

UNITED STATES OF AMERICA

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DEPARTMENT OF AGRICULTURE  
AND  
DEPARTMENT OF HEALTH AND HUMAN SERVICES

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DIETARY GUIDELINES ADVISORY COMMITTEE

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SECOND MEETING

+ + + + +

THURSDAY, JANUARY 29, 2009

The meeting came to order, at 8:00 a.m., in the Jefferson Auditorium of the USDA South Building, 1400 Independence Avenue, S.W., Washington, D.C., Dr. Linda Van Horn, Chairperson, presiding.

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## PRESENT:

LINDA V. VAN HORN, PHD, RD, LDCHAIR  
CHERYL ACHTERBERG, PHD, MEMBER  
LAWRENCE J. APPEL, MD, MPH, MEMBER  
ROGER A. CLEMENS, DRPH, MEMBER  
NAOMI K. FUKAGAWA, MD, PHD, VICE CHAIR  
MIRIAM E. NELSON, PHD, MEMBER  
SHARON M. NICKOLS-RICHARDSON, PHD, RD,  
MEMBER  
THOMAS A. PEARSON, MD, PHD, MPH, MEMBER  
RAFAEL PEREZ-ESCAMILLA, PHD, MEMBER  
XAVIER PI-SUNYER, MD, MPH, MEMBER  
ERIC B. RIMM, SCD, MEMBER  
JOANNE L. SLAVIN, PHD, RD, MEMBER  
CHRISTINE L. WILLIAMS, MD, MPH, MEMBER

## ALSO PRESENT:

CAROLE DAVIS, CO-EXECUTIVE SECRETARY, USDA  
KATHRYN MCMURRY, CO-EXECUTIVE  
SECRETARY, DHHS  
ROBERT POST, ACTING EXECUTIVE DIRECTOR,  
CNPP, USDA  
RADM PENELOPE SLADE-SAWYER, DHHS  
JOAN LYON, CNPP, USDA

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## C-O-N-T-E-N-T-S

Opening Remarks . . . . .	12
Robert Post . . . . .	12
Acting Executive Director Center for Nutrition Policy and Promotion U.S. Department of Agriculture Alexandria, VA	
Linda Van Horn, Chair . . . . .	17
Dietary Guidelines Advisory Committee Northwestern University Chicago, IL	
Public Oral Testimony . . . . .	23
Guy H. Johnson . . . . .	23
Executive Director McCormick Science Institute Hunt Valley, Maryland	
Ann Marie Krautheim . . . . .	26
Registered Dietitian and Senior Vice President Nutrition Affairs National Dairy Council Rosemont, IL	
Ceci Snyder . . . . .	29
Assistant Vice President for Consumer Marketing National Pork Board Des Moines, Iowa	
Susan Levin . . . . .	32
Registered Dietitian Physicians' Committee for Responsible Medicine Washington, DC	

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## C-O-N-T-E-N-T-S (CONTINUED)

Mary Young . . . . .	36
Registered Dietitian and Vice President for Nutrition National Cattlemen's Beef Association Centennial, CO	
Neal Barnard . . . . .	39
Adjunct Associate Professor of Medicine George Washington University and President, Physicians' Committee for Responsible Medicine, Washington, D.C.	
Jim Hill . . . . .	43
Professor of Pediatrics and Medicine University of Colorado, Denver and President American Society for Nutrition	
Christina Pirello . . . . .	46
Host of Christina Cooks National Public Television Philadelphia, PA	
Stephen Abelman . . . . .	50
March of Dimes Foundation, White Plains, NY	
Rosa Gonzalez . . . . .	53
Concerned Citizen, Fredericksburg, VA	
Pam Popper . . . . .	55
Executive Director The Wellness Forum, Columbus, Ohio	
Mary Van Elswyk . . . . .	59
Representing Martek Biosciences Corporation Boulder, CO	
Nina Gonzalez . . . . .	62
Junior at Stafford High School Fredericksburg, Virginia. Part of the Commonwealth Governor's School	

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## C-O-N-T-E-N-T-S (CONTINUED)

Cheryl Leahy . . . . .	64
General Counsel Compassion Over Killing Washington, D.C.	
Jamie Zoellner . . . . .	67
Assistant Professor and Registered Dietitian University of Southern Mississippi Hattiesburg, MS	
Lorelei DiSogra . . . . .	71
Vice President for Nutrition and Health United Fresh Produce Association Washington, DC	
Jennifer McGuire . . . . .	74
Registered Dietitian National Fisheries Institute McLean, VA	
Maureen Ternus . . . . .	77
Registered Dietitian and Executive Director International Tree Nut Council Nutrition, Research, and Education Foundation (INC NREF) Davis, CA	
Anne Banville . . . . .	81
USA Rice Federation Washington, D.C. area	
Constance Geiger . . . . .	84
Registered Dietitian and President Geiger and Associates and Research Associate Professor University of Utah Representing the American Dietetic Association, Chicago, IL	

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## C-O-N-T-E-N-T-S (CONTINUED)

Alex Lewin . . . . .	87
Center for Science in the Public Interest Washington, D.C.	
Michael Greger . . . . .	91
Director of Public Health and Animal Agriculture Humane Society of the United States Washington, D.C.	
Rob Bisceglie . . . . .	94
Executive Director Action for Healthy Kids Skokie, IL	
Heather Katcher . . . . .	98
On behalf of Barbara Wasserman Physician in Howard County, Maryland and Chair, Howard County Nutrition and Physical Activity Coalition	
Charles Baker . . . . .	101
Executive Vice President and Chief Science Officer Sugar Association Washington, D.C.	
Alex Hershaft . . . . .	104
Founder and President FARM Washington, D.C.	
Bernice Deshay . . . . .	107
Concerned Citizen Takoma Park, MD	
Richard L. Hanneman . . . . .	109
President of the Salt Institute Alexandria, VA	

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## C-O-N-T-E-N-T-S (CONTINUED)

Michelle Matto . . . . .	112
Registered Dietitian International Dairy Foods Association Washington, D.C.	
Betsy Faga . . . . .	115
President North American Millers' Association Washington, D.C.	
Michael McBurney . . . . .	117
Head of Scientific Affairs DSM Nutritional Products, Inc. Parsippany, NJ	
Suzanne Havala Hobbs . . . . .	120
Registered Dietitian and faculty member Gillings School of Global Public Health University of North Carolina at Chapel Hill and Nutrition Advisor Vegetarian Resource Group	
Adriane K. Griffen . . . . .	124
Director of Health Promotion and Partnerships Spina Bifida Association Washington, DC	
Cathy Kapica . . . . .	127
Vice President of Global Health and Wellness Ketchum Representing the Canned Food Alliance New York, NY	
Catherine Ruhl . . . . .	131
Associate Director for Women's Health Programs Association of Women's Health, Obstetric, and Neonatal Nurses Representing the National Council on Folic Acid, Washington, DC	

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## C-O-N-T-E-N-T-S (CONTINUED)

Andrew Shao . . . . .	134
Vice President Scientific and Regulatory Affairs Council for Responsible Nutrition Washington, DC	
Saurabh Dalal . . . . .	137
Registered Dietitian Representing the Vegetarian Union of North American The Vegetarian Society of DC and the International Vegetarian Union Washington, DC	
Penny Kris-Etherton . . . . .	140
Distinguished Professor of Nutrition and Registered Dietitian Penn State Representing the National Heart Association State College, PA	
Dawn Moncrief . . . . .	144
Director Well-Fed World, Washington, DC	
Ilene Smith . . . . .	147
Senior Vice President and Associate Director Food and Nutrition Practice Ketchum, New York, NY	
Amie Hamlin . . . . .	151
Director New York Coalition for Healthy School Food, New York, NY	
Chris Phillips . . . . .	154
NuVal LLC Representing Dr. David Katz Yale University Prevention Research Center, Boston, MA	

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## C-O-N-T-E-N-T-S (CONTINUED)

Mindy Kursban . . . . .	161
General Counsel and Executive Director Physicians' Committee for Responsible Medicine and the Cancer Project World Nutrition, Washington, DC	
Kathy McMahon . . . . .	165
Director of Nutrition and Scientific Affairs William Wrigley, Jr., Company A subsidiary of Mars, Incorporated Chicago, IL	
Julie Obbagy . . . . .	168
Registered Dietitian Director of Scientific Affairs Soy Foods Association of North America Washington, DC	
Eva Rand . . . . .	172
Registered Dietitian Team of 20 Primary Care Physicians Bethesda, MD	
David Easley . . . . .	176
Louisville, KY	
Kathy Hoy . . . . .	178
Produce for Better Health Foundation Wilmington, DE	
Becky Domokos-Bays . . . . .	182
Director of Food and Nutrition Services Alexandria City Public Schools Representing the School Nutrition Association Alexandria, VA	

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## C-O-N-T-E-N-T-S (CONTINUED)

Maureen Storey . . . . .	187
Senior Vice President for Science Policy American Beverage Association Washington, DC	
Diana Zuckerman . . . . .	191
President National Research Center for Women and Families Washington, DC	
Joan Lyon . . . . .	197
Senior Project Manager Nutrition Evidence Library Center for Nutrition Policy and Promotion U.S. Department of Agriculture  Alexandria, VA	
Distributions of Usual Intakes . . . . .	211
of Nutrients and Food Groups in the United States	
Alanna J. Moshfegh . . . . .	211
Research Leader Food Surveys Research Group Agricultural Research Service U.S. Department of Agriculture Beltsville, MD	
Questions-and-Answers Period . . . . .	221
Susan Krebs-Smith . . . . .	234
Chief, Risk Factor Monitoring and Methods Branch Division of Cancer Control and Population Sciences National Cancer Institute Rockville, MD	
Questions-and-Answers Period . . . . .	262

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## C-O-N-T-E-N-T-S (CONTINUED)

Trish Britten . . . . .	288
MyPyramid Technical Project Leader Center for Nutrition Policy and Promotion U.S. Department of Agriculture Alexandria, VA	
Questions-and-Answers Period . . . . .	313
Topic Area Discussion: . . . . .	328
Sodium, Potassium, and Water Discussion Leader: Larry Appel	
Water . . . . .	329
Questions-and-Answers Period . . . . .	332
Potassium . . . . .	334
Questions-and-Answers Period . . . . .	336
Sodium . . . . .	345
Questions-and-Answers Period . . . . .	349
Sodium and Blood Pressure in Children Christine L. Williams	354
Questions-and-Answers Period . . . . .	361

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1 P-R-O-C-E-E-D-I-N-G-S

2 8:08 a.m.

3 DR. POST: Good morning.

4 I would like to introduce myself.

5 I am Robert Post. I'm the Acting Executive  
6 Director of the Center for Nutrition Policy  
7 and Promotion in USDA.

8 I would like to personally welcome  
9 you to the second meeting of the 2010 Dietary  
10 Guidelines Advisory Committee.

11 The Center for Nutrition Policy  
12 and Promotion has the lead responsibility for  
13 managing the process for establishing the  
14 Dietary Guidelines for Americans and the  
15 Committee's activities.

16 However, the process to produce  
17 the 2010 Dietary Guidelines is a joint effort.  
18 So I have to tell you that we do, in fact,  
19 actively collaborate closely with our partners  
20 in this process. The Center works with the  
21 Agricultural Research Service of USDA, and  
22 also with the Office of Disease Prevention and

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1 Health Promotion of the Department of Health  
2 and Human Services.

3 Together, we have a shared  
4 commitment to helping Americans of all ages  
5 get the information that they need to adopt  
6 healthy diets and also encourage activity--  
7 physical activity.

8 Ultimately, the Committee's work  
9 will result in an advisory report to the  
10 Agriculture Secretary, Tom Vilsack, and the  
11 Secretary of Health and Human Services, Tom  
12 Daschle.

13 We have a new Administration, but  
14 the path forward that supports the work of the  
15 2010 Dietary Guidelines Advisory Committee  
16 remains consistent and committed within USDA  
17 and HHS, in line with the Departments' mutual  
18 interest in providing dietary guidance for  
19 Americans to support health and help reduce  
20 the risk for chronic illnesses, such as  
21 obesity.

22 I thought I would also recognize

1 that, while I am here representing USDA, Rear  
2 Admiral Penelope Slade-Sawyer is also  
3 representing HHS.

4 Now the role of the Departments is  
5 to facilitate the Committee's potential  
6 application of their work for federal  
7 nutrition policy. This Committee is governed  
8 by the Federal Advisory Committee Act, or  
9 FACA.

10 FACA was established to assure  
11 that the Advisory Committee does certain  
12 things, and that is to provide advice that is  
13 relevant, objective, and open to the public;  
14 act promptly to complete their work, and  
15 comply with reasonable cost controls and  
16 recordkeeping requirements.

17 Therefore, each public meeting has  
18 been and will continue to be announced in The  
19 Federal Register through a public notice. As  
20 part of the open, transparent process, the  
21 meetings of the full Committee are open to the  
22 public, and any deliberations that occur

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1 between meetings-- such as those in topic-  
2 specific subcommittees-- are brought back to  
3 the full Committee at a public meeting such as  
4 this.

5 The public also has opportunities  
6 to participate in the process by providing  
7 written comments to the Committee through our  
8 online public comments submission database at  
9 [www.dietaryguidelines.gov](http://www.dietaryguidelines.gov). For this meeting,  
10 The Federal Register notice also announced the  
11 opportunity for the public to present brief  
12 oral testimony before the Committee, which we  
13 will hear during this morning's session.

14 In addition to these rules of  
15 FACA, I would like to also review some rules  
16 of engagement for the Committee. The Dietary  
17 Guidelines Advisory Committee members will  
18 refer any individuals who contact them  
19 personally to solicit information about their  
20 work on the Committee to the Dietary  
21 Guidelines Management Team. Committee members  
22 are not able to give presentations as a member

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1 of the Committee about the Committee's work or  
2 speak as a representative of the Committee, as  
3 this would be inconsistent with the Advisory  
4 Committee operations and would preclude the  
5 requirement that the Committee's work is  
6 transparent to the public.

7 At this time, I would like to make  
8 a few announcements before turning the floor  
9 over to the Committee Chair, Dr. Linda Van  
10 Horn.

11 Following the meeting, the meeting  
12 minutes will be posted on the  
13 dietaryguidelines.gov website.

14 Then, also, I would like to add,  
15 as a reminder, please remember to turn off  
16 your cell phones during this meeting.

17 Audio and video taping and  
18 photography are not allowed, as this would be  
19 disruptive to the meeting.

20 There are a number of other  
21 housekeeping reminders that have been provided  
22 to you at the registration desk on a green

1       handout, and I suggest that you look at those.

2                   I would like to now turn the  
3       proceedings over to Dr. Van Horn, Chair of the  
4       Dietary Guidelines Advisory Committee.

5                   Thank you. I look forward to a  
6       productive and engaging meeting today.  
7       Thanks.

8                   CHAIR VAN HORN: Thank you, Rob.

9                   Good morning to the Committee  
10       members of the Dietary Guidelines Advisory  
11       Committee, support staff, and the public  
12       attendees.

13                   Since the first meeting of the  
14       Dietary Guidelines group in late October, the  
15       Committee began their difficult task of  
16       identifying the issues that warrant a  
17       scientific review of the literature.

18                   I would like to review the  
19       subcommittees.

20                   First, we have Fluid and  
21       Electrolytes, which has been renamed to the  
22       Sodium, Potassium, and Water subcommittee, and

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1 is chaired by Larry Appel.

2 Next, Nutrient Adequacy is chaired  
3 by Shelly Nickols-Richardson.

4 Energy Balance and Weight  
5 Management is chaired by Xavier Pi-Sunyer.

6 Carbohydrates is now renamed  
7 Carbohydrates and Protein subcommittee,  
8 chaired by Joanne Slavin.

9 Ethanol is chaired by Eric Rimm.

10 Fatty Acids is chaired by Tom  
11 Pearson.

12 Food Safety and Technology is  
13 chaired by Roger Clemens.

14 And the Science Review  
15 subcommittee is chaired by myself.

16 The goals for each of the topic  
17 area subcommittees to accomplish in preparing  
18 for this public Committee were to begin  
19 formulating scientific review questions and  
20 identify questions of high priority, and to  
21 propose areas where presentations from outside  
22 experts are needed to fill major information

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1 needs.

2 In working toward these goals, the  
3 group has identified several cross-cutting  
4 areas as well as areas that require additional  
5 discussion to define the scope of the tasks to  
6 be undertaken.

7 These cross-cutting issues include  
8 macronutrient distribution. This cuts across  
9 carbohydrates, proteins, nutrient adequacy,  
10 and energy balance. Liquid versus added  
11 sugars, which cuts across carbohydrates and  
12 protein and energy balance. Alcohol intake,  
13 that is including nutrient adequacy and energy  
14 balance. Probiotics and prebiotics, which cut  
15 across carbohydrates and protein and food  
16 safety technology. Fish consumption, which  
17 cuts across fatty acids and food safety and  
18 technology. Dietary patterns-- again,  
19 involving carbohydrates and protein, nutrient  
20 adequacy, energy balance, and fatty acids.

21 So we are looking at what  
22 randomized trials have been performed, setting

1 short-term and long-term benefits, and risks  
2 of specific diets such as the Mediterranean  
3 Diet, very low fat diets, high protein/low  
4 carbohydrate diets, et cetera.

5 Then satiety that cuts across  
6 energy balance and carbohydrates and protein.

7 So we are interested in what are  
8 the effects of saturated versus  
9 monounsaturated versus polyunsaturated fatty  
10 acids on satiety, and what are the beneficial  
11 or detrimental effects of omega-9 fatty acids  
12 as compared with omega-3, omega-6, et cetera.

13 The Science Review subcommittee  
14 has been working to provide clarity to the  
15 scientific approach, so that each of the  
16 subcommittees can proceed forward, reviewing  
17 the literature in a consistent, evidence-  
18 based, and transparent way.

19 On the agenda for this meeting, we  
20 have public oral testimony which will take  
21 place this morning. After lunch, we will hear  
22 presentations from Alanna Moshfegh from the

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1 Agricultural Research Service, Sue Krebs-Smith  
2 from the National Cancer Institute on data  
3 available on distribution of usual intakes of  
4 nutrients and food groups in the United  
5 States.

6 Those presentations will be  
7 followed by updates to the MyPyramid Food  
8 Intake Patterns, presented by Trish Britten of  
9 the Center for Nutrition Policy and Promotion.

10 After the data presentations, we  
11 will begin our topic area discussions with the  
12 Sodium, Potassium, and Water subcommittee.

13 Tomorrow we will cover the  
14 remaining topics, including the cross-cutting  
15 issues.

16 I would like to now begin the  
17 public oral testimony section of the meeting.  
18 Receiving comments from the public is a  
19 significant part of the overall process used  
20 for the Committee's work in developing our  
21 scientific advisory report, as well as in the  
22 federal government's work in developing

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1 nutrition policy.

2 We received 58 submissions for  
3 public oral testimony from individuals and  
4 representatives of groups. We have time today  
5 to hear the first 45 individuals who submitted  
6 testimony, which we have confirmed with them.  
7 Numbers 46 through 58 are kindly on standby.  
8 Should time permit, we will continue  
9 sequentially by number with individuals on  
10 standby until 11:30.

11 Individuals providing public oral  
12 testimony are asked to come to the front row  
13 in groups of five, as instructed by the staff  
14 person down in front. Staff will call the  
15 presenters to the microphone by number. The  
16 presenter should state their name, affiliation  
17 if any, and city and state.

18 When the timekeeper says, "Please  
19 begin," you will have a green light on the  
20 timer, and your three-minute timeframe has  
21 begun. When 30 seconds remain, the green  
22 light will change to yellow. When the light

1 is red, your three minutes are up, indicating  
2 that you must wrap up your comments and return  
3 to your seat. We are really trying to get  
4 those 46 through 58 in today.

5 After providing your comments, you  
6 may be seated anywhere within the auditorium  
7 dedicated for the public.

8 With that, may we have our first  
9 speaker, please?

10 You may begin.

11 DR. JOHNSON: Good morning.

12 I am here to tell you that adding  
13 a little spice to your life could add to your  
14 life.

15 My name is Guy Johnson. I am  
16 Executive Director of the McCormick Science  
17 Institute in Hunt Valley, Maryland.

18 We believe that increasing the  
19 herb and spice content of the American diet  
20 has a potential to contribute to public  
21 health. This is hardly a new idea. Herbs and  
22 spices have been used for the health benefits

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1 since antiquity. In fact, Charlemagne in the  
2 9th century said, "An herb is the friend of  
3 physicians and the praise of cooks."

4 I'm here to tell you that modern  
5 science is beginning to confirm those health  
6 benefits. For example, in vitro data show  
7 that, gram for gram, herbs and spices are by  
8 far the most potent antioxidants in the food  
9 supply, and clinical studies funded by the  
10 McCormick Science Institute are showing that  
11 at least some of those spices are beneficial  
12 to humans as well.

13 Emerging data show that spices and  
14 herbs are concentrated sources of potent  
15 bioactives that may reduce inflammation and  
16 cardiovascular risk disease.

17 Sounds like a food group to  
18 encourage to me.

19 Other guidelines where herbs and  
20 spices may come into play are the weight  
21 management guideline. There's evidence to  
22 suggest that red pepper and capsaicin-

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1 containing spices contribute to satiety and  
2 may bolster a basal metabolic rate.

3 Herbs and spices have been  
4 recommended for years as a way to help people  
5 lower the sodium content of the diet.

6 We are funding research to see if  
7 herbs and spices can actually increase the  
8 acceptability of fruits and vegetables to pre-  
9 schoolers, thereby bolstering the potassium  
10 intake. What a gift that would be.

11 Even food safety has places where  
12 herbs and spices can contribute. There's  
13 evidence to show that the addition of herbs  
14 and spices can impede the formation of  
15 heterocyclic amines during grilling.

16 In summary, spices and herbs can  
17 add to the healthfulness of the diet without  
18 adding calories or any nutritional downsides.  
19 We believe it is time to add a little zip to  
20 the American diet in 2010.

21 Thanks so much.

22 MS. HOWES: Thank you.

1                   Speaker No. 2, would you please  
2                   come to the microphone?

3                   You may begin.

4                   MS. KRAUTHEIM: Good morning.

5                   My name is Ann Marie Krautheim.  
6                   I'm a registered dietitian and Senior Vice  
7                   President of Nutrition Affairs with the  
8                   National Dairy Council.

9                   Thank you for this opportunity to  
10                  share why dairy is good for life.

11                  Today let's focus on three key  
12                  points.

13                  One, why this is an historic  
14                  opportunity.

15                  Two, dairy's unique nutrient  
16                  package.

17                  And, three, why leading health  
18                  authorities recommend three to four daily  
19                  servings of dairy.

20                  Let's get started.

21                  First, this is an historic  
22                  opportunity to change the course of America's

1 dietary patterns by encouraging the  
2 consumption of nutrient-dense food first.  
3 Why? We have seen a growing increase in the  
4 consumption of high-calorie, yet nutrient-poor  
5 foods, often at the expense of nutrient-dense  
6 foods.

7 This chart from an article in  
8 Nutrition Today on the role of dairy foods in  
9 the Dietary Guidelines demonstrates this  
10 alarming trend. As you can see, adolescents  
11 over the age of eight through the age of 18  
12 consume less than 8 ounces of milk each day,  
13 while consuming over 19 ounces of soft drinks  
14 daily. Recommendations that encourage  
15 nutrient-dense foods first, including low-fat  
16 and non-fat dairy, can help to reverse this  
17 alarming trend.

18 This brings us to our second  
19 point. Dairy foods offer a unique nutrient  
20 package. While calcium is the most recognized  
21 dairy nutrient, dairy foods also contain other  
22 essential nutrients, including potassium,

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1 phosphorus, magnesium, zinc, protein, vitamins  
2 A, D, and B12, and riboflavin. Simply put,  
3 dairy foods are uniquely nutrient-dense.

4 If dairy foods are not included in  
5 the diet, calcium and potassium are severely  
6 compromised. For those who are lactose-  
7 intolerant, we have dairy options: lactose-  
8 free milk, cheeses, reduced fat and hard  
9 cheeses, as well as yogurts.

10 Finally, leading health  
11 authorities recommend three to four servings  
12 of dairy daily. This is because people have  
13 better nutrient intake, better diet quality,  
14 and improved bone health and reduced risk of  
15 chronic disease.

16 The dietary approaches to prevent  
17 hypertension eating plan does recognize  
18 dairy's role in blood pressure. Milk supplies  
19 the top source of potassium in the American  
20 diet. Potassium is known as a blood pressure  
21 regulator, but what is not as widely known is  
22 that a potassium-rich diet blunts the effect

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1 of sodium on blood pressure. DASH researchers  
2 see better results when dairy intake is  
3 higher.

4 MS. HOWES: Thank you.

5 MS. KRAUTHEIM: Thank you for this  
6 opportunity to talk with you today.

7 MS. HOWES: Speaker No. 3, please.

8 You may begin.

9 MS. SNYDER: Hello, and thank you.

10 My name is Ceci Snyder, Assistant  
11 Vice President for Consumer Marketing at the  
12 National Pork Board in Des Moines, Iowa.

13 The National Pork Board represents  
14 70,000 U.S. pork producers and is funded by  
15 the Pork Checkoff Program.

16 As a registered dietitian, I know  
17 we all recognize that Americans are eating too  
18 many calories and, at the same time, eating  
19 too few key nutrients. In order to improve  
20 this dilemma, the National Pork Board  
21 encourages the Committee to focus on the  
22 benefits of choosing a variety of nutrient-

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1 dense foods within and among the basic food  
2 groups.

3 Americans are not overconsuming  
4 meat. Rather, they are underconsuming key  
5 nutrients that are found in meat, such as  
6 iron, B12, potassium, and phosphorus.

7 Analysis of MyPyramid food group  
8 servings using NHANES data shows that less  
9 than half of the population consumes the  
10 recommended 5.5 ounces of meat or meat-  
11 equivalent.

12 The recent the IOM report on the  
13 School Lunch Program states that 75 percent of  
14 school-age children are not meeting the  
15 MyPyramid recommendations for the meat and  
16 beans group.

17 Additionally, recently-published  
18 research in The Journal of the American  
19 Dietetic Association shows that Americans in  
20 general do not consume the most nutrient-dense  
21 foods in the basic food groups, offering an  
22 opportunity to educate and encourage Americans

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1 to make smarter food choices.

2 For instance, many people don't  
3 realize that a 3-ounce serving of lean beef or  
4 pork provides the same amount of protein as a  
5 cup and a half of legumes but in half the  
6 calories.

7 Calorie-for-calorie, lean red meat  
8 is a nutrient-dense choice. A serving of  
9 roasted pork tenderloin is an excellent source  
10 of protein, thiamin, vitamin B6, phosphorus,  
11 and niacin, and a good source of riboflavin,  
12 potassium, and zinc.

13 A serving of lean beef is an  
14 excellent source of protein, zinc, B12,  
15 selenium, and phosphorus, and a good source of  
16 choline, niacin, B6, iron, and riboflavin.

17 Both lean beef and pork offer  
18 these key nutrients in a single serving with  
19 less than 160 calories.

20 And although no one food can  
21 remedy our nation's obesity epidemic, research  
22 has consistently shown that protein plays a

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1 unique role in satiety. Recent findings also  
2 show that higher protein intake preserves lean  
3 mass when calories are restricted. Lean body  
4 mass preservation can help sustain basal  
5 metabolic rate, which may help in long-term  
6 weight maintenance.

7 Protein intake is also essential  
8 to help prevent and treat sarcopenia, a  
9 disease which will grow in significance as our  
10 population ages.

11 While we all agree Americans  
12 should eat more fruits and vegetables, there  
13 are certain nutrients like iron and zinc which  
14 are more easily absorbed from animal foods  
15 rather than plants.

16 In summary, the published science  
17 supports lean meat's role in a healthy diet.

18 Thank you.

19 MS. HOWES: Thank you very much.

20 Speaker No. 4.

21 You may begin.

22 MS. LEVIN: Okay. Good morning.

1                   My name is Susan Levin. I'm a  
2                   dietitian at the Physicians' Committee for  
3                   Responsible Medicine.

4                   Every five years since 1980, the  
5                   government has given new health and nutrition  
6                   advice to the American public through the  
7                   Dietary Guidelines, and every year since then,  
8                   the American public has become markedly more  
9                   overweight and obese.

10                  The Guidelines were originally  
11                  written with healthy people in mind, but today  
12                  only a minority of Americans fit this  
13                  description. That is largely because our  
14                  ever-growing appetites for cheap, fatty foods  
15                  have made us one of the most overweight and  
16                  chronically-ill countries in the world.

17                  Almost 81 million Americans have  
18                  at least one form of cardiovascular disease,  
19                  and diabetes rates have gone through the roof.  
20                  One in three children born in 2000 will  
21                  develop diabetes at some point in his or her  
22                  lifetime. The NIH stated earlier this week

1 that 13 percent of adults have diabetes.

2 The average American now eats more  
3 than 200 pounds of meat per year,  
4 approximately the double global norm. We eat  
5 about 30 pounds of cheese per year, three  
6 times as much as we did in 1970.

7 Both of these animal products are  
8 high in total fat, saturated fat, and  
9 cholesterol, and completely devoid of fiber,  
10 all areas to be focused upon, according to  
11 previous Dietary Guidelines.

12 It is time for the Guidelines to  
13 take direct aim at the diet-related diseases  
14 that claim millions of American lives each  
15 year. To do that, they should support low-fat  
16 diets-- about 10 percent of calories from fat--  
17 - for the prevention and treatment of disease.

18 They also need to include more  
19 information on the benefits of plant-based  
20 diets. Vegetarian diets should be touted as  
21 the ideal, and let people deem how they want  
22 to adapt this healthful way of eating to their

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1 own lifestyles.

2 Science supports a low-fat, plant-  
3 based diet for optimal health. In fact, the  
4 ADA states that well-planned vegan and other  
5 types of vegetarian diets are appropriate for  
6 all stages of the life cycle and offer a  
7 number of nutritional benefits.

8 The ADA's position paper was  
9 published in 2003 and references over 250  
10 studies and papers. The studies continue and  
11 show that these types of diets still prevent  
12 type 2 diabetes, cardiovascular disease, and  
13 some types of cancer.

14 Guidelines should rely solely on  
15 evidence-based research and disregard any  
16 special interest groups. It is possible to  
17 set the bar as high as the science dictates,  
18 and it is critical that the USDA acknowledge  
19 America's current state of health and rewrite  
20 the Dietary Guidelines for the majority of  
21 Americans-- those who are overweight or obese.

22 Making these revisions will not be

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1 easy. Real innovation never is.

2 Thank you.

3 MS. HOWES: Thank you.

4 Speaker No. 5, please.

5 You may begin.

6 MS. YOUNG: Good morning.

7 I am Mary Young, a registered  
8 dietitian and Vice President for Nutrition  
9 with the National Cattlemen's Beef  
10 Association, funded by America's beef farmers  
11 and ranchers.

12 We thank you for the opportunity  
13 to participate today.

14 For nearly three decades, public  
15 health and government guidance have called for  
16 Americans to reduce their total fat, saturated  
17 fat, and cholesterol. Improvements in food  
18 industry practices are central to achieving  
19 these goals, and the red meat industry has met  
20 this challenge.

21 Today lean red meat is widely  
22 affordable, available, and popular with

1 consumers. Quite simply, today's red meat may  
2 not be what you think it is. In fact, today's  
3 pork is 30 percent leaner than 30 years ago,  
4 and beef is 20 percent leaner than 14 years  
5 ago.

6 Beef and pork producers have  
7 utilized feeding and breeding techniques to  
8 produce leaner animals, and recently market  
9 basket research reveals that beef and pork in  
10 the meat case have less than zero inch fat  
11 trim, practically devoid of external fat.  
12 This is a dramatic improvement since the 1980  
13 edition of the Dietary Guidelines, when  
14 average fat trim was half-inch. These  
15 significant changes in the industry have  
16 resulted in at least 35 cuts of red meat that  
17 meet government guidelines for lean.

18 Frankly, there is a common  
19 misperception that only poultry provides lean  
20 options, but here's a fact you may not  
21 realize: when comparing lean protein options  
22 such as pork tenderloin, sirloin steak, and a

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1 skinless chicken breast, all have less than 2  
2 grams of saturated fat per 3-ounce serving,  
3 demonstrating that both white and red meat  
4 provide lean options. In fact, all of the  
5 numerous lean beef and pork cuts, on average,  
6 have only one more gram of saturated fat than  
7 the leanest chicken cut, a skinless chicken  
8 breast.

9           These are not obscure cuts hidden  
10 in the meat case. In fact, consumers are  
11 choosing leaner cuts in the grocery aisle.  
12 Fifty-five percent of pork sales and 65  
13 percent of all beef muscle cuts sold at retail  
14 meet government guidelines for lean.

15           Red meat's fatty acid profile also  
16 requires clarification. Despite the common  
17 reference that animal fats are saturated,  
18 nearly 50 percent in red meat are  
19 monounsaturated, and one-third of the  
20 saturated fat in beef and pork is stearic,  
21 which have a neutral or cholesterol-lowering  
22 effect.

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1           A serving of lean red meat is a  
2           good or excellent source of 10 essential  
3           nutrients and only 154 calories and 2 grams of  
4           saturated fat. Given this nutrient  
5           contribution and the dramatic changes in the  
6           leanness of the product, it is essential to  
7           rethink red meat's important contribution to  
8           healthy diets.

9           Thank you.

10          MS. HOWES: Thank you.

11          Speaker No. 6, please.

12          You may begin.

13          DR. BARNARD: Good morning.

14          I am Neal Barnard, Adjunct  
15          Associate Professor of Medicine at the George  
16          Washington University and President of the  
17          Physicians' Committee for Responsible Medicine  
18          here in Washington.

19          As nursing babies taste their  
20          first solid foods, rice cereal goes down well  
21          and fruit is well-accepted, too. But,  
22          eventually, well-meaning parents put a little

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1 chunk of meat into the baby's mouth, and the  
2 infant promptly pushes it back out, and it  
3 rolls down the baby's bib. The parents push  
4 the meat back in, and the baby spits it out  
5 again. And the battle of wills continues  
6 until the baby relents and meat becomes a  
7 permanent part of the diet, in much the same  
8 way previous Dietary Guidelines have pushed  
9 meat into our collective mouths and scientific  
10 studies keep pushing it back out again.

11 Prospective studies, including the  
12 Adventist Health Study and others, show that  
13 controlling for other lifestyle factors,  
14 people who eat meat have shorter lifespans and  
15 greater risk of common illnesses, particularly  
16 cardiovascular disease, compared with  
17 vegetarians.

18 But past Dietary Guidelines have  
19 suggested instead that choosing lean meat is  
20 as healthful as avoiding meat completely, and  
21 every five years the Committee has shoved meat  
22 back into our Guidelines, and research is

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1       spitting it out again.

2                   Clinical trials confirm that  
3       people who merely limit meat intake following  
4       the National Cholesterol Education Program  
5       Guidelines, for example, reduce their LDL  
6       cholesterol levels by only about 5 percent.  
7       A vegetarian or vegan diet reduces LDL by  
8       anywhere from 13 to 37 percent, depending on  
9       the overall makeup of the diet.

10                  The preventive power of a meatless  
11       diet against heart disease, weight problems,  
12       diabetes, and other conditions exceeds that of  
13       other diets. The same is probably true for  
14       cancer. The AICR report indicated that red  
15       meat is a convincing cause of colorectal  
16       cancer, with no entirely safe intake level.

17                  Similar issues apply to dairy  
18       products. Certainly, people who get less  
19       than, say, 600 milligrams of per day, do well  
20       to increase calcium intake. But green  
21       vegetables, beans, and other foods provide  
22       highly-absorbable calcium, and they deserve

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1 emphasis.

2 Prospective studies confirm that  
3 milk-drinkers have no better bone development  
4 early in life and no fewer hip fractures later  
5 in life.

6 If we were to skip meat and dairy  
7 products, what would happen to our overall  
8 nutrition? Well, studies show that omnivores  
9 who switch to vegan diets improve their  
10 nutrition, reducing their intake of fat and  
11 saturated fat and cholesterol, increasing  
12 fiber and many important nutrients.

13 So let me suggest two points that  
14 should be emphasized in the Guidelines.

15 First, individuals who avoid meat  
16 enjoy health benefits compared to those who  
17 include even lean meat.

18 Second, making vegetarian and  
19 vegan foods part of children's routines,  
20 including school lunches, is an important way  
21 to reduce saturated fat, increase fiber, and  
22 improve overall nutrition.

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1 MS. HOWES: Thank you.

2 DR. BARNARD: Thank you.

3 MS. HOWES: We appreciate your  
4 comments, Doctor.

5 Speaker No. 7.

6 You may begin.

7 DR. HILL: Good morning.

8 My name is Jim Hill. I am  
9 Professor of Pediatrics and Medicine at the  
10 University of Colorado, Denver. I'm currently  
11 serving as the President of the American  
12 Society for Nutrition, or ASN, and I am  
13 pleased to be representing the Society here  
14 today in presenting its initial thoughts to  
15 this Committee.

16 With a membership of more than  
17 3500 scientists, ASN is the premiere research  
18 society dedicated to improving the quality of  
19 life through the science of nutrition. We are  
20 proud of our members who are serving on this  
21 Committee and those who have served on past  
22 committees.

1           First of all, ASN would like to  
2 offer itself and its members as a resource for  
3 you as you move forward with your evaluation  
4 of the science. Our members have a wealth of  
5 experience from molecular biology to clinical  
6 nutrition research. We can assist in  
7 identifying subject matter experts to brief  
8 you on topics as necessary.

9           In May 2007, Dr. Janet King, Chair  
10 of the 2005 Dietary Guidelines Committee, and  
11 other members of that group, sent a letter to  
12 HHS and USDA. ASN endorses the following  
13 recommendations set forth in this letter:

14           The translation of the Advisory  
15 Committee's report into the government Dietary  
16 Guidelines report should be transparent. The  
17 Committee should be informed about the  
18 translation and the content in the final  
19 report before it is released and given an  
20 opportunity to review it.

21           Food accessibility, marketing,  
22 economics, and culture should be considered

1 when reviewing the science supporting the next  
2 set of guidelines. These factors have a  
3 significant influence on food intake and  
4 health behaviors, and lack of sufficient  
5 consideration of them in previous Dietary  
6 Guidelines may, in part, explain why so few  
7 Americans follow them.

8 A focus group of guideline users  
9 from such sectors as the food industry,  
10 medical, and public communities, as well as  
11 the general public, could be convened to  
12 review the Guidelines before they are released  
13 and provide input.

14 Non-evidence-based approaches must  
15 supplement the systematic review that is  
16 critical to evaluating the science. Such  
17 approaches should include food modeling. This  
18 is necessary for adopting the recommendations  
19 to fit the needs of subpopulations such as  
20 vegetarians, those with lactose-intolerance,  
21 children, older adults.

22 The following areas should be

1 addressed: nutrient density, especially  
2 beverage; health-effective protein sources;  
3 nutritional supplements; specific functional  
4 foods or food components.

5           Lastly, we endorse the Physical  
6 Activity Guidelines for Americans that are an  
7 important accomplishment and one we applaud.  
8 However, we would love to see a unique set of  
9 guidelines that encompasses both dietary and  
10 physical activity recommendations. To  
11 separate the two not only diffuses the  
12 message, but could confuse the public.

13           Thank you for this opportunity.

14           MS. HOWES: Thank you.

15           Speaker No. 8.

16           You may begin.

17           MS. PIRELLO: Good morning.

18           I'm Christina Pirello. I host  
19 Christina Cooks on National Public Television,  
20 and I hold a master's degree in food science  
21 and nutrition, and I'm frustrated.

22           After more than 20 years of

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1 teaching healthy lifestyle classes, I have  
2 seen our country grow fatter, less healthy,  
3 and certainly less fit.

4 Healthcare is on everyone's mind  
5 these days. Costs are out of control, but  
6 they're right in line with our out-of-control  
7 decline in health. The simple truth is, if  
8 people changed their diets, healthcare would  
9 reform itself. With cancer, diabetes, heart  
10 disease, and obesity on the rise, we need to  
11 wake up and smell the toast.

12 Industrial food production has  
13 created a global desire for cheap, empty  
14 calories. The stranglehold that certain  
15 advertisers hold over consumers has made  
16 shopping a shell game that nobody can win.

17 America's health will only get  
18 worse as they grow more brainwashed and more  
19 confused. Advertisements show slim, fit  
20 people eating the very foods that we all know  
21 will turn them into overweight, sick,  
22 pharmaceutical-dependent wrecks.

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1 Decades of inappropriate  
2 information, given in the name of market, have  
3 literally murdered Americans' health for  
4 profit, and it's impossible to present  
5 objective guidelines when that information is  
6 sponsored by special interest groups who do  
7 not have the health of America in mind.

8 It's time to stop kidding  
9 ourselves. Honey Nut Cheerios are not natural  
10 whole grain, Coca-Cola is in no way  
11 nutritious, and hormone-fed animals are in no  
12 way natural meat sources.

13 Truly healthy guidelines are  
14 necessary to meet the urgent challenges of our  
15 time. With rising energy costs, climate  
16 change, food costs rising, diminishing water  
17 supplies, and an exploding population,  
18 quality, not just quantity, have to rule the  
19 Guidelines.

20 We must encourage the consumption  
21 of vegetables, fruits, beans, and whole  
22 unprocessed grains, and discourage the

1 consumption of saturated fats, sugar, and junk  
2 food.

3 The new Dietary Guidelines must  
4 reflect our commitment to reverse the  
5 catastrophic epidemic of disease we face,  
6 including more information on the benefits of  
7 vegetarian and vegan diets, and placing the  
8 focus on them for the role they play in the  
9 prevention and even treatment of many  
10 conditions.

11 While other things have been  
12 linked to Americans' sort of loss of health,  
13 the frequent consumption of plant foods has  
14 also been identified as a factor for increased  
15 longevity. Loma Linda, California, has been  
16 declared an official blue zone, an area where  
17 people live long, healthy, and productive  
18 lives, and where the lion's share of the  
19 Seventh-day Adventist population eat a  
20 nutrient-rich vegan diet.

21 And finally, the most inconvenient  
22 truth of all: rising animal costs for food

1 take 10 times the water to produce animal  
2 protein versus vegetable, so our environment  
3 can't take it.

4 It's up to you to help us create  
5 guidelines that will make America healthy.

6 Thank you.

7 MS. HOWES: Thank you very much.

8 Speaker No. 9, you may begin.

9 MR. ABELMAN: Good morning.

10 Steve Abelman from the March of  
11 Dimes.

12 Madam Chairperson, members of the  
13 Committee, we appreciate the opportunity to  
14 speak before you as you deliberate over the  
15 content of the advisory report for the 2010  
16 Dietary Guidelines for Americans.

17 The mission of the March of Dimes  
18 is to improve the health of babies by  
19 preventing birth defects, prematurity, and  
20 infant mortality. Thus, we promote healthy  
21 nutrition for women of child-bearing age to  
22 help have a healthy baby.

1           Since the early 1990s, the U.S.  
2           Public Health Service and the Institute of  
3           Medicine have recommended that all women of  
4           child-bearing age consume 400 micrograms of  
5           folic acid daily to reduce the incidence of  
6           neural tube defects, such as spina bifida.

7           We have encouraged women capable  
8           of having a baby to consume a multivitamin  
9           containing folic acid, and to eat foods that  
10          have folic acid in them. But according to the  
11          latest findings from a March of Dimes survey  
12          conducted by the Gallup Organization, less  
13          than 40 percent of women of child-bearing age  
14          say they take a daily multivitamin supplement  
15          containing folic acid.

16          Other studies show that most women  
17          do not achieve the recommended amount of 400  
18          micrograms of folic acid by eating naturally-  
19          folate-rich foods. Therefore, enriched grain  
20          products like breads, cereals, pasta, and rice  
21          offer a viable option for women to help them  
22          get the folic acid they need, enriched grain

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1 products that are fortified with folic acid,  
2 which helps to prevent these serious birth  
3 defects of the spine and brain.

4 While we agree that 100 percent  
5 whole grains are important and an excellent  
6 source of micronutrients and fiber, the  
7 current Dietary Guidelines suggest that half  
8 of grain consumption should be in the form of  
9 whole grains. These Guidelines also say that  
10 the remaining servings can come from enriched  
11 or other grain products.

12 Since the FDA in 1998 mandated  
13 that any grain and cereal product containing  
14 the label enriched be fortified with folic  
15 acid, the CDC has reported that the incidence  
16 of these birth defects dropped by 26 percent.  
17 This is still well short of the 2010 national  
18 health objective of reducing the occurrence of  
19 spina bifida by 50 percent.

20 The FDA's decision to add folic  
21 acid was a victory for mothers and babies.  
22 It's rare that we get the opportunity to

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1 prevent thousands of babies being born with  
2 disabling or fatal birth defects with such a  
3 low-tech means.

4 Therefore, the March of Dimes  
5 Foundation encourages the Dietary Guidelines  
6 Advisory Committee to maintain the current  
7 balance between the whole grains and enriched  
8 grains in the 2010 Dietary Guidelines for  
9 Americans.

10 Thank you.

11 MS. HOWES: Thank you. Speaker  
12 No. 10, you may begin.

13 MS. ROSA GONZALEZ: Good morning.

14 My name is Rosa Gonzalez, and I am  
15 a concerned citizen from Fredericksburg,  
16 Virginia.

17 A couple of months ago, I was  
18 diagnosed with metabolic syndrome. I weighed  
19 over 225 pounds, and I was told I had  
20 diabetes, high blood pressure, and I was on  
21 the verge of taking five different pills.

22 I was assigned to meet with a

1 dietitian, who told me I had to follow the  
2 Dietary Guidelines that included dairy, meat,  
3 and, of course, fruits and vegetables. I  
4 indicated to her that I was interested in  
5 following an alternative diet, which was  
6 vegetarian, that I had read could improve my  
7 diabetes.

8 With her mixed blessings, I  
9 followed this diet, and was able to lose  
10 almost 100 pounds. I improved my diabetes.  
11 My A1C went from 15 to 5.4. I am no longer  
12 diabetic. My diabetes is in remission.

13 My cholesterol went from 215 to  
14 137. My vision changed. I had to get new  
15 eyeglasses. My thyroid, which I had suffered  
16 from for numerous years, reduced three  
17 different times. My dosage is down three  
18 times. My blood pressure, which was 140 over  
19 80, is now 102 over 63.

20 So I'm living proof that Americans  
21 can do this if the Dietary Guidelines are  
22 there that provide alternatives.

1           I was very disappointed that my  
2 dietitian did not support me, and now she's  
3 all for it, and is proud of the fact that I  
4 was able to accomplish this.

5           Thank you.

6           MS. HOWES: Thank you.

7           Speaker No. 11, please. You may  
8 begin.

9           DR. POPPER: Thank you for  
10 inviting me today.

11           My name is Pam Popper. I'm the  
12 Executive Director of the Wellness Forum in  
13 Columbus, Ohio. I'm a naturopath and  
14 nutritionist, and we help people to reverse  
15 degenerative disease by making diet and  
16 lifestyle recommendations, and helping them to  
17 accomplish change. We also operate a  
18 foundation that goes into schools and works on  
19 improving school food and children's health.

20           It is quite clear to me that the  
21 reason we have such a health crisis in this  
22 country is based on food intake. When people

1       come into our office, we put them on a near-  
2       vegetarian or vegan diet, and their health  
3       issues start to resolve and they lose weight.  
4       And I'm talking about serious conditions:  
5       multiple sclerosis, coronary artery disease.

6               And I'm not the only practitioner  
7       accomplishing these types of results. I have  
8       provided numerous references in the packet  
9       that I gave to the lady at the desk.

10              The problem, and the one that  
11       we're here to discuss today, is the current  
12       Dietary Guidelines really don't make  
13       recommendations consistent with the diet that  
14       produces these outcomes. There's too much  
15       allowance for animal foods and dairy products  
16       and fats and oils and refined foods, which we  
17       know lead to the creation of degenerative  
18       disease.

19              I would ask the Committee to  
20       really think about looking at some of the  
21       myths that perpetuate bad diets, one of which  
22       is that we don't know what really constitutes

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1 the best diet for humans, but I think the  
2 research is quite clear: plant-based diets  
3 are better for human health.

4 Another is that people won't adopt  
5 this type of diet, so why bother to tell them  
6 about it? But my experience is completely  
7 different. When we talk to people about the  
8 dangers of the American diet, and we show them  
9 how to adopt a near vegetarian and vegan diet,  
10 a lot of them do it.

11 And this may sound  
12 counterintuitive, but the bigger changes they  
13 make, the more likely they are to be  
14 compliant, because big dietary changes result  
15 in big health changes, and that's a motivating  
16 factor for people to continue their good  
17 dietary habits.

18 Still another myth is that  
19 children won't adopt this kind of diet, but  
20 they will. When we educate kids in schools,  
21 and we do staff and teacher training, and we  
22 educate parents, kids make healthier choices,

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1 even when bad choices are available.

2 Last but not least, I'd like to  
3 address a very important myth, which is that  
4 little changes result in health change, and  
5 they don't. People come into my office,  
6 they've been trying to change their diet for  
7 a long time without success, but when we  
8 address the totality of their diet, the good  
9 changes in health status begin to emerge.

10 So in closing, I'd like to propose  
11 that the revision of the Dietary Guidelines  
12 for Americans be based on the preponderance of  
13 the scientific evidence, which is that a  
14 plant-based diet is best for humans, and that  
15 those be translated into clear recommendations  
16 to adopt such a diet, and we ignore a lot of  
17 the special interest groups that I'm sure will  
18 be hurt, in the interests of public health,  
19 which is being hurt daily by the current state  
20 of affairs.

21 Thank you very much for the  
22 opportunity to talk to you today.

1 MS. HOWES: Thank you.

2 Speaker No. 12, please. You may  
3 begin.

4 MS. VAN ELSWYK: Good morning.

5 My name is Mary Van Elswyk, and  
6 I'm representing Martek Biosciences.

7 Thank you to the Committee for  
8 this opportunity.

9 As the Committee considers the  
10 Dietary Guidelines, it will be important to  
11 recognize the availability, sustainability,  
12 and quality of various food sources. This  
13 will be particularly important with regard to  
14 rich sources of long-chain omega-3 fatty acids  
15 or n-3 LCPUFA.

16 The current Dietary Guidelines  
17 suggest that consuming two fish meals per week  
18 can help reduce the risk of cardiovascular  
19 disease mortality in at-risk adults. Data  
20 from cardiovascular studies published since  
21 the 2005 Dietary Guidelines now provide strong  
22 evidence for the primary prevention of

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1 cardiovascular disease, as well.

2 Additional data from RCTs further  
3 suggests that n-3 LCPUFA equal to or greater  
4 than 500 milligrams per day may significantly  
5 reduce blood pressure and heart rate in the  
6 general population.

7 In addition, the evidence in  
8 support of DHA omega-3 for neurocognitive  
9 health continues to grow. The 2005 report  
10 recognized the increased need for various  
11 nutrients in population subgroups, but failed  
12 to recognize the importance of DHA omega-3  
13 among pregnant and nursing women, women of  
14 child-bearing age, young children, and the  
15 elderly.

16 Evidence published since the 2005  
17 Dietary Guidelines provide strong  
18 observational support indicating that n-3  
19 LCPUFA may increase the cognitive function of  
20 adults over the age of 50, and overwhelming  
21 support from both RCTs and observational  
22 studies regarding DHA supplementation during

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1 pregnancy, and increased gestational duration  
2 and improved neural development of infants and  
3 young children, particularly with regard to  
4 vision-related outcomes.

5 Current expert group  
6 recommendations include consumption of at  
7 least 200 milligrams of DHA per day during  
8 pregnancy and nursing from low-risk sources  
9 such as low-methylmercury fish and dietary  
10 supplements from marine algal oil.

11 Meeting this recommended intake in  
12 theory is achievable and safe if women are  
13 knowledgeable about high-DHA, low-toxin fish,  
14 and are willing and financially able to  
15 consume fish. In reality, this becomes  
16 difficult, requiring a high level of knowledge  
17 and competence regarding seafood sources, and  
18 the willingness to incorporate these sources  
19 in the diet on a regular basis.

20 As we look to expand our  
21 consumption of DHA omega-3, it will also be  
22 important to consider the sustainability of

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1 fish. According to recent figures from the  
2 FAO, more than half of all fisheries worldwide  
3 are being fished at or beyond their maximum  
4 biological capacity.

5 Recognizing the intakes of even  
6 just two fish meals per week may be difficult  
7 to achieve or sustain, the Dietary Guidelines  
8 should consider fortified foods and dietary  
9 supplements as part of their recommendations.

10 Thank you.

11 MS. HOWES: Thank you.

12 Speaker No. 13, please. You may  
13 begin.

14 MS. NINA GONZALEZ: Okay. My  
15 name is Nina Gonzalez, and I'm a junior at  
16 Stafford High School in Fredericksburg,  
17 Virginia. I'm part of the Commonwealth  
18 Governor's School, which is kind of a magnet  
19 program of the school.

20 And as part of our research, we  
21 enact culminating regulation, which is where  
22 you take four years of your high school career

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1 and you dedicate it to a study. So I  
2 dedicated mine to finding vegetarian options  
3 in our cafeteria.

4 I became a vegetarian about three  
5 years ago. And I noticed that at our  
6 cafeteria we didn't have meatless options.  
7 And I talked to a bunch of my fellow peers,  
8 and there was a need for it. So I met with  
9 the County Nutrition Director, and he was a  
10 little bit hesitant, but I encouraged him to  
11 look into it because there was a need.

12 So we had a meeting at our school,  
13 and we had about 30 kids who were interested.  
14 And so we talked, and we had taste testings.  
15 And fortunately, I succeeded and we got  
16 vegetarian options into our menu.

17 And I encourage you to look into  
18 this because, as part of when you add food to  
19 the lunches, you have to go through the  
20 Pyramid, and they have to meet several  
21 regulations. So I see that there is wide  
22 acceptance of this, and I had kids stop me in

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1 the hallway thanking me for this, because it  
2 was something that they really had -- it was  
3 a variety.

4 So I encourage you to evaluate  
5 this and look into various additions to the  
6 Food Pyramid, and perhaps at least just  
7 mention that a vegetarian option is an option,  
8 and that it should be included in there and  
9 mentioned.

10 Thank you.

11 MS. HOWES: Thank you.

12 Speaker No. 14, please. You may  
13 begin.

14 MS. LEAHY: Good morning.

15 My name is Cheryl Leahy. I'm the  
16 General Counsel at Compassion Over Killing,  
17 which is based here in Washington.

18 I believe the Dietary Guidelines  
19 for Americans should promote a more vegan diet  
20 or plant-based diet. The benefits of  
21 especially low-fat, plant-based diets include  
22 lower rates of heart disease, certain cancers,

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1 diabetes, obesity, that some of the other  
2 speakers have mentioned today, and other  
3 killers which are all epidemics and increasing  
4 with the decreasing health of the American  
5 public.

6 Just to take a few examples,  
7 plant-based diets strongly correlate with  
8 dramatically lower heart attack risk. A study  
9 published in Nutrition Today on endurance  
10 showed that the average endurance was nearly  
11 three times higher when the subjects were fed  
12 a plant-based diet than when they were fed a  
13 high meat diet, and nearly 1.5 times better  
14 than a mixed diet from plant and animal  
15 sources.

16 Plant-based diets have no  
17 cholesterol, and a significantly lower amount  
18 of saturated fat than the current Guidelines  
19 allow and current actual diet consumption  
20 reflects. Cholesterol rates are directly  
21 correlated with consumption of saturated fat,  
22 as well, and blood cholesterol, of course.

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1           And in addition, public sentiment  
2           is moving more and more toward plant-based  
3           diets, for reasons of health. Also  
4           environmental protection and animal  
5           mistreatment issues.

6           Animal agriculture, from the  
7           environmental side, is the largest consumer  
8           and polluter of water, for example. It's also  
9           extremely inefficient, requiring seven to 10  
10          times the amount of grain and water per unit  
11          of meat than if you were to feed the grain  
12          calories directly.

13          Pesticides are more concentrated  
14          in typical animal flesh products than in  
15          plant-based products, which is obviously also  
16          a major concern for health.

17          And the public has become  
18          concerned with the cruelty endemic in the way  
19          modern agriculture chooses to raise and kill  
20          animals. Investigation video footage has  
21          shown numerous instances of severe neglect and  
22          abuse, painful and improper slaughter, and

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1 other problems which have increased public  
2 awareness of this issue.

3 So the popularity of vegetarian  
4 and vegan diets has only been increasing and  
5 will likely continue to increase. Just this  
6 month, a study was published saying one in 200  
7 kids are vegetarian, which that number may be,  
8 in fact, significantly higher.

9 Current subsidy programs really  
10 don't reflect any priority on eating plant-  
11 based diets. And so eating vegetarian and  
12 vegan should be actively promoted in the  
13 Guidelines to help encourage policy changes in  
14 that direction and practical changes among the  
15 public in that direction as well.

16 Thank you.

17 MS. HOWES: Thank you. Speaker  
18 No. 15, please.

19 You may begin.

20 MS. ZOELLNER: Good morning.

21 My name is Jamie Zoellner, and I'm  
22 an assistant professor and registered

1 dietitian from the University of Southern  
2 Mississippi.

3 I'm here today to represent the  
4 voice of residents who live in the Lower  
5 Mississippi Delta Region. As many of you may  
6 be aware, the Delta is a rural area, one of  
7 the most impoverished regions in the United  
8 States, with extensive health and nutritional  
9 disparities that have been documented.

10 My research efforts have focused  
11 on exploring issues related to health and  
12 nutrition literacy in this area. About two  
13 years after the 2005 Dietary Guidelines and  
14 MyPyramid were released, we conducted a cross-  
15 sectional study in the Mississippi Delta. Our  
16 objective was to examine the nutritional  
17 literacy status.

18 When provided with four graphics  
19 and asked to identify the most recent picture  
20 promoted by the 2005 Dietary Guidelines, only  
21 12 percent could identify the newest  
22 mypyramid.gov. So 12 percent could identify

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1 that graphic two years after its release.

2 Participants trusted information  
3 from doctors and the television the most, and  
4 the internet the least. Overall, the internet  
5 was the least trusted and least used source  
6 for seeking nutrition information.

7 We found rates of limited health  
8 literacy among Delta adults were higher  
9 compared to other national surveys. Results  
10 also suggested that nutrition literacy status  
11 had important implications for acquiring and  
12 trust of nutrition information.

13 So while the dietaryguidelines.gov  
14 and mypyramid.gov are fabulous websites, and  
15 for the mainstream population, electronic  
16 health communication is very exciting, please  
17 remember that you and I may live in a world of  
18 Wi-Fi and Blackberries, but people in the  
19 Delta don't. As a matter of fact, many of  
20 them don't have computers in their homes, or  
21 in their schools, or have infrastructure in  
22 their communities to support internet access.

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1                   The most basic component of  
2                   nutrition literacy is the ability to obtain  
3                   nutrition information. If we are  
4                   concentrating our efforts on putting these  
5                   messages in places that aren't accessed or  
6                   trusted by those who may need them the most,  
7                   then we're fighting a losing battle.

8                   As an advisory committee, I know  
9                   you have many difficult tasks in front of you.  
10                  I hope one of your priorities is considering  
11                  this need to better disseminate culturally-  
12                  appropriate dietary guidance messages in hard-  
13                  to-reach, health disparate populations, which  
14                  includes culturally-appropriate communication  
15                  channels.

16                  Based on our research in the  
17                  Delta, I'm fearful that relying on the  
18                  internet as a central mode of nutrition  
19                  communication will only widen the nutritional  
20                  disparity gaps in this region.

21                  Thank you.

22                  MS. HOWES: Thank you. Speaker

1 No. 16, please. You may begin.

2 MS. DiSOGRA: Sure. Good morning.

3 I'm Lorelei DiSogra. I'm the Vice  
4 President for Nutrition and Health at United  
5 Fresh Produce Association. We're located here  
6 in Washington, D.C.

7 I'm sure this committee is well  
8 aware of the health benefits of a diet rich in  
9 fruits and vegetables. So I won't go there.

10 I would say that our organization  
11 strongly supports the fruit and vegetable  
12 recommendations from the 2005 Dietary  
13 Guidelines. However, I do want to make three  
14 recommendations to this Committee.

15 The first one is to please provide  
16 very clear and strong - stronger - advice that  
17 might motivate people to actually change their  
18 behavior and eat more fruits and vegetables  
19 than what we saw in the 2005 version. Terms  
20 like, make wiser food choices, and, foods to  
21 encourage, are very, very vague, and just  
22 don't do anything in terms of motivating

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1 anybody, including policymakers, to pay  
2 attention to this. So I encourage you to make  
3 strong, clear recommendations that are going  
4 to motivate the public to make some changes.

5           Secondly, in preparation for the  
6 2005 Dietary Guidelines, a team of us at the  
7 National Cancer Institute in the Five-A-Day  
8 Program worked for quite a long time to come  
9 up with some overarching statements that could  
10 apply to fruits and vegetables, and I would  
11 ask this committee -- and I'm sure you've  
12 already looked at it -- but I would ask this  
13 committee to look at Table A2 in the 2005  
14 Dietary Guidelines, and see how anybody could  
15 make any sense out of fruit and vegetable  
16 recommendations.

17           So I'm asking you, at the end of  
18 your deliberations on 2010, is to take a look  
19 at this, and see if you can't make any  
20 overarching recommendations about fruits and  
21 vegetables. The statement that we came up  
22 with at the National Cancer Institute back in

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1 2005 was, half your plate should be fruits and  
2 vegetables. So think about something like  
3 that. That considers that the glass of milk  
4 is off to the side. So half your plate, I  
5 would ask you to consider something like this.

6 Thirdly, I would like to say that,  
7 where you're operating right now in your  
8 recommendations, you're going to come into a  
9 whole different arena in terms of nutrition.  
10 Nutrition, the importance of nutrition, the  
11 importance of nutrition in prevention, has  
12 changed in this town in the last eight days.

13 You know, it's amazing that you  
14 could have Secretaries Daschle and Vilsack  
15 meeting before they get confirmed to talk  
16 about nutrition and prevention and the role in  
17 health reform.

18 So I would ask this committee to  
19 think about the policy implications of your  
20 recommendations, and again speak very strong  
21 and clear and loudly to the policymakers in  
22 this town.

1                   Thanks very much.

2                   MS. HOWES: Thank you. Speaker  
3 17, please. You may begin.

4                   MS. MCGUIRE: Good morning.

5                   I'm honored to have the  
6 opportunity to speak to the committee today.

7                   My name is Jennifer McGuire, and I  
8 am a registered dietitian with special  
9 expertise in nutrition communication. I work  
10 for the National Fisheries Institute, McLean,  
11 Virginia, and spend much of my time following  
12 the steady stream of scientific studies about  
13 fish and its health benefits. But this  
14 science will be submitted to the Nutrition  
15 Evidence Library and speak for itself.

16                   Instead, today I am going to focus  
17 on nutrition communication, because scientific  
18 studies are meaningless to the average  
19 consumer unless their findings are clearly  
20 communicated via simple and caveat-free  
21 recommendations about what to eat.

22                   The amount of seafood Americans

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1 eat is low. While the average person eats  
2 more than enough total protein, fish  
3 contributes only 3.5 percent to this total.  
4 For perspective, meat contributes 24 percent,  
5 and cheese alone contributes 8.6 percent.  
6 Worse, there are subpopulations that eat even  
7 less than average fish. Pregnant women in  
8 this country eat just 1.89 ounces of seafood  
9 per week.

10 The most popular and often least  
11 accurate source of information about seafood  
12 is the media. Here are two examples of  
13 scientifically-incorrect statements countless  
14 Americans heard or read in the last month:

15 First, in The LA Times, from an  
16 article about the effect of eating fish on  
17 brain development, a physician explains that,  
18 "Fish are not the only good source of omega-3  
19 fatty acids. Significant plant sources of the  
20 nutrient include flaxseed, walnuts, pecans,  
21 cauliflower, broccoli, et cetera." -- with no  
22 differentiation between short- and long-chain

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1       omega-3s.

2                       Next from Good Morning, America,  
3       as part of a story about the effects of eating  
4       fish on a middle-aged man, Diane Sawyer  
5       explains, "Albacore tuna should be limited to  
6       one meal a week. Fish lower in mercury,  
7       shrimp and salmon, two meals a week." -- with  
8       no mention that this FDA advice is not for  
9       middle-aged men, but for pregnant and nursing  
10      women and young children.

11                      Clear, unequivocal recommendations  
12      in the Dietary Guidelines are needed to combat  
13      this type of misinformation about eating fish.  
14      To end up with these explicit recommendations,  
15      the Committee must keep these three points in  
16      mind:

17                      First, the Committee's  
18      recommendations must be based on science and  
19      scientifically-measured outcomes.

20                      Second, FDA released just last  
21      week a draft report on the net effect of  
22      eating fish. I implore you to adopt FDA's

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1 holistic approach in your own review of  
2 seafood science, because when we talk about  
3 whole foods, nutrients like omega-3s and  
4 elements like mercury don't exist in a vacuum.  
5 The Committee must understand that studies  
6 calculating the effect of eating fish on the  
7 brain or heart include a built-in risk/benefit  
8 equation. This liberates you to communicate  
9 using net, outcome-based recommendations  
10 without caveats.

11 Lastly, please consider the  
12 challenge posed to you at your first meeting  
13 to identify two or three dietary changes that  
14 Americans could make immediately that would  
15 most greatly benefit your health. Fish  
16 certainly qualifies as one of these changes.

17 Thank you.

18 MS. HOWES: Thank you. Speaker  
19 No. 18, please. You may begin.

20 MS. TERNUS: Thank you. Good  
21 morning.

22 I'm Maureen Ternus. I'm a

1 registered dietitian and Executive Director of  
2 the International Tree Nut Council, Nutrition,  
3 Research, and Education Foundation, or INC  
4 NREF, in Davis, California.

5 And on behalf of INC NREF, I'd  
6 like to thank you for the opportunity to  
7 provide comments today on the health benefits  
8 of nuts.

9 INC NREF is a non-profit  
10 organization. We represent nine different  
11 tree nuts.

12 While the FDA-qualified health  
13 claim for nuts and heart disease recommends  
14 one-and-a-half ounces of nuts per day, few  
15 people actually consume this amount. In the  
16 2001/2004 What We Eat in America NHANES  
17 survey, 34 percent of those surveyed consumed  
18 nuts, but most only ate about three-quarters  
19 of an ounce, roughly half of the recommended  
20 amount.

21 Why should we consume more? Since  
22 the publication of the 2005 Dietary

1 Guidelines, there has been a dramatic increase  
2 in the number of studies showing the positive  
3 role of nuts in reducing the risk of  
4 cardiovascular disease and diabetes and their  
5 positive effect on weight and satiety.

6 Thirty-one randomized clinical  
7 trials have provided further evidence that  
8 nuts can help reduce the risk of heart  
9 disease. In 25 of these studies, nuts  
10 significantly lowered both total and LDL  
11 cholesterol, and in 13 studies increased HDL.

12 In a pooled analysis of four U.S.  
13 epidemiologic studies, those who ate the most  
14 nuts, about one ounce five or more times per  
15 week, had about a 35 percent reduced risk of  
16 coronary heart disease.

17 When it comes to diabetes,  
18 emerging research suggests nut consumption may  
19 have a significant impact. The Nurses' Health  
20 Study indicated that frequent nut  
21 consumption - again, about an ounce five or  
22 more times per week - was associated with a 27

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1 percent reduction in relative risk of  
2 developing diabetes compared to those who  
3 rarely or never ate nuts.

4 Acute feeding studies have  
5 demonstrated the ability of nuts, when eaten  
6 with carbohydrates such as bread, pasta, and  
7 rice, to depress post-prandial glycemia.

8 With regard to weight and satiety,  
9 more than 12 epidemiologic and clinical  
10 studies show that nut consumption is not  
11 associated with higher body weight. In fact,  
12 in a recent NHANES analysis which is being  
13 prepared for publication, nut consumers had  
14 lower BMIs than non-nut consumers.

15 Possible reasons: the satiety  
16 value of nuts, incomplete fat absorption - the  
17 fat in nuts doesn't appear to be fully  
18 absorbed - and a potential increase in resting  
19 expenditure with chronic nut consumption may  
20 contribute to the less-than-predicted weight  
21 gain.

22 Approximately 60 percent of nuts

1 are consumed as snacks, and data show that  
2 many people obtain about a quarter of their  
3 calories from snacks.

4 Finally, if we could just replace  
5 some snacks high in refined carbohydrates with  
6 nuts, we could have a positive impact on the  
7 nutrient density of the diet, and on reducing  
8 risk of chronic illness.

9 Thank you.

10 MS. HOWES: Speaker 19, please.

11 MS. BANVILLE: Good morning.

12 My name is Anne Banville, and I'm  
13 with the USA Rice Federation, a trade  
14 association representing producers and millers  
15 of U.S.-grown rice. We're here in the  
16 Washington area.

17 We appreciate the opportunity to  
18 make three points today.

19 First, USA Rice's consumer  
20 education promotes increasing daily whole  
21 grain consumption. The popularity of brown  
22 rice has grown dramatically in the past five

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1 years.

2 We believe the focus on whole  
3 grain consumption, as important as it is,  
4 should not come at the expense of enriched,  
5 fortified grains, since they are a primary  
6 source of folic acid in the diet. Folic acid  
7 fortification has produced dramatic results,  
8 and the rice industry is proud to participate  
9 in a program that has vastly improved infant  
10 health.

11 The National Council on Folic Acid  
12 believes that the risk of serious birth  
13 defects can be reduced by up to 70 percent if  
14 women of child-bearing age were consuming 400  
15 micrograms of folic acid each day. What a  
16 victory that would be, 70 percent.

17 Having required the grain  
18 companies to enrich and fortify their  
19 products, it would be a disservice to both the  
20 public and grain companies to in any way imply  
21 that those products are to be avoided. It  
22 also would not serve the goal of harmony of

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1 food guidance between USDA and HHS that the  
2 2005 Dietary Guidelines helped address.

3 My second point: in our  
4 experience, the role and benefit of  
5 carbohydrates in the diet is still  
6 misunderstood by the majority of consumers,  
7 and most don't know the difference between  
8 simple and complex carbs. We urge that the  
9 2010 Dietary Guidelines include education on  
10 why the body and brain need carbs to function,  
11 and also that not all carbs are created equal.  
12 It's added fats and sugars, not carbs, that  
13 are the issue.

14 Finally, knowing the number of  
15 calories needed each day is an important part  
16 of healthy eating and weight management. We  
17 urge a Know Your Numbers campaign in the 2010  
18 Dietary Guidelines. The goal would be for  
19 consumers to be aware of daily calories he or  
20 she needs. This surely would be an important  
21 step in the right direction for healthier  
22 eating.

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1 Thank you.

2 MS. HOWES: Thank you. Speaker  
3 No. 20, you may begin.

4 DR. GEIGER: Good morning.

5 My name is Constance Geiger, and  
6 I'm a registered dietitian and President of  
7 Geiger and Associates, and a Research  
8 Associate Professor at the University of Utah.

9 I'm here representing the American  
10 Dietetic Association. I'm a Director-at-  
11 Large, ADA's Board of Directors, based in  
12 Chicago, Illinois, and I am presenting these  
13 comments on behalf of ADA and my fellow  
14 members, 68,000 food and nutrition  
15 professionals.

16 The American Dietetic Association  
17 is the world's largest organization of food  
18 nutrition professionals. We are committed to  
19 improving the health of Americans through food  
20 and nutrition strategies. We seek to advance  
21 the scientific basis of the Dietary  
22 Guidelines, and to facilitate consumer

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1 communication and implementation of your core  
2 messages.

3 Today I am discussing three  
4 points:

5 First, ADA recommends 10-year  
6 intervals for issuing the Dietary Guidelines,  
7 which is consistent with the issuance of other  
8 public health guidance. Issuing the Dietary  
9 Guidelines every five years does not provide  
10 adequate time to conduct and review emerging  
11 nutrition research, nor does it provide enough  
12 time to effectively roll out and communicate  
13 key information about the Guidelines to  
14 consumers. It seems like we were just here  
15 for the 2005 Guidelines. So a 10-year  
16 interval would strengthen the research basis,  
17 the implementation and communication, and the  
18 impact and evaluation of the Guidelines.

19 Secondly, the Guidelines should  
20 focus on food-based recommendations and meal  
21 patterns. While it's technically true all  
22 foods can fit with careful planning, some fit

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1 more often than others, and some fit very  
2 infrequently, especially when you get to my  
3 age.

4 Overweight and obesity continue to  
5 be major health concerns for our population.  
6 These conditions are often accompanied by  
7 inadequate nutrient intake.

8 So we really need to consider  
9 research on meal patterns. Nutrient density  
10 and physical activity need to reviewed and  
11 reflected in the Dietary Guidelines, and the  
12 recommendations should provide guidance on the  
13 types and amounts of food people should  
14 consume and should limit as the basis of their  
15 dietary intake.

16 Third, consumer research should be  
17 considered along with scientific diet and  
18 nutrition studies. Fewer than five percent of  
19 Americans consume diets consistent with the  
20 Dietary Guidelines.

21 So in conclusion, a 10-year  
22 interval would allow for a full analysis of

1 the data, and then systematic reviews of  
2 literature and evidence analysis of key  
3 questions from both scientific and consumer  
4 research are vital for a strong Committee  
5 report.

6 We commend USDA and HHS for their  
7 commitment to the Nutrition Evidence Library  
8 and their support of Evidence Analysis System  
9 as the basis of the Dietary Guidelines for  
10 Americans.

11 Thank you.

12 MS. HOWES: Thank you. Speaker  
13 21, please. You may begin.

14 DR. LEWIN: Good morning.

15 My name is Alex Lewin with Center  
16 for Science in the Public Interest here in  
17 Washington, D.C.

18 We congratulate the great work  
19 USDA and HHS did on the 2005 Dietary  
20 Guidelines, and recommend seven ways the  
21 Committee could strengthen the current  
22 recommendations.

1           First, the salt guideline, while  
2           currently quite good, should do even more to  
3           alert Americans to the risk of consuming  
4           excess amounts of sodium, how much sodium is  
5           in processed and restaurant foods, and the  
6           daily limit for sodium.

7           Second, the Dietary Guidelines  
8           should continue to encourage Americans to  
9           switch from refined grains to whole grains.  
10          The Committee should do more to clearly steer  
11          consumers towards whole grains, and away from  
12          foods that only appear to be whole grain.

13          Third, the Committee should  
14          provide strong advice about three crucial  
15          contributors to excessive calorie intake:  
16          soft drinks, large portion sizes of calorie-  
17          dense foods, and restaurant foods.

18          Soft drinks are the No. 1 source  
19          of calories in Americans' diets, and the only  
20          individual food linked with obesity. The  
21          Dietary Guidelines should provide clear and  
22          practical advice for how to limit the intake

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1 of sugary beverages.

2 Portion sizes have grown over  
3 time, especially at restaurants, and studies  
4 show that, when adults and children are served  
5 more, they eat more. The Dietary Guidelines  
6 should include strong advice about why and how  
7 to choose sensible portions.

8 Studies link eating away from home  
9 with higher calorie intakes and obesity.  
10 Americans are eating out about twice as much  
11 as in 1970, providing about a third of the  
12 calorie intake for the average adult or child.  
13 The 2010 Guidelines should include a separate  
14 guideline on the importance of healthy eating  
15 when eating out, and give clear advice for  
16 helping people limit their intake of calories,  
17 saturated and *trans* fats, sugars and sodium at  
18 restaurants.

19 Fourth, the sugars guideline  
20 should provide a quantitative recommendation  
21 for added sugars intake using the MyPyramid  
22 quantitative limits for refined sugars intake.

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1 For example, for a 2,000-calorie-a-day diet,  
2 people should consume no more than about 40  
3 grams of refined sugars per day.

4 Fifth, the Guidelines should  
5 establish a quantitative recommendation for  
6 *trans* fat. Now that the nutrition facts  
7 labels are required to list *trans* fat,  
8 consumers need to be able to use the updated  
9 label to better understand how much of their  
10 daily maximum for *trans* fat is contained  
11 within a food.

12 Seventh, we also recommend that  
13 the Committee evaluate the evidence linking  
14 food dyes and behavior. A meta-analysis done  
15 in the U.S. and two British studies provide  
16 evidence that dyes impair children's health.

17 Given the sky-high rates of  
18 obesity and widespread prevalence of diet-  
19 related health problems, the agencies need to  
20 undertake a much stronger and comprehensive  
21 effort to support Americans' efforts to eat  
22 healthily.

1                   Thank you for the opportunity to  
2 share our views today.

3                   MS. HOWES: Speaker 22, please.  
4 You may begin.

5                   DR. GREGER: Hello.

6                   My name is Michael Gregor. I'm  
7 the Director of Public Health and Animal  
8 Agriculture at the Humane Society of the  
9 United States here in D.C.

10                   Thank you for this opportunity,  
11 and thank you for the important work that  
12 you're doing.

13                   I'd like to just highlight three  
14 recently-published studies in the peer-  
15 reviewed literature.

16                   The first, last April, egg  
17 consumption in relation to cardiovascular  
18 disease and mortality. The Harvard physicians  
19 studied 20,000 male physicians, followed for  
20 an average of 20 years, and those eating just  
21 a single egg a day or more was associated with  
22 significantly increased total all-cause

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1 mortality, meaning eating one egg a day or  
2 more significantly associated with living on  
3 average a shorter life.

4 Eggs are, of course, a primary  
5 source of dietary cholesterol in the American  
6 diet, and the CDC estimates that more than  
7 100,000 Americans are sickened every year by  
8 egg-borne salmonella. Yes, the 2005  
9 Guidelines warn against raw eggs, but common  
10 preparation methods, over-easy, scrambled, and  
11 sunny-side-up, according to a recent article  
12 in the August issue of Poultry Science, are  
13 insufficient to eliminate the salmonella  
14 threat.

15 The second study I would like to  
16 highlight, published last month in the  
17 Proceedings of the National Academy of  
18 Science, Hedlund's Group at UC-San Diego  
19 concluded that the incorporation of  
20 N-glycolylneuraminic acid into human colon  
21 cancers, retinal and skin cancers, and breast  
22 cancers, facilitates tumor progression. The

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1       only source of this carcinoma-promoting  
2       substance is the consumption of meat and dairy  
3       products.

4               So I think the Committee should  
5       consider promoting legumes as the preferred  
6       source of protein, lacking dietary cholesterol  
7       and animal fat, obviously, and as a bonus, the  
8       fiber, folate, and phytonutrients.

9               And finally, the last study,  
10       another 2008 study, in light of the obesity  
11       epidemic here in the United States, a study  
12       co-authored by a Cornell Professor Emeritus of  
13       nutritional biochemistry, T. Colin Campbell.  
14       These were patients, overweight patients,  
15       encouraged to eat a diet of whole plant foods,  
16       and they achieved a weight loss of 24  
17       kilograms at the two-year follow-up point. So  
18       that is unprecedented, more than 50 pounds of  
19       healthy sustained weight loss, one of the  
20       reasons perhaps why the longest-running study  
21       on vegetarians in history, the California  
22       Seventh Day Adventist study, found that those

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1 eating vegetarian lived, on average, 10 years  
2 longer than the general population, in fact,  
3 the longest-living formally-studied population  
4 in the world.

5 So I encourage the Committee to  
6 continue to extend their recommendations  
7 toward an even more plant-based diet.

8 Thank you.

9 MS. HOWES: Thank you.

10 Speaker No. 23.

11 You may begin.

12 MR. BISCEGLIE: Good morning.

13 My name is Rob Bisceglie, and I am  
14 the Executive Director of Action for Healthy  
15 Kids, a national, grassroots, non-profit  
16 organization focused on addressing the  
17 epidemic of overweight, undernourished, and  
18 sedentary youth by improving nutrition and  
19 physical activity in schools, funded by former  
20 Surgeon General Dr. David Satcher.

21 I will confine my remarks today to  
22 two primary points. The first is related to

1 the importance of nutrition, specifically  
2 breakfast, as well as physical activity, to  
3 learning, and the second to the importance of  
4 stressing foods of high-nutrient density.

5 First, there is a growing body of  
6 evidence demonstrating that children who eat  
7 poorly or who engage in too little physical  
8 activity do not perform as well as they could  
9 academically. In a study published just last  
10 year of more than 5,000 children, an  
11 association was observed across multiple  
12 indicators of diet quality with academic  
13 performance. That's from The Journal of  
14 School Health.

15 We urge this Committee to consider  
16 incorporating a recommendation that encourages  
17 school-age children to eat a healthy breakfast  
18 each day. We at Action for Healthy Kids have  
19 demonstrated that participation in such  
20 programs can be enhanced with relatively small  
21 financial investments.

22 For example, the Ohio Action for

1 Healthy Kids team has distributed \$25,000  
2 annually in school breakfast mini-grants,  
3 ranging from \$500 to \$1,000, to provide  
4 schools with funds for school breakfast  
5 program startup, expansion, marketing, and  
6 promotion.

7 As a result of the mini-grant  
8 funds and the associated technical assistance,  
9 school breakfast participation in Ohio  
10 increased 15 percent in 13 months.

11 In our experience, the return on  
12 investment for breakfast initiatives makes  
13 them a wise dedication of time, energy, and  
14 resources.

15 We believe that this Committee  
16 will have a tough time identifying other  
17 simple, actionable, affordable pieces of  
18 dietary guidance that have the potential  
19 impact of this simple recommendation.  
20 Everyone should eat a good breakfast.

21 Similarly, we hope that this group  
22 will reinforce the position of the 2005

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1 Dietary Guidelines Committee and, more  
2 recently, the 2008 Physical Activity  
3 Guidelines for Americans, that physical  
4 activity plays a profound role in health.

5 My second main point relates to  
6 the continued need to encourage consumption of  
7 nutrient-dense foods. We are particularly  
8 concerned about the disproportionate effect of  
9 poor nutrition on low-income communities. We  
10 continue to seek best practices on ways of  
11 reaching through schools, communities, and  
12 parent groups, youth who are malnourished,  
13 sedentary, and overweight.

14 To the extent that we can deliver  
15 positive messages about foods to encourage  
16 specifically fruits, vegetables, whole grains,  
17 and low-fat and non-fat dairy, and that we can  
18 deliver culturally-appropriate and good-  
19 tasting foods from those categories to youth  
20 in these settings, we believe we can make a  
21 meaningful difference in lifelong eating  
22 patterns.

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1 Thank you so much.

2 MS. HOWES: Thank you.

3 Speaker 24, please.

4 You may begin.

5 MS. KATCHER: Hi. My name is  
6 Heather Katcher. I work with the Washington  
7 Center for Clinical Research, but I was asked  
8 to speak today on behalf of Barbara Wasserman,  
9 who was unable to be here due to icy road  
10 conditions. She is a doctor in Howard County,  
11 Maryland, and Chair of the Howard County  
12 Nutrition and Physical Activity Coalition.

13 As the Committee is aware, 16  
14 percent of children and adolescents are  
15 overweight or obese, and in Howard County,  
16 Maryland, where Dr. Wasserman is from, 31  
17 percent of children and adolescents are  
18 overweight or obese.

19 So she sees to a higher degree the  
20 medical problems related to obesity, including  
21 cardiovascular disease, high blood pressure,  
22 type 2 diabetes, and certain types of cancer.

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1 Dr. Wasserman urges the HHS and  
2 Department of Agriculture to incorporate into  
3 their policies the many scientific studies  
4 that demonstrate the benefits of plant-based  
5 diets and the dangers associated with high  
6 consumption of animal-related foods, meaning  
7 meat and dairy.

8 She says that now is the time for  
9 a groundbreaking 2010 Dietary Guidelines  
10 similar to the 1954 Surgeon General's report  
11 on the danger of tobacco use. Further delay  
12 is putting millions of Americans at risk of  
13 various chronic diseases.

14 She urges the Committee to  
15 consider a few scientific publications. One  
16 is the China study by Dr. Colin Campbell that  
17 has epidemiologic evidence of lower colorectal  
18 cancer with a plant-based diet.

19 A second is a low-fat vegan diet  
20 improves glycemic control and cardiovascular  
21 risk factors in individuals with type 2  
22 diabetes. This is by Bernard, et al., in

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1 Diabetes Care 2006.

2 The study showed that glycemic and  
3 lipid control in type 2 diabetes improved with  
4 a vegan diet and ADA diet, but improvements  
5 were greater with a low-fat vegan diet.

6 Third are studies by Caldwell  
7 Esselton in Preventive Cardiology 2001,  
8 showing that a plant-based diet was able to  
9 prevent, arrest, and reverse coronary artery  
10 disease.

11 And fourth is the report by the  
12 American Institute of Cancer Research and  
13 World Cancer Fund that demonstrate that excess  
14 body fat increases risk of numerous cancers.

15 So just to conclude, Dr. Wasserman  
16 says, as a physician concerned with the  
17 obesity epidemic in my community and the  
18 rising rates of obesity-related chronic  
19 disease, I request the Dietary Guidelines  
20 Committee to prepare guidelines that address  
21 the needs to reverse obesity by focusing on a  
22 low-fat, plant-based diet and minimizing

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1 intake of animal-based foods and processed  
2 foods high in fat and sugar.

3 Thank you.

4 MS. HOWES: Thank you.

5 Speaker No. 25.

6 You may begin.

7 MR. BAKER: Good morning.

8 My name is Charles Baker,  
9 Executive Vice President and Chief Science  
10 Officer at the Sugar Association, a non-profit  
11 organization headquartered here in Washington,  
12 D.C.

13 The Sugar Association represents  
14 U.S. sugarcane and sugar beet growers and  
15 processors. It was established in 1943 to  
16 educate the public about sugar and its role in  
17 nutrition, balanced diets, and healthy  
18 lifestyles.

19 Based on the sum of the scientific  
20 evidence, we support sugar as a safe, natural,  
21 beneficial food ingredient. We welcome this  
22 opportunity to present these remarks.

1                   The Association shares the  
2 Committee's concern about the rising rates of  
3 obesity and its detriment to overall health,  
4 especially among children. The Association  
5 respectfully reminds the Committee that a  
6 focus on restricting dietary sugars as the  
7 remedy is as flawed as a singular focus on  
8 dietary fads of the 1990s.

9                   The Association's written comments  
10 document published evidence showing body  
11 weight is independent of sugar's intake in  
12 young children, adolescents, and adults.  
13 Targeting one nutrient class is not the magic  
14 bullet for achieving the true remedy, which is  
15 caloric balance.

16                   The Association also respectfully  
17 reminds the Committee that nutritional  
18 adequacy is determined by the totality of  
19 one's diet, not how much or how little a  
20 single diet component like sugar is present.

21                   The Association's written comments  
22 also cite a body of peer-reviewed evidence

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1 confirming the ineffectiveness of applying a  
2 simplistic, a priori mathematical construct  
3 like micronutrient displacement as a  
4 comprehensive measure of dietary quality.

5           Taken as a whole, our grandmothers  
6 had it right. Their advice to eat a little  
7 bit of everything, then go outside and play,  
8 recognized the central importance of  
9 moderation, portion control, and daily  
10 activity and healthy lifestyles. Their common  
11 sense recognized all calories are  
12 discretionary.

13           In conclusion, the Association  
14 acknowledges the enormous responsibility of  
15 providing Americans with nutrition advice.  
16 The Association respectfully asks the  
17 Committee to maintain the scientific integrity  
18 of the Dietary Guidelines for Americans  
19 process by de-emphasizing an inordinate focus  
20 on a single nutrient like sugar.

21           Please remain committed to basing  
22 dietary recommendations solely on a critical

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1 analysis of the body of peer-reviewed,  
2 published data. Translating basic dietary  
3 data into effective policy and successful  
4 consumer education materials requires complete  
5 objectivity.

6 Thank you.

7 CHAIR VAN HORN: Thank you.

8 I would like to thank our first 25  
9 speakers for wonderful presentations.

10 We will now take a 10-minute  
11 break.

12 (Whereupon, the above-entitled  
13 matter went off the record at 9:26 a.m. and  
14 resumed at 9:45 a.m.)

15 CHAIR VAN HORN: Presenter 26,  
16 please come forward.

17 MS. HOWES: You may begin.

18 DR. HERSHAFT: Good morning.

19 My name is Alex Hershaft. I am  
20 the founder and President of FARM, a national  
21 non-profit organization based in D.C.  
22 advocating for healthful diets since 1976. We

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1 are funded by public contributions and we have  
2 no industry affiliation.

3 Our nation is in the throes of an  
4 unprecedented epidemic of obesity and the  
5 attendant scourges of heart disease, stroke,  
6 cancer, diabetes, and other chronic diseases  
7 that each year cripple, then kill, nearly 1.5  
8 million Americans.

9 These afflictions have been linked  
10 conclusively with consumption of meat and  
11 dairy products by more than a dozen scientific  
12 panels upon review of hundreds of scientific  
13 studies.

14 And it is no wonder as these  
15 products are laden with saturated fat,  
16 cholesterol, hormones, antibiotics, pathogens,  
17 and salt.

18 This appalling diet is shaped  
19 largely by the political might and the  
20 advertising dollar of the meat, dairy, and  
21 other processed food industries. Its impact  
22 is particularly acute on our nation's School

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1 Lunch Program, where the fare is driven by the  
2 availability of cheap meat and dairy surplus  
3 commodities, where early dietary patterns  
4 become lifelong addictions.

5 The new administration was voted  
6 into office on a platform of change. Dietary  
7 Guidelines for Americans 2010 should reflect  
8 the spirit of change. They should be based on  
9 best science alone, not a mixture of science,  
10 dietary traditions, and political expediency.

11 If your interpretation of  
12 nutritional science tells you that a diet of  
13 vegetables, fruits, legumes, whole grains, in  
14 essence, a vegan diet, is best for the health  
15 of American people, your guidelines should  
16 clearly state that.

17 Please spare us the condescending  
18 advice that a properly-planned vegan diet may  
19 provide the necessary nutrients when you  
20 should be telling the American people that no  
21 amount of planning can prevent the health  
22 scourges of a meat-and-dairy-based diet.

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1 MS. HOWES: Thank you very much.  
2 We need to move on in the interest of time.  
3 We appreciate that.

4 Presenter No. 27, please.

5 You may begin.

6 MS. DESHAY: Good morning.

7 I do not come to you as a  
8 scientist or someone with great ability as far  
9 as the statistics are concerned. I come as a  
10 citizen of the United States, and primarily  
11 want to share with you from my own personal  
12 experience that a vegan vegetable diet is one  
13 that would help our country as far as our  
14 total cost of health, as far as maintenance of  
15 preventing of diseases, and maintenance and  
16 promoting health.

17 I happen to come from a family  
18 where my mother is 1 of 13, and we have no  
19 other diseases in the family that have been  
20 identified other than cardiovascular problems  
21 related to hypertension. However, the one  
22 person who has chosen to take a vegetarian, a

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1       vegan diet, has remained living until age 93,  
2       whereas the remaining group of the 13 have all  
3       died from ages 35 to 40 of cardiovascular  
4       problems.

5                 The one that is living happened to  
6       be my mother, and she became a vegetarian only  
7       because I, as her daughter, had read that a  
8       vegan diet was best.

9                 Now when we look at the global  
10       context, having lived in West Africa and most  
11       of the continent, we as Americans are  
12       transporting to other countries the concept  
13       that, to be affluent, one should eat more  
14       meat. It is time for us to accept that, if,  
15       indeed, we believe the scientific materials  
16       that we have developed, if, indeed, we believe  
17       that we are the leaders, then it is time for  
18       us to insist and make certain that our pyramid  
19       says a vegan diet, a vegetarian diet is the  
20       diet that will maintain, promote health and  
21       prevent diseases.

22                 Thank you.

1 MS. HOWES: Speaker 28, please.

2 You may begin.

3 MR. HANNEMAN: Good morning.

4 I am Dick Hanneman, President of  
5 the Salt Institute. We have a commercial  
6 interest here. We represent salt producers.

7 I wanted to share with you,  
8 though, our strong embrace of strong science,  
9 and had submitted a couple of slides that I  
10 intended to illustrate my oral remarks.  
11 Unfortunately, I am told we are not going to  
12 have a chance to do that. So I will refer to  
13 them, and there are handouts I have given to  
14 the staff. It is a little less comfortable  
15 not talking with the slides.

16 But the point I would make is that  
17 evidence-based medicine doesn't mean just  
18 finding evidence to support the conclusions  
19 that you have, but to start with the rules of  
20 evidence and only use those that should apply.

21 We also think it also ought not to  
22 be talking about the biomarkers, the

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1 intermediate variables, but rather health  
2 outcomes. So cardiovascular mortality, in  
3 this case, and other health outcomes.

4 In that regard, there are a couple  
5 of papers that were just produced in the last  
6 couple of years, one just last week. It would  
7 illustrate what I think is the kind of  
8 evidence you ought to look at.

9 Now we have known for 100 years  
10 that we would treat high-risk groups with low-  
11 salt diets. Most of you who would be  
12 physicians would recognize that a congestive  
13 heart failure patient would be, in fact,  
14 advised to go on a low-salt diet, but it was  
15 on the assumption that that would be healthy.  
16 Now we have two studies that examine it, both  
17 of them produced by Pontera and Group. I just  
18 wanted to quote, although I will leave the  
19 studies as well with you, what they said.

20 "In normal sodium diet compared  
21 with low-sodium diet in compensated congestive  
22 heart failure, is sodium an old enemy or a new

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1 friend?" The conclusion was, "The results of  
2 the present study show that a normal sodium  
3 diet -- improves outcome in sodium depletion,  
4 has detrimental renal and neural/hormonal  
5 effects with worse clinical outcomes in  
6 compensated CHF patients. Further studies are  
7 required."

8 Yes, further studies are required,  
9 but the Dietary Guidelines Advisory Committee  
10 recognized that it kind of overreached in  
11 1995, and the 2000 Guidelines took a step back  
12 on the area of fats. We encourage that to be  
13 done here.

14 Also, we have talked about satiety  
15 here. It is quite clear now that taste is not  
16 the modulating influence, but, rather, salt  
17 appetite is, again, hardwired in the brain, a  
18 study which we have submitted to you by  
19 Geerling and Loewy out of Washington  
20 University of St. Louis, which we commend to  
21 you.

22 Thank you very much for your

1 attention.

2 MS. HOWES: Thank you.

3 Speaker 29?

4 You may begin.

5 MS. MATTO: Good morning.

6 I am Michelle Matto, a registered  
7 dietitian with the International Dairy Foods  
8 Association, based here in Washington, D.C.  
9 IDFA's 220 dairy processing members represent  
10 more than 85 percent of the milk-cultured  
11 products, cheese, and frozen desserts produced  
12 in the U.S.

13 We were pleased that the 2005  
14 Dietary Guidelines recommended three servings  
15 of dairy per day for most Americans and  
16 designated dairy as a food group to encourage.  
17 We believe that both of these recommendations  
18 should be carried over into the 2010  
19 Guidelines. Dairy foods are a nutrient-dense  
20 choice and a major source of calcium, vitamin  
21 D, phosphorus, riboflavin, vitamin B12,  
22 protein, potassium, zinc, magnesium, and

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1 vitamin A in the American diet.

2 In addition to the role of dairy  
3 products in building strong bones, research  
4 has also demonstrated benefits of dairy  
5 products for hypertension, weight maintenance,  
6 insulin-resistance syndrome, and type 2  
7 diabetes.

8 Dairy foods provide a unique and  
9 diverse nutrient package. Many other  
10 substitutes do not provide the same nutrients  
11 or with the same bioavailability as dairy  
12 products. For people who are lactose-  
13 intolerant, reduced-lactose or lactose-free  
14 products are the best option since they will  
15 contribute the same nutrients as regular dairy  
16 products.

17 In addition to those dairy  
18 products that are specially formulated to  
19 reduce lactose, there are also dairy products  
20 that are naturally low in lactose,  
21 particularly cheese and yogurt. Through the  
22 processing of yogurt and cheese, the lactose

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1 content in the finished product is reduced,  
2 and many lactose-intolerant individuals find  
3 they can consume these foods without  
4 discomfort. Since yogurt and cheese are  
5 naturally low-lactose dairy foods that provide  
6 many of the same nutrients as milk, they are  
7 often the best choice for consumers who want  
8 to avoid lactose.

9 In the report of the 2005 Dietary  
10 Guidelines Advisory Committee, the Committee  
11 advised that added sugars could be appropriate  
12 when added to nutrient-dense foods such as  
13 dairy foods and beverages to increase  
14 palatability and consumption of these foods.

15 In conclusion, we would recommend  
16 that this Advisory Committee make the  
17 following recommendations: recommend at least  
18 three servings of dairy per day; encourage  
19 consumption of nutrient-dense foods, including  
20 dairy products; encourage lactose-reduced  
21 dairy products as an alternative for those  
22 avoiding lactose; and specifically allow for

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1 discretionary calories to increase consumption  
2 of nutrient-dense foods like flavored milks  
3 and yogurt.

4 Thank you.

5 MS. HOWES: Speaker No. 30,  
6 please.

7 You may begin.

8 MS. FAGA: Thank you.

9 Good morning.

10 I am Betsy Faga, President of the  
11 North American Millers' Association here in  
12 Washington, D.C. NAMA is the national  
13 association for the wheat, corn, and oat-  
14 milling industry. So, of course, we are  
15 interested in the grain-based foods portion of  
16 the Dietary Guidelines and know that they have  
17 long recognized the importance of grain-based  
18 foods in healthy eating, and, more recently,  
19 in the 2005 Guidelines, certainly talking  
20 about the importance of both enriched and  
21 whole grain products -- the enriched grains,  
22 for their folic acid, thiamine, riboflavin,

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1 niacin, and iron, and the whole grains for  
2 their fiber and numerous other vitamins,  
3 minerals, and phytonutrients.

4 Science continues to support that  
5 consuming of both enriched and whole grains is  
6 good for you. Each offers a unique set of  
7 benefits. It is important to know that  
8 enriched grain products represent  
9 approximately 92 percent of the total wheat  
10 flour that is milled in the United States.  
11 Therefore, one cannot be forsaken for the  
12 other.

13 The milling, baking, and food  
14 processing industry has responded to the  
15 recommendations of the 2005 Guidelines with  
16 more and better-tasting whole grain foods that  
17 are found now on the grocery shelf. Consumers  
18 will continue to see new products as  
19 innovation continues within our industries and  
20 products come to market.

21 As you know, in 1998, the FDA  
22 mandated that folic acid be added to enriched

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1 grain products, and as the gentleman from the  
2 CDC indicated, it estimates that about 1,000  
3 babies are born each year without neural tube  
4 defects, which is about a 26 percent increase  
5 in the healthy babies that are born, something  
6 that we all pride ourselves in.

7 We encourage consistent messaging  
8 as you look at the Guidelines. FDA mandated  
9 the inclusion of folic acid, and CDC has a  
10 universal flour fortification initiative, so  
11 that the 2010 Guidelines, we believe, need to  
12 be consistent and looked at in the context of  
13 the FDA and CDC initiatives.

14 We appreciate the opportunity to  
15 be engaged in the Guidelines process that you  
16 are following and the very scientific approach  
17 that you are taking.

18 Thank you for this opportunity.

19 MS. HOWES: Thank you.

20 Speaker 31, please.

21 You may begin.

22 MR. McBURNEY: Good morning.

1 I'm Michael McBurney, head of  
2 Scientific Affairs, DSM Nutritional Products,  
3 Inc., in Parsippany, New Jersey.

4 Thank you, Committee, for serving  
5 and thank you for hearing me. My message is  
6 simple. Include fortified foods and  
7 supplements in your guidance.

8 With more than two-thirds of  
9 Americans overweight and obese, half of them  
10 not exercising regularly, the 2005 Dietary  
11 Guidelines recommended that people eat fewer  
12 calories, be more active, and make wiser  
13 choices.

14 Research shows that they are  
15 trying to do that, to eat less and reduce  
16 their energy intake, but this is challenging  
17 to accomplish this and obtain the essential  
18 nutrients unless they consume fortified foods  
19 or take a daily vitamin.

20 Earlier today, we heard about the  
21 importance of breakfast is the most important  
22 meal. It is not surprising, given that it

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1 consists of fortified dairy products,  
2 fortified cereals, and orange juices.

3 So I encourage you to really think  
4 about leveraging consumer preferences for  
5 taste, convenience, and safe foods, and engage  
6 the food industry and supplement industry to  
7 address those shortcomings. Whether they are  
8 a vegan, an omnivore, or a meat-lover, there  
9 are solutions. The industry is here to help  
10 you, and we can make encouragements so that we  
11 address those deficiencies.

12 In my letter that I submitted  
13 earlier, I talked about vitamin D and the fact  
14 that our status of vitamin D, there's research  
15 showing it has declined over the last decade.  
16 We can address these. We have an opportunity  
17 to do that in the food and supplement industry  
18 and, with proper guidance from you, Americans  
19 can be better-served.

20 Thank you.

21 MS. HOWES: Thank you.

22 Speakers No. 32 and No. 33 are not

1 present. We will move on with speaker No. 34,  
2 please.

3 You may begin.

4 MS. HOBBS: Good morning.

5 My names is Suzanne Havalala Hobbs,  
6 and I'm a registered dietitian and faculty  
7 member in the Gillings School of Global Public  
8 Health at the University of North Carolina at  
9 Chapel Hill. I'm also a nutrition advisor for  
10 the Vegetarian Resource Group, a non-profit  
11 educational organization that works with  
12 individuals, food companies, professional  
13 associations, and others to disseminate  
14 accurate information to the public about  
15 vegetarian diets.

16 Thank you for this opportunity to  
17 provide oral testimony today. In considering  
18 revisions for the 2010 Dietary Guidelines, I,  
19 like so many of the presenters so far this  
20 morning -- it seems about half -- encourage  
21 you to put more emphasis on choosing a more  
22 plant-based diet.

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1           A plant-based diet is an eating  
2 pattern characterized by a foundation of whole  
3 grains, dried beans, fruits, vegetables, nuts  
4 and seeds. These foods are nutrient-dense and  
5 confer significant advantages in the  
6 prevention of cardiovascular disease,  
7 hypertension, obesity, cancer, and type 2  
8 diabetes.

9           A plant-based diet is not  
10 necessarily vegetarian, but the majority of  
11 research on the health effects of plant-based  
12 diets has been conducted on people following  
13 vegetarian diets. For example, research in the  
14 U.S. and the U.K. found that vegetarians had  
15 lower death rates from cardiovascular disease  
16 and lower rates of fatal heart attacks than  
17 non-vegetarians. Vegetarians had lower blood  
18 pressures and lower rates of hypertension than  
19 non-vegetarians.

20           Vegans -- and that is vegetarians  
21 who avoid all animal products -- had the  
22 lowest blood pressures and the lowest rates of

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1 hypertension compared to lacto-ovo  
2 vegetarians, fish-eaters, or meat-eaters.

3 In a Seventh Day Adventist  
4 population with a generally healthy lifestyle,  
5 type 2 diabetes was twice as common in non-  
6 vegetarians when compared to vegetarians.

7 A study in the U.K. found that  
8 overweight or obesity was twice as common in  
9 non-vegetarian men and 1.5 times as common in  
10 non-vegetarian women when compared to  
11 vegetarians.

12 Vegetarian diets with an emphasis  
13 on plant foods have been used successfully to  
14 treat cardiovascular disease, type 2 diabetes,  
15 hypertension, and obesity. These results  
16 suggest that, while not every American may  
17 choose to follow a vegetarian diet,  
18 significant health benefits can be achieved by  
19 a movement toward a more plant-based diet.

20 In addition to more explicitly  
21 supporting a plant-based diet in the 2010  
22 Dietary Guidelines, I urge the Committee to

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1 clearly present health concerns related to  
2 excessive consumption of red meat and  
3 processed meats. The AICR recommends that red  
4 meat consumption be limited to not more than  
5 300 grams per week, little, if any, of which  
6 should be processed.

7           Develop new food groupings that  
8 don't place plant-based protein sources like  
9 dried beans on par with foods like red meat  
10 that can be high in saturated fat and devoid  
11 of fiber.

12           Similarly, recommendations should  
13 emphasize varied and good sources of calcium  
14 and other key nutrients, rather than focusing  
15 on a single food such as milk and its  
16 variations. Milk plus salt equals cheese;  
17 milk plus sugar equals ice cream, et cetera.

18           MS. HOWES: Thank you.

19           MS. HOBBS: Thank you.

20           MS. HOWES: In terms of time, we  
21 need to move on to the next presenter. Thank  
22 you very much.

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1                   Presenter No. 35, please.

2                   You may begin.

3                   MS. GRIFFEN: Thank you.

4                   My name is Adriane Griffen. I am  
5 the Director of Health Promotion and  
6 Partnerships for the Spina Bifida Association.

7                   The Spina Bifida Association, or  
8 SBA, urges you to consider updating the 2010  
9 Dietary Guidelines for Americans by adding a  
10 specific recommendation of at least 400  
11 micrograms of folic acid for women of child-  
12 bearing age and incorporating messages about  
13 the importance of folic acid consumption into  
14 the press releases and other collateral  
15 materials associated with the release of the  
16 new Guidelines.

17                   SBA serves 250,000 Americans  
18 living with the challenge of spina bifida,  
19 which is the nation's most common permanently-  
20 disabling birth defect. Since 1973, the Spina  
21 Bifida Association has been the only national  
22 voluntary health agency dedicated to both

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1 promoting the prevention of spina bifida and  
2 to enhancing the lives of those affected.

3 One of SBA's most vital functions  
4 is to communicate to the 65 million women of  
5 child-bearing age the importance of taking  
6 folic acid every day to reduce the risk of  
7 birth defects like spina bifida by up to 70  
8 percent.

9 We are proud that SBA also serves  
10 as the administrative agent for the National  
11 Council on Folic Acid, which leads the  
12 collaborative effort between national health  
13 organizations like ours, government, and  
14 industry to educate women of child-bearing age  
15 about the importance of taking folic acid.

16 Since 1992, the U.S. Public Health  
17 Service, the Centers for Disease Control and  
18 Prevention, and organizations like SBA have  
19 recommended that women who could possibly  
20 become pregnant take 400 micrograms of folic  
21 acid every day.

22 In 1998, as you have heard from

1 others, the FDA added a requirement that folic  
2 acid be added to food products like enriched  
3 flour, bread, and grain products. These foods  
4 were chosen for fortification because they  
5 serve as staple products for the U.S.  
6 population, and we know that fortification has  
7 been effective in reducing the birth defects  
8 outcomes for most, for about 26 percent.

9           However, only a third of U.S.  
10 women right now are getting the folic acid  
11 they need on a daily basis. So, as such, we  
12 believe it is imperative that the 2010  
13 Guidelines include messages and information  
14 about the importance of consuming a variety of  
15 folic acid-fortified foods from a varied diet  
16 and including the value of taking a daily  
17 vitamin for women of child-bearing age.

18           We want to thank the Dietary  
19 Guidelines Committee for hearing us today, and  
20 we also request these messages about folic  
21 acid consumption, again, appear in the  
22 collateral materials such as the press

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1 releases regarding the disseminations of the  
2 new Guidelines.

3 Thank you.

4 MS. HOWES: Thank you.

5 Speaker 36, please.

6 You may begin.

7 MS. KAPICA: Hi. I'm Cathy  
8 Kapica, Vice President of Global Health and  
9 Wellness at Ketchum, providing comments on  
10 behalf of the Canned Food Alliance, whose  
11 primary mission is to serve as a resource for  
12 information on the nutrition, convenience,  
13 contemporary appeal, and versatility of canned  
14 food, including fruit, vegetables, beans, lean  
15 meats, seafood, and poultry.

16 The Canned Food Alliance strongly  
17 urges the 2010 Dietary Guidelines for  
18 Americans continue to include and promote  
19 canned products that are consistent with the  
20 overall dietary recommendations. Since the  
21 2005 Guidelines were issued, there have been  
22 a number of studies confirming the benefits of

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1       canned foods. Here's a quick summary of some  
2       of the information. References are included  
3       with the written comments.

4               Consumers want more choices to  
5       help them meet their nutrition goals and are  
6       relieved to know that canned fruits and  
7       vegetables can count toward these goals.  
8       Fresh does not always mean more nutritious.  
9       All forms -- canned, fresh, and frozen -- of  
10      fruits and vegetables provide needed nutrients  
11      to the diet.

12              The canning process locks in  
13      nutrients at their peak of freshness, and due  
14      to the lack of oxygen during the storage  
15      period, canned fruits and vegetables remain  
16      relatively stable up until the time they are  
17      consumed and have a longer shelf life.

18              Studies confirm that canned foods  
19      are comparable to cooked, fresh, and frozen  
20      varieties in their nutrient contribution to  
21      the American diet. Some canned products  
22      actually contribute more health-promoting

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1       antioxidants than their fresh counterparts.

2                   Canned blueberries have more  
3       anthocyanines compared to the amounts found in  
4       fresh and frozen. Half a can of canned  
5       tomatoes provides almost three times as much  
6       lycopene as one medium, fresh, uncooked  
7       tomato.

8                   Mild heat treatment of carrots and  
9       spinach, as used in commercial canning,  
10      enhances the bioavailability of carotene.  
11      Canned pumpkin contains higher concentration  
12      of betacarotene than fresh pumpkin. The  
13      absorption of lutein in corn is also enhanced  
14      by the heat of the canning process.

15                  The ingredients you choose, not  
16      the form of the ingredients, are what really  
17      determine a recipe's nutrient content. From  
18      a nutrition and sensory standpoint, recipes  
19      prepared with canned ingredients and those  
20      prepared using fresh and/or frozen ingredients  
21      rate comparably.

22                  Canned beans, fruits, and

1 vegetables provide a number of key nutrients,  
2 including potassium, magnesium, folic acid,  
3 and iron. Canned seafood provides an  
4 excellent source of protein, B vitamins, and  
5 omega-3 fatty acids.

6 Canned fruits and vegetables are  
7 affordable. Canned fruits and vegetables  
8 don't contribute significantly to America's  
9 sodium and sugar intake. In fact, all canned  
10 fruits and fruit juices contribute less than  
11 2 percent of added sugars in most Americans'  
12 diets, and vegetables contribute less than 1  
13 percent of sodium.

14 Canned fruits and vegetables are  
15 safe. In a review of over 5300 foodborne-  
16 related outbreaks and over 150,000 cases of  
17 illness, commercially-produced canned fruits  
18 and vegetables did not directly account for a  
19 single foodborne outbreak, even though the  
20 produce category was linked to large numbers  
21 of foodborne illnesses.

22 MS. HOWES: Thank you for your

1 presentation.

2 MS. KAPICA: Thank you very much.

3 MS. HOWES: Speaker 37, please.

4 You may begin.

5 MS. RUHL: Good morning.

6 My name is Catherine Ruhl. I'm  
7 Associate Director for Women's Health Programs  
8 at the Association of Women's Health,  
9 Obstetric, and Neonatal Nurses. We are  
10 members of the Steering Committee of the  
11 National Council on Folic Acid, and I  
12 represent the National Council today.

13 Folic acid is a B vitamin  
14 necessary for proper cell growth. It helps to  
15 prevent certain birth defects such as neural  
16 tube defects which occur very early in  
17 pregnancy, often before a woman knows she is  
18 pregnant.

19 The National Council supports the  
20 recommendation in the Dietary Guidelines for  
21 Americans to consume 400 micrograms of  
22 synthetic folic acid daily, either from a

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1       multivitamin or from fortified foods. As has  
2       been mentioned previously, this daily dosage  
3       can reduce the risk of having an NTD-affected  
4       pregnancy by up to 70 percent.

5               The most common NTDs are spina  
6       bifida and anencephaly. Spina bifida is a  
7       serious birth defect in which the spinal cord  
8       does not form properly, which can result in  
9       paralysis and weakness of the lower  
10      extremities. Annual medical and surgical  
11      costs for those with spina bifida in the U.S.  
12      exceed \$200 million.

13              Anencephaly is a fatal condition  
14      in which the skull does not develop properly  
15      or, in some cases, not at all. These infants,  
16      if born alive, die soon after birth.

17              The Healthy People 2010 objectives  
18      have a target that 80 percent of non-pregnant  
19      women of child-bearing age will consume at  
20      least 400 micrograms of folic acid daily.  
21      This target has not been reached, and it is  
22      one reason why it is important that we

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1 encourage the Dietary Guidelines to continue  
2 the folic acid recommendation.

3 Since the 1998 mandate for  
4 fortification of certain grain products, as  
5 has been mentioned, there has been a threefold  
6 increase in American women's blood levels of  
7 folate, according to the NHANES data, and  
8 neural tube defects have decreased by 26  
9 percent.

10 However, it is not thought that  
11 this increase is due to supplement use because  
12 that has not been reported to have increased.  
13 Therefore, NCFCA definitely advocates that the  
14 recommendation is maintained for the daily 400  
15 micrograms of synthetic folic acid.

16 In my personal experience as a  
17 nurse midwife for 20 years, I have seen that  
18 women readily accept the advice to consume  
19 folic acid when educated about its benefits.  
20 I have also seen the enormous emotional and  
21 financial impact on families. We should take  
22 every opportunity to reduce and prevent these

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1 serious birth defects.

2 Thank you.

3 MS. HOWES: Thank you.

4 Speaker No. 38, please.

5 You may begin.

6 MR. SHAO: Good morning.

7 My name is Andrew Shao. I'm Vice  
8 President, Scientific and Regulatory Affairs,  
9 for the Council for Responsible Nutrition. I  
10 appreciate the opportunity to provide these  
11 oral comments to the Committee today.

12 CRN is a Washington, D.C.-based  
13 trade association representing the dietary  
14 supplement industry. Our members include some  
15 of the largest, most well-known manufacturers  
16 of dietary ingredients and dietary  
17 supplements.

18 First, I want to remind the  
19 Committee that dietary supplements, as the  
20 name implies, are supplements to, and not  
21 substitutes for, a good, healthy diet. Survey  
22 after survey after survey, as we have heard,

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1 have shown that Americans continue to come up  
2 short when it comes to achieving the  
3 recommended intakes for a variety of  
4 nutrients. This is especially true, as we  
5 know, for certain subgroups of the population,  
6 such as women of child-bearing age, pregnant  
7 women, and the elderly.

8 We encourage the Committee to  
9 consider the positive public health  
10 implications of recommending a simple,  
11 inexpensive multivitamin to fill essential  
12 nutrient gaps such as for vitamins E, C, and  
13 A, where consumers continue to fall short.

14 Americans also have inadequate  
15 intakes of calcium, magnesium, potassium,  
16 fiber, vitamin D, and long-chain omega-3 fatty  
17 acids. Obtaining adequate amounts of vitamin  
18 D and long-chain omega-3s from diet alone may  
19 be difficult, if not impossible, making  
20 supplementation an important and viable  
21 option.

22 We encourage the Committee in its

1 evidence-based review process to consider the  
2 totality of the evidence, including  
3 observational data that demonstrates a  
4 consistent relationship between adequate  
5 intake of these essential nutrients and  
6 reduced risk for chronic disease.

7 Observational evidence supporting  
8 the appropriate use of dietary supplements to  
9 complement a healthy lifestyle that includes  
10 a sound diet and plenty of exercise should be  
11 given adequate weight by the Committee in the  
12 same way observational evidence serves as the  
13 basis for recommendations for fruit and  
14 vegetable intake.

15 We support the Dietary Guidelines.  
16 We are pleased that the current 2005 edition  
17 recognizes the important role of dietary  
18 supplements as a tool for helping people  
19 improve nutrient intake.

20 We encourage the 2010 Committee to  
21 consider some modifications that would further  
22 clarify the important role of dietary

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1 supplements.

2 Thank you.

3 MS. HOWES: Thank you.

4 Speaker 39, please.

5 You may begin.

6 MR. DALAL: Good morning.

7 I am Saurabh Dalal from the local  
8 area. I thank you for the opportunity to  
9 provide testimony.

10 These comments are presented on  
11 behalf of three non-profit, volunteer-driven  
12 organizations: the Vegetarian Union of North  
13 American, the Vegetarian Society of D.C., and  
14 the International Vegetarian Union. So  
15 there's no surprise what the theme of my  
16 comments is going to be.

17 Vegetarian foods offer powerful  
18 advantages for humans and can be nutrient-  
19 dense. A large number and wide variety of  
20 scientific studies have shown that well-  
21 planned vegetarian diets support good health  
22 for all stages of the life cycle.

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1                   Many nutritionists and other  
2 health professionals recognize that a well-  
3 planned, low-fat vegetarian diet, and  
4 preferably a vegan diet that consists of no  
5 animal products, is the best diet for humans.  
6 Animal products are the main source of  
7 saturated fats, as you know, the only source  
8 of dietary cholesterol, and contain no fiber,  
9 often resulting in high cholesterol levels and  
10 variety of diet-related diseases.

11                   Preventing and sometimes reversing  
12 heart disease as well diabetes, preventing  
13 several types of cancer, lowering blood  
14 pressure, and helping manage weight are among  
15 the many successes of such a diet.

16                   We urge the Advisory Committee to  
17 clearly emphasize plant foods and alternatives  
18 to meat, dairy, and eggs. A wide variety of  
19 plant foods consisting of whole grains, whole  
20 fruits, vegetables, legumes, nuts, seeds, and  
21 fortified cereals, and fortified plant milks  
22 can ensure a healthy, well-balanced diet.

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1                   Naturally and strongly-colorful  
2                   vegetables and fruits should also be  
3                   emphasized for their antioxidant and  
4                   phytonutrient value.

5                   There's a few points I will  
6                   highlight.

7                   A diet drawn from varied plant  
8                   sources easily satisfies protein requirements  
9                   without the potential for protein excess.  
10                  Animal proteins, being more acidic, force  
11                  calcium out of the body, thereby promoting  
12                  bone loss. Many plant sources of calcium  
13                  exist with absorption being high. Excellent  
14                  examples are dark, leafy greens like collard  
15                  greens and kale. Calcium from plant foods  
16                  would increase the intakes of boron, vitamin  
17                  K, and magnesium, helping reduce the risk of  
18                  osteoporosis.

19                  Also very important in regard to  
20                  these basic food groups is that each serving  
21                  of leafy greens counts as a serving from the  
22                  calcium-rich foods groups and the vegetable

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1 group, which shows the versatility of plant  
2 foods.

3 Irons plentiful in beans, whole  
4 grains, and fruits and flax seeds and flax  
5 seed oil are good sources of omega-3s.

6 Eating patterns are changing, and  
7 the diets of a great many are more plant-based  
8 than a decade ago. Those moving away from  
9 animal products must be supported with  
10 guidance that includes alternatives to animal  
11 foods and cow's milk. So we urge the Advisory  
12 Committee to clearly incorporate even more  
13 plant foods, specifically a well-planned, low-  
14 fat vegan diet into the Dietary Guidelines  
15 2010.

16 Thank you very much.

17 MS. HOWES: Thank you.

18 Presenter No. 40.

19 You may begin.

20 DR. KRIS-ETHERTON: Thank you for  
21 the opportunity to present the views of the  
22 American Heart Association.

1 I am Penny Kris-Etherton,  
2 Distinguished Professor of Nutrition at Penn  
3 State, and I am a member of the American Heart  
4 Association's Nutrition Committee. I also  
5 served on the 2005 Dietary Guidelines Advisory  
6 Committee.

7 The American Heart Association is  
8 committed to promoting healthy eating plans.  
9 It has long been a top priority of the  
10 Association.

11 In this regard, AHA has  
12 established a series of dietary, physical  
13 activity, and weight control guidelines, such  
14 as the Association's Diet and Lifestyle  
15 Recommendations, which were most recently  
16 updated in 2006. AHA firmly believes that  
17 better food habits are essential to  
18 cardiovascular and overall health.

19 AHA has a number of  
20 recommendations we would like the Committee to  
21 consider when developing its report. These  
22 are described in detail in our written

1 comments. I would like to highlight a few of  
2 them today.

3 First, the Dietary Guidelines  
4 should set a limit on intake of added sugar.  
5 No more than one-half of discretionary  
6 calories should come from added sugars.

7 Second, the Committee should place  
8 an increased emphasis on the consumption of  
9 fish and describe it as an important source of  
10 protein.

11 The Guidelines also should  
12 emphasize plant sources of protein such as  
13 legumes and beans. Other protein sources  
14 should be very lean and extra lean.

15 Third, to encourage consumption of  
16 healthier fats such as omega-3s, the Committee  
17 should recommend consumption of 250 to 500  
18 milligrams of EPA and DHA per day, which  
19 equates to approximately two servings per week  
20 of oily fish.

21 In addition, the Committee should  
22 request that the IOM update its DRI

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1 recommendations on essential fatty acids.

2 The Committee should tighten its  
3 recommendations for saturated and *trans* fats.  
4 Saturated fats should be less than 7 percent  
5 of calories, and the *trans* fats recommendation  
6 should be revised as low as possible, but no  
7 more than 1 percent of energy.

8 Fourth, the Committee should  
9 recommend a significant reduction in sodium to  
10 1500 milligrams per day, the amount  
11 recommended in the 2005 Guidelines for Salt-  
12 Sensitive Populations. With the hypertensive  
13 African-American, middle-aged, and older adult  
14 populations now constituting a majority of  
15 Americans, the 1500 recommendation should be  
16 expanded to the entire population.

17 The Committee may want to consider  
18 recommending a two-phase sodium reduction,  
19 such as 1500 milligrams by 2020 with an  
20 intermediate goal of 2000 by 2013.

21 MS. HOWES: Thank you very much

22 DR. KRIS-ETHERTON: Thank you for

1 the opportunity to present AHA's comments.

2 MS. HOWES: Speaker 41, please.

3 You may begin.

4 MS. MONCRIEF: Thank you.

5 Hi, and thank you for considering  
6 our recommendations for the 2010 Dietary  
7 Guidelines.

8 My name is Dawn Moncrief, and I'm  
9 the Director of Well-Fed World, a non-profit  
10 campaign based in D.C., promoting the plant-  
11 based solutions to improve public health and  
12 increase global food security. So, obviously,  
13 very well-represented here today, our views,  
14 so, hopefully, it will encourage a fresh look  
15 at the benefits of plant-based eating.

16 One of the things I wanted to  
17 point out, as you already know, but re-  
18 emphasize, is that heart disease, cancer,  
19 stroke, and diabetes are America's top  
20 killers. Diet-based solutions, such as  
21 reduced meat consumption, vegetarianism, and  
22 veganism, have proven to drastically reduce

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1 these and other chronic diseases that afflict  
2 millions of Americans annually.

3 As such, the benefits of plant-  
4 based eating should be clearly delineated to  
5 increase public awareness and to counter  
6 public misperception.

7 Fiber- and antioxidant-rich foods,  
8 particularly fresh, whole fruits and  
9 vegetables, protein-rich legumes, and whole  
10 grains, should be further promoted and  
11 encouraged, as their positive connections with  
12 health have been well-documented through  
13 countless research and science-based studies.

14 The flip side is also true.  
15 Research is clear about foods that show  
16 detrimental effects on health. Foods that are  
17 refined, processed, sugar-laden, or high in  
18 saturated fats should be strongly discouraged.  
19 In particular, a multitude of research shows  
20 a well-established connection between foods of  
21 animal origin and negative health outcomes.

22 Dietary recommendations about

1 animal-based products such as meat, eggs, and  
2 dairy, which contain saturated fat and  
3 cholesterol and are 100 percent devoid of  
4 fiber, should be avoided. We should encourage  
5 limiting and avoiding them altogether.

6 Recommendations should also be  
7 basic enough so that people who are not food-  
8 savvy can understand them and sophisticated  
9 enough for health-conscious consumers. As  
10 such, details should be provided within each  
11 option in each category.

12 For example, fruits and vegetables  
13 are best when they are whole, fresh, or  
14 frozen, and variety is important. People  
15 should eat their colors. Specify this.

16 Plant-based proteins and calciums  
17 such as soy, legumes, and nuts are not only  
18 adequate, but are superior in some respects,  
19 in that they also provide fiber, good fats, a  
20 wide variety of micronutrients and  
21 antioxidants, and advantages over animal-based  
22 options.

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1           A positive step in this direction  
2           would be to rename the categories. If you  
3           want people to eat calcium, put calcium and  
4           list dairy as one of the calcium options along  
5           with the other options, such as soy and green,  
6           leafy vegetables. Name the category protein  
7           instead of meat, and put the other options in  
8           there. That way, we are more clear for folks.

9           MS. HOWES: Thank you very much.  
10          We have to move along for time.

11          MS. MONCRIEF: Okay. Thank you  
12          very much, and please let science lead your  
13          decisions and not the special interests.

14          Thank you.

15          MS. HOWES: Presenter No. 42,  
16          please.

17          You may begin.

18          MS. SMITH: Thank you.

19          Good morning.

20          I am Ilene Smith, Senior Vice  
21          President and Associate Director of the Food  
22          and Nutrition Practice of Ketchum, an

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1 integrated communications and marketing agency  
2 with a history of over 40 years of helping  
3 companies and commodity boards promote sound  
4 nutrition messages.

5 As a registered dietitian and  
6 communications professional, I work with food  
7 organizations to deliver messages that help  
8 consumers overcome dietary shortcomings.

9 In 2008, Ketchum commissioned a  
10 global study called, Food 2020 to shed light  
11 on consumers' chief food concerns today and  
12 how they expect those to shift over the next  
13 decade. I will focus my remarks today on what  
14 we learned from the U.S. consumer. We hope  
15 that this information will help guide the  
16 Committee deliver recommendations in a manner  
17 consistent with consumer expectations.

18 The results show that consumers  
19 clearly consider health and well-being a top  
20 priority with food as the gateway to wellness,  
21 and painted a picture of consumers wanting  
22 more -- more information, more choices, more

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1 accountability, and more control.

2 Some key findings include:

3 Not surprising, taste, quality,  
4 and price are still the top considerations in  
5 choosing food. Health benefits follow these.  
6 When you remove cost from the equation, taste  
7 was the top barrier to healthier eating.

8 The implication here is that it  
9 will be challenging to affect consumers'  
10 eating habits for the better if we continue to  
11 de-emphasize taste in favor of optimal  
12 nutrition. We need to keep in mind that, when  
13 we tell consumers to eliminate or reduce fat,  
14 sugar, and salt from their foods, what they  
15 hear instead is that they need to eliminate  
16 taste.

17 Consumers also want to know more  
18 about their food, what's in it and where it  
19 comes from, and are eating with a conscious.  
20 Sixty-seven percent of U.S. consumers want to  
21 be able to recognize all of the ingredients on  
22 a food label. Thirty-seven percent want foods

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1 to be made with as few ingredients as  
2 possible.

3 They also want more of a say in  
4 how their foods are made, the amount of  
5 artificial ingredients and additives used in  
6 their foods, how animals used for foods are  
7 treated, how land is used to make and grow  
8 food, and how agricultural workers are  
9 treated.

10 The implication and opportunity  
11 for the Dietary Guidelines is to encourage  
12 consumers to select foods based on more  
13 holistic criteria than nutrients alone.

14 The research also provides some  
15 indication of where the Guidelines should head  
16 in 2020. When consumers were asked to project  
17 what factors will become more important to  
18 them in that year, nutritional value and  
19 health benefits moved up the list in priority.

20 As you can see, the consumer sees  
21 food in a broad scope and manner. Keeping  
22 this issue in mind when deliberating nutrition

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1 science, it is our hope that this holistic  
2 view will help encourage compliance with the  
3 upcoming 2010 Dietary Guidelines.

4 Thank you for this opportunity.

5 MS. HOWES: Thank you.

6 Speaker No. 43 is not present. We  
7 will move along with speaker No. 44.

8 You may begin.

9 MS. HAMLIN: Chicken nuggets,  
10 mozzarella sticks, pizza, cheeseburgers, and  
11 hotdogs. I'm Amie Hamlin. As Director of the  
12 New York Coalition for Healthy School Food, I  
13 visit many cafeterias, and it is unbelievable  
14 that these regular menu items are described as  
15 balanced and nutritious and that they meet the  
16 Dietary Guidelines for Americans.

17 Many entrees have more sodium than  
18 a child should eat for the whole day. Canned  
19 vegetables end up in the garbage. The  
20 majority of children of color either cannot or  
21 will not be able to digest the milk and may be  
22 suffering in school because of it.

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1           The majority of school meals are  
2 not health-supporting. Since school meals are  
3 to be consistent with the Guidelines, we  
4 recommend these changes, meat and beans group,  
5 change the name to the protein group, with  
6 legumes and other plant proteins as the  
7 primary source. Animal proteins should be  
8 listed as optional or infrequent.

9           Plant proteins lower cholesterol  
10 and cancer risk, and animal proteins cause  
11 them to rise. There's a clear relationship  
12 between animal product consumption, heart  
13 disease, and cancer. With recommendations to  
14 encourage more fruits, vegetables, and whole  
15 grains, we need to add plant-based entrees to  
16 that list.

17           Dairy group, change the name to  
18 the calcium group. It is a mistake to focus  
19 so much on dairy when people in the U.S.  
20 cannot digest it, including the majority of  
21 people of color. The possible connection of  
22 dairy to prostate cancer and other health

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1 problems means it is time to change the focus  
2 away from dairy.

3 Research does not support that  
4 dairy prevents osteoporosis. Osteoporosis is  
5 the result of a number of lifestyle choices,  
6 and reliance on dairy products is an  
7 oversimplification. The Guidelines should  
8 point out the other factors that contribute to  
9 osteoporosis. The calcium group should  
10 feature high-calcium foods and calcium-  
11 fortified non-dairy beverages as the healthier  
12 choices.

13 We must also take into account  
14 that raising animals for food contributes more  
15 to global warming than all transportation  
16 combined, and we should not be making  
17 recommendations that are unsustainable.

18 Grains group, we should not lump  
19 together refined and unrefined grains. The  
20 recommendation should be for most grains to be  
21 whole.

22 Fruits and vegetables, let's

1 suggest that people dramatically increase  
2 their intake of all whole fruits and  
3 vegetables, especially leafy greens. Let's  
4 tell people what we know.

5 As fruit and vegetable consumption  
6 increases in the diet, chronic diseases and  
7 premature deaths decrease, and the excess  
8 consumption of animal products has been  
9 repeatedly shown to be dangerous. Let's  
10 actively discourage consumption of animal  
11 products and processed foods.

12 The 2000 Guidelines stated that  
13 most of our calories should come from plant  
14 sources. This was removed for 2005. Please  
15 add that statement back, emphasize it, and  
16 make it very clear that the majority of heart  
17 disease, type 2 diabetes, and certain cancers  
18 are preventable with diet.

19 It is a free country. People can  
20 choose to eat how they want, but, please,  
21 let's tell them real truth, the kind that is  
22 not paid for or influenced by the food

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1 industry.

2 With our new President comes much  
3 hope. On behalf of the New York Coalition for  
4 Healthy School Food, it is our hope that the  
5 Dietary Guidelines for Americans, which school  
6 meals are based upon, can reflect dietary  
7 recommendations that result in good health and  
8 are expressed in a way that is easy for  
9 Americans to understand.

10 The top recommendations we would  
11 give are as follows, dramatically increase  
12 whole unprocessed foods of plant origin,  
13 especially fruits, vegetables, and legumes,  
14 and plant-based entrees.

15 Dramatically reduce foods of  
16 animal origin.

17 Dramatically reduce processed  
18 foods.

19 Thank you.

20 MS. HOWES: Thank you.

21 Speaker 45, please.

22 MR. PHILLIPS: Good morning.

1 MS. HOWES: You may begin.

2 MR. PHILLIPS: Thank you.

3 I am filling in for Dr. David Katz  
4 of the Yale University Prevention Research  
5 Center. My name is Chris Phillips, and I  
6 represent NuVal LLC, the independent  
7 nutritional scoring company formed a year ago  
8 to bring to market what we truly believe could  
9 become the universal standard for clear,  
10 consistent, consumer-directed guidance on  
11 nutrition -- one number, one decision, one  
12 food at a time.

13 The full volume of information  
14 that appears on the nutrition facts panel and  
15 the ingredients statement is run through an  
16 exhaustive algorithm developed by a dozen of  
17 the nation's leading experts on nutrition,  
18 computes a score 1 to 100, ultimately, for  
19 every single one of the more than 50,000 food  
20 and beverage products available today in the  
21 average U.S. supermarket.

22 Three key points underlie my

1 remarks here today.

2 First, while dietary guidance  
3 historically has been provided at the level of  
4 the whole diet, most food choices are made not  
5 with an overall plan in mind, but simply with  
6 one product at a time.

7 Second, truly effective dietary  
8 guidance may need to encompass both the whole  
9 diet and the specific food choices that become  
10 the diet.

11 And third, a flurry of systems  
12 claiming to offer guidance at the level of the  
13 individual food choices is currently  
14 populating the marketplace, and warrants  
15 scrutiny and assessment by a body of this  
16 nature.

17 Consumers aren't just politely  
18 asking for food guidance today. They are  
19 demanding it. The proliferation of food-  
20 scoring-assisted programs over the past year  
21 in this country isn't just some, me too  
22 marketing phenomenon. It is a direct and very

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1 real response to the overwhelming consumer  
2 need for nutritional clarity.

3 As I said, I am filling in today  
4 for Dr. David Katz of Yale University. He is  
5 the principal inventor of the algorithm called  
6 the Overall Nutritional Quality Index, or  
7 ONQI, which is the underpinning of the NuVal  
8 system.

9 My main objective here today is  
10 not really to push the NuVal system, though it  
11 should come as no surprise that we believe  
12 ours is singularly the best. Nothing comes  
13 even close to the breadth and depth of our  
14 scientific model, both in terms of the  
15 nutritional variables that are measured and  
16 the enormity of the food supply we are  
17 scoring. It is also the only system that  
18 includes in its calculation the relationship  
19 between nutrients and health outcomes.

20 We see our system as a turnkey  
21 solution, a universal measure that can drive  
22 consumer awareness and shape their dietary

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1 habits. But, frankly, whether it is NuVal or  
2 another deserving system, all that really  
3 matters in the end is that consumers are  
4 finally able to rise above the clouds of  
5 confusion and see, with confidence and  
6 clarity, the nutritional value, or not, of the  
7 food they are buying for their families.

8 I would like to encourage the  
9 Dietary Guidelines Committee to look closely  
10 and critically at all these systems, including  
11 ours, consider how the right holistic approach  
12 can actually work in tandem with the  
13 Guidelines, enhance their effectiveness and  
14 bring them to light.

15 By giving consumers the vital  
16 information they need in plain English or  
17 simple arithmetic, we finally help move the  
18 needle on better nutrition. In other words,  
19 consumers need something more actionable and  
20 in no better place than right at the point of  
21 purchase.

22 I would like to leave the

1 Committee with a short list of questions and  
2 observations.

3           Could a subgroup of the Committee  
4 be assembled to look at the nutrition-  
5 profiling systems and offer the public some  
6 advice about the good ones and their value and  
7 use?

8           Could the Guidelines consider  
9 systems that help people make good choices  
10 within food categories? The Dietary  
11 Guidelines address categories of foods and  
12 overall dietary pattern, but people choosing  
13 bread or salad dressing cannot do so based on  
14 dietary-level guidance. They need food-level  
15 guidance as well.

16           And could the Committee consider  
17 addressing relevant principles for food-level  
18 guidance to help the public choose among the  
19 proliferating systems?

20           And finally --

21           MS. HOWES: Thank you for your  
22 comments.

1 MR. PHILLIPS: Okay, thank you.

2 MS. HOWES: We need to continue  
3 on.

4 MR. PHILLIPS: Thank you very  
5 much.

6 MS. HOWES: Thank you. We have  
7 your written statement.

8 At this time, we are delighted  
9 that we will be able to go into the alternate  
10 group of presenters.

11 Guideline Committee, in your books  
12 they are listed as standby 1 through 13 on the  
13 list. If you're following, for the public,  
14 they will start with No. 46.

15 At this time, may I please have  
16 Mindy Kursban to the microphone?

17 MS. KURSBAN: Good morning.

18 My name is Mindy Kursban. I'm  
19 here as an individual asking to support three  
20 recommendations. I would first like to share  
21 my personal experience.

22 I grew up eating the standard

1 American diet. Fast foods several times each  
2 week; Sunday mornings of eggs and bacon; every  
3 lunch and dinner centered around a meat dish.

4 I was 40 pounds overweight by the  
5 time I was 17 years old. At that time, I  
6 began searching for information about losing  
7 weight and being healthy. Today my weight is  
8 where it should be, my cholesterol is 148, I  
9 take no medications, I have no health issues,  
10 and have been vegetarian for 17 years and  
11 vegan for 11.

12 In contrast, my father, who never  
13 changed his eating habits, has had two heart  
14 bypass surgeries, several angioplasties, takes  
15 numerous medications to control his blood  
16 pressure, cholesterol, and other chronic  
17 conditions, and has been diagnosed as pre-  
18 diabetic.

19 I point this out to show that  
20 choosing a healthy diet, regardless of family  
21 genes, can prevent the majority of chronic  
22 diseases that are now prevalent in epidemic

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1 proportions in this country, and to serve as  
2 an anecdotal example of what the scientific  
3 studies we've heard about today, I'm sure you  
4 all know about, support.

5 My personal involvement with the  
6 World Nutrition is that I served for eight  
7 years as General Counsel and Executive  
8 Director of the Physicians' Committee for  
9 Responsible Medicine and the Cancer Project,  
10 two organizations that are spearheading  
11 progressing efforts for using nutrition as a  
12 tool for preventive medicine.

13 Based on this background, I  
14 believe it is not only the plant foods I  
15 include in my diet, but the unhealthy animal  
16 products that I have excluded from my diet  
17 that keeps me so healthy.

18 The three recommendations I ask  
19 you to include in the 2010 Dietary Guidelines  
20 are the following.

21 First, include information on the  
22 benefits of following a vegan diet and

1 strongly recommend this eating style for  
2 everyone.

3 Second, include truthful and  
4 accurate information about the health risks of  
5 all meats, which includes beef, pork, chicken,  
6 and fish, and stop recommending their  
7 consumption. They should be optional at best.

8 Third, remove the recommendations  
9 that Americans consume dairy and stop allowing  
10 this as a food group in the Pyramid. Dairy  
11 products are healthy if you are a calf.  
12 Otherwise, it is fundamentally illogical, and  
13 also against an increasing amount of  
14 scientific evidence being published, that  
15 humans need to consume the mammary secretions  
16 of another species to be healthy.

17 Thus, the four food groups should  
18 be fruits, vegetables, whole grains, and  
19 legumes, which not only provide adequate  
20 amounts of calcium, but also many other  
21 nutrients that are equally important in our  
22 diet, such as vitamin A, vitamin C, vitamin E,

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1 magnesium, potassium, fiber, and the list goes  
2 on.

3 Thank you very much for the  
4 opportunity to speak today.

5 MS. HOWES: Thank you.

6 Alternate No. 2, Kathleen McMahon.

7 You may begin.

8 MS. McMAHON: I am Kathy McMahon,  
9 Director of Nutrition and Scientific Affairs  
10 for the William Wrigley, Jr., Company, a  
11 subsidiary of Mars, Incorporated, located in  
12 Chicago, Illinois.

13 I am here to discuss the potential  
14 role of chewing gum in the Dietary Guidelines.  
15 There are two areas that we propose chewing  
16 gum can be considered for inclusion in dietary  
17 guidance. First, in the reduction and  
18 prevention of dental caries and, second, as a  
19 tool in weight management.

20 In the reduction and prevention of  
21 dental caries, we request that the Committee  
22 consider the addition of chew sugar-free gum

1 after eating when you can't brush, under  
2 optimizing oral hygiene practices in the  
3 carbohydrates section. The body of evidence  
4 clearly shows that chewing sugar-free gum  
5 provides functional oral health benefits.  
6 Sugar-free chewing gum is unique because it is  
7 non-cariogenic and it acts through stimulation  
8 of saliva at about 10 times what is normally  
9 found in the mouth.

10 Stimulated saliva leads to  
11 neutralization and buffering of plaque acids,  
12 oral clearance of sugars, acids, and food  
13 debris from the mouth, and remineralization of  
14 tooth enamel.

15 Several randomized clinical trials  
16 demonstrate the benefits of chewing sugar-free  
17 gum in cavity reduction. As an example, a  
18 two-year randomized clinical trial was  
19 conducted in Hungary with almost 550 children  
20 ages 8 through 13. The treatment group chewed  
21 three pieces of sugar-free gum each day for  
22 two years, one piece following each meal,

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1 while the control group chewed no gum. These  
2 researchers found a close to 40 percent  
3 decline in dental caries in comparison to the  
4 control group.

5 In recognition of the strength of  
6 the body of research evidence globally, 17  
7 dental associations, including the World  
8 Dental Federation, have recognized the  
9 scientific evidence behind the benefit of  
10 chewing sugar-free gum for oral health. The  
11 American Dental Association, known for its  
12 stringent policies, awarded its Seal of  
13 Acceptance to sugar-free gums in 2007.

14 A second consideration, chewing  
15 gum can be a strategy to help manage calorie  
16 intake and weight management. Chewing gum can  
17 serve as a substitute for a high-calorie snack  
18 and as a small calorie savings each day that  
19 can make an impact in decreasing total calorie  
20 intake over time.

21 Sugar-free gum is only five  
22 calories per serving and is consumed in small

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1 amounts. The reference amount is only 3  
2 grams.

3 It is found in many dietary plans,  
4 and there are three studies supported by the  
5 Wrigley Science Institute that demonstrate the  
6 role of chewing gum in short-term hunger and  
7 appetite control. Results indicate that  
8 chewing gum hourly after lunch for three hours  
9 helped reduce energy intake of an afternoon  
10 snack. Hunger and desire to eat were  
11 significantly suppressed by chewing gum.

12 In conclusion, chewing gum can  
13 play a role in dental caries prevention, and  
14 in weight management, because of its lower  
15 calorie content, can fit well within the  
16 dietary guidance and discretionary calorie  
17 limits.

18 Thank you.

19 MS. HOWES: Thank you.

20 Standby No. 3, Julie Obbagy.

21 MS. OBBAGY: Hi. My name is Julie  
22 Obbagy. I'm a registered dietitian as well as

1 the Director of Scientific Affairs for the Soy  
2 Foods Association of North America.

3 The Soy Foods Association of North  
4 America appreciates the opportunity to comment  
5 on the development of the 2010 Dietary  
6 Guidelines for Americans and urges the  
7 Committee to reference soy foods more  
8 prominently in the final report.

9 Soy foods are a healthy choice for  
10 all Americans. Soy foods contain significant  
11 amounts of key nutrients that Americans are  
12 advised to consume more of and are low in  
13 nutrients that Americans should be consuming  
14 less of.

15 For example, fortified milk, the  
16 most popular soy product consumed by  
17 Americans, is a high source of calcium and  
18 vitamin D and a good source of vitamin A, as  
19 defined by the FDA. It also provides protein,  
20 iron, and potassium.

21 Whole soybeans or edamame are high  
22 sources of fiber, magnesium, potassium, and

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1 calcium.

2 In addition, soy foods are  
3 cholesterol-free and low in saturated fat and  
4 calories.

5 Soy foods fit into nearly every  
6 category of USDA's MyPyramid, including milk,  
7 vegetables, meat and beans, greens, and oils,  
8 and can help Americans in meeting federal  
9 dietary recommendations.

10 Soy foods contain high-quality  
11 protein with all nine essential amino acids  
12 and can meet the needs of children and adults  
13 when consumed as the sole source of protein.

14 According to the FDA protein  
15 quality determination method, soy foods are  
16 the only plant-based protein equivalent to  
17 eggs and milk.

18 A 2007 evidence-based review and a  
19 more recent clinical study find that soy  
20 protein is as good as other protein sources  
21 for promoting weight loss, and that including  
22 soy in the diet is a strategy for weight

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1 management.

2 Soy foods contribute to overall  
3 health for Americans throughout the life  
4 cycle. In 1999, the FDA approved a health  
5 claim for soy protein in coronary heart  
6 disease. In 2008, four evidence-based reviews  
7 confirmed that soy protein lowers total and  
8 LDL cholesterol.

9 The American Institute for Cancer  
10 Research's 2007 report found that a plant-  
11 based diet which includes soy foods can help  
12 reduce the risk of developing cancer.

13 More recently, clinical trials  
14 exploring the role of soy in protecting  
15 against breast cancer and prostate cancer have  
16 shown promise.

17 The American diet continues to  
18 broaden to include more culturally-diverse and  
19 nutrient-rich foods. A variety of affordable  
20 soy products provides choices for Americans  
21 seeking more plant-based options because of  
22 cultural, religious, health, or medical

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1 reasons.

2 A recently-released National  
3 Health Statistics report found nearly one in  
4 200 American youths reported practicing a  
5 vegetarian diet.

6 In 2008, 28 percent of Americans  
7 consumed soy foods and more than a third  
8 consumed soy products at least a few times a  
9 week.

10 We strongly recommend that the  
11 2010 Dietary Guidelines reflect the changing  
12 dietary preferences and needs of the American  
13 public, and urge you to feature soy foods more  
14 prominently in the 2010 Dietary Guidelines for  
15 Americans.

16 Thank you.

17 MS. HOWES: Thank you.

18 Standby No. 4, Eva Rand.

19 You may begin.

20 MS. RAND: My name is Eva Rand.

21 I'm a registered dietitian. I work for a team  
22 of 20 primary care physicians in Bethesda,

1 Maryland.

2 Everyone agrees the obesity  
3 epidemic in our country is out of control. On  
4 January 9th of this year, the National Center  
5 for Health Statistics informed us that the  
6 number of obese Americans now exceeds the  
7 number who are merely overweight, based on  
8 body mass index. That equals 34 to 33  
9 percent, respectively, from data collected in  
10 2005 and 2006.

11 With the rates of heart disease,  
12 cancer, diabetes, and numerous other serious  
13 conditions and illnesses with strong links to  
14 diet, it has become apparent to me that the  
15 Food Guide Pyramid is simply not a useful  
16 format for helping Americans determine what  
17 and how much to eat.

18 As a registered dietitian having  
19 counseled thousands of patients over the  
20 years, I can tell you virtually none of my  
21 patients has extracted any useful information  
22 from the Pyramid. Virtually none of them has

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1 gone to mypyramid.gov to learn how to make  
2 personal use of the Dietary Guidelines.

3 I believe that is because the  
4 Pyramid, a triangle really, is simply a format  
5 that is unappealing to people. They don't  
6 know how to translate the information packed  
7 into the Pyramid into something useful for  
8 themselves. The one exception is the  
9 inclusion of the person running up the steps  
10 that was put in 2005.

11 What I propose is scrapping the  
12 Pyramid altogether and replacing it with  
13 something that I have found works far better.  
14 Let me call it "The Food Guide Plate". This  
15 is a much simpler approach that even children  
16 can grasp immediately.

17 People simply want to know, what  
18 should I eat? Whether it is for breakfast,  
19 lunch, or dinner, they find it too confusing  
20 to translate the information from the Pyramid  
21 into something they can immediately use at  
22 mealtime, whether at home or when eating out.

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1 And few people have the time or interest to  
2 search through the Guidelines book or website  
3 to find the answers.

4 The second proposal I would like  
5 to encourage is to devote more attention to  
6 plant-based diets. There is ample evidence  
7 that limiting or avoiding meat, poultry, fish,  
8 and dairy promotes health and longevity.  
9 Perhaps this diet is not for everyone, but  
10 encouraging Americans to begin the process of  
11 moving away from our typical meat-based fatty  
12 diet toward a healthier plant-based diet just  
13 makes sense.

14 The health rewards of doing so are  
15 enormous, as I see every day in my practice.  
16 People lose weight automatically. High blood  
17 pressure drops. Blood sugar levels improve.  
18 Cholesterol improves. People are able to  
19 lessen or entirely get off their medications.

20 And a plant-based approach could  
21 be combined by my healthy plate concept that  
22 I described in the beginning of my talk.

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1 Thank you very much.

2 MS. HOWES: Thank you very much.

3 Alternate No. 5 is not present.

4 So we will move on to Alternate No. 6, or No.  
5 51, if you are following on your schedules.

6 DR. EASLEY: Good morning,  
7 Committee members.

8 I am David Easley, MD, from  
9 Louisville, Kentucky. I am a physician and  
10 psychiatrist in private practice with the  
11 Center for Cognitive Therapy.

12 Thank you for allowing me to come  
13 here today and speak.

14 The Guidelines Committee, of  
15 course, needs to address all components of the  
16 diet, but the evidence from the Department of  
17 Agriculture and its development from 1840,  
18 when the nitrogen, phosphate, and potassium  
19 led to abundant agriculture success and  
20 Lincoln starting this Department, and then in  
21 1930 food processing began, which removes  
22 potassium and substitutes sodium in all

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1 processed food.

2 The difficulty is that humans are  
3 unable to remove sodium in excess of twice the  
4 potassium in grams per day through the kidney.  
5 The process leads to intracellular loss of  
6 potassium throughout the body.

7 The cardiovascular effect is a  
8 reversible effect that causes tightening of  
9 muscles and causes impotency in men, and  
10 failure to respond to insulin, and obesity.  
11 But in the human brain, the effect of low  
12 intracellular potassium is irreversible, and  
13 this irreversible loss in children in mirror  
14 cells causes autism, in adolescents and  
15 school-aged children being fed the modern diet  
16 causes attention deficit disorder and behavior  
17 problems, and in the elderly, feeding them a  
18 diet high in sodium, low in potassium of  
19 processed food causes Alzheimer's.

20 These illnesses must be addressed  
21 immediately by the Guidelines by this  
22 committee.

1 Thank you for your attention.

2 MS. HOWES: Alternate No. 7, Kathy  
3 Hoy, please.

4 You may begin.

5 MS. HOY: Good morning.

6 My name is Kathy Hoy. I'm with  
7 the Produce for Better Health Foundation in  
8 Wilmington, Delaware.

9 Thank you for the opportunity to  
10 speak on behalf of the Produce for Better  
11 Health Foundation.

12 PBH is a non-profit, consumer  
13 education foundation whose purpose is to  
14 motivate people to eat more fruits and  
15 vegetables to improve public health.

16 Fruit and Veggies: More Matters,  
17 formerly the Five-A-Day Program, is the  
18 nation's largest public/private fruit and  
19 vegetable nutrition education initiative, with  
20 Fruit and Vegetable Nutrition Coordinators in  
21 each state, territory, and the military.

22 PBH is a member and co-chair,

1 together with CDC, of the National Fruit and  
2 Vegetable Alliance, consisting of government  
3 agencies, non-profit organizations, and  
4 industry, working to collaboratively and  
5 synergistically achieve increased nationwide  
6 access and demand for all forms of fruits and  
7 vegetables for improved public health.

8 PBH commends USDA, HHS, and the  
9 Dietary Guidelines Advisory Committee for  
10 their important work on the development of the  
11 2010 Dietary Guidelines. Overall, we believe  
12 the Guidelines, as they relate to fruits and  
13 vegetables, are currently solid.

14 PBH has no specific  
15 recommendations for changes and strongly  
16 supports continuing to base the Guidelines on  
17 evidence-based science. More of our concern  
18 lies in the area of properly translating and  
19 communicating these core dietary messages to  
20 the consumer.

21 Specifically, we have three  
22 recommendations.

1           First, emphasize food first. PBH  
2 suggests the Guidelines highlight that dietary  
3 supplements cannot replace fruits, vegetables,  
4 and other whole unprocessed or minimally-  
5 processed foods.

6           Secondly, the 2005 Dietary  
7 Guidelines nicely emphasized what foods should  
8 be consumed more, but PBH suggests that the  
9 2010 Dietary Guidelines be even more explicit  
10 about what should be consumed less. It is our  
11 experience that consumers are still not sure  
12 what foods contain sodium, saturated fat, or  
13 *trans* fats, and that at least several examples  
14 should be explicitly identified for them.

15           Lastly, promotion. PBH encourages  
16 the Dietary Guidelines Advisory Committee to  
17 recognize that fruits and vegetables are  
18 underconsumed by the U.S. public to a greater  
19 extent than any other food group; that this  
20 low consumption level impacts the variety of  
21 fruits and vegetables consumed, the ability to  
22 obtain both essential and protective nutrients

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1 in adequate amounts, and the caloric density  
2 of the diet.

3 We encourage maintaining  
4 consistency of messaging about recommended  
5 intakes to avoid consumer confusion about  
6 personal requirements.

7 While underconsumption of fruits  
8 and vegetables is likely the result of a  
9 number of factors, fruits and vegetables are  
10 clearly not promoted to the extent that other  
11 food groups are. This, coupled with excessive  
12 advertising of less nutritious foods, lack of  
13 fruit and vegetable consumption by role  
14 models, and many other factors, impacts  
15 overall consumption of fruits and vegetables.

16 The aggressive promotion of fruits  
17 and vegetables should be the shared  
18 responsibility of federal and state agencies  
19 with health and nutrition responsibilities,  
20 non-profit groups such as PBH, industry  
21 educators, and individuals.

22 Given limited funds, even more

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1 coordination among all of these groups to  
2 provide consistent messages to consumers is  
3 important. The Committee should encourage  
4 USDA and HHS to further collaborate with PBH,  
5 states, educators, and the industry to promote  
6 consistent fruit and vegetable messages, such  
7 as, Fruits and Veggies: More Matters, that  
8 are consistent with the Dietary Guidelines.

9 Thank you very much.

10 MS. HOWES: Thank you for your  
11 presentation.

12 Alternate No. 8, or No. 53, if you  
13 are following the list that was distributed,  
14 is not here today. So we will move on to 9 or  
15 54.

16 Becky?

17 Thank you.

18 DR. DOMOKOS-BAYS: Good morning.

19 I am Dr. Becky Domokos-Bays,  
20 Director of Food and Nutrition Services for  
21 Alexandria City Public Schools in Alexandria,  
22 Virginia.

1 I am pleased to provide comments  
2 to the Committee on behalf of the School  
3 Nutrition Association and its 55,000 members.

4 In 1994, the Healthy Meals for  
5 Healthy Americans Act required schools  
6 participating in the School Lunch or School  
7 Breakfast Programs to serve meals consistent  
8 with the Dietary Guidelines for Americans.  
9 SNA strongly supported this provision then,  
10 and we continue to strongly support the use of  
11 Dietary Guidelines for Americans today.

12 Our 55,000 members at 100,000  
13 schools serve 30 million students and over 36  
14 million meals daily. They have the legal  
15 obligation to meet these standards and are  
16 committed to serving the most nutritious and  
17 safe meals possible within our limited  
18 reimbursement rates.

19 Since 2007, in response to  
20 requests by the USDA, our members have begun  
21 proactively implementing the recommendations  
22 of the 2005 DGAs within the current meal

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1 pattern requirements and nutrition standards.  
2 For the last two years, most of the attraction  
3 with regard to child nutrition has focused on  
4 the key issue of nutrition standards.

5 School nutrition professionals  
6 recognize the importance of nutrition and  
7 exercise in everyday life. SNA supports  
8 Dietary Guidelines that provide consistent  
9 standards for schools throughout the country.  
10 The Guidelines should allow for a consistent  
11 and understandable meal pattern for school  
12 meals which are practical and achievable and  
13 be applicable to competitive foods sold  
14 outside of the meal program, whether in the  
15 cafeteria or down the hall in vending  
16 machines.

17 SNA is deeply committed to the  
18 Dietary Guidelines for Americans, and we  
19 believe that they should be applied to all  
20 foods and beverages sold in schools throughout  
21 the school day. Foods and beverages available  
22 at school can contribute to teaching children

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1       lifelong healthy eating habits. This  
2       principle will be accomplished in partnership  
3       with school nutrition professionals, teachers,  
4       parents, and the broader community.

5               School meals are a critical safety  
6       net for children. However, they are not the  
7       only source of nutrition. Meals consumed  
8       outside of school hours, on weekends and  
9       during academic breaks, should also meet  
10      nutritional goals.

11             Current and future implementation  
12      of these updated Guidelines will require a  
13      collaborative effort with all stakeholders.  
14      We urge the Committee to develop guidelines  
15      which will better foster healthy eating habits  
16      and behaviors in children both in and out of  
17      the school setting.

18             The school nutrition environment,  
19      including facilities, labor, and skill level  
20      of employees, varies significantly across the  
21      country. Regardless of professional  
22      capability and available facilities, we must

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1 provide a nutritionally-balanced school lunch  
2 within the current federal reimbursement rate  
3 of \$2.57.

4           Within these limitations, we want  
5 to work with you for the development of  
6 Dietary Guidelines that are both practical and  
7 achievable. Standards should be written in  
8 plain language, so that people of all  
9 capabilities can readily understand them.

10           As those tasked with implementing  
11 the Guidelines, we must also be sure that the  
12 meals we serve are attractive to our national  
13 student body. The achievement of good  
14 nutrition depends on consumption and  
15 education, in addition to a carefully-designed  
16 program.

17           SNA looks forward to working with  
18 the Dietary Guidelines Advisory Committee as  
19 the 2010 Dietary Guidelines for Americans are  
20 developed. We will be pleased to participate  
21 in any meetings or other activities that the  
22 Committee holds, as may be appropriate.

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1                   Thank you very much for allowing  
2 us to participate today.

3                   MS. HOWES: Thank you.

4                   Alternate No. 10, or No. 55 on  
5 your sheet; alternate No. 11, or 56 on your  
6 sheets, did not come today. So we will move  
7 on with alternate No. 12, or No. 57, Maureen  
8 Storey.

9                   DR. STOREY: Good morning.

10                  I am Maureen Storey, Senior Vice  
11 President for Science Policy for the American  
12 Beverage Association.

13                  ABA welcomes the opportunity to  
14 address Secretary Leavitt's request that the  
15 panel consider one or two Dietary Guidelines  
16 recommendations that would have the greatest  
17 impact on consumers' health, especially  
18 obesity.

19                  This is a difficult task because  
20 good health is not just about diet, but about  
21 a lifestyle that includes other health-  
22 promoting choices such as physical activity.

1           Nevertheless, there are two important actions  
2           that can be taken to help reverse the obesity  
3           trend and to reinforce overall good health of  
4           Americans. We would encourage the Committee  
5           to reinforce two actions.

6                         Number one, the overarching theme  
7           of the 2010 Dietary Guidelines for Americans  
8           should focus on the total diet, the importance  
9           of physical activity, and the essential role  
10          that energy balance plays in achieving and  
11          maintaining a healthy weight.

12                        Action two, we encourage the  
13          Committee to set a dietary guideline for  
14          hydration, recognizing that water is a vital  
15          nutrient for sustaining life.

16                        To effectively combat overweight  
17          and obesity, the ABA believes that dietary  
18          guidance must focus on energy balance, all  
19          calories in and all calories out. To that  
20          end, we must encourage consumption of  
21          balanced, moderate, and varied diets that meet  
22          nutritional needs while ensuring adequate

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1 physical activity to maintain energy balance.

2           Within that context, we do not  
3 believe that any one food or beverage should  
4 be branded as good and another bad. This is  
5 elegantly discussed by Allison and Mattes in  
6 an editorial published in The Journal of the  
7 American Medical Association last week. There  
8 are no simple solutions to the complex issue  
9 of overweight and obesity or overall good  
10 health, including eliminating a single food or  
11 beverage from one's diet.

12           Second, consumers must be educated  
13 on the importance of hydration as part of an  
14 overall healthy, active lifestyle. This is  
15 important for everyday living and, in  
16 particular, when there is an increase in  
17 physical activity.

18           The basic science for the  
19 hydration guideline was published in the 2004  
20 report from the IOM on Water and Electrolytes,  
21 the International Life Sciences' Monograph on  
22 Hydration: Fluids for Life, and the 2007

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1 supplement to The Journal of the American  
2 College of Nutrition.

3 It is now time for the Dietary  
4 Guidelines to play an important role in  
5 helping to educate healthcare professionals  
6 and consumers about the importance of  
7 hydration.

8 In its report, the IOM panel  
9 emphasized that water is the most important  
10 and most essential nutrient for the body and  
11 recognized that all beverages are comprised  
12 primarily of water and, therefore, contribute  
13 to daily hydration needs of consumers.

14 In summary, to reduce the trends  
15 of overweight and obesity and to achieve  
16 overall good health for all consumers, the ABA  
17 proposes the following two recommendations  
18 that would have the greatest impact on overall  
19 health:

20 One, the overarching theme of the  
21 2010 Dietary Guidelines for Americans should  
22 focus on the total diet, energy balance, and

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1 the importance of physical activity in  
2 achieving and maintaining a healthy weight.

3 Two, a guideline for hydration  
4 should be included in the 2010 Dietary  
5 Guidelines for Americans, with focus on an  
6 adequate intake of total water from all  
7 beverage sources and within individual energy  
8 needs.

9 Thank you.

10 MS. HOWES: Alternate No. 13, or  
11 speaker No. 58, is not present. So, at this  
12 time, I would like to call forth our last  
13 presenter, No. 32.

14 You may begin. Thank you.

15 DR. ZUCKERMAN: Yes, the good news  
16 is I'm last.

17 I am Dr. Diana Zuckerman. I am  
18 President of the National Research Center for  
19 Women and Families. Our non-profit center is  
20 dedicated to improving the health and safety  
21 of adults and children by scrutinizing medical  
22 and scientific research information.

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1                   In addition, I am a Fellow at the  
2 University of Pennsylvania Center for  
3 Bioethics.

4                   There are many important issues  
5 that you are going to be dealing with. I am  
6 going to focus on two that we haven't heard  
7 about this morning, or at least not heard much  
8 about.

9                   The first is methylmercury in  
10 fish. In 2005, this Advisory Committee's  
11 Dietary Guidelines report included information  
12 about the risks of methylmercury in fish  
13 consumed by pregnant and nursing women and by  
14 young children. Your report was consistent  
15 with a Joint Advisory by EPA and FDA that had  
16 come out the year before.

17                   However, recently, the FDA has  
18 come out with a new draft report which has  
19 been very strongly criticized by the EPA. It  
20 has very major methodological flaws, one might  
21 say bizarre methodological flaws. I wanted to  
22 encourage you that it not influence your

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1 thinking on this matter.

2           However, in your 2005 report, you  
3 focused on fish generally, and you talked  
4 about a limit of about 12 ounces of fish for  
5 pregnant and nursing women and young children,  
6 when, in fact, really the problem is that  
7 certain fish are high in mercury and others  
8 aren't. There's no reason why women should be  
9 encouraged to eat less fish if the fish they  
10 like are low in mercury. The problem is that  
11 tuna fish is the most popular fish in America,  
12 and albacore tuna is quite high in  
13 methylmercury, as is most fresh tuna.

14           So I urge you, when you are  
15 talking about methylmercury in fish, that you  
16 distinguish between the fish that are high in  
17 mercury and those that are low in mercury --  
18 many are low in mercury -- and have your  
19 advice be based on those different kinds of  
20 fish.

21           The second issue is food  
22 containers. Bisphenol A, called BPA, is an

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1 estrogen, a chemical that is in the linings of  
2 canned food and canned beverages and also in  
3 the metal tops of bottled food and beverages,  
4 in the lining of that metal top.

5 The National Toxicology Program of  
6 NIH has stated clearly that this chemical,  
7 this estrogenic chemical, gets into the food,  
8 gets into the beverages, and the CDC has said,  
9 yes, it gets into our bodies.

10 In a new JAMA article, they found  
11 that people who had higher levels of BPA in  
12 their bodies were more likely to have diabetes  
13 and heart disease, even when controlling for  
14 obesity. Other studies have found problems  
15 with its effect on brain cognitive development  
16 and also mood.

17 So I urge you to really seriously  
18 look at this issue. It is an important issue  
19 because of these health effects which we don't  
20 fully understand yet, but, hopefully, with new  
21 research coming out virtually every day, we  
22 will understand it some more.

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1           And the last thing I just want to  
2 mention is a new study that came out finding  
3 mercury in corn syrup. It is too new of a  
4 study for me to be able to talk about it, but  
5 it is, again, something that I hope you will  
6 look at very seriously.

7           I would be happy to answer any  
8 questions.

9           Thank you.

10          MS. HOWES: Thank you very much.

11          This concludes our presentation.

12          Would the Chair like to address  
13 the group, please?

14          CHAIR VAN HORN: We would like to  
15 thank everyone who took time and energy to  
16 prepare remarks for today. It has been very  
17 interesting to hear all of you, and we really  
18 appreciate the additional input into our  
19 deliberations.

20          Because you were all very  
21 efficient, we were able to get through the  
22 entire list, which is great.

1           Because we have so much on our  
2 agenda, we have decided to move things around  
3 a little bit. For the next few minutes before  
4 we break for lunch at 11:30, we would like to  
5 discuss the use of the Nutrition Evidence  
6 Library for the work that we are doing, and  
7 have Joan Lyon, who kindly is agreeing to jump  
8 in here with about 60 seconds notice, to help  
9 us in describing some of the process that goes  
10 into the work that we will be doing.

11           For those in the audience, this  
12 Committee has been diligently at work since  
13 the last time we convened publicly in  
14 reviewing the evidence, and it has been with  
15 great thanks to Joan and her team, and all  
16 those that you see around us that have been  
17 providing the additional help with the  
18 evidence base.

19           So we will take just a few minutes  
20 now to discuss further the process involved  
21 with that.

22           Joan?

1 MS. LYON: Thank you very much,  
2 Linda.

3 Following this public meeting, the  
4 Advisory Committee will begin using the  
5 Nutrition Evidence Library online portal more  
6 extensively. So at this point in time, we  
7 will go through the steps in the process and  
8 how the Committee will be using the Library,  
9 as well as how the staff will be supporting  
10 them in this process.

11 Tomorrow you will hear discussion  
12 about the Committee's research question  
13 development. You will see PICO charts that  
14 they have developed and some that are still  
15 under development or exploratory examination.

16 So, following this meeting, the  
17 Committee will finalize the research questions  
18 using the PICO process, reprioritize them as  
19 necessary.

20 The staff will upload into the  
21 Nutrition Evidence Library system the topic  
22 area outline and the templated tasks that are

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1 associated with conducting the evidence review  
2 for each question.

3 The tasks include a conclusion  
4 statement, an evidence summary task,  
5 development of overview tables, a portfolio of  
6 evidence worksheets, as well as the associated  
7 literature search and sort plan results.

8 It was mentioned earlier in the  
9 public comment using the steps in the  
10 evidence-based review process, and the steps  
11 that are being used in the Nutrition Evidence  
12 Library are those common to many of the  
13 organizations working in evidence-based review  
14 at this point in time, including AHRQ, the  
15 Agency for Healthcare Research Quality;  
16 Cochrane, and others.

17 The next step in the process will  
18 be to continue developing and refining the  
19 literature search and sort plans for each  
20 question, and the staff will assist the  
21 Committee in this process.

22 Staff will upload the searches and

1 sort plans to the system. We have a research  
2 librarian who has been conducting, and will  
3 continue to conduct and document, the  
4 literature searches in detail, with assistance  
5 from the NEL staff.

6 The next step the Committee will  
7 follow is to sort the literature search  
8 results to identify the body of evidence to  
9 answer each question. Staff will assist them  
10 with a primary sort, which is by title. So  
11 when we get the search results, we can go  
12 through and eliminate many studies because the  
13 title indicates it is just not relevant.

14 The second sort is by abstract.  
15 The staff will use the inclusion and exclusion  
16 criteria that the Committee has identified.  
17 There is a generic kind of overarching set of  
18 inclusion and exclusion criteria looking at  
19 timeframe, study population, other criteria.  
20 Then there is a question-by-question  
21 development or refinement of that inclusion  
22 and exclusion criteria. In particular, new

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1 questions may have a timeline that looks back  
2 further than the 2004 cutoff date for the 2005  
3 Guidelines process.

4 So the staff will assist with the  
5 primary and secondary sorts of the literature.  
6 The subcommittee members or the person  
7 designated to handle that topic or question  
8 will review the work and then approve it.

9 At that point, they are approving  
10 the articles that will be included for the  
11 evidence-based review process. The staff will  
12 then take the articles and assign them to  
13 evidence abstracters who will be developing an  
14 evidence worksheet on each and every study.

15 Meanwhile, the Advisory Committee  
16 will be reading all of the papers. The  
17 evidence worksheets are merely to assist them  
18 in their deliberation and discussion, and to  
19 assist us in developing the overview tables,  
20 pulling data fields to support their  
21 discussion.

22 So all of those products will be

1 input into the system, and maybe I should have  
2 mentioned at the outset that we do envision  
3 that this work will be accessible to key  
4 stakeholders, the American public, once the  
5 Committee submits its report to the  
6 Secretaries.

7 Okay. So after the literature  
8 search is completed and the papers are  
9 identified, the work begins to review the  
10 complete body of evidence. As the evidence is  
11 synthesized, the Committee will develop  
12 evidence summaries and a conclusion statement  
13 with rationale. Along with that goes an  
14 evaluation of the strength of the evidence to  
15 support the conclusion.

16 Then, finally, the Advisory  
17 Committee will develop its recommendation and  
18 supporting rationale for the Guidelines  
19 themselves, and those will be based on the  
20 entire body of evidence, the conclusion  
21 statements, and all of the associated  
22 systematic review.

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1 CHAIR VAN HORN: Does anyone on  
2 the Committee have any questions or, as we  
3 have been going through the material, starting  
4 with the reading, any issues that you would  
5 like to raise to Joan in terms of the evidence  
6 review? No?

7 DR. NELSON: I think that I don't  
8 have any real concerns, except some of the  
9 questions -- I mean we are starting to get  
10 into areas where it is not quite so clean, you  
11 know, with behavior, the environment,  
12 patterns. I mean it is just not quite as  
13 direct.

14 I think the conversations that I  
15 have been having with the NEL personnel and  
16 Trish and others, it has actually been a good  
17 conversation because we are just going to have  
18 to sort of work within the system to develop  
19 some of these questions further, so that we  
20 can actually start looking at some of these  
21 questions in a little different lens. It is  
22 just going to be trickier than -- you know,

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1 the exposure is not quite as simple.  
2 Necessarily, some of the outcomes may not be  
3 quite as simple.

4 I just think that we are going to  
5 have to be tolerant to some ambiguities, and  
6 we can interpret the science once we get  
7 there.

8 MS. LYON: This is definitely an  
9 iterative process. We can refine the  
10 questions, the literature searches and sorts,  
11 and the body of evidence to support the  
12 question all along the way.

13 So the key is that we document  
14 that, so that it is transparent to our  
15 stakeholders, policymakers, to support the  
16 Guidelines.

17 CHAIR VAN HORN: Any questions?  
18 Larry?

19 DR. APPEL: Yes. Two comments.

20 One, I think we have to really  
21 think about this grading of the evidence and  
22 its implications. If we are starting from

1 scratch, the issue is the grading of the  
2 evidence and the quality -- the level of the  
3 recommendation. In general, we have to do  
4 that in -- you know, do we want to go down  
5 that path?

6 But the second is, if we decide to  
7 go down that path, then it has implications  
8 for what was done in the past. Remember, many  
9 of our questions will have been considered  
10 resolved. But if we have to then go back and  
11 then rate that recommendation on some scale,  
12 that is an extra set of steps that I don't  
13 think many of us were planning on taking.  
14 Some of us have thought that some questions  
15 were resolved.

16 So I think that is actually an  
17 important issue to decide.

18 CHAIR VAN HORN: Yes, I think that  
19 the point right now is to look at where the  
20 literature was at the time that the last set  
21 of Guidelines were developed and where it has  
22 gone since then. I think this group has been

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1 concentrating its attention primarily on what  
2 has evolved since the last set of Guidelines  
3 were developed.

4 As was pointed out, we are  
5 recognizing that it is not all equal. There  
6 are certain areas that have had much attention  
7 and others that haven't. So trying to apply  
8 similar judgment across the entire scope of  
9 the Guidelines becomes a bit of a waiting  
10 game, waiting from the sense of putting  
11 emphasis on one thing over another, when not  
12 all evidence is equal in regard to some of  
13 these things. But our job is to identify that  
14 as well and recognize when there are  
15 limitations.

16 Tom?

17 DR. PEARSON: You may have  
18 mentioned it, but several of us were on  
19 several different areas, et cetera.  
20 Obviously, there's a variety of stages in  
21 this. Is there going to be one easily-  
22 accessible master document to tell where we

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1 are with each of them, or do we have to go  
2 into the NEL and find that out?

3 During the question development,  
4 the librarian was on and she said, oh, we've  
5 already done this, et cetera. I would like  
6 something kind of upfront, so that I can  
7 decide which one of the places to spend my  
8 time in looking at the literature.

9 MS. LYON: Well, there are several  
10 facets, to answer your question.

11 First, the structure in the  
12 library portal will be in an outline format,  
13 and you and your subcommittee sets what you  
14 want the structure to be. So you can identify  
15 your key topics, and the conclusion  
16 statements/questions that are associated with  
17 that.

18 Your key Dietary Guidelines  
19 management team staff leads for the  
20 subcommittees that you are on will be working  
21 closely with us, the Nutrition Evidence  
22 Library staff, giving progress reports as to

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1       how far along we are in terms of the evidence  
2       worksheets to support the body of evidence  
3       that you are considering.

4               So we can give you updates on  
5       that. You can enter the system at any time  
6       and also see that, and your staff lead can  
7       pull together that information for you.

8               Meanwhile, the full text  
9       electronic .pdf's of all the papers are there  
10      available for you to read while we are in that  
11      development process.

12              Did that completely answer your  
13      question or are there others?

14              DR. PEARSON: It was kind of a  
15      vague question.

16              MS. LYON: Yes.

17              (Laughter.)

18              CHAIR VAN HORN: Other comments  
19      from the Committee?

20              Yes, Rafael?

21              DR. PEREZ-ESCAMILLA: In terms of  
22      the issues that cut across committees and the

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1 prevention of overlap, you know, different  
2 subcommittees are looking sometimes at  
3 questions that are similar, and we don't  
4 necessarily participate in all the  
5 subcommittee meetings all the time.

6 Is the NEL staff going to help  
7 mediate, bring it to our attention when  
8 overlap happens?

9 MS. LYON: Yes, definitely, and  
10 that probably is one of your next discussions,  
11 the cross-cutting questions.

12 We, as the staff, have been  
13 collaborating to identify some of those that  
14 seem to overlap for instance, macronutrient  
15 distribution is a question that touches many  
16 of the subcommittees. So you, as a Committee,  
17 need to decide how you want to handle that.  
18 Should one subcommittee have responsibility  
19 for that question with various health outcomes  
20 or facets dealt with within the other  
21 subcommittees?

22 The information is available to

1 you, and we can link it within the system and  
2 pull those questions into the outline for  
3 various questions that are relevant. So you  
4 wouldn't have to necessarily jump around from  
5 question to question to find that.

6 But I think the key would be to  
7 decide who on the Committee has responsibility  
8 for at least developing the -- you know,  
9 conducting the systematic review for that  
10 piece, you know, energy balance or  
11 macronutrient distribution and weight,  
12 macronutrient distribution, and there's some  
13 discussion with fatty acids and carbohydrates,  
14 and that sort of thing individually.

15 CHAIR VAN HORN: Right. I think  
16 the cross-cutting issues topic is something we  
17 are going to be addressing a little bit,  
18 actually, during our working lunch, which is  
19 now pretty much upon us.

20 So I think, with that, we will  
21 adjourn for the time being and wish everyone  
22 a healthy, nutritious lunch, and return back

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1 at 1:00 p.m.

2 Thank you.

3 DR. POST: And if I could remind  
4 you, too, to wear your IDs, so that if you are  
5 interested in going to the USDA healthy  
6 cafeteria, you will be able to enter the  
7 cafeteria wearing your ID.

8 Thanks.

9 (Whereupon, the above-entitled  
10 matter went off the record at 11:18 a.m. and  
11 resumed at 1:14 p.m.)

12 CHAIR VAN HORN: Good afternoon.  
13 Welcome back.

14 We are ready to launch into this  
15 afternoon's session.

16 We have the benefit of hearing  
17 from three individuals regarding data that are  
18 relevant to the work of this Committee.

19 I would like to thank those three  
20 presenters in advance for the time and effort  
21 that went into analyzing these data.

22 First, I would like to introduce

1 Ms. Alanna Moshfegh. Alanna is the Research  
2 Leader for the Food Surveys Research Group at  
3 the Beltsville Human Nutrition Research Center  
4 and with the Agricultural Research Service at  
5 USDA. In that role, Alanna directs the  
6 federal government's National Dietary Survey,  
7 What We Eat in America, that is collected as  
8 part of NHANES.

9 With that, I think we will let you  
10 go. Thank you.

11 MS. MOSHFEGH: Thank you, Linda.

12 I want to thank the Committee for  
13 the opportunity to share data on usual intakes  
14 of Americans.

15 For my remarks this afternoon, I  
16 will present summary data on usual intakes  
17 analyzed from the dietary interview component  
18 of NHANES. I will assess dietary intakes in  
19 relation to the Dietary Reference Intakes.  
20 These are reference standards for optimal  
21 health published by the Food and Nutrition  
22 Board at the National Academy of Sciences.

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1                   The data I will present are from  
2                   What We Eat in America, the name for the  
3                   dietary interview component of NHANES.  
4                   Conducting What We Eat in America has been an  
5                   ongoing partnership between the Department of  
6                   Agriculture and the Department of Health and  
7                   Human Services since 2002.

8                   Each year, two days of dietary  
9                   intake data are collected on about 5,000  
10                  individuals of all ages. The data are  
11                  collected using a 24-hour dietary recall  
12                  methodology that was developed by USDA that we  
13                  call the Automated Multiple Pass Method.

14                  This is a picture of the NHANES  
15                  mobile exam center that travels to 15  
16                  different sites across the U.S. each year.  
17                  Inside is one of the two dietary interview  
18                  rooms that you can see on the slide, where the  
19                  Day One dietary interview is conducted. The  
20                  second interview is conducted about three to  
21                  ten days later by telephone.

22                  I want to spend just a few minutes

1 of my time describing the Automated Multiple  
2 Pass Method, or what we will call the AMPM.  
3 It is a computer-assisted, five-step dietary  
4 interview, as you can see in this slide, that  
5 includes multiple passes through the 24 hours  
6 of the previous day. The AMPM navigates the  
7 interviewer through the recall, poses  
8 standardized questions, and provides response  
9 options for all the different foods and  
10 beverages reported by survey respondents in  
11 NHANES.

12 The AMPM has been validated using  
13 a biomarker for energy expenditure. This  
14 slide shows the results of the AMPM validation  
15 study that was conducted at the Beltsville  
16 Human Nutrition Research Center, just outside  
17 of Washington, D.C.

18 We measured energy expenditure,  
19 that is shown in the green bars, using a  
20 double-labeled water technique on a sample of  
21 just over 500 adults and compared that to  
22 energy intakes that we measured with the AMPM,

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1 that is show on the blue bars. Overall, the  
2 AMPM assessed mean energy intake within 11  
3 percent of energy expenditure in this large  
4 and diverse sample.

5 As with other studies, we found  
6 greater underreporting with higher BMI  
7 classifications; but noteworthy, though, was  
8 that the underreporting was less than 3  
9 percent for normal weight, those being having  
10 a BMI of less than 25.

11 The data I am going to be  
12 presenting are primarily from a report that is  
13 available on our website, and I believe the  
14 Committee has received a copy in advance, and  
15 we have made some copies available for you  
16 here this afternoon, in case you didn't carry  
17 it with you in your suitcase.

18 It assesses the adequacy of diets  
19 for 24 nutrients based on the Dietary  
20 Reference Intake standards appropriate for  
21 assessing intakes for population groups. We  
22 either use the Estimated Average Requirement

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1 or Adequate Intake, whichever is established  
2 for the particular nutrient.

3 The data are based on dietary  
4 intakes from nearly 9,000 individuals one year  
5 of age and older from the 2001-2002 What We  
6 Eat in America, NHANES data.

7 While there have been two  
8 additional dietary data releases from What We  
9 Eat in America, one dataset was released for  
10 2003 and 2004, another for 2005-2006, this  
11 type of analysis has not yet been completed on  
12 those datasets.

13 Further, I would add that we don't  
14 see major dietary changes in the population  
15 across the two-year periods of data release.  
16 So we believe that these results are a good  
17 representation of nutrient adequacy from foods  
18 today.

19 For this report, usual intake  
20 distributions were computed using a  
21 statistical modeling method that removes the  
22 within-individual variation for the age/gender

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1 groups that we studied.

2 So why is usual intake important?  
3 Dietary recommendations are intended to be met  
4 over time. So it is usual intake that is  
5 needed to determine where the population is  
6 compared to a particular standard.

7 National dietary data are based on  
8 a limited number of observations, two days for  
9 the What We Eat in America data. It is seldom  
10 practical to collect long-term data in these  
11 national surveys because of cost and  
12 respondent burden. So this statistical  
13 modeling gives us a reasonable alternative in  
14 order to estimate usual intakes.

15 These are the nutrients that are  
16 included in the report. They are the  
17 nutrients for which an EAR or an AI, Estimated  
18 Average Requirement or Adequate Intake, have  
19 been established and for which food  
20 composition data are available.

21 In addition, in response to the  
22 request from the Co-Executive Secretaries, I

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1 will also present data for two nutrients that  
2 are not in the report, for choline and  
3 cholesterol.

4 Choline was not measured in 2001-  
5 2002. So the data I will present there will  
6 be from the 2005-2006 What We Eat in America.  
7 For cholesterol, I will present estimates from  
8 four years, 2003 to 2006 data.

9 Now I know you can't see the data  
10 on this slide, but I want to take a minute  
11 just to orient you to what is on the tables,  
12 and particularly distinguish between the  
13 tables for the nutrients where there is an EAR  
14 versus a table for the nutrients where there  
15 is an AI.

16 This table shows usual intakes for  
17 iron compared to the estimated average  
18 requirements for iron. The data are reported  
19 by 17 age/gender groups and present mean  
20 intakes and percentile distributions of usual  
21 intakes of iron.

22 The estimated average requirement

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1 value for each of the age/gender groups we  
2 studied is provided, and the percent of the  
3 group that has usual intakes less than the  
4 EAR.

5 Now this next table is very  
6 similar, but for those nutrients that have an  
7 adequate intake, or an AI, in this example for  
8 calcium. For those nutrients with an AI, the  
9 comparison is based on the percentage that  
10 have usual intakes greater than their AI.

11 Now let's get to some of the  
12 selected results. This graph summarizes  
13 results on an adequacy of intake for nutrients  
14 having an EAR. You can see very small  
15 percentages of individuals had intakes below  
16 their EAR for carbohydrates, selenium, niacin,  
17 and riboflavin.

18 For this next set of nutrients as  
19 well, intakes for a low proportion are below  
20 their EAR. Of course, it is important to  
21 remember that this graph is looking at all  
22 individuals, but let's look at an example

1 across the age/gender groups.

2 For this, let's look at  
3 phosphorus. We see that close to half of  
4 adolescents and teenaged females have intakes  
5 that are below their EAR, even though for all  
6 individuals it is only 5 percent when we look  
7 across the population.

8 The nutrients of concern, when  
9 compared to the EAR, are highlighted on this  
10 slide in blue. Most individuals had intakes  
11 that were below their EAR for vitamin E, and  
12 a third to a half of the population had  
13 intakes below their EAR for vitamin C and A  
14 and magnesium.

15 These next slides show the  
16 percentage of individuals looking across the  
17 age/gender groups for those four nutrients of  
18 concern.

19 The first one you can see here is  
20 for vitamin E. Regardless of age, almost all  
21 individuals had intakes that were below their  
22 EAR.

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1           For magnesium, the percentages of  
2 individuals with intakes below their EAR were  
3 greatest for teens and the elderly, and the  
4 least for young children.

5           For vitamin A, the percentages  
6 with intakes below their EAR were much less  
7 for young children and adolescent boys  
8 compared to teens and adults. The same was  
9 true for vitamin C.

10           Now let's turn to selected  
11 nutrients with Adequate Intakes. Adequate  
12 Intakes, as defined by the DRIs are not to be  
13 used to estimate the prevalence of inadequacy  
14 in a population. So we evaluate these values  
15 based on those with intakes at or above their  
16 AI.

17           For calcium, the nutrient at the  
18 top of the slide, just under a third of  
19 individuals had intakes that were at or above  
20 their AI. Females were even less likely than  
21 males to have intakes at or above their AI.

22           For potassium and dietary fiber,

1 less than 5 percent of the population had  
2 intakes above their AI.

3 For sodium, almost all individuals  
4 had intakes at or above their AI, which, of  
5 course, is not what we want to see.

6 For choline, which is based now on  
7 the 2005-2006 data, about 10 percent of all  
8 individuals had intakes at or above their AI.  
9 As with calcium, females were even less likely  
10 than males to have intakes at or above their  
11 AI.

12 Now for the last data slide, which  
13 is on cholesterol, the analysis is based on  
14 the 2003-2006 data on nearly 18,000  
15 individuals. Overall, 35 percent of  
16 individuals had intakes above 300 milligrams.  
17 A greater percentage of adult males than  
18 females had intakes that exceeded 300  
19 milligrams.

20 The data I presented can be found  
21 in a report that is available on the Food  
22 Surveys Research Group website. For those of

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1 you in the audience, that is listed here in  
2 this slide. The website also has numerous  
3 other summarized results from What We Eat in  
4 America of NHANES.

5 Thank you for your attention.

6 (Applause.)

7 CHAIR VAN HORN: Thank you,  
8 Alanna.

9 Are there just a few quick  
10 questions that the Committee would like to  
11 raise while we have Alanna with us?

12 Yes, Tom.

13 DR. PEARSON: This is obviously an  
14 ongoing survey. One of the things we are  
15 going to be interested in looking at is  
16 changes over time, up to the point where you  
17 have the last analysis.

18 Is there a way to understand any  
19 changes in the nutritional assessment  
20 methodologies over this time, so we can be  
21 sure there aren't any methodologic pitfalls in  
22 terms of the nutritional assessments?

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1 MS. MOSHFEGH: The new method, the  
2 AMPM that I spent a little time talking about,  
3 was introduced and began in 2002 of NHANES.  
4 We believe it is an improved method, and I  
5 shared some of the results of the validation  
6 study with you.

7 We see changes in the caloric  
8 intake that is reported across Americans. We  
9 see that that has gone up over time, but we  
10 haven't, in the past recent years, done any  
11 research to look at the difference that one  
12 would see as you improve methodology, which we  
13 always try to do. There just haven't been  
14 resources for doing that. We would like to do  
15 that, but we haven't had the resources to be  
16 able to do it. We did do such a study a  
17 number of years ago, back in, I believe it was  
18 in the `80s that it was done.

19 I think the increase that we are  
20 seeing in calories is probably from a number  
21 of reasons. We are probably eating more food  
22 than we had in the past. We also believe the

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1 methodology is doing a better job of capturing  
2 intakes.

3 So I probably didn't give you the  
4 answer you wanted to necessarily hear.

5 DR. PEARSON: Well, just that if  
6 we were to look at a change, we would need to  
7 put over the proviso that this could have some  
8 methodologic and not reality basis.

9 MS. MOSHFEGH: Yes, it could have  
10 some.

11 I hope you will take comfort in  
12 the results of the validation study, and that  
13 we feel we have a method that is doing an  
14 excellent job in terms of capturing intakes.  
15 Certainly, I think anecdotally better than  
16 what has been done before. So we are very  
17 encouraged that we have that to be able to use  
18 now for collecting recalls.

19 DR. SLAVIN: Alanna, can you talk  
20 a little bit about choline? Aren't most of  
21 the sources animal sources? I mean, where  
22 else do you get that from? Because that

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1       seemed to be really a problem.

2                   MS. MOSHFEGH:  Yes, the data was  
3       surprising to me, and I haven't spent that  
4       much time looking at the sources of where it  
5       came from.  The choline was a special run that  
6       we just did comparing it to the AI, and we  
7       haven't looked exactly at the dietary sources.

8                   One of my staff people has looked  
9       at and presented a poster on it, and we would  
10      be happy to share those results with you.  
11      That gives a little more information of that  
12      type.

13                  DR. RIMM:  It probably wasn't your  
14      charge today to present data on ethanol, but  
15      I wanted to ask two questions.  One is, if you  
16      could give us a little background on ethanol  
17      in 2001 and 2002?

18                  The second was what you thought  
19      the quality of the measure was, given your  
20      validation study on other nutrients, that you  
21      could speak to how well you thought your new  
22      method for assessing diet did at assessing

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1 ethanol intake.

2 MS. MOSHFEGH: Well, the  
3 validation study just looked at energy. I  
4 can't answer your first question. I haven't  
5 really looked at that. I can go back and give  
6 some summary results to you all, looking at  
7 that for you.

8 DR. RIMM: So wait. You answered  
9 the question that the validation study only  
10 looked at energy, presumably.

11 MS. MOSHFEGH: Right.

12 DR. RIMM: But, obviously, the  
13 people were self-reporting alcohol who were in  
14 that study. Were there differences? You  
15 stratified by BMI, but there is also the  
16 potential that people who report alcohol  
17 underreport, and some of the excess energy or  
18 lost energy could be potential underreporting  
19 of alcohol at the high end.

20 MS. MOSHFEGH: Yes. We plan to  
21 look at the food intakes by the reporting  
22 categories, by the underreporting categories,

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1 and we have not yet finished that analysis.

2 DR. SLAVIN: And what was the  
3 reason for not including D?

4 MS. MOSHFEGH: Vitamin D is not  
5 yet in the survey nutrient database for  
6 analysis. It will be in the 2007-2008 data  
7 release, which is due to come out in the year  
8 2010. So we are busy working on that right  
9 now.

10 DR. APPEL: I wanted to follow up  
11 on the validation issue. Not all nutrients  
12 are measured with equal accuracy and equal  
13 precision. I know more about sodium than  
14 others. I know that, no matter what you say,  
15 I am still concerned that it is not right.

16 Could you give us a sense of which  
17 ones are the problems with accuracy? Which  
18 ones are the problems with precision? Which  
19 ones are the problems with both? So we can  
20 put greater/lesser belief in deficiencies.  
21 Because I think when you see numbers like 90  
22 percent missing an EAR, you say, well, is that

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1 a problem or is that a measurement issue?

2 MS. MOSHFEGH: I would love to  
3 have the answer to that question. We haven't  
4 done any further finite analysis to look at  
5 that. It would start first with the foods  
6 that are reported across the categories of  
7 underreporting, accurate reporting,  
8 overreporting. See if we see any differences  
9 there. We have not done that analysis.

10 DR. APPEL: Maybe if you can't do  
11 a quantitative, what is your gut sense? I  
12 mean there are certain nutrients you just  
13 don't believe and other ones you say, yes, we  
14 got it. So if you can't do it on a  
15 quantitative level, what are your instincts  
16 about the ones we should trust and not trust?

17 MS. MOSHFEGH: I usually don't  
18 think of it from the nutrient standpoint. I  
19 think of it from the food reporting  
20 standpoint, and the ability of respondents to  
21 accurately report, accurately remember all the  
22 foods that they consumed, and accurately

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1 estimate the portion size.

2 For those of us that work in  
3 nutrition, it is probably not quite as  
4 daunting a task, but for a typical respondent  
5 I think it is a very daunting task.

6 While there wasn't a lot of time  
7 to talk about the unique features of the AMPM,  
8 in developing it we focused very carefully to  
9 where we could, if we had information about  
10 foods, we wouldn't have to ask the respondent  
11 to answer questions to get to that  
12 description.

13 A lot of what Americans consume  
14 are from fast food establishments or pre-  
15 portioned foods. So we take a great deal of  
16 time in developing our database to know what  
17 those portion sizes are.

18 So if someone reported an item  
19 that is pre-portioned in the marketplace, and  
20 they reported it by the brand name, we  
21 generally don't have to ask, well, how much  
22 was it, how large was that portion? In our

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1 database, we know that already. We just say,  
2 did you eat the whole amount?

3 So in a long-about way of  
4 answering it, I think we are constantly  
5 striving to try to help that respondent,  
6 first, remember all of their foods, and then  
7 help them on the portion size estimation.

8 We use a large number of food  
9 models, where the foods aren't already pre-  
10 portioned that they have consumed, to help us  
11 in that estimation, and we have done research  
12 to test those models that we know they are  
13 easy for people to use. We have a booklet  
14 that goes home with people when we call them  
15 the second day by telephone for collecting  
16 that information.

17 So it is a constant struggle to be  
18 sure we are always working on improving that  
19 accuracy and improving helping the respondent  
20 give it to us.

21 In terms of the nutrients, I would  
22 add that the source of our nutrient values is

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1 from the USDA National Nutrient Databank for  
2 Standard Reference. Over the past several  
3 years, there has been a monumental effort in  
4 taking national samples from across the  
5 country and having those foods analyzed in  
6 laboratories and taking that current data and  
7 incorporating it into what we affectionately  
8 call SR.

9 So I am very comfortable on the  
10 nutrient values that are in our database. I  
11 think the job that is done there is  
12 exceptional.

13 So to answer the nutrients, I  
14 think what the nutrients are in the database  
15 is superb. It is just what the respondent can  
16 tell us in terms of remembering their foods  
17 and the portion size.

18 Again, I will go back to our  
19 validation study, where we were really  
20 astounded with the results, particularly for  
21 normal weight being within 3 percent of  
22 accuracy for energy. But, of course, with

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1 energy, the nutrients travel with those  
2 calories, of course.

3 So that is my gut answer.

4 DR. NICKOLS-RICHARDSON: So,  
5 related to the question of the energy itself,  
6 you may have said this and I missed it, these  
7 are not reported per thousand calories? So it  
8 is not adjusted for energy intake?

9 So could some of this be a  
10 reflection of the variability of total energy  
11 intake? Is there some discrepancy in the  
12 total nutrient -- and those that are meeting  
13 or not meeting EAR/AI based on just sheer  
14 energy of the diet?

15 Did I ask that correctly? Does it  
16 make sense?

17 MS. MOSHFEGH: Yes, there could  
18 be. Certainly, from the validation study, we  
19 saw that underreporting was more likely for  
20 overweight, and there is certainly a greater  
21 proportion of the population who are  
22 overweight.

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1                   So,    yes,    there    could be  
2   underreporting in terms of energy, yes. But  
3   the EARs for various nutrients are based on  
4   the particular nutrient, but, of course, the  
5   nutrient comes with the calories with the  
6   foods that get reported.

7                   CHAIR VAN HORN: Thank you,  
8   Alanna.

9                   I think we need to move along, but  
10  that was very helpful. To me, the take-home  
11  message here is just the stunning number of  
12  Americans who still are well below the  
13  recommended intakes of calcium, potassium,  
14  fiber, and choline, and the vast majority that  
15  eat well beyond the recommended amounts of  
16  sodium and dietary cholesterol. I mean that  
17  says it very plainly right there.

18                   Okay. Our next presentation is  
19  Dr. Susan Krebs-Smith, the Chief of the Risk  
20  Factor Monitoring and Methods Branch in the  
21  Division of Cancer Control and Population  
22  Sciences at the National Cancer Institute.

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1           In that role, she oversees a  
2 program of research on the surveillance of  
3 risk factors related to cancer, including  
4 diet, physical activity, and weight status,  
5 methodologic issues to improve the assessment  
6 of such factors, and issues related to  
7 guidance and food policy.

8           Her valuable contributions in the  
9 area of dietary assessment methodology have  
10 focused on developing methods to assess  
11 dietary patterns and the usual intake of  
12 foods.

13           Thank you.

14           Sue?

15           DR. KREBS-SMITH: Well, thank you.

16           Good afternoon, and it is really a  
17 pleasure to be speaking with you today. I am  
18 quite proud to be presenting this latest, most  
19 recent advance in the assessment of dietary  
20 intakes on distributions of usual food intake  
21 and ratios of usual energy intake.

22           Much of what I am going to be

1 talking about today will be in relation to the  
2 recommendations that are set forth in  
3 MyPyramid in the last edition of the Dietary  
4 Guidelines. As the 2005 Dietary Guidelines  
5 pointed out, these recommendations are very  
6 similar to those in the DASH diet, and as  
7 recent papers published by our office have  
8 shown, they are also consistent with food  
9 guides for the general public and various  
10 recommendations to control obesity and  
11 diabetes, heart disease and stroke,  
12 hypertension, cancer, and osteoporosis.

13 MyPyramid does not provide a  
14 single set of recommendations, but, rather,  
15 these food group recommendations depend on the  
16 appropriate level of energy, and the energy  
17 levels, in turn, depend on the sex, age, and  
18 activity levels of the individual.

19 You are going to be hearing more  
20 about this in the next presentation from Trish  
21 Britten, but I think there are a few of these  
22 things about MyPyramid that need to be

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1 understood in order to appreciate the data  
2 that I will be showing you.

3 Another feature to understand is  
4 what I might call the Rubik's cube nature of  
5 each pattern, that the recommendations for  
6 each group are all carefully calibrated to add  
7 up to the respective calorie level. Within a  
8 given energy level then, eating too much in  
9 one area necessarily, by definition, restricts  
10 intake in another area. This is an important  
11 consideration. There are tradeoffs within.

12 However, fortunately, this  
13 delicate balance of all these food groups  
14 within a particular calorie level does not  
15 need to be met every day. Rather, usual  
16 intake is the key.

17 Usual intake, as Alanna had  
18 mentioned, is the long-run, average daily  
19 intake of a nutrient or food. Dietary  
20 recommendations are generally intended to be  
21 met over time. That would be something that  
22 you all might want to consider, but that is

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1 the way we have always assumed it. Diet  
2 hypotheses also are based on dietary intakes  
3 over the long-term, chronic intake over time.

4 For that reason, it is the usual  
5 intake that is of often interest to  
6 policymakers when they are looking at the  
7 proportion of the population at or below a  
8 certain level of intake, and researchers in  
9 examining the relationship between diet and  
10 health.

11 Usual intake assessment based on  
12 24-hour recalls has been a long-awaited  
13 measure. National dietary surveys have  
14 traditionally used 24-hour recalls for good  
15 reason. The 24-hour recalls capture the  
16 needed detail, and because they are open-  
17 ended, they provide a cross-cultural  
18 equivalency that might not be available with  
19 something like a food frequency questionnaire.

20 However, individuals do not eat  
21 the same thing day to day, week to week,  
22 season to season. Therefore, if used as is,

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1 unadjusted, 24-hour recalls provide only what  
2 we call a snapshot in time or, in other words,  
3 24-hour recalls measure dietary intake with  
4 some error.

5 Now Alanna talked about one type  
6 of error, under-reporting. I'm going to talk  
7 about, describe this other type of error a  
8 little bit now.

9 This measurement error can affect  
10 the estimates of the distribution and the  
11 regression analyses that would be done with  
12 24-hour recall data.

13 These curves show the  
14 distributions of single-day intakes, the  
15 average of two-day mean intakes, and usual  
16 intakes. Note that, as there are more data  
17 added for each individual, the curve gets  
18 taller and narrower. That is because the  
19 distributions of usual intakes contain fewer  
20 individuals consuming extremely small or large  
21 amounts. When you only have a single day of  
22 intake, you might have more people that happen

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1 to be feasting or fasting on that day.

2 Also note that the mean for each  
3 of these curves is the same. So, therefore,  
4 the mean of the single 24-hour recalls could  
5 be used as an estimate of the mean of usual  
6 intake. But, from this, you can also see  
7 that, with unadjusted 24-hour recalls, that  
8 leads to an overestimation of the tail  
9 probabilities or the proportion of the  
10 population with very low or very high intakes.  
11 So this is the problem that we were addressing  
12 with our work.

13 This is also a problem in studying  
14 the effect of diet on some health outcome. If  
15 a single 24-hour recall left unadjusted were  
16 used in a regression analyses, these analyses  
17 would be biased, suggesting a flatter slope to  
18 the relationship than was true, and the excess  
19 variation around the fitted line would lead to  
20 a loss of statistical power.

21 In 2001, after the release of the  
22 2000 Dietary Guidelines, we published this

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1 special issue of The Journal of Nutrition. It  
2 came about as a result of the previous  
3 committees having had relatively little  
4 information at their fingertips about the  
5 diets of Americans and how they related to  
6 each of the Dietary Guidelines.

7 So this supplement was designed to  
8 have a paper on each one of the then current  
9 Guidelines, which reviewed the methods  
10 available to track its progress, provided  
11 benchmark data, and identified gaps and  
12 limitations of the data for addressing  
13 critical questions.

14 Where available, data systems at  
15 the individual, community, and food supply  
16 levels were considered, and there is much that  
17 is still relevant about it.

18 In fact, I would mention here  
19 that, in looking at the food supply data,  
20 using those as one way of looking at these  
21 questions, the food supply has had a  
22 relatively stable methodology over time. So,

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1 for my purposes, I like to look at the food  
2 supply data to examine trends, even though I  
3 feel like, when I am looking at the individual  
4 survey data, I am getting more details about  
5 what individuals eat. So I think we have to  
6 draw on all the sources of data that we have.

7 In any case, a recurring theme  
8 among the gaps and limitations of all the  
9 papers in this supplement was the inability to  
10 assess distributions of usual dietary intake.  
11 We were limited by our then current  
12 statistical methodology of examining only mean  
13 intakes. So we could say something about the  
14 average person, but not about the prevalence  
15 of intakes above or below a recommendation.

16 But now we do have the capability  
17 to predict usual dietary intake with 24-hour  
18 recalls, and we can estimate usual intakes of  
19 both foods and nutrients for the population  
20 for the purposes of surveillance and for an  
21 individual for epidemiologic research.

22 This work has been carried out by

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1 a team of investigators, shown here, that  
2 really is a transdisciplinary team across  
3 numerous organizations.

4 Information related to these  
5 methods are available on the website that is  
6 noted here. This provides details of NCI's  
7 method for estimating usual dietary intakes.  
8 It provides tables of intake on foods and on  
9 the intakes as ratios of energy intake. It  
10 provides some SAS macros for researchers to  
11 use if they want to duplicate these or do  
12 other analyses, and documentation and  
13 references on how these methods can be  
14 employed.

15 Today I am going to be showing you  
16 some data from the food intakes tables and the  
17 intakes as ratios of energy intake.

18 Regarding the methods that were  
19 used for these tables, we used the 2001 to  
20 2004 National Health and Nutrition Examination  
21 Survey, the same survey that Alanna was just  
22 talking about. We had an "N" of about 18,000

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1 people, aged one year and older. We used two  
2 24-hour recalls, and we employed the MyPyramid  
3 Equivalents database.

4 This database is an invaluable  
5 resource, which has enhanced our capacity to  
6 measure dietary intakes compared to  
7 recommendations. You are going to learn a  
8 little bit more, as I said, from Trish about  
9 how the Pyramid works and how food groups are  
10 counted, but without this database we wouldn't  
11 really be able to measure food intakes  
12 compared to those recommendations in the  
13 Pyramid.

14 It is the end result of  
15 disaggregating every food mentioned in the  
16 survey, thousands of them, into their  
17 component ingredients, and accounting for all  
18 those ingredients within their respective food  
19 groups.

20 So when we look at tomato intake,  
21 yes, it includes those eaten as part of  
22 ketchup as well as those eaten fresh, but the

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1 added sugars in the ketchup are also  
2 appropriately assigned to the added sugars  
3 category.

4 This method that we have developed  
5 at NCI was used for estimating usual dietary  
6 intakes.

7 Next slide.

8 This full set of tables that is  
9 shown here, we have posted to the website for  
10 nearly all the food groups in the MyPyramid  
11 Equivalents database, as well as other  
12 combinations. This full set of tables has  
13 been provided to you and is in your notebook  
14 under a tab called Appendix.

15 We are going to show some examples  
16 today. That is just there for your use later.  
17 Today we are going to look at these tables,  
18 this selected set of tables that is under a  
19 tab called Food Tables. It comes right after  
20 my presentation slides in your notebook. They  
21 were selected to show how data could be used  
22 to compare intakes to recommendations.

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1           Also on the website is this  
2 complete set of tables that relates to the  
3 ratio of energy or the percentage of energy  
4 from all these macronutrients. This complete  
5 set of tables is also in your Appendix, also  
6 on the website. The public can go to look at  
7 it. We have selected these two tables to talk  
8 with you about today, and those are under a  
9 tab called Macronutrient Tables. There is one  
10 other tab, SoFAAS table, which I will talk  
11 about as well in turn.

12           So just a couple more points  
13 before showing you the data, just to  
14 reiterate, again, MyPyramid has no single set  
15 of recommendations, but, rather, food group  
16 recommendations depend on the appropriate  
17 level of energy, and the range of calorie  
18 levels for sex/age group determines the  
19 appropriate energy level along with activity  
20 level.

21           The lowest level of energy  
22 corresponds to the sedentary level of

1 activity, and the highest level of energy at  
2 each sex/age group corresponds to a very  
3 active lifestyle. That is an important thing  
4 to keep in mind.

5 So there's not really a range for  
6 each person. In fact, there is a discreet  
7 amount of calories that would be appropriate  
8 for each person, depending on what their sex,  
9 age, and activity level is.

10 For the slides that follow, we  
11 examine the distribution of intakes relative  
12 to the most conservative cut point. So when  
13 we are examining the possibility of  
14 insufficient intakes, we used the sedentary  
15 level of energy, which meant we compared  
16 intakes to the minimum recommendation for the  
17 sex/age group, and when examining the  
18 possibility of excessive intakes, we used the  
19 active level of energy, which meant we  
20 compared intakes to the maximum  
21 recommendation.

22 So, to orient you to the slides,

1 we had these sex/age groups, similar to the  
2 ones Alanna had, that are used by the DRI  
3 tables. The tables include means and  
4 percentiles. The percentiles are what is our  
5 new capability. They also include standard  
6 errors of the mean. Standard errors of the  
7 percentiles are not available in the slides in  
8 your packet, but they are available on the  
9 website, if you want to take a look.

10 In your packet, under the selected  
11 tables on foods and energy sources and SoFAAS,  
12 we have highlighted in red the numbers that we  
13 want to draw your attention to today.

14 So, with that, we will begin to  
15 start to look at those tables. I suggest, if  
16 you want to look at your tab under Foods  
17 Tables, you can look along while I make some  
18 points about each one of the tables.

19 Total fruit is measured in terms  
20 of cup equivalents per day, and the  
21 recommendations range from one to two and a  
22 half cups. The highlighted values in the

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1 table that you see represent those which are  
2 less than the minimum recommendation for the  
3 sex/age group.

4           Among all sex/age groups intakes  
5 up through the 25th percentile or below the  
6 recommendations, and for most sex/age groups  
7 intakes up through the 75th percentile are  
8 below that level. This picture is better for  
9 children because they tend to drink more juice  
10 than adults do.

11           Looking at the vegetable  
12 subgroups, the vegetable subgroups include  
13 dark green, orange, legumes, starchy, and  
14 other vegetables. They are measured in terms  
15 of cup equivalents per day, and the  
16 recommendations are in terms of cups per week.

17           Your packet of selected tables  
18 includes a table for each one of these, except  
19 starchy vegetables. But just flipping through  
20 these tables, looking at the red, you can get  
21 the idea that most people are below the  
22 recommendation for these groups for dark green

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1 vegetables intakes through the 95th percentile  
2 or below the recommended amount among nearly  
3 all sex/age groups.

4 Looking at the orange vegetables,  
5 among all sex/age groups, except one- to  
6 three-year-old children, intakes up through  
7 the 95th percentile or below the  
8 recommendations, again, the minimum  
9 recommendations.

10 The picture is ever so slightly  
11 better for young children because their energy  
12 levels and, hence, their recommended intakes  
13 of these foods is lower. Also, orange  
14 vegetables like carrots and sweet potatoes are  
15 often among the first vegetables introduced to  
16 children.

17 Legumes and other vegetables are  
18 also underconsumed by nearly everyone in all  
19 sex/age groups.

20 Looking at total vegetables, these  
21 also are measured in terms of cup equivalents  
22 per day. The recommendations range from one

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1 to four cups per day. Total vegetables  
2 include all cooked dried beans and peas, and  
3 this group also includes starchy vegetables,  
4 which are dominated by potatoes. Potatoes and  
5 other starchy vegetables are a great source of  
6 much needed potassium, but there is no  
7 shortage of intake with them.

8 For adolescents and young adults,  
9 intakes through the 95th percentile fall short  
10 of the minimum recommendations for total  
11 vegetable intake. For 14 to 18 year olds,  
12 this is true for intakes through the 95th  
13 percentile. This is really interesting,  
14 considering that this measure includes  
15 vegetables from all sources, even those eaten  
16 as French fries and potato chips.

17 Whole grains: whole grains are  
18 measured in terms of ounce equivalents per  
19 day. A slice of bread, a cup of ready-to-eat  
20 cereal, and so on, count as an ounce  
21 equivalent. Recommendations range from 1.5 to  
22 five ounces per day. Among all sex/age groups

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1 up through the 95th percentile, intakes are  
2 below the minimum recommendations.

3 The next two tables relate to  
4 total grains. The first one is comparing the  
5 total grain intakes to the minimum  
6 recommendation. The second one is comparing  
7 them to the maximum recommendation, in an  
8 attempt to see what intakes might be  
9 excessive.

10 But for both of these tables,  
11 total grains are measured in terms of ounce  
12 equivalents per day. Recommendations range  
13 from three to 10 ounces. While the  
14 recommendation is that half of the intake be  
15 whole grain, most of this intake is non-whole  
16 grain.

17 Among most sex/age groups, intakes  
18 are sufficient for most of the population when  
19 you look at the first table for total grains.  
20 But now when you move to the next table in the  
21 packet, you notice the switch in the direction  
22 of the highlights. The bolded values are at

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1 the other end of the distribution. This is  
2 comparing those values to the maximum  
3 recommendation.

4 We see that, beyond the 90th  
5 percentile for all sex/age groups and beyond  
6 the 75th percentile, in some cases intakes are  
7 greater than the maximum recommendations.  
8 These, I will remind you again, are  
9 recommendations for active persons. Yet,  
10 according to the 2003 to 2006 NHANES, only  
11 about 3.5 percent of the population met the  
12 then current Physical Activity Guidelines for  
13 Activity.

14 Now there is a provision within  
15 MyPyramid for additional servings of food  
16 groups beyond recommendations, but these count  
17 toward the discretionary calorie allowance,  
18 which, as we said, is very limited.

19 Fish Guidelines. Okay, the  
20 previous examples were tables with MyPyramid  
21 food groups, of which the population, on  
22 average, needs to either consume more or less

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1 of, but there are some foods for which there  
2 is a concern about both insufficient and  
3 excessive intakes, especially for vulnerable  
4 groups. Fish is one such example of this for  
5 women who might become pregnant, women who are  
6 pregnant, nursing mothers, and young children.

7           There was a statement in the 2005  
8 Dietary Guidelines Advisory Committee report  
9 that the consumption of two servings, or about  
10 eight ounces per week, of fish high in EPA and  
11 DHA is associated with reduced risk of both  
12 sudden death and CHD death in adults. In the  
13 final Dietary Guidelines, this was qualified  
14 to be in regard to those with a previous  
15 cardiac event. But, in any case, there is  
16 some standard that could be looked at with  
17 eight ounces on the tables.

18           Then, from another source, FDA and  
19 EPA had a report, have their advisory on their  
20 website, that women and young children should  
21 include fish in their diets and can safely  
22 consume up to 12 ounces per week of cooked

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1 fish, suggesting that higher intakes may have  
2 some element of risk associated with them.

3 So, clearly, usual intake is the  
4 measure of interest here because it is  
5 cumulative exposure that they are interested  
6 in.

7 When I served on a National  
8 Academy of Sciences Committee on Seafood  
9 Choices, we would have been very happy to have  
10 had these intake data on the distributions of  
11 fish that you can see in that next table in  
12 your packet.

13 Total fish and other seafood are  
14 measured in terms of ounce equivalents per  
15 day. Eight ounces per week, just as a  
16 reference point, is 1.41 ounces per day.  
17 Twelve ounces per week translates to 1.71  
18 ounces per day.

19 Up through the 75th percentile,  
20 adult intakes are below eight ounces per week,  
21 if you thought that was the standard to use.  
22 But a key point to point out here, I thought

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1 it was of interest, that none of the women or  
2 young children showed intakes greater than 12  
3 ounces per week at the 95th percentile. This  
4 is all fish and seafood. This isn't just high  
5 mercury sources. So I thought that might be  
6 of interest, and it suggests that there might  
7 be greater concern about whether these groups  
8 are getting sufficient benefits from fish than  
9 whether they are consuming too much fish.

10 There are two tables for meat and  
11 meat alternates as well. They are measured in  
12 terms of lean ounce equivalents per day. This  
13 represents the lean portion of all meat, fish,  
14 poultry, eggs, soy products, nuts, and seeds.  
15 The recommendations range from two to seven  
16 ounces.

17 A key point here, in looking at  
18 this table, the first table, when we are  
19 looking compared to minimum recommendations,  
20 is that individuals may be getting more meat,  
21 but not really a sufficient portion of the  
22 lean. Because among all sex/age groups,

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1 intakes up through the 25th percentile are  
2 below recommendations, and this is also the  
3 case for many groups up through the 50th, and  
4 for adolescent girls, up through the 75th.

5           Going to the next page on total  
6 meat and meat alternates, where they are  
7 compared to the maximum recommendation,  
8 roughly 25 percent of adult men and 10 percent  
9 of adult women have intakes in excess of the  
10 recommendations. Again, it is okay to have  
11 more servings from each of the food groups, as  
12 long as it fits within the discretionary  
13 calorie allowance. Again, Trish will talk  
14 with you more about this. But much of this  
15 lean meat as consumed comes along with a  
16 substantial amount of saturated fat.

17           Total milk, yogurt, and cheese  
18 measured in terms of cup equivalents per day,  
19 the recommendations ranged from two to three  
20 cups, and intakes are below recommendations  
21 through the 25th percentile for children, the  
22 50th for adolescent males, 75th and above for

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1 adult males, and 90th percentile for females  
2 in most age categories.

3 Oils, measured in terms of  
4 teaspoons per day, recommendations range from  
5 three to 11 teaspoons a day. Among most  
6 sex/age groups, intakes up through the 75th  
7 percentile are below the recommendations.

8 In the interest of time, I am  
9 going to go kind of quickly over these next  
10 couple of categories, solid fats and added  
11 sugars. I just want to say that the  
12 highlighted values are those which appear to  
13 be excessive. They are compared to what we  
14 might think of as upper level standards, and  
15 that much of the solid fat, from other work  
16 that we have done, we know that this largely  
17 comes from meats and milks and grain-based  
18 desserts. Much of the added sugars comes from  
19 soda, flavored drinks, and grain-based  
20 desserts.

21 Let me take your attention to  
22 alcoholic beverages. These are measured in

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1 terms of drinks per day. There was a question  
2 about ethanol before. We don't have ethanol  
3 per se, but we have this for alcoholic  
4 beverages, measured in terms of drinks.

5 Recommendations are up to one  
6 drink per day for women and two drinks per day  
7 for men. Unlike other components of the diet  
8 for which we are more confident that intake  
9 over time is what really matters, acute  
10 exposure of alcohol is relevant here. One  
11 drink on each of seven days is really  
12 different than no drinks on six days and seven  
13 drinks on one day. So appreciate we are  
14 looking at usual intake, and while it meant  
15 something different for the other food groups,  
16 you can interpret that here.

17 But that being said, the intakes  
18 seemed to be exceeding the recommendations at  
19 the high-end tail of the distribution for  
20 adults.

21 Again, to somebody's question  
22 about ethanol and whether or not that was

1 being captured or underreported, I was  
2 actually pleasantly surprised to see that  
3 there were reports at all, that excessive  
4 intakes even showed up on the distribution.  
5 I thought they looked anyway reasonable, but  
6 we don't have anything to compare it to in  
7 terms of validation.

8 This next slide shows energy from  
9 solid fats, alcohol, and added sugars. It is  
10 in a category of its own. In the development  
11 of the Healthy Eating Index, a colleague,  
12 Patricia Guenther, came up with this nice  
13 acronym, SoFAAS, to represent the energy from  
14 solid fats, alcohol, and added sugars.

15 It is measured in terms of  
16 calories. It represents a large portion of  
17 the discretionary calories, but not those  
18 discretionary calories that come from extra  
19 servings of the food groups. So, in other  
20 words, this isn't all the discretionary  
21 calories, but it is most of it.

22 Recommendations for discretionary

1 calories range from 171 to 512 calories per  
2 day. Now look at the calorie levels on those  
3 tables, and it is really impressive. I think  
4 you see that this is where a lot of the excess  
5 calories are coming from.

6 Among all sex/age groups, 75  
7 percent or more of the population had intakes  
8 of these SoFAAS which exceeded the maximum  
9 recommendation for discretionary calories, and  
10 it didn't count the extra servings from  
11 various food groups.

12 Total fat, going to the next  
13 section of the notebook, total fat is measured  
14 in terms of percentage of calories. The  
15 recommendation is between 20 and 35 percent of  
16 calories. At the fifth percentile, none of  
17 the sex/age groups had intakes below 20  
18 percent of calories from total fat, but at the  
19 75th percentile and above, all sex/age groups  
20 had intakes above 35 percent of calories from  
21 total fat.

22 Saturated fatty acids are measured

1 in terms of percentage of calories also.  
2 Their recommendation is less than 10 percent  
3 of calories. The current recommendation is  
4 less than 10 percent of calories.

5 Among all sex/age groups, intakes  
6 at the 50th percentile and beyond were above  
7 the recommendation, and for some groups,  
8 values as low as the 25th percentile were also  
9 above the recommendation.

10 So, to summarize, these data  
11 really kind of reinforce the same impression  
12 that we had with earlier data when we were  
13 able to only look at means and previous  
14 examinations of the food supply. But now we  
15 have the ability to examine the proportion of  
16 the population with various levels of intake  
17 to document the extent of what might be  
18 dietary problems.

19 I hope that these and other tables  
20 that are on the web will be of use to you in  
21 your deliberations. We can say, just to sort  
22 of summarize across what we have seen

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1 today, that really a large swath of Americans  
2 have low intakes of fruit; vegetables,  
3 especially non-starchy; whole grains; milk,  
4 yogurt, and cheese; and oils. They have  
5 modest intakes of fish. They have sufficient,  
6 and in some cases excessive, intakes of total  
7 grains, meats and meat alternates. They tend  
8 to have excessive intakes of calories from  
9 these SoFAAS and from saturated fat.

10 What none of these tables showed,  
11 but what could be examined, are the  
12 percentages above or below particular cutoffs.  
13 So if there are particular cutoffs that you  
14 are interested in, it may be possible for us  
15 to prepare and provide that information on the  
16 web in time for your consideration. So please  
17 let us know.

18 And that's it.

19 (Applause.)

20 CHAIR VAN HORN: Questions for  
21 Sue?

22 DR. PEREZ-ESCAMILLA: I have a

1 question here.

2 Thank you for a wonderful  
3 presentation. I think this is one of the most  
4 useful ways I have seen the dietary intakes of  
5 Americans being presented.

6 DR. KREBS-SMITH: Oh, thank you.

7 DR. PEREZ-ESCAMILLA: I think it  
8 is very clear that people under-report their  
9 energy intakes as a function of their body  
10 mass index category. But with regard to the  
11 macronutrient composition in terms of percent  
12 of the calories from fat, from carbs, and so  
13 on, do we have the same problem or are those  
14 data more reliable across BMI categories?

15 DR. KREBS-SMITH: We have very  
16 little information about nutrients other than  
17 energy. Protein has been looked at as well,  
18 and there seems to be less underreporting with  
19 that. But whether there's differential  
20 underreporting by nutrients or food groups,  
21 and then according to BMI groups, that is  
22 harder to say.

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1                   Is that the question?

2                   DR. PEREZ-ESCAMILLA: That was  
3 just percent of calories from fat, percent of  
4 calories from carbs.

5                   DR. KREBS-SMITH: Right.

6                   DR. PEREZ-ESCAMILLA: Even if the  
7 absolute reporting is not accurate, you can  
8 still have the composition of the diet being  
9 reported accurately.

10                  DR. KREBS-SMITH: Right.

11                  DR. PEREZ-ESCAMILLA: That is what  
12 the question is.

13                  DR. KREBS-SMITH: Well, that gets  
14 to the question of whether there's  
15 differential under-reporting. So if there is  
16 under-reporting of energy in general, but if  
17 under-reporting was the same across the board,  
18 then there wouldn't be any difference. But we  
19 suspect that there may be differential under-  
20 reporting, and we don't have a way to confirm  
21 that. Kind of along the lines with what  
22 Alanna was saying, we just have very scant

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1 evidence about this.

2 We have conducted some studies  
3 where we identified low-energy reporters and  
4 what we called non-low energy reporters based  
5 on what we thought a person's calorie intake  
6 should be compared to what their body mass  
7 index was. Then we just compared reports to  
8 see whether the low energy reporters versus  
9 the others reported more often certain foods,  
10 whether they reported them with greater --  
11 whether they were more or less likely to  
12 report them at all, whether they reported them  
13 more frequently, whether they reported them  
14 with different portion sizes, and so on.

15 We saw that the low energy  
16 reporters had each one of those kinds of  
17 things. They tended to report foods less  
18 often or not report them at all, and with  
19 smaller portion sizes. It seemed to be across  
20 a wide range of foods.

21 One thing, also, that you might  
22 want to keep in mind is whether or not these

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1 people who are being asked to report their  
2 intake, if they are overweight, they could  
3 truly be dieting at that time. Actually,  
4 people who are overweight are more likely to  
5 be dieting on any one day, cutting back on  
6 their calories. Then they might just be doing  
7 it just because suddenly you have brought  
8 attention to asking about their intakes, so  
9 then they might be under-eating on that day  
10 according to their usual. And finally, they  
11 might be just underreporting because of this  
12 social desirability thing.

13 One thing that I thought was of  
14 interest with the data that I was presenting  
15 was the general population is below intakes on  
16 all, what we consider, Nutrient-bearing  
17 groups, fruits, vegetables, whole grains, you  
18 know, even milks and meats to some extent, the  
19 lean portion of the meat and the skim milk.  
20 They tend to be overconsuming on the solid  
21 fats and the added sugars, and this in spite  
22 of underreporting.

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1           So if they are under-reporting and  
2 we are seeing this, and if social desirability  
3 is playing into this at all, then the  
4 situation is even a little worse than I showed  
5 you. So at least I think we could say that.

6           DR. FUKAGAWA: That was very  
7 interesting and alarming at the same time.

8           (Laughter.)

9           But are you able to do subgroup  
10 analyses to look at regional differences or  
11 differences in ethnic groups in terms of  
12 intake, lifestyle choices, vegans versus  
13 omnivores, or socioeconomic class, was the  
14 other one?

15          DR. KREBS-SMITH: Those are great  
16 questions and all things that we would like to  
17 get into. This statistical methodology is  
18 very new and very complicated. I didn't want  
19 to take time to go into that today, and you  
20 didn't need to understand it.

21          But it takes an incredible amount  
22 of computer time to take two 24-hour recalls

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1 on each person and examine the inter-  
2 individual variability, and then look at that  
3 amongst sets of two in the whole population  
4 and try to draw information from that, and  
5 model what we expect to be usual dietary  
6 intake. So it takes a long time to run. So  
7 that is just my reason for why we haven't done  
8 it yet.

9 And I think it takes a substantial  
10 sample size. So we might be limited in some  
11 of the groups that we could look at. I  
12 imagine we could do black, white, maybe  
13 Mexican-Americans. I don't know that the cell  
14 sizes would be great enough in NHANES in a  
15 couple of years, but possibly in four years to  
16 do some other subgroups of ethnic groups.  
17 Certainly, we have been able to do it by age.

18 What was your other --

19 DR. FUKAGAWA: Regional.

20 DR. KREBS-SMITH: Regional. I  
21 don't know -- well, I just don't know about  
22 regional differences. No, I didn't think with

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1 NHANES you could look at the regional  
2 differences. These are national-level  
3 estimates.

4 DR. FUKAGAWA: Right, right.

5 DR. KREBS-SMITH: So, yes.

6 DR. FUKAGAWA: But I just thought  
7 if you --

8 DR. KREBS-SMITH: Right, right,  
9 but I think that, because of the way the  
10 sample is done, I am not sure that you can  
11 look at it by regional differences.

12 DR. RIMM: Susan, I agree with  
13 Rafael, that was really a spectacular  
14 presentation, very helpful.

15 DR. KREBS-SMITH: Thanks.

16 DR. RIMM: So thank you.

17 It strikes me that one of the main  
18 things that we are struggling with is obesity  
19 in this country. Then you presented the data  
20 on SoFAAS, that 100 percent of adult males and  
21 females under 50 are eating in excess of  
22 discretionary calories, which is quite

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1 impressive.

2 So the question would be, have you  
3 looked at this, to give us some guidance on --  
4 is a lot of that coming from added sugars,  
5 from alcoholic beverages, or from solid fats?  
6 Is there an equal distribution or should we be  
7 focusing more of our efforts on one of those  
8 three as an area where there is an excess of  
9 discretionary calories?

10 DR. KREBS-SMITH: Oh, okay. Well,  
11 the two slides I went quickly over were solid  
12 fats and added sugar.

13 DR. RIMM: Then I missed that.

14 DR. KREBS-SMITH: So you can take  
15 a look at those --

16 DR. RIMM: Can you pull that? Can  
17 you pull discretionary? I guess so. You can  
18 pull discretionary calories from that?

19 DR. KREBS-SMITH: The way I tried  
20 to look at those separately was to look at, I  
21 think it is grams of solid fat and the  
22 teaspoons of added sugars.

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1                   There       is       no       particular  
2       recommendation for the grams of solid fat and  
3       the teaspoons of added sugars, but in the last  
4       edition of the Dietary Guidelines, in the back  
5       of that there were some examples of how the  
6       discretionary calorie allowance might be  
7       distributed. It was distributed between those  
8       two. Alcohol was just --

9                   DR. RIMM: Very small --

10                  DR. KREBS-SMITH: -- avoided.

11                  So with those examples, which one  
12       could chose to have it all from discretionary  
13       -- from solid fat or could choose to have it  
14       all from added sugar, but, really, that is  
15       probably pretty unrealistic because in almost  
16       any way you would be eating in America, you  
17       need a little bit of the solid fat, so you  
18       could occasionally have something other than  
19       skim milk as a milk choice, and so on.

20                  So it pretty much split them. I  
21       am not sure if it split them evenly in terms  
22       of the calories, but we used those examples.

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1           So if you look at the table under  
2 the foods section, there is a table on solid  
3 fat and a table on added sugars. The red  
4 highlights there are the values that are above  
5 the examples in the back of the most recent  
6 edition of the Dietary Guidelines, if that is  
7 not too complicated.

8           DR. RIMM: Okay. All right. I  
9 will have to think through that.

10          DR. KREBS-SMITH: But that might  
11 be some -- yes. But, without a set  
12 recommendation, I just used those as examples.

13          DR. NELSON: I have a quick  
14 question.

15          DR. KREBS-SMITH: Yes?

16          DR. NELSON: Thinking about the  
17 SoFAAS, which are quite profound, this table  
18 is pretty profound, and I do also have to say  
19 that this is very helpful.

20          DR. KREBS-SMITH: Thank you.

21          DR. NELSON: Thinking about the  
22 types of foods, is there any sort of digging

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1 deeper into the pattern of eating like snacks  
2 or on-the-move or anything? Because I think  
3 that there is some evidence that this snacking  
4 sort of phenomena of Americans, which is so  
5 different than it used to be in the type of --  
6 you know, there's just so many types of snacks  
7 that are out there.

8 I wonder if there is any sense of  
9 whether it is meals, desserts, snacks, or  
10 foods eaten away from home, or is there any  
11 kind of qualitative or, well, quantitative --  
12 because you have it from the actual way that  
13 the data is gathered.

14 DR. KREBS-SMITH: Right. I am not  
15 aware of any analyses, though. There may be,  
16 but I don't know any to point you to, on where  
17 those SoFAAS are coming from in terms of  
18 distribution throughout the day.

19 DR. NELSON: Yes.

20 DR. KREBS-SMITH: However, we did  
21 do an analysis where we looked at foods as --  
22 there are different ways that you can group

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1 foods. You can group foods this way, where  
2 all the foods that are reported in the survey  
3 are disaggregated to their MyPyramid  
4 categories --

5 DR. NELSON: Right.

6 DR. KREBS-SMITH: -- and report  
7 them that way. You can also look at them the  
8 way that they are foods as eaten, we say. The  
9 old-fashioned food groups: meat mixtures or  
10 breakfasts, and things like that.

11 DR. NELSON: Right.

12 DR. KREBS-SMITH: Think about the  
13 way that the foods are presented at mealtime  
14 or as snack kind of items.

15 So we did an analysis where we  
16 grouped the foods both ways, and we tried to  
17 see which of those foods as eaten were the  
18 major contributors to these MyPyramid-  
19 equivalent food groups.

20 That was where I sort of slipped  
21 in there that a lot of the solid fat was  
22 coming from servings of the milk group other

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1 than skim milk, from meats that are fattier  
2 meats, but, also, a big portion of grain-based  
3 desserts, for example.

4 So those extra servings of grains  
5 that are non-whole grain are also --

6 DR. NELSON: Cakes or cookies?

7 DR. KREBS-SMITH: Yes, the cakes,  
8 cookies, and so on. I mean there is some  
9 grain in there, but it is also supplying a lot  
10 of solid fat in that and sugar.

11 We can supply you with that  
12 article, if you are interested.

13 DR. APPEL: That was great.

14 Just some questions about missing  
15 nutrients. I didn't see *trans*. I didn't see  
16 mono, omega-3, omega-6. I know that we don't  
17 have recommendations, but even if just for  
18 *trans* where they are trying to keep it as low  
19 as possible, has that been either --

20 DR. KREBS-SMITH: I think those  
21 are all limitations of the database.

22 Alanna, can you address that?

1           I mean *trans*, we don't have a  
2 database that has it -- but omega-3 and  
3 omega-6 we have? Okay, individual fatty  
4 acids, we could look at that.

5           DR. APPEL: And can you do that  
6 for *trans*? I know it has been a problem, or  
7 is that the one --

8           DR. KREBS-SMITH: Well, I think  
9 with the *trans*, there isn't a complete  
10 database of the amount of *trans*-fatty acids in  
11 these foods.

12           Yes, it takes a lot of resources  
13 to complete those databases. We understand  
14 that a new thing -- *trans*, even though we have  
15 been aware of it for a while, takes a long  
16 time to have the additional resources to fill  
17 in those holes in the databases.

18           DR. NICHOLS-RICHARDSON: So when  
19 you take the food group information and link  
20 it together with the nutrient information,  
21 what is your sense of what these two pieces  
22 are telling you overall? So, for example, are

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1       there certain age groups or certain genders,  
2       or combinations of that, that we need to be  
3       concerned about in particular? So when you  
4       look at these pieces collectively, what is  
5       your sense of, what is it telling us?

6                   DR. KREBS-SMITH: Well, I was  
7       focusing mainly on the food intakes and  
8       somewhat on the macronutrients.

9                   Linda mentioned that I was  
10      involved in some food guidance earlier in my  
11      career. So that is the way I am often  
12      thinking about it.

13                  But I think of foods as those  
14      carriers of nutrients. So I think that, if we  
15      can get people eating the right foods, then  
16      the nutrients will come along with that.

17                  But things are out of balance.  
18      What seems to be out of balance is that we are  
19      getting far too many of our calories from  
20      these sources of solid fat and added sugar  
21      primarily; alcohol is in with that as well.  
22      But I think the bulk of the calories are

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1 coming from solid fats and added sugars.

2 Too few of our calories are from  
3 fruits and vegetables and whole grains, and  
4 from lean meats and their alternates, and skim  
5 sources of the milk group.

6 DR. NICHOLS-RICHARDSON: And from  
7 this, your sense of these pieces, again, do  
8 you get the sense that, within given calorie  
9 guidelines, energy guidelines, that  
10 micronutrient needs can be met?

11 DR. KREBS-SMITH: Yes. I think  
12 that they can. Well, Trish will address that  
13 later.

14 With the development of MyPyramid,  
15 I think that they have demonstrated how that  
16 can be met with appropriate choices. But I  
17 think that the public doesn't quite get this  
18 -- I'm not sure if Rubik's cube was the best  
19 analogy, but I said that earlier. In my mind,  
20 it all has to lock into place.

21 We have to realize the  
22 implications of a choice. You can have a

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1 choice of full-fat cheese for your first  
2 serving of milk in the day, but once you have  
3 done that, you have just used up a fair amount  
4 of your discretionary allowance now. You are  
5 not going to have any other serving, anything  
6 extra for any other food group or any sugar in  
7 your coffee.

8 That allowance is so small -- I  
9 think it definitely can be done, but I think  
10 that people need to appreciate how small that  
11 allowance is. I don't think people get that.  
12 They are certainly not eating that way.

13 Okay, yes, Larry?

14 DR. APPEL: Yes, one more  
15 question. I am trying to figure out what you  
16 have and don't have.

17 So you gave us an idea of the  
18 SoFAAS calories, but are there tables, or ones  
19 that are in preparation, of total calories and  
20 calories from vegetables, calories from fruit?  
21 You have shown us where the worst is, but the  
22 distribution of the other food groups? I mean

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1 to look at the whole picture here.

2 DR. KREBS-SMITH: Right. We  
3 haven't done that. It was easy to do with the  
4 SoFAAS calories because we could take solid  
5 fat and multiply it times nine and the alcohol  
6 times seven, and the sugars. There was a  
7 constant factor.

8 So for fruits, if we had the total  
9 cup equivalents of fruits, there isn't a  
10 constant amount for the calories of that.

11 So I am not sure how  
12 straightforward that would be to do.

13 DR. APPEL: Yes, I guess the  
14 reason I bring that up, in part because the  
15 scientist in me says, well, we're distressed;  
16 this looks like a bad number. But I would  
17 like to see the whole thing add up, to make  
18 sure that the calculations are right and that  
19 we know that we have a bigger problem than  
20 probably any of us thought.

21 DR. KREBS-SMITH: Yes. Well, what  
22 I have done is, back when we first had the

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1 MyPyramid Equivalents database, and we were  
2 only looking at the mean intakes, and I looked  
3 at what the mean total calorie intake reported  
4 in the survey was, and I had the mean number  
5 of servings from each one of the MyPyramid  
6 equivalents groups, I multiplied it times --  
7 dug into Trish's background information on an  
8 average serving from each one of the groups  
9 and how many calories comes with an average  
10 serving of that, multiplied that out. It  
11 pretty much came up to the average calorie  
12 intake in the U.S. population, then around  
13 2,000 or 2100 calories. You could see what  
14 the average amount was from SoFAAS and that  
15 that it all fit.

16 You could see that this large  
17 amount of SoFAAS taken out of the total  
18 calorie allowance was keeping them from  
19 getting sufficient amounts of fruits,  
20 vegetables, grains, and other things; that it  
21 does all add up.

22 So there's a little back-of-the-

1 envelope calculation.

2 CHAIR VAN HORN: I want to jump in  
3 on that one, only because I had the same  
4 question, kind of the flip side of what Shelly  
5 was saying.

6 You know, it is one thing to think  
7 about, can we meet nutrient needs? It is  
8 another thing to actually use real data and be  
9 able to demonstrate to people that, by  
10 avoiding certain foods, you don't meet  
11 nutrient needs, and, indeed, linking what we  
12 all know is true, that you can be overweight  
13 and undernourished. To be able to actually  
14 use our own data to document that, I think  
15 could be very compelling because I don't think  
16 people quite understand that concept.

17 It struck me, as you were speaking  
18 about it, and also the prior comments about  
19 the overweight being likely to under-report,  
20 what we do have, then, is in the normal weight  
21 or ideal weight -- I know we have a few out  
22 there -- those data should be fairly true.

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1 I mean, to be able to look at who  
2 are the winners, what are they eating, and how  
3 do they stay that way?

4 DR. KREBS-SMITH: Right.

5 CHAIR VAN HORN: To, again, just  
6 be able to use our own data to come up with  
7 the kinds of comparisons that would allow  
8 people to say, wow, you know, if I just ate  
9 more fruits and vegetables, I wouldn't have to  
10 worry about inadequate potassium --

11 DR. KREBS-SMITH: Yes.

12 CHAIR VAN HORN: -- or the things  
13 that were so vividly pointed out by Alanna.

14 You know, to really use the real  
15 data to use as a teaching tool.

16 DR. KREBS-SMITH: Yes. Well, I  
17 commend you all for your interest in these  
18 data because, as I said, it hasn't always been  
19 something that the Committees have looked at.  
20 We have been trying, of course, to improve our  
21 methods and have more data to provide all  
22 along.

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1           But it always seemed to us that it  
2           was an important part, an important  
3           consideration, how is the population eating,  
4           before knowing how it is that you guide them  
5           to modify that.

6           So thank you for your interest in  
7           that.

8           DR. PEARSON: Table 28 obviously  
9           uses part of the Pyramid having to do with  
10          protein, et cetera. But is there any way that  
11          that can be broken out? Obviously, of the  
12          quite variable different constituents of that,  
13          there is a lot of different things that are of  
14          interest for which there are specific --

15          DR. KREBS-SMITH: Yes.

16          DR. PEARSON: -- research data,  
17          benefit and harm, and et cetera, et cetera.

18          Can that be broken out so you can  
19          look at almost like the quality of that part  
20          of the Pyramid from group to group?

21          DR. KREBS-SMITH: Right. So that  
22          is the total meat, poultry, fish? Yes.

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1 DR. PEARSON: Yes.

2 DR. KREBS-SMITH: In your packet,  
3 under the Appendix, you will see the full set  
4 of tables, and they are on the web, for others  
5 who want to look at it as well.

6 But I think we have other  
7 subgroups --

8 DR. PEARSON: So that is where it  
9 is?

10 DR. KREBS-SMITH: Yes, so 18  
11 through 28.

12 DR. PEARSON: So those would add  
13 up to form this?

14 DR. KREBS-SMITH: Yes. Yes.

15 DR. PEARSON: Okay. Thank you.

16 DR. ACHTERBERG: Well, again, good  
17 data, Sue, and it is going to take some time  
18 for us to integrate and synthesize --

19 DR. KREBS-SMITH: Oh, I'm sure.

20 DR. ACHTERBERG: -- all of this.

21 But, as I am glancing through, one  
22 of the findings that surprised me from the

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1 previous presentation is what the phosphorus  
2 levels were for young girls. I had a hard  
3 time understanding that based on my  
4 understanding of what these girls typically  
5 eat.

6 So I am wondering, besides looking  
7 at it from overweight or underweight in terms  
8 of overreporting or underreporting, are there  
9 other groups that may have larger errors in  
10 their reporting that we need to consider as we  
11 interpret these data?

12 DR. KREBS-SMITH: Wondering  
13 whether underreporting varies by different  
14 sex/age groups?

15 DR. ACHTERBERG: Yes.

16 DR. KREBS-SMITH: I am unaware of  
17 any information on that.

18 Alanna, do you know anything about  
19 underreporting by sex/age group?

20 I am going to turn it over to her.

21 MS. MOSHFEGH: When you look at  
22 the phosphorus data for girls, their EAR is

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1 about twice that of adults for teenaged girls  
2 and teenaged boys. So that is one thing that  
3 is driving the high percentage that have  
4 intakes that fall below their EAR.

5 DR. ACHTERBERG: Even though  
6 they're guzzling soda? I am trying to put  
7 this together.

8 MS. MOSHFEGH: Right. Yes. I  
9 mean, so that is one reason why. Also,  
10 teenaged girls, their calories are less,  
11 obviously, than teenaged boys.

12 DR. ACHTERBERG: Thank you very  
13 much.

14 DR. KREBS-SMITH: Thank you.

15 CHAIR VAN HORN: Our third speaker  
16 is Dr. Trish Britten, who is a nutritionist  
17 and project leader with the Center for  
18 Nutrition Policy and Promotion of USDA.

19 Dr. Britten has been with USDA for  
20 nine years. Her major contributions have  
21 included leading the development of the  
22 MyPyramid food guideline system and conducting

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1 the food modeling analyses used in the  
2 development of the 2005 Dietary Guidelines.

3 Trish?

4 DR. BRITTEN: Thank you.

5 I know we are a little pressed for  
6 time. So I am going to try to go quickly, but  
7 I hope not too quickly. So that we can cover  
8 it.

9 But I am giving a little bit of a  
10 different kind of presentation than just data.  
11 I am going to give you some background on how  
12 the Pyramid and how the original Pyramid and  
13 MyPyramid were constructed, and then some of  
14 the current research we are doing, the process  
15 we are in right now, where we don't have final  
16 results, but to let you know what will be  
17 coming this spring to you.

18 Everyone is aware that USDA has a  
19 long history of food guidance. For most of  
20 its history, this focused on a base diet that  
21 would give you the nutrients you needed with  
22 no concern for overconsumption.

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1           However, the Pyramid in 1992 was  
2 unique in that it focused on a total diet, not  
3 just getting adequate nutrients. Of course,  
4 we have built MyPyramid on that model.

5           The original Pyramid set guiding  
6 principles for development, and these are  
7 unchanged until today. We still use these.

8           The first three are, it is based  
9 on fostering overall health, not one specific  
10 disease or lack thereof. It is based, to the  
11 extent that we have it, on up-to-date  
12 research, so as up-to-date as we can get. And  
13 again, it is based on the total diet.

14           There were principles to make it  
15 useful, flexible, practical, realistic. These  
16 principles dictate that we use common foods,  
17 not a food that might be very unusual, but  
18 high in a particular nutrient, that we are  
19 flexible in providing all consumers with  
20 choices within food groups, not trying to  
21 specify food groups so finely that only one  
22 food would fit. So we don't have an oyster

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1 group, you know, or something like that. And  
2 to make it practical for the whole family,  
3 assuming that families eat together. So we  
4 would not have different food groups for  
5 different ages, that we would have different  
6 amounts for the same food groups, so that it  
7 would go across.

8 And the final principle is that it  
9 be evolutionary. So that it could be changed  
10 with time and it can be updated. That is what  
11 we did between the original Pyramid and  
12 MyPyramid, and that is what we are doing again  
13 now.

14 The food intake patterns are what  
15 I am talking about today. Obviously,  
16 MyPyramid has a lot of consumer materials.  
17 There is lots of pages of text and guidance,  
18 but today I am talking about the underlying  
19 what and how much to eat that drive all of  
20 that, all of that advice.

21 These food intake patterns are  
22 designed to meet the DRI and the DGA

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1 recommendations, and they are based on 12  
2 different patterns. We have 12 patterns that  
3 differ by energy level, and they are designed  
4 for varying population groups and different  
5 energy needs.

6 As everyone has mentioned, intakes  
7 are to be met over time. So we don't assume  
8 that a person needs to eat everything on a  
9 daily basis to that exact amount.

10 The first thing in developing the  
11 food intake patterns was to determine nutrient  
12 goals and calorie needs. The nutrient goals  
13 were the easiest part of the whole thing, is  
14 there a DRI? Is there a Dietary Guidelines  
15 recommendation?

16 The calorie needs, we had to ask,  
17 what are the calorie needs of various groups  
18 in the population? Actually, the DRI also  
19 helped us there because they have estimated  
20 energy requirements, and we used those  
21 equations to determine -- and I am just  
22 showing you the men, but we did the same thing

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1 for women here. We said, at each age, what  
2 would the EER, the Estimated Energy  
3 Requirement, be for a reference size? In  
4 other words, a healthy weight, average height  
5 person of this sex at different energy levels.

6 From this, we got this whole  
7 range. We did it every year up to age 18 and  
8 then every five years from 19 through 80.

9 But, as you can see, it is not a  
10 point, it is a bar. So we go from sedentary  
11 to active, and we can see the range of energy  
12 needs for a reference size individual.

13 When we looked at both men and  
14 women -- and I only show three-year-olds here,  
15 there's also two-year-olds -- all of the  
16 energy needs were between 1,000 and 3,200  
17 calories. You have very tall people. You  
18 have people that are more than a healthy  
19 weight. Their needs would not be maintained  
20 on this, but we had to choose some reference  
21 sizes.

22 If you look at a single energy

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1 level -- and I have put a band of 100  
2 calories, around 2,200 in this example -- you  
3 can see that it crosses over various segments  
4 of the population. This is how we determined  
5 whose needs should be met, whose nutrient  
6 needs should be met at that energy level.

7 So here we have fairly active  
8 young adolescent males and sedentary to  
9 moderately-active older men at 2,200 calories.  
10 Some women will also fall under this category.

11 If you go up to 2,800 calories,  
12 then you see that the 2,800-calorie pattern  
13 should meet the needs of moderately-active  
14 older teenaged boys and younger men.

15 So this is what we did at each one  
16 of the 12 calorie patterns. We determined who  
17 fits it, who has the highest nutrient need of  
18 all those groups that would fit that pattern.  
19 Then we would set that pattern to meet their  
20 needs.

21 In doing MyPyramid, we stuck  
22 fairly close to the food groups in the

1 original Pyramid. We did this because we were  
2 being evolutionary. We did do some tweaking,  
3 and tweaking is always possible, but we did  
4 not spend a lot of time reevaluating and re-  
5 assessing food groups.

6 We then calculated nutrient  
7 profiles for each food group. That is where  
8 I am going to spend a little time. What is a  
9 nutrient profile?

10 A nutrient profile answers the  
11 question, what nutrients would you expect  
12 from consuming a given amount, on average, of  
13 a food from this group? Because everyone is  
14 going to make a different choice in terms of  
15 the fruit or the specific vegetable they eat.  
16 So how do we calculate that?

17 If you look just at dark green  
18 vegetables and just vitamin A, the vitamin A  
19 value differs greatly between half a cup of  
20 cooked spinach and half a cup of cooked  
21 broccoli.

22 So then we look at the consumption

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1 of each one of these items. We see that --  
2 and here I summarized all the others, that I  
3 just showed you the consumption of the cooked  
4 spinach is 15 percent of all dark green  
5 vegetables, cooked broccoli is 36 percent.

6 So then we do a weighted average  
7 for each nutrient, where the nutrient profile  
8 is the sum of the nutrient contribution of  
9 each food -- and this is specific to a  
10 nutrient -- times its likelihood of being  
11 eaten or the percent of total.

12 So, for each food, for each  
13 nutrient, and each food group or subgroup, we  
14 calculate these profiles. This is what we use  
15 to build the basis for the food patterns.

16 It is very important to remember  
17 that, as Sue was talking about, when we do  
18 these calculations, we have disaggregated  
19 these foods. So they are based on nutrient-  
20 dense forms of the foods.

21 If you were looking at foods in  
22 the vegetable group, any fat or oil that was

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1 used to fry a vegetable would have been pulled  
2 out and assigned to the solid fat or the oil  
3 category, and you would just have the basic  
4 vegetable. So they are the best-case scenario  
5 for the foods in that group.

6 Then we determined the recommended  
7 amounts for each food group. How we construct  
8 this is an iterative process. We establish an  
9 initial amount. For MyPyramid, the initial  
10 amounts were the amounts in the original  
11 Pyramid. Then we compare the resulting  
12 nutrient content to the goals for that group,  
13 which, remember, is the highest nutrient  
14 standard for any age group that would need  
15 that many calories.

16 Then if we don't have enough, then  
17 we start iteratively changing the amounts that  
18 we would recommend. Again, it is that Rubik's  
19 cube or that jigsaw puzzle where everything  
20 has to fit together. If you increase the  
21 amount from one group, you are going to have  
22 to decrease somewhere else or, in the end, you

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1 decrease discretionary calories, which is why  
2 they are so low.

3 In selecting groups to increase,  
4 we look at a couple of things. One is, where  
5 are the nutrients that we are missing? Where  
6 is the potassium? Where is the vitamin A?

7 Then we also look at typical  
8 consumption because we do not want to be  
9 recommending amounts that are so outrageous  
10 that we could not support them at all. We  
11 might with some subgroups. We go to two,  
12 three, four times typical consumption. We  
13 don't want to go to 20, 30, 40 times typical  
14 consumption. So that is kind of our limits.

15 It is qualitative determination.  
16 We don't have any standard, we say we will not  
17 go above, you know, X times.

18 Then, as Sue pointed out, the  
19 remaining calories, after the nutrient needs  
20 are met from each food group, are defined as  
21 discretionary calories that can be used in any  
22 way the person desires, assuming they have

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1 eaten everything in the leanest, low-fat form.

2 And you saw the patterns. This is  
3 just a sample pattern. One thing I wanted to  
4 point out here is that these patterns include  
5 amounts from each food group and in some cases  
6 from subgroups.

7 In the grains group, it is  
8 recommended that at least half -- so for 6-  
9 ounce equivalents, three or more of the ounce  
10 equivalents would be whole grains.

11 In the vegetable group, the  
12 vegetable group is a very broad category of  
13 foods. To get the nutrients, there are  
14 subgroups, and these recommendations are  
15 weekly. Asking a person to eat five different  
16 types of vegetables every day in small amounts  
17 would be pretty impossible. So we make weekly  
18 recommendations there, hoping that they will  
19 be able to rotate vegetables through the week.

20 I have some comments about the  
21 vegetable groups, too, that we might not get  
22 today, but we would like to do some things

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1 with the vegetable group because we have this  
2 other category that is pretty much a lot of  
3 vegetables in there.

4 We have an oils allowance. We  
5 don't consider oils a food group, but we do  
6 have essential fatty acids, that about half of  
7 the essential fatty acids come from these  
8 oils. So we need to include them. They  
9 aren't discretionary. Then we have an  
10 allowance for 267 calories for discretionary  
11 calories.

12 What I am going to talk about now  
13 is the things that we are doing right now.  
14 There's four things we are doing right now.  
15 I don't have results for you, a couple of very  
16 preliminary results, but I will have the  
17 results of this later this spring for your  
18 use. These new patterns with updated nutrient  
19 profiles will be available for modeling work  
20 later on in your process.

21 Okay, here's the four things, and  
22 I am just going into them and talking about

1 each one.

2 We never had a nutrient profile  
3 for the milk group. We didn't have it because  
4 it was felt that skim milk was the best  
5 representation for the milk group.

6 But when we looked at current  
7 consumption, we really needed to have a  
8 nutrient profile because there's a lot of  
9 foods that differ greatly from skim milk that  
10 people are eating now.

11 So we had to identify item  
12 clusters. This is where I am going to stop  
13 and take a step back and say, what's an item  
14 cluster? This is the first place I came upon  
15 it.

16 What is an item cluster? You  
17 heard Sue describe how we disaggregate foods.  
18 This is how you take a mixed dish, beef stew,  
19 which would be a meat mixture or something in  
20 foods-as-eaten grouping, and we break it down  
21 into its components. It has some meat, some  
22 orange vegetable, other vegetables, starchy

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1 vegetable, and refined grains.

2 You heard about the Pyramid  
3 Equivalents database. That breaks it down  
4 into the groups. What we do at CNPP is we  
5 take that and we pick out the actual  
6 ingredient that is in it.

7 So, for each food, we look at that  
8 orange vegetable that is in the beef stew and  
9 we say, what is it? In this case, it's  
10 carrots.

11 We look at the other vegetable,  
12 quote, other vegetable, that is in the beef  
13 stew, and we look at it and we say, what is  
14 it? And it is onions in this case.

15 So we go through each food and  
16 identify the specific ingredients. Then we  
17 can take all of those specific ingredients and  
18 aggregate them into an item cluster.

19 So we take the cooked carrots from  
20 the beef stew, from the vegetable soup, from  
21 the carrot cake, from the vegetable lasagna,  
22 and plain, old cooked carrots, and hundreds of

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1 other foods literally, probably thousands of  
2 other foods, and put them into a cooked carrot  
3 item cluster.

4 Then we assign plain cooked  
5 carrots to represent all the cooked carrots  
6 that are eaten wherever and however.

7 Obviously, the other ingredients  
8 in all these foods would all go into various  
9 different item clusters.

10 The reason that we needed item  
11 clusters and a nutrient profile in the milk  
12 group is that, when we looked at consumption  
13 of different types of milk -- and this is just  
14 the females, but the males are very similar --  
15 if you look at all the bars from the bottom up  
16 to the red bar there, that is all the plain  
17 milk, fluid milk that is consumed. Then when  
18 you look above it, this is cheese, other milk  
19 products, yogurt products, things that are  
20 consumed that may differ from just the fluid  
21 milk.

22 So, especially when you see that

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1 over 60 percent for young and middle-aged  
2 women of all their milk consumption comes from  
3 these other foods, we didn't feel that  
4 capturing the nutrients in skim milk was  
5 sufficient.

6 So we have developed 65 item  
7 clusters, and there is a whole range of  
8 things, all different kinds of cheeses and  
9 milk and sauces, and ice creams, and things  
10 like that.

11 Then we calculated the consumption  
12 of each one of these item clusters, choose a  
13 representative food for each one, and  
14 calculate the nutrient profile.

15 Just for your information, this is  
16 just the types of milk into various item  
17 clusters that are above 1 percent of total  
18 consumption. But the one that I find most  
19 interesting is this is all the cheeses that  
20 are above 1 percent of consumption. Look at  
21 the impact of pizza. It is over 10 percent of  
22 total milk group consumption, just the cheese

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1 on pizza.

2 Notice that the top one there is  
3 reduced-fat cheese because that is part-skim  
4 mozzarella. The other is the Parmesan that is  
5 on the pizza.

6 But you get a huge impact. Then  
7 when you start looking at this and breaking it  
8 down by item cluster, you begin to see where  
9 the cheese is being eaten.

10 So, right now, what we are doing  
11 is we have this consumption work. We are in  
12 the process of identifying the best possible  
13 representative food that is a low-fat, no-  
14 added-sugars form of the food to represent  
15 each item cluster. Then we will have our  
16 consumption-weighted nutrient profile. We are  
17 very close to having that.

18 The vegetable group, we did  
19 essentially the same thing, but we felt the  
20 need to expand our item clusters. We had some  
21 limitations before in our item clusters. So  
22 we are going through the same process.

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1                   For example, original item  
2 clusters included all green and red peppers  
3 together. We know there's some real nutrient  
4 differences between them, and red pepper  
5 consumption has really increased. So we have  
6 separated. Now we have four pepper clusters.

7                   Foods like green beans often  
8 included foods eaten in smaller amounts. So  
9 we had snow peas, asparagus, okra, and  
10 artichokes all part of the green bean cluster.  
11 If you had asked me, before we did this, how  
12 much asparagus are people eating, I couldn't  
13 have told you because it was all clumped with  
14 green beans. So we have gone through that and  
15 identified it.

16                   We also couldn't have told you  
17 exactly how many French fries or potato chips  
18 people were eating because it was all grouped  
19 with boiled potatoes, which was the low-fat  
20 version of a French fry, right? Cooked in  
21 water instead of fat.

22                   But now what we have is we have a

1 separate -- we can show you exactly how many  
2 French fries, how many potato chips, et  
3 cetera, are eaten. Then we can represent with  
4 a low-fat version of a French fry, potato  
5 chip.

6 So what we are doing right now is  
7 we are doing that calculation of a  
8 consumption-weighted nutrient profile. I  
9 don't have it yet because our programmer had  
10 her baby six weeks prematurely. So she is on  
11 maternity leave. She is coming back in  
12 February, folks.

13 Then we will be able to look a  
14 little more closely at the vegetable groups,  
15 some things that I would like to talk with  
16 more of the Committee about as we go through  
17 the spring, which is looking at potential  
18 changes in some of the subgroups that might  
19 facilitate meeting certain nutrient needs.  
20 Let me just give you one example to know what  
21 I am talking about.

22 We have an orange vegetable

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1 subgroup. Consumption is very small, and the  
2 vast majority of it is carrots. So we are  
3 getting very close to recommending carrots to  
4 all Americans, whereas there are other choices  
5 that could meet the needs.

6 We also have this very large,  
7 diverse group of foods called other vegetables  
8 that includes tomatoes, all tomato products in  
9 there. Tomatoes have a nutrient profile that  
10 we think is similar enough to orange  
11 vegetable, and we are going to look at this  
12 closely, that we might be able to make a red-  
13 orange group, which would be understandable to  
14 consumers and give them a lot more choices,  
15 and be able to boost the consumption of those,  
16 and get the tomatoes out of that other  
17 vegetable group, which people don't  
18 understand. So those are the kinds of things  
19 we are looking at.

20 This is the most exciting one.  
21 Okay, so everybody who was asleep out there,  
22 wake up.

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1 (Laughter.)

2 We are developing a systematic  
3 approach to assigning foods to a specific area  
4 within each MyPyramid group. Everybody knows  
5 this. Okay?

6 But what we have said is that the  
7 base is wider than the tip because the base  
8 represents nutrient-dense forms of foods, and  
9 the tip represents those that have more SoFAAS  
10 in them. But we have never really told people  
11 where foods go and identified them.

12 What we are doing now is we are  
13 doing tiers. We are developing tiers within  
14 each of the food groups, so that, when we  
15 finish this, we can be able to say, for  
16 example, fat-free milk is in tier one. Two  
17 percent milk is in tier two. Two percent  
18 chocolate milk is in tier three because it has  
19 some fat and it also has quite a bit of sugar  
20 in it.

21 Okay, in the grain group, we could  
22 say bread is in tier one, pancakes are in tier

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1 two, and sweet rolls are in tier three.

2 When we do this, we will be able  
3 then to identify amounts, proportions, that  
4 should be consumed from each of these.

5 It operationalizes this concept of  
6 discretionary calories that is very hard for  
7 people to understand and get a hold of when  
8 you are talking about actual foods. It will  
9 identify those foods that have high  
10 consumption and that are high in SoFAAS and  
11 provide guidance for within-food-group choices  
12 that is very specific.

13 It is not new to us. This is an  
14 NHLBI project that did GO SLOW WHOA Foods.  
15 This is a Washington State University project  
16 that said build on a healthy base and  
17 separated them out.

18 What is unique about ours is that  
19 we are doing it in a very objective way by  
20 amount of SoFAAS in each food. We are not  
21 looking at a food and saying, I think that  
22 goes in the top or I think that goes in the

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1 middle.

2 We are doing it on single-group  
3 foods to start with. We are not trying to  
4 tackle at this point in time foods that are  
5 such a mix of so many food groups that you  
6 couldn't figure out whether the SoFAAS went to  
7 the meat in the beef stew or they went to the  
8 vegetable or they went to the wherever.

9 So we are starting with this, and  
10 we are starting with food group foods. So we  
11 are not dealing with soda yet because we know  
12 soda is all SoFAAS.

13 We are calculating the calories  
14 from SoFAAS, and we are identifying test  
15 cutoffs, potential cutoffs. Then after we  
16 identify these and look at what it is, we will  
17 be able to select final cutoffs, and then what  
18 would the recommended consumption levels be  
19 for each tier.

20 Now this is all based on  
21 preliminary work. Remember, we don't have  
22 final, updated nutrient profiles yet. So take

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1 these numbers with a grain of salt because  
2 they will probably shift a little bit.

3 But I think the big message is not  
4 going to change. That is that, if you look  
5 group by group -- remember, tier one is very  
6 low in SoFAAS. Milk, very little consumption  
7 from tier one, very high consumption from tier  
8 two, and very high consumption from tier  
9 three. Most cheese fits into tier three.

10 Fruit, if people are eating fruit,  
11 they are eating it without SoFAAS, very little  
12 consumption outside of tier one.

13 Vegetables, the majority of  
14 consumption is in tier one, but we have some  
15 substantial in tier two and three.

16 Meat and beans, tier two is  
17 predominant. So there is room for improvement  
18 there.

19 Grains, also, whole grains are  
20 more likely to fit into tier two than are  
21 refined grains. This is an artifact of the  
22 fact that there is so much plain white bread

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1 eaten, which fits into tier one, whereas, tier  
2 two, the whole grains are much more likely to  
3 be eaten as breakfast cereals, which are  
4 likely to have sugar added. So that is why  
5 you see that.

6 If you were to assume that, from  
7 education, we would increase whole grain bread  
8 consumption, then you would see those numbers  
9 shift. Hopefully, over time we will see those  
10 numbers shift because that is what we want to  
11 do.

12 But this gives us specific targets  
13 for where we want to work and where we want to  
14 focus. That is what we are trying -- that is  
15 where we are going.

16 As I said, specific messages,  
17 providing feedback to consumers, and then we  
18 can, then, look at food choices by tier and  
19 determine how it influences overall diet  
20 quality. So we could look at HEI scores for  
21 people whose food choices were in various  
22 tiers, and we can monitor changes over time.

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1 We can see how we are doing.

2 So these are the four things that  
3 we are doing. The one I didn't talk about was  
4 just updating the nutrient profiles for all  
5 the groups.

6 That, in a nutshell, is it.

7 Any questions?

8 (Applause.)

9 DR. PEREZ-ESCAMILLA: In terms of  
10 the feedback to consumers, do you have some  
11 specific ideas as to how the tier information  
12 could be --

13 DR. BRITTEN: How we would  
14 feedback information to consumers?

15 DR. PEREZ-ESCAMILLA: Right, in  
16 terms of the tiers. I mean, what are you  
17 thinking about?

18 DR. BRITTEN: Well, there's two  
19 ways to think about feedback from consumers.  
20 One is, as we are developing the materials to  
21 teach these principles or to communicate these  
22 principles, that we would get feedback, that

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1 we would do focus group testing, and we would  
2 get feedback from consumers to help us make  
3 sure our messages were correct.

4 But then we would look at specific  
5 messages that we could give that would help a  
6 person understand your choice is toward the  
7 top of the Pyramid or too many of your choices  
8 in this food group are toward the top of the  
9 Pyramid. If you selected these other foods  
10 instead, it would drop you. So you could give  
11 people advice based on, if they are eating  
12 something that would be in tier three, you  
13 could suggest getting them down to tier two.

14 We have interactive tools. What  
15 we would like to do is eventually, to build  
16 into the interactive tools, we can tell  
17 people, here are the choices that you made  
18 that are in tier two or tier three, and here's  
19 a specific list of foods that you could choose  
20 instead that would be in a lower tier.

21 DR. PEREZ-ESCAMILLA: And do you  
22 think it would have any application for food

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1 labels, for actually putting a symbol related  
2 to the tier on the food products that people  
3 are buying -- eventually? I don't know.

4 DR. BRITTEN: It could. It could.

5 One of the things I want to say is  
6 this is right now for, remember, foods that  
7 fall into a single food group. We have got to  
8 look at how we can expand this. This is going  
9 to take a lot of synthesis of ideas to see how  
10 we can do this for mixed dishes, and a lot of  
11 the packaged products have more than one food  
12 group. So if you took a packaged dinner, for  
13 example, we couldn't do that.

14 DR. ACHTERBERG: Just  
15 commendations for this work. We have needed  
16 this for a long time.

17 I hope that, as these datasets are  
18 built, that we can fold them back and  
19 integrate them into our other datasets to  
20 understand who is eating which from which tier  
21 and relate it to the nutrients, and so forth.  
22 So I hope, as it is being designed, it is

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1 being designed so we can integrate datasets.

2 DR. BRITTEN: Yes, yes. Each food  
3 that we have is assigned, actually, by its  
4 NHANES survey code. So all of those survey  
5 codes would have a specific tier assigned to  
6 them. So you could analyze that data based on  
7 that.

8 DR. APPEL: Thanks a lot.

9 At the end of 2005, I barely  
10 thought I understood what you were doing. I'm  
11 glad you had a presentation today.

12 So a few questions: one is -- it  
13 is a very proximal question -- is that you  
14 have food groups, and it is a little bit  
15 peculiar. Nuts is a vegetable, nuts is meats  
16 and beans.

17 DR. BRITTEN: It is the beans that  
18 fall into two.

19 DR. APPEL: Yes, but the question  
20 I have -- and this is consistent, I think,  
21 with some of the comments we heard earlier --  
22 what is the feasibility and implications if we

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1 were to say there should be a category called  
2 nuts, seeds, and legumes, you know, at a  
3 theoretical level and a practical level?

4 DR. BRITTEN: At a theoretical  
5 level, we have subdivided other groups, and  
6 there's no reason we could not do subgroups  
7 with specific recommendations, as we have done  
8 for whole grains or as we have done for  
9 vegetables.

10 I would caution that we look at it  
11 very carefully, how we do it, so that we  
12 don't, by implication, suggest that specific  
13 percentages come from something like red meat,  
14 even though we know we would like to push them  
15 away from that.

16 So we might want to look at a  
17 model like whole grains, where we talk about  
18 at least such-and-such should come from  
19 another. But it is very, very easy to do  
20 because it is set up that way already.

21 However, we have this issue with  
22 legumes, that our recommendations for legumes

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1 fall under the vegetable group, even though  
2 they can be counted as meat by vegetarians.  
3 We keep them in the meat group very  
4 specifically to allow them to count as a plant  
5 source in that group.

6 But, for most people, the vast  
7 majority of their legume consumption should  
8 come as a vegetable. The nutrients are  
9 similar. They are a plant food. People see  
10 them as a vegetable.

11 So it has always been an issue.  
12 Legumes are a cross-over product. We look at  
13 it very carefully, how we make that message.

14 But, to date, it has been more  
15 useful for us to identify them as a vegetable  
16 subgroup because we can recommend more.

17 DR. APPEL: I think this would  
18 follow up on something Joanne said at the last  
19 meeting. What if the organizing principle  
20 became the source of protein, though, you  
21 know, meat versus vegetable protein? And also  
22 consistent, I think, with what Linda has been

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1 thinking about in terms of health benefits of  
2 the vegetable protein. Is that an organizing  
3 principle?

4 You know, you have food groups,  
5 you put them together because they are  
6 similar. You know, they grow in the ground or  
7 you pick them off trees.

8 This one is organizing principles  
9 based on health, which is you have to have so  
10 much protein to live, and you have a choice.  
11 It is either meat or vegetables or some  
12 distribution in between.

13 DR. BRITTEN: So you are  
14 suggesting that it go back to a nutrient  
15 system?

16 DR. APPEL: It might be for just  
17 this one -- you know, nothing is ever perfect  
18 or absolutely 100 percent standardized, but  
19 that seems to be -- there are a few RDs on  
20 this, but I remember this very explicitly,  
21 that Joanne mentioned this, you know, in how  
22 she starts her sources of foods with, where's

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1 the protein coming from?

2 DR. BRITTEN: Well, all things can  
3 be looked at. All things can be looked at.

4 What we have found is we try to do  
5 this as food-based guidance rather than  
6 nutrient-based guidance because that becomes  
7 a slope of, what other nutrients do you  
8 specify to their own food group?

9 CHAIR VAN HORN: I think, just  
10 following up on that a little bit, is of all  
11 the things that are confusing to the public,  
12 and yet what is very clear in the literature,  
13 is that diets that are higher in plant-based  
14 protein, vegetable proteins, are associated  
15 with lower BMI, lower lipids, lower blood  
16 pressure, et cetera. Yet, if you ask the  
17 average person, what's a plant-based protein,  
18 I'm sure they wouldn't be able to tell you.

19 So the point is, even I think as  
20 Larry points out, even seeing beans next to  
21 meats is confusing for a lot of people because  
22 they don't know how to make that connection.

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1 I think our goal is to try, using our  
2 evidence-based research model here, to  
3 simplify for the consumer how to make the  
4 choice and apply that knowledge when they  
5 actually pick up a food and say, oh, these  
6 nuts actually are giving me protein or these  
7 beans are giving me protein. So, instead of  
8 meat, I should be eating this for lunch.

9 I think what has come across very  
10 clearly -- you see this very clearly with kids  
11 -- they understand that cheese is a source of  
12 protein. They get that. So they can easily  
13 become a vegetarian by putting cheese on their  
14 pizza.

15 But they don't understand the rest  
16 of the nutrient adequacy issues that we would  
17 want to convey to them. In fact, that leads  
18 me to the second point I was going to make,  
19 and our group here has heard me say this  
20 before.

21 But in a study we did in  
22 adolescents, it became very mind-blowing to us

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1 when we realized that a third of calories came  
2 from snacks, desserts, and pizza. To us, what  
3 that represents is no longer is the idea of a  
4 meal even coming across. So that people don't  
5 know you are supposed to have a vegetable and  
6 a fruit and a grain, and all of that. It is  
7 a food court mentality out there.

8 So I think what is getting lost,  
9 especially in our younger people, is what you  
10 need to put into a meal in order to achieve  
11 the nutrient adequacy.

12 So I think, while we are looking  
13 at these tiers, if there is some way to help  
14 understand that, if you eat from tier one, you  
15 know, you can eat the foods you want to enjoy,  
16 but there's lower-fat versions or lower-sodium  
17 versions, or whatever --

18 DR. BRITTEN: Yes.

19 CHAIR VAN HORN: -- you know, to  
20 still meet those needs.

21 DR. BRITTEN: That is a really  
22 good point.

1 I do want to point out that the  
2 issue of the meat, the title of the food group  
3 is meat and beans group. That was actually  
4 done by the 2000 Dietary Guidelines Committee  
5 because they wanted to emphasize that beans  
6 could fall in, they could be served as a plant  
7 protein source. We have kept that name for  
8 the group. So we always talk about the meat  
9 and beans group.

10 People do get very confused about  
11 it. If somebody has an answer to simplifying  
12 it, you know, putting it into one group or the  
13 other -- we want people to eat beans even if  
14 they eat sufficient other protein sources. We  
15 want them to eat the beans for all the other  
16 nutrients in them. So it's an issue.

17 DR. NELSON: Well, a couple of  
18 comments.

19 One quick fix might be having it  
20 be the beans, seeds, and meat group. I mean  
21 switching the name, so that the emphasis is  
22 different, that is one thing.

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1           But I think this is fascinating.  
2           I get concerned from the consumer perspective  
3           because they already are so confused by what  
4           the Pyramid says, that you start adding tiers.  
5           That is just a comment.

6           But one question is, is there any  
7           evidence that the Pyramid at all evokes any  
8           understanding around calories? To me, the way  
9           it is set up is very much more around nutrient  
10          adequacy. Thinking about the work that we are  
11          doing, and needing to focus much more on  
12          caloric intake, I get concerned. I would love  
13          to think that there is another way to evoke an  
14          understanding around -- and I know we have the  
15          runner going up the stairs, but I think it is  
16          really around caloric intake, some kind of an  
17          icon, some kind of an image.

18          I am concerned just from the  
19          Pyramid -- I think it has done a good job with  
20          nutrient intake. I am not sure around just  
21          energy.

22                   DR. BRITTEN: Well, the tiers

1 project is one way we were trying to attack  
2 that, is to let people know that there are  
3 choices they can make that would be lower in  
4 energy from SoFAAS in each group.

5 And when you saw the data that Sue  
6 presented, the SoFAAS is really the elephant  
7 in the room when you are talking about excess  
8 caloric intake. We are not too worried about  
9 people consuming too much from a specific food  
10 group. We are concerned about the excess fat  
11 and sugar that they are consuming.

12 That is so huge.

13 So trying to set up the tiers to  
14 make better choices and use that concept, and  
15 we have, in all our interactive tools, we have  
16 calories, we count calories --

17 DR. NELSON: Yes.

18 DR. BRITTEN: -- as well as the  
19 groups. We also count calories from extras,  
20 which are the SoFAAS, to help them see that.

21 DR. NELSON: Just one follow-up  
22 question about, to that end, this health

1 communications piece about the research on the  
2 influence of the Pyramid on actual food  
3 choices. Has anybody really, really tested  
4 that in a way, like in the general public with  
5 a general sort of reading level?

6 DR. BRITTEN: We do not have a  
7 good, well-designed intervention study that  
8 tests across the general public. We have a  
9 lot of anecdotal evidence, and we have it  
10 incredibly widely used as a part of nutrition  
11 education programs that are not just the  
12 Pyramid, but they are traditional nutrition  
13 education programs where it would be difficult  
14 to tease out what the educator is talking  
15 about as opposed to just the Pyramid.

16 So it is something I wish we had  
17 an answer to and we don't.

18 DR. NELSON: And potatoes, at some  
19 point we've got to move potatoes out of  
20 vegetables or do something with potatoes.

21 DR. BRITTEN: Potatoes are a  
22 nutrient-rich vegetable.

1 DR. NELSON: I know, but the way  
2 that most Americans eat them is not so  
3 nutrient-rich is the issue.

4 DR. BRITTEN: Well, I will give  
5 you all the data that we have on our item  
6 clusters.

7 DR. NELSON: Okay. Yes.

8 DR. BRITTEN: Now that we have  
9 separated all those out, I will show it all to  
10 you, yes.

11 CHAIR VAN HORN: Well, I want to  
12 thank you, all three of our speakers really,  
13 for an incredibly rich afternoon. I think  
14 they deserve another round of applause.

15 (Applause.)

16 We will now be taking a 15-minute  
17 break. When we come back, we will be hearing  
18 from our Fluid and Electrolytes Committee on  
19 their progress.

20 Thank you.

21 (Whereupon, the above-entitled  
22 matter went off the record at 3:09 p.m., and

1 resumed at 3:24 p.m.)

2 CHAIR VAN HORN: Okay, we need to  
3 get started.

4 So I would like to introduce Larry  
5 Appel, who is going to talk about the work  
6 that they are doing in the Fluid and  
7 Electrolytes subcommittee.

8 Larry, I will let you go from  
9 here.

10 DR. APPEL: Okay, great. Let's go  
11 ahead and start.

12 I made an error on the first  
13 slide. And you always should acknowledge key  
14 staff. So Holly McPeak was our senior staff  
15 person that's keeping our group together, and  
16 besides myself, Tom Pearson and Christine  
17 Williams are members of this subcommittee.

18 So I'm going to divide this -- I  
19 mean this is actually a little bit redundant  
20 from what I did at the last meeting. So I'll  
21 go through the three questions that are in now  
22 the sodium, potassium, and water section.

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1           So the first one, the question  
2 was, what amount of fluid is recommended for  
3 health? And these are the three conclusions.

4           One, the combination of thirst and  
5 usual drinking behavior -- it's hard to hear.  
6 There's a lot of noise.

7           CHAIR VAN HORN: Excuse me. Could  
8 we shut the doors in the back? We're having  
9 a little trouble hearing up here. Thank you.

10          DR. APPEL: It's a bit of a  
11 distraction.

12          So anyway, the first conclusion  
13 was the combination of thirst and usual  
14 drinking behavior, especially the consumption  
15 of fluids with meals, is sufficient to  
16 maintain normal hydration.

17          I will just make a comment that,  
18 in the IOM Committee on Fluid and  
19 Electrolytes, there is uniform agreement that  
20 there is no problem that people have alluded  
21 to, like chronic dehydration. That's just not  
22 a clinical problem with otherwise healthy

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1 people.

2 The second one is that healthy  
3 individuals who have routine access to fluids  
4 and who are not exposed to heat stress consume  
5 adequate water to meet their needs.

6 And third is that purposeful  
7 drinking is warranted for people who are  
8 exposed to heat, stress, or who perform  
9 sustained, vigorous activity.

10 So these are the deliberations  
11 that we had on water. We did an initial  
12 literature search. And then we had a  
13 conference call with Dr. Mike Sawka, who  
14 participated in the Institute of Medicine DRI  
15 report, and who is a world expert on  
16 hydration.

17 And he agreed with the conclusion  
18 that we reached, didn't even recommend  
19 tweaking it. So the consensus was that we are  
20 on track.

21 Now there are some additional  
22 plans that I think we need to do just to make

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1       sure.  So I think we should do, if there is  
2       one area where there might be new literature,  
3       where there was some data -- it's not  
4       particularly great, but it's on kidney stones.  
5       Does increased fluid intake prevent kidney  
6       stones?  So I think we could do a search on  
7       that.  Nobody was aware of any ground-breaking  
8       study that might change.

9               And then we are thinking of  
10       enhancing the text on a few issues.  One is  
11       water in the elderly, which came up in at  
12       least one public comment, water with meals,  
13       the vitamin/mineral content of fortified  
14       water, since some are now being promoted as  
15       sources of nutrients.  And then the  
16       recommendation for non-caloric fluid sources,  
17       given the other issues of concern.

18               So I guess what I would do would  
19       be to stop there and take questions, and then  
20       I'll do potassium, and then I'll do sodium.

21               DR. SLAVIN:  I just wanted to  
22       point out that the Carbohydrate Protein Group

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1 is looking at artificial sweeteners, when we  
2 would overlap with you probably on that last  
3 non-caloric fluids sources. There might be  
4 some cross-Committee sharing we could do on  
5 that.

6 DR. APPEL: Yes, it's probably  
7 more of -- I'm not sure we're going to be  
8 doing a literature search per se, but it's  
9 sort of in the context of other chapters of  
10 liquid versus solid, as well as total caloric  
11 intake. I don't think we mention anything  
12 about calories in the chapter.

13 DR. RIMM: Larry, two things come  
14 to mind. One is, I don't know, maybe since I  
15 recently read papers on water and bladder  
16 cancer, is that -- I don't know -- something  
17 else that has been searched or worth pursuing?

18 DR. APPEL: Yes, I think actually  
19 from your shop there might have been --

20 DR. RIMM: Well, that was one from  
21 a while ago, but I know I have seen several  
22 others since, or maybe I just have reviewed

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1       them or something.  But I don't know if, while  
2       you are studying kidney stones, you can add it  
3       to the list potentially.

4                   And the second thing was related  
5       to a lot of what we talked about today, is  
6       just the behavioral aspects of the diet for  
7       people who drink more water.  Does it replace  
8       other things?  Does it impact on how you eat  
9       or what you eat or satiety?  I don't know.  Is  
10      there enough literature on that?

11                   DR. APPEL:  Well, yes, I mean I  
12      think there's some --

13                   DR. RIMM:  Maybe that's not here.

14                   DR. APPEL:  -- acute feeding  
15      studies.  You know, if you pre-load with  
16      water, what is the impact on subsequent  
17      caloric consumption?  I don't think we've -- I  
18      mean we could -- a lot of things are related  
19      to energy balance, and not everything should  
20      flow towards -- But I mean I think we could do  
21      a literature search on these.

22                   These       are       sort       of       like

1 subquestions within the primary question, but  
2 I think that'd be reasonable.

3 Okay, so that's water.

4 So potassium. So the research  
5 question, what are the health effects of  
6 potassium intake on health?

7 And the three conclusions were,  
8 first, diets rich in potassium can lower blood  
9 pressure and lessen the adverse effects of  
10 salt on blood pressure. They reduce the risk  
11 of developing kidney stones and possibly  
12 decrease bone loss.

13 You can already see, by the way,  
14 that there is, embedded in our recommendations  
15 are some tentative words, because the evidence  
16 we didn't feel was so strong that you could be  
17 definitive on these. And so, when you think  
18 about grading of evidence, I mean, sometimes  
19 you can do it just by A, B, C, which I  
20 actually think would be problematic, or you  
21 can use words that I think might be better,  
22 because some people might dismiss a B or C

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1 recommendation.

2           Anyway, so the second conclusion  
3 was: in view of the health benefits of  
4 potassium and its relatively low intake, at  
5 least 4,700 milligrams is recommended. That  
6 is the adequate intake level for potassium.

7           And three, blacks are especially  
8 likely to benefit from an increased intake of  
9 potassium.

10           So in terms of our deliberations  
11 on potassium, we did an initial literature  
12 search, and didn't really find literature that  
13 would either enhance or conflict.

14           You know, the DRI Committee felt  
15 that we should be doing trials of increased  
16 potassium intake, increased fruit and  
17 vegetable intake, as a means to actually  
18 prevent osteoporosis or prevent kidney stones,  
19 but none of those trials have been done.

20           We did have a conference call from  
21 one of the world's experts in this area, Dr.  
22 Curtis Morris, from UCSF, and he felt that the

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1 conclusion was accurate as written.

2 So our consensus was that, again,  
3 similar to water, we'll just add key points to  
4 the text.

5 So our plans are to do a PICO  
6 search focusing on blood pressure as an  
7 outcome and cardiovascular disease as an  
8 outcome, just to make sure we're not missing  
9 anything.

10 And then we are going to, either  
11 here or in the sodium chapter, deal with  
12 interactions of sodium/potassium as well as  
13 the sodium/potassium ratio.

14 And I think also something that  
15 should be done, and whether it's done as part  
16 of the Dietary Guidelines or whether it should  
17 be done as -- there's also an IOM panel going  
18 on concurrently dealing with strategies to  
19 reduce sodium.

20 It's like, if you're going to use  
21 salts that replace, that are used as a  
22 substitute for sodium, what is their mineral

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1 content? There are a lot of sea salts, kosher  
2 salts, other things that have been  
3 recommended. And so what is the mineral  
4 content?

5 And I attempted to do that myself  
6 over the past few days, and it's very hard to  
7 find that data, and I think it would be  
8 useful, either in this report and/or the IOM  
9 report.

10 So then I'll open it up for  
11 questions on potassium.

12 CHAIR VAN HORN: I would actually  
13 like to jump right in there, since I was on  
14 that phone call when we discussed that.

15 And it's now to me, and I'm sure  
16 to the rest of you, after Alanna's  
17 presentation -- she showed the percentages of  
18 Americans with usual intakes at or above their  
19 adequate intakes. And there, right there, is  
20 so clearly described, you know, the extremely  
21 high intake of sodium and the inadequate  
22 intake of potassium that Americans currently

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1 have.

2 And as you get into this ratio of  
3 sodium and potassium, you know, the DRIs are  
4 what they are, but they're not necessarily  
5 taking into consideration the fact, do we need  
6 a compensatory increased intake of potassium  
7 because we need to accommodate our extremely  
8 high intake of sodium?

9 And you know, I mean we all would,  
10 I'm sure, recommend that people cut down on  
11 their sodium, but in the absence of that, the  
12 fact that we're also undercreating potassium,  
13 and obviously it's the fruit/vegetable  
14 problem, that is what would help, but right  
15 there you see it very clearly demonstrated,  
16 that it's a problem of both sides being  
17 extreme.

18 DR. APPEL: Yes. I mean all the  
19 evidence points that the two work together,  
20 and they basically have sort of like opposite  
21 effects 90 percent of the time.

22 The problem that I think we have

1 is, you know, if we want to have -- it's hard  
2 dealing with interactions in the context of  
3 policy recommendations. You know, if your  
4 sodium intake is low, then your potassium  
5 intake can be low. We can say that, but in  
6 terms of like reaching the final conclusion,  
7 I think we did a pretty good job.

8 Let me just go back. When we say  
9 that diets rich in potassium mitigate the  
10 adverse effects of salt on blood pressure,  
11 that gets at the interaction question. But I  
12 think we can put some more text in.

13 CHAIR VAN HORN: You know, to  
14 build on the data that we now have in front of  
15 us showing just how disparate we are in terms  
16 of what we are currently eating versus what we  
17 would need to eat in order to really do  
18 justice to that statement is really  
19 astronomical, I mean as far as actually making  
20 that work in the real dietary situation. We  
21 are so far away from that.

22 So you could use real data on a

1 real diet to document and demonstrate just how  
2 far apart those two things are.

3 DR. APPEL: Okay.

4 CHAIR VAN HORN: I think that's  
5 the point, if I'm not mistaken, that the  
6 presentations that we had today, which were  
7 all just incredibly valuable, are real-time  
8 examples of why the science that we're  
9 documenting needs to be very targeted, because  
10 the diet that we're eating is totally opposite  
11 of what we're discovering. And we've got the  
12 real data now to illustrate that.

13 That's all. That's my suggestion.

14 Others? Do other people have  
15 thoughts?

16 DR. SLAVIN: I just wonder, like  
17 maybe Alanna probably already has this data,  
18 where our sodium would come from in the last  
19 NHANES, because probably a lot of it came from  
20 dairy, didn't it? I mean I don't know.  
21 Because we always say fruits and vegetables,  
22 but if you look at usual intakes that people

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1 are already consuming, where is it coming  
2 from?

3 DR. APPEL: It comes from a lot of  
4 food groups, but actually, the biggest one, or  
5 one of the biggest, is sort of this grain and  
6 baked good group, because it's used to bake  
7 bread. You know, salt is put in as well as  
8 sodium bicarbonate.

9 I think dairy, the GMA, or Grocery  
10 Manufacturers' Association, did their own  
11 analysis. It hasn't been published. I think  
12 I showed a slide last time. In my  
13 recollection, it's a little bit over 10  
14 percent.

15 There's one figure that gets cited  
16 all the time, but it just puts processed food  
17 together, you know, like 70 percent. It  
18 doesn't split it out much more than into the  
19 groups that I think we're interested in.

20 Part of the problem is that there  
21 have not been updates on sources of sodium,  
22 and not just sort of like food group sources,

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1 but where you're getting it, like at home, and  
2 then outside of the home.

3 And a lot of people, you know,  
4 people always say, you know, I go out to eat  
5 and I get a huge bowl of sodium, but I don't  
6 think there's any documentation out there,  
7 even though I think most people believe that  
8 is true.

9 DR. SLAVIN: But it seems like  
10 there's been a move in the industry to move  
11 away from sodium and towards potassium, and  
12 that wouldn't be captured until later, outside  
13 of any database.

14 So as the foods that are available  
15 change, you're not going to get that for a  
16 while.

17 CHAIR VAN HORN: I mean, I think  
18 the nutrient database clearly can only keep up  
19 with the food supply so quickly.

20 But to answer your question, when  
21 you look at the 2005 Guidelines, in Figure 4,  
22 they show in a pie chart fashion -- I'm sure

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1 you remember it -- the segments of sodium  
2 contributions, and 77 percent come from  
3 processed foods.

4 DR. APPEL: Yes. Well I think  
5 that's from the Mattes data, that small study.

6 I don't know. Is that the very  
7 simplistic pie chart with like four or five B-  
8 ? You know, that is basically old data from  
9 about 60 people, and it's very tricky to  
10 measure it.

11 CHAIR VAN HORN: Right.

12 DR. APPEL: And actually, it's a  
13 critical research need. Where is the sodium  
14 coming from now --

15 CHAIR VAN HORN: Exactly.

16 DR. APPEL: -- given the  
17 changes --

18 CHAIR VAN HORN: Right.

19 DR. APPEL: -- in food consumption  
20 patterns?

21 CHAIR VAN HORN: Well I would  
22 hope, following up on that, that, again,

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1 looking at the 2005 Guidelines and the data  
2 and the illustrations that were provided, we  
3 should be able to update every single one of  
4 those on the basis of what was just shown us  
5 today. I mean, that's just beautiful data,  
6 and it's much more current. And it can really  
7 help to drive home --

8 DR. APPEL: Yes.

9 CHAIR VAN HORN: -- the disparate  
10 nature of what we're recommending versus what  
11 we're eating.

12 DR. APPEL: What's happening, yes.

13 DR. RIMM: That was still 2001 to  
14 2004, though.

15 CHAIR VAN HORN: Yes.

16 DR. RIMM: I assume that's where  
17 the food composition databases are from. I  
18 mean I think that's part of the problem is you  
19 have to update the food composition  
20 databases --

21 CHAIR VAN HORN: Exactly.

22 DR. RIMM: -- as well as where the

1 data are coming from.

2 CHAIR VAN HORN: Right. That is a  
3 problem.

4 I would hope that, as we are more  
5 electronic, you know, it will be possible to  
6 upload the new nutrient data more quickly than  
7 what was done in the past, but that's a whole  
8 other topic.

9 Anyone else? Comments?

10 (No response.)

11 Great.

12 Okay, Larry?

13 DR. APPEL: All right. Okay. And  
14 here's the third research question. What are  
15 the effects of salt, sodium chloride intake on  
16 health? And we reached two major conclusions.

17 First, the relationship between  
18 salt, sodium chloride intake and blood  
19 pressure is direct and progressive without an  
20 apparent threshold. Hence, individuals should  
21 reduce their salt intake as much as possible.

22 And the third is, in view of the

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1 currently high levels of salt intake, daily  
2 sodium intake of less than 2,300 milligrams is  
3 recommended.

4 And then two more conclusions:  
5 many people will benefit from further  
6 reductions in salt intake, including  
7 hypertensive individuals, blacks, and middle-  
8 aged and older adults.

9 And I'll just have an aside here  
10 that the CDC estimated that this actually is  
11 about 68 percent of adults. So we have a  
12 recommendation that the 2,300 applies to  
13 around 32 percent, and a lower level, 1,500,  
14 applies to this group.

15 And that individuals should  
16 concurrently increase their consumption of  
17 potassium because a diet rich in potassium  
18 blunts the effects of salt on blood pressure.

19 And so that's the flip side, or I  
20 mean both pieces of the interaction.

21 Okay, so deliberations on sodium.  
22 We've had discussions on two conference calls.

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1 There is an IOM study on strategies to reduce  
2 sodium intake. I serve on that panel.

3 And as I mentioned, the 1,500  
4 milligrams applies to -- actually, the number  
5 is 68.

6 Christine has done an initial  
7 literature search on salt in children, and  
8 she's going to go through that.

9 So there is, based on the initial  
10 two calls, there is potential for the  
11 conclusion to change.

12 First, CVD is not mentioned as an  
13 outcome in the conclusion, and I think it  
14 should. We'll have to craft that.

15 Second, the upper limit applies to  
16 most adults, based on the 68 percent figure,  
17 and there's no statement about children.

18 So I'll also continue with this,  
19 and then take questions.

20 So rather than having what I call  
21 new questions, these are sort of subquestions  
22 that probably would be within the same

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1 chapter:

2 What are the health effects of  
3 sodium intake on blood pressure in children?

4 And secondly, what are the effects  
5 of sodium on, not just blood pressure, but  
6 cardiovascular disease, stroke, coronary heart  
7 disease, left ventricular mass, heart failure,  
8 kidney disease, end-stage renal disease,  
9 proteinuria, bone mineral density,  
10 osteoporosis, gastric cancer, esophageal  
11 cancer, and stomach cancer? That is trying to  
12 get all your MeSH terms correct and display  
13 them here.

14 And then the last is, what are the  
15 health effects of sodium/potassium ratio?  
16 There's been some publications on that,  
17 including one from our group last week.

18 So I guess we could discuss  
19 everything but that first question about  
20 sodium intake in children. Christine's going  
21 to present some preliminary findings on that.  
22 So I'll open it up to questions.

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1 DR. PEARSON: Larry, I wonder if  
2 that IOM study of strategies to reduce sodium  
3 might -- obviously, the timing is going to be  
4 later, but --

5 DR. APPEL: It's concurrent.

6 DR. PEARSON: It's very  
7 concurrent, but I mean the question is, could  
8 that serve as essentially an implementation  
9 partner with this in terms of the Guidelines  
10 here then being passed on to there?

11 DR. APPEL: Yes, I think that is  
12 focusing on implementation, and maybe that's  
13 a lesson for us as we think about some of the  
14 discussion this morning and internal  
15 discussions on how to enhance dissemination.

16 Obviously, this is a single  
17 nutrient. It's a bit unusual as a single  
18 nutrient, and given sort of the sources of  
19 sodium basically in the food supply added by  
20 others, not really selected by us. So it  
21 makes it a very unusual kind of nutrient where  
22 you might take that approach, but I think it's

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1 a lesson that we might want to use.

2 DR. PI-SUNYER: Larry, let me ask  
3 you about question No. 2. It seems to me that  
4 it's not clear whether you're talking about,  
5 what are the effects of sodium on development  
6 of all these conditions, or are you talking  
7 about, what are the effects of sodium in the  
8 treatment of these conditions? I think the  
9 two are quite different, and if you get into  
10 treatment, I think you are going to go on  
11 forever.

12 DR. APPEL: I wasn't planning on  
13 treatment. I think I'm aware of at least sort  
14 of three trials in which cardiovascular  
15 disease was the outcome, so taking people who  
16 got some type of intervention that involved  
17 reduced sodium. I think I presented last  
18 time, and two of the interventions were  
19 reduced sodium behavior interventions. One of  
20 them was a reduced sodium/increased potassium  
21 salt, and then they followed people long-term,  
22 and they had differences in clinical outcomes.

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1 Those are three trials I'm aware of. And I  
2 think we just need to do a search.

3 They came up, actually, earlier in  
4 the comments today, the treatment issue, you  
5 know, like use of sodium in people with heart  
6 failure. And there was a trial that was  
7 published on that topic. I don't think we  
8 want to get into clinical populations like  
9 heart failure patients, type I diabetics,  
10 stuff like that.

11 I mean, we're not going to have a  
12 clinical trial with gastric cancer and  
13 esophageal cancer, but I think there have been  
14 some reports. It was a diet and cancer report  
15 that was completed that listed sodium as a  
16 high probability risk factor for gastric  
17 cancer, and I think that deserves a look at.

18 You know, none of the  
19 recommendations are based on cancer  
20 prevention, but on the other hand, maybe we  
21 would flip into that as a recommendation,  
22 depending on any new evidence.

1                   They've done all the work, and so  
2 we can just copy without plagiarizing.

3                   CHAIR VAN HORN: Are you referring  
4 to the AICR report? Is that the one you  
5 are --

6                   DR. APPEL: NCRF, right?

7                   CHAIR VAN HORN: Right. Exactly.  
8 Because I would agree with you that we should  
9 take advantage of that full report, because my  
10 recollection of it is that the single most  
11 important thing is what we've been talking  
12 about all day, which is reduce obesity and  
13 reduce weight as being the single most  
14 important thing you can do to lower your risk  
15 for cancer.

16                  DR. APPEL: Yes.

17                  CHAIR VAN HORN: So as we engage  
18 in our discussions here regarding the same  
19 kinds of issues, that would appear to be a  
20 useful piece of information to include.

21                  DR. APPEL: And as an aside, and  
22 it might be relevant to other subcommittees,

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1 is that one, in the last 2005 Committee  
2 report, two things happened.

3 One, if there was what appears to  
4 be a strong, evidence-based document that is  
5 completed, we used that heavily. We used that  
6 for like the fruits and vegetables and cancer  
7 recommendations last time.

8 And the second thing we did was  
9 to, in several of the chapters -- I know this  
10 was actually a lot in the lipids -- was to  
11 just comment on the other recommendations, so  
12 that the world realizes that we are not out of  
13 the blue on any of these recommendations, not  
14 that we're going to reach the same conclusion,  
15 but we're often within the same sort of window  
16 of either a level or general recommendation.

17 So that kind of report I think  
18 would be useful and probably should get --  
19 actually, I think we got copies of that from  
20 after the last one.

21 CHAIR VAN HORN: If there aren't  
22 other comments on that, maybe we can go to

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1 Christine to talk about children.

2 DR. WILLIAMS: Thank you.

3 Larry asked me to briefly cover  
4 the topic of sodium and blood pressure in  
5 children.

6 And for background, the 2005 DG  
7 research questions included the question,  
8 what are the health effects of sodium? But  
9 the emphasis was on adults.

10 In the 2010 process, the same  
11 research question will address the general  
12 population, both adults and children.

13 And the rationale for addressing  
14 the health effects of sodium during childhood  
15 and adolescence include an expanding body of  
16 scientific literature linking sodium intake  
17 with blood pressure in youths.

18 This will be a subquestion: what  
19 are the health effects of sodium intake on  
20 blood pressure in children? And in PICO  
21 format, it will cover children and adolescents  
22 two to 19, looking at dietary sodium,

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1 comparing higher and lower levels of sodium  
2 intake, and the outcome blood pressure.

3 In the United States and other  
4 industrialized countries, blood pressure  
5 gradually increases through childhood and  
6 adolescence, and the rise is about 1.9  
7 millimeters of mercury per year for boys, and  
8 1.5 millimeters of mercury for girls, which is  
9 a rather steep increase. In adults, it's only  
10 about 0.6 millimeters of mercury. So it's a  
11 steep rise in childhood.

12 This is in contrast to Yanomami  
13 Indians in South America, where they don't use  
14 salt, and the blood pressure does not increase  
15 throughout life. In fact, it remains at  
16 levels that are similar to 7- and 11-year-old  
17 children in the United States.

18 So the key thing is, how can we  
19 decrease this rise in blood pressure in  
20 children over their childhood and adolescence?

21 Some disturbing information from  
22 the literature shows that comparing data from

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1 NHANES III, 1988 to 1994, with NHANES 1999 to  
2 2000, we have seen an increase in mean  
3 systolic and diastolic blood pressure in both  
4 boys and girls. The mean systolic blood  
5 pressure has increased by 1.4 millimeters of  
6 mercury, and diastolic by 3.3 millimeters of  
7 mercury. And the increases have been higher  
8 among minority youth.

9 Another study has shown that the  
10 proportion of children and adolescents who  
11 have pre-hypertension or hypertension has  
12 increased in children also between 1988 and  
13 1999. And there's an ethnic and gender gap  
14 that also appeared for pre-hypertension in >88  
15 and for hypertension in >99.

16 And this increase in obesity among  
17 youth is partially explained by the rise in --  
18 the increase in obesity partially explains the  
19 rise in high blood pressure and pre-high blood  
20 pressure during this time period.

21 This is data from the Bogalusa  
22 heart study. And you can see, for the dark

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1 green bar, children whose BMI percentile is  
2 above the 97th percentile clearly have a much  
3 higher risk of high blood pressure, both  
4 systolic and diastolic.

5 We studied more than a thousand  
6 pre-school children and found the same  
7 relationship, a two to three-and-a-half  
8 percent increase in likelihood of high blood  
9 pressure, both systolic, diastolic, or both,  
10 among children who are obese versus normal  
11 weight.

12 So sodium and blood pressure in  
13 childhood, besides obesity, there's evidence  
14 that dietary factors, especially a high intake  
15 of sodium, affects blood pressure levels in  
16 children and adolescents.

17 And He and MacGregor published a  
18 meta-analysis of 10 clinical trials among  
19 children and three among infants looking at  
20 the effects of sodium reduction in children in  
21 2006. And there are many other observational  
22 studies that have studied the link between

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1 sodium and blood pressure in youth, as well.

2 This is a summary chart of the  
3 meta-analysis. And for systolic blood  
4 pressure for these 10 trials, which involved  
5 about a 42 percent reduction in sodium intake,  
6 the reduction was about 1.17 millimeter of  
7 mercury for systolic, and 1.29 for diastolic.

8 Some people would say that this is  
9 a relatively small decrease, but if you saw  
10 this in a population approach across the whole  
11 population, and if it was sustained over time,  
12 it could have a significant decrease in  
13 overall hypertension among adults and in  
14 cardiovascular disease.

15 Sodium intake among U.S. children  
16 is very high. On the left side, you can see  
17 the adequate intake levels for sodium for  
18 children, between 1,000 milligrams per day and  
19 1,500, and the upper level, 1,500 to 2,300.  
20 And in contrast, the actual sodium intake in  
21 children today, you can see for the blue ones,  
22 which are 2005 to 2006, the values are very

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1 high. And in fact, about 95 percent of 5- to  
2 8-year-olds and more than 90 percent of older  
3 children exceed the upper level for sodium  
4 intake.

5 For potassium intake in children,  
6 it's very low, similar to adults. Potassium  
7 intake, adequate intake for potassium is  
8 between 3,000 and 4,700. There's no UL for  
9 potassium.

10 And you can see that the actual  
11 intake for children is about 2,000 for young  
12 children, 2,300 for younger children. So in  
13 fact, less than three percent of children four  
14 to 18 met the AI for potassium, and that was  
15 for NHANES 2001 to 2002.

16 So in conclusion, there's a trend  
17 toward higher blood pressure levels among U.S.  
18 children and adolescents. This was observed  
19 for the decade between >89 and >99 to 2000.  
20 And this trend, the increase in child and  
21 adolescent obesity, explains some, but not all  
22 of the trend toward higher blood pressure,

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1 increased prevalence of high blood pressure in  
2 youth. And efforts to prevent obesity in  
3 childhood will be important in reversing these  
4 trends.

5 But dietary intake, especially of  
6 sodium and potassium, has also been shown to  
7 have a significant influence on blood pressure  
8 in childhood. The dietary intake of sodium in  
9 U.S. youth is very high, with the majority  
10 exceeding the upper limit, and there is  
11 evidence that reducing dietary sodium reduces  
12 blood pressure in youth.

13 Thus, Dietary Guidelines  
14 emphasizing reduced sodium intake in children  
15 and adolescents could prove to be an important  
16 component of public health strategies to  
17 reduce hypertension and related cardiovascular  
18 disease.

19 Dietary intake of potassium in  
20 U.S. youth is very low, with the majority not  
21 meeting the AI. And since diets rich in  
22 potassium can lower blood pressure and lessen

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1 the adverse effects of salt on blood pressure,  
2 Dietary Guidelines should emphasize increasing  
3 potassium intake in children and adolescents  
4 through increased consumption of fruits,  
5 vegetables, and whole grains.

6 So the next step will be to  
7 conduct a formal literature search on the  
8 question, what are the health effects of  
9 sodium on blood pressure in children, which,  
10 again, is a new subquestion under the main  
11 question, what are the effects of salt,  
12 sodium intake on health?

13 The timeframe will probably go  
14 back to the 1980s, since there is a lot of  
15 important research to be covered, and this is  
16 a new question. And again, we'll cover  
17 children between birth and 19, even though the  
18 Guidelines only refer to children two to 19,  
19 and studies in the English language.

20 Last slide. Thank you.

21 CHAIR VAN HORN: Comments?

22 DR. NELSON: I have a question

1 about going back to 1980. And it's just sort  
2 of the food supply was very different, obesity  
3 rates were really different. I mean, children  
4 were different in 1980 than they -- I just,  
5 I wonder about some of the findings in 1980  
6 may be not as relevant as findings in the >90s  
7 and the 2000s.

8 DR. WILLIAMS: Well, I think some  
9 of the important studies in the 1980s were  
10 actually intervention trials where the data  
11 would still be pertinent.

12 DR. NELSON: Okay.

13 DR. WILLIAMS: Some of the  
14 observational studies, of course, might be  
15 different when the intake is different.

16 DR. NELSON: Okay.

17 CHAIR VAN HORN: Other comments  
18 from the group?

19 (No response.)

20 CHAIR VAN HORN: Larry, do you  
21 want to incorporate anything from the  
22 children's --

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1 DR. APPEL: No, I think we have a  
2 few things here. I don't think we have as  
3 much as some of the other committees.

4 And we'd like to -- I think we're  
5 in a position, at least with water and  
6 potassium, to actually make -- it could be  
7 prototypes, if we get those right, and then  
8 review those with the whole group. You know,  
9 because I think the sense is that those, and  
10 particularly those chapters, you know, need  
11 some, maybe some updates, and we might want to  
12 repackage things a bit differently, and if we  
13 agree, then at the next meeting we might say,  
14 yes, this is the stamp or the general  
15 approach. Others might have those examples,  
16 as well.

17 Sodium is going to take more work  
18 because we have literature searches on this  
19 topic, on a variety of topics.

20 DR. PEARSON: Christine, I just  
21 was wondering, the whole idea of the effects  
22 of salt on health in children, obviously,

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1 children tend to be healthy. But there had  
2 been a number of worrisome studies looking at  
3 left ventricular mass and aortic stiffness, et  
4 cetera, into the adolescent years.

5 Are you going to include those in  
6 terms of -- because these aren't symptomatic  
7 issues, but they certainly portend pediatric  
8 routes for vascular disease with blood  
9 pressure and --

10 DR. WILLIAMS: There have been a  
11 lot of studies looking at cardiovascular risk  
12 factors and early precursors of heart disease.  
13 I'm not aware of any of those studies that  
14 have linked sodium in particular. It's a  
15 further step away, but certainly there are  
16 related to high blood pressure.

17 DR. PEARSON: I guess my point is  
18 I think we should look at those, because I  
19 think those would be probably the more  
20 sensitive markers of this thing than maybe  
21 even blood pressure. Some of those looked  
22 like they were preceding the blood pressure in

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1 some studies, it seemed.

2 DR. WILLIAMS: We could do that.

3 DR. PI-SUNYER: Christine, are you  
4 thinking of looking at the interaction between  
5 weight gain and sodium intake? In other  
6 words, we have a lot fatter kids now than we  
7 used to. And so --

8 DR. WILLIAMS: I think a lot of  
9 the observational --

10 DR. PI-SUNYER: In response to  
11 what Mim was saying, would there be a  
12 different interaction between the taking of  
13 sodium according to what your weight is?

14 DR. WILLIAMS: There have been  
15 more recent studies looking at that  
16 interaction, and some that deal with  
17 overweight teenagers, and changes in sodium  
18 sensitivity with dieting. So we will be  
19 looking at that.

20 CHAIR VAN HORN: The dietary  
21 intervention study in children, while it was  
22 emphasizing lipids and lowering saturated fat

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1 and dietary cholesterol in children, there was  
2 one paper that related to the reduced sodium  
3 intake of that population and lower blood  
4 pressures that accompanied it. It was modest.  
5 It wasn't a significant reduction, and that  
6 wasn't the target for that study, but it at  
7 least illustrated that it can be done.

8 DR. WILLIAMS: That's true.

9 CHAIR VAN HORN: Other comments  
10 from the Committee?

11 Xav?

12 DR. PI-SUNYER: Larry, the other  
13 question I wanted to ask you is, what about  
14 the elderly as a subgroup? I mean, these are  
15 people who have a huge amount of hypertension,  
16 a very high prevalence. Their taste buds have  
17 dropped off.

18 Is there special recommendations  
19 or anything that should be done on people  
20 above a certain age?

21 DR. APPEL: Well, a few pieces in  
22 the puzzle. One, because they are

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1 hypertension, their blood pressure levels are  
2 high, and they're at cardiovascular disease.  
3 At least if you do the modeling, these are the  
4 group that really benefits immediately.

5 And in all of the analyses that  
6 have been done, sodium reduction in the  
7 elderly, you get more bang for your buck, and  
8 it's immediate. And that's also, obviously,  
9 again, the group that has high CVD. I mean  
10 you get, you know, this is where you're going  
11 to get a lot of benefit immediately.

12 In terms of the taste issue, I  
13 think the plan is to embellish the section  
14 that we have on taste. And this might  
15 actually be one of those things that bridges  
16 the other group at the IOM, because there's an  
17 expert, Gary Beauchamp, on this.

18 But I think we dealt, to some  
19 extent, with it in the previous report, but  
20 not focusing on the elderly. I mean the  
21 general, and it's been a while since I  
22 reviewed the literature, but the general

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1 impression is that, within five, six weeks,  
2 people get acclimated. But acute reductions  
3 in sodium, you know, people don't like it.  
4 But gradual reductions over time, plus the  
5 acclimation process.

6 Now is it different in the elderly  
7 versus non-elderly? That's, I think, what  
8 you're getting at. And we could check that.  
9 I don't know the answer to that.

10 CHAIR VAN HORN: I'm sorry, Naomi?

11 DR. FUKAGAWA: No, that's okay.  
12 Go ahead.

13 DR. PEARSON: Is the IOM study  
14 looking at strategies to reduce sodium in  
15 children? Do you know if they're including  
16 that? The IOM study on strategies?

17 DR. APPEL: Yes, the IOM Committee  
18 is interested in all stages, and children,  
19 yes, you know, that's going to be part of it.

20 DR. FUKAGAWA: So my comment was  
21 just, as I recall, there's a recent study out  
22 about sodium intake in congestive heart

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1 failure.

2 DR. APPEL: Yes. There are  
3 actually two recent studies out that I could  
4 comment on, one dealing with the heart  
5 failure, and the other one dealing with the  
6 sodium/potassium ratio. And I can comment on  
7 both.

8 DR. FUKAGAWA: Okay.

9 DR. APPEL: So there actually has  
10 been a clinical trial in the setting of heart  
11 failure. It wasn't done in the United States.  
12 It was done in, I think it was in Italy. It  
13 was a European country.

14 A very interesting study. They  
15 took people with really bad heart failure. I  
16 mean, for people who are clinically-oriented,  
17 these are people who are taking 500 milligrams  
18 of Lasix a day, and they're on a  
19 Spironolactone, and they're on an ACE  
20 inhibitor. They randomized people to then  
21 normal sodium versus low sodium.

22 So lo and behold, the people that

1 got the reduced sodium, they did worse. Now  
2 why would you say that? Because they are so  
3 heavily medicated beyond even what people in  
4 the United States are doing. It was an  
5 unusual population. It would be like adding  
6 triple diuretic therapy, you know.

7 So I'm getting more familiar with  
8 the heart failure literature, and I can tell  
9 you there is no other trial out there. So  
10 that's the last one standing, but it's in a  
11 population and in a management strategy that  
12 is very different from what goes on in the  
13 United States. So that's the heart failure  
14 study.

15 If you want a copy, I can even  
16 provide it to you.

17 Then last week we published a  
18 study from the trials of hypertension  
19 prevention, a long-term follow-up study. It  
20 was a sodium/potassium ratio.

21 And as the sodium/potassium ratio  
22 increased, so did the risk of heart disease.

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1 But when you looked at sodium/potassium  
2 individually, it didn't predict.

3 But this was in the control group  
4 in the TOHP study. So you have to take a step  
5 back.

6 About two years ago, there was a  
7 paper in BMJ that followed people who had been  
8 assigned to the control group or the reduced  
9 sodium intervention, and followed them up to  
10 13 years. And they found a reduced risk of  
11 cardiovascular disease by roughly 30, 40  
12 percent. So that's an active intervention  
13 versus control, and this paper dealing with  
14 the sodium/potassium ratio was just looking at  
15 those in the control group.

16 So if you actually put the two  
17 pieces of the puzzle together, sodium  
18 reduction reduced cardiovascular disease, and  
19 on the basis of the most recent study, you'll  
20 get more bang for your buck if you  
21 concurrently increase your potassium intake.

22 And I think that's the story

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1 within that cluster of two studies.

2 CHAIR VAN HORN: I guess that  
3 would have implications, also, again, going  
4 back to the data we were just discussing in  
5 terms of the inadequate potassium intake that  
6 we all have, including children. You know,  
7 that the emphasis especially in children and  
8 the School Lunch Program, et cetera --

9 DR. APPEL: Yes.

10 CHAIR VAN HORN: -- you know, in  
11 driving up the dietary sources of potassium.  
12 It would seem like a wise move.

13 PARTICIPANT: I think it's  
14 difficult, though, because looking at a lot of  
15 the foods, it was commented that most foods  
16 only provide about 10 percent of the potassium  
17 you need, like even a banana. So it's a  
18 difficult task to get potassium up to the AI.  
19 So I think we really need a lot of effort on  
20 decreasing sodium as well as increasing  
21 potassium.

22 PARTICIPANT: Can I just ask about

1 active, you know, like adolescents that are  
2 very active? And I guess there is some point  
3 in your discussion already that there are  
4 extreme situations for electrolytes that  
5 aren't reflected here.

6 DR. APPEL: It sometimes comes up,  
7 you know that, well, what about people who are  
8 really physically active, and they sweat off  
9 a storm of sodium? You know, a lot of the  
10 populations that are in these extremely low-  
11 salt environments, you know, less than 10  
12 millimoles, like the Yanomami Indians, they  
13 are very physically active. What it is is  
14 that, when they sweat, they sweat water, as  
15 opposed to like a saline solution.

16 And there actually is even a study  
17 that varied sodium intake in the setting of a  
18 -- and this wasn't physical activity, it was  
19 a thermal effect -- kept people in a room that  
20 was like 100 degrees, and they fed them  
21 different levels of sodium. And then they  
22 tested their urine and their sweat and their

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1 feces for the amount of sodium.

2 And they all ratcheted down on a  
3 lower sodium intake. So basically, you have  
4 compensatory mechanisms that prevent you from  
5 losing sodium.

6 So getting back to your original  
7 point, if people are physically active, and  
8 they are routinely physically active on a low-  
9 sodium diet, they'll do fine because they will  
10 have acclimated.

11 And we mentioned this in the IOM  
12 report. If you have, though, a sudden severe  
13 heat stress, and you're not acclimated to  
14 that, well, you're going to have problems.  
15 But that's sort of an unusual bird anyways,  
16 and I don't think we make recommendations for  
17 sudden peculiar settings.

18 CHAIR VAN HORN: Exactly.

19 All right. Well, everyone has  
20 been incredibly attentive, and the information  
21 has been rich. And we've really enjoyed  
22 hearing from everyone today.

1 Thank you so much.

2 We are going to adjourn now, and  
3 we'll reconvene in the morning at 8:00 with a  
4 discussion on nutrient adequacy.

5 Thank you.

6 (Whereupon, the Committee was  
7 adjourned for the day at 4:10 p.m. to  
8 reconvene the following day, Friday, January  
9 30, 2009, at 8:00 a.m.)

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<b>A</b>				
<b>ABA</b> 187:13 188:17 190:16	330:3 <b>accessed</b> 70:5	315:14 <b>acid</b> 7:25 38:15	<b>activity</b> 6:13 13:6,7 46:6,10 86:10	25:13 60:7 66:1 113:2,17 122:20
<b>Abelman</b> 4:15 50:9 50:10	<b>accessibility</b> 44:21 <b>accessible</b> 201:3 205:22	51:5,9,10,15,18 51:22 52:1,15,21 82:6,6,11,15 92:20 115:22 116:22 117:9 124:11,13 125:6 125:11,15,21 126:2,10,21 130:2 131:11,13,22 132:20 133:2,15 133:19	94:19 95:2,8 97:2 97:4 98:12 103:10 141:13 187:22 188:9 189:1,17 191:1 234:4 235:18 245:19 246:1,9 252:12,13 330:9 373:18	142:21 165:22 170:2 186:15 192:1 216:21 <b>additional</b> 19:4 60:2 195:18 196:17 215:8 252:15 276:16 330:21
<b>ability</b> 70:2 80:5 107:8 180:21 228:20 261:15	<b>acclimated</b> 368:2 374:10,13 <b>acclimation</b> 368:5 <b>accommodate</b> 338:7	<b>acidic</b> 139:10 <b>acids</b> 18:10 19:17 19:20 20:10,11 59:14 75:19 130:5 135:17 143:1 166:11,12 170:11 209:13 260:22 276:4,10 299:6,7	188:9 189:1,17 191:1 234:4 235:18 245:19 246:1,9 252:12,13 330:9 373:18	<b>additionally</b> 30:17 <b>additions</b> 64:5 <b>additives</b> 150:5 <b>address</b> 58:3,8 83:2 100:20 119:7,11 119:16 160:11 176:15 187:14 195:12 275:22 278:12 354:11
<b>able</b> 15:22 54:9 55:4 61:14 90:8 100:8 149:21 151:21 159:4 161:9 175:18 195:4,21 210:6 223:16 224:17 243:11 261:13 267:9 268:17 282:9,13 283:1,6 298:19 306:13 307:12,15 308:15 309:2 310:17 320:18 344:3	<b>accompanied</b> 86:6 366:4 <b>accomplish</b> 18:17 55:4,17 118:17 <b>accomplished</b> 185:2 <b>accomplishing</b> 56:7 <b>accomplishment</b> 46:7	<b>account</b> 130:18 153:13 <b>accountability</b> 149:1 <b>accounting</b> 243:17 <b>accuracy</b> 227:12,17 230:19 231:22 <b>accurate</b> 75:11 120:14 164:4 228:7 264:7 336:1	<b>acts</b> 166:7 <b>actual</b> 65:19 273:12 301:5 309:8 326:2 358:20 359:10 <b>acute</b> 80:4 105:22 258:9 333:14 368:2 <b>ADA</b> 35:4 84:13 85:5 100:4 <b>adapt</b> 34:22 <b>ADA's</b> 35:8 84:11 <b>add</b> 16:14 23:13 25:17,19 52:20 63:18 152:15 154:15 215:13 230:22 236:6 280:17 281:21 285:12 333:2 336:3	<b>addressed</b> 46:1 177:20 <b>addressing</b> 94:16 160:17 209:17 239:11 240:12 354:13 <b>adequacy</b> 18:2 19:9 19:13,20 102:18 214:18 215:17 218:13 321:16 322:11 324:10 375:4
<b>above-entitled</b> 104:12 210:9 327:21	<b>account</b> 130:18 153:13 <b>accountability</b> 149:1 <b>accounting</b> 243:17 <b>accuracy</b> 227:12,17 230:19 231:22 <b>accurate</b> 75:11 120:14 164:4 228:7 264:7 336:1	<b>act</b> 14:8,14 183:5 <b>Acting</b> 2:19 3:4 12:5 <b>Action</b> 6:9 94:14 95:18,22 188:12 <b>actionable</b> 96:17 159:19 <b>actions</b> 188:1,5 <b>active</b> 118:12 189:14 246:3,19 252:9 292:11 293:7 371:12 373:1,2,8,13 374:7,8	<b>ADA</b> 35:4 84:13 85:5 100:4 <b>adapt</b> 34:22 <b>ADA's</b> 35:8 84:11 <b>add</b> 16:14 23:13 25:17,19 52:20 63:18 152:15 154:15 215:13 230:22 236:6 280:17 281:21 285:12 333:2 336:3 <b>added</b> 19:10 83:12 89:21 114:11,12 116:22 126:1,2 130:11 142:4,6 238:17 244:1,2 257:10,18 259:9 259:14 266:21 270:4,12,22 271:3 271:14 272:3 277:20 278:1 312:4 349:19	<b>adequate</b> 85:10 135:17 136:4,11 146:18 164:19 181:1 188:22 191:6 215:1 216:18 218:7 220:11,11 289:3 330:5 335:6 337:19 358:17 359:7
<b>absence</b> 338:11 <b>absolute</b> 264:7 <b>absolutely</b> 319:18 <b>absorbed</b> 32:14 80:18 <b>absorption</b> 80:16 129:13 139:13 <b>abstract</b> 199:14 <b>abstracters</b> 200:13 <b>abundant</b> 176:19 <b>abuse</b> 66:22 <b>academic</b> 95:12 185:9 <b>academically</b> 95:9 <b>Academy</b> 92:17 211:22 254:8 <b>accept</b> 108:14 133:18 <b>acceptability</b> 25:8 <b>acceptance</b> 63:22 167:13 <b>access</b> 69:22 179:6	<b>achieved</b> 93:16 122:18 <b>achievement</b> 186:13 <b>achieving</b> 36:18 102:14 135:2 188:10 191:2 <b>ACHTERBERG</b> 2:2 285:16,20 286:15 287:5,12	<b>act</b> 14:8,14 183:5 <b>Acting</b> 2:19 3:4 12:5 <b>Action</b> 6:9 94:14 95:18,22 188:12 <b>actionable</b> 96:17 159:19 <b>actions</b> 188:1,5 <b>active</b> 118:12 189:14 246:3,19 252:9 292:11 293:7 371:12 373:1,2,8,13 374:7,8 <b>actively</b> 12:19 67:12 154:10 <b>activities</b> 12:15 186:21	<b>added</b> 19:10 83:12 89:21 114:11,12 116:22 126:1,2 130:11 142:4,6 238:17 244:1,2 257:10,18 259:9 259:14 266:21 270:4,12,22 271:3 271:14 272:3 277:20 278:1 312:4 349:19 <b>added-sugars</b> 304:14 <b>addictions</b> 106:4 <b>adding</b> 23:12 25:18 124:9 324:4 370:5 <b>addition</b> 15:14	<b>adjoined</b> 375:7 <b>Adjunct</b> 4:6 39:14 <b>adjusted</b> 232:8 <b>administration</b>

13:13 106:5	47:19	210:12 211:15	91:8 99:2 176:17	158:5
<b>administrative</b>	<b>advertisers</b> 47:15	214:16 234:16	176:19 212:6	<b>alive</b> 132:16
125:10	<b>advertising</b> 105:20	327:13	<b>AHA</b> 141:11,16,19	<b>Alliance</b> 7:20
<b>Admiral</b> 14:2	181:12	<b>afternoon's</b> 210:15	<b>AHA's</b> 144:1	127:10,16 179:2
<b>adolescence</b> 354:15	<b>advice</b> 14:12 33:6	<b>age</b> 27:11,11 50:21	<b>ahead</b> 328:11	<b>Allison</b> 189:5
355:6,20	71:16 76:8 88:14	51:4,13 60:14,20	368:12	<b>allow</b> 65:19 86:22
<b>adolescent</b> 220:7	88:22 89:6,15	82:14 86:3 108:1	<b>AHRQ</b> 198:14	114:22 184:10
256:4,22 293:8	103:6,15 106:18	124:12 125:5,14	<b>AI</b> 216:17 217:15	283:7 318:4
359:21 364:4	133:18 160:6	126:17 132:19	218:7,8,10 220:16	<b>allowance</b> 56:15
<b>adolescents</b> 27:10	193:19 290:20	135:6 215:5	220:20,21 221:2,4	252:17 256:13
98:14,17 102:12	314:11	219:20 235:17	221:8,11 225:6	271:6 279:4,8,11
177:14 219:4	<b>advised</b> 110:14	246:9 257:2	359:14 360:21	281:18 299:4,10
250:8 321:22	114:11 169:12	268:17 277:1	372:18	<b>allowed</b> 16:18
354:21 356:10	<b>advisor</b> 7:13 120:9	292:1,7 296:14	<b>AICR</b> 41:14 123:3	<b>allowing</b> 164:9
357:16 359:18	<b>advisory</b> 1:6 3:7	366:20	352:4	176:12 187:1
360:15 361:3	12:10 13:9,15	<b>aged</b> 243:1 346:8	<b>aim</b> 34:13	<b>alluded</b> 329:20
373:1	14:8,11 15:17	<b>agencies</b> 90:19	<b>aisle</b> 38:11	<b>all-cause</b> 91:22
<b>adopt</b> 13:5 57:4,9	16:3 17:4,10	179:3 181:18	<b>al</b> 99:22	<b>alternate</b> 161:9
57:19 58:16 76:22	21:21 44:14 50:15	<b>agency</b> 124:22	<b>Alanna</b> 10:15	165:6 176:3,4
<b>adopting</b> 45:18	53:6 70:8 111:9	148:1 198:15	20:22 211:1,1,5	178:2 182:12
<b>Adriane</b> 7:14 124:4	114:10,16 138:16	<b>agenda</b> 20:19 196:2	222:8,11 224:19	187:4,5,7 191:10
<b>adult</b> 89:12 143:13	140:11 141:5	<b>agent</b> 125:10	233:8 236:17	<b>alternates</b> 255:11
221:17 254:20	179:9 180:16	<b>ages</b> 13:4 32:10	238:5 242:21	256:6 262:7 278:4
256:8,9 257:1	186:18 192:10,15	108:3 166:20	247:2 264:22	<b>alternative</b> 54:5
269:20	197:4 200:15	212:10 290:5	275:22 283:13	114:21 216:13
<b>adults</b> 34:1 45:21	201:16 253:8,19	<b>age/gender</b> 215:22	286:18 340:17	<b>alternatives</b> 54:22
59:19 60:20 69:8	<b>advocates</b> 133:13	217:19 218:1	<b>Alanna's</b> 337:16	138:17 140:10
89:4 102:12	<b>advocating</b> 104:22	219:1,17	<b>alarming</b> 27:10,17	<b>altogether</b> 146:5
170:12 191:21	<b>affairs</b> 3:15 7:8 8:3	<b>aggregate</b> 301:18	267:7	174:12
213:21 220:8	9:7,11 26:7 58:20	<b>aggressive</b> 181:16	<b>albacore</b> 76:5	<b>Alzheimer's</b> 177:19
248:10 250:8	118:2 134:8 165:9	<b>ago</b> 37:3,5 53:17	193:12	<b>amazing</b> 73:13
253:12 258:20	169:1	63:5 140:8 156:7	<b>alcohol</b> 19:12	<b>ambiguities</b> 203:5
287:1 346:8,11	<b>affect</b> 149:9 238:9	223:17 332:21	226:13,16,19	<b>America</b> 1:1 9:12
347:16 354:9,12	<b>affectionately</b>	371:6	258:10 259:9,14	48:7 50:5 76:2
355:9 358:13	231:7	<b>agree</b> 32:11 52:4	271:8 277:21	78:16 169:2,4
359:6	<b>affiliation</b> 22:16	269:12 352:8	280:5	193:11 211:7
<b>advance</b> 84:20	105:2	363:13	<b>alcoholic</b> 257:22	212:2,4 215:6,9
210:20 214:14	<b>afflict</b> 145:1	<b>agreed</b> 330:17	258:3 270:5	216:9 217:6 222:4
234:19	<b>afflictions</b> 105:9	<b>agreeing</b> 196:7	<b>alert</b> 88:3	271:16 355:13
<b>advantage</b> 352:9	<b>affluent</b> 108:13	<b>agreement</b> 329:19	<b>Alex</b> 6:2,18 87:15	<b>American</b> 4:12
<b>advantages</b> 121:5	<b>affordable</b> 36:22	<b>agrees</b> 173:2	104:19	5:25 7:6 8:7 10:4
137:18 146:21	96:17 130:7	<b>agricultural</b> 10:17	<b>Alexandria</b> 3:5	23:19 25:20 28:19
<b>Adventist</b> 40:12	171:19	12:21 21:1 150:8	6:24 9:22,23	30:18 33:6,8 34:2
49:19 93:22 122:3	<b>Africa</b> 108:10	211:4	10:12 11:5 182:21	34:14 43:11 57:8
<b>adverse</b> 334:9	<b>African-American</b>	<b>agriculture</b> 1:3 3:5	182:21	65:4 84:9,16 92:5
339:10 361:1	143:13	6:6 10:11,17 11:4	<b>algal</b> 61:10	100:12 106:15,20
<b>Advertisements</b>	<b>afternoon</b> 168:9	13:10 66:6,19	<b>algorithm</b> 156:16	113:1 115:11

133:6 137:13 140:22 141:3,7 162:1 167:11 171:9,17 172:4,12 187:11 189:7 190:1 201:4 <b>Americans</b> 12:14 13:4,19 29:17 30:3,19,22 32:11 33:12,17 35:21 36:16 45:7 46:6 48:3 49:12 50:16 53:9 54:20 58:12 64:19 74:22 75:14 77:14 84:19 86:19 87:10 88:3,8,19 89:10 90:21 92:7 97:3 99:12 103:15 103:18 105:8 106:7 108:11 112:15 118:9 119:18 124:9,17 127:18 130:11 131:21 135:1,14 143:15 145:2 151:16 155:5,9 164:9 169:6,10,11 169:13,17 170:8 171:3,20 172:6,15 173:6,16 175:10 183:5,8,11 184:18 186:19 188:4,7 190:21 191:5 211:14 223:8 229:13 233:12 240:5 262:1 263:5 273:4 307:4 327:2 337:18,22 <b>America's</b> 26:22 35:19 36:10 47:17 130:8 144:19 <b>Amie</b> 8:20 151:11 <b>amines</b> 25:15 <b>amino</b> 170:11 <b>amount</b> 31:4 51:17 65:17 66:10 74:22 78:15,20 106:21	143:10 150:4 164:13 168:1 230:2 246:7 249:2 256:16 267:21 276:10 279:3 280:10 281:14,17 291:9 294:12 296:9,21 309:20 329:2 366:15 374:1 <b>amounts</b> 86:13 88:4 129:3 135:17 164:20 168:1 169:11 181:1 233:15 238:21 281:19 290:6 296:7,10,10,17 297:9 298:5,16 305:8 309:3 <b>ample</b> 175:6 <b>AMPM</b> 213:2,6,12 213:14,22 214:2 223:2 229:7 <b>analogy</b> 278:19 <b>analyses</b> 238:11 239:16,16 242:12 267:10 273:15 288:1 367:5 <b>analysis</b> 30:7 79:12 80:12 86:22 87:2 87:8 104:1 215:11 221:13 222:17 227:1,6 228:4,9 273:21 274:15 341:11 <b>analyze</b> 316:6 <b>analyzed</b> 211:17 231:5 <b>analyzing</b> 210:21 <b>Andrew</b> 8:2 134:7 <b>and/or</b> 129:20 337:8 <b>anecdotal</b> 163:2 326:9 <b>anecdotally</b> 224:15 <b>anencephaly</b> 132:6 132:13	<b>angioplasties</b> 162:14 <b>animal</b> 6:6 32:14 34:7 38:17 49:22 50:1 56:15 65:14 66:4,6,14 91:7 93:7 121:21 138:5 138:6 139:10 140:9,10 145:21 152:7,10,12 154:8 154:10 155:16 163:15 224:21 <b>animals</b> 37:8 48:11 66:20 150:6 153:14 <b>animal-based</b> 101:1 146:1,21 <b>animal-related</b> 99:6 <b>Ann</b> 3:13 26:5 <b>Anne</b> 5:19 81:12 <b>announced</b> 14:18 15:10 <b>announcements</b> 16:8 <b>Annual</b> 132:10 <b>annually</b> 96:2 145:2 <b>answer</b> 195:7 199:9 206:10 207:12 224:4 226:4 228:3 229:11 231:13 232:3 323:11 326:17 342:20 368:9 <b>answered</b> 226:8 <b>answering</b> 230:4 <b>answers</b> 175:3 294:10 <b>anthocyanines</b> 129:3 <b>antibiotics</b> 105:16 <b>antioxidant</b> 139:3 <b>antioxidants</b> 24:8 129:1 146:21 <b>antioxidant-rich</b> 145:7	<b>antiquity</b> 24:1 <b>anybody</b> 72:1,14 326:3 <b>anyway</b> 259:5 329:12 335:2 <b>anyways</b> 374:15 <b>aortic</b> 364:3 <b>apart</b> 340:2 <b>appalling</b> 105:18 <b>apparent</b> 173:14 345:20 <b>appeal</b> 127:13 <b>appear</b> 80:17 88:12 126:21 257:12 352:19 <b>appeared</b> 356:14 <b>appears</b> 156:14 353:3 <b>Appel</b> 2:3 11:8 18:1 203:19 227:10 228:10 275:13 276:5 279:14 280:13 316:8,19 318:17 319:16 328:5,10 329:10 332:6,18 333:11 333:14 338:18 340:3 341:3 343:4 343:12,16,19 344:8,12 345:13 349:5,11 350:12 352:6,16,21 363:1 366:21 368:17 369:2,9 372:9 373:6 <b>Appendix</b> 244:14 245:5 285:3 <b>appetite</b> 111:17 168:7 <b>appetites</b> 33:14 <b>applaud</b> 46:7 <b>applause</b> 222:6 262:19 313:8 327:14,15 <b>applicable</b> 184:13 <b>application</b> 14:6 314:22	<b>applied</b> 184:19 <b>applies</b> 346:12,14 347:4,15 <b>apply</b> 41:17 72:10 109:20 205:7 321:4 <b>applying</b> 103:1 <b>appreciate</b> 43:3 50:13 81:17 107:3 117:14 134:10 195:18 236:1 258:13 279:10 <b>appreciates</b> 169:4 <b>approach</b> 20:15 77:1 117:16 159:11 174:15 175:20 308:3 349:22 358:10 363:15 <b>approaches</b> 28:16 45:14,17 <b>appropriate</b> 35:5 70:12 114:11 136:8 186:22 214:20 235:16 245:16,19 246:7 278:16 <b>appropriately</b> 244:2 <b>approve</b> 200:8 <b>approved</b> 171:4 <b>approving</b> 200:9 <b>approximately</b> 34:4 80:22 116:9 142:19 <b>April</b> 91:16 <b>area</b> 5:20 11:7 18:17 21:11 49:16 68:6,12 81:16 111:12 137:8 179:18 197:22 234:9 236:9,10 270:8 308:3 331:2 335:21 <b>areas</b> 18:21 19:4,4 34:10 45:22 165:15 202:10
--	--	---	--	--

205:6,19	<b>assistant</b> 3:18 5:5 29:10 67:22	<b>attempted</b> 337:5	292:4 294:12	<b>background</b>
<b>arena</b> 73:9	<b>Associate</b> 4:6 5:23	<b>attendant</b> 105:5	295:6 320:17	163:13 225:16
<b>arithmetic</b> 159:17	7:22 8:18 39:15	<b>attendees</b> 17:12	<b>avoid</b> 42:15 114:8	281:7 288:11
<b>arrest</b> 100:9	84:8 131:7 147:21	<b>attention</b> 72:2	121:21 181:5	354:6
<b>artery</b> 56:5 100:9	<b>associated</b> 79:22	112:1 175:5	<b>avoided</b> 82:21	<b>back-of-the</b> 281:22
<b>artichokes</b> 305:10	80:11 91:21 92:2	177:16 178:1	146:4 271:10	<b>bacon</b> 162:2
<b>article</b> 27:7 75:16	96:8 99:5 124:15	205:1,6 208:7	<b>avoiding</b> 40:20	<b>bad</b> 56:21 58:1
92:11 194:10	198:1,6 201:21	222:5 247:13	114:22 146:5	189:4 280:16
275:12	206:16 253:11	257:21 266:8	175:7 282:10	369:15
<b>articles</b> 200:10,12	254:2 320:14	<b>attentive</b> 374:20	<b>awarded</b> 167:12	<b>bake</b> 341:6
<b>artifact</b> 311:21	<b>Associates</b> 5:23	<b>attraction</b> 184:2	<b>aware</b> 68:6 71:8	<b>baked</b> 341:6
<b>artificial</b> 150:5	84:7	<b>attractive</b> 186:12	83:19 98:13	<b>Baker</b> 6:14 101:7,8
332:1	<b>association</b> 4:4	<b>at-risk</b> 59:19	273:15 276:15	<b>baking</b> 116:13
<b>aside</b> 346:9 352:21	5:10,25 6:16 7:3,6	<b>audience</b> 196:11	288:18 331:7	<b>balance</b> 18:4 19:10
<b>asked</b> 22:12 68:19	7:16,23 8:13 9:12	222:1	350:13 351:1	19:12,14,20 20:6
98:7 150:16 266:1	9:23 10:4 30:19	<b>Audio</b> 16:17	364:13	53:7 102:15
305:11 354:3	36:10 71:5 81:14	<b>auditorium</b> 1:19	<b>awareness</b> 67:2	188:10,18 189:1
<b>asking</b> 72:17	84:10,16 95:11	23:6	145:5 158:22	190:22 209:10
157:18 161:19	101:10,13 102:1,4	<b>August</b> 92:12	<b>a.m</b> 1:19 12:2	236:13 277:17,18
266:8 298:15	102:16 103:13,16	<b>authorities</b> 26:18	104:13,14 210:10	333:19
<b>asks</b> 103:16	112:8 115:11,13	28:11	375:9	<b>balanced</b> 101:17
<b>asleep</b> 307:21	124:6,7,21 131:8	<b>autism</b> 177:14	<b>A1C</b> 54:11	151:15 188:21
<b>ASN</b> 43:12,17 44:1	134:13 140:22	<b>Automated</b> 212:13	<b>A2</b> 72:13	<b>banana</b> 372:17
44:12	141:7,10 167:11	213:1		<b>band</b> 293:1
<b>asparagus</b> 305:9,12	169:2,3 183:3	<b>automatically</b>	<b>B</b>	<b>bang</b> 367:7 371:20
<b>aspects</b> 333:6	187:12 189:7	175:16	<b>B</b> 2:9 130:4 131:13	<b>Banville</b> 5:19 81:11
<b>assembled</b> 160:4	341:10	<b>availability</b> 59:11	334:19,22 343:7	81:12
<b>assess</b> 211:18	<b>associations</b> 120:13	106:2	<b>babies</b> 39:19 50:18	<b>bar</b> 35:17 292:10
234:10 241:10	167:7	<b>available</b> 21:3	52:21 53:1 117:3	302:16 357:1
<b>assessed</b> 214:2	<b>Association's</b> 102:9	36:22 58:1 156:20	117:5	<b>Barbara</b> 6:12 98:8
<b>assesses</b> 214:18	102:21 141:4,14	184:21 185:22	<b>baby</b> 40:4,6 50:22	<b>barely</b> 316:9
<b>assessing</b> 214:21	<b>assume</b> 291:7	207:10 208:22	51:8 306:10	<b>Barnard</b> 4:5 39:13
225:22,22 294:5	312:6 344:16	214:13,15 216:20	<b>baby's</b> 40:1,3	39:14 43:2
<b>assessment</b> 157:15	<b>assumed</b> 237:1	221:21 237:18	<b>back</b> 15:2 40:2,4,10	<b>barrier</b> 149:7
222:19 234:5,9,19	<b>assuming</b> 290:3	240:10,14 242:5	40:22 72:22	<b>bars</b> 213:19 214:1
237:11	297:22	247:7,8 299:19	111:11 154:15	302:15
<b>assessments</b> 222:22	<b>assumption</b> 110:15	342:14	200:1 204:10	<b>basal</b> 25:2 32:4
<b>assign</b> 200:12	<b>assure</b> 14:10	<b>Avenue</b> 1:20	209:22 210:13	<b>base</b> 179:16 196:18
302:4	<b>astounded</b> 231:20	<b>average</b> 34:2 37:14	223:17 226:5	288:20 308:7,7
<b>assigned</b> 53:22	<b>astronomical</b>	38:5 65:10 74:18	231:18 266:5	309:16
244:2 296:2 316:3	339:19	75:1,7 89:12	271:4 272:5	<b>based</b> 20:18 35:3
316:5 371:8	<b>ate</b> 78:18 79:13	91:20 92:3 94:1	280:22 300:13	55:22 58:12 64:17
<b>assigning</b> 308:3	80:3 283:8	156:21 214:22	306:11 315:18	67:11 70:16 76:18
<b>assist</b> 44:6 198:20	<b>attack</b> 65:8 325:1	216:18 217:17,22	319:14 327:17	84:11 101:19
199:9 200:4,17,19	<b>attacks</b> 121:16	236:18 238:15	329:8 339:8	104:21 106:8
<b>assistance</b> 96:8	<b>attempt</b> 251:8	241:14 252:22	361:14 362:1	112:8 134:12
199:4		281:8,9,11,14	371:5 372:4 374:6	144:10,11 145:4

150:12 155:6	38:5,13,20 164:5	24:6 29:22 34:19	270:5	<b>black</b> 268:12
160:13 163:13	300:18 301:8,12	35:7 42:16 49:6	<b>beyond</b> 62:3	<b>Blackberries</b> 69:18
171:11 173:7	301:20 310:7	64:20 71:8 74:13	233:15 252:4,5,16	<b>blacks</b> 335:7 346:7
193:19 201:19	<b>beet</b> 101:14	78:7 99:4 113:4	261:6 370:3	<b>bladder</b> 332:15
214:19 215:3	<b>began</b> 17:15 162:6	116:7 122:18	<b>biased</b> 239:17	<b>blessings</b> 54:8
216:7 218:9	176:21 223:3	127:22 133:19	<b>bib</b> 40:3	<b>blood</b> 11:19 28:18
220:15 221:6,13	<b>beginning</b> 24:5	144:15 145:3	<b>bicarbonate</b> 341:8	28:20 29:1 53:20
232:13 233:3	175:22	149:5 150:19	<b>bifida</b> 7:16 51:6	54:18 60:5 65:22
237:2,11 265:4	<b>begins</b> 201:9	163:22 166:5,16	52:19 124:6,7,18	98:21 121:17,22
286:3 289:8,10,13	<b>begun</b> 22:21	255:8 319:1 335:3	124:21 125:1,7	133:6 138:13
291:1 295:19	183:20	367:4	132:6,6,11	162:15 175:16,17
310:20 314:11	<b>behalf</b> 6:12 78:5	<b>Bernard</b> 99:22	<b>big</b> 57:14,15 275:2	320:15 334:8,10
316:6 319:9 347:9	84:13 98:8 127:10	<b>Bernice</b> 6:21	311:3	336:6 339:10
347:16 351:19	137:11 155:3	<b>best</b> 57:1 58:14	<b>bigger</b> 57:12	345:18 346:18
<b>basic</b> 30:1,21 70:1	178:10 183:2	97:10 106:9,14	280:19	348:3,5 354:4,17
104:2 139:20	<b>behavior</b> 71:18	108:8 113:14	<b>biggest</b> 341:4,5	354:20 355:2,4,14
146:7 189:18	90:14 177:16	114:7 138:5	<b>bioactives</b> 24:15	355:19 356:3,4,19
296:3	202:11 329:5,14	146:13 158:12	<b>bioavailability</b>	356:19 357:3,8,12
<b>basically</b> 338:20	350:19	164:7 278:18	113:11 129:10	357:15 358:1,3
343:8 349:19	<b>behavioral</b> 333:6	300:4 304:12	<b>biochemistry</b> 93:13	359:17,22 360:1,7
374:3	<b>behaviors</b> 45:4	<b>best-case</b> 296:4	<b>Bioethics</b> 192:3	360:12,22 361:1,9
<b>basing</b> 103:21	185:16	<b>betacarotene</b>	<b>biological</b> 62:4	364:8,16,21,22
<b>basis</b> 61:19 84:21	<b>behold</b> 369:22	129:12	<b>biology</b> 44:5	366:3 367:1
85:16 86:14 87:9	<b>belief</b> 227:20	<b>Bethesda</b> 9:15	<b>biomarker</b> 213:13	<b>blue</b> 49:16 214:1
126:11 136:13	<b>believe</b> 23:18 25:19	172:22	<b>biomarkers</b> 109:22	219:10 353:13
224:8 291:9	64:18 82:2 96:15	<b>Betsy</b> 7:5 115:10	<b>Biosciences</b> 4:22	358:21
295:15 344:4	97:20 108:15,16	<b>better</b> 9:18 28:13	59:6	<b>blueberries</b> 129:2
371:19	112:17 117:11	28:13 29:2 42:3	<b>bird</b> 374:15	<b>blunts</b> 28:22
<b>basket</b> 37:9	126:12 156:8	57:3 65:13 70:11	<b>birth</b> 50:19 52:2,16	346:18
<b>battle</b> 40:5 70:7	158:11 163:14	90:9 141:17	53:2 82:12 124:20	<b>BMI</b> 214:6,10
<b>bean</b> 305:10	174:3 179:11	149:10 159:18,20	125:7 126:7	226:15 263:14,21
<b>beans</b> 30:16 41:21	184:19 189:3	174:13 178:7,10	131:15 132:7,16	320:15 357:1
48:21 121:3 123:9	214:13 215:16	185:15 224:1,15	134:1 361:17	<b>BMI</b> s 80:14
127:14 129:22	223:4,17,22	248:8 249:11	<b>Bisceglie</b> 6:8 94:12	<b>BMJ</b> 371:7
140:3 142:13	228:13 342:7	325:14 334:21	94:13	<b>board</b> 3:19 29:12
152:4 170:7 250:2	<b>believes</b> 82:12	<b>better-served</b>	<b>Bisphenol</b> 193:22	29:13,20 84:11
305:7,14 311:16	141:16 188:17	119:19	<b>bit</b> 63:10 103:7	211:22 264:17
316:16,17 320:20	<b>Beltsville</b> 10:18	<b>better-tasting</b>	196:3 205:9	<b>boards</b> 148:3
321:7 323:3,5,9	211:3 213:15	116:16	209:17 224:20	<b>bodies</b> 194:9,12
323:13,15,20	<b>benchmark</b> 240:11	<b>beverage</b> 10:4 46:2	238:8 243:8	<b>body</b> 32:3 80:11
<b>bearing</b> 124:12	<b>beneficial</b> 20:10	156:20 187:12	271:17 288:9	83:10 95:5 100:14
<b>Beauchamp</b> 367:17	24:11 101:21	189:3,11 191:7	308:19 311:2	102:10,22 104:1
<b>beautiful</b> 344:5	<b>benefit</b> 77:15 83:4	<b>beverages</b> 89:1	316:14 320:10	139:11 157:15
<b>Becky</b> 9:20 182:16	167:9 210:16	114:13 153:11	328:19 329:10	166:3 167:6 173:8
182:19	284:17 335:8	184:20,21 190:11	341:13 349:17	177:6 186:13
<b>beef</b> 4:4 31:3,13,17	346:5 367:11	194:2,3,8 213:10	363:12	190:10 199:8
36:9,10 37:4,6,9	<b>benefits</b> 20:1 23:22	257:22 258:4	<b>bizarre</b> 192:21	201:10,20 203:11

207:2 263:9 265:6 354:15	118:21 174:18 183:7 312:3	<b>buying</b> 159:7 315:3	330:13 335:20 337:14 347:20	324:8 325:16,16 325:19 332:12
<b>Bogalusa</b> 356:21	<b>breakfasts</b> 274:10	<b>bypass</b> 162:14	<b>called</b> 36:15 148:10	<b>Calorie-for-calorie</b>
<b>boiled</b> 305:19	<b>breaking</b> 304:7	<b>B12</b> 28:2 30:6 31:14 112:21	158:5 193:22	31:7
<b>bolded</b> 251:22	<b>breaks</b> 185:9 301:3	<b>B6</b> 31:10,16	244:14,19 245:9	<b>campaign</b> 83:17
<b>bolster</b> 25:2	<b>breast</b> 38:1,8 92:21		265:4 307:7 317:1	144:10
<b>bolstering</b> 25:9	171:15	<b>C</b>	<b>calls</b> 346:22 347:10	<b>Campbell</b> 93:13
<b>bone</b> 28:14 42:3	<b>breeding</b> 37:7	<b>C</b> 135:12 164:22	<b>caloric</b> 102:15	99:16
139:12 334:12	<b>bridges</b> 367:15	219:13 220:9	181:1 223:7	<b>cancer</b> 9:4 10:22,23
348:9	<b>brief</b> 15:11 44:7	334:19,22	324:12,16 325:8	21:2 35:13 41:14
<b>bones</b> 113:3	<b>briefly</b> 354:3	<b>CA</b> 5:18	332:10 333:17	41:16 47:9 72:7
<b>bonus</b> 93:7	<b>bring</b> 156:8 159:14	<b>cafeteria</b> 63:3,6	<b>calorie</b> 88:15,16	72:22 98:22 99:18
<b>book</b> 175:2	208:7 280:14	184:15 210:6,7	89:9,12 167:15,18	100:12,13 105:6
<b>booklet</b> 230:13	<b>brings</b> 27:18	<b>cafeterias</b> 151:13	167:19 168:15,16	121:7 138:13
<b>books</b> 161:11	<b>British</b> 90:15	<b>cake</b> 301:21	236:7,14 245:17	144:18 152:10,13
<b>boost</b> 307:15	<b>Britten</b> 11:2 21:8	<b>cakes</b> 275:6,7	252:17 256:13	152:22 163:9
<b>born</b> 33:20 53:1	235:21 287:16,19	<b>calcium</b> 27:20 28:5	260:2 265:5 271:6	171:9,12,15,15
117:3,5 132:16	288:4 313:13,18	41:20,22 112:20	278:8 281:3,11,18	173:12 233:21,22
<b>boron</b> 139:16	315:4 316:2,17	123:13 135:15	291:12,16,17	234:3 235:12
<b>Boston</b> 8:25	317:4 319:13	139:11,12,15	293:16	332:16 348:10,11
<b>bother</b> 57:5	320:2 322:18,21	147:3,3,4 152:18	<b>calories</b> 25:18	348:11 351:12,13
<b>bottled</b> 194:3	324:22 325:18	153:9,10 164:20	29:18 31:6,19	351:14,17,19
<b>bottom</b> 302:15	326:6,21 327:4,8	169:17 170:1	32:3 34:16 39:3	352:15 353:6
<b>Boulder</b> 4:22	<b>broad</b> 150:21	218:8 220:17	47:14 66:12 81:3	<b>cancers</b> 64:22
<b>bowl</b> 342:5	298:12	221:9 233:13	83:15,19 88:19	92:21,21,22
<b>boys</b> 220:7 287:2	<b>broaden</b> 171:18	<b>calciums</b> 146:16	89:16 103:11	100:14 154:17
287:11 293:14	<b>broader</b> 185:4	<b>calcium-rich</b>	115:1 118:12	<b>canned</b> 7:20 127:10
355:7 356:4	<b>broccoli</b> 75:21	139:22	142:6 143:5	127:13,16,19
<b>BPA</b> 193:22 194:11	294:21 295:5	<b>calculate</b> 294:16	154:13 167:22	128:1,6,9,15,18
<b>brain</b> 52:3 75:17	<b>broken</b> 284:11,18	295:14 303:14	170:4 188:19,19	128:21 129:2,4,11
77:7 83:10 111:17	<b>brought</b> 15:2 266:7	<b>calculated</b> 294:6	223:20 232:2,7	129:19,22 130:3,6
177:11 194:15	<b>brown</b> 81:21	303:11	233:5 246:7	130:7,9,14,17
<b>brainwashed</b> 47:18	<b>brush</b> 166:1	<b>calculating</b> 77:6	259:16,17,18,21	151:18 194:2,2
<b>Branch</b> 10:21	<b>buck</b> 367:7 371:20	310:13	260:1,1,5,9,14,16	<b>canning</b> 128:12
233:20	<b>buds</b> 366:16	<b>calculation</b> 158:18	260:18,20 261:1,3	129:9,14
<b>brand</b> 229:20	<b>buffering</b> 166:11	282:1 306:7	261:4 262:8	<b>capabilities</b> 186:9
<b>branded</b> 189:4	<b>build</b> 295:15	<b>calculations</b> 280:18	263:12 264:3,4	<b>capability</b> 185:22
<b>bread</b> 80:6 126:3	309:16 314:15	295:18	266:6 269:22	241:16 247:5
160:13 250:19	339:14	<b>Caldwell</b> 100:6	270:9,18 271:22	<b>capable</b> 51:7
308:22 311:22	<b>building</b> 1:20 113:3	<b>calf</b> 164:11	277:19,22 278:2	<b>capacity</b> 62:4 243:5
312:7 341:7	<b>built</b> 289:4 315:18	<b>calibrated</b> 236:6	279:18,19,20,20	<b>capsaicin</b> 24:22
<b>bread</b> 51:20	<b>built-in</b> 77:7	<b>California</b> 49:15	280:4,10 281:9,13	<b>capture</b> 237:15
<b>breadth</b> 158:13	<b>bulk</b> 277:22	78:4 93:21	287:10 292:17	<b>captured</b> 259:1
<b>break</b> 104:11 196:4	<b>bullet</b> 102:14	<b>call</b> 22:14 174:14	293:2,9,11 296:15	342:12
300:20 327:17	<b>bunch</b> 63:7	191:12 212:13	297:1,19,21	<b>capturing</b> 224:1,14
<b>breakfast</b> 95:2,17	<b>burden</b> 216:12	213:2 230:14	299:10,11 309:6	303:4
96:2,4,9,12,20	<b>busy</b> 227:8	231:8 236:4 238:2	310:13 322:1	<b>carbohydrate</b> 20:4

331:22	301:22 302:5,5 307:2,3	87:15 98:7 156:5 173:4 176:11	340:4 342:17 343:11,15,18,21	<b>charge</b> 225:14
<b>carbohydrates</b>	<b>carry</b> 214:16	191:18,19 192:2	344:9,15,21 345:2	<b>Charlemagne</b> 24:1
18:6,7 19:9,11,15	<b>case</b> 37:10 38:10	211:3 212:15	352:3,7,17 353:21	<b>Charles</b> 6:14 101:8
19:19 20:6 80:6	110:3 214:16	213:16 287:17	361:21 362:17,20	<b>chart</b> 27:7 342:22
81:5 83:5 166:3	241:7 253:15	<b>centered</b> 162:3	365:20 366:9	343:7 358:2
209:13 218:16	256:3 301:9,14	<b>Centers</b> 125:17	368:10 372:2,10	<b>charts</b> 197:13
<b>carbs</b> 83:8,10,11,12	<b>cases</b> 130:16	<b>central</b> 36:18 70:18	374:18	<b>CHD</b> 253:12
263:12 264:4	132:15 252:6	103:8	<b>chaired</b> 18:1,2,5,8	<b>cheap</b> 33:14 47:13
<b>carcinoma-prom...</b>	262:6 298:5	<b>century</b> 24:2	18:9,10,13,15	106:2
93:1	<b>catastrophic</b> 49:5	<b>cereal</b> 39:20 52:13	<b>Chairperson</b> 1:22	<b>check</b> 368:8
<b>cardiac</b> 253:15	<b>categories</b> 97:19	250:20	50:12	<b>Checkoff</b> 29:15
<b>Cardiology</b> 100:7	147:2 160:10,11	<b>cereals</b> 51:20 119:2	<b>challenge</b> 36:20	<b>Cheerios</b> 48:9
<b>cardiovascular</b>	226:22,22 228:6	138:21 312:3	77:12 124:18	<b>cheese</b> 34:5 75:5
24:16 33:18 35:12	257:2,10 263:14	<b>certain</b> 14:11 32:13	<b>challenges</b> 48:14	112:11 113:21,22
40:16 59:18,20	274:4	47:14 64:22 98:22	<b>challenging</b> 118:16	114:4 123:16
60:1 79:4 91:17	<b>category</b> 130:20	108:18 131:15	149:9	256:17 262:4
98:21 99:20	146:11 147:6	133:4 135:5	<b>chance</b> 109:12	279:1 302:18
107:20 108:3	170:6 244:3	154:17 193:7	<b>change</b> 22:22 26:22	303:22 304:3,9
110:2 121:6,15	259:10 263:10	205:6 228:12	48:16 55:17 58:4	311:9 321:11,13
122:14 141:18	293:10 296:3	237:8 265:9 277:1	58:6 71:17 106:6	<b>cheeseburgers</b>
177:7 336:7 348:6	298:12 299:2	277:1 282:10	106:8 152:5,17	151:10
350:14 358:14	317:1	306:19 366:20	153:1 224:6 311:4	<b>cheeses</b> 28:8,9
360:17 364:11	<b>Catherine</b> 7:22	<b>certainly</b> 41:18	331:8 342:15	303:8,19
367:2 371:11,18	131:6	47:3 77:16 115:19	347:11	<b>chemical</b> 194:1,6,7
<b>care</b> 9:14 100:1	<b>Cathy</b> 7:18 127:7	224:15 232:18,20	<b>changed</b> 47:8 54:14	<b>Cheryl</b> 2:2 5:2
172:22	<b>Cattlemen's</b> 4:4	268:17 279:12	73:12 162:13	64:15
<b>career</b> 62:22	36:9	364:7,15	290:9	<b>chew</b> 165:22
277:11	<b>cauliflower</b> 75:21	<b>cetera</b> 20:4,12	<b>changes</b> 37:15 39:5	<b>chewed</b> 166:20
<b>careful</b> 85:22	<b>cause</b> 41:15 152:10	75:21 123:17	57:12,14,15 58:4	167:1
<b>carefully</b> 229:8	<b>causes</b> 177:8,9,14	205:19 206:5	58:9 67:13,14	<b>chewing</b> 165:14,15
236:6 317:11	177:16,19	284:10,17,17	72:4 77:13,16	166:4,6,16 167:10
318:13	<b>caution</b> 317:10	306:3 320:16	152:4 179:15	167:14,16 168:6,8
<b>carefully-designed</b>	<b>caveats</b> 77:10	364:4 372:8	215:14 222:16,19	168:11,12
186:15	<b>caveat-free</b> 74:20	<b>Chair</b> 2:4 3:6 6:13	223:7 306:18	<b>CHF</b> 111:6
<b>caries</b> 165:18,21	<b>cavity</b> 166:17	16:9 17:3,8 44:9	312:22 343:17	<b>Chicago</b> 3:8 5:25
167:3 168:13	<b>CDC</b> 52:15 92:6	98:11 104:7,15	365:17	9:9 84:12 165:12
<b>CAROLE</b> 2:17	117:2,9,13 179:1	195:12,14 202:1	<b>changing</b> 140:6	<b>chicken</b> 38:1,7,7
<b>Carolina</b> 7:12	194:8 346:10	203:17 204:18	172:11 296:17	151:9 164:5
120:8	<b>Ceci</b> 3:17 29:10	207:18 209:15	<b>channels</b> 70:15	<b>chief</b> 6:15 10:21
<b>carotene</b> 129:10	<b>cell</b> 16:16 131:14	210:12 222:7	<b>Chapel</b> 7:13 120:9	101:9 148:11
<b>carried</b> 112:18	268:13	233:7 262:20	<b>chapter</b> 332:12	233:19
241:22	<b>cells</b> 177:14	282:2 283:5,12	<b>chapter</b> 332:12	<b>child</b> 89:12 124:11
<b>carriers</b> 277:14	<b>Centennial</b> 4:4	287:15 320:9	336:11 348:1	151:18 184:3
<b>carrot</b> 301:21	<b>center</b> 3:4 6:2 8:25	322:19 327:11	<b>chapters</b> 332:9	359:20
302:2	10:6,10 11:3 12:6	328:2 329:7	353:9 363:10	<b>childhood</b> 354:14
<b>carrots</b> 129:8	12:11,20 21:9	337:12 339:13	<b>characterized</b>	355:5,11,20
249:14 301:10,19			121:2	357:13 360:3,8

<b>children</b> 11:19 30:14 33:20 45:21 57:19 60:14 61:3 76:10 89:4 95:6 95:10,17 98:14,17 102:4,12 151:20 166:19 170:12 174:15 177:13,15 184:22 185:6,16 191:21 192:14 193:5 220:4,7 248:9 249:6,11,16 253:6,20 255:2 256:21 347:7,17 348:3,20 354:1,5 354:12,20,21 355:17,20 356:10 356:12 357:1,6,10 357:16,19,20 358:15,18,21 359:3,5,11,12,12 359:13,18 360:14 361:3,9,17,18 362:3 363:22 364:1 365:21 366:1 368:15,18 372:6,7	<b>choices</b> 31:1 57:22 58:1 71:20 118:13 128:4 148:22 153:5,12 157:4,9 157:13 160:9 171:20 187:22 254:9 267:12 278:16 289:20 307:4,14 309:11 312:18,21 314:7 314:17 325:3,14 326:3	11:20 328:16 347:6 354:1 363:20 365:3 <b>Christine's</b> 348:20 <b>chronic</b> 13:20 28:15 80:19 81:8 99:13 100:18 105:6 136:6 145:1 154:6 162:16,21 237:3 329:21 <b>chronically-ill</b> 33:16 <b>chunk</b> 40:1 <b>cite</b> 102:22 <b>cited</b> 341:15 <b>citizen</b> 4:18 6:21 53:15 107:10 <b>city</b> 9:22 22:17 182:21 <b>claim</b> 34:14 78:13 171:5 <b>claiming</b> 157:12 <b>clarification</b> 38:16 <b>clarify</b> 136:22 <b>clarity</b> 20:14 158:2 159:6 <b>class</b> 102:13 267:13 <b>classes</b> 47:1 <b>classifications</b> 214:7 <b>clean</b> 202:10 <b>clear</b> 55:20 57:2 58:15 71:16 72:3 73:21 76:11 88:21 89:15 111:15 145:15 147:8 152:11 154:16 156:9 263:8 320:12 350:4 <b>clearance</b> 166:12 <b>clearly</b> 74:19 88:10 106:16 123:1 138:17 140:12 145:4 148:19 166:4 181:10 194:6 254:3 321:10,10 337:20	338:15 342:18 357:2 <b>Clemens</b> 2:4 18:13 <b>climate</b> 48:15 <b>clinical</b> 24:9 41:2 44:5 79:6 80:9 98:7 111:5 166:15 166:18 170:19 171:13 329:22 350:22 351:8,12 357:18 369:10 <b>clinically-oriented</b> 369:16 <b>close</b> 158:13 167:2 219:3 293:22 304:17 307:3 <b>closely</b> 12:19 159:9 206:21 306:14 307:12 <b>closing</b> 58:10 <b>clouds</b> 159:4 <b>clumped</b> 305:13 <b>cluster</b> 300:14,16 301:18 302:3 304:8,15 305:10 372:1 <b>clusters</b> 300:12 302:9,11 303:7,12 303:17 304:20,21 305:2,6 327:6 <b>CNPP</b> 2:19,22 301:4 <b>Coalition</b> 6:13 8:21 98:12 151:12 155:3 <b>Coca-Cola</b> 48:10 <b>Cochrane</b> 198:16 <b>code</b> 316:4 <b>codes</b> 316:5 <b>coffee</b> 279:7 <b>cognitive</b> 60:19 176:11 194:15 <b>Colin</b> 93:13 99:16 <b>collaborate</b> 12:19 182:4 <b>collaborating</b> 208:13	<b>collaborative</b> 125:12 185:13 <b>collaboratively</b> 179:4 <b>collard</b> 139:14 <b>collateral</b> 124:14 126:22 <b>colleague</b> 259:11 <b>collect</b> 216:10 <b>collected</b> 173:9 211:7 212:9,11 <b>collecting</b> 224:18 230:15 <b>collective</b> 40:9 <b>collectively</b> 277:4 <b>College</b> 8:13 190:2 <b>colon</b> 92:20 <b>color</b> 151:20 152:21 <b>Colorado</b> 4:10 43:10 <b>colorectal</b> 41:15 99:17 <b>colors</b> 146:15 <b>Columbus</b> 4:20 55:13 <b>combat</b> 76:12 188:16 <b>combination</b> 329:4 329:13 <b>combinations</b> 244:12 277:2 <b>combined</b> 153:16 175:21 <b>come</b> 22:12 24:20 26:2 52:10 56:1 58:5 72:8 73:8 82:4 104:16 107:7 107:9,17 116:20 135:1 142:6 154:13 158:11 176:12 187:6 192:16,18 227:7 259:18 277:16 283:6 299:7 317:13,18 318:8 321:9 327:17
---	--	--	---	--

332:13 340:18 343:2 <b>comes</b> 79:17 135:2 149:19 155:2 158:12 233:5 244:19 256:15 257:17,18 281:9 303:2 341:3 373:6 <b>comfort</b> 224:11 <b>comfortable</b> 109:14 231:9 <b>coming</b> 194:21 260:5 270:4 273:17 274:22 278:1 288:17 306:11 320:1 322:4 341:1 343:14 345:1 <b>commend</b> 87:6 111:20 283:17 <b>commendations</b> 315:15 <b>commends</b> 179:8 <b>comment</b> 169:4 198:9 324:5 329:17 331:12 353:11 368:20 369:4,6 <b>commented</b> 372:15 <b>comments</b> 15:7,8 21:18 23:2,5 43:4 78:7 84:13 102:9 102:21 127:9 128:3 134:11 137:10,16 142:1 144:1 160:22 183:1 203:19 207:18 282:18 298:20 316:21 323:18 345:9 351:4 353:22 361:21 362:17 366:9 <b>commercial</b> 109:5 129:9 <b>commercially-pr...</b> 130:17	<b>commissioned</b> 148:9 <b>commitment</b> 13:4 49:4 87:7 <b>committed</b> 13:16 84:18 103:21 141:8 183:16 184:17 <b>committee</b> 1:6 3:7 3:22 4:8 9:4 12:10 13:15 14:7 14:8,11,21 15:3,7 15:12,16,17,20,21 16:1,2,4,9 17:4,9 17:11,15 18:18 29:21 33:2 39:17 40:21 43:15,21 44:10,17 50:13 53:6 56:19 59:7,9 70:8 71:7,14 72:11,13 73:18 74:6 76:15 77:5 87:4,21 88:10,13 90:13 93:4 94:5 95:15 96:15 97:1 98:13 99:14 100:20 102:5,17 103:17 111:9 114:10,10,16 118:4 122:22 126:19 131:10 134:11,19 135:8 135:22 136:11,20 138:16 140:12 141:4,6,20 142:7 142:16,21 143:2,8 143:17 148:16 159:9 160:1,3,16 161:11 163:8 165:21 169:7 176:7,14 177:22 179:9 180:16 182:3 183:2 185:14 186:18,22 188:4,13 196:12 197:4,8,17 198:21 199:6,16 200:15	201:5,11,17 202:2 207:19 208:16 209:7 210:18 211:12 214:14 222:10 253:8 254:8 306:16 323:4 327:18 329:18 335:14 353:1 366:10 368:17 375:6 <b>committees</b> 43:22 207:22 240:3 283:19 363:3 <b>Committee's</b> 12:15 13:8 14:5 16:1,5 21:20 44:15 76:17 102:2 192:10 197:12 <b>commodities</b> 106:3 <b>commodity</b> 148:3 <b>common</b> 37:18 38:16 40:15 92:9 103:10 122:5,8,9 124:19 132:5 198:12 289:16 <b>Commonwealth</b> 4:25 62:17 <b>communicate</b> 77:8 85:12 125:4 313:21 <b>communicated</b> 74:20 <b>communicating</b> 179:19 <b>communication</b> 69:16 70:14,19 74:9,17 85:1,17 <b>communications</b> 148:1,6 326:1 <b>communities</b> 45:10 69:22 97:9,11 <b>community</b> 100:17 185:4 240:15 <b>companies</b> 82:18 82:20 120:12 148:3 <b>company</b> 9:8 156:7	165:10 <b>comparable</b> 128:19 <b>comparably</b> 129:21 <b>compare</b> 244:22 259:6 296:11 <b>compared</b> 20:12 40:16 42:16 69:9 80:2 110:20 122:1 122:6,10 129:3 213:21 216:6 217:17 219:9 220:8 243:6,12 246:15,20 255:19 256:7 257:13 265:6,7 <b>comparing</b> 37:21 225:6 251:4,6 252:2 355:1,22 <b>comparison</b> 167:3 218:9 <b>comparisons</b> 283:7 <b>Compassion</b> 5:3 64:16 <b>compelling</b> 282:15 <b>compensated</b> 110:21 111:6 <b>compensatory</b> 338:6 374:4 <b>competence</b> 61:17 <b>competitive</b> 184:13 <b>complement</b> 136:9 <b>complete</b> 14:14 104:4 201:10 245:2,4 276:9,13 <b>completed</b> 201:8 215:11 351:15 353:5 <b>completely</b> 34:9 40:20 57:6 207:12 <b>complex</b> 83:8 189:8 <b>compliance</b> 151:2 <b>compliant</b> 57:14 <b>complicated</b> 267:18 272:7 <b>comply</b> 14:15 <b>component</b> 70:1 102:20 211:17	212:3 243:17 360:16 <b>components</b> 46:4 176:15 258:7 300:21 <b>composition</b> 216:20 263:11 264:8 344:17,19 <b>comprehensive</b> 90:20 103:4 <b>comprised</b> 190:11 <b>compromised</b> 28:6 <b>computed</b> 215:20 <b>computer</b> 267:22 <b>computers</b> 69:20 <b>computer-assisted</b> 213:3 <b>computes</b> 156:18 <b>concentrated</b> 24:14 66:13 <b>concentrating</b> 70:4 205:1 <b>concentration</b> 129:11 <b>concept</b> 108:12 175:21 282:16 309:5 325:14 <b>concern</b> 66:16 102:2 179:17 219:8,18 253:2 255:7 288:22 331:17 <b>concerned</b> 4:18 6:21 53:15 66:18 97:8 100:16 107:9 227:15 277:3 324:2,12,18 325:10 <b>concerns</b> 86:5 123:1 148:11 202:8 <b>conclude</b> 100:15 <b>concluded</b> 92:19 <b>concludes</b> 195:11 <b>conclusion</b> 86:21 103:13 111:1 114:15 168:12
--	---	---	---	---

198:3 201:12,15 201:20 206:15 329:12 330:17 335:2 336:1 339:6 347:11,13 353:14 359:16 <b>conclusions</b> 109:18 329:3 334:7 345:16 346:4 <b>conclusively</b> 105:10 <b>concurrent</b> 349:5,7 <b>concurrently</b> 336:18 346:16 371:21 <b>condescending</b> 106:17 <b>condition</b> 132:13 <b>conditions</b> 41:12 49:10 56:4 86:6 98:10 162:17 173:13 350:6,8 <b>conduct</b> 85:10 199:3 361:7 <b>conducted</b> 51:12 68:14 121:12 166:19 212:19,20 213:15 265:2 <b>conducting</b> 198:1 199:2 209:9 212:4 287:22 <b>confer</b> 121:5 <b>conference</b> 330:13 335:20 346:22 <b>confidence</b> 159:5 <b>confident</b> 258:8 <b>confine</b> 94:21 <b>confirm</b> 24:5 41:2 42:2 128:18 264:20 <b>confirmed</b> 22:6 73:15 171:7 <b>confirming</b> 103:1 127:22 <b>conflict</b> 335:13 <b>confuse</b> 46:12 <b>confused</b> 47:19	323:10 324:3 <b>confusing</b> 174:19 320:11,21 <b>confusion</b> 159:5 181:5 <b>congestive</b> 110:12 110:21 368:22 <b>congratulate</b> 87:18 <b>connection</b> 145:20 152:21 320:22 <b>connections</b> 145:11 <b>conscious</b> 149:19 <b>consensus</b> 330:19 336:2 <b>conservative</b> 246:12 <b>consider</b> 61:22 62:8 73:5 77:11 86:8 93:5 95:15 99:15 124:8 135:9 136:1,21 141:21 143:17 148:19 159:11 160:8,16 165:22 187:15 236:22 266:16 286:10 299:5 <b>consideration</b> 45:5 167:14 236:11 262:16 284:3 338:5 <b>considerations</b> 149:4 <b>considered</b> 44:22 86:17 165:16 204:9 240:16 <b>considering</b> 70:10 120:17 144:5 207:3 250:14 <b>considers</b> 59:9 73:3 <b>consistency</b> 181:4 <b>consistent</b> 13:16 20:17 56:13 85:7 86:19 117:7,12 127:19 136:4 148:17 152:3 156:10 182:2,6,8 183:7 184:8,10	192:14 235:8 316:20 318:22 <b>consistently</b> 31:22 <b>consisting</b> 138:19 179:2 <b>consists</b> 119:1 138:4 <b>Constance</b> 5:21 84:5 <b>constant</b> 230:17 280:7,10 <b>constantly</b> 230:4 <b>constituents</b> 284:12 <b>constitutes</b> 56:22 <b>constituting</b> 143:14 <b>construct</b> 103:2 296:7 <b>constructed</b> 288:13 <b>consume</b> 27:12 30:20 51:4,8 61:15 78:15,21 86:14,19 90:2 114:3 118:18 131:21 132:19 133:18 164:9,15 169:12 229:13 252:22 253:22 330:4 <b>consumed</b> 78:17 81:1 128:17 167:22 169:16 170:13 172:7,8 180:8,10,21 185:7 192:13 228:22 230:10 256:15 302:17,20 309:4 <b>consumer</b> 3:18 29:11 66:7 74:19 81:19 84:22 86:16 87:3 104:4 119:4 148:14,17 150:20 158:1,22 178:12 179:20 181:5 290:16 321:3 324:2 <b>consumers</b> 37:1 38:10 47:15 80:13	80:14 83:6,19 85:14 88:11 90:8 114:7 116:17 128:4 135:13 146:9 148:8,11,18 148:21 149:9,13 149:17,20 150:12 150:16 157:17 159:3,15,19 180:11 182:2 187:17 189:12 190:6,13,16 289:19 307:14 312:17 313:10,14 313:19 314:2 <b>consumer-directed</b> 156:10 <b>consumes</b> 30:9 <b>consuming</b> 27:13 59:17 82:14 88:3 116:5 126:14 169:13 238:20 255:9 294:12 325:9,11 341:1 <b>consumption</b> 19:16 27:2,4 48:20 49:1 49:13 52:8 61:6 61:21 65:19,21 79:18,21 80:10,19 81:21 82:3 91:17 93:2 97:6 99:6 105:10 114:14,19 115:1 123:2,4 124:13 126:21 142:8,15,17 144:21 152:12 154:5,8,10 164:7 180:20 181:13,15 186:14 188:20 253:9 294:22 295:3 297:8,12,14 300:7 302:12 303:2,11,18,20,22 304:11 305:5 307:1,15 309:10 310:18 311:6,7,8 311:12,14 312:8	318:7 329:14 333:17 343:19 346:16 361:4 <b>consumption-wei...</b> 304:16 306:8 <b>contact</b> 15:18 <b>contain</b> 27:21 138:8 146:2 169:10 170:10 180:12 238:19 <b>contained</b> 90:10 <b>containers</b> 193:22 <b>containing</b> 25:1 51:9,15 52:13 <b>contains</b> 129:11 <b>contemporary</b> 127:13 <b>content</b> 23:19 25:5 44:18 50:15 114:1 129:17 168:15 296:12 331:13 337:1,4 <b>context</b> 108:10 117:12 189:2 332:9 339:2 <b>continent</b> 108:11 <b>continue</b> 14:18 22:8 35:10 57:16 67:5 86:4 88:8 94:6 97:10 116:18 127:18 133:1 135:1,13 149:10 161:2 183:10 198:18 199:3 347:18 <b>continued</b> 4:1 5:1 6:1 7:1 8:1 9:1 10:1 11:1 97:6 <b>continues</b> 40:5 60:9 116:4,19 171:17 <b>continuing</b> 179:16 <b>contrast</b> 162:12 355:12 358:20 <b>contribute</b> 23:20 25:1,12 80:20 113:15 128:22 130:8,10,12 153:8
--	---	---	---	---

171:2 184:22 190:12 <b>contributes</b> 75:3,4 75:5 153:14 <b>contribution</b> 39:5,7 128:20 295:8 <b>contributions</b> 105:1 234:8 287:20 343:2 <b>contributors</b> 88:15 274:18 <b>control</b> 10:22 47:5 99:20 100:3 103:9 125:17 141:13 149:1 162:15 167:1,4 168:7 173:3 233:21 235:10 371:3,8,13 371:15 <b>controlling</b> 40:13 194:13 <b>controls</b> 14:15 <b>convened</b> 45:11 196:13 <b>convenience</b> 119:5 127:12 <b>conversation</b> 202:17 <b>conversations</b> 202:14 <b>convey</b> 321:17 <b>convincing</b> 41:15 <b>cooked</b> 128:19 250:2 253:22 294:20,20 295:3,5 301:19,22 302:2,4 302:5 305:20 <b>cookies</b> 275:6,8 <b>cooks</b> 4:13 24:3 46:19 <b>coordination</b> 182:1 <b>Coordinators</b> 178:20 <b>copies</b> 214:15 353:19 <b>copy</b> 214:14 352:2 370:15	<b>cord</b> 132:7 <b>core</b> 85:1 179:19 <b>corn</b> 115:13 129:13 195:3 <b>Cornell</b> 93:12 <b>coronary</b> 56:5 79:16 100:9 171:5 348:6 <b>Corporation</b> 4:22 <b>correct</b> 314:3 348:12 <b>correctly</b> 232:15 <b>correlate</b> 65:7 <b>correlated</b> 65:21 <b>corresponds</b> 245:22 246:2 <b>cost</b> 14:15 107:14 149:6 216:11 <b>costs</b> 47:5 48:15,16 49:22 132:11 <b>Council</b> 3:15 5:16 7:25 8:4 26:8 78:2 82:11 125:11 131:11,12,19 134:9 <b>Counsel</b> 5:2 9:2 64:16 163:7 <b>counseled</b> 173:19 <b>count</b> 128:7 250:20 252:16 260:10 318:4 325:16,19 <b>counted</b> 243:10 318:2 <b>counter</b> 145:5 <b>counterintuitive</b> 57:12 <b>counterparts</b> 129:1 <b>countless</b> 75:13 145:13 <b>countries</b> 33:16 108:12 355:4 <b>country</b> 47:2 55:22 75:8 107:13 154:19 157:21 163:1 173:3 184:9 185:21 231:5 269:19 369:13	<b>counts</b> 139:21 <b>County</b> 6:12,13 63:9 98:10,11,15 <b>couple</b> 53:17 109:9 110:4,6 245:12 257:10 268:15 297:4 299:15 323:17 <b>coupled</b> 181:11 <b>course</b> 26:22 54:3 65:22 92:4 115:14 176:15 218:20 221:5 231:22 232:2 233:4 283:20 289:3 362:14 <b>court</b> 322:7 <b>cover</b> 21:13 288:7 354:3,21 361:16 <b>covered</b> 361:15 <b>cow's</b> 140:11 <b>co-authored</b> 93:12 <b>co-chair</b> 178:22 <b>Co-Executive</b> 2:17 2:18 216:22 <b>craft</b> 347:14 <b>cream</b> 123:17 <b>creams</b> 303:9 <b>create</b> 50:4 <b>created</b> 47:13 83:11 <b>creation</b> 56:17 <b>cripple</b> 105:7 <b>crisis</b> 55:21 <b>criteria</b> 150:13 199:16,18,19,22 <b>critical</b> 35:18 45:16 103:22 185:5 240:13 343:13 <b>critically</b> 159:10 <b>criticized</b> 192:19 <b>CRN</b> 134:12 <b>cross</b> 68:14 <b>crosses</b> 293:3 <b>cross-Committee</b> 332:4 <b>cross-cultural</b>	237:17 <b>cross-cutting</b> 19:3 19:7 21:14 208:11 209:16 <b>cross-over</b> 318:12 <b>crucial</b> 88:14 <b>cruelty</b> 66:18 <b>cube</b> 236:4 278:18 296:19 <b>culminating</b> 62:21 <b>cultural</b> 171:22 <b>culturally</b> 70:11 <b>culturally-appro...</b> 70:14 97:18 <b>culturally-diverse</b> 171:18 <b>culture</b> 44:22 <b>cumulative</b> 254:5 <b>cup</b> 31:5 247:20 248:15 249:21 250:19 256:18 280:9 294:19,20 <b>cups</b> 247:22 248:16 250:1 256:20 <b>current</b> 35:19 52:7 53:6 56:11 58:19 59:16 61:5 65:18 65:19 67:9 87:21 136:16 183:22 185:11 186:2 231:6 240:8 241:11 252:12 261:3 288:14 300:6 344:6 <b>currently</b> 43:10 88:2 157:13 179:13 337:22 339:16 346:1 <b>Curtis</b> 335:22 <b>curve</b> 238:17 <b>curves</b> 238:13 239:3 <b>cut</b> 19:14 38:7 207:22 246:12 338:10 <b>cutoff</b> 200:2 <b>cutoffs</b> 262:12,13	310:15,15,17 <b>cuts</b> 19:8,11,17 20:5 37:16 38:5,9 38:11,13 <b>cutting</b> 266:5 <b>CVD</b> 347:12 367:9 <b>cycle</b> 35:6 137:22 171:4 <b>C-O-N-T-E-N-T-S</b> 3:1 4:1 5:1 6:1 7:1 8:1 9:1 10:1 11:1
				<b>D</b>
				<b>D</b> 28:2 112:21 119:13,14 135:16 135:18 169:18 227:3,4 <b>daily</b> 26:18 27:14 28:12 51:5,14 58:19 81:20 83:19 88:6 90:10 103:9 118:19 126:11,16 131:22 132:2,20 133:14 183:14 190:13 236:18 291:9 346:1 <b>dairy</b> 3:15 7:3 26:8 26:10,19 27:8,16 27:19,21,21 28:3 28:4,7,12 29:2 41:17 42:6 54:2 56:15 93:2 97:17 99:7 105:11,20 106:2 112:7,9,15 112:16,19 113:2,4 113:8,11,15,17,19 114:5,13,18,20,21 119:1 138:18 146:2 147:4 152:17,19,22 153:2,4,6 164:9 164:10 175:8 340:20 341:9 <b>dairy's</b> 26:15 28:18 <b>Dalal</b> 8:5 137:6,7 <b>danger</b> 99:11

<b>dangerous</b> 154:9	342:13,18	<b>DE</b> 9:19	133:8 134:1	<b>dense</b> 30:1 88:17
<b>dangers</b> 57:8 99:5	<b>databases</b> 276:13	<b>deal</b> 229:15 336:11	<b>deficiencies</b> 119:11	137:19 295:20
<b>dark</b> 139:14 248:13	276:17 344:17,20	365:16	227:20	<b>density</b> 46:1 81:7
248:22 294:17	<b>dataset</b> 215:9	<b>dealing</b> 192:5	<b>deficit</b> 177:16	86:9 95:4 181:1
295:4 356:22	<b>datasets</b> 215:12	310:11 336:18	<b>define</b> 19:5	348:9
<b>Daschle</b> 13:12	315:17,19 316:1	339:2 369:4,5	<b>defined</b> 169:19	<b>dental</b> 165:18,21
73:14	<b>date</b> 200:2 318:14	371:13	220:12 297:20	167:3,7,8,11
<b>DASH</b> 29:1 235:6	<b>daughter</b> 108:7	<b>dealt</b> 208:20	<b>definitely</b> 133:13	168:13
<b>data</b> 21:2,10 24:6	<b>daunting</b> 229:4,5	367:18	203:8 208:9 279:9	<b>Denver</b> 4:10 43:10
24:13 30:8 59:19	<b>David</b> 8:24 9:16	<b>death</b> 121:15	<b>definition</b> 236:9	<b>Department</b> 1:3,4
60:2 81:1 87:1	94:20 156:3 158:4	253:12,12	<b>definitive</b> 334:17	3:5 10:11,17 11:4
104:2,3 133:7	176:8	<b>deaths</b> 154:7	<b>degenerative</b> 55:15	13:1 99:2 176:16
136:3 173:9	<b>Davis</b> 2:17 5:18	<b>debris</b> 166:13	56:17	176:20 212:5,6
200:20 210:17,21	78:4	<b>decade</b> 119:15	<b>degree</b> 46:20 98:19	<b>Departments</b> 13:17
211:13,16 212:1,9	<b>Dawn</b> 8:14 144:8	140:8 148:13	<b>degrees</b> 373:20	14:4
212:10 214:11	<b>day</b> 27:12 41:19	359:19	<b>dehydration</b>	<b>depend</b> 235:15,17
215:3,6,8,15	60:4 61:7 78:14	<b>decades</b> 36:14 48:1	329:21	245:16
216:7,9,10,20	82:15 83:15 90:3	<b>decide</b> 204:6,17	<b>Delaware</b> 178:8	<b>depending</b> 41:8
217:1,5,8,9,18	91:21 92:1 93:22	206:7 208:17	<b>delay</b> 99:11	246:8 351:22
221:7,12,14,20	95:18 112:15	209:7	<b>deliberate</b> 50:14	<b>depends</b> 186:14
225:2,14 227:6	114:18 122:3	<b>decided</b> 196:2	<b>deliberating</b>	<b>depletion</b> 111:3
231:6 236:1	125:6,21 142:18	<b>decision</b> 52:20	150:22	<b>depress</b> 80:7
238:12,16 240:11	143:10 151:18	156:11	<b>deliberation</b>	<b>depth</b> 158:13
240:12,14,19	166:21 167:18	<b>decisions</b> 147:13	200:18	<b>Des</b> 3:19 29:12
241:2,4,6 242:16	175:15 177:4	<b>declared</b> 49:16	<b>deliberations</b> 14:22	<b>describe</b> 142:9
244:21 245:13	184:21 194:21	<b>decline</b> 47:7 167:3	72:18 195:19	238:7 300:17
254:10 261:10,12	212:19 213:6	<b>declined</b> 119:15	261:21 330:10	<b>described</b> 141:22
263:14 266:14	230:15 236:15	<b>decrease</b> 154:7	335:10 346:21	151:14 175:22
269:19 273:13	237:21,21 238:21	296:22 297:1	<b>delicate</b> 236:13	337:20
282:8,14,22 283:6	239:1 247:20	334:12 355:19	<b>delighted</b> 161:8	<b>describing</b> 196:9
283:15,18,21	248:15 249:22	358:9,12	<b>delineated</b> 145:4	213:1
284:16 285:17	250:1,19,22	<b>decreased</b> 133:8	<b>deliver</b> 97:14,18	<b>description</b> 33:13
286:11,22 288:10	251:12 254:15,16	<b>decreasing</b> 65:4	148:7,16	229:12
316:6 325:5 327:5	254:18 255:12	167:19 372:20	<b>Delta</b> 68:5,6,15	<b>deserve</b> 41:22
331:3 337:7	256:18 257:4,5	<b>dedicate</b> 63:1	69:8,19 70:17	327:14
339:14,22 340:12	258:1,6,6,13	<b>dedicated</b> 23:7	<b>demand</b> 179:6	<b>deserves</b> 351:17
340:17 343:5,8	260:2 266:5,9	43:18 63:2 124:22	<b>demanding</b> 157:19	<b>deserving</b> 159:2
344:1,5 345:1,6	273:18 279:2	191:20	<b>demonstrate</b> 99:4	<b>Deshay</b> 6:21 107:6
355:22 356:21	298:16 352:12	<b>dedication</b> 96:13	100:13 166:16	<b>designated</b> 112:16
362:10 372:4	358:18 369:18	<b>deem</b> 34:21	168:5 282:9 340:1	200:7
<b>Databank</b> 231:1	375:7,8	<b>deeper</b> 273:1	<b>demonstrated</b> 80:5	<b>designed</b> 240:7
<b>database</b> 15:8	<b>days</b> 47:5 73:12	<b>deeply</b> 184:17	95:19 113:4	290:22 291:3
227:5 229:16	212:8,21 216:8	<b>defect</b> 124:20 132:7	278:15 338:15	315:22 316:1
230:1 231:10,14	258:11,12 337:6	<b>defects</b> 50:19 51:6	<b>demonstrates</b> 27:9	<b>desirability</b> 266:12
243:3,4,10 244:11	<b>DC</b> 3:23 5:10 7:17	52:3,16 53:2	136:3	267:2
275:21 276:2,10	7:25 8:4,8,9,15	82:13 117:4 125:7	<b>demonstrating</b>	<b>desire</b> 47:13 168:10
281:1 301:3	9:5,12 10:4,8	126:7 131:15,16	38:3 95:6	<b>desires</b> 297:22

<b>desk</b> 16:22 56:9	<b>devote</b> 175:5	64:20 65:12,13,14	54:2,21 56:12	225:7 233:16
<b>Despite</b> 38:16	<b>de-emphasize</b>	65:19 71:8 81:7	57:14,17 58:11	234:9,11,19 235:3
<b>desserts</b> 112:11	149:11	82:6 83:5 86:17	59:10,16,21 60:17	235:4 236:19
257:18,20 273:9	<b>de-emphasizing</b>	90:1,18 92:6	61:9 62:7,8 64:18	237:2,13 238:3
275:3 322:2	103:19	93:15 94:7 95:12	68:13,20 70:12	239:22 240:6
<b>detail</b> 141:22 199:4	<b>DG</b> 354:6	99:18,19 100:4,4	71:12 72:6,14	241:10,17 242:7
237:16	<b>DGA</b> 290:22	100:5,8,22 102:19	76:12 77:13 78:22	243:6 244:5 253:8
<b>details</b> 146:10	<b>DGAs</b> 183:22	102:20 105:18	83:2,9,18 84:21	253:13 261:18
241:4 242:6	<b>DHA</b> 60:8,12,22	106:12,14,18,22	85:6,8 86:11,15	263:4 268:5 271:4
<b>determination</b>	61:7,21 142:18	107:12 108:1,8,19	86:20 87:9,19	272:6 288:2
170:15 297:15	253:11	108:19,20 110:14	88:7,21 89:5 92:5	291:14 323:4
<b>determine</b> 129:17	<b>DHHS</b> 2:18,21	110:20,21 111:3	93:6 96:18 97:1	336:16 339:20
173:16 216:5	<b>diabetes</b> 33:19,21	113:1 120:22	99:9 100:19 102:6	354:22 357:14
291:11,21 312:19	34:1 35:12 41:12	121:1,9 122:17,19	102:8 103:4,18,22	360:5,8,11,13,19
<b>determined</b> 102:18	47:9 53:20 54:7	122:21 126:15	104:2 106:3,6,10	361:2 365:20
293:4,16 296:6	54:10,12 65:1	128:11,21 134:21	111:9 112:14	366:1 372:11
<b>determines</b> 245:18	79:4,17 80:2	135:18 136:10	114:9 115:16	<b>dietaryguidelines...</b>
<b>detriment</b> 102:3	98:22 99:22 100:1	138:3,4,5,15,22	118:10 120:18	16:13 69:13
<b>detrimental</b> 20:11	100:3 105:6 113:7	139:7 140:14	122:22 124:9	<b>dietary-level</b>
111:4 145:16	121:8 122:5,14	141:14 154:6,18	126:18 127:17,20	160:14
<b>develop</b> 33:21	138:12 144:19	157:4,9,10 162:1	131:20 133:1	<b>Dietetic</b> 5:25 30:19
123:7 132:14	154:17 173:12	162:20 163:15,16	134:13,16,16,19	84:10,16
185:14 201:11,17	194:12 235:11	163:22 164:22	136:8,15,17,22	<b>dieting</b> 266:3,5
202:18	<b>diabetic</b> 54:12	170:22 171:11,17	138:8 140:14	365:18
<b>developed</b> 108:16	162:18	172:5 173:14	141:5,12 142:3	<b>dietitian</b> 3:14,21
156:16 186:20	<b>diabetics</b> 351:9	175:9,12,12	144:6 145:22	4:2 5:6,12,15,22
197:14 204:21	<b>diagnosed</b> 53:18	176:16 177:15,18	148:8 150:11	7:2,11 8:6,11 9:10
205:3 212:12	162:17	181:2 187:20	151:3,16 155:5,6	9:14 26:6 29:16
244:4 303:6	<b>Diana</b> 10:5 191:17	188:8 189:11	157:2,7 158:22	33:2 36:8 54:1
<b>developing</b> 21:20	<b>Diane</b> 76:4	190:22 225:22	159:9 160:10,12	55:2 68:1 74:8
21:22 80:2 141:21	<b>diastolic</b> 356:3,6	232:14 234:4	163:19 165:14,16	78:1 84:6 112:7
171:12 198:18	357:4,9 358:7	235:6 237:1,9	168:3,16 169:5	120:6 148:5
200:13,19 209:8	<b>Dick</b> 109:4	239:14 258:7	170:9 172:11,12	168:22 172:21
229:8,16 234:10	<b>dictate</b> 289:16	264:8 288:20	172:14 174:2	173:18
291:10 308:2,13	<b>dictates</b> 35:17	289:2,13 312:19	179:9,11,19 180:2	<b>diets</b> 13:6 20:2,3,4
313:20 334:11	<b>die</b> 132:16	333:6 340:1,10	180:6,9,16 182:8	34:16,20,20 35:5
<b>development</b> 42:3	<b>died</b> 108:3	346:17 351:14	183:8,11 184:8,18	35:11 39:8 41:13
61:2 75:17 169:5	<b>Diego</b> 92:18	374:9	186:6,18,19	42:9 47:8 49:7
176:17 179:10	<b>diet</b> 20:3 23:19	<b>dietary</b> 1:6 3:7 12:9	187:15 188:7,13	56:21 57:2 64:21
186:5 194:15	25:5,17,20 28:5	12:14,17 13:15,18	188:17 190:3,21	65:7,16 66:3 67:4
197:13,15 198:5	28:13,20,22 32:17	15:16,20 17:4,10	191:4 192:11	67:11 86:19 88:19
199:21 206:3	35:3 40:7 41:7,9	17:14 19:18 27:1	206:18 211:6,17	99:5 101:17
207:11 259:10	41:11 49:20 54:5	27:9 28:16 33:7	211:18,19 212:3,8	104:22 110:11
278:14 287:21	54:9 55:15 56:2	34:11 35:20 37:13	212:11,17,19	120:15 121:12,13
288:2 289:6 350:5	56:13 57:1,5,8,9	40:8,18 44:10,15	213:3 214:19	122:12 130:12
<b>devoid</b> 34:9 37:11	57:19 58:6,8,14	45:5 46:9 49:3	215:3,8,14 216:3	137:21 140:7
123:10 146:3	58:16 61:19 64:19	50:16 52:7 53:5,8	216:7 220:22	175:6 188:21

214:18 240:5	<b>dilemma</b> 29:20	142:5 168:16	138:10 145:1	<b>divide</b> 328:18
253:21 320:13	<b>diligently</b> 196:12	252:17 256:12	154:6 162:22	<b>Division</b> 10:22
334:8 339:9	<b>Dimes</b> 4:16 50:11	259:17,18,20,22	<b>dish</b> 162:3 300:18	233:21
360:21	50:17 51:11 53:4	260:9 269:22	<b>dishes</b> 315:10	<b>doctor</b> 43:4 98:10
<b>Diet-based</b> 144:20	<b>diminishing</b> 48:16	270:9,17,18 271:6	<b>dismiss</b> 334:22	<b>doctors</b> 69:3
<b>diet-related</b> 34:13	<b>dinner</b> 162:3	271:12 279:4	<b>DiSogra</b> 5:8 71:2,3	<b>document</b> 102:10
138:10	174:19 315:12	297:1,21 299:9,10	<b>disorder</b> 177:16	199:3 203:13
<b>differ</b> 291:3 300:9	<b>direct</b> 34:13 157:22	309:6	<b>disparate</b> 70:13	205:22 261:17
302:20	202:13 345:19	<b>discuss</b> 56:11	339:15 344:9	282:14 340:1
<b>difference</b> 83:7	<b>direction</b> 67:14,15	165:13 196:5,20	<b>disparities</b> 68:9	353:4
97:21 223:11	83:21 147:1	348:18	<b>disparity</b> 70:20	<b>documentation</b>
264:18	251:21	<b>discussed</b> 189:5	<b>displacement</b> 103:3	242:12 342:6
<b>differences</b> 226:14	<b>directly</b> 65:20	337:14	<b>display</b> 348:12	<b>documented</b> 68:9
228:8 267:10,11	66:12 130:18	<b>discussing</b> 85:3	<b>disproportionate</b>	<b>documenting</b> 340:9
268:22 269:2,11	<b>Director</b> 2:19 3:4	372:4	97:8	<b>doing</b> 91:12 175:14
305:4 350:22	3:11 4:19 5:15	<b>discussion</b> 11:7,8	<b>disregard</b> 35:15	196:6,10 223:14
<b>different</b> 53:21	6:5,9 7:15,22 8:15	19:5 197:11	<b>disruptive</b> 16:19	224:1,13 266:6
54:17 57:7 73:9	8:18,21 9:3,6,11	200:18,21 209:13	<b>disseminate</b> 70:11	288:14 290:12
78:10 193:19	9:21 12:6 23:16	349:14 373:3	120:13	293:21 299:13,14
202:21 205:19	55:12 63:9 78:1	375:4	<b>dissemination</b>	304:10 306:6,7
208:1 212:16	91:7 94:14 124:5	<b>discussions</b> 21:11	349:15	308:12,13 309:19
213:9 258:12,15	131:7 144:9	208:10 346:22	<b>disseminations</b>	310:2 313:1,3
265:14 273:5,22	147:21 151:11	349:15 352:18	127:1	316:10 324:11
284:12,13 286:13	163:8 165:9 169:1	<b>disease</b> 12:22 24:16	<b>disservice</b> 82:19	328:6 332:8
288:10 290:4,5,5	182:20	28:15 32:9 33:18	<b>distinguish</b> 193:16	335:15 370:4
291:2,4 292:5	<b>Directors</b> 84:11	34:17 35:12 40:16	217:12	<b>dollar</b> 105:20
294:14 298:15	<b>Director-at</b> 84:10	41:11 47:10 49:5	<b>Distinguished</b> 8:10	<b>dominated</b> 250:4
302:9,13 303:8	<b>directs</b> 211:5	55:15 56:5,18	141:2	<b>Domokos-Bays</b>
323:22 350:9	<b>disabling</b> 53:2	59:19 60:1 64:22	<b>distraction</b> 329:11	9:20 182:18,19
362:2,3,4,15,15	124:20	78:13 79:4,9,16	<b>distressed</b> 280:15	<b>doors</b> 329:8
365:12 368:6	<b>disaggregate</b>	91:18 98:21	<b>distributed</b> 96:1	<b>dosage</b> 54:17 132:2
370:12 373:21	300:17	100:10,19 105:5	182:13 271:7,7	<b>double</b> 34:4
<b>differential</b> 263:19	<b>disaggregated</b>	121:6,15 122:14	<b>distribution</b> 19:8	<b>double-labeled</b>
264:15,19	274:3 295:18	125:17 136:6	21:3 208:15	213:20
<b>differentiation</b>	<b>disaggregating</b>	138:12 144:18	209:11,12 238:10	<b>downsides</b> 25:18
75:22	243:15	152:13 154:17	246:11 252:1	<b>dozen</b> 105:11
<b>differently</b> 363:12	<b>disappointed</b> 55:1	171:6 173:11	258:19 259:4	156:16
<b>differs</b> 294:19	<b>discomfort</b> 114:4	194:13 235:11	270:6 273:18	<b>Dr</b> 1:21 8:24 12:3
<b>difficult</b> 17:15	<b>discourage</b> 48:22	289:10 336:7	279:22 319:12	16:9 17:3 23:11
61:16 62:6 70:9	154:10	348:6,7,8,8	<b>distributions</b> 10:13	39:13 43:2,7 44:9
135:19 187:19	<b>discouraged</b>	350:15 358:14	215:20 217:20	55:9 84:4 87:14
326:13 372:14,18	145:18	360:18 364:8,12	234:20 238:14,19	91:5 94:20 98:16
<b>difficulty</b> 177:2	<b>discovering</b> 340:11	367:2 370:22	241:10 254:10	99:1,16 100:15
<b>diffuses</b> 46:11	<b>discreet</b> 246:6	371:11,18	<b>disturbing</b> 355:21	104:18 140:20
<b>digest</b> 151:21	<b>discrepancy</b> 232:11	<b>diseases</b> 34:13	<b>diuretic</b> 370:6	143:22 156:3
152:20	<b>discretionary</b>	99:13 105:6	<b>diverse</b> 113:9 214:4	158:4 176:6
<b>digging</b> 272:22	103:12 115:1	107:15,19 108:21	307:7	182:18,19 187:9

191:15,17 202:7 203:19 205:17 207:14,21 210:3 222:13 224:5,19 225:13 226:8,12 227:2,10 228:10 232:4 233:19 234:15 262:22 263:6,7,15 264:2 264:5,6,10,11,13 267:6,15 268:19 268:20 269:4,5,6 269:8,12,15,16 270:10,13,14,16 270:19 271:9,10 272:8,10,13,15,16 272:20,21 273:14 273:19,20 274:5,6 274:11,12 275:6,7 275:13,20 276:5,8 276:18 277:6 278:6,11 279:14 280:2,13,21 283:4 283:11,16 284:8 284:15,16,21 285:1,2,8,10,12 285:14,15,16,19 285:20 286:12,15 286:16 287:5,12 287:14,16,19 288:4 313:9,13,15 313:18 314:21 315:4,14 316:2,8 316:17,19 317:4 318:17 319:13,16 320:2 322:18,21 323:17 324:22 325:17,18,21 326:6,18,21 327:1 327:4,7,8 328:10 329:10 330:13 331:21 332:6,13 332:18,20 333:11 333:13,14 335:21 338:18 340:3,16 341:3 342:9 343:4 343:12,16,19	344:8,12,13,16,22 345:13 349:1,5,6 349:11 350:2,12 352:6,16,21 354:2 361:22 362:8,12 362:13,16 363:1 363:20 364:10,17 365:2,3,8,10,14 366:8,12,21 368:11,13,17,20 369:2,8,9 372:9 373:6 <b>draft</b> 76:21 192:18 <b>dramatic</b> 37:12 39:5 79:1 82:7 <b>dramatically</b> 65:8 81:22 154:1 155:11,15,17 <b>drastically</b> 144:22 <b>draw</b> 241:6 247:13 268:4 <b>drawn</b> 139:7 <b>dressings</b> 160:13 <b>DRI</b> 142:22 247:2 290:22 291:14,18 330:14 335:14 <b>dried</b> 121:3 123:9 250:2 <b>drink</b> 248:9 258:6 258:11 333:7 <b>drinking</b> 329:5,14 330:7 <b>drinks</b> 27:13 88:16 88:18 257:19 258:1,4,6,12,13 <b>DRIs</b> 220:12 338:3 <b>drive</b> 158:21 290:19 344:7 <b>driven</b> 106:1 <b>driving</b> 287:3 372:11 <b>drop</b> 314:10 <b>dropped</b> 52:16 366:17 <b>drops</b> 175:17 <b>DRPH</b> 2:4 <b>DSM</b> 7:9 118:2	<b>due</b> 98:9 128:13 133:11 227:7 <b>dug</b> 281:7 <b>duplicate</b> 242:11 <b>duration</b> 61:1 <b>dyes</b> 90:14,16 <b>D.C</b> 1:21 4:8 5:4,20 6:4,7,17,19 7:4,6 71:6 87:17 91:9 101:12 104:21 112:8 115:12 134:12 137:13 144:10 213:17 <hr/> <b>E</b> <b>E</b> 2:5 135:12 164:22 219:11,20 <b>EAR</b> 216:17 217:13 218:4,14,16,20 219:5,9,11,13,22 220:2,6 227:22 286:22 287:4 <b>earlier</b> 33:22 118:20 119:13 198:8 261:12 277:10 278:19 316:21 351:3 <b>early</b> 42:4 51:1 106:3 131:16 364:12 <b>EARs</b> 233:3 <b>EAR/AI</b> 232:13 <b>easiest</b> 291:13 <b>easily</b> 32:14 139:8 205:21 321:12 <b>Easley</b> 9:16 176:6,8 <b>easy</b> 36:1 155:8 230:13 280:3 317:19 <b>eat</b> 32:12 34:4 40:14 49:19 51:9 71:18 74:21 75:1 75:6,8 78:16 89:5 90:21 93:15 95:6 95:17 96:20 103:6 108:13 118:11,15 146:15 147:3	151:18 154:20 168:10 173:17 174:18 178:14 193:9 211:7 212:2 212:4 215:6,9 216:9 217:6 222:3 230:2 233:15 237:20 241:5 286:5 290:3,19 291:8 294:15 298:15 322:14,15 323:13,14,15 327:2 333:8,9 339:17 342:4 <b>eaten</b> 80:5 243:21 243:22 250:15 273:10 274:8,17 295:11 298:1 302:6 304:9 305:8 306:3 312:1,3 <b>eating</b> 28:17 29:17 29:18 34:22 47:20 51:18 67:10,11 75:16 76:3,13,22 77:6 83:16,22 89:8,10,14,15 91:20 92:1 94:1 97:21 115:18 121:1 140:6 141:8 144:15 145:4 149:7,10,19 161:22 162:13 164:1 166:1 174:22 185:1,15 223:21 236:8 259:11 269:21 271:16 273:1 277:15 279:12 283:2 284:3 300:10 305:12,18 311:10,11 314:11 315:20 321:8 339:16 340:10 344:11 <b>eats</b> 34:2 75:1 <b>economics</b> 44:22 <b>edamame</b> 169:21	<b>edition</b> 37:13 136:16 235:3 271:4 272:6 <b>editorial</b> 189:6 <b>educate</b> 30:22 57:20,22 101:16 125:14 190:5 <b>educated</b> 133:19 189:12 <b>education</b> 5:17 41:4 78:3 81:20 83:9 104:4 178:13 178:19 186:15 312:7 326:11,13 <b>educational</b> 120:11 <b>educator</b> 326:14 <b>educators</b> 181:21 182:5 <b>EER</b> 292:2 <b>effect</b> 28:22 38:22 75:16 76:21 77:6 79:5 97:8 177:7,8 177:11 194:15 239:14 373:19 <b>effective</b> 104:3 126:7 157:7 <b>effectively</b> 85:12 188:16 <b>effectiveness</b> 159:13 <b>effects</b> 20:8,11 76:3 111:5 121:11 145:16 194:19 334:5,9 338:21 339:10 345:15 346:18 348:2,4,15 350:5,7 354:8,14 354:19 357:20 361:1,8,11 363:21 <b>efficient</b> 195:21 <b>effort</b> 12:17 90:21 125:12 185:13 210:20 231:3 372:19 <b>efforts</b> 68:10 70:4 90:21 163:11 270:7 360:2
--	--	--	---	--

<b>egg</b> 91:16,21 92:1	144:18 154:15	<b>energy</b> 18:4 19:10	<b>ensure</b> 138:22	256:18 280:9
<b>eggs</b> 92:4,9 138:18	180:1 323:5 361:2	19:12,13,20 20:6	<b>ensuring</b> 188:22	281:1,6 298:9,10
146:1 162:2	<b>emphasized</b> 42:14	48:15 96:13	<b>enter</b> 207:5 210:6	301:3
170:17 255:14	139:3 180:7 190:9	118:16 143:7	<b>entire</b> 143:16	<b>Eric</b> 2:9 18:9
<b>egg-borne</b> 92:8	<b>emphasizing</b>	168:9 188:10,18	195:22 201:20	<b>error</b> 238:4,6,7,9
<b>eight</b> 27:11 73:12	360:14 365:22	189:1 190:22	205:8	328:12
163:6 253:10,17	<b>employed</b> 242:14	191:7 195:15	<b>entirely</b> 41:16	<b>errors</b> 247:6,6
254:15,20	243:2	209:10 213:13,18	175:19	286:9
<b>either</b> 131:22	<b>employees</b> 185:20	213:22 214:2,3	<b>entrees</b> 151:17	<b>esophageal</b> 348:10
151:20 214:22	<b>empty</b> 47:13	226:3,10,17,18	152:15 155:14	351:13
252:22 275:19	<b>enact</b> 62:21	231:22 232:1,5,8	<b>envelope</b> 282:1	<b>especially</b> 46:1
319:11 335:13	<b>enamel</b> 166:14	232:10,14 233:2	<b>environment</b> 50:2	64:21 86:2 89:3
336:10 337:8	<b>encompass</b> 157:8	234:21 235:16,16	185:18 202:11	102:4 135:4 154:3
353:16	<b>encompasses</b> 46:9	236:8 242:9,17	<b>environmental</b>	155:13 187:17
<b>elderly</b> 60:15 135:7	<b>encourage</b> 13:6	245:3,3,17,19,21	66:4,7	253:3 262:3
177:17 220:3	24:18 27:14 30:22	246:1,15,19	<b>environmets</b>	302:22 322:9
331:11 366:14	48:20 63:17 64:4	247:11 249:11	373:11	329:14 335:7
367:7,20 368:6	67:13 71:21 72:2	259:8,13 263:9,17	<b>envision</b> 201:2	357:14 360:5
<b>electrolytes</b> 17:21	88:8 94:5 97:6,15	264:16 265:4,8,15	<b>EPA</b> 142:18 192:15	372:7
189:20 327:18	111:12 112:16	278:9 291:3,5,20	192:19 253:10,19	<b>Esselton</b> 100:7
328:7 329:19	114:18,20 117:7	292:2,5,11,16,22	<b>epidemic</b> 31:21	<b>essence</b> 106:14
373:4	119:3 120:20	293:6 324:21	49:5 93:11 94:17	<b>essential</b> 27:22
<b>electronic</b> 69:15	133:1 135:8,22	325:4 333:19	100:17 105:4	32:7 39:2,6
207:9 345:5	136:20 142:15	<b>engage</b> 95:7 119:5	162:22 173:3	118:17 135:11
<b>elegantly</b> 189:5	144:14 146:4	352:17	<b>epidemics</b> 65:3	136:5 141:17
<b>element</b> 254:2	150:11 151:2	<b>engaged</b> 117:15	<b>epidemiologic</b>	143:1 170:11
<b>elements</b> 77:4	152:14 159:8	<b>engagement</b> 15:16	79:13 80:9 99:17	180:22 188:9
<b>elephant</b> 325:6	175:5 181:3 182:3	<b>engaging</b> 17:6	241:21	190:10 299:6,7
<b>eliminate</b> 92:13	188:4,12,20	<b>English</b> 159:16	<b>equal</b> 60:3 83:11	<b>essentially</b> 304:19
149:13,15 199:12	192:22	361:19	205:5,12 227:12	349:8
<b>eliminating</b> 189:10	<b>encouraged</b> 51:7	<b>enhance</b> 159:13	227:12 270:6	<b>establish</b> 90:5
<b>Elswyk</b> 4:21 59:4,5	63:10 93:15	335:13 349:15	<b>equally</b> 164:21	296:8
<b>embedded</b> 334:14	145:11 193:9	<b>enhanced</b> 95:20	<b>equals</b> 123:16,17	<b>established</b> 14:10
<b>embellish</b> 367:13	224:17	129:13 243:5	173:8	101:15 141:12
<b>embrace</b> 109:8	<b>encouragements</b>	<b>enhances</b> 129:10	<b>equates</b> 142:19	215:1 216:19
<b>emerge</b> 58:9	119:10	<b>enhancing</b> 125:2	<b>equation</b> 77:8	<b>establishing</b> 12:13
<b>emerging</b> 24:13	<b>encourages</b> 29:21	331:10	149:6	<b>establishments</b>
79:18 85:10	53:5 95:16 180:15	<b>enjoy</b> 42:16 322:15	<b>equations</b> 291:21	229:14
<b>Emeritus</b> 93:12	<b>encouraging</b> 27:1	<b>enjoyed</b> 374:21	<b>equivalency</b> 237:18	<b>estimate</b> 216:14
<b>emotional</b> 133:20	175:10	<b>enormity</b> 158:16	<b>equivalent</b> 30:11	220:13 229:1
<b>emphasis</b> 42:1	<b>ended</b> 237:17	<b>enormous</b> 103:14	170:16 250:21	239:5 241:18
120:21 122:12	<b>endemic</b> 66:18	133:20 175:15	274:19	<b>estimated</b> 214:22
142:8 205:11	<b>endorse</b> 46:5	<b>enrich</b> 82:18	<b>equivalents</b> 243:3	216:17 217:17,22
323:21 354:9	<b>endorses</b> 44:12	<b>enriched</b> 51:19,22	244:11 247:20	291:19 292:2
372:7	<b>endurance</b> 65:9,10	52:10,14 53:7	248:15 249:21	346:10
<b>emphasize</b> 123:13	<b>end-stage</b> 348:8	82:4 115:20,21	250:18 251:12	<b>estimates</b> 92:6
138:17 142:12	<b>enemy</b> 110:22	116:5,8,22 126:2	254:14 255:12	117:2 217:7

238:10 269:3	196:5,14,18 197:5	276:22 293:2	<b>exhaustive</b> 156:16	<b>external</b> 37:11
<b>estimating</b> 242:7	197:21 198:1,4,6	305:1 306:20	<b>exist</b> 77:4 139:13	<b>extra</b> 142:14
244:5	198:11 199:8	308:16 315:13	<b>expand</b> 61:20	204:12 259:18
<b>estimation</b> 230:7	200:13,14,17	<b>examples</b> 65:6	304:20 315:8	260:10 275:4
230:11	201:10,10,12,14	75:12 139:14	<b>expanded</b> 143:16	279:6
<b>estrogen</b> 194:1	201:20 202:5	180:13 244:15	<b>expanding</b> 354:15	<b>extracted</b> 173:21
<b>estrogenic</b> 194:7	203:11,21 204:2	252:20 271:5,11	<b>expansion</b> 96:5	<b>extras</b> 325:19
<b>et</b> 20:4,12 75:21	205:12 206:21	271:22 272:5,12	<b>expect</b> 148:12	<b>extreme</b> 338:17
99:22 123:17	207:1,2 265:1	340:8 363:15	268:5 294:11	373:4
205:19 206:5	273:3 324:7 326:9	<b>exceed</b> 132:12	<b>expectations</b>	<b>extremely</b> 66:9
284:10,17,17	334:15,18 338:19	359:3	148:17	238:20 337:20
306:2 320:16	351:22 357:13	<b>exceeded</b> 221:18	<b>expediency</b> 106:10	338:7 373:10
364:3 372:8	360:11	260:8	<b>expenditure</b> 80:19	<b>extremities</b> 132:10
<b>ethanol</b> 18:9	<b>evidence-based</b>	<b>exceeding</b> 258:18	213:13,18 214:3	<b>eyeglasses</b> 54:15
225:14,16 226:1	35:15 109:17	360:10	<b>expense</b> 27:5 82:4	
258:2,2,22	136:1 170:18	<b>exceeds</b> 41:12	<b>experience</b> 44:5	<b>F</b>
<b>ethnic</b> 267:11	171:6 179:17	173:6	57:6 83:4 96:11	<b>fabulous</b> 69:14
268:16 356:13	198:10,13 200:11	<b>excellent</b> 31:9,14	107:12 133:16	<b>FACA</b> 14:9,10
<b>European</b> 369:13	321:2 353:4	39:2 52:5 130:4	161:21 180:11	15:15
<b>Eva</b> 9:13 172:18,20	<b>evoke</b> 324:13	139:13 224:14	<b>expert</b> 61:5 330:15	<b>face</b> 49:5
<b>evaluate</b> 64:4 90:13	<b>evokes</b> 324:7	<b>exception</b> 174:8	367:17	<b>facets</b> 206:10
220:14	<b>evolutionary</b> 290:9	<b>exceptional</b> 231:12	<b>expertise</b> 74:9	208:20
<b>evaluating</b> 45:16	294:2	<b>excess</b> 88:4 100:13	<b>experts</b> 18:22 44:7	<b>facilitate</b> 14:5
<b>evaluation</b> 44:3	<b>evolved</b> 205:2	139:9 154:7 177:3	156:17 335:21	84:22 306:19
85:18 201:14	<b>exact</b> 291:9	226:17 239:18	<b>explain</b> 45:6	<b>facilitates</b> 92:22
<b>evenly</b> 271:21	<b>exactly</b> 225:7	256:9 260:4	<b>explained</b> 356:17	<b>facilities</b> 185:19,22
<b>event</b> 253:15	305:17 306:1	269:21 270:8	<b>explains</b> 75:17 76:5	<b>fact</b> 12:18 24:1
<b>eventually</b> 39:22	343:15 344:21	325:7,10	356:18 359:21	35:3 37:2,20 38:4
314:15 315:3	352:7 374:18	<b>excessive</b> 88:15	<b>explicit</b> 76:14	38:10 55:3 67:8
<b>everybody</b> 307:21	<b>exam</b> 212:15	123:2 181:11	180:9	69:19 80:11 94:2
308:4	<b>examination</b>	246:18 251:9	<b>explicitly</b> 122:20	110:13 119:13
<b>everyday</b> 184:7	197:15 242:20	253:3 257:13	180:14 319:20	130:9 193:6
189:15	<b>examinations</b>	259:3 262:6,8	<b>exploding</b> 48:17	240:18 246:6
<b>everyone's</b> 47:4	261:14	<b>exciting</b> 69:16	<b>exploratory</b> 197:15	311:22 321:17
<b>ever-growing</b>	<b>examine</b> 68:16	307:20	<b>exploring</b> 68:11	338:5,12 355:15
33:14	110:16 241:2	<b>excluded</b> 163:16	171:14	359:1,13
<b>evidence</b> 10:10	246:11 261:15	<b>exclusion</b> 199:15	<b>exposed</b> 330:4,8	<b>factor</b> 10:21 49:14
20:17 24:21 25:13	268:1	199:18,22	<b>exposure</b> 203:1	57:16 233:20
58:13 59:22 60:7	<b>examined</b> 262:11	<b>Excuse</b> 329:7	254:5 258:10	280:7 351:16
60:16 74:15 79:7	<b>examining</b> 237:9	<b>Executive</b> 2:19 3:4	<b>expressed</b> 155:8	<b>factors</b> 40:13 45:2
87:2,7,8 90:13,16	241:12 246:13,17	3:11 4:19 5:15	<b>extend</b> 94:6	99:21 150:17
95:6 99:17 101:20	<b>example</b> 24:6 41:5	6:9,15 9:3 12:5	<b>extensive</b> 68:8	153:8 181:9,14
102:10,22 109:18	66:8 90:1 95:22	23:16 55:12 78:1	<b>extensively</b> 197:6	234:3,6 357:14
109:20 110:8	121:13 146:12	94:14 101:9 163:7	<b>extent</b> 97:14	364:12
136:2,7,12 164:14	163:2 166:17	<b>exercise</b> 136:10	180:19 181:10	<b>facts</b> 90:6 156:14
166:3 167:6,9	169:15 218:7,22	184:7	261:17 266:18	<b>faculty</b> 7:11 120:6
175:6 176:16	253:4 275:3	<b>exercising</b> 118:10	289:11 367:19	<b>fads</b> 102:8

<b>Faga</b> 7:5 115:8,10	263:12 264:3	<b>fed</b> 65:11,12 177:15	339:6	334:8 345:17
<b>failed</b> 60:11	270:21 271:2,13	373:20	<b>finalize</b> 197:17	347:12 348:19
<b>failure</b> 110:13,22	271:17 272:3	<b>federal</b> 14:6,8,19	<b>finally</b> 28:10 49:21	<b>fish</b> 19:16 59:17
177:10 348:7	274:21 275:10	15:10 21:22 170:8	81:4 83:14 93:9	61:9,13,15 62:1,6
351:6,9 369:1,5	277:20 280:5	181:18 186:2	159:4,17 160:20	74:13 75:2,7,16
369:11,15 370:8	295:22 296:2	211:6	201:16 266:10	75:18 76:4,6,13
370:13	305:21 308:19	<b>Federation</b> 5:19	<b>financial</b> 95:21	76:22 77:6,15
<b>fair</b> 279:3	325:10 365:22	81:13 167:8	133:21	142:9,20 164:6
<b>fairly</b> 282:22 293:7	<b>fatal</b> 53:2 121:16	<b>feed</b> 66:11	<b>financially</b> 61:14	175:7 192:10,12
293:22	132:13	<b>feedback</b> 312:17	<b>find</b> 114:2 170:19	193:3,4,7,9,9,11
<b>fall</b> 135:13 250:9	<b>father</b> 162:12	313:10,14,19,22	174:19 175:3	193:11,15,16,20
287:4 293:10	<b>fats</b> 38:17 49:1	314:2	206:2 209:5	252:19 253:4,10
315:7 316:18	56:16 83:12 89:17	<b>feeding</b> 37:7 80:4	303:18 335:12	253:21 254:1,11
318:1 323:6	111:12 138:7	177:17 333:14	337:7	254:13 255:4,8,9
<b>familiar</b> 370:7	142:16 143:3,4,5	<b>feel</b> 224:13 241:3	<b>finding</b> 63:2 109:18	255:13 262:5
<b>families</b> 10:7	145:18 146:19	303:3 334:16	195:2	284:22
133:21 159:7	180:13 257:10	<b>fellow</b> 63:7 84:13	<b>findings</b> 32:1 51:11	<b>fished</b> 62:3
191:19 290:3	259:9,14 266:21	192:1	74:19 149:2	<b>fisheries</b> 5:13 62:2
<b>family</b> 107:17,19	270:5,12 278:1	<b>felt</b> 300:4 304:19	285:22 348:21	74:10
162:20 290:2	<b>fatter</b> 47:2 365:6	335:14,22	362:5,6	<b>fish-eaters</b> 122:2
<b>FAO</b> 62:2	<b>fattier</b> 275:1	<b>females</b> 219:4	<b>fine</b> 374:9	<b>fit</b> 33:12 45:19 47:3
<b>far</b> 24:8 107:8,13	<b>fatty</b> 18:10 19:17	220:20 221:9,18	<b>finely</b> 289:21	47:19 85:22,22
107:14 120:19	19:20 20:9,11	257:1 269:21	<b>fingertips</b> 240:4	86:1 168:15 170:5
174:13 207:1	33:14 38:15 59:14	302:14	<b>finish</b> 308:15	281:15 289:22
277:19 339:19,21	75:19 130:5	<b>fewer</b> 42:4 86:18	<b>finished</b> 114:1	293:18 296:20
340:2	135:16 143:1	118:11 238:19	227:1	311:20
<b>fare</b> 106:1	175:11 209:13	<b>fiber</b> 34:9 42:12,21	<b>finite</b> 228:4	<b>fits</b> 256:12 293:17
<b>FARM</b> 6:19 104:20	260:22 276:3	52:6 93:8 116:2	<b>firmly</b> 141:16	311:9 312:1
<b>farmers</b> 36:10	299:6,7	123:11 135:16	<b>first</b> 17:13,20 22:5	<b>fitted</b> 239:19
<b>fascinating</b> 324:1	<b>fat-free</b> 308:16	138:8 145:7 146:4	23:8 26:21 27:2	<b>five</b> 22:13 33:4
<b>fashion</b> 342:22	<b>favor</b> 149:11	146:19 165:1	27:15 39:20 42:15	40:21 53:21 79:14
<b>fast</b> 162:1 229:14	<b>FDA</b> 52:12 76:8,20	169:22 220:22	44:1 71:15 75:15	79:21 81:22 85:9
<b>fasting</b> 239:1	116:21 117:8,13	233:14	76:17 77:12 81:19	86:18 167:21
<b>fat</b> 20:3 28:8 34:8,8	126:1 169:19	<b>fields</b> 200:20	85:5 88:1 91:16	250:22 292:8
34:16 36:16,17	170:14 171:4	<b>fifth</b> 90:4 260:16	94:22 95:5 104:8	298:15 343:7
37:10,11,14 38:2	192:15,17 253:18	<b>Fifty-five</b> 38:12	134:18 142:3	368:1
38:6,20 39:4	<b>FDA's</b> 52:20 76:22	<b>fighting</b> 70:7	157:2 161:20	<b>Five-A-Day</b> 72:7
42:10,11,21 65:18	<b>FDA-qualified</b>	<b>figure</b> 279:15 310:6	163:21 165:17	178:17
65:21 80:16,17	78:12	341:15 342:21	180:1,1 192:9	<b>five-step</b> 213:3
90:6,7,10 93:7	<b>fearful</b> 70:17	347:16	206:11 210:22	<b>fix</b> 323:19
100:14 101:2	<b>feasibility</b> 316:22	<b>figures</b> 62:1	219:19 226:4	<b>flatter</b> 239:17
105:15 123:10	<b>feasting</b> 239:1	<b>fill</b> 18:22 135:11	228:5 230:6	<b>flavored</b> 115:2
140:14 146:2	<b>feature</b> 153:10	276:16	249:15 251:4,19	257:19
149:13 170:3	172:13 236:3	<b>filling</b> 156:3 158:3	255:18 279:1	<b>flawed</b> 102:7
180:12 256:16	<b>features</b> 229:7	<b>final</b> 44:18 169:8	280:22 289:8	<b>flaws</b> 192:20,21
257:15 260:12,13	<b>February</b> 306:12	253:13 288:15	291:10 300:14	<b>flax</b> 140:4,4
260:18,21 262:9	<b>feces</b> 374:1	290:8 310:17,22	328:12 329:1,12	<b>flaxseed</b> 75:20

<b>flesh</b> 66:14	131:22 132:20	153:14 154:22	<b>foodborne</b> 130:15	277:13,15 282:10
<b>flexible</b> 289:15,19	133:2,15,19	155:4 156:12,19	130:19,21	289:16 295:19,20
<b>flip</b> 145:14 282:4	<b>folks</b> 147:8 306:12	157:4,9,13,18,19	<b>foods</b> 7:3 9:12 27:5	295:21 296:5
346:19 351:21	<b>follow</b> 45:7 54:1	158:16 159:7	27:6,8,15,19,21	298:13 300:9,17
<b>flipping</b> 248:19	122:17 149:5	160:10 164:10,17	28:3,4 30:1,21	302:1,2,8 303:3
<b>floor</b> 16:8	199:7 227:10	166:12 173:15	32:14 33:14 39:20	305:7,8 307:7
<b>flour</b> 116:10	246:10 318:18	174:14 176:21	41:21 42:19 46:4	308:3,8,11 309:8
117:10 126:3	<b>followed</b> 21:7 54:9	177:1,19 180:1,19	47:20 49:13 51:9	309:9,14 310:3,4
<b>flow</b> 333:20	91:19 350:21	181:11 182:20	51:19 56:15,16	310:10 314:9,19
<b>fluid</b> 17:20 302:17	371:7,9	189:3,10 193:21	62:8 71:20 77:3	315:6 319:22
302:20 327:18	<b>following</b> 16:11	194:2,3,7 211:2	85:22 88:5,12,17	322:15 342:14
328:6 329:2,18	41:3 44:12 45:22	211:21 216:19	88:17 93:15 95:4	343:3 372:15,15
331:5,16	54:5 74:11 114:17	221:21 223:21	97:7,15,19 99:6	<b>foods-as-eaten</b>
<b>fluids</b> 189:22	117:16 121:12	226:21 228:19	101:1,2 112:7,19	300:20
329:15 330:3	161:13 163:20,22	229:14 230:8	113:8 114:3,5,12	<b>food-based</b> 85:20
332:3	166:22 176:5	234:7,20 235:8,15	114:13,14,19	320:5
<b>flurry</b> 157:11	182:13 190:17	236:13,19 237:19	115:2,15,18	<b>food-level</b> 160:14
<b>focus</b> 26:11 29:21	197:3,16 320:10	240:15,19,21	116:16 118:6,18	160:17
45:8 49:8 74:16	343:22 375:8	241:1 242:16	119:5 121:4	<b>footage</b> 66:20
82:2 85:20 102:6	<b>follows</b> 155:11	243:9,11,15,18	122:13 123:9	<b>force</b> 139:10
102:7 103:19	<b>follow-up</b> 93:17	244:10,19 245:15	126:3,15 128:1,18	<b>forever</b> 350:11
148:13 152:18	325:21 370:19	252:15,21 256:11	132:1 137:17	<b>form</b> 33:18 52:8
153:1 188:8,18	<b>food</b> 7:20 8:18,22	258:15 259:19	138:17,19 139:15	129:16 132:8
190:22 191:5	9:21 10:13,16	260:11 261:14	139:22 140:2,11	189:20 285:13
192:6 312:14	18:12 19:15,17	263:20 274:9,19	140:13 145:7,15	298:1 304:14
314:1 324:11	21:4,7 24:8,17	276:19 277:7,10	145:16,20 149:14	<b>formal</b> 361:7
<b>focused</b> 34:10	25:11 27:2 30:1,7	279:6,22 287:22	149:22 150:4,6,6	<b>formally-studied</b>
68:10 94:16 184:3	30:21 31:1,20	288:1,19 289:17	150:12 153:10	94:3
193:3 229:8	36:17 44:21 45:3	289:20,21,22	154:11 155:12,15	<b>format</b> 173:16
234:10 288:20	45:9,17 46:4,20	290:4,6,14,21	155:18 160:11	174:4 206:12
289:2	47:12 48:16 49:2	291:11 293:22	162:1 163:14	354:21
<b>focusing</b> 100:21	49:22 55:19,22	294:5,7,13 295:9	169:2,3,7,9,10	<b>formation</b> 25:14
123:14 270:7	59:12 63:18 64:6	295:12,13,15	170:2,5,10,15	<b>formed</b> 156:7
277:7 336:6	71:20 83:1 84:14	296:7 297:20	171:2,11,19 172:7	<b>former</b> 94:19
349:12 367:20	84:17,19 86:13	298:5 299:5 301:7	172:13 180:5,7,12	<b>formerly</b> 178:17
<b>folate</b> 93:8 133:7	88:20 90:11,14	301:15 303:13	181:12 184:13,20	<b>forms</b> 128:9 179:6
<b>folate-rich</b> 51:19	101:21 105:21	304:13,14 308:14	184:21 213:9	295:20 308:8
<b>fold</b> 315:18	112:16 116:13	309:20,21 310:5	215:17 228:5,22	<b>formulated</b> 113:18
<b>follic</b> 7:25 51:5,9,10	119:6,17 120:12	310:10 312:18,21	229:10,15 230:6,9	<b>formulating</b> 18:19
51:15,18,22 52:1	123:7,15 126:2	314:8,22 315:2,7	231:5,16 233:6	<b>forsaken</b> 116:11
52:14,20 82:6,6	127:10,14,16	315:11 316:2,14	234:12 241:19	<b>forth</b> 44:13 191:12
82:11,15 115:22	139:20 141:17	318:9 319:4 320:8	242:8 247:11,16	235:2 315:21
116:22 117:9	144:12 146:7	321:5 322:7 323:2	249:13 253:1	<b>fortification</b> 82:7
124:11,13 125:6	147:21 148:6,10	325:9 326:2 341:4	265:9,17,20 272:2	117:10 126:4,6
125:11,15,20	148:11,20 149:5	341:16,22 342:19	272:22 273:10,21	133:4
126:1,10,15,20	149:18,22 150:8	343:19 344:17,19	274:1,1,2,8,13,16	<b>fortified</b> 52:1,14
130:2 131:11,13	150:21 151:12	349:19 362:2	274:17 276:11	62:8 82:5 118:6

118:18 119:1,2 132:1 138:21,21 153:11 169:15 331:13 <b>fortify</b> 82:18 <b>fortunately</b> 63:15 236:12 <b>Forum</b> 4:20 55:12 <b>forward</b> 13:14 17:5 20:16 44:3 104:16 186:17 <b>foster</b> 185:15 <b>fostering</b> 289:9 <b>found</b> 30:5 69:7 93:22 116:17 121:14 122:7 129:3 166:9 167:2 168:3 171:10 172:3 174:13 194:10,14 214:5 221:20 320:4 357:6 371:10 <b>foundation</b> 4:16 5:17 9:18 53:5 55:18 78:3 121:2 178:7,11,13 <b>founder</b> 6:18 104:20 <b>four</b> 26:18 28:11 62:22 68:18 79:12 164:17 171:6 217:8 219:17 250:1 268:15 297:12 299:14,21 305:6 313:2 343:7 359:13 <b>fourth</b> 89:19 100:11 143:8 <b>fractures</b> 42:4 <b>frankly</b> 37:18 159:1 <b>Fredericksburg</b> 4:18,25 53:15 62:16 <b>free</b> 28:8 154:19 <b>French</b> 250:16 305:17,20 306:2,4	<b>frequency</b> 237:19 <b>frequent</b> 49:13 79:20 <b>frequently</b> 265:13 <b>fresh</b> 5:10 71:5 128:8,9,19 129:1 129:4,6,12,20 144:14 145:8 146:13 193:13 243:22 <b>freshness</b> 128:13 <b>Friday</b> 375:8 <b>friend</b> 24:2 111:1 <b>fries</b> 250:16 305:17 306:2 <b>front</b> 22:12,14 70:9 339:14 <b>frozen</b> 112:11 128:9,19 129:4,20 146:14 <b>fruit</b> 39:21 71:11 72:15 127:14 130:10 136:13 154:5 178:16,18 178:20 179:1 181:13 182:6 247:19 262:2 279:20 294:15 311:10,10 322:6 335:16 <b>fruits</b> 25:8 32:12 48:21 54:3 71:9 71:18 72:10,20 73:1 97:16 106:13 121:3 128:6,10,15 129:22 130:6,7,10 130:14,17 138:20 139:2 140:4 145:8 146:12 152:14 153:22 154:2 155:13 164:18 178:14 179:6,12 180:3,17,21 181:7 181:9,15,16 182:7 266:17 278:3 280:8,9 281:19 283:9 340:21	353:6 361:4 <b>fruit/vegetable</b> 338:13 <b>frustrated</b> 46:21 <b>fry</b> 296:1 305:20 306:4 <b>FUKAGAWA</b> 2:4 267:6 268:19 269:4,6 368:11,20 369:8 <b>full</b> 14:21 15:3 86:22 156:13 207:8 244:8,12 285:3 352:9 <b>fully</b> 80:17 194:20 <b>full-fat</b> 279:1 <b>function</b> 60:19 83:10 263:9 <b>functional</b> 46:3 166:5 <b>functions</b> 125:3 <b>Fund</b> 100:13 <b>fundamentally</b> 164:12 <b>funded</b> 24:9 29:14 36:10 94:19 105:1 <b>funding</b> 25:6 <b>funds</b> 96:4,8 181:22 <b>further</b> 60:2 79:7 99:11 111:6,8 136:21 145:10 182:4 196:20 200:2 202:19 215:13 228:4 346:5 364:15 <b>future</b> 185:11	<b>gastric</b> 348:10 351:12,16 <b>gateway</b> 148:20 <b>gathered</b> 273:13 <b>Geerling</b> 111:19 <b>Geiger</b> 5:21,23 84:4,5,7 <b>gender</b> 356:13 <b>genders</b> 277:1 <b>general</b> 5:2 9:2 30:20 45:11 60:6 64:16 94:2,20 163:7 204:3 235:9 264:16 266:15 326:4,5,8 353:16 354:11 363:14 367:21,22 <b>generally</b> 122:4 193:3 229:21 236:20 <b>General's</b> 99:10 <b>generic</b> 199:17 <b>genes</b> 162:21 <b>gentleman</b> 117:1 <b>George</b> 4:7 39:15 <b>gestational</b> 61:1 <b>getting</b> 126:10 241:4 255:8,20 277:19 281:19 289:3 307:3 314:13 322:8 342:1 368:8 370:7 374:6 <b>gift</b> 25:10 <b>Gillings</b> 7:12 120:7 <b>girls</b> 256:4 286:2,4 286:22 287:1,10 355:8 356:4 <b>give</b> 15:22 89:15 155:11 207:4 224:3 225:16 226:5 227:16 230:20 270:3 288:11,21 306:20 307:14 314:5,10 327:4 <b>given</b> 33:5 39:4	44:19 48:2 90:17 109:13 118:22 136:11 181:22 225:19 236:8 278:8 294:12 331:17 343:16 349:18 <b>gives</b> 216:13 225:11 312:12 <b>giving</b> 159:15 206:22 288:9 321:6,7 <b>glad</b> 316:11 <b>glancing</b> 285:21 <b>glass</b> 73:3 <b>global</b> 7:12,18 34:4 47:13 108:9 120:7 127:8 144:12 148:10 153:15 <b>globally</b> 167:6 <b>glycemia</b> 80:7 <b>glycemic</b> 99:20 100:2 <b>GMA</b> 341:9 <b>go</b> 63:19 71:9 103:7 110:14 161:9 197:7 199:11 204:4,7,10 206:1 211:10 226:5 231:18 245:6 257:9 267:19 288:6 290:7 292:10 293:11 297:11,13,17 301:15 302:8 306:16 308:11 309:14 319:14 328:8,10,21 339:8 342:4 347:8 350:10 353:22 361:13 368:12 <b>goal</b> 82:22 83:18 143:20 321:1 <b>goals</b> 18:16 19:2 36:19 128:5,7 185:10 291:12,12 296:12
--	---	--	--	---

<b>goes</b> 39:20 55:18 165:1 196:9 201:13 230:14 309:22,22 370:12	109:3 112:5 115:9 116:6 117:22 120:4 123:13 131:5 134:6,21 137:6,21 140:5 146:19 147:19 155:7,22 160:6,9 161:17 169:18 170:20 176:6 178:5 182:18 186:13 187:9,20 188:3 189:4,9 190:16 191:15 202:16 210:12 215:16 234:16 237:14 285:16 322:22 324:19 326:7 339:7 341:6	145:10 152:15 153:18,19,20 164:18 250:17,17 251:4,11,19 262:3 262:7 266:17 275:4 278:3 281:20 298:7,10 301:1 311:19,19 311:21 312:2 317:8,17 361:5	294:17 295:4 305:2,7,10,14 357:1 <b>greens</b> 139:14,15 139:21 154:3 170:7 <b>Greger</b> 6:5 91:5 <b>Gregor</b> 91:6 <b>grew</b> 161:22 <b>Griffen</b> 7:14 124:3 124:4 <b>grilling</b> 25:15 <b>grocery</b> 38:11 116:17 341:9 <b>ground</b> 319:6 <b>groundbreaking</b> 99:9 <b>ground-breaking</b> 331:7 <b>group</b> 7:13 10:16 17:14 19:3 24:17 30:7,16 44:11 45:8 61:5 92:18 96:21 108:2 110:17 112:16 120:10 140:1 152:4,5,17,18 153:9,18 161:10 164:10 166:20 167:1,4 180:19 195:13 204:22 211:2 218:3 221:22 235:15 236:6 245:15,18 246:2,17 248:3 250:3 273:22 274:1,22 276:19 278:5 279:6 284:20,20 286:19 290:1 294:7,13 295:13,22 296:5,7 296:12,14,21 297:20 298:5,7,11 298:12 299:1,5 300:3,5 302:12 303:22 304:18 307:7,13,17 308:4	308:21 310:10 311:5,5 314:1,8 315:7,12 318:1,3 318:5 320:8 321:19 323:2,3,8 323:9,12,20 325:4 325:10 328:15 331:22 341:6,22 346:14 348:17 362:18 363:8 367:4,9,16 371:3 371:8,15 <b>grouped</b> 274:16 305:18 <b>grouping</b> 300:20 <b>groupings</b> 123:7 <b>groups</b> 10:13 21:4 22:4,13 30:2,21 35:16 48:6 58:17 97:12 110:10 139:20,22 164:17 181:11,20 182:1 214:21 216:1 217:19 218:1 219:1,17 236:13 243:9,19 244:10 247:1 248:4,6,22 249:3,5,19 250:22 251:17 252:5,16 252:21 253:4 255:7,22 256:3,11 257:6 258:15 259:19 260:6,11 260:17,19 261:5,7 263:20,21 266:17 267:11 268:11,16 274:9,19 277:1 279:22 281:6,8 286:9,14 289:20 289:21 290:4,6 291:4,17 293:18 293:22 294:5 297:3 298:21 301:4 306:14 308:14 310:5 313:5 316:14 317:5 319:4
<b>going</b> 72:3 73:8 74:16 109:11 137:16 192:5,6 202:3,17,22 203:4 205:21 208:6 209:17 210:5 214:11 222:15 234:22 235:19 238:6 242:15 243:7 244:15,17 256:5 257:9 260:12 279:5 285:17 286:20 288:6,11 294:8,14 296:21 299:12,22 300:12 304:22 307:11 311:4 312:15 315:8 321:18 324:15 328:5,18 332:7 336:10,17,20 342:15 347:8 348:20 349:3 350:10 351:11 353:14 362:1 363:17 364:5 367:10 368:19 372:3 374:14 375:2	<b>governed</b> 14:7 <b>government</b> 33:5 36:15 37:17 38:14 44:15 125:13 179:2 <b>government's</b> 21:22 211:6 <b>Governor's</b> 4:25 62:18 <b>grading</b> 203:21 204:1 334:18 <b>gradual</b> 368:4 <b>gradually</b> 355:5 <b>grain</b> 48:10 51:19 51:22 52:8,11,13 66:10,11 81:21 82:3,17,20 88:12 115:21 116:8,16 117:1 126:3 133:4 251:5,15,16 275:5 275:9 308:21 311:1 312:7 322:6 341:5 <b>grains</b> 48:22 52:5,9 53:7,8 82:5 88:9,9 88:11 97:16 106:13 115:21 116:1,5 121:3 138:19 140:4	<b>grain-based</b> 115:15 115:17 257:17,19 275:2 <b>gram</b> 24:7,7 38:6 <b>grams</b> 38:2 39:3 90:3 123:5 168:2 177:4 270:21 271:2 <b>grandmothers</b> 103:5 <b>graph</b> 218:12,21 <b>graphic</b> 69:1 <b>graphics</b> 68:18 <b>grasp</b> 174:16 <b>grassroots</b> 94:15 <b>great</b> 87:18 107:8 140:7 195:22 196:15 229:15 250:5 267:15 268:14 275:13 328:10 331:4 345:11 <b>greater</b> 40:15 60:3 100:5 180:18 214:6 218:10 221:17 232:20 252:7 255:2,7 265:10 <b>greater/lesser</b> 227:20 <b>greatest</b> 187:16 190:18 220:3 <b>greatly</b> 77:15 294:19 300:9 <b>green</b> 16:22 22:19 22:21 41:20 147:5 213:19 248:13,22	<b>greger</b> 6:5 91:5 <b>Gregor</b> 91:6 <b>grew</b> 161:22 <b>Griffen</b> 7:14 124:3 124:4 <b>grilling</b> 25:15 <b>grocery</b> 38:11 116:17 341:9 <b>ground</b> 319:6 <b>groundbreaking</b> 99:9 <b>ground-breaking</b> 331:7 <b>group</b> 7:13 10:16 17:14 19:3 24:17 30:7,16 44:11 45:8 61:5 92:18 96:21 108:2 110:17 112:16 120:10 140:1 152:4,5,17,18 153:9,18 161:10 164:10 166:20 167:1,4 180:19 195:13 204:22 211:2 218:3 221:22 235:15 236:6 245:15,18 246:2,17 248:3 250:3 273:22 274:1,22 276:19 278:5 279:6 284:20,20 286:19 290:1 294:7,13 295:13,22 296:5,7 296:12,14,21 297:20 298:5,7,11 298:12 299:1,5 300:3,5 302:12 303:22 304:18 307:7,13,17 308:4	

325:19 341:4,19  
**grow** 32:9 47:2,18  
 60:9 150:7 319:6  
**growers** 101:14  
**growing** 27:3 95:5  
**grown** 81:15,22  
 89:2  
**growth** 131:14  
**Guenther** 259:12  
**guess** 270:17  
 280:13 331:18  
 348:18 364:17  
 372:2 373:2  
**guidance** 13:18  
 36:15 70:12 83:1  
 85:8 86:12 96:18  
 118:7 119:18  
 140:10 156:10  
 157:2,8,12,18  
 160:14,15,18  
 165:17 168:16  
 188:18 234:7  
 270:3 277:10  
 288:19 290:17  
 309:11 320:5,6  
**guide** 148:15  
 173:15 174:14  
 284:4  
**guideline** 24:21  
 45:8 88:1 89:14  
 89:19 161:11  
 188:13 189:19  
 191:3 287:22  
**guidelines** 1:6 3:7  
 12:10,14,17 13:15  
 15:17,21 17:4,10  
 17:14 24:19 27:9  
 33:7,10 34:11,12  
 35:14,20 37:13,17  
 38:14 40:8,18,22  
 41:5 42:14 44:10  
 44:16 45:2,6,12  
 46:6,9 48:5,13,19  
 49:3 50:5,16 52:7  
 52:9 53:5,8 54:2  
 54:21 56:12 58:11  
 59:10,16,21 60:17

62:7 64:18 65:18  
 67:13 68:13,20  
 71:13 72:6,14  
 76:12 79:1 83:2,9  
 83:18 84:22 85:6  
 85:9,13,15,18,19  
 86:11,20 87:9,20  
 88:7,21 89:5,13  
 90:4 92:9 97:1,3  
 99:9 100:19,20  
 103:18 106:7,15  
 111:9,11 112:14  
 112:19 114:10  
 115:16,19 116:15  
 117:8,11,15  
 118:11 120:18  
 122:22 124:9,16  
 126:13,19 127:2  
 127:17,21 131:20  
 133:1 136:15  
 140:14 141:5,13  
 142:3,11 143:11  
 144:7 150:11,15  
 151:3,16 152:3  
 153:7 154:12  
 155:5 159:9,13  
 160:8,11 163:19  
 165:14 169:6  
 172:11,14 174:2  
 175:2 176:14  
 177:21 179:9,11  
 179:12,16 180:2,7  
 180:9,16 182:8  
 183:8,11 184:8,10  
 184:18 185:12,14  
 186:6,11,18,19  
 187:15 188:7  
 190:4,21 191:5  
 192:11 200:3  
 201:18 203:16  
 204:21 205:2,9  
 206:18 235:4,4  
 239:22 240:6,9  
 252:12,19 253:8  
 253:13 271:4  
 272:6 278:9,9  
 288:2 291:14

323:4 336:16  
 342:21 344:1  
 349:9 360:13  
 361:2,18  
**guides** 235:9  
**guiding** 289:5  
**gum** 165:14,16,22  
 166:4,6,17,21  
 167:1,10,15,16,21  
 168:6,8,11,12  
**gums** 167:13  
**gut** 228:11 232:3  
**Guy** 3:10 23:15  
**guzzling** 287:6

---

## H

---

**H** 3:10  
**habits** 57:17  
 141:17 149:10  
 159:1 162:13  
 185:1,15  
**half** 30:9 31:5,5  
 52:7 62:2 73:1,4  
 78:19 118:9  
 120:20 129:4  
 219:3,12 247:22  
 251:14 294:19,20  
 298:8 299:6  
**half-inch** 37:14  
**hall** 184:15  
**hallway** 64:1  
**Hamlin** 8:20 151:9  
 151:11  
**hand** 351:20  
**handle** 200:7  
 208:17  
**handout** 17:1  
**handouts** 109:13  
**Hanneman** 6:23  
 109:3,4  
**happen** 42:7  
 107:17 238:22  
**happened** 108:5  
 353:2  
**happening** 344:12  
**happens** 208:8  
**happy** 195:7

225:10 254:9  
**hard** 28:8 70:12  
 286:2 309:6 329:5  
 337:6 339:1  
**harder** 263:22  
**hardwired** 111:17  
**harm** 284:17  
**harmony** 82:22  
**Harvard** 91:18  
**Hattiesburg** 5:7  
**Havala** 7:10 120:5  
**HDL** 79:11  
**head** 7:8 118:1  
 150:15  
**headquartered**  
 101:11  
**health** 1:4 5:9 6:5  
 7:12,15,19,23,23  
 9:18 13:1,1,11,19  
 23:21,22 24:5  
 26:17 28:10,14  
 33:5 35:3,19  
 36:15 40:12 42:16  
 45:4 47:7,17 48:3  
 48:7 49:12 50:18  
 51:2 52:18 55:19  
 55:21 56:2 57:3  
 57:15 58:4,9,18  
 60:9 65:4 66:3,16  
 68:8,11 69:7,16  
 70:13 71:4,8  
 73:17 74:13 77:15  
 78:7,12 79:19  
 82:10 84:19 85:8  
 86:5 90:16,19  
 91:7 95:14 97:4  
 102:3 106:14,21  
 107:14,16 108:20  
 110:1,3 120:8  
 121:11 122:18  
 123:1 124:5,22  
 125:12,16 127:8  
 131:7,8 135:9  
 137:21 138:2  
 141:18 144:11  
 145:12,16,21  
 148:19 149:5

150:19 152:22  
 155:7 158:19  
 162:9 164:4 166:5  
 167:10 171:3,4,22  
 172:3 173:5 175:8  
 175:14 178:7,11  
 178:15 179:7  
 181:19 187:17,20  
 187:21 188:3  
 189:10 190:16,19  
 191:20 194:19  
 208:19 211:21  
 212:6 237:10  
 239:14 242:20  
 289:9 319:1,9  
 325:22 329:3  
 334:5,6 335:3  
 345:16 348:2,15  
 354:8,14,19  
 360:16 361:8,12  
 363:22  
**healthcare** 47:4,8  
 190:5 198:15  
**healthful** 34:22  
 40:20 104:22  
**healthfulness** 25:17  
**healthier** 57:22  
 83:21 142:16  
 149:7 153:11  
 175:12  
**healthily** 90:22  
**healthy** 6:9 8:22  
 13:6 32:17 33:11  
 39:8 47:1,2 48:13  
 49:17 50:5,20,22  
 83:16 89:14 93:19  
 94:14 95:17,18  
 96:1 101:17  
 103:10 110:15  
 115:18 117:5  
 122:4 132:17  
 134:21 136:9  
 138:22 141:8  
 151:12 155:4  
 162:7,20 163:17  
 164:11,16 169:9  
 175:21 183:4,5

185:1,15 188:11 189:14 191:2 209:22 210:5 259:11 292:4,18 309:16 329:22 330:2 364:1 <b>health-conscious</b> 146:9 <b>health-effective</b> 46:2 <b>health-promoting</b> 128:22 <b>health-supporting</b> 152:2 <b>hear</b> 15:13 20:21 22:5 149:15 195:17 197:11 224:4 329:5 <b>heard</b> 75:14 118:20 125:22 134:22 163:3 192:6,7 300:17 301:2 316:21 321:19 <b>hearing</b> 118:5 126:19 210:16 235:19 327:17 329:9 374:22 <b>heart</b> 8:13 41:11 47:9 60:5 64:22 65:8 77:7 78:13 79:8,16 105:5 110:13,22 121:16 138:12 140:22 141:3,7 144:18 152:12 154:16 162:13 171:5 173:11 194:13 235:11 348:6,7 351:5,9 356:22 364:12 368:22 369:4,10,15 370:8 370:13,22 <b>heat</b> 129:8,14 330:4 330:8 374:13 <b>Heather</b> 6:11 98:6 <b>heavily</b> 353:5 370:3 <b>Hedlund's</b> 92:18	<b>HEI</b> 312:20 <b>height</b> 292:4 <b>Hello</b> 29:9 91:5 <b>help</b> 13:19 25:4 27:16 32:4,5,8 50:4,22 51:21 55:14 59:18 67:13 79:8 107:13 119:9 128:5 148:7,15 151:2 159:17 160:9,18 167:15 170:8 171:11 188:2 196:8,17 208:6 230:5,7,10 314:2,5 322:13 325:20 338:14 344:7 <b>helped</b> 83:2 168:9 291:19 <b>helpful</b> 233:10 269:14 272:19 <b>helping</b> 13:4 55:16 89:16 136:18 138:14 139:17 148:2 173:16 190:5 230:19 <b>helps</b> 52:2 131:14 <b>herb</b> 23:19 24:2 <b>herbs</b> 23:21 24:7 24:14,19 25:3,7 25:12,13,16 <b>Hershaft</b> 6:18 104:18,19 <b>hesitant</b> 63:10 <b>heterocyclic</b> 25:15 <b>HHS</b> 13:17 14:3 44:12 83:1 87:6 87:19 99:1 179:8 182:4 <b>Hi</b> 98:5 127:7 144:5 168:21 <b>hidden</b> 38:9 <b>high</b> 4:24 18:20 20:3 34:8 35:17 53:20 61:16 62:16 62:22 65:13 81:5 98:21 99:5 101:2	123:10 138:9 139:13 145:17 169:17,21 175:16 177:18 193:7,12 193:16 226:19 239:10 253:10 255:4 287:3 289:18 309:9,10 311:7,8 337:21 338:8 346:1 351:16 356:19 357:3,8,14 358:16 359:1 360:1,9 364:16 366:16 367:2,9 <b>higher</b> 29:3 32:2 65:11 67:8 69:8 80:11 89:9 98:19 129:11 194:11 214:6 254:1 320:13 355:1 356:7 357:3 359:17,22 <b>highest</b> 246:1 293:17 296:13 <b>highlight</b> 91:13 92:16 139:6 142:1 180:2 <b>highlighted</b> 219:9 247:12,22 257:12 <b>highlights</b> 251:22 272:4 <b>highly-absorbable</b> 41:22 <b>high-calcium</b> 153:10 <b>high-calorie</b> 27:4 167:17 <b>high-DHA</b> 61:13 <b>high-end</b> 258:19 <b>high-nutrient</b> 95:4 <b>high-quality</b> 170:10 <b>high-risk</b> 110:10 <b>Hill</b> 4:9 7:13 43:7,8 120:9 <b>hip</b> 42:4	<b>historic</b> 26:13,21 <b>historically</b> 157:3 <b>history</b> 93:21 148:2 288:19,20 <b>Hobbs</b> 7:10 120:4,5 123:19 <b>hold</b> 46:20 47:15 309:7 <b>holds</b> 186:22 <b>holes</b> 276:17 <b>holistic</b> 77:1 150:13 151:1 159:11 <b>Holly</b> 328:14 <b>home</b> 89:8 174:22 230:14 273:10 342:1,2 344:7 <b>homes</b> 69:20 <b>Honey</b> 48:9 <b>honored</b> 74:5 <b>hope</b> 70:10 96:21 148:14 151:1 155:3,4 195:5 224:11 261:19 288:7 315:17,22 343:22 345:4 <b>hopefully</b> 144:14 194:20 312:9 <b>hoping</b> 298:18 <b>hormones</b> 105:16 <b>hormone-fed</b> 48:11 <b>Horn</b> 1:21 2:2 3:6 16:10 17:3,8 104:7,15 195:14 202:1 203:17 204:18 207:18 209:15 210:12 222:7 233:7 262:20 282:2 283:5,12 287:15 320:9 322:19 327:11 328:2 329:7 337:12 339:13 340:4 342:17 343:11,15 343:18,21 344:9 344:15,21 345:2 352:3,7,17 353:21	361:21 362:17,20 365:20 366:9 368:10 372:2,10 374:18 <b>host</b> 4:13 46:18 <b>hotdogs</b> 151:11 <b>hourly</b> 168:8 <b>hours</b> 168:8 185:8 213:5 <b>housekeeping</b> 16:21 <b>Howard</b> 6:12,13 98:10,11,15 <b>HOWES</b> 25:22 29:4,7 32:19 36:3 39:10 43:1,3 46:14 50:7 53:11 55:6 59:1 62:11 64:11 67:17 70:22 74:2 77:18 81:10 84:2 87:12 91:3 94:9 98:2 101:4 104:17 107:1 109:1 112:2 115:5 117:19 119:21 123:18,20 127:4 130:22 131:3 134:3 137:3 140:17 143:21 144:2 147:9,15 151:5 155:20 156:1 160:21 161:2,6 165:5 168:19 172:17 176:2 178:2 182:10 187:3 191:10 195:10 <b>Hoy</b> 9:18 178:3,5,6 <b>huge</b> 304:6 325:12 342:5 366:15 <b>human</b> 1:4 13:2,11 57:3 92:20 177:11 211:3 212:7 213:16 <b>Humane</b> 6:6 91:8 <b>humans</b> 24:12 57:1 58:14 137:18
---	---	---	---	---

138:5 164:15 177:2 <b>hundreds</b> 105:12 301:22 <b>Hungary</b> 166:19 <b>hunger</b> 168:6,10 <b>Hunt</b> 3:12 23:17 <b>hurt</b> 58:18,19 <b>hydration</b> 188:14 189:13,19,22 190:7,13 191:3 329:16 330:16 <b>hygiene</b> 166:2 <b>hypertension</b> 28:17 107:21 113:5 121:7,18 122:1,15 235:12 356:11,15 358:13 360:17 366:15 367:1 370:18 <b>hypertensive</b> 143:12 346:7 <b>hypotheses</b> 237:2	<b>identifying</b> 17:16 44:7 96:16 304:12 310:14 <b>IDFA's</b> 112:9 <b>IDs</b> 210:4 <b>ignore</b> 58:16 <b>III</b> 356:1 <b>IL</b> 3:8,16 5:25 6:10 9:9 <b>Ilene</b> 8:17 147:20 <b>Illinois</b> 84:12 165:12 <b>illness</b> 81:8 130:17 <b>illnesses</b> 13:20 40:15 130:21 173:13 177:20 <b>illogical</b> 164:12 <b>illustrate</b> 109:10 110:7 340:12 <b>illustrated</b> 366:7 <b>illustrations</b> 344:2 <b>image</b> 324:17 <b>imagine</b> 268:12 <b>immediate</b> 367:8 <b>immediately</b> 77:14 174:16,21 177:21 367:4,11 <b>impact</b> 79:19 81:6 85:18 96:19 105:21 133:21 167:19 187:17 190:18 303:21 304:6 333:8,16 <b>impacts</b> 180:20 181:14 <b>impair</b> 90:16 <b>impede</b> 25:14 <b>imperative</b> 126:12 <b>implementation</b> 85:1,17 185:11 349:8,12 <b>implementing</b> 183:21 186:10 <b>implication</b> 149:8 150:10 317:12 <b>implications</b> 69:11 73:19 135:10	203:22 204:7 278:22 316:22 372:3 <b>implies</b> 134:20 <b>implore</b> 76:22 <b>imply</b> 82:20 <b>importance</b> 60:12 73:10,11 89:14 95:1,3 103:8 115:17,20 118:21 124:13 125:5,15 126:14 184:6 188:8 189:13 190:6 191:1 <b>important</b> 39:7 42:12,20 46:7 52:5 58:3 59:10 59:13 61:22 69:11 82:3 83:15,20 91:11 116:7 118:21 132:22 135:20 136:17,22 139:19 142:9 146:14 150:17 164:21 179:10 182:3 188:1 189:15 190:4,9 192:4 194:18 204:17 216:2 218:20 236:10 246:3 284:2,2 295:16 352:11,14 360:3,15 361:15 362:9 <b>impossible</b> 48:4 135:19 298:17 <b>impotency</b> 177:9 <b>impoverished</b> 68:7 <b>impression</b> 261:11 368:1 <b>impressive</b> 260:3 270:1 <b>improper</b> 66:22 <b>improve</b> 29:19 42:9 42:22 50:18 54:6 136:19 144:11 175:17 178:15	223:12 234:5 283:20 <b>improved</b> 28:14 54:10 61:2 82:9 100:3 179:7 223:4 <b>improvement</b> 37:12 311:17 <b>improvements</b> 36:17 100:4 <b>improves</b> 99:20 111:3 175:18 <b>improving</b> 43:18 55:19 84:19 94:18 191:20 230:18,19 <b>inability</b> 241:9 <b>inadequacy</b> 220:13 <b>inadequate</b> 86:7 135:14 283:10 337:21 372:5 <b>inappropriate</b> 48:1 <b>inch</b> 37:10 <b>incidence</b> 51:5 52:15 <b>include</b> 19:7 34:18 42:17 45:17 61:6 64:21 75:20 77:7 83:9 89:6,13 118:6 126:13 127:18 134:14 149:2 163:15,19 163:21 164:3 171:18 198:3 247:3,5 248:12 250:2 253:21 298:4 299:8 352:20 354:15 364:5 <b>included</b> 28:4 54:2 64:8 128:2 191:4 192:11 200:10 216:16 287:21 305:2,8 354:7 <b>includes</b> 70:14 136:9 140:10 158:18 164:5 171:11 187:21 213:5 243:21	248:18 250:3,14 307:8 <b>including</b> 19:13 21:14 27:15,22 40:11 42:20 49:6 72:1 98:20 114:19 126:16 127:14 130:2 136:2 152:20 159:10 167:7 170:6,21 185:19 189:10 198:14 227:3 234:3 346:6 348:17 368:15 372:6 <b>inclusion</b> 117:9 165:16 174:9 199:15,18,21 <b>incomplete</b> 80:16 <b>inconsistent</b> 16:3 <b>inconvenient</b> 49:21 <b>incorporate</b> 61:18 99:2 140:12 362:21 <b>Incorporated</b> 9:8 165:11 <b>incorporating</b> 95:16 124:12 231:7 <b>incorporation</b> 92:19 <b>increase</b> 25:7 27:3 41:20 42:21 60:19 67:5 79:1 80:18 114:13 115:1 117:4 133:6,11 139:16 144:12 145:5 154:1 155:11 189:16 223:19 296:20 297:3 312:7 346:16 355:9,14 356:2,16,18 357:8 359:20 371:21 <b>increased</b> 49:14 60:10 61:1 67:1 79:11 91:22 96:10
<b>I</b>				
<b>ice</b> 123:17 303:9 <b>icon</b> 324:17 <b>icy</b> 98:9 <b>ID</b> 210:7 <b>idea</b> 23:21 248:21 279:17 322:3 363:21 <b>ideal</b> 34:21 282:21 <b>ideas</b> 313:11 315:9 <b>identified</b> 19:3 49:14 107:20 180:14 199:16 201:9 240:11 265:3 305:15 308:11 <b>identify</b> 18:20 68:19,21,22 77:13 199:8 205:13 206:14 208:13 300:11 301:16 309:3,9 310:16 318:15				

133:12 142:8	221:15,16 237:20	262:15 263:16	<b>insufficient</b> 92:13	361:12 362:15
179:5 305:5 331:5	238:20 241:5	268:4 276:19,20	246:14 253:2	365:5 366:3
335:8,15,16 338:6	255:20 330:3	281:7 286:17	<b>insulin</b> 177:10	368:22 371:21
356:5,12 360:1	345:20 346:7,15	303:15 313:11,14	<b>insulin-resistance</b>	372:5 373:17
361:4 370:22	<b>Industrial</b> 47:12	352:20 355:21	113:6	374:3
<b>increases</b> 100:14	<b>industrialized</b>	374:20	<b>intake</b> 19:12 21:8	<b>intakes</b> 10:13 21:3
154:6 355:5 356:7	355:4	<b>informed</b> 44:17	25:10 28:13 29:2	62:5 89:9 135:3
<b>increasing</b> 23:18	<b>industries</b> 105:21	173:5	32:2,7 41:3,16,20	135:15 139:16
42:11 65:3 67:4	116:19	<b>infrastructure</b>	42:10 45:3 55:22	181:5 211:13,16
81:20 164:13	<b>industry</b> 36:18,19	69:21	61:11 86:7,15	211:18,19 213:22
361:2 372:20	37:15 45:9 82:8	<b>infrequent</b> 152:8	88:15,22 89:12,16	214:21 215:4
<b>incredible</b> 267:21	105:2 115:14	<b>infrequently</b> 86:2	89:21,22 101:1	216:14 217:16,20
<b>incredibly</b> 326:10	116:14 119:6,6,9	<b>ingredient</b> 101:21	102:11 118:16	217:21 218:3,10
327:13 340:7	119:17 125:14	301:6	130:9 136:5,14,19	218:15,19 219:4
374:20	134:14 155:1	<b>ingredients</b> 129:15	142:4 154:2	219:10,13,21
<b>Independence</b> 1:20	179:4 181:20	129:16,19,20	167:16,20 168:9	220:2,6,11,12,15
<b>independent</b>	182:5 342:10	134:16 149:21	191:6 212:9 214:2	220:19,21 221:2,4
102:11 156:6	<b>ineffectiveness</b>	150:1,5 156:15	214:20 215:1,19	221:8,10,16,18
<b>index</b> 158:6 173:8	103:1	243:17,18 301:16	216:2,4,18 218:7	224:2,14 226:21
259:11 263:10	<b>inefficient</b> 66:9	301:17 302:7	218:13 223:8	233:13 234:20
265:7	<b>inexpensive</b> 135:11	<b>inhibitor</b> 369:20	226:1 232:8,11	237:2 238:14,15
<b>Indians</b> 355:13	<b>infant</b> 40:2 50:20	<b>initial</b> 43:14 296:9	234:11,20,21	238:16,19 239:10
373:12	82:9	296:9 330:11	236:10,16,17,19	241:13,15,18
<b>indicate</b> 168:7	<b>infants</b> 61:2 132:15	335:11 347:6,9	237:3,5,8,11	242:7,9,16,17
<b>indicated</b> 41:14	357:19	<b>initiative</b> 117:10	238:3,22 239:6	243:6,11 244:6,22
54:4 79:20 117:2	<b>inflammation</b>	178:19	241:10,17 242:8,9	246:11,14,16,18
<b>indicates</b> 199:13	24:15	<b>initiatives</b> 96:12	242:17 243:20	246:20 248:4,7
<b>indicating</b> 23:1	<b>influence</b> 45:3	117:13	250:7,11 251:14	249:1,6,12 250:9
60:18	111:16 192:22	<b>innovation</b> 36:1	251:15 254:3,10	250:12 251:1,5,8
<b>indication</b> 150:15	326:2 360:7	116:19	258:8,14 261:16	251:17 252:6
<b>indicators</b> 95:12	<b>influenced</b> 154:22	<b>inordinate</b> 103:19	265:5 266:2	253:3 254:1,20
<b>individual</b> 88:20	<b>influences</b> 312:19	<b>input</b> 45:13 195:18	267:12 268:6	255:2 256:1,9,20
157:13 161:19	<b>information</b> 13:5	201:1	281:3,12 290:14	257:6 258:17
191:7 235:18	15:19 18:22 34:19	<b>Inside</b> 212:17	290:21 291:11	259:4 260:7,17,20
238:17 240:15	48:2,5 49:6 69:2,6	<b>insist</b> 108:18	324:12,16,20	261:5 262:2,5,6,8
241:3,21 268:2	69:12 70:3 75:11	<b>instance</b> 31:2	325:8 331:5	263:4,9 266:8,15
276:3 292:12	85:13 120:14	208:14	332:11 334:6	277:7 281:2 287:4
<b>individually</b> 209:14	126:13 127:12	<b>instances</b> 66:21	335:4,6,8,16,17	291:6 337:18,19
371:2	128:2 148:15,22	<b>instincts</b> 228:15	337:21,22 338:6,8	340:22
<b>individuals</b> 15:18	156:13 159:16	<b>Institute</b> 3:12 5:13	339:4,5 345:15,18	<b>integrate</b> 285:18
22:3,5,9,11 42:15	162:6 163:21	6:23 10:23 21:2	345:21 346:1,2,6	315:19 316:1
99:21 114:2	164:4 173:21	23:17 24:10 51:2	347:2 348:3,20	<b>integrated</b> 148:1
120:12 181:21	174:6,20 191:22	72:7,22 74:10	354:16,19 355:2	<b>integrity</b> 103:17
210:17 212:10	192:11 207:7	100:12 109:5	357:14 358:5,15	<b>intended</b> 109:10
215:4 218:15,22	208:22 225:11	168:5 171:9	358:17,20 359:4,5	216:3 236:20
219:6,10,16,21	229:9 230:16	233:22 330:14	359:7,7,11 360:5	<b>inter</b> 268:1
220:2,19 221:3,8	240:4 242:4	<b>instructed</b> 22:13	360:8,14,19 361:3	<b>interaction</b> 339:11

346:20 365:4,12 365:16 <b>interactions</b> 336:12 339:2 <b>interactive</b> 314:14 314:16 325:15 <b>interest</b> 6:3 13:18 35:16 48:6 58:17 87:16 107:2 109:6 175:1 237:5 254:4 255:1,6 257:8 266:14 283:17 284:6,14 <b>interested</b> 20:7 54:4 63:13 115:15 210:5 222:15 254:5 262:14 275:12 341:19 368:18 <b>interesting</b> 195:17 250:13 267:7 303:19 369:14 <b>interests</b> 58:18 147:13 <b>intermediate</b> 110:1 143:20 <b>internal</b> 349:14 <b>International</b> 5:16 7:3 8:8 78:2 112:7 137:14 189:21 <b>internet</b> 69:4,4,22 70:18 <b>interpret</b> 203:6 258:16 286:11 <b>interpretation</b> 106:11 <b>interval</b> 85:16 86:22 <b>intervals</b> 85:6 <b>intervention</b> 326:7 350:16 362:10 365:21 371:9,12 <b>interventions</b> 350:18,19 <b>interview</b> 211:17 212:3,17,19,20	213:4 <b>interviewer</b> 213:7 <b>intolerant</b> 28:7 113:13 <b>intracellular</b> 177:5 <b>intracellular</b> 177:12 <b>introduce</b> 12:4 210:22 328:4 <b>introduced</b> 223:3 249:15 <b>invaluable</b> 243:4 <b>inventor</b> 158:5 <b>Investigation</b> 66:20 <b>investigators</b> 242:1 <b>investment</b> 96:12 <b>investments</b> 95:21 <b>inviting</b> 55:10 <b>involved</b> 196:20 277:10 350:16 358:4 <b>involvement</b> 163:5 <b>involving</b> 19:19 <b>IOM</b> 30:12 142:22 189:20 190:8 329:18 336:17 337:8 347:1 349:2 367:16 368:13,16 368:17 374:11 <b>Iowa</b> 3:19 29:12 <b>iron</b> 30:6 31:16 32:13 116:1 130:3 169:20 217:17,18 217:21 <b>Irons</b> 140:3 <b>irreversible</b> 177:12 177:13 <b>issuance</b> 85:7 <b>issue</b> 67:2 83:13 92:12 150:22 184:4 189:8 193:21 194:18,18 204:1,17 227:11 228:1 240:1 317:21 318:11 323:2,16 327:3 351:4 367:12	<b>issued</b> 127:21 <b>issues</b> 17:16 19:7 21:15 41:17 56:3 66:5 68:11 162:9 192:4 202:4 207:22 209:16 234:5,6 321:16 331:10,17 352:19 364:7 <b>issuing</b> 85:6,8 <b>Italy</b> 369:12 <b>item</b> 229:18 300:11 300:13,16 301:18 302:3,9,10 303:6 303:12,16 304:8 304:15,20,21 305:1 327:5 <b>items</b> 151:14 274:14 295:1 <b>iterative</b> 203:9 296:8 <b>iteratively</b> 296:17	240:1 <b>Jr</b> 9:8 165:10 <b>judgment</b> 205:8 <b>juice</b> 248:9 <b>juices</b> 119:2 130:10 <b>Julie</b> 9:10 168:20 168:21 <b>jump</b> 196:7 209:4 282:2 337:13 <b>junior</b> 4:24 62:15 <b>junk</b> 49:1 <b>justice</b> 339:18	236:16 254:22 255:17 328:13 336:3 355:18 <b>kidding</b> 48:8 <b>kidney</b> 177:4 331:4 331:5 333:2 334:11 335:18 348:8 <b>kids</b> 6:9 57:20,22 63:13,22 67:7 94:15 95:18 96:1 321:10 365:6 <b>kill</b> 66:19 105:7 <b>killers</b> 65:3 144:20 <b>Killing</b> 5:3 64:16 <b>kilograms</b> 93:17 <b>kind</b> 57:19 62:18 110:7 111:10 154:21 199:17 206:6 207:14 257:9 261:11 264:21 273:11 274:14 282:4 288:10 297:14 324:16,17 349:21 353:17 <b>kindly</b> 22:7 196:7 <b>kinds</b> 193:19 265:16 283:7 303:8 307:18 352:19 <b>King</b> 44:9 <b>know</b> 29:16 47:20 56:17,22 70:8 73:13 83:7,17 115:16 116:7,21 126:6 128:6 135:5 138:7 144:17 149:17 154:4 163:4 174:6,17 202:11,22 204:4 208:1 209:8,10 217:9 227:13,14 229:16 230:1,12 257:16 262:17 266:18 268:13,21 268:21 273:6,16
		<b>issued</b> 127:21 <b>issues</b> 17:16 19:7 21:15 41:17 56:3 66:5 68:11 162:9 192:4 202:4 207:22 209:16 234:5,6 321:16 331:10,17 352:19 364:7 <b>issuing</b> 85:6,8 <b>Italy</b> 369:12 <b>item</b> 229:18 300:11 300:13,16 301:18 302:3,9,10 303:6 303:12,16 304:8 304:15,20,21 305:1 327:5 <b>items</b> 151:14 274:14 295:1 <b>iterative</b> 203:9 296:8 <b>iteratively</b> 296:17	240:1 <b>Jr</b> 9:8 165:10 <b>judgment</b> 205:8 <b>juice</b> 248:9 <b>juices</b> 119:2 130:10 <b>Julie</b> 9:10 168:20 168:21 <b>jump</b> 196:7 209:4 282:2 337:13 <b>junior</b> 4:24 62:15 <b>junk</b> 49:1 <b>justice</b> 339:18	236:16 254:22 255:17 328:13 336:3 355:18 <b>kidding</b> 48:8 <b>kidney</b> 177:4 331:4 331:5 333:2 334:11 335:18 348:8 <b>kids</b> 6:9 57:20,22 63:13,22 67:7 94:15 95:18 96:1 321:10 365:6 <b>kill</b> 66:19 105:7 <b>killers</b> 65:3 144:20 <b>Killing</b> 5:3 64:16 <b>kilograms</b> 93:17 <b>kind</b> 57:19 62:18 110:7 111:10 154:21 199:17 206:6 207:14 257:9 261:11 264:21 273:11 274:14 282:4 288:10 297:14 324:16,17 349:21 353:17 <b>kindly</b> 22:7 196:7 <b>kinds</b> 193:19 265:16 283:7 303:8 307:18 352:19 <b>King</b> 44:9 <b>know</b> 29:16 47:20 56:17,22 70:8 73:13 83:7,17 115:16 116:7,21 126:6 128:6 135:5 138:7 144:17 149:17 154:4 163:4 174:6,17 202:11,22 204:4 208:1 209:8,10 217:9 227:13,14 229:16 230:1,12 257:16 262:17 266:18 268:13,21 268:21 273:6,16
		<b>J</b>	<b>K</b>	
		<b>J</b> 2:3 10:15 <b>JAMA</b> 194:10 <b>Jamie</b> 5:5 67:21 <b>Janet</b> 44:9 <b>January</b> 1:14 173:4 375:8 <b>Jefferson</b> 1:19 <b>Jennifer</b> 5:12 74:7 <b>Jersey</b> 118:3 <b>jigsaw</b> 296:19 <b>Jim</b> 4:9 43:8 <b>Joan</b> 2:22 10:9 196:7,15,22 202:5 <b>Joanne</b> 2:10 18:8 318:18 319:21 <b>job</b> 205:13 224:1 224:14 231:11 324:19 339:7 <b>Johnson</b> 3:10 23:11 23:15 <b>joint</b> 12:17 192:15 <b>Journal</b> 30:18 95:13 189:6 190:1	<b>K</b> <b>K</b> 2:4 7:14 139:17 <b>kale</b> 139:15 <b>Kapica</b> 7:18 127:7 127:8 131:2 <b>Katcher</b> 6:11 98:5 98:6 <b>Kathleen</b> 165:6 <b>KATHRYN</b> 2:18 <b>Kathy</b> 9:6,18 165:8 178:2,6 <b>Katz</b> 8:24 156:3 158:4 <b>keep</b> 40:10 76:15 149:12 246:4 265:22 275:18 318:3 342:18 <b>keeping</b> 150:21 281:18 328:15 <b>keeps</b> 163:17 <b>Kentucky</b> 176:9 <b>kept</b> 323:7 373:19 <b>Ketchum</b> 7:19 8:19 127:9 147:22 148:9 <b>ketchup</b> 243:22 244:1 <b>key</b> 26:11 29:19 30:4 31:18 85:13 87:2 123:14 130:1 149:2 156:22 169:11 184:4 201:3 203:13 206:15,18 209:6	

275:16 276:6	276:8 277:6	<b>largely</b> 33:13	127:14 142:14,14	257:14 291:3
280:19 282:6,12	278:11 280:2,21	105:19 257:16	255:12,13,22	293:1,6 317:3,3,5
282:21 283:8,14	283:4,11,16	<b>larger</b> 286:9	256:15 266:19	326:5 335:6
286:18 288:5,16	284:15,21 285:2	<b>largest</b> 66:7 84:17	278:4	346:13 353:16
290:1 297:17	285:10,14,19	134:15 178:18	<b>leaner</b> 37:3,4,8	358:19 359:3
305:3 306:20	286:12,16 287:14	<b>Larry</b> 11:8 18:1	38:11	<b>levels</b> 41:6 133:6
310:11 315:3	<b>Kris-Etherton</b> 8:10	203:18 279:13	<b>leanest</b> 38:7 298:1	138:9 175:17
317:2,14 318:21	140:20 141:1	320:20 328:4,8	<b>leanness</b> 39:6	194:11 235:17,18
319:4,6,17,21	143:22	332:13 345:12	<b>learn</b> 174:1 243:7	240:16 245:18
320:22 322:5,15	<b>Kursban</b> 9:2	349:1 350:2 354:3	<b>learned</b> 148:14	249:12 260:2
322:19 323:12	161:16,17,18	362:20 366:12	<b>learning</b> 95:3	261:16 286:2
324:14 325:2	<b>KY</b> 9:17	<b>lasagna</b> 301:21	<b>leave</b> 110:18	292:5 310:18
327:1 332:14,16		<b>Lasix</b> 369:18	159:22 306:11	346:1 355:1,16
332:21 333:1,9,15	<b>L</b>	<b>Lastly</b> 46:5 77:11	<b>Leavitt's</b> 187:14	357:15 358:17
335:14 337:20	<b>L</b> 2:10,11 6:23	180:15	<b>led</b> 176:19	359:17 367:1
338:3,9 339:1,3	11:20	<b>late</b> 17:14	<b>left</b> 239:15 348:7	373:21
339:13 340:20	<b>LA</b> 75:15	<b>latest</b> 51:11 234:18	358:16 364:3	<b>leveraging</b> 119:4
341:7,17 342:3,4	<b>label</b> 52:14 90:9	<b>Laughter</b> 207:17	<b>legal</b> 183:14	<b>Levin</b> 3:21 32:22
343:6,8 345:5	149:22	267:8 308:1	<b>legume</b> 318:7	33:1
351:5,18 353:9	<b>labels</b> 90:7 315:1	<b>launch</b> 210:14	<b>legumes</b> 31:5 93:5	<b>Lewin</b> 6:2 87:14,15
363:8,10 367:10	<b>labor</b> 185:19	<b>LAWRENCE</b> 2:3	106:13 138:20	<b>liberates</b> 77:8
368:3,9,15,19	<b>laboratories</b> 231:6	<b>LCPUFA</b> 59:15	142:13 145:9	<b>librarian</b> 199:2
370:6 372:6,10	<b>lack</b> 45:4 128:14	60:3,19	146:17 152:6	206:4
373:1,7,9,11	181:12 289:10	<b>LDCHAIR</b> 2:2	155:13 164:19	<b>library</b> 10:10 74:15
<b>knowing</b> 83:14	<b>lacking</b> 93:6	<b>LDL</b> 41:5,7 79:10	248:13 249:17	87:7 196:6 197:5
284:4	<b>lactose</b> 28:6,7	171:8	317:2,22,22	197:8,21 198:12
<b>knowledge</b> 61:16	113:12,19,20,22	<b>lead</b> 12:12 56:17	318:12	206:12,22
321:4	114:8,22	147:12 207:6	<b>lens</b> 202:21	<b>lies</b> 179:18
<b>knowledgeable</b>	<b>lactose-free</b> 113:13	239:19	<b>lessen</b> 175:19 334:9	<b>life</b> 23:13,14 26:10
61:13	<b>lactose-intolerance</b>	<b>leader</b> 10:15 11:2,8	360:22	35:6 42:4,5 43:19
<b>known</b> 28:20,21	45:20	211:2 287:17	<b>lesson</b> 349:13 350:1	92:3 128:17
110:9 167:11	<b>lactose-intolerant</b>	<b>leaders</b> 108:17	<b>less-than-predict...</b>	137:22 171:3
<b>knows</b> 131:17	114:2	<b>leading</b> 26:17	80:20	184:7 188:15
308:4	<b>lactose-reduced</b>	28:10 156:17	<b>letter</b> 44:11,13	189:21,22 355:15
<b>kosher</b> 337:1	114:20	287:21	119:12	<b>lifelong</b> 97:21
<b>Krautheim</b> 3:13	<b>lacto-ovo</b> 122:1	<b>leads</b> 125:11	<b>let's</b> 26:11,20	106:4 185:1
26:4,5 29:5	<b>laden</b> 105:15	166:10 177:5	153:22 154:3,9,21	<b>lifespans</b> 40:14
<b>Krebs-Smith</b> 10:20	<b>lady</b> 56:9	206:19 239:8	218:11,22 219:2	<b>lifestyle</b> 40:13 47:1
21:1 233:19	<b>land</b> 150:7	321:17	220:10 328:10	55:16 122:4 136:9
234:15 263:6,15	<b>language</b> 186:8	<b>leafy</b> 139:14,21	<b>level</b> 41:16 61:16	141:14 153:5
264:5,10,13	361:19	147:6 154:3	157:3,12 180:20	187:21 189:14
267:15 268:20	<b>large</b> 84:11 88:16	<b>Leahy</b> 5:2 64:14,15	185:19 204:2	246:3 267:12
269:5,8,15 270:10	130:20 137:19	<b>lean</b> 31:3,7,13,17	228:15 235:16	<b>lifestyles</b> 35:1
270:14,19 271:10	214:3 229:22	32:2,3,17 36:21	236:7,8,14 237:8	101:18 103:10
272:10,15,20	230:8 238:20	37:17,19,21 38:4	245:17,19,20,21	<b>lifetime</b> 33:22
273:14,20 274:6	259:16 262:1	38:5,14 39:1	245:22 246:1,9,15	<b>light</b> 22:19,22,22
274:12 275:7,20	281:16 307:6	40:19 42:17	246:19 248:8	93:10 148:10

159:14	195:22 314:19	<b>locks</b> 128:12	302:15,18 303:20	<b>lost</b> 226:18 322:8
<b>likelihood</b> 295:10	333:3	<b>Loewy</b> 111:19	306:13 307:11	<b>lot</b> 57:10 58:16
357:8	<b>listed</b> 152:8 161:12	<b>Loma</b> 49:15	310:16 311:4	229:6,13 260:4
<b>limit</b> 41:3 86:14	222:1 351:15	<b>long</b> 49:17 58:7	312:18,20 314:4	270:4 274:21
88:6,22 89:16	<b>literacy</b> 68:12,17	72:8 115:17 141:9	315:8 317:10,16	275:9 276:12
142:4 193:4	69:8,10 70:2	256:12 268:6	318:12 340:22	284:13 290:16
347:15 360:10	<b>literally</b> 48:3 302:1	276:15 288:19	342:21 351:17	294:4 299:2 300:8
<b>limitations</b> 186:4	<b>literature</b> 17:17	315:16	364:18	307:14 315:9,10
205:15 240:12	20:17 87:2 91:15	<b>longer</b> 54:11 94:2	<b>looked</b> 72:12	316:8 320:21
241:8 275:21	198:7,19 199:4,7	128:17 322:3	117:12 225:7,8	326:9 329:6 333:5
304:21	200:5 201:7	<b>longest-living</b> 94:3	226:3,5,10 253:16	333:18 337:1
<b>limited</b> 69:7 76:5	203:10 204:20	<b>longest-running</b>	259:5 263:17	340:19 341:3
123:4 181:22	206:8 320:12	93:20	270:3 273:21	342:3 353:10
183:17 216:8	330:12 331:2	<b>longevity</b> 49:15	281:2 283:19	361:14 364:11
241:11 252:18	332:8 333:10,21	175:8	292:13 300:6	365:6,8 367:11
268:10	335:11,12 347:7	<b>long-about</b> 230:3	302:12 320:3,3	372:14,19 373:9
<b>limiting</b> 146:5	354:16 355:22	<b>long-awaited</b>	364:21 371:1	<b>lots</b> 290:17
175:7	361:7 363:18	237:12	<b>looking</b> 19:21	<b>loudly</b> 73:21
<b>limits</b> 89:22 168:17	367:22 370:8	<b>long-chain</b> 59:14	56:20 199:18	<b>Louis</b> 111:20
297:14	<b>little</b> 23:13 25:19	75:22 135:16,18	202:20 206:8	<b>Louisville</b> 9:17
<b>Lincoln</b> 176:20	39:22 58:4 63:10	<b>long-run</b> 236:18	208:2 218:21	176:9
<b>Linda</b> 1:21 2:2 3:6	95:7 102:19 103:6	<b>long-term</b> 20:1	219:16 222:15	<b>love</b> 46:8 228:2
16:9 49:15 197:2	109:14 123:5	32:5 216:10 237:3	225:4 226:6 237:6	324:12
211:11 277:9	196:3 202:21	350:21 370:19	240:19,20 241:3	<b>low</b> 20:3 75:1
318:22	209:17 223:2	<b>look</b> 17:1,5 61:20	248:11,20 249:4	110:10 113:20
<b>line</b> 13:17 47:6	224:20 225:11,16	63:11,17 64:5	249:20 255:17,19	140:13 143:6
239:19	238:8 240:3 243:8	72:13,18 108:9	258:14 281:2	169:12 170:3
<b>lines</b> 264:21	263:16 267:4	110:8 117:8	286:6 295:21	177:11,18 180:20
<b>lining</b> 194:4	271:17 281:22	144:14 159:9	304:7 306:17	193:10,17,18
<b>linings</b> 194:1	288:5,9 294:8	160:4 194:18	307:19 309:21	218:19 239:10
<b>link</b> 89:8 209:1	306:14 311:2,6,11	195:6 204:19	322:12 332:1	261:8 262:2 265:8
276:19 357:22	316:14 320:10	218:22 219:2,6	344:1 354:22	265:15 275:18
<b>linked</b> 49:12 88:20	328:19 329:9	223:11 224:6	357:19 364:2,11	297:2 311:6 335:4
105:9 130:20	341:13	226:21 228:4	365:4,15,19	339:4,5 359:6
364:14	<b>live</b> 49:17 68:4	241:1 243:20	368:14 371:14	360:20 369:21
<b>linking</b> 90:13	69:17 319:10	244:17 245:6	372:14	373:10 374:8
282:11 354:16	<b>lived</b> 94:1 108:10	247:9,15,16,17	<b>looks</b> 186:17 200:1	<b>lower</b> 25:5 64:22
<b>links</b> 173:13	<b>lives</b> 34:14 49:18	251:19 260:2	280:16	65:8,17 68:4 76:6
<b>lion's</b> 49:18	125:2	261:13 267:10	<b>Lorelei</b> 5:8 71:3	80:14 99:17
<b>lipid</b> 100:3	<b>living</b> 54:20 92:2	268:2,11 269:1,11	<b>lose</b> 54:9 56:3	121:15,16,17,18
<b>lipids</b> 320:15	108:1,5 124:18	270:15,20,20	175:16	132:9 152:9
353:10 365:22	189:15	272:1 274:7 276:4	<b>losing</b> 70:7 162:6	168:14 249:13
<b>liquid</b> 19:10 332:10	<b>LLC</b> 8:23 156:6	277:4 280:1 283:1	374:5	314:20 320:15,15
<b>list</b> 90:7 147:4	<b>lo</b> 369:22	284:19 285:5	<b>loss</b> 49:12 93:16,19	320:15 325:3
150:19 152:16	<b>local</b> 137:7	286:21 292:22	139:12 170:21	334:8 346:13
160:1 161:13	<b>located</b> 71:5 165:11	294:17,22 297:4,7	177:5,13 239:20	352:14 355:1
165:1 182:13	<b>lock</b> 278:20	301:7,11,13	334:12	360:22 366:3

374:3	<b>macronutrient</b>	221:10,17 256:22	<b>master's</b> 46:20	185:5,7 186:12
<b>lowered</b> 79:10	19:8 208:14	257:1 269:20	<b>material</b> 202:3	273:9 329:15
<b>lowering</b> 138:13	209:11,12 245:9	293:8 302:14	<b>materials</b> 104:4	331:12
365:22	263:11	<b>malnourished</b>	108:15 124:15	<b>mealtime</b> 174:22
<b>lowers</b> 171:7	<b>macronutrients</b>	97:12	126:22 290:16	274:13
<b>lower-fat</b> 322:16	245:4 277:8	<b>mammary</b> 164:15	313:20	<b>mean</b> 109:17 128:8
<b>lower-sodium</b>	<b>macros</b> 242:10	<b>man</b> 76:4	<b>maternity</b> 306:11	202:9,12 214:2
322:16	<b>Madam</b> 50:12	<b>manage</b> 138:14	<b>mathematical</b>	217:19 224:21
<b>lowest</b> 121:22,22	<b>magic</b> 102:13	167:15	103:2	228:12 233:16
245:21	<b>magnesium</b> 28:1	<b>management</b> 15:21	<b>matter</b> 44:7 69:19	238:15 239:2,4,5
<b>low-energy</b> 265:3	112:22 130:2	18:5 24:21 83:16	104:13 193:1	241:12 247:6
<b>low-fat</b> 27:15 34:15	135:15 139:17	165:19 167:16	210:10 227:14	275:8 276:1
35:2 64:21 97:17	165:1 169:22	168:14 171:1	327:22	279:22 281:2,3,4
99:19 100:5,22	219:14 220:1	206:19 370:11	<b>matters</b> 159:3	283:1 287:9
138:3 298:1	<b>magnet</b> 62:18	<b>Manager</b> 10:9	178:16 182:7	313:16 323:20
304:13 305:19	<b>main</b> 97:5 138:6	<b>managing</b> 12:13	258:9	328:19 333:11,18
306:4	158:9 269:17	<b>mandate</b> 133:3	<b>Mattes</b> 189:5 343:5	333:20 334:18
<b>low-income</b> 97:9	361:10	<b>mandated</b> 52:12	<b>Matto</b> 7:2 112:5,6	338:9,18 339:19
<b>low-lactose</b> 114:5	<b>mainstream</b> 69:15	116:22 117:8	<b>Maureen</b> 5:14 10:2	340:20 342:17
<b>low-methylmerc...</b>	<b>maintain</b> 53:6	<b>manner</b> 148:16	77:22 187:7,10	344:5,18 346:20
61:9	103:17 108:20	150:21	<b>maximum</b> 62:3	349:7 351:11
<b>low-risk</b> 61:8	189:1 329:16	<b>manufacturers</b>	90:10 246:20	356:2,4 362:3
<b>low-salt</b> 110:14	<b>maintained</b> 133:14	134:15 341:10	251:7 252:2,7	366:14 367:9,20
<b>low-sodium</b> 110:21	292:19	<b>March</b> 4:16 50:10	256:7 260:8	369:16
<b>low-tech</b> 53:3	<b>maintaining</b> 181:3	50:17 51:11 53:4	<b>McBurney</b> 7:8	<b>meaning</b> 92:1 99:6
<b>low-toxin</b> 61:13	188:11 191:2	<b>Marie</b> 3:13 26:5	117:22 118:1	<b>meaningful</b> 97:21
<b>lump</b> 153:18	<b>maintenance</b> 32:6	<b>marine</b> 61:10	<b>McCormick</b> 3:12	<b>meaningless</b> 74:18
<b>lunch</b> 20:21 30:13	107:14,15 113:5	<b>markedly</b> 33:8	23:16 24:10	<b>means</b> 53:3 153:1
106:1 162:3 168:8	<b>major</b> 18:22 66:16	<b>markers</b> 364:20	<b>McGuire</b> 5:12 74:4	247:3 261:13
174:19 183:6	86:5 112:20	<b>market</b> 37:8 48:2	74:7	335:17
186:1 196:4	192:20 215:14	116:20 156:8	<b>McLean</b> 5:13 74:10	<b>meant</b> 246:15,19
209:18,22 321:8	274:18 287:20	<b>marketing</b> 3:18	<b>McMahon</b> 9:6	258:14
372:8	345:16	29:11 44:21 96:5	165:6,8,8	<b>measure</b> 103:4
<b>lunches</b> 42:20	<b>majority</b> 35:20	148:1 157:22	<b>MCMURRY</b> 2:18	158:21 225:19
63:19	83:6 121:10	<b>marketplace</b>	<b>McPeak</b> 328:14	237:13 238:3
<b>lutein</b> 129:13	143:14 151:20	157:14 229:19	<b>MD</b> 2:3,4,6,7,11	243:6,11 250:14
<b>lycopene</b> 129:6	152:1,20 154:16	<b>Mars</b> 9:8 165:11	6:22 9:15 10:18	254:4 343:10
<b>Lyon</b> 2:22 10:9	162:21 233:14	<b>Martek</b> 4:22 59:6	10:23 176:8	<b>measured</b> 158:15
196:7 197:1 203:8	307:2 311:13	<b>Mary</b> 4:2,21 36:7	<b>meal</b> 76:6 85:20	213:18,22 217:4
206:9 207:16	318:7 360:9,20	59:5	86:9 118:22	227:12 247:19
208:9	<b>makeup</b> 41:9	<b>Maryland</b> 3:12	166:22 183:22	248:14 249:21
	<b>making</b> 35:22	6:12 23:17 98:11	184:11,14 322:4	250:18 251:11
	42:18 55:15	98:16 173:1	322:10	254:14 255:11
<b>M</b>	135:19 153:16	<b>mass</b> 32:3,4 173:8	<b>meals</b> 59:17 62:6	256:18 257:3,22
<b>M</b> 2:5	339:19	263:10 265:6	76:7 152:1,2	258:4 259:15
<b>MA</b> 8:25	<b>male</b> 91:19	348:7 364:3	155:6 183:4,7,14	260:13,22
<b>MacGregor</b> 357:17	<b>males</b> 220:21	<b>master</b> 205:22	183:17 184:12	<b>measurement</b>
<b>machines</b> 184:16				

228:1 238:9	162:15 175:19	195:2 240:18	<b>methodological</b>	275:1 278:5 279:2
<b>meat</b> 30:4,5,10,10	<b>medicine</b> 3:22 4:6,8	332:11	192:20,21	300:3,4,5,9
30:15 31:7 34:3	4:10 9:4 33:3	<b>mentioned</b> 64:9	<b>methodologies</b>	302:11,13,17,17
36:19,21 37:1,10	39:15,17 43:9	65:2 132:2 133:5	222:20	302:18,21 303:2,4
37:16 38:3,10,18	51:3 109:17 163:9	198:8 201:2	<b>methodology</b>	303:9,16,22
39:1 40:1,4,6,9,14	163:12 330:14	205:18 236:18	212:12 223:12	308:16,17,18
40:19,20,21 41:3	<b>Mediterranean</b>	243:15 277:9	224:1 234:9	311:6
41:15 42:6,15,17	20:2	291:6 319:21	240:22 241:12	<b>milks</b> 115:2 138:21
48:12 54:2 65:13	<b>medium</b> 129:6	347:3,12 374:11	267:17	257:17 266:18
66:11 75:4 93:2	<b>meet</b> 37:17 38:14	<b>menu</b> 63:16 151:14	<b>methods</b> 10:21	<b>milk-cultured</b>
99:7 105:10,20	48:14 53:22 63:20	<b>mercury</b> 76:6 77:4	92:10 233:20	112:10
106:2 108:14	128:5 151:15	193:7,10,17,17,18	234:10 240:9	<b>milk-drinkers</b> 42:3
123:2,4,9 138:18	170:12 183:15	195:3 255:5 355:7	242:5,13,18	<b>milled</b> 116:10
144:21 146:1	185:9 188:21	355:8,10 356:6,7	283:21	<b>millers</b> 7:6 81:14
147:7 152:4 162:3	282:7,10 290:22	358:7	<b>methylmercury</b>	115:11
170:7 175:7	293:13,19 307:5	<b>merely</b> 41:3 173:7	192:9,12 193:13	<b>milligrams</b> 41:19
255:10,11,13,20	322:20 330:5	200:17	193:15	60:4 61:7 142:18
256:6,6,15 262:7	<b>meeting</b> 1:10,18	<b>MeSH</b> 348:12	<b>Mexican-American...</b>	143:10,19 221:16
266:19 274:9	12:9 14:17 15:3,9	<b>message</b> 46:12	268:13	221:19 335:5
284:22 300:19,21	16:11,11,16,19	118:5 233:11	<b>Michael</b> 6:5 7:8	346:2 347:4
310:7 311:16	17:6,13 20:19	311:3 318:13	91:6 118:1	358:18 369:17
317:13 318:2,3,21	21:17 30:14 61:11	<b>messages</b> 70:5,12	<b>Michelle</b> 7:2 112:6	<b>millimeter</b> 358:6
319:11 321:8	63:12 73:15 77:12	85:2 97:15 124:12	<b>micrograms</b> 51:4	<b>millimeters</b> 355:7,8
323:2,3,8,20	170:8 197:3,16	126:13,20 148:4,7	51:18 82:15	355:10 356:5,6
<b>meatless</b> 41:10	232:12,13 306:19	179:19 182:2,6	124:11 125:20	<b>millimoles</b> 373:12
63:6	318:19 328:20	312:16 314:3,5	131:21 132:20	<b>milling</b> 115:14
<b>meats</b> 123:3 127:15	360:21 363:13	<b>messaging</b> 117:7	133:15	116:13
164:5 257:17	<b>meetings</b> 14:21	181:4	<b>micronutrient</b>	<b>million</b> 33:17 105:8
262:7 266:18	15:1 186:21 208:5	<b>met</b> 36:19 63:8	103:3 278:10	125:4 132:12
275:1,2 278:4	<b>member</b> 2:2,3,4,5,5	216:3 236:15,21	<b>micronutrients</b>	183:13,14
316:15 320:21	2:6,6,7,9,10,11	252:11 278:10,16	52:6 146:20	<b>millions</b> 34:14
<b>meat's</b> 32:17 38:15	7:11 15:22 120:7	291:7 293:5,6	<b>microphone</b> 22:15	99:12 145:2
39:7	141:3 178:22	297:20 359:14	26:2 161:16	<b>Mim</b> 365:11
<b>meat-and-dairy-...</b>	<b>members</b> 15:17,21	<b>metabolic</b> 25:2	<b>middle</b> 310:1 346:7	<b>mind</b> 33:11 47:4
106:22	17:10 43:20 44:2	32:5 53:18	<b>middle-aged</b> 76:4,9	48:7 76:16 149:12
<b>meat-based</b> 175:11	44:4,11 50:12	<b>metal</b> 194:3,4	143:13 303:1	150:22 157:5
<b>meat-eaters</b> 122:2	84:14 112:9	<b>meta-analysis</b>	<b>midwife</b> 133:17	246:4 265:22
<b>meat-lover</b> 119:8	131:10 134:14	90:14 357:18	<b>Mike</b> 330:13	278:19 332:14
<b>mechanisms</b> 374:4	176:7 183:3,12,20	358:3	<b>Mild</b> 129:8	<b>Mindy</b> 9:2 161:16
<b>media</b> 75:12	200:6 328:17	<b>method</b> 170:15	<b>military</b> 178:21	161:18
<b>mediate</b> 208:7	<b>membership</b> 43:16	212:13 213:2	<b>milk</b> 27:12 28:8,18	<b>mind-blowing</b>
<b>medical</b> 45:10	<b>men</b> 76:9 122:9	215:21 223:1,4	73:3 114:6 123:15	321:22
98:20 132:10	177:9 256:8 258:7	224:13 225:22	123:16,17 140:11	<b>mine</b> 63:2
171:22 189:7	291:22 292:13	242:7 244:4	151:21 169:15	<b>mineral</b> 336:22
191:21	293:9,14	<b>methodologic</b>	170:6,17 256:17	337:3 348:9
<b>medicated</b> 370:3	<b>mentality</b> 322:7	222:21 224:8	262:3 266:19	<b>minerals</b> 116:3
<b>medications</b> 162:9	<b>mention</b> 64:7 76:8	234:5	271:19,19 274:22	<b>minimally</b> 180:4

<b>minimum</b> 246:16 248:2 249:8 250:10 251:2,5 255:19	<b>models</b> 181:14 230:9,12	349:14 375:3	135:11	36:9 41:4 46:19
<b>mini-grant</b> 96:7	<b>moderate</b> 188:21	<b>mornings</b> 162:2	<b>murdered</b> 48:3	52:17 69:9 72:7
<b>mini-grants</b> 96:2	<b>moderately-active</b> 293:9,13	<b>morning's</b> 15:13	<b>muscle</b> 38:13	72:22 74:10 82:11
<b>minority</b> 33:12 356:8	<b>moderation</b> 103:9	<b>Morris</b> 335:22	<b>muscles</b> 177:9	92:17 94:15
<b>minute</b> 217:10	<b>modern</b> 24:4 66:19 177:15	<b>mortality</b> 50:20 59:19 91:18 92:1 110:2	<b>mutual</b> 13:17	104:20 115:12
<b>minutes</b> 16:12 23:1 196:3,19 212:22	<b>modest</b> 262:5 366:4	<b>Moshfegh</b> 10:15 20:22 211:1,11	<b>MyPyramid</b> 11:2 21:7 30:7,15	124:21 125:10,12
<b>MIRIAM</b> 2:5	<b>modifications</b> 136:21	223:1 224:9 225:2	68:14 89:21 170:6	131:11,12,19
<b>mirror</b> 177:13	<b>modify</b> 284:5	226:2,11,20 227:4	235:3,13,22 243:2	172:2 173:4 179:1
<b>misinformation</b> 76:13	<b>modulating</b> 111:16	228:2,17 232:17	244:10 245:14	186:12 191:18
<b>misperception</b> 37:19 145:6	<b>Moines</b> 3:19 29:12	286:21 287:8	252:15,20 274:3	194:5 211:6,22
<b>missed</b> 232:6 270:13	<b>molecular</b> 44:5	<b>mother</b> 107:18 108:6	274:18 278:14	216:7,11 231:1,4
<b>missing</b> 227:22 275:14 297:5 336:8	<b>Moncrief</b> 8:14 144:4,8 147:11	<b>mothers</b> 52:21 253:6	281:1,5 287:22	233:22 237:13
<b>mission</b> 50:17 127:11	<b>monitor</b> 312:22	<b>motivate</b> 71:17 72:4 178:14	288:13 289:4	242:20 254:7
<b>Mississippi</b> 5:6 68:2,5,15	<b>Monitoring</b> 10:21 233:20	<b>motivating</b> 57:15 71:22	290:12,16 293:21	<b>national-level</b> 269:2
<b>mistake</b> 152:18	<b>mono</b> 275:16	<b>mouth</b> 40:1 166:9 166:13	296:9 308:4	<b>nationwide</b> 179:5
<b>mistaken</b> 340:5	<b>Monograph</b> 189:21	<b>mouthing</b> 40:9	<b>mypyramid.gov</b> 68:22 69:14 174:1	<b>nation's</b> 31:21 105:22 124:19
<b>mistreatment</b> 66:5	<b>monounsaturated</b> 20:9 38:19	<b>move</b> 44:3 107:2 120:1 123:21	<b>myth</b> 57:18 58:3	156:17 178:18
<b>misunderstood</b> 83:6	<b>month</b> 67:6 75:14 92:16	147:10 151:7	<b>myths</b> 56:21	<b>natural</b> 48:9,12 101:20
<b>mitigate</b> 339:9	<b>months</b> 53:17 96:10	159:17 176:4	<hr/> <b>N</b> <hr/>	<b>naturally</b> 51:18 113:20 114:5
<b>mix</b> 310:5	<b>monumental</b> 231:3	182:14 187:6	<b>N</b> 242:22	139:1
<b>mixed</b> 54:8 65:14 300:18 315:10	<b>mood</b> 194:16	196:2 233:9	<b>NAMA</b> 115:12	<b>nature</b> 157:16 236:4 344:10
<b>mixture</b> 106:9 300:19	<b>morning</b> 12:3 17:9 20:21 23:11 26:4	251:20 326:19	<b>name</b> 22:16 23:15 26:5 29:10 33:1	<b>naturopath</b> 55:13
<b>mixtures</b> 274:9	32:22 36:6 39:13	342:10,10 372:12	43:8 48:2 53:14	<b>navigates</b> 213:6
<b>mobile</b> 212:15	43:7 46:17 50:9	<b>moved</b> 150:19	55:11 59:5 62:15	<b>NCFA</b> 133:13
<b>mode</b> 70:18	53:13 59:4 64:14	<b>movement</b> 122:19	64:15 67:21 74:7	<b>NCI</b> 244:5
<b>model</b> 158:14 268:5 289:4	67:20 71:2 74:4	<b>moving</b> 66:2 140:8 175:11	81:12 84:5 87:15	<b>NCI's</b> 242:6
317:17 321:2	76:2 77:21 81:11	<b>mozzarella</b> 151:10 304:4	91:6 94:13 98:5	<b>NCRF</b> 352:6
<b>modeling</b> 45:17 215:21 216:13	84:4 87:14 94:12	<b>MPH</b> 2:3,6,7,11	101:8 104:19	<b>Neal</b> 4:5 39:14
288:1 299:19	101:7 104:18	<b>multiple</b> 56:5 95:11 212:13 213:1,5	124:4 131:6 134:7	<b>near</b> 56:1 57:9
367:3	107:6 109:3 112:5	<b>multiplied</b> 281:6 281:10	134:20 144:8	<b>nearly</b> 36:14 38:18 65:10,13 105:7
	115:9 117:22	<b>multiply</b> 280:5	147:6 152:5,17	170:5 172:3 215:4
	120:4,20 131:5	<b>multitude</b> 145:19	156:5 161:18	221:14 244:10
	134:6 137:6	<b>multivitamin</b> 51:8 51:14 132:1	168:21 172:20	249:2,18
	147:19 155:22		178:6 212:2	<b>necessarily</b> 121:10 203:2 208:4 209:4
	161:17 176:6		229:20 323:7,21	224:4 236:9 338:4
	178:5 182:18		<b>names</b> 120:5	<b>necessary</b> 44:8 45:18 48:14
	187:9 192:7		<b>Naomi</b> 2:4 368:10	106:19 131:14
			<b>narrower</b> 238:18	197:19
			<b>nation</b> 105:3	<b>need</b> 13:5 34:18
			<b>national</b> 3:15,19 4:4,14 5:13 7:25	
			8:12 10:6,23 21:2	
			26:8 29:12,13,20	

47:10 51:22 60:10 63:8,11 70:6,11 83:10 86:8,10 90:8,19 97:6 107:2 117:11 123:21 126:11 149:12,15 152:15 157:8 158:2 159:16,19 160:14 161:2 164:15 208:17 224:6 233:9 235:22 236:15 267:20 271:17 277:2 279:10 286:10 293:17 296:14 299:8 304:20 322:10 328:2 330:22 338:5,7 339:17 343:13 351:2 363:10 372:17,19	<b>NELSON</b> 2:5 202:7 272:13,16,21 273:19 274:5,11 275:6 323:17 325:17,21 326:18 327:1,7 361:22 362:12,16 <b>Neonatal</b> 7:24 131:9 <b>net</b> 76:21 77:9 185:6 <b>neural</b> 51:6 61:2 117:3 131:15 133:8 <b>neural/hormonal</b> 111:4 <b>neurocognitive</b> 60:8 <b>neutral</b> 38:21 <b>neutralization</b> 166:11 <b>never</b> 36:1 80:3 162:12 300:2 308:10 <b>Nevertheless</b> 188:1 <b>new</b> 7:21 8:19,21 8:22 13:13 23:21 33:5 49:3 54:14 106:5 110:22 116:18 118:3 123:7 124:16 127:2 151:12 155:2,3 192:18 194:10,20 195:2,3 199:22 223:1 225:21 247:5 267:18 276:14 299:18 309:13 331:2 345:6 347:21 351:22 361:10,16 <b>newest</b> 68:21 <b>news</b> 191:15 <b>NHANES</b> 30:8 78:16 80:12 133:7 211:8,18 212:3,14 213:11 215:6	222:4 223:3 252:10 268:14 269:1 316:4 340:19 356:1,1 359:15 <b>NHLBI</b> 309:14 <b>niacin</b> 31:11,16 116:1 218:16 <b>nice</b> 259:12 <b>nicely</b> 180:7 <b>NICHOLS-RIC...</b> 276:18 278:6 <b>Nickols-Richard...</b> 2:5 18:3 232:4 <b>NIH</b> 33:22 194:6 <b>Nina</b> 4:23 62:14,15 <b>nine</b> 78:10 170:11 280:5 287:20 <b>nitrogen</b> 176:18 <b>NJ</b> 7:9 <b>noise</b> 329:6 <b>non</b> 122:5 <b>non-caloric</b> 331:16 332:3 <b>non-cariogenic</b> 166:7 <b>non-dairy</b> 153:11 <b>non-elderly</b> 368:7 <b>Non-evidence-ba...</b> 45:14 <b>non-fat</b> 27:16 97:17 <b>non-low</b> 265:4 <b>non-nut</b> 80:14 <b>non-pregnant</b> 132:18 <b>non-profit</b> 78:9 94:15 101:10 104:21 120:10 137:11 144:9 178:12 179:3 181:20 191:19 <b>non-starchy</b> 262:3 <b>non-vegetarian</b> 122:9,10 <b>non-vegetarians</b> 121:17,19	<b>non-whole</b> 251:15 275:5 <b>norm</b> 34:4 <b>normal</b> 110:20 111:2 214:9 231:21 282:20 329:16 357:10 369:21 <b>normally</b> 166:8 <b>North</b> 7:6,12 8:7 9:12 115:11 120:8 137:12 169:2,3 <b>Northwestern</b> 3:8 <b>note</b> 238:16 239:2 <b>notebook</b> 244:13 244:20 260:13 <b>noted</b> 242:6 <b>noteworthy</b> 214:7 <b>notice</b> 14:19 15:10 196:8 251:21 304:2 <b>noticed</b> 63:5 <b>NREF</b> 5:17 78:4,5 78:9 <b>NTDs</b> 132:5 <b>NTD-affected</b> 132:3 <b>nuggets</b> 151:9 <b>number</b> 16:20 22:9 22:15 35:7 67:7 79:2 83:14 127:22 130:1 137:19 141:19 153:5 156:11 173:6,7 181:9 188:6 216:8 223:17,20 230:8 233:11 280:16 281:4 347:4 364:2 <b>numbers</b> 22:7 83:17 130:20 227:21 247:12 311:1 312:8,10 <b>numerous</b> 38:5 54:16 56:8 66:21 100:14 116:2 162:15 173:12 222:2 242:3	<b>nurse</b> 133:17 <b>Nurses</b> 7:24 79:19 131:9 <b>nursing</b> 39:19 60:13 61:8 76:9 192:13 193:5 253:6 <b>nut</b> 5:16 48:9 78:2 79:18,20 80:10,13 80:19 <b>nutrient</b> 18:2 19:9 19:13,19 26:15 27:19,21 28:13 29:22 39:4 46:1 75:20 81:7 86:7,9 102:13 103:20 113:9 128:20 129:17 135:12 136:19 137:18 188:15 190:10 215:2,17 220:17 227:5 228:18 230:22 231:1,10 232:12 233:4,5 236:19 276:20 282:7,11 289:18 291:11,12 293:5 293:17 294:6,9,10 295:7,7,8,10,13 295:19 296:12,13 297:19 299:18 300:2,8 302:11 303:14 304:16 305:3 306:8,19 307:9 310:22 313:4 319:14 321:16 322:11 324:9,20 342:18 345:6 349:17,18 349:21 375:4 <b>nutrients</b> 10:13 21:4 27:22 29:19 30:5 31:18 32:13 39:3 42:12 60:11 77:3 106:19 113:10,15 114:6 118:18 123:14
--	---	--	--	---

128:10,13 130:1 135:4 136:5 150:13 158:19 164:21 169:11,13 180:22 214:19 216:15,17 217:1 217:13,14 218:6,8 218:13,18 219:8 219:17 220:11 225:20 227:11 228:12 230:21 231:13,14 232:1 233:3 241:19 263:16,20 275:15 277:14,16 288:21 289:3 294:11 297:5 298:13 303:4 315:21 318:8 320:7 323:16 331:15 <b>nutrient-based</b> 320:6 <b>Nutrient-bearing</b> 266:16 <b>nutrient-dense</b> 27:2,5,15 28:3 30:20 31:8 97:7 112:19 114:12,19 115:2 121:4 308:8 <b>nutrient-poor</b> 27:4 <b>nutrient-rich</b> 49:20 171:19 326:22 327:3 <b>nutrition</b> 3:4,15 4:3 4:12 5:9,17 6:13 7:13 8:4,10,18 9:5 9:6,21,23 10:10 10:10 11:3 12:6 12:11 14:7 21:9 22:1 26:7 27:8 33:5 36:8 42:8,10 42:22 43:12,19 44:6 46:21 50:21 63:9 65:9 68:12 69:6,10,12 70:2,3 70:18 71:4 73:9 73:10,10,11,16	74:9,14,17 78:2 84:14,18,20 85:11 86:18 87:7 90:6 94:18 95:1 97:9 98:12 101:17 103:15 120:9 127:12 128:5 129:18 134:9 141:2,4 147:22 148:4 149:12 150:22 156:11,14 156:17 159:18 160:4 163:6,11 165:9 178:19,20 181:19 182:20 183:3 184:1,3,4,5 184:6 185:3,7,18 186:14 190:2 196:5 197:5,21 198:11 206:21 211:3,21 213:16 229:3 240:1 242:20 287:18 326:10,12 <b>nutritional</b> 7:9 25:18 35:7 46:3 68:8,16 70:19 93:13 102:17 106:12 118:2 150:18 156:7 158:2,6,15 159:6 185:10 188:22 222:19,22 <b>nutritionally-bal...</b> 186:1 <b>nutritionist</b> 55:14 287:16 <b>nutritionists</b> 138:1 <b>nutritious</b> 48:11 128:8 151:15 181:12 183:16 209:22 <b>nuts</b> 78:8,11,13,14 78:18 79:3,8,9,14 80:3,5,16,17,22 81:6 121:3 138:20 146:17 255:14	316:15,15 317:2 321:6 <b>nutshell</b> 313:6 <b>NuVal</b> 8:23 156:6 158:7,10 159:1 <b>NY</b> 4:16 7:21 8:19 8:22 <b>N-glycolylneura...</b> 92:20 <b>n-3</b> 59:15 60:3,18 <hr/> <b>O</b> <hr/> <b>oat</b> 115:13 <b>Obbagy</b> 9:10 168:20,21,22 <b>obese</b> 33:9 35:21 98:15,18 118:9 173:6 357:10 <b>obesity</b> 13:21 31:21 47:10 65:1 86:4 88:20 89:9 90:18 93:10 98:20 100:17,21 102:3 105:4 121:7 122:8 122:15 173:2 177:10 187:18 188:2,17 189:9 190:15 194:14 235:10 269:18 352:12 356:16,18 357:13 359:21 360:2 362:2 <b>obesity-related</b> 100:18 <b>objective</b> 14:13 48:5 52:18 68:16 158:9 309:19 <b>objectives</b> 132:17 <b>objectivity</b> 104:5 <b>obligation</b> 183:15 <b>obscure</b> 38:9 <b>observational</b> 60:18,21 136:3,7 136:12 357:21 362:14 365:9 <b>observations</b> 160:2 216:8	<b>observed</b> 95:11 359:18 <b>Obstetric</b> 7:24 131:9 <b>obtain</b> 70:2 81:2 118:17 180:22 <b>Obtaining</b> 135:17 <b>obviously</b> 66:15 93:7 144:12 205:20 222:13 226:12 284:8,11 287:11 290:15 302:7 338:13 349:3,16 363:22 367:8 <b>occasionally</b> 271:18 <b>occur</b> 14:22 131:16 <b>occurrence</b> 52:18 <b>October</b> 17:14 <b>offer</b> 27:19 31:17 35:6 44:2 51:21 137:17 157:12 160:5 <b>offering</b> 30:21 <b>offers</b> 116:6 <b>office</b> 12:22 56:1 58:5 106:6 235:7 <b>Officer</b> 6:15 101:10 <b>official</b> 49:16 <b>oh</b> 206:4 263:6 270:10 285:19 321:5 <b>Ohio</b> 4:20 55:13 95:22 96:9 <b>oil</b> 61:10 140:5 295:22 296:2 <b>oils</b> 56:16 170:7 257:3 262:4 299:4 299:5,8 <b>oily</b> 142:20 <b>okay</b> 32:22 62:14 147:11 161:1 201:7 233:18 252:19 256:10 270:10 272:8 276:3 279:13	285:15 299:21 307:21 308:5,21 327:7 328:2,10 334:3 340:3 345:12,13 346:21 362:12,16 368:11 369:8 <b>okra</b> 305:9 <b>old</b> 110:22 162:5 301:22 343:8 <b>older</b> 45:21 143:13 215:5 243:1 293:9 293:14 346:8 359:2 <b>olds</b> 250:11 <b>old-fashioned</b> 274:9 <b>omega-3</b> 20:12 59:14 60:8,12 61:21 75:18 130:5 135:16 275:16 276:2 <b>omega-3s</b> 76:1 77:3 135:18 140:5 142:16 <b>omega-6</b> 20:12 275:16 276:3 <b>omega-9</b> 20:11 <b>omnivore</b> 119:8 <b>omnivores</b> 42:8 267:13 <b>once</b> 201:4 203:6 279:2 <b>ones</b> 160:6 227:17 227:18,19 228:13 228:16 247:2 279:18 358:21 <b>one's</b> 102:19 189:11 <b>one-and-a-half</b> 78:14 <b>one-half</b> 142:5 <b>one-third</b> 38:19 <b>ongoing</b> 212:5 222:14 <b>onions</b> 301:14 <b>online</b> 15:8 197:5
--	---	--	---	--

<b>ONQI</b> 158:7	166:2,5,12 167:10	239:14 336:7,8	228:8 286:8	200:16 201:8
<b>on-the-move</b> 273:2	<b>orange</b> 119:2	347:13 350:15	<b>oversees</b> 234:1	207:9 235:7 241:9
<b>open</b> 14:13,20,21	248:13 249:4,13	355:2	<b>oversimplification</b>	332:15
237:16 337:10	300:22 301:8	<b>outcomes</b> 56:14	153:7	<b>par</b> 123:9
348:22	306:22 307:10,13	61:4 76:19 110:2	<b>overview</b> 198:5	<b>paralysis</b> 132:9
<b>Opening</b> 3:2	<b>order</b> 1:18 29:19	110:3 111:5 126:8	200:19	<b>parent</b> 97:12
<b>operate</b> 55:17	216:14 236:1	145:21 158:19	<b>overweight</b> 33:9,15	<b>parents</b> 39:22 40:3
<b>operating</b> 73:7	322:10 339:17	203:2 208:19	35:21 47:21 86:4	57:22 185:4
<b>operationalizes</b>	<b>organization</b> 51:12	350:22	93:14 94:17 97:13	<b>Park</b> 6:22
309:5	71:10 78:10 84:17	<b>outcome-based</b>	98:15,18 118:9	<b>Parmesan</b> 304:4
<b>operations</b> 16:4	94:16 101:11	77:9	122:8 162:4 173:7	<b>Parsippany</b> 7:9
<b>opportunities</b> 15:5	104:21 120:11	<b>outline</b> 197:22	188:16 189:9	118:3
<b>opportunity</b> 15:11	<b>organizations</b>	206:12 209:2	190:15 232:20,22	<b>part</b> 4:25 14:20
26:9,14,22 29:6	125:13,18 137:12	<b>outrageous</b> 297:9	266:2,4 282:12,19	21:19 40:7 42:19
30:22 36:12 44:20	148:7 163:10	<b>outset</b> 201:2	286:7 365:17	45:6 62:9,17,20
46:13 50:13 52:22	179:3 198:13	<b>outside</b> 18:21 103:7	<b>overwhelming</b>	63:18 76:3 83:15
58:22 59:8 74:6	242:3	184:14 185:8	60:20 158:1	189:13 211:8
78:6 81:17 91:1	<b>organizing</b> 318:19	213:16 311:12	<b>over-easy</b> 92:10	243:21 280:14
91:10 101:22	319:2,8	342:2,12	<b>oxygen</b> 128:14	284:2,9,19 291:13
117:14,18 119:16	<b>orient</b> 217:11	<b>out-of-control</b> 47:6	<b>oyster</b> 289:22	305:10 326:10
120:16 133:22	246:22	<b>overall</b> 21:19 41:9		336:15 341:20
134:10 137:8	<b>origin</b> 145:21	42:7,22 69:4	<b>P</b>	344:18 368:19
140:21 144:1	155:12,16	102:3 127:20	<b>PA</b> 4:14 8:13	<b>partially</b> 356:17,18
150:10 151:4	<b>original</b> 288:12	141:18 157:5	<b>package</b> 26:16	<b>PARTICIPANT</b>
165:4 169:4 178:9	289:5 290:11	158:6 160:12	27:20 113:9	372:13,22
187:13 211:13	294:1 296:10	171:2 179:11	<b>packaged</b> 315:11	<b>Participants</b> 69:2
<b>opposed</b> 326:15	305:1 374:6	181:15 188:3	315:12	<b>participate</b> 15:6
373:15	<b>originally</b> 33:10	189:9,14 190:16	<b>packed</b> 174:6	36:13 82:8 186:20
<b>opposite</b> 338:20	<b>osteoporosis</b>	190:18 214:1	<b>packet</b> 56:8 247:8	187:2 208:4
340:10	139:18 153:4,4,9	221:15 276:22	247:10 248:17	<b>participated</b>
<b>optimal</b> 35:3	235:12 335:18	289:9 312:19	251:21 254:12	330:14
149:11 211:20	348:10	358:13	285:2	<b>participating</b> 183:6
<b>optimizing</b> 166:2	<b>ought</b> 109:21 110:8	<b>overarching</b> 72:9	<b>page</b> 256:5	<b>participation</b> 95:19
<b>option</b> 51:21 64:7,7	<b>ounce</b> 78:19 79:14	72:20 188:6	<b>pages</b> 290:17	96:9
113:14 135:21	79:21 250:18,20	190:20 199:17	<b>paid</b> 154:22	<b>particular</b> 145:19
146:11	251:11 254:14	<b>overcome</b> 148:8	<b>painful</b> 66:22	189:16 199:22
<b>optional</b> 152:8	255:12 298:9,9	<b>overconsuming</b>	<b>painted</b> 148:21	215:2 216:6 233:4
164:7	<b>ounces</b> 27:12,13	30:3 266:20	<b>palatability</b> 114:14	236:14 262:12,13
<b>options</b> 28:7 37:20	30:10 75:8 78:14	<b>overconsumption</b>	<b>Pam</b> 4:19 55:11	271:1 277:3
37:21 38:4 63:2,6	193:4 250:22	288:22	<b>pancakes</b> 308:22	289:18 364:14
63:16 146:22	251:13 253:10,17	<b>overestimation</b>	<b>panel</b> 156:14	<b>particularly</b> 40:15
147:4,5,7 171:21	253:22 254:15,16	239:8	187:15 190:8	59:13 61:3 97:7
213:9	254:17,18,20	<b>overlap</b> 208:1,8,14	336:17 347:2	105:22 113:21
<b>oral</b> 3:9 15:12	255:3,16	332:2	<b>panels</b> 105:12	145:8 217:12
20:20 21:17 22:3	<b>outbreak</b> 130:19	<b>overreached</b>	<b>paper</b> 35:8 240:8	231:20 331:4
22:11 109:10	<b>outbreaks</b> 130:16	111:10	366:2 371:7,13	363:10
120:17 134:11	<b>outcome</b> 111:3	<b>overreporting</b>	<b>papers</b> 35:10 110:5	<b>partner</b> 349:9

<b>partners</b> 12:19	374:17	342:7 343:9 346:5	<b>percentile</b> 217:20	47:22
<b>partnership</b> 185:2 212:5	<b>pediatric</b> 364:7	350:15,21 351:5	248:5,7 249:1,7	<b>PHD</b> 2:2,2,4,5,5,6,6 2:10
<b>Partnerships</b> 7:15 124:6	<b>Pediatrics</b> 4:10 43:9	358:8 366:15,19	250:9,13 251:1	<b>phenomena</b> 273:4
<b>part-skim</b> 304:3	<b>peer</b> 91:14	368:2,3 369:15,16	252:5,6 254:19	<b>phenomenon</b> 157:22
<b>Pass</b> 212:13 213:2	<b>peers</b> 63:7	369:17,20,22	255:3 256:1,21	<b>Philadelphia</b> 4:14
<b>passed</b> 349:10	<b>peer-reviewed</b> 102:22 104:1	370:3 371:7 373:7	257:1,7 260:16,19	<b>Phillips</b> 8:23 155:22 156:2,5 161:1,4
<b>passes</b> 213:5	<b>Penelope</b> 2:21 14:2	373:19 374:7	261:6,8 357:1,2	<b>phone</b> 337:14
<b>pasta</b> 51:20 80:6	<b>Penn</b> 8:12 141:2	<b>pepper</b> 24:22 305:4 305:6	<b>percentiles</b> 247:4,4 247:7	<b>phones</b> 16:16
<b>path</b> 13:14 204:5,7	<b>Pennsylvania</b> 192:2	<b>peppers</b> 305:2	<b>PEREZ-ESCAM...</b> 2:6 207:21 262:22 263:7 264:2,6,11 313:9,15 314:21	<b>phosphate</b> 176:18
<b>pathogens</b> 105:16	<b>Penny</b> 8:10 141:1	<b>percent</b> 30:13 34:1 34:16 37:3,4 38:12,13,18 41:6 41:8 51:13 52:4 52:16,19 68:21,22 75:3,4,5 78:17 79:15 80:1,22 82:13,16 86:18 96:10 98:14,17 112:10 116:9 117:4 125:8 126:8 130:11,13 132:4 132:18 133:9 143:4,7 146:3 149:20,22 167:2 172:6 173:9 214:3 214:9 218:2 219:6 221:1,7,15 227:22 231:21 252:11 256:8,8 260:7,15 260:18,20 261:2,4 263:11 264:3,3 269:20 295:4,5,11 303:1,17,20,21 308:17,17 319:18 338:21 341:14,17 343:2 346:11,13 347:16 357:8 358:5 359:1,2,13 371:12 372:16	<b>perfect</b> 319:17	<b>phosphorus</b> 28:1 30:6 31:10,15 112:21 219:3 286:1,22
<b>patient</b> 110:13	<b>people</b> 25:4 28:12 31:2 33:11 34:21 40:14 41:3,18 47:8,20 49:17 55:14,22 57:4,7 57:16 58:5 69:18 71:17 78:15 81:2 86:13 89:16 90:2 106:15,20 113:12 118:11 121:12 132:17 136:18 146:7,14 147:3 152:19,21 154:1,4 154:19 160:9,12 174:5,17 175:1,16 175:18 178:14 186:8 194:11 225:8 226:13,16 230:13,14 238:22 243:1 248:21 263:8 266:1,4 277:15 279:10,11 282:9,16 283:8 292:17,18 300:10 305:12,18 307:17 308:10 309:7 311:10 312:21 314:11,17 315:2 318:6,9 320:21 322:4,9 323:10,13 325:2,9 329:20 330:1,7 333:7 334:22 338:10 340:14,22 342:3,4	<b>percentage</b> 218:9 219:16 221:17 245:3 260:14 261:1 287:3	<b>perform</b> 95:8 330:8	<b>physical</b> 6:13 13:7 46:5,10 86:10 94:19 95:2,7 97:2 97:3 98:12 141:12 187:22 188:9 189:1,17 191:1 234:4 252:12 373:18
<b>patients</b> 93:14,14 111:6 173:19,21 351:9		<b>percentages</b> 218:15 220:1,5 262:12 317:13 337:17	<b>performance</b> 95:13	<b>physically</b> 373:8,13 374:7,8
<b>Patricia</b> 259:12			<b>performed</b> 19:22	<b>physician</b> 6:12 75:17 100:16 176:9
<b>pattern</b> 121:2 160:12 184:1,11 236:5 273:1 293:12,18,19 298:3			<b>period</b> 10:19,25 11:6,10,13,16,22 128:15 356:20	<b>physicians</b> 3:22 4:8 9:4,14 24:3 33:2 39:17 91:18,19 110:12 163:8 172:22
<b>patterns</b> 19:18 21:8 27:1 85:21 86:9 97:22 106:3 140:6 202:12 234:11 290:14,21 291:2,2 291:11 293:16 295:15 298:2,4 299:18 343:20			<b>periods</b> 215:15	<b>phytonutrient</b> 139:4
<b>pay</b> 72:1			<b>permanent</b> 40:7	<b>phytonutrients</b> 93:8 116:3
<b>PBH</b> 178:12,22 179:8,14 180:1,8 180:15 181:20 182:4			<b>permanently</b> 124:19	<b>pick</b> 301:5 319:7 321:5
<b>pdf's</b> 207:9			<b>permit</b> 22:8	<b>PICO</b> 197:13,18 336:5 354:20
<b>peak</b> 128:13			<b>perpetuate</b> 56:21	<b>picture</b> 68:19 148:21 212:14 248:8 249:10
<b>Pearson</b> 2:6 18:11 205:17 207:14 222:13 224:5 284:8,16 285:1,8 285:12,15 328:16 349:1,6 363:20 364:17 368:13			<b>person</b> 22:14 75:1 107:22 174:9 200:6 241:14 246:6,8 268:1 291:8 292:5 297:22 298:15 314:6 320:17 328:15	
<b>peas</b> 250:2 305:9			<b>personal</b> 107:11 133:16 161:21 163:5 174:2 181:6	
<b>pecans</b> 75:20			<b>personally</b> 12:8 15:19	
<b>peculiar</b> 316:15			<b>personnel</b> 202:15	
			<b>persons</b> 252:9	
			<b>person's</b> 265:5	
			<b>perspective</b> 75:4 324:2	
			<b>pertinent</b> 362:11	
			<b>Pesticides</b> 66:13	
			<b>pharmaceutical-...</b>	

280:1	140:13 142:12	<b>pleased</b> 43:13	<b>polluter</b> 66:8	103:9 115:15
<b>pie</b> 342:22 343:7	144:10 145:3	112:13 136:16	<b>polyunsaturated</b>	229:1,17,22 230:7
<b>piece</b> 166:22	152:6,9 154:13	183:1 186:20	20:9	231:17 255:13,21
209:10 326:1	155:12 163:14	<b>pleasure</b> 234:17	<b>Pontera</b> 110:17	259:16 265:14,19
352:20	171:10 318:4,9	<b>plentiful</b> 140:3	<b>pooled</b> 79:12	266:19 275:2
<b>pieces</b> 96:17 166:21	323:6	<b>plenty</b> 136:10	<b>poor</b> 97:9	<b>portioned</b> 229:15
276:21 277:4	<b>plants</b> 32:15	<b>plus</b> 123:16,17	<b>poorly</b> 95:7	230:10
278:7 346:20	<b>plant-based</b> 34:19	368:4	<b>Popper</b> 4:19 55:9	<b>portions</b> 89:7
366:21 371:17	57:2 58:14 64:20	<b>point</b> 27:19 33:21	55:11	<b>posed</b> 77:12
<b>pills</b> 53:21	64:21 65:7,12,16	83:3 93:17 97:5	<b>popular</b> 36:22	<b>poses</b> 213:7
<b>Pirello</b> 4:13 46:17	66:2,15 94:7 99:4	109:16 144:17	75:10 169:16	<b>position</b> 35:8 96:22
46:18	99:18 100:8,22	153:8 159:20	193:11	363:5
<b>pitfalls</b> 222:21	120:22 121:1,9,11	162:19 197:6	<b>popularity</b> 67:3	<b>positive</b> 79:2,5 81:6
<b>pizza</b> 151:10	122:19,21 123:8	198:14 200:9	81:21	97:15 135:9
303:21 304:1,5	140:7 144:15	204:19 222:16	<b>populating</b> 157:14	145:11 147:1
321:14 322:2	146:16 152:15	246:12 254:16,22	<b>population</b> 10:22	<b>possibility</b> 246:13
<b>Pi-Sunyer</b> 2:7 18:5	155:14 170:16	254:22 255:17	30:9 32:10 48:17	246:18
350:2 365:3,10	171:21 175:6,12	273:16 292:10	49:19 60:6,11	<b>possible</b> 35:16
366:12	175:20 320:13,17	298:4 310:4	69:15 86:5 94:2,3	80:15 143:6 150:2
<b>place</b> 20:21 123:8	<b>plaque</b> 166:11	320:19 321:18	122:4 126:6 135:5	152:21 183:17
142:7 159:20	<b>plate</b> 73:1,4 174:14	322:22 323:1	143:16 199:19	262:14 275:19
278:20 300:14	175:21	326:19 331:22	214:21 215:14	294:3 304:12
<b>places</b> 25:11 70:5	<b>platform</b> 106:6	340:5 364:17	216:5 219:7,12	345:5,21
206:7	<b>play</b> 24:20 49:8	373:2 374:7	220:14 221:1	<b>possibly</b> 125:19
<b>placing</b> 49:7	103:7 168:13	<b>pointed</b> 205:4	232:21 233:21	268:15 334:11
<b>plagiarizing</b> 352:2	190:4	235:5 283:13	237:7 239:10	<b>Post</b> 2:19 3:3 12:3
<b>plain</b> 159:16 186:8	<b>playing</b> 267:3	297:18	241:19 251:18	12:5 210:3
301:22 302:4,16	<b>plays</b> 31:22 97:4	<b>points</b> 26:12 42:13	252:11,21 260:7	<b>posted</b> 16:12 244:9
311:22	188:10	76:15 81:18 85:4	261:16 266:15	<b>poster</b> 225:9
<b>plainly</b> 233:17	<b>pleasantly</b> 259:2	94:22 139:5	268:3 281:12	<b>post-prandial</b> 80:7
<b>Plains</b> 4:16	<b>please</b> 16:15 22:18	156:22 245:12	284:3 291:4,18	<b>potassium</b> 11:8,12
<b>plan</b> 28:17 157:5	23:9 26:1 29:7	247:18 320:20	293:4 354:12	17:22 21:12 25:9
198:7 226:20	36:4 39:11 55:7	336:3 338:19	358:10,11 366:3	27:22 28:5,19,20
367:13	59:2 62:12 64:12	<b>policies</b> 99:3	370:5,11	30:6 31:12 112:22
<b>planned</b> 137:21	67:18 69:16 71:1	167:12	<b>populations</b> 70:13	130:2 135:15
138:3	71:15 74:3 77:11	<b>policy</b> 3:4 10:3,10	143:12,14 351:8	165:1 169:20,22
<b>planning</b> 85:22	77:19 81:10 87:13	11:3 12:6,11 14:7	373:10	176:18,22 177:4,6
106:21 204:13	91:3 98:3 103:21	21:9 22:1 67:13	<b>pork</b> 3:19 29:12,13	177:12,18 220:22
350:12	104:16 106:17	73:19 104:3	29:14,15,20 31:4	233:13 250:6
<b>plans</b> 141:8 168:3	107:4 109:1 115:6	187:11 234:7	31:9,17 37:3,6,9	283:10 297:6
198:19 199:1	117:20 120:2	287:18 339:3	37:22 38:5,12,20	328:22 331:20
330:22 336:5	124:1 127:5 131:3	<b>policymakers</b> 72:1	164:5	334:4,6,8 335:4,6
<b>plant</b> 35:2 49:13	134:4 137:4 144:2	73:21 203:15	<b>portal</b> 197:5	335:9,11,16
65:14 67:10 75:19	147:12,16 154:14	237:6	206:12	337:11,22 338:3,6
93:15 122:13	154:20 155:21	<b>politely</b> 157:17	<b>portend</b> 364:7	338:12 339:4,9
138:17,19,21	161:15 178:3	<b>political</b> 105:19	<b>portfolio</b> 198:5	342:11 346:17,17
139:7,12,15 140:1	195:13 262:16	106:10	<b>portion</b> 88:16 89:2	350:20 359:5,6,7

359:9,14 360:6,19 360:22 361:3 363:6 371:21 372:5,11,16,18,21 <b>potassium-rich</b> 28:22 <b>potato</b> 250:16 305:17 306:2,4 <b>potatoes</b> 249:14 250:4,4 305:19 326:18,19,20,21 <b>potent</b> 24:8,14 <b>potential</b> 14:5 23:20 80:18 96:18 139:9 165:13 226:16,18 306:17 310:15 347:10 <b>potentially</b> 333:3 <b>poultry</b> 37:19 92:12 127:15 175:7 255:14 284:22 <b>pounds</b> 34:3,5 53:19 54:10 93:18 162:4 <b>power</b> 41:10 239:20 <b>powerful</b> 137:17 <b>practical</b> 67:14 88:22 184:12 186:6 216:10 289:15 290:2 317:3 <b>practically</b> 37:11 <b>practice</b> 8:18 147:22 175:15 176:10 <b>practices</b> 36:18 97:10 166:2 <b>practicing</b> 172:4 <b>practitioner</b> 56:6 <b>praise</b> 24:3 <b>pre</b> 25:8 162:17 229:14 230:9 <b>prebiotics</b> 19:14 <b>preceding</b> 364:22 <b>precision</b> 227:13	227:18 <b>preclude</b> 16:4 <b>precursors</b> 364:12 <b>predict</b> 241:17 371:2 <b>predominant</b> 311:17 <b>preferably</b> 138:4 <b>preferences</b> 119:4 172:12 <b>preferred</b> 93:5 <b>pregnancy</b> 61:1,8 131:17 132:4 <b>pregnant</b> 60:13 75:7 76:9 125:20 131:18 135:6 192:13 193:5 253:5,6 <b>preliminary</b> 299:16 310:21 348:21 <b>premature</b> 154:7 <b>prematurely</b> 306:10 <b>prematurity</b> 50:19 <b>premiere</b> 43:17 <b>preparation</b> 72:5 92:10 279:19 <b>prepare</b> 100:20 195:16 262:15 <b>prepared</b> 80:13 129:19,20 <b>preparing</b> 18:17 <b>preponderance</b> 58:12 <b>present</b> 2:1,14 15:11 48:4 101:22 102:20 111:2 120:1 123:1 140:21 144:1 151:6 176:3 191:11 211:16 212:1 217:1,5,7 217:19 225:14 348:21 <b>presentation</b> 131:1 182:11 195:11 233:18 235:20	244:20 263:3 269:14 286:1 288:10 316:11 337:17 <b>presentations</b> 15:22 18:21 20:22 21:6,10 104:9 340:6 <b>presented</b> 21:8 137:10 221:20 225:9 263:5 269:19 274:13 325:6 350:17 <b>presenter</b> 22:16 104:15 107:4 123:21 124:1 140:18 147:15 191:13 <b>presenters</b> 22:15 120:19 161:10 210:20 <b>presenting</b> 43:14 84:12 214:12 234:18 266:14 <b>preservation</b> 32:4 <b>preserves</b> 32:2 <b>President</b> 3:14,18 4:3,8,11 5:9,22 6:15,18,23 7:5,18 8:2,17 10:2,6 26:7 29:11 36:8 39:16 43:11 71:4 84:6 101:9 104:20 109:4 115:10 127:8 134:8 147:21 155:2 187:11 191:18 <b>presiding</b> 1:22 <b>press</b> 124:14 126:22 <b>pressed</b> 288:5 <b>pressure</b> 11:19 28:18,20 29:1 53:20 54:18 60:5 98:21 138:14 162:16 175:17 320:16 334:9,10	336:6 339:10 345:19 346:18 348:3,5 354:4,17 354:20 355:2,4,14 355:19 356:3,5,19 356:20 357:3,9,12 357:15 358:1,4 359:17,22 360:1,7 360:12,22 361:1,9 364:9,16,21,22 367:1 <b>pressures</b> 121:18 121:22 366:4 <b>presumably</b> 226:10 <b>pretty</b> 209:19 271:15,20 272:18 281:11 298:17 299:2 339:7 <b>prevalence</b> 90:18 220:13 241:14 360:1 366:16 <b>prevalent</b> 162:22 <b>prevent</b> 28:16 32:8 35:11 52:2 53:1 100:9 106:21 108:21 131:15 133:22 162:21 331:5 335:18,18 360:2 374:4 <b>preventable</b> 154:18 <b>preventing</b> 50:19 107:15 138:11,12 <b>prevention</b> 8:25 12:22 34:17 49:9 59:22 73:11,16 121:6 125:1,18 156:4 165:18,20 168:13 208:1 351:20 370:19 <b>preventive</b> 41:10 100:7 163:12 <b>prevents</b> 153:4 <b>previous</b> 34:11 40:8 45:5 213:6 240:2 252:20 253:14 261:13 286:1 367:19	<b>previously</b> 132:2 <b>pre-high</b> 356:19 <b>pre-hypertension</b> 356:11,14 <b>pre-load</b> 333:15 <b>pre-portioned</b> 229:19 <b>pre-school</b> 357:6 <b>price</b> 149:4 <b>pride</b> 117:6 <b>primarily</b> 107:10 190:12 205:1 214:12 277:21 <b>primary</b> 9:14 59:22 82:5 92:4 94:22 127:11 152:7 172:22 199:10 200:5 334:1 <b>principal</b> 158:5 <b>principle</b> 185:2 290:8 318:19 319:3 <b>principles</b> 160:17 289:6,14,16 313:21,22 319:8 <b>prior</b> 282:18 <b>priori</b> 103:2 <b>priorities</b> 70:10 <b>priority</b> 18:20 67:10 141:9 148:20 150:19 <b>private</b> 176:10 <b>proactively</b> 183:21 <b>probabilities</b> 239:9 <b>probability</b> 351:16 <b>probably</b> 41:13 208:10 223:20,21 224:3 225:13 229:3 271:15 280:20 302:1 311:2 332:2,6 340:17,19 347:22 353:18 361:13 364:19 <b>Probiotics</b> 19:14 <b>problem</b> 56:10 193:6,10 225:1
--	--	---	--	--

228:1 239:11,13 263:13 276:6 280:19 329:20,22 338:14,16,22 341:20 344:18 345:3 <b>problematic</b> 334:20 <b>problems</b> 41:11 67:1 90:19 98:20 107:20 108:4 153:1 177:17 194:14 227:17,18 227:19 261:18 374:14 <b>proceed</b> 20:16 <b>proceedings</b> 17:3 92:17 <b>process</b> 12:13,16 12:20 14:20 15:6 21:19 103:19 117:15 128:12 129:14 136:1 175:10 177:5 196:9,20 197:7,10 197:18 198:10,17 198:21 200:3,11 203:9 207:11 288:14 296:8 299:20 304:12,22 354:10 368:5 <b>processed</b> 88:5 101:1 105:21 123:3,6 145:17 154:11 155:17 177:1,19 180:5 341:16 343:3 <b>processing</b> 112:9 113:22 116:14 176:21 <b>processors</b> 101:15 <b>produce</b> 5:10 9:18 12:16 37:8 50:1 71:5 130:20 178:7 178:10 <b>produced</b> 82:7 110:5,17 112:11	<b>producers</b> 29:14 37:6 81:14 109:6 <b>produces</b> 56:14 <b>product</b> 39:6 52:13 114:1 152:12 157:6 169:16 318:12 <b>production</b> 47:12 <b>productive</b> 17:6 49:17 <b>products</b> 7:9 34:7 41:18 42:7 51:20 52:1,11 56:15 66:14,15 82:19,21 93:3 105:11,15 112:11 113:3,5,12 113:14,16,18,19 114:20,21 115:21 116:8,18,20 117:1 118:2 119:1 121:21 126:2,3,5 127:19 128:21 133:4 138:5,6 140:9 146:1 153:6 154:8,11 156:20 163:16 164:11 171:20 172:8 200:22 255:14 302:19,19 307:8 315:2,11 <b>professional</b> 120:12 148:6 185:21 <b>professionals</b> 84:15 84:18 138:2 184:5 185:3 190:5 <b>professor</b> 4:6,10 5:5,23 8:10 39:15 43:9 67:22 84:8 93:12 141:2 <b>profile</b> 38:15 294:9 294:10 295:7 300:2,8 302:11 303:14 304:16 306:8 307:9 <b>profiles</b> 294:7 295:14 299:19	310:22 313:4 <b>profiling</b> 160:5 <b>profit</b> 48:4 <b>profound</b> 97:4 272:17,18 <b>program</b> 29:15 30:13 41:4 62:19 72:8 82:9 96:5 106:1 178:17 184:14 186:16 194:5 234:2 372:8 <b>programmer</b> 306:9 <b>programs</b> 7:23 67:9 95:20 131:7 157:20 183:7 326:11,13 <b>progress</b> 206:22 240:10 327:19 <b>progressing</b> 163:11 <b>progression</b> 92:22 <b>progressive</b> 345:19 <b>project</b> 9:4 10:9 11:2 150:16 163:9 287:17 309:14,15 325:1 <b>proliferating</b> 160:19 <b>proliferation</b> 157:19 <b>prominently</b> 169:8 172:14 <b>promise</b> 171:16 <b>promote</b> 50:20 64:19 108:20 127:18 148:3 182:5 <b>promoted</b> 67:12 68:20 145:10 181:10 331:14 <b>promotes</b> 81:20 175:8 <b>promoting</b> 93:5 107:16 125:1 139:11 141:8 144:10 170:21 187:22 <b>promotion</b> 3:4 7:15	10:10 11:4 12:7 12:12 13:1 21:9 96:6 124:5 180:15 181:16 287:18 <b>promptly</b> 14:14 40:2 <b>proof</b> 54:20 <b>proper</b> 119:18 131:14 <b>properly</b> 132:8,14 179:18 <b>properly-planned</b> 106:18 <b>proportion</b> 218:19 232:21 237:7 239:9 261:15 356:10 <b>proportions</b> 163:1 309:3 <b>proposal</b> 175:4 <b>propose</b> 18:21 58:10 165:15 174:11 <b>proposes</b> 190:17 <b>Prospective</b> 40:11 42:2 <b>prostate</b> 152:22 171:15 <b>protecting</b> 171:14 <b>protection</b> 66:4 <b>protective</b> 180:22 <b>protein</b> 18:7 19:12 19:15,19 20:6 28:1 31:4,10,14 31:22 32:2,7 37:21 46:2 50:2 75:2 93:6 112:22 123:8 130:4 139:8 139:9 142:10,12 142:13 147:6 152:5 169:19 170:11,13,14,16 170:20,20 171:5,7 263:17 284:10 318:20,21 319:2 319:10 320:1,14 320:17 321:6,7,12	323:7,14 331:22 <b>proteins</b> 19:9 139:10 146:16 152:6,7,9,10 320:14 <b>proteinuria</b> 348:9 <b>protein-rich</b> 145:9 <b>protein/low</b> 20:3 <b>prototypes</b> 363:7 <b>proud</b> 43:20 55:3 82:8 125:9 234:18 <b>prove</b> 360:15 <b>proven</b> 144:22 <b>provide</b> 14:12 20:14 38:4 41:21 45:13 54:22 59:21 60:17 71:15 78:7 85:9,11 86:12 88:14,21 89:20 90:15 96:3 106:19 113:8,10 114:5 120:17 128:10 130:1 134:10 137:9 146:19 164:19 182:2 183:1 184:8 186:1 235:13 237:17 238:1 262:15 283:21 309:11 370:16 372:16 <b>provided</b> 16:21 56:8 68:18 79:7 146:10 157:3 218:2 240:10 244:13 344:2 <b>provides</b> 31:4 37:19 129:5 130:3 150:14 166:5 169:19 171:20 213:8 242:6,8,10 <b>providing</b> 13:18 15:6 22:11 23:5 89:11 103:15 127:9 196:17 289:19 312:17 <b>provision</b> 183:9 252:14
--	--	--	--	--

<b>proviso</b> 224:7	<b>pumpkin</b> 129:11 129:12	<b>quality</b> 28:13 43:18 48:18 59:12 95:12 103:4 149:3 158:6 170:15 198:15 204:2 225:19 284:19 312:20	<b>Questions-and-A...</b> 10:19,25 11:6,10 11:13,16,22	129:21 186:2 204:11
<b>proximal</b> 316:13	<b>purchase</b> 159:21	<b>quantitative</b> 89:20 89:22 90:5 228:11 228:15 273:11	<b>question-by-ques...</b> 199:20	<b>rates</b> 33:19 64:22 65:20 69:7 90:17 100:18 102:2 121:15,16,18,22 173:11 183:18 362:3
<b>psychiatrist</b> 176:10	<b>purpose</b> 178:13	<b>quantity</b> 48:18	<b>quick</b> 128:1 222:9 272:13 323:19	<b>ratio</b> 245:3 336:13 338:2 348:15 369:6 370:20,21 371:14
<b>public</b> 3:9 4:14 6:3 6:5 7:12 9:22 14:13,17,19,22 15:3,5,8,11 16:6 17:11 18:18 20:20 21:17,18 22:3,11 23:7,20 33:6,8 36:14 45:10,11 46:12,19 51:2 58:18 65:5 66:1 66:17 67:1,15 72:4 82:20 85:8 87:16 91:7 101:16 105:1 120:7,14 125:16 135:9 144:11 145:5,6 160:5,18 161:13 172:13 178:15 179:7 180:18 182:21 197:3 198:9 201:4 235:9 245:6 278:17 320:11 326:4,8 331:12 360:16	<b>purposeful</b> 330:6	<b>quarter</b> 81:2	<b>quite</b> 37:1 55:20 57:2 72:8 88:2 111:15 193:12 202:10,12 203:1,3 229:3 234:18 269:22 272:17 278:17 282:16 284:12 308:19 350:9	<b>rational</b> 201:13,18 354:13
<b>publication</b> 78:22 80:13	<b>purposes</b> 241:1,20	<b>question</b> 197:12 198:2,20 199:9 200:7 203:12 206:3,10 207:13 207:15 208:15,19 209:5,5 226:4,9 228:3 232:5 258:1 258:21 263:1 264:1,12,14 270:2 272:14 279:15 282:4 294:11 316:13,19 324:6 325:22 329:1 334:1,5 339:11 342:20 345:14 348:19 349:7 350:3 354:7,11 361:8,11,16,22 366:13	<b>quote</b> 110:18 301:12	<b>rationale</b> 201:13,18 354:13
<b>publications</b> 99:15 348:16	<b>pursuing</b> 332:17	<b>questionnaire</b> 237:19	<b>R</b>	<b>ratios</b> 234:21 242:9 242:17
<b>publicly</b> 196:13	<b>push</b> 40:3 158:10 317:14	<b>questions</b> 18:19,20 87:3 160:1 195:8 197:17 200:1 202:2,9,19,21 203:10,17 204:9 204:14 208:3,11 209:2,3 213:8 222:10 225:15 229:11 240:13,21 262:20 267:16 275:14 313:7 316:12 328:21 331:19 337:11 347:19,21 348:22 354:7	<b>RADM</b> 2:21	<b>raw</b> 92:9
<b>public/private</b> 178:18	<b>pushes</b> 40:2		<b>Rafael</b> 2:6 207:20 269:13	<b>RCTs</b> 60:2,21
<b>published</b> 32:16 35:9 59:20 60:16 65:9 67:6 92:16 95:9 102:10 104:2 164:14 189:6,19 211:21 235:7 239:22 341:11 351:7 357:17 370:17	<b>pushing</b> 40:10		<b>raise</b> 66:19 202:5 222:11	<b>RD</b> 2:2,5,10
<b>pull</b> 207:7 209:2 270:16,17,18	<b>put</b> 28:2 39:22 56:1 120:21 147:3,7 174:10 224:7 227:20 287:6 293:1 302:2 319:5 322:10 339:12 341:7 371:16		<b>raising</b> 153:14	<b>RDs</b> 319:19
<b>pulled</b> 296:1	<b>puts</b> 341:16		<b>ranchers</b> 36:11	<b>reach</b> 353:14
<b>pulling</b> 200:20	<b>putting</b> 70:4 99:12 205:10 315:1 321:13 323:12		<b>Rand</b> 9:13 172:18 172:20,20	<b>reached</b> 132:21 330:18 345:16
	<b>puzzle</b> 296:19 366:22 371:17		<b>randomized</b> 19:22 79:6 166:15,18 369:20	<b>reaching</b> 97:11 339:6
	<b>pyramid</b> 63:20 64:6 108:18 164:10 173:15,22 174:4,7,12,20 243:9,13 284:9,20 288:12,12 289:1,5 290:11 294:1 296:11 301:2 314:7,9 324:4,7 324:19 326:2,12 326:15		<b>range</b> 245:17 246:5 247:21 249:22 250:21 251:12 255:15 257:4 260:1 265:20 292:7,11 303:7	<b>read</b> 54:6 75:14 108:7 207:10 332:15
	<b>P-R-O-C-E-E-D...</b> 12:1		<b>ranged</b> 256:19	<b>readily</b> 133:18 186:9
	<b>p.m</b> 210:1,11 327:22 328:1 375:7		<b>ranging</b> 96:3	<b>reading</b> 200:16 202:4 326:5
	<b>Q</b>		<b>rare</b> 52:22	<b>ready</b> 210:14
	<b>qualified</b> 253:13		<b>rarely</b> 80:3	<b>ready-to-eat</b> 250:19
	<b>qualifies</b> 77:16		<b>ratcheted</b> 374:2	<b>real</b> 36:1 154:21 158:1 202:8 282:8 283:14 305:3 339:20,22 340:1 340:12
	<b>qualitative</b> 273:11 297:15		<b>rate</b> 25:2 32:5 60:5	<b>realistic</b> 289:15
				<b>reality</b> 61:15 224:8
				<b>realize</b> 31:3 37:21 278:21
				<b>realized</b> 322:1
				<b>realizes</b> 353:12
				<b>really</b> 23:3 56:12

56:20,22 64:2 67:9 86:8 119:3 129:16 158:10 159:2 174:4 193:6 194:17 195:17 203:20 225:1 226:5 231:19 234:16 242:2 243:11 246:5 250:13 255:21 258:9,11 260:3 261:11 262:1 269:13 271:14 283:14 300:7 305:5 308:10 322:21 324:16 325:6 326:3,3 327:12 335:12 339:17,18 344:6 349:20 362:3 367:4 369:15 372:19 373:8 374:21	<b>Receiving</b> 21:18 <b>recently-published</b> 30:17 91:14 <b>recently-released</b> 172:2 <b>recipes</b> 129:18 <b>recipe's</b> 129:17 <b>recognition</b> 167:5 <b>recognize</b> 13:22 28:17 29:17 59:11 60:12 110:12 138:2 149:21 180:17 184:6 205:14 <b>recognized</b> 27:20 60:10 103:8,11 111:10 115:17 167:8 190:11 <b>recognizes</b> 136:17 <b>recognizing</b> 62:5 188:14 205:5 <b>recollection</b> 341:13 352:10 <b>recommend</b> 26:18 28:11 87:20 90:12 114:15,17 142:17 143:9 152:4 164:1 172:10 296:18 318:16 330:18 338:10 <b>recommendation</b> 89:20 90:5 95:16 96:19 124:10 131:20 133:2,14 143:5,15 153:20 201:17 204:3,11 241:15 246:16,21 248:2,22 251:6,7 251:14 252:3 256:7 260:9,15 261:2,3,7,9 271:2 272:12 291:15 331:16 335:1 346:12 351:21 353:16 <b>recommendations</b> 27:14 30:15 44:13	45:18 46:10 55:16 56:13 58:15 61:6 62:9 71:12,14 72:3,16,20 73:8 73:20 74:21 76:11 76:14,18 77:9 85:20 86:12 87:22 94:6 103:22 112:17 114:17 116:15 123:12 127:20 136:13 141:15,20 143:1,3 144:6 145:22 146:6 148:16 152:13 153:17 155:7,10 161:20 163:18 164:8 170:9 179:15,22 183:21 187:16 190:17 216:3 235:2,5,10,14,15 236:5,20 243:7,12 244:22 245:15,16 247:21 248:6,16 249:8,9,22 250:10 250:21 251:2,12 252:7,9,16 255:15 255:19 256:2,10 256:19,20 257:4,7 258:5,18 259:22 275:17 291:1 298:14,18 317:7 317:22 334:14 339:3 351:19 353:7,11,13 366:18 374:16 <b>recommended</b> 25:4 30:10 51:3,17 61:11 78:19 112:14 118:11 125:19 135:3 143:11 181:4 233:13,15 249:2 249:12 296:6 298:8 310:18 329:2 335:5 337:3 346:3	<b>recommending</b> 135:10 143:18 164:6 297:9 307:3 344:10 <b>recommends</b> 78:13 85:5 123:3 <b>reconvene</b> 375:3,8 <b>record</b> 104:13 210:10 327:22 <b>recordkeeping</b> 14:16 <b>recurring</b> 241:7 <b>red</b> 23:1 24:22 31:7 36:19,21 37:1,16 38:3,15,18 39:1,7 41:14 123:2,3,9 247:12 248:20 272:3 302:16 305:2,4 307:12 317:13 <b>reduce</b> 13:19 24:15 36:16 41:5 42:21 51:5 59:18 60:5 79:8 113:19 118:15 125:6 132:3 133:22 139:17 144:22 149:13 155:15,17 168:9 171:12 190:14 334:10 336:19 345:21 347:1 349:2 352:12,13 360:17 368:14 <b>reduced</b> 28:8,14 54:16 79:15 82:13 114:1 136:6 144:21 253:11 350:17,19,20 360:14 366:2 370:1 371:8,10,18 <b>reduced-fat</b> 304:3 <b>reduced-lactose</b> 113:13 <b>reduces</b> 41:7 360:11 <b>reducing</b> 42:10	52:18 79:3 81:7 126:7 360:11 <b>reduction</b> 80:1 143:9,18 165:17 165:20 166:17 357:20 358:5,6 366:5 367:6 371:18 <b>reductions</b> 346:6 368:2,4 <b>redundant</b> 328:19 <b>reevaluating</b> 294:4 <b>refer</b> 15:18 109:12 361:18 <b>reference</b> 38:17 168:1 169:7 211:19,20 214:20 231:2 254:16 292:3,12,20 <b>references</b> 35:9 56:8 128:2 242:13 <b>referring</b> 352:3 <b>refine</b> 203:9 <b>refined</b> 56:16 81:5 88:9 89:22 90:3 145:17 153:19 301:1 311:21 <b>refinement</b> 199:21 <b>refining</b> 198:18 <b>reflect</b> 49:4 67:10 106:7 155:6 172:11 <b>reflected</b> 86:11 373:5 <b>reflection</b> 232:10 <b>reflects</b> 65:20 <b>reform</b> 47:9 73:17 <b>regard</b> 59:13 61:3 80:8 110:4 139:19 141:11 184:3 205:12 253:14 263:10 <b>regarding</b> 60:22 61:17 127:1 210:17 242:18 352:18 <b>regardless</b> 162:20
---	--	--	--	---

185:21 219:20 <b>region</b> 68:5 70:20 <b>regional</b> 267:10 268:19,20,22 269:1,11 <b>regions</b> 68:7 <b>Register</b> 14:19 15:10 <b>registered</b> 3:14,21 4:2 5:6,12,15,22 7:2,11 8:6,11 9:10 9:14 26:6 29:16 36:7 67:22 74:8 78:1 84:6 112:6 120:6 148:5 168:22 172:21 173:18 <b>registration</b> 16:22 <b>regression</b> 238:11 239:16 <b>regular</b> 61:19 113:15 151:14 <b>regularly</b> 118:10 <b>regulation</b> 62:21 <b>regulations</b> 63:21 <b>regulator</b> 28:21 <b>Regulatory</b> 8:3 134:8 <b>reimbursement</b> 183:18 186:2 <b>reinforce</b> 96:22 188:3,5 261:11 <b>reiterate</b> 245:14 <b>relate</b> 179:12 251:3 315:21 <b>related</b> 68:11 90:19 94:22 98:20 107:21 123:1 130:16 232:5 234:3,6 240:5 242:4 315:1 333:4 333:18 360:17 364:16 366:2 <b>relates</b> 97:5 245:2 <b>relation</b> 91:17 211:19 235:1 <b>relationship</b> 136:4	152:11 158:18 237:9 239:18 345:17 357:7 <b>relative</b> 80:1 246:11 <b>relatively</b> 95:20 128:16 240:3,22 335:4 358:9 <b>release</b> 69:1 124:15 215:15 227:7 239:21 <b>released</b> 44:19 45:12 68:14 76:20 215:9 <b>releases</b> 124:14 127:1 215:8 <b>relents</b> 40:6 <b>relevant</b> 14:13 160:17 199:13 209:3 210:18 240:17 258:10 352:22 362:6 <b>reliable</b> 263:14 <b>reliance</b> 153:6 <b>relieved</b> 128:6 <b>religious</b> 171:22 <b>rely</b> 35:14 <b>relying</b> 70:17 <b>remain</b> 22:21 103:21 128:15 <b>remained</b> 108:1 <b>remaining</b> 21:14 52:10 108:2 297:19 <b>remains</b> 13:16 355:15 <b>remarks</b> 3:2 94:21 101:22 109:10 148:13 157:1 195:16 211:15 <b>remedy</b> 31:21 102:7,14 <b>remember</b> 16:15 69:17 204:8 218:21 228:21 230:6 295:16 296:13 310:21	311:5 315:6 319:20 343:1 <b>remembering</b> 231:16 <b>remind</b> 134:18 210:3 252:8 <b>reminder</b> 16:15 <b>reminders</b> 16:21 <b>reminds</b> 102:5,17 <b>remineralization</b> 166:13 <b>remission</b> 54:12 <b>remove</b> 149:6 164:8 177:3 <b>removed</b> 154:14 <b>removes</b> 176:21 215:21 <b>renal</b> 111:4 348:8 <b>rename</b> 147:2 <b>renamed</b> 17:21 18:6 <b>repackage</b> 363:12 <b>repeatedly</b> 154:9 <b>replace</b> 81:4 180:3 333:7 336:21 <b>replacing</b> 174:12 <b>report</b> 13:9 21:21 30:12 41:14 44:15 44:16,19 50:15 60:9 76:21 87:5 99:10 100:11 114:9 141:21 169:8 171:10 172:3 189:20 190:8 192:11,14 192:18 193:2 201:5 214:12 215:19 216:16 217:2 221:21 226:16 228:21 253:8,19 265:12 265:17,18 266:1 274:6 330:15 337:8,9 351:14 352:4,9 353:2,17 367:19 374:12 <b>reported</b> 52:15	133:12 172:4 213:10 217:18 223:8 228:6 229:18,20 232:7 233:6 264:9 265:9 265:10,12,13 274:2 281:3 <b>reporters</b> 265:3,4,8 265:16 <b>reporting</b> 226:21 228:7,19 264:7,20 286:10 <b>reports</b> 206:22 259:3 265:7 351:14 <b>represent</b> 68:3 78:10 109:6 112:9 116:8 131:12 156:6 248:1 259:13 302:5 304:14 306:3 <b>representation</b> 215:17 300:5 <b>representative</b> 16:2 303:13 304:13 <b>representatives</b> 22:4 <b>representing</b> 4:22 5:25 7:20,25 8:6 8:12,24 9:22 14:1 14:3 43:13 59:6 81:14 84:9 134:13 <b>represents</b> 29:13 101:13 255:13 259:16 308:8,9 322:3 <b>reprioritize</b> 197:18 <b>request</b> 100:19 126:20 142:22 165:21 187:14 216:22 <b>requests</b> 183:20 <b>require</b> 19:4 185:12 <b>required</b> 82:17 90:7 111:7,8 183:5	<b>requirement</b> 16:5 126:1 214:22 216:18 217:22 292:3 <b>requirements</b> 14:16 139:8 181:6 184:1 217:18 291:20 <b>requires</b> 38:16 104:4 <b>requiring</b> 61:16 66:9 <b>research</b> 5:17,23 8:25 10:6,15,16 10:17 12:21 21:1 25:6 30:18 31:21 35:15 37:9 40:22 43:17 44:6 57:2 62:20 68:10 70:16 78:3 79:18 84:7 85:11,16 86:9,16 87:4 98:7 100:12 113:3 118:14 119:14 121:11,13 145:13,15,19 150:14 153:3 156:4 167:6 191:18,22 194:21 197:12,17 198:15 199:1 211:1,2,3,4 213:16 221:22 223:11 230:11 234:2 241:21 284:16 288:14 289:12 321:2 326:1 334:4 343:13 345:14 354:7,11 361:15 <b>researchers</b> 29:1 167:2 237:8 242:10 <b>Research's</b> 171:10 <b>residents</b> 68:4 <b>resolve</b> 56:3 <b>resolved</b> 204:10,15 <b>resource</b> 7:13 44:2 120:10 127:11
--	---	---	--	---

243:5	122:15 148:18	<b>rice</b> 5:19 39:20	125:6 132:3 136:6	<b>rule</b> 48:18
<b>resources</b> 96:14	168:7 198:7 199:8	51:20 80:7 81:13	139:17 152:10	<b>rules</b> 15:14,15
223:14,15 276:12	199:11 213:14	81:15,22 82:8	171:12 233:19	109:19
276:16	215:16 218:12,13	<b>Rice's</b> 81:19	234:3 253:11	<b>run</b> 156:15 225:5
<b>respectfully</b> 102:5	222:3 223:5	<b>rich</b> 59:14 71:8	254:2 334:10	268:6
102:16 103:16	224:12 225:10	327:13 334:8	351:16 352:14	<b>runner</b> 324:15
<b>respective</b> 236:7	226:6 231:20	339:9 346:17	357:3 364:11	<b>running</b> 174:9
243:18	288:16 299:15,16	360:21 374:21	370:22 371:10	<b>rural</b> 68:6
<b>respectively</b> 173:9	299:17	<b>Richard</b> 6:23	<b>risks</b> 20:1 164:4	
<b>respects</b> 146:18	<b>resumed</b> 104:14	<b>right</b> 47:6 73:7	192:12	<b>S</b>
<b>respond</b> 177:10	210:11 328:1	83:21 103:6	<b>risk/benefit</b> 77:7	<b>safe</b> 41:16 61:12
<b>responded</b> 116:14	<b>retail</b> 38:13	126:10 159:11,20	<b>road</b> 98:9	101:20 119:5
<b>respondent</b> 216:12	<b>rethink</b> 39:7	204:19 209:15	<b>roasted</b> 31:9	130:15 183:17
229:4,10 230:5,19	<b>retinal</b> 92:21	226:11 227:8,15	<b>Rob</b> 6:8 17:8 94:13	<b>safely</b> 253:21
231:15	<b>return</b> 23:2 96:11	233:17 244:19	<b>Robert</b> 2:19 3:3	<b>safety</b> 18:12 19:16
<b>respondents</b>	209:22	264:5,10 269:4,4	12:5	19:17 25:11 185:5
213:10 228:20	<b>reveals</b> 37:9	269:8,8 272:8	<b>Rockville</b> 10:23	191:20
<b>response</b> 158:1	<b>reverse</b> 27:16 49:4	273:14 274:5,11	<b>Roger</b> 2:4 18:13	<b>salad</b> 160:13
183:19 213:8	55:14 100:9,21	277:15 280:2,18	<b>role</b> 14:4 27:8	<b>sales</b> 38:12
216:21 345:10	188:2	283:4 284:21	28:18 32:1,17	<b>saline</b> 373:15
362:19 365:10	<b>reversible</b> 177:8	287:8 288:15	49:8 73:16 79:3	<b>saliva</b> 166:8,10
<b>responsibilities</b>	<b>reversing</b> 138:11	299:13,14 304:10	83:4 97:4 101:16	<b>salmon</b> 76:7
181:19	360:3	305:20 306:6	113:2 136:17,22	<b>salmonella</b> 92:8,13
<b>responsibility</b>	<b>review</b> 15:15 17:17	313:15 315:6	165:14 168:6,13	<b>salt</b> 6:23 88:1
12:12 103:14	17:18 18:14,19	337:13,19 338:14	171:14 181:13	105:17 109:5,6
181:18 208:18	20:13 44:20 45:12	343:11,18 345:2	188:9 190:4 211:5	110:11 111:16
209:7	45:15 77:1 85:10	345:13 352:6,7	234:1	123:16 143:11
<b>Responsible</b> 3:22	105:12 130:15	363:7 374:19	<b>roll</b> 85:12	149:14 311:1
4:8 8:4 9:4 33:3	136:1 170:18	<b>Rimm</b> 2:9 18:9	<b>rolls</b> 40:3 309:1	334:10 339:10
39:17 134:9 163:9	198:1,10,13 200:8	225:13 226:8,12	<b>roof</b> 33:19	341:7 345:15,18
<b>rest</b> 321:15 337:16	200:11 201:9,22	269:12,16 270:13	<b>room</b> 311:17 325:7	345:21 346:1,6,18
<b>restaurant</b> 88:5,17	202:6 209:9 363:8	270:16 271:9	373:19	347:7 350:21
<b>restaurants</b> 89:3	<b>reviewed</b> 86:10	272:8 332:13,20	<b>rooms</b> 212:18	355:14 361:1,11
89:18	91:15 240:9	333:13 344:13,16	<b>Rosa</b> 4:17 53:13,14	363:22 373:11
<b>resting</b> 80:18	332:22 367:22	344:22	<b>Rosemont</b> 3:16	<b>salts</b> 336:21 337:1
<b>restricted</b> 32:3	<b>reviewing</b> 20:16	<b>rise</b> 47:10 152:11	<b>rotate</b> 298:19	337:2
<b>restricting</b> 102:6	45:1 196:14	159:4 355:6,11,19	<b>roughly</b> 78:19	<b>sample</b> 213:20
<b>restricts</b> 236:9	<b>reviews</b> 87:1 171:6	356:17,19	256:8 371:11	214:4 268:10
<b>result</b> 13:9 57:14	<b>revised</b> 143:6	<b>rising</b> 48:15,16	<b>round</b> 327:14	269:10 298:3
58:4 96:7 132:8	<b>revision</b> 58:11	49:22 100:18	<b>routes</b> 364:8	<b>samples</b> 231:4
153:5 155:7 181:8	<b>revisions</b> 35:22	102:2	<b>routine</b> 330:3	<b>sarcopenia</b> 32:8
240:2 243:14	120:18	<b>risk</b> 10:21 13:20	<b>routinely</b> 374:8	<b>SAS</b> 242:10
<b>resulted</b> 37:16	<b>rewards</b> 175:14	24:16 28:14 40:15	<b>routines</b> 42:19	<b>Satcher</b> 94:20
<b>resulting</b> 138:9	<b>rewrite</b> 35:19	59:18 65:8 79:3,8	<b>row</b> 22:12	<b>satiety</b> 20:5,10 25:1
296:11	<b>riboflavin</b> 28:2	79:15 80:1 81:8	<b>Rubik's</b> 236:4	32:1 79:5 80:8,15
<b>results</b> 29:2 56:7	31:11,16 112:21	82:12 88:3 99:12	278:18 296:18	111:14 333:9
69:9 82:7 111:1	115:22 218:17	99:21 100:14	<b>Ruhl</b> 7:22 131:5,6	<b>satisfies</b> 139:8

<b>saturated</b> 20:8 34:8 36:16 38:2,6,17 38:20 39:4 42:11 42:21 49:1 65:18 65:21 89:17 105:15 123:10 138:7 143:3,4 145:18 146:2 170:3 180:12 256:16 260:22 262:9 365:22	<b>schools</b> 9:22 55:18 57:20 69:21 94:19 96:4 97:11 182:21 183:5,13 184:9,20 <b>school-age</b> 30:14 95:17 <b>school-aged</b> 177:15 <b>science</b> 3:12 6:2,15 10:3 18:14 20:13 23:16 24:5,10 32:16 35:2,17 43:19 44:4 45:1 45:16 46:20 74:14 76:18 77:2 87:16 92:12,18 101:9 106:9,9,12 109:8 116:4 147:12 151:1 168:5 179:17 187:11 189:18 203:6 340:8 <b>Sciences</b> 10:22 189:21 211:22 233:22 254:8 <b>science-based</b> 145:13 <b>scientific</b> 7:8 8:3 9:7,11 17:17 18:19 20:15 21:21 40:9 58:13 74:12 74:17 84:21 86:17 87:3 99:3,15 101:19 103:17 105:11,12 108:15 117:16 118:2 134:8 137:20 158:14 163:2 164:14 165:9 167:9 169:1 191:22 354:16 <b>scientifically-inc...</b> 75:13 <b>scientifically-me...</b> 76:19 <b>scientist</b> 107:8 280:15 <b>scientists</b> 43:17	<b>sclerosis</b> 56:5 <b>scope</b> 19:5 150:21 205:8 <b>score</b> 156:18 <b>scores</b> 312:20 <b>scoring</b> 156:7 158:17 <b>scoring-assisted</b> 157:20 <b>scourges</b> 105:5 106:22 <b>scrambled</b> 92:10 <b>scrapping</b> 174:11 <b>scratch</b> 204:1 <b>scrutinizing</b> 191:21 <b>scrutiny</b> 157:15 <b>se</b> 258:3 332:8 <b>sea</b> 337:1 <b>seafood</b> 61:17 74:22 75:8,11 77:2 127:15 130:3 254:8,13 255:4 <b>Seal</b> 167:12 <b>search</b> 175:2 198:7 198:19 199:7,11 201:8 330:12 331:6 332:8 333:21 335:12 336:6 347:7 351:2 361:7 <b>searched</b> 332:17 <b>searches</b> 198:22 199:4 203:10 363:18 <b>searching</b> 162:6 <b>season</b> 237:22,22 <b>seat</b> 23:3 <b>seated</b> 23:6 <b>second</b> 1:10 12:9 27:18 42:18 76:20 83:3 88:7 92:15 95:3 97:5 99:19 142:7 157:7 164:3 165:18 167:14 175:4 189:12 193:21 199:14 204:6 212:20	225:18 230:15 251:6 321:18 330:2 333:4 335:2 347:15 353:8 <b>secondary</b> 200:5 <b>secondly</b> 72:5 85:19 180:6 348:4 <b>seconds</b> 22:21 196:8 <b>Secretaries</b> 73:14 201:6 216:22 <b>Secretary</b> 2:17,18 13:10,11 187:14 <b>secretions</b> 164:15 <b>section</b> 21:17 166:3 260:13 272:2 328:22 367:13 <b>sectional</b> 68:15 <b>sectors</b> 45:9 <b>security</b> 144:12 <b>sedentary</b> 94:18 97:13 245:22 246:14 292:10 293:8 <b>see</b> 25:6 27:10 29:2 46:8 63:21 72:14 72:19 116:18 150:20 158:20 159:5 175:15 196:16 197:13 207:6 212:18 213:4 215:14 217:9 218:14 219:3,19 221:5 223:7,9,12 227:21 228:8,8 239:6 248:1 251:8 252:4 254:11 259:2 260:4 265:8 274:17 275:15,15 280:17 281:13,16 285:3 292:9,11 293:3,12 295:1 302:22 304:8 312:5,8,9 313:1 315:9 318:9 321:10 325:20	334:13 338:15 356:22 358:16,21 359:10 <b>seed</b> 140:5 <b>seeds</b> 121:4 138:20 140:4 255:14 317:2 323:20 <b>seeing</b> 223:20 267:2 320:20 <b>seek</b> 84:20 97:10 <b>seeking</b> 69:6 171:21 <b>seen</b> 27:3 47:2 133:17,20 261:22 263:4 332:21 356:2 <b>sees</b> 98:19 150:20 <b>segments</b> 293:3 343:1 <b>seldom</b> 216:9 <b>select</b> 150:12 310:17 <b>selected</b> 218:12 220:10 244:18,21 245:7 247:10 248:17 314:9 349:20 <b>selecting</b> 297:3 <b>selenium</b> 31:15 218:16 <b>self-reporting</b> 226:13 <b>senior</b> 3:14 8:17 10:2,9 26:6 147:20 187:10 328:14 <b>sense</b> 72:15 103:11 175:13 205:10 227:16 228:11 232:16 273:8 276:21 277:5 278:7,8 363:9 <b>sensible</b> 89:7 <b>sensitive</b> 143:12 364:20 <b>sensitivity</b> 365:18 <b>sensory</b> 129:18
---	--	---	--	--

<b>sent</b> 44:11	45:2 46:8 116:6	<b>shed</b> 148:10	356:9 360:6	102:20 103:20
<b>sentiment</b> 66:1	142:4 188:13	<b>sheer</b> 232:13	<b>shows</b> 30:8,19	123:15 130:19
<b>separate</b> 46:11	199:17 204:12,20	<b>sheet</b> 187:5	118:14 140:1	156:19 189:10
89:13 306:1	205:2 218:18	<b>sheets</b> 187:6	145:19 166:4	235:14 238:21
<b>separated</b> 305:6	235:2,14 244:8,12	<b>shelf</b> 116:17 128:17	213:14 217:16	239:4,15 245:14
309:17 327:9	244:18 245:2,5,14	<b>shell</b> 47:16	259:8 355:22	292:22 315:7
<b>separately</b> 270:20	272:11 285:3	<b>Shelly</b> 18:3 282:4	<b>shrimp</b> 76:7	344:3 349:16,17
<b>sequentially</b> 22:9	289:5 293:19	<b>shift</b> 148:12 311:2	<b>shut</b> 329:8	352:10,13
<b>series</b> 141:12	317:20 324:9	312:9,10	<b>sick</b> 47:21	<b>single-day</b> 238:14
<b>serious</b> 52:2 56:4	325:13	<b>shop</b> 332:19	<b>sickened</b> 92:7	<b>single-group</b> 310:2
82:12 132:7 134:1	<b>sets</b> 206:13 268:3	<b>shopping</b> 47:16	<b>side</b> 66:7 73:4	<b>singular</b> 102:7
173:12	<b>setting</b> 19:22	<b>short</b> 52:17 75:22	145:14 282:4	<b>singularly</b> 158:12
<b>seriously</b> 194:17	185:17 369:10	135:2,13 160:1	346:19 358:16	<b>sirloin</b> 37:22
195:6	373:17	250:9	<b>sides</b> 338:16	<b>sites</b> 212:16
<b>serve</b> 82:22 126:5	<b>settings</b> 97:20	<b>shortage</b> 250:7	<b>significance</b> 32:9	<b>situation</b> 267:4
127:11 163:1	374:17	<b>shortcomings</b>	<b>significant</b> 21:19	339:20
167:17 183:7,13	<b>seven</b> 66:9 87:20	119:7 148:8	37:15 45:3 75:19	<b>situations</b> 373:4
186:12 347:2	255:15 258:11,12	<b>shorter</b> 40:14 92:3	79:19 121:5	<b>six</b> 258:12 306:10
349:8	280:6	<b>short-term</b> 20:1	122:18 143:9	368:1
<b>served</b> 43:21 89:4	<b>Seventh</b> 90:12	168:6	169:10 358:12	<b>Sixty-seven</b> 149:20
141:5 163:6 254:7	93:22 122:3	<b>shoved</b> 40:21	360:7 366:5	<b>size</b> 229:1 230:7
323:6	<b>Seventh-day</b> 49:19	<b>show</b> 24:6,13 25:13	<b>significantly</b> 60:4	231:17 268:10
<b>serves</b> 124:17	<b>severe</b> 66:21	32:2 35:11 40:12	65:17 67:8 79:10	292:3,12
125:9 136:12	374:12	42:8 47:19 51:16	91:22 92:2 130:8	<b>sizes</b> 88:16 89:2
<b>Service</b> 10:17	<b>severely</b> 28:5	57:8 80:10 81:1	168:11 185:20	229:17 265:14,19
12:21 21:1 51:2	<b>sex</b> 235:17 246:8	89:4 111:2 145:15	<b>similar</b> 41:17 99:10	268:14 292:21
125:17 211:4	292:5	148:18 162:19	205:8 208:3 218:6	<b>skill</b> 185:19
<b>Services</b> 1:4 9:21	<b>sex/age</b> 245:18	214:1 219:15	235:6 247:1	<b>skim</b> 266:19 271:19
13:2,11 182:20	246:2,17 247:1	238:13 244:15,21	302:14 307:10	275:1 278:4 300:4
212:7	248:3,4,6 249:3,5	292:14 306:1	318:9 319:6 336:3	300:9 303:4
<b>serving</b> 31:3,8,13	249:19 250:22	327:9 342:22	355:16 359:6	<b>skin</b> 92:21
31:18 38:2 39:1	251:17 252:5	<b>showed</b> 65:10	<b>Similarly</b> 96:21	<b>skinless</b> 38:1,7
43:11,20 118:4	255:22 257:6	100:2 255:2 259:4	123:12	<b>skip</b> 42:6
139:20,21 167:22	260:6,17,19 261:5	262:10 267:4	<b>simple</b> 47:7 74:20	<b>Skokie</b> 6:10
183:16 279:2,5	286:14,19	295:3 337:17	83:8 96:17,19	<b>skull</b> 132:14
281:8,10	<b>Shao</b> 8:2 134:6,7	341:12	118:6 135:10	<b>sky-high</b> 90:17
<b>servings</b> 26:19	<b>shape</b> 158:22	<b>showing</b> 24:10 79:2	159:17 189:8	<b>Slade-Sawyer</b> 2:21
28:11 30:8 52:10	<b>shaped</b> 105:18	100:8 102:10	203:1,3	14:2
112:14 114:18	<b>share</b> 26:10 49:18	119:15 236:2	<b>simpler</b> 174:15	<b>slaughter</b> 66:22
142:19 252:15	91:2 107:11 109:7	242:15 245:13	<b>simplify</b> 321:3	<b>Slavin</b> 2:10 18:8
253:9 256:11	161:20 211:13	291:22 339:15	<b>simplifying</b> 323:11	224:19 227:2
259:19 260:10	225:10	<b>shown</b> 31:22 66:21	<b>simplistic</b> 103:2	331:21 340:16
274:22 275:4	<b>shared</b> 13:3 181:17	135:1 137:20	343:7	342:9
281:5	223:5	154:9 171:16	<b>simply</b> 28:2 37:1	<b>slice</b> 250:19
<b>session</b> 15:13	<b>shares</b> 102:1	213:19 235:8	157:5 173:15	<b>slide</b> 212:18 213:4
210:15	<b>sharing</b> 332:4	242:1 244:9	174:4,17	213:14 217:10
<b>set</b> 35:17 44:13	<b>SHARON</b> 2:5	279:21 344:4	<b>single</b> 31:18 91:21	219:10 220:18

221:12 222:2	111:2,3 130:9,13	<b>sole</b> 170:13	230:22 250:5	191:11 287:15
244:7 259:8	143:9,18 151:17	<b>solely</b> 35:14 103:22	253:18 318:5,20	<b>speakers</b> 65:2
328:13 341:12	176:22 177:3,18	<b>solicit</b> 15:19	321:11 323:7	104:9 119:22
361:20	180:12 221:3	<b>solid</b> 39:20 179:13	<b>sources</b> 24:14 46:2	327:12
<b>slides</b> 109:9,15	227:13 233:16	257:10,15 259:9	48:12 59:12,14	<b>speaking</b> 234:17
219:15 244:20	328:22 331:20	259:14 266:20	61:8,17,18 65:15	282:17
246:10,22 247:7	336:11,19,22	270:5,11,21 271:2	75:19 123:8,13	<b>spearheading</b>
270:11	337:21 338:3,8,11	271:13,17 272:2	139:8,12 140:5	163:10
<b>slightly</b> 249:10	339:4 340:18	274:21 275:10	142:12,13 154:14	<b>special</b> 35:16 48:6
<b>slim</b> 47:19	341:8,21 342:5,11	277:20 278:1	169:22 170:20	58:17 74:8 147:13
<b>slipped</b> 274:20	343:1,13 345:15	280:4 296:2	191:7 224:21,21	225:5 240:1
<b>slope</b> 239:17 320:7	345:18 346:2,21	332:10	225:4,7 241:6	366:18
<b>SLOW</b> 309:14	347:2 348:3,5,20	<b>solution</b> 158:21	247:11 250:15	<b>specially</b> 113:18
<b>small</b> 95:20 167:18	349:2,19 350:5,7	373:15	255:5 277:20	<b>species</b> 164:16
167:22 218:14	350:17,19 351:5	<b>solutions</b> 119:9	278:5 319:22	<b>specific</b> 15:2 20:2
238:20 271:9	351:15 354:4,8,14	144:11,20 189:8	323:14 331:15,16	46:3 124:10 157:9
279:8,10 298:16	354:16,19,22	<b>somebody</b> 323:11	332:3 341:21,22	179:14 284:14
307:1 343:5 358:9	355:1 357:12,15	<b>somebody's</b> 258:21	349:18 372:11	289:9 294:15
<b>smaller</b> 265:19	357:20 358:1,5,15	<b>somewhat</b> 277:8	<b>South</b> 1:20 355:13	295:9 301:16,17
305:8	358:17,20 359:3	<b>soon</b> 132:16	<b>Southern</b> 5:6 68:1	308:3 309:12
<b>smarter</b> 31:1	360:6,8,11,14	<b>sophisticated</b> 146:8	<b>soy</b> 9:12 146:17	312:12,16 313:11
<b>smell</b> 47:11	361:9,12 363:17	<b>sorry</b> 368:10	147:5 169:1,3,7,9	314:4,19 316:5
<b>Smith</b> 8:17 147:18	364:14 365:5,13	<b>sort</b> 49:12 198:7,19	169:10,16 170:2,5	317:7,12 325:9
147:20	365:17 366:2	199:1,7,10,14	170:10,15,19,22	<b>specifically</b> 95:1
<b>SNA</b> 183:9 184:7	367:6 368:3,14,22	202:18 209:14	171:2,5,7,11,14	97:16 114:22
184:17 186:17	369:21,21 370:1	261:21 272:22	171:20 172:7,8,13	140:13 179:21
<b>snack</b> 167:17	371:9,17 372:20	273:4 274:20	255:14	318:4
168:10 274:14	373:9,17,21 374:1	326:5 332:9	<b>soybeans</b> 169:21	<b>specify</b> 146:15
<b>snacking</b> 273:3	374:3,5,9	333:22 338:20	<b>spare</b> 106:17	289:21 320:8
<b>snacks</b> 81:1,3,5	<b>sodium/increased</b>	341:5,22 347:21	<b>speak</b> 16:2 50:14	<b>spectacular</b> 269:13
273:1,6,9 322:2	350:20	349:18 350:13	73:20 74:6,15	<b>spend</b> 74:11 206:7
<b>snapshot</b> 238:2	<b>sodium/potassium</b>	353:15 362:1	98:8 165:4 176:13	212:22 294:4,8
<b>snow</b> 305:9	336:12,13 348:15	374:15	178:10 225:21	<b>spent</b> 223:2 225:3
<b>Snyder</b> 3:17 29:9	369:6 370:20,21	<b>sorts</b> 200:5 203:10	<b>speaker</b> 23:9 26:1	<b>spice</b> 23:13,19
29:10	371:1,14	<b>sound</b> 57:11 136:10	29:7 32:20 36:4	<b>spices</b> 23:22 24:7
<b>social</b> 266:12 267:2	<b>SoFAAS</b> 245:10	148:3	39:11 43:5 46:15	24:11,13,20 25:1
<b>society</b> 4:12 6:6 8:8	247:11 259:13	<b>Sounds</b> 24:17	50:8 53:11 55:7	25:3,7,12,14,16
43:12,13,18 91:8	260:8 262:9	<b>soup</b> 301:20	59:2 62:12 64:12	<b>spina</b> 7:16 51:6
137:13	269:20 272:17	<b>source</b> 28:19 31:9	67:17 70:22 74:2	52:19 124:6,7,18
<b>socioeconomic</b>	273:17 279:18	31:11,14,15 39:2	77:18 81:10 84:2	124:20 125:1,7
267:13	280:4 281:14,17	52:6 69:5 75:11	87:12 91:3 94:10	132:5,6,11
<b>soda</b> 257:19 287:6	308:9 309:10,20	75:18 82:6 88:18	98:3 101:5 109:1	<b>spinach</b> 129:9
310:11,12	310:6,12,14 311:6	92:5 93:1,6	112:3 115:5	294:20 295:4
<b>sodium</b> 11:8,14,19	311:11 325:4,6,20	112:20 130:4	117:20 120:1	<b>spinal</b> 132:7
17:22 21:12 25:5	<b>soft</b> 27:13 88:16,18	138:6,7 142:9	127:5 131:3 134:4	<b>spine</b> 52:3
29:1 88:4,4,6	<b>sold</b> 38:13 184:13	152:7 169:17,18	137:4 144:2 151:6	<b>spirit</b> 106:8
89:17 110:20,22	184:20	170:13 185:7	151:7 155:21	<b>Spironolactone</b>

369:19	<b>starchy</b> 248:13,19 250:3,5 300:22	<b>stearic</b> 38:20	374:13	194:14 199:12
<b>spite</b> 266:21	<b>start</b> 56:3 109:19 161:14 202:20	<b>steep</b> 355:9,11	<b>stressing</b> 95:4	214:5 265:2
<b>spits</b> 40:4	<b>start</b> 56:3 109:19 228:5 247:15	<b>steer</b> 88:10	<b>strikes</b> 269:17	333:15 357:22
<b>spitting</b> 41:1	296:17 304:7	<b>Steering</b> 131:10	<b>stringent</b> 167:12	361:19 362:9,14
<b>split</b> 271:20,21 341:18	310:3 324:4	<b>step</b> 83:21 111:11 147:1 198:17	<b>striving</b> 230:5	364:2,11,13 365:1
<b>sponsored</b> 48:6	328:11	199:6 300:13	<b>stroke</b> 105:5 144:19 235:11	365:15 369:3
<b>spring</b> 288:17 299:17 306:17	<b>started</b> 26:20 328:3	361:6 364:15	348:6	372:1
<b>SR</b> 231:8	<b>starting</b> 176:20	371:4	<b>strong</b> 59:21 60:17 71:16 72:3 73:20	<b>study</b> 40:12 63:1 65:8 67:6 68:15
<b>St</b> 111:20	202:3,9 203:22	<b>Stephen</b> 4:15	87:4 88:14 89:6	79:20 92:15 93:9
<b>stable</b> 128:16 240:22	310:9,10	<b>steps</b> 174:9 197:7 198:9,10 204:12	109:8,8 113:3	93:10,11,20,22
<b>staff</b> 17:11 22:13 22:14 57:21	<b>starts</b> 319:22	<b>Steve</b> 50:10	173:13 334:16	95:9 99:16 100:2
109:14 197:9,20	<b>startup</b> 96:5	<b>stew</b> 300:18 301:8 301:13,20 310:7	353:4	111:2,18 122:7
198:20,22 199:5,9	<b>state</b> 8:12,13 22:16 22:17 35:19 58:19	<b>sticks</b> 151:10	<b>stronger</b> 71:16 90:20	148:10 170:19
199:15 200:4,11	106:16 141:3	<b>stiffness</b> 364:3	<b>strongly</b> 65:7 71:11 127:16 145:18	195:2,4 199:19
206:19,22 207:6	178:21 181:18	<b>Stimulated</b> 166:10	164:1 172:10	200:14 213:15
208:6,12 225:8	309:15	<b>stimulation</b> 166:7	179:15 183:9,10	223:6,16 224:12
328:14,14	<b>stated</b> 33:22 154:12 194:6	<b>stomach</b> 348:11	192:19	225:20 226:3,9,14
<b>Stafford</b> 4:24 62:16	<b>statement</b> 72:21 154:15 156:15	<b>stones</b> 331:4,6 333:2 334:11	<b>strongly-colorful</b> 139:1	231:19 232:18
<b>stages</b> 35:6 137:22 205:20 368:18	161:7 198:4	335:18	<b>struck</b> 282:17	321:21 326:7
<b>stairs</b> 324:15	201:12 253:7	<b>stop</b> 48:8 63:22 164:6,9 300:12	<b>structure</b> 206:11 206:14	331:8 343:5 347:1
<b>stakeholders</b> 185:13 201:4	339:18 347:17	331:19	<b>struggle</b> 230:17	349:2 356:9,22
203:15	<b>statements</b> 72:9 75:13 201:21	<b>storage</b> 128:14	<b>struggling</b> 269:18	365:21 366:6
<b>stamp</b> 363:14	<b>statements/quest...</b> 206:16	<b>Storey</b> 10:2 187:8,9 187:10	<b>stuck</b> 293:21	368:13,16,21
<b>standard</b> 156:9 161:22 216:6	<b>states</b> 1:1 6:6 10:14 21:5 30:13 35:4	<b>storm</b> 373:9	<b>student</b> 186:13	369:14 370:14,18
231:2 247:5,6	68:8 91:9 93:11	<b>story</b> 76:3 371:22	<b>students</b> 183:13	370:19 371:4,19
253:16 254:21	107:10 116:10	<b>straightforward</b> 280:12	<b>studied</b> 91:19 216:1 218:2 357:5	373:16
296:14 297:16	182:5 355:3,17	<b>stranglehold</b> 47:14	357:22	<b>studying</b> 239:13 333:2
<b>standardized</b> 213:8 319:18	369:11 370:4,13	<b>strategies</b> 84:20 336:18 347:1	<b>studies</b> 24:9 35:10 35:10 40:10,11	<b>stuff</b> 351:10
<b>standards</b> 183:15 184:1,4,9 186:7	<b>statistical</b> 215:21 216:12 239:20	349:2 360:16	42:2,8 51:16	<b>stunning</b> 233:11
211:20 214:20	241:12 267:17	368:14,16	59:20 60:22 74:12	<b>style</b> 164:1
257:14	<b>statistics</b> 107:9 172:3 173:5	<b>strategy</b> 167:15 170:22 370:11	74:18 77:5 79:2,9	<b>subcommittee</b> 17:22 18:7,15
<b>standby</b> 22:7,10 161:12 168:20	<b>status</b> 58:9 68:17 69:10 119:14	<b>stratified</b> 226:15	79:11,13 80:4,10	20:13 21:12 200:6
172:18	234:4	<b>stream</b> 74:12	86:18 89:3,8	206:13 208:5,18
<b>standing</b> 370:10	<b>stay</b> 283:3	<b>strength</b> 167:5 201:14	90:15 91:14 99:3	328:7,17
<b>standpoint</b> 129:18 228:18,20	<b>steady</b> 74:12	<b>strengthen</b> 85:16 87:21	100:6 105:13	<b>subcommittees</b> 15:2 17:19 18:17
<b>staple</b> 126:5	<b>steak</b> 37:22	<b>stress</b> 330:4,8	110:16,19 111:6,8	20:16 206:20
			127:22 128:18	208:2,16,21
			137:20 145:13	352:22
			163:3 168:4	<b>subdivided</b> 317:5
				<b>subgroup</b> 160:3 267:9 295:13
				307:1 318:16
				366:14

<b>subgroups</b> 60:11 135:5 248:12,12 268:16 285:7 297:11 298:6,14 306:18 317:6	251:18 255:8,21 262:5 281:19 303:5 323:14 329:15	<b>summarized</b> 222:3 295:2	<b>supporting</b> 45:1 122:21 136:7 197:9 201:18	269:12
<b>subject</b> 44:7	<b>sugar</b> 6:16 49:1 101:2,10,13,14,16 101:20 102:20 103:20 123:17 130:9 142:4 149:14 175:17 270:12 271:14 275:10 277:20 279:6 308:19 312:4 325:11	<b>summarizes</b> 218:12	<b>supports</b> 13:14 32:17 35:2 71:11 131:19 179:16 184:7	<b>suspect</b> 264:19
<b>subjects</b> 65:11	<b>sugarcane</b> 101:14	<b>summary</b> 25:16 32:16 128:1 190:14 198:4 211:16 226:6 358:2	<b>supposed</b> 322:5	<b>sustain</b> 32:4 62:7
<b>submission</b> 15:8	<b>sugars</b> 19:11 83:12 89:17,19,21,22 90:3 102:6 114:11 130:11 142:6 166:12 244:1,2 257:11,18 259:9 259:14 266:21 270:4,22 271:3 272:3 278:1 280:6	<b>Sunday</b> 162:2	<b>suppressed</b> 168:11	<b>sustainability</b> 59:11 61:22
<b>submissions</b> 22:2	<b>sugary</b> 89:1	<b>sunny-side-up</b> 92:11	<b>sure</b> 58:17 71:2,7 72:11 163:3 180:11 186:11 222:21 230:18 269:10 271:21 278:18 280:11,18 285:19 314:3 320:18 324:20 331:1 332:7 336:8 337:15 338:10 342:22	<b>sustained</b> 93:19 330:9 358:11
<b>submits</b> 201:5	<b>sugar's</b> 102:11	<b>superb</b> 231:15	<b>surely</b> 83:20	<b>sustaining</b> 188:15
<b>submitted</b> 22:5 74:14 109:9 111:18 119:12	<b>sugar-free</b> 165:22 166:4,6,16,21 167:10,13,21	<b>superior</b> 146:18	<b>Surgeon</b> 94:20 99:10	<b>Suzanne</b> 7:10 120:5
<b>subpopulations</b> 45:19 75:6	<b>sugar-laden</b> 145:17	<b>supermarket</b> 156:21	<b>surgeries</b> 162:14	<b>swath</b> 262:1
<b>subquestion</b> 354:18 361:10	<b>suggest</b> 17:1 24:22 42:13 52:7 59:17 122:16 154:1 247:15 314:13 317:12	<b>supplement</b> 45:15 51:14 119:6,17 133:11 134:14 190:1 240:7 241:9	<b>surgical</b> 132:10	<b>sweat</b> 373:8,14,14 373:22
<b>subquestions</b> 334:1 347:21	<b>suggesting</b> 239:17 254:1 319:14	<b>supplementation</b> 60:22 135:20	<b>surplus</b> 106:2	<b>sweet</b> 249:14 309:1
<b>subsequent</b> 333:16	<b>suggestion</b> 340:13	<b>supplements</b> 46:3 61:10 62:9 118:7 134:17,19,20 136:8,18 137:1 180:3	<b>surprise</b> 137:15 158:11	<b>sweeteners</b> 332:1
<b>subsidiary</b> 9:8 165:11	<b>suggests</b> 60:3 79:18 180:2,8 255:6	<b>supplies</b> 28:18 48:17	<b>surprised</b> 259:2 285:22	<b>switch</b> 42:9 88:9 251:21
<b>subsidy</b> 67:9	<b>suits</b> 214:17	<b>supply</b> 24:9 158:16 240:15,19,21 241:2 261:14 275:11 342:19 349:19 362:2	<b>surprising</b> 118:22 149:3 225:3	<b>switching</b> 323:21
<b>substance</b> 93:2	<b>sum</b> 101:19 295:8	<b>support</b> 13:19 17:11 34:15 55:2 60:8,18,21 69:22 87:8 90:21 101:20 109:18 116:4 136:15 137:21 153:3 161:19 163:4 183:10 200:20 201:15 203:11,15 207:2 297:10	<b>surveillance</b> 234:2 241:20	<b>symbol</b> 315:1
<b>substantial</b> 256:16 268:9 311:15	<b>summaries</b> 201:12	<b>supported</b> 140:9 168:4 183:9	<b>survey</b> 51:11 78:17 134:21,22,22 211:6 213:10 222:14 227:5 241:4 242:21,21 243:16 274:2 281:4 316:4,4	<b>sympathetic</b> 364:6
<b>substitute</b> 167:17 336:22	<b>summarize</b> 261:10 261:22		<b>surely</b> 83:20	<b>syndrome</b> 53:18 113:6
<b>substitutes</b> 113:10 134:21 176:22			<b>Surgeon</b> 94:20 99:10	<b>synergistically</b> 179:5
<b>succeeded</b> 63:15			<b>surgeries</b> 162:14	<b>synthesis</b> 315:9
<b>success</b> 58:7 176:19			<b>surgical</b> 132:10	<b>synthesize</b> 285:18
<b>successes</b> 138:15			<b>surplus</b> 106:2	<b>synthesized</b> 201:11
<b>successful</b> 104:3			<b>surprise</b> 137:15 158:11	<b>synthetic</b> 131:22 133:15
<b>successfully</b> 122:13			<b>surprised</b> 259:2 285:22	<b>syrup</b> 195:3
<b>such-and-such</b> 317:18			<b>surprising</b> 118:22 149:3 225:3	<b>system</b> 87:8 158:8 158:10,17,20 159:2 197:21 199:1 201:1 202:18 207:5 209:1 287:22 319:15
<b>sudden</b> 253:12 374:12,17			<b>surveillance</b> 234:2 241:20	<b>systematic</b> 45:15 87:1 201:22 209:9 308:2
<b>suddenly</b> 266:7			<b>survey</b> 51:11 78:17 134:21,22,22 211:6 213:10 222:14 227:5 241:4 242:21,21 243:16 274:2 281:4 316:4,4	<b>systems</b> 157:11 159:10 160:5,9,19 240:14
<b>Sue</b> 21:1 234:14 262:21 285:17 295:17 297:18 300:17 325:5			<b>surveys</b> 10:16 69:9 211:2 216:11 221:22 237:13	<b>systolic</b> 356:3,4 357:4,9 358:3,7
<b>suffered</b> 54:15			<b>Susan</b> 3:21 10:20 33:1 233:19	<b>S.W</b> 1:21
<b>suffering</b> 151:22				<hr/> <b>T</b> <hr/>
<b>sufficient</b> 45:4				

<b>T</b> 93:13	<b>Takoma</b> 6:22	<b>team</b> 9:14 15:21	251:11 254:14	123:21 124:3
<b>tab</b> 244:14,19	<b>talk</b> 29:6 57:7	72:6 96:1 172:21	255:12 256:18	126:18 127:3,4
245:9,10 247:16	58:22 73:15 77:2	196:15 206:19	257:3 258:1,4	130:22 131:2
<b>table</b> 72:13 217:14	175:22 195:4	242:1,2	259:7,15 260:14	134:2,3 137:2,3,8
217:16 218:5	224:19 229:7	<b>tease</b> 326:14	261:1 263:11	140:16,17,20
245:10 248:1,18	238:6 245:7,10	<b>teaspoons</b> 257:4,5	267:11 271:21	143:21,22 144:4,5
251:19,20 254:11	256:13 299:12	270:22 271:3	273:17 286:7	147:9,11,14,18
255:18,18 272:1,2	306:15 313:3	<b>technical</b> 11:2 96:8	294:14 313:9,16	151:4,5 155:19,20
272:3,17 284:8	317:17 323:8	<b>technically</b> 85:21	319:1 335:10	156:2 160:21
<b>tables</b> 198:5 200:19	328:5 354:1	<b>technique</b> 213:20	339:6,15 348:12	161:1,4,6 165:3,5
217:11,13 242:8	<b>talked</b> 63:7,14	<b>techniques</b> 37:7	349:9 364:6	168:18,19 172:16
242:16,19 244:8	111:14 119:13	<b>technology</b> 18:12	367:12 372:5	172:17 176:1,2,12
244:12,17,18,19	193:3 238:5 333:5	19:16,18	<b>Ternus</b> 5:14 77:20	178:1,9 182:9,10
245:2,5,7,9 247:3	<b>talking</b> 56:4 109:15	<b>teenaged</b> 219:4	77:22	182:17 187:1,3
247:3,11,15,17,18	109:22 115:19	287:1,2,10,11	<b>territory</b> 178:21	191:9,14 195:9,10
248:17,20 251:3	193:15 223:2	293:14	<b>test</b> 230:12 310:14	195:15 197:1
251:10 252:20	235:1 242:22	<b>teenagers</b> 365:17	<b>tested</b> 326:3 373:22	210:2,19 211:10
253:17 255:10	290:15,18 295:17	<b>teens</b> 220:3,8	<b>testimony</b> 3:9	211:11,12 222:5,7
260:3 261:19	299:22 306:21	<b>telephone</b> 212:21	15:12 20:20 21:17	233:7 234:13,15
262:10 279:18	309:8 325:7	230:15	22:3,6,12 120:17	263:2,6 269:16
285:4	326:14 350:4,6	<b>television</b> 4:14	137:9	272:20 284:6
<b>tackle</b> 310:4	352:11	46:19 69:3	<b>testing</b> 314:1	285:15 287:12,14
<b>tail</b> 239:8 258:19	<b>tall</b> 292:17	<b>tell</b> 12:18 23:12	<b>testings</b> 63:14	288:4 327:12,20
<b>take</b> 20:20 34:13	<b>taller</b> 238:18	24:4 57:5 149:13	<b>tests</b> 326:8	329:9 354:2
50:1,3 51:14	<b>tandem</b> 159:12	154:4,21 173:20	<b>text</b> 207:8 290:17	361:20 375:1,5
62:22 65:6 72:18	<b>taping</b> 16:17	205:22 231:16	331:10 336:4	<b>thanking</b> 64:1
104:10 107:22	<b>target</b> 132:18,21	314:16 320:18	339:12	<b>thanks</b> 17:7 25:21
118:19 125:20	366:6	370:8	<b>thank</b> 17:5,8 25:22	74:1 196:15 210:8
133:21 153:13	<b>targeted</b> 340:9	<b>telling</b> 106:20	26:9 29:4,5,9	269:15 316:8
162:9 196:19	<b>Targeting</b> 102:13	276:22 277:5	32:18,19 36:2,3	<b>that'd</b> 334:2
200:12 217:10	<b>targets</b> 312:12	<b>tells</b> 106:12	36:12 39:9,10	<b>theme</b> 137:15
224:11 229:15	<b>task</b> 17:15 187:19	<b>templated</b> 197:22	43:1,2 46:13,14	188:6 190:20
247:9 257:21	198:4 229:4,5	<b>ten</b> 212:21	50:6,7 53:10,11	241:7
267:19,22 270:14	372:18	<b>tend</b> 248:9 262:7	55:5,6,9 58:21	<b>theoretical</b> 317:3,4
276:19 280:4	<b>tasked</b> 186:10	266:20 364:1	59:1,7 62:10,11	<b>theory</b> 61:12
285:17 300:13,18	<b>tasks</b> 19:5 70:9	<b>tended</b> 265:17	64:10,11 67:16,17	<b>therapy</b> 176:11
301:5,17,19	197:22 198:3	<b>tenderloin</b> 31:9	70:21,22 74:2	370:6
310:22 315:9	<b>taste</b> 39:19 63:14	37:22	77:17,18,20 78:6	<b>thereof</b> 289:10
331:19 347:19	111:15 119:5	<b>tentative</b> 334:15	81:9 84:1,2 87:11	<b>thermal</b> 373:19
349:22 352:9	149:3,6,11,16	<b>terms</b> 71:19,22	87:12 91:1,10,11	<b>thiamin</b> 31:10
363:17 371:4	366:16 367:12,14	73:9 123:20	94:8,9 98:1,2	<b>thiamine</b> 115:22
<b>taken</b> 103:5 188:2	<b>tasting</b> 97:19	158:14 202:5	101:3,4 104:6,7,8	<b>thing</b> 195:1 205:11
281:17	<b>teach</b> 313:21	207:1,21 222:22	107:1 108:22	209:14 237:21
<b>takes</b> 162:14	<b>teacher</b> 57:21	224:14 230:21	111:22 112:2	246:3 265:21
267:21 268:6,9	<b>teachers</b> 185:3	231:16 233:2	115:4,8 117:18,19	266:12,13 276:14
276:12,15	<b>teaching</b> 47:1	247:19 248:14,16	118:4,5 119:20,21	280:17 282:6,8
<b>take-home</b> 233:10	184:22 283:15	249:21 250:18	120:16 123:18,19	287:2 291:10,13

291:22 298:3	320:19 321:1,9	340:15	311:8,9,12,14,15	199:19 361:13
304:19 323:22	322:8,12 324:1,13	<b>thousand</b> 232:7	311:16,20 312:1,1	<b>timekeeper</b> 22:18
333:4 352:11,14	324:15,19 327:13	357:5	312:18 313:11	<b>timeline</b> 200:1
353:8 355:18	330:22 331:1,6	<b>thousands</b> 53:1	314:12,13,18,18	<b>timer</b> 22:20
364:20	332:11,18 333:12	173:19 243:16	314:20 315:2,20	<b>times</b> 34:6 50:1
<b>things</b> 14:12 49:11	333:17,20 334:2	302:1	316:5 322:14	54:17,18 65:11,13
144:16 196:2	334:17,20,21	<b>threat</b> 92:14	<b>tiers</b> 308:13,13	66:10 75:15 79:14
205:13 222:14	336:14 337:7	<b>three</b> 23:1 26:11,17	312:22 313:16	79:22 122:9 129:5
235:22 265:17	338:22 339:7,12	26:18 28:11 33:20	322:13 324:4,22	162:1 166:8 172:8
267:16 269:18	340:4 341:9,11,19	34:5 36:14 54:16	325:13	280:5,6 281:6
274:10 277:17	342:6,7,17 343:4	54:17 63:4 65:11	<b>tighten</b> 143:2	295:10 297:12,13
281:20 283:12	344:18 347:13	71:13 76:15 77:13	<b>tightening</b> 177:8	297:17
284:13 297:4	349:11,13,22	81:18 85:3 88:14	<b>time</b> 16:7 22:4,8	<b>timing</b> 349:3
298:22 299:13,14	350:8,10,13,17	91:13 112:14	25:19 29:18 34:12	<b>tip</b> 308:7,9
299:21 302:19	351:2,7,13,17	114:18 129:5	48:8,15 58:7 72:8	<b>title</b> 199:10,13
303:8,9 306:15	353:17,19 362:8	137:11 156:22	74:11 85:10,12	323:2
307:18 313:2	363:1,2,4,9	161:19 163:18	89:3 96:13,16	<b>toast</b> 47:11
315:5 320:2,3,11	364:18,19 365:8	166:21 168:4,8	99:8 107:2 108:14	<b>tobacco</b> 99:11
332:13 333:8,18	367:13,18 368:7	179:21 210:17,19	108:17 123:20	<b>today</b> 17:6 22:4
337:2 340:2 353:2	369:12 371:22	212:20 251:13	128:16 147:10	23:4 26:11 27:8
363:2,12 367:15	372:13,19 374:16	256:19 257:5	153:1 156:12	29:6 33:11 36:13
<b>think</b> 37:2 56:20	<b>thinking</b> 193:1	270:8 289:8	157:6 161:8,15	36:21 43:14 55:10
57:1 73:2,19 93:4	272:16,21 277:12	297:12 298:9	162:5,5 167:20	56:11 58:22 65:2
109:21 110:7	313:17 319:1	308:18 309:1	175:1 190:3	65:9 68:3 74:6,16
119:3 202:7,14	324:10 331:9	311:9,9,15 314:12	191:12 195:15	78:7 81:18 85:3
203:4,20,21	365:4	314:18 327:12	196:13 197:6	91:2 94:21 98:8
204:13,16,18,22	<b>third</b> 86:16 88:13	328:21 329:3	198:14 204:20	118:20 120:17
209:6,15,20 211:9	89:11 100:6 126:9	334:7 335:7	206:8 207:5 208:5	126:19 131:12
223:19 224:15	142:15 157:11	350:14 351:1	209:21 210:20	134:11 142:2
227:21 228:18,19	164:8 172:7	357:19 359:13	213:1 216:4	144:13 148:11,13
229:5 230:4	219:12 220:18	<b>threefold</b> 133:5	222:16,20 223:2,9	156:20 157:1,18
231:11,14 233:9	287:15 322:1	<b>three-and-a-half</b>	225:4 229:6,16	158:3,9 162:7
235:21 241:5	330:6 345:14,22	357:7	236:21 237:3	163:3 165:4
257:14 260:3	<b>Thirdly</b> 73:6	<b>three-minute</b> 22:20	238:2 240:22	176:13 182:14
263:3,7 267:5	<b>thirst</b> 329:4,13	<b>three-quarters</b>	257:8 258:9	183:11 187:2,6
268:9,22 269:9	<b>Thirty-one</b> 79:6	78:18	262:16 266:3	195:16 215:18
270:21 272:9	<b>Thirty-seven</b>	<b>three-year-old</b>	267:7,19,22 268:6	225:14 234:17
273:2 274:12	149:22	249:6	276:16 285:17	235:1 242:15
275:20 276:8	<b>THOMAS</b> 2:6	<b>three-year-olds</b>	286:3 288:6	244:16,17 245:8
277:13,14,22	<b>thought</b> 13:22	292:14	290:10 291:7	247:13 262:1
278:11,15,17	133:10 204:14	<b>threshold</b> 345:20	294:4,8 310:4	267:19 289:7
279:9,9,11 282:6	225:18,21 254:21	<b>throes</b> 105:3	312:9,22 315:16	290:15,18 298:22
282:14,15 285:6	254:22 255:5	<b>THURSDAY</b> 1:14	338:21 341:12,16	316:11 333:5
307:10 309:21,22	259:5 265:5	<b>thyroid</b> 54:15	350:18 353:7	340:6 344:5 351:4
311:3 313:19	266:13 269:6	<b>tier</b> 308:16,17,18	356:20 358:11	358:21 374:22
314:22 316:20	280:20 316:10	308:22,22 309:1	368:4	<b>today's</b> 37:1,2
318:17,22 320:9	<b>thoughts</b> 43:14	310:19 311:5,7,7	<b>timeframe</b> 22:20	<b>TOHP</b> 371:4

<b>told</b> 53:19 54:1 109:11 305:13,16 308:10	295:11 303:17,22 332:10	49:9 129:8 166:20 350:8,10,13 351:4	321:1	312:2 313:18
<b>tolerant</b> 203:5	<b>totality</b> 58:8 102:18 136:2	<b>tree</b> 5:16 78:2,11	<b>trying</b> 23:3 58:6 118:15 205:7 275:18 279:15 283:20 287:6 289:20 310:3 312:14 325:1,13 348:11	314:13,18 316:18 332:13 338:19 340:2 345:16 346:4,22 347:10 350:9,18 353:2 354:22 357:7 361:18 369:3 371:6,16 372:1
<b>Tom</b> 13:10,11 18:10 205:16 222:12 328:16	<b>totally</b> 340:10	<b>trees</b> 319:7	<b>tube</b> 51:6 117:3 131:16 133:8	<b>two-day</b> 238:15
<b>tomato</b> 129:7 243:20 307:8	<b>touches</b> 208:15	<b>trend</b> 27:10,17 188:3 359:16,20 359:22	<b>tumor</b> 92:22	<b>two-phase</b> 143:18
<b>tomatoes</b> 129:5 307:8,9,16	<b>tough</b> 96:16	<b>trends</b> 190:14 241:2 360:4	<b>tuna</b> 76:5 193:11 193:12,13	<b>two-thirds</b> 118:8
<b>Tomorrow</b> 21:13 197:11	<b>touted</b> 34:20	<b>trial</b> 166:18 351:6 351:12 369:10 370:9	<b>turn</b> 16:15 17:2 47:21 220:10 235:17 245:11 286:20	<b>two-year</b> 93:17 166:18 215:15
<b>tool</b> 136:18 163:12 165:19 283:15	<b>town</b> 73:12,22	<b>trials</b> 19:22 41:2 79:7 166:15 171:13 335:15,19 350:14 351:1 357:18 358:4 362:10 370:18	<b>turning</b> 16:8	<b>two-year-olds</b> 292:15
<b>tools</b> 314:14,16 325:15	<b>Toxicology</b> 194:5	<b>triangle</b> 174:4	<b>turnkey</b> 158:20	<b>type</b> 35:12 57:5 76:13 98:22 99:21 100:3 113:6 121:7 122:5,14 154:17 215:11 225:12 238:5,7 273:5 350:16 351:9
<b>tooth</b> 166:14	<b>to-reach</b> 70:13	<b>trickier</b> 202:22	<b>tweaking</b> 294:2,3 330:19	<b>types</b> 35:5,11,13 56:7 86:13 98:22 138:13 272:22 273:6 298:16 302:13 303:16
<b>top</b> 28:19 141:9 144:19 148:19 149:4,7 155:10 194:4 220:18 304:2 309:22 314:7,8	<b>track</b> 240:10 330:20	<b>tricky</b> 343:9	<b>Twelve</b> 254:17	<b>typically</b> 66:14 175:11 229:4 297:7,12,13
<b>topic</b> 11:7 15:1 18:16 21:11 197:21 200:7 209:16 345:8 351:7 354:4 363:19	<b>trade</b> 81:13 134:13	<b>tried</b> 270:19 274:16	<b>twice</b> 89:10 122:5,8 177:3 287:1	<b>typically</b> 286:4
<b>topics</b> 21:14 44:8 206:15 363:19	<b>tradeoffs</b> 236:11	<b>trim</b> 37:11,14	<b>two</b> 26:15 42:13 46:11 59:17 62:6 68:12 69:1 75:12 76:7 77:13 90:15 94:22 110:16 142:19 162:13 163:10 165:15 166:22 184:2 187:15 188:1,5,12 190:17 191:3 192:6 203:19 212:8,17 215:7 216:8 217:1 225:15 243:1 245:7 247:21 251:3 253:9 255:10,15 256:19 258:6 267:22 268:3 270:11 271:8 276:21 297:11 308:16,17 308:17 309:1 311:8,15,16,20	
<b>tops</b> 194:3	<b>traditional</b> 326:12	<b>triple</b> 370:6		
<b>total</b> 34:8 36:16 75:2,3 79:10 91:22 107:14 116:9 167:19 171:7 188:8 190:22 191:6 232:10,12 247:19 249:20 250:1,10 251:4,5,11,19 254:13 256:5,17 260:12,13,18,21 262:6 279:19 280:8 281:3,17 284:22 289:2,13	<b>traditionally</b> 237:14	<b>Trish</b> 11:2 21:8 202:16 235:20 243:8 256:13 278:12 287:16 288:3		
	<b>traditions</b> 106:10	<b>Trish's</b> 281:7		
	<b>training</b> 57:21	<b>trouble</b> 329:9		
	<b>trans</b> 89:17 90:6,7 90:10 143:3,5 180:13 275:15,18 276:1,6,9,14	<b>true</b> 41:13 85:21 102:14 135:4 145:14 220:9 239:18 250:12 282:12,22 342:8 366:8		
	<b>transdisciplinary</b> 242:2	<b>truly</b> 48:13 156:8 157:7 266:3		
	<b>translate</b> 174:6,20	<b>trust</b> 69:12 228:16 228:16		
	<b>translated</b> 58:15	<b>trusted</b> 69:2,5 70:6		
	<b>translates</b> 254:17	<b>truth</b> 47:7 49:22 154:21		
	<b>translating</b> 104:2 179:18	<b>truthful</b> 164:3		
	<b>translation</b> 44:14 44:18	<b>try</b> 223:13 230:5 268:4 288:6 320:4		
	<b>transparent</b> 14:20 16:6 20:18 44:16 203:14			
	<b>transportation</b> 153:15			
	<b>transporting</b> 108:12			
	<b>trans-fatty</b> 276:10			
	<b>travel</b> 232:1			
	<b>travels</b> 212:15			
	<b>treat</b> 32:8 110:10 122:14			
	<b>treated</b> 150:7,9			
	<b>treatment</b> 34:17			

---

**U**


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**UCSF** 335:22  
**UC-San** 92:18  
**UL** 359:8  
**ultimately** 13:8  
156:18  
**unable** 98:9 177:3  
**unadjusted** 238:1  
239:7,15  
**unappealing** 174:5  
**unaware** 286:16  
**unbelievable**  
151:13  
**unchanged** 289:7

<b>uncooked</b> 129:6	238:6 264:15,16	<b>updates</b> 21:7 207:4	<b>useful</b> 173:15,21	227:11 231:19
<b>underconsumed</b>	264:17 267:1	341:21 363:11	174:7 263:4	232:18 259:7
180:18 249:18	<b>unequivocal</b> 76:11	<b>updating</b> 124:8	289:15 318:15	<b>Valley</b> 3:12 23:17
<b>underconsuming</b>	<b>Unfortunately</b>	313:4	337:8 352:20	<b>valuable</b> 234:8
30:4	109:11	<b>upfront</b> 206:6	353:18	340:7
<b>underconsumption</b>	<b>unhealthy</b> 163:15	<b>upload</b> 197:20	<b>users</b> 45:8	<b>value</b> 80:16 126:16
181:7	<b>uniform</b> 329:19	198:22 345:6	<b>uses</b> 284:9	139:4 150:18
<b>undercreating</b>	<b>Union</b> 8:6,8 137:12	<b>upper</b> 257:14	<b>usual</b> 10:13 21:3	159:6 160:6 218:1
338:12	137:14	347:15 358:19	211:13,16 215:19	294:19
<b>underlie</b> 156:22	<b>unique</b> 26:15 27:19	359:3 360:10	216:2,4,14 217:16	<b>values</b> 220:14
<b>underlying</b> 290:18	32:1 46:8 113:8	<b>up-to-date</b> 289:11	217:20 218:3,10	230:22 231:10
<b>undernourished</b>	116:6 166:6 229:7	289:12	234:11,20,21	247:22 251:22
94:17 282:13	289:2 309:18	<b>urge</b> 83:8,17 95:15	236:15,17 237:4	252:2 257:12
<b>underpinning</b>	<b>uniquely</b> 28:3	122:22 138:16	237:11 238:15,19	261:8 272:4
158:7	<b>unit</b> 66:10	140:11 172:13	239:5 241:10,17	358:22
<b>underreport</b>	<b>United</b> 1:1 5:10 6:6	185:14 193:14	241:18 242:7	<b>Van</b> 1:21 2:2 3:6
226:17	10:14 21:4 68:7	194:17	244:5 254:3	4:21 16:9 17:3,8
<b>underreported</b>	71:4 91:9 93:11	<b>urgent</b> 48:14	258:14 266:10	59:4,5 104:7,15
259:1	107:10 116:10	<b>urges</b> 99:1,14 124:8	268:5 329:5,13	195:14 202:1
<b>underreporting</b>	355:3,17 369:11	127:17 169:6	337:18 340:22	203:17 204:18
214:6,8 226:18,22	370:4,13	<b>urine</b> 373:22	<b>usually</b> 228:17	207:18 209:15
228:7 232:19	<b>universal</b> 117:10	<b>USA</b> 5:19 81:13,19	<b>Utah</b> 5:24 84:8	210:12 222:7
233:2 263:18,20	156:9 158:21	<b>USDA</b> 1:19 2:17,20	<b>utilized</b> 37:7	233:7 262:20
266:11,22 286:8	<b>University</b> 3:8 4:7	2:22 12:7,21	<b>U.K</b> 121:14 122:7	282:2 283:5,12
286:13,19	4:10 5:6,24 7:12	13:16 14:1 35:18	<b>U.S</b> 3:5 10:11,17	287:15 320:9
<b>understand</b> 77:5	8:25 39:16 43:10	44:12 83:1 87:6	11:4 29:14 51:1	322:19 327:11
90:9 146:8 155:9	68:1 84:8 111:20	87:19 179:8 182:4	79:12 81:15 90:15	328:2 329:7
186:9 194:20,22	120:8 156:4 158:4	183:20 210:5	101:14 112:12	337:12 339:13
222:18 236:3	192:2 309:15	211:5 212:12	121:14 125:16	340:4 342:17
267:20 276:13	<b>unprecedented</b>	231:1 287:18,19	126:5,9 132:11	343:11,15,18,21
282:16 307:18	93:18 105:4	288:18	148:14 149:20	344:9,15,21 345:2
309:7 314:6	<b>unprocessed</b> 48:22	<b>USDA's</b> 170:6	152:19 156:21	352:3,7,17 353:21
315:20 321:11,15	155:12 180:4	<b>use</b> 90:8 99:11	180:18 212:16	361:21 362:17,20
322:14	<b>unrealistic</b> 271:15	109:20 133:11	281:12 358:15	365:20 366:9
<b>understandable</b>	<b>unrefined</b> 153:19	136:8 160:7 174:2	359:17 360:9,20	368:10 372:2,10
184:11 307:13	<b>unsustainable</b>	174:21 183:10		374:18
<b>understanding</b>	153:17	196:5 199:15	<b>V</b>	<b>variability</b> 232:10
286:3,4 324:8,14	<b>unusual</b> 289:17	214:22 224:17	<b>V</b> 2:2	268:2
<b>understood</b> 236:1	349:17,21 370:5	230:8,13 242:11	<b>VA</b> 3:5 4:18 5:13	<b>variable</b> 284:12
316:10	374:15	244:16 254:21	6:24 9:23 10:12	<b>variables</b> 110:1
<b>undertake</b> 90:20	<b>upcoming</b> 151:3	261:20 282:8,14	11:5	158:15
<b>undertaken</b> 19:6	<b>update</b> 142:22	283:6,14,15 289:7	<b>vacuum</b> 77:4	<b>variation</b> 215:22
<b>underweight</b> 286:7	344:3,19	289:16 295:14	<b>vague</b> 71:21 207:15	239:19
<b>under-eating</b> 266:9	<b>updated</b> 90:8	299:18 325:14	<b>validated</b> 213:12	<b>variations</b> 123:16
<b>under-report</b> 263:8	141:16 185:12	334:21 336:20	<b>validation</b> 213:14	<b>varied</b> 123:13
282:19	290:10 299:18	339:22 350:1	223:5 224:12	126:15 139:7
<b>under-reporting</b>	310:22	351:5 355:13	225:20 226:3,9	188:21 373:17

<b>varies</b> 185:20 286:13	307:11,17 310:8 316:15 318:1,8,10	321:13	<b>vision</b> 54:14	247:9,13,16
<b>varieties</b> 128:20	318:15,21 319:2	<b>vegetarianism</b> 144:21	<b>vision-related</b> 61:4	257:11 265:22
<b>variety</b> 29:22 64:3 126:14 135:3	320:14 322:5	<b>vegetarians</b> 40:17 45:20 93:21	<b>visit</b> 151:13	267:18 282:2
137:19 138:10,18	<b>vegetables</b> 25:8	121:14,17,20	<b>vital</b> 87:4 125:3 159:15 188:14	285:5 297:8,13
146:14,20 171:19	32:12 41:21 48:21	122:2,6,6,11	<b>vitamin</b> 31:10 112:20,21 113:1	312:10,13,13
180:20 205:20	54:3 71:9,18	318:2	118:19 119:13,14	315:5 317:16
363:19	72:10,21 73:2	<b>Veggies</b> 178:16 182:7	126:17 131:13	321:17 322:15
<b>various</b> 59:12	97:16 106:13	<b>vending</b> 184:15	135:16,17 139:16	323:1,13,15
60:10 64:5 99:13	121:3 127:14	<b>ventricular</b> 348:7 364:3	164:22,22,22	327:11 339:1
208:19 209:3	128:7,10,15 130:1	<b>verge</b> 53:21	169:18,18 219:11	350:1 351:8
233:3 235:9	130:6,7,12,14,18	<b>versatility</b> 127:13 140:1	219:13,20 220:5,9	362:21 363:11
260:11 261:16	138:20 139:2	<b>version</b> 71:19 305:20 306:4	227:4 294:18,18	370:15
291:17 293:3	145:9 146:12	<b>versions</b> 322:16,17	297:6	<b>wanted</b> 109:7
302:8 303:16	147:6 151:19	<b>versus</b> 19:10 20:8,9 50:2 217:14 265:8	<b>vitamins</b> 28:1 116:2 130:4	110:18 144:16
312:21	152:14 153:22	267:12 318:21	135:12	192:21 224:4
<b>varying</b> 291:4	154:3 155:13	332:10 339:16	<b>vitamin/mineral</b> 331:13	225:15 227:10
<b>vascular</b> 364:8	164:18 170:7	344:10 357:10	<b>vitro</b> 24:6	298:3 323:5
<b>vast</b> 233:14 307:2 318:6	178:15 179:7,13	368:7 369:21	<b>vitro</b> 24:6	331:21 366:13
<b>vastly</b> 82:9	180:3,17,21 181:8	371:13	<b>vitro</b> 24:6	<b>wanting</b> 148:21
<b>vegan</b> 35:4 41:7 42:9,19 49:7,20	181:9,15,17	<b>viable</b> 51:21 135:20	<b>vitro</b> 24:6	<b>warming</b> 153:15
56:2 57:9 64:19	248:14,19 249:1,4	<b>Vice</b> 2:4 3:14,18 4:3 5:9 6:15 7:18	<b>vitro</b> 24:6	<b>warn</b> 92:9
67:4,12 99:19	249:14,15,17,20	8:2,17 10:2 26:6	<b>vitro</b> 24:6	<b>warrant</b> 17:16
100:4,5 106:14,18	250:1,3,5,15	29:11 36:8 71:3	<b>vitro</b> 24:6	<b>warranted</b> 330:7
107:12 108:1,8,19	262:2 266:17	101:9 127:8 134:7	<b>vitro</b> 24:6	<b>warrants</b> 157:14
119:8 138:4	278:3 279:20	147:20 187:10	<b>vitro</b> 24:6	<b>Washington</b> 1:21
140:14 162:11	281:20 283:9	<b>victory</b> 52:21 82:16	<b>vitro</b> 24:6	3:23 4:7,8 5:4,10
163:22	294:18 295:5	<b>video</b> 16:17 66:20	<b>vitro</b> 24:6	5:20 6:4,7,17,19
<b>veganism</b> 144:22	298:16,19 299:3	<b>view</b> 151:2 335:3 345:22	<b>vitro</b> 24:6	7:4,6,17,25 8:4,9
<b>vegans</b> 121:20 267:12	300:22 307:7	<b>views</b> 91:2 140:21 144:13	<b>vitro</b> 24:6	8:15 9:5,12 10:4,8
<b>vegetable</b> 50:2 71:11 72:15	311:13 317:9	<b>vigorous</b> 330:9	<b>vitro</b> 24:6	39:16,18 64:17
107:12 136:14	319:11 326:20	<b>Vilsack</b> 13:10 73:14	<b>vitro</b> 24:6	71:6 81:16 87:17
139:22 154:5	340:21 353:6	<b>Virginia</b> 4:25 53:16 62:17 74:11	<b>vitro</b> 24:6	98:6 101:11
178:19,20 179:2	361:5	182:22	<b>vitro</b> 24:6	111:19 112:8
181:13 182:6	<b>vegetarian</b> 7:13 8:6 8:8,8 34:20 35:5	<b>virtually</b> 173:20,22 194:21	<b>vitro</b> 24:6	115:12 134:12
248:11,12 250:11	41:7 42:18 49:7		<b>vitro</b> 24:6	213:17 309:15
294:15 295:22	54:6 56:2 57:9		<b>vitro</b> 24:6	<b>wasn't</b> 225:13
296:1,4 298:11,12	63:2,4,16 64:7		<b>vitro</b> 24:6	229:6 350:12
298:21 299:1	67:3,7,11 94:1		<b>vitro</b> 24:6	366:5,6 369:11
300:22 301:1,8,11	107:22 108:6,19		<b>vitro</b> 24:6	373:18
301:12,20,21	120:10,15 121:10		<b>vitro</b> 24:6	<b>Wasserman</b> 6:12
304:18 306:14,22	121:13 122:12,17		<b>vitro</b> 24:6	98:8,16 99:1
	137:12,13,14,17		<b>vitro</b> 24:6	100:15
	137:21 138:3		<b>vitro</b> 24:6	<b>water</b> 11:8,9 17:22
	162:10 172:5		<b>vitro</b> 24:6	21:12 48:16 50:1
			<b>vitro</b> 24:6	66:8,10 188:14
			<b>vitro</b> 24:6	189:20 190:9,12
			<b>vitro</b> 24:6	191:6 213:20

305:21 328:22	253:10,22 254:15	140:13	<b>winners</b> 283:2	299:19 304:11
330:5,11 331:11	254:17,20 255:3	<b>well-represented</b>	<b>wise</b> 96:13 372:12	310:21 312:13
331:12,14 332:15	298:19 348:17	144:13	<b>wiser</b> 71:20 118:12	315:15 324:10
333:7,16 334:3	370:17	<b>went</b> 54:11,13	<b>wish</b> 209:21 326:16	328:5 338:19
336:3 363:5	<b>weekends</b> 185:8	104:13 210:10,21	<b>within-food-group</b>	339:20 352:1
373:14	<b>weekly</b> 298:15,17	270:11 310:6,7,8	309:11	363:17
<b>way</b> 20:18 25:4	<b>weeks</b> 306:10 368:1	327:22	<b>within-individual</b>	<b>worked</b> 72:8
34:22 40:8 42:20	<b>weighed</b> 53:18	<b>West</b> 108:10	215:22	<b>workers</b> 150:8
48:10,12 66:18	<b>weight</b> 18:4 24:20	<b>we'll</b> 336:3 347:14	<b>Wi-Fi</b> 69:18	<b>working</b> 19:2 20:14
82:20 136:12	32:6 41:11 56:3	361:16 375:3	<b>woman</b> 131:17	179:4 186:17
147:8 155:8	79:5 80:8,11,20	<b>we're</b> 56:11 70:7	<b>women</b> 10:7 50:21	198:13 206:20
203:12 222:18	83:16 93:16,19	71:5 81:15 280:15	51:3,7,13,16,21	209:18 227:8
230:3 237:1	102:11 113:5	329:8 332:7 336:8	60:13,13 61:12	230:18
240:20 264:20	136:11 138:14	338:12 340:8,10	75:7 76:10 82:14	<b>works</b> 12:20 55:18
269:9 270:19	141:13 162:7,7	340:11 341:19	122:10 124:11	120:11 174:13
271:16 273:12	165:19 167:16	344:10,11 351:11	125:4,14,19	243:9
274:1,7,8,13	168:14 170:21,22	353:14,15 363:4	126:10,17 132:19	<b>worksheet</b> 200:14
277:11 279:12	175:16 188:11	<b>we've</b> 163:3 206:4	133:18 135:6,7	<b>worksheets</b> 198:6
283:3 284:10	191:2 209:11	326:19 333:17	191:19 192:13	200:17 207:2
297:22 309:19	214:9 231:21	340:11 346:22	193:5,8 253:5,5	<b>world</b> 8:15 9:5
317:20 322:13	234:4 282:20,21	352:11 374:21	253:20 255:1	33:16 69:17 94:4
324:8,13 325:1	292:4,19 352:13	<b>wheat</b> 115:13 116:9	256:9 258:6 292:1	100:13 144:9
326:4 327:1	357:11 365:5,13	<b>whichever</b> 215:1	292:14 293:10	163:6 167:7
334:13	<b>weighted</b> 295:6	<b>white</b> 4:16 38:3	303:2	330:15 353:12
<b>ways</b> 87:20 97:10	<b>welcome</b> 12:8	268:12 311:22	<b>women's</b> 7:22,23	<b>worldwide</b> 62:2
263:4 273:22	101:21 210:13	<b>WHOA</b> 309:14	131:7,8 133:6	<b>world's</b> 84:17
274:16 313:19	<b>welcomes</b> 187:13	<b>wide</b> 63:21 137:19	<b>wonder</b> 105:14	335:21
<b>weakness</b> 132:9	<b>wellness</b> 4:20 7:19	138:18 146:20	273:8 340:16	<b>worried</b> 325:8
<b>wealth</b> 44:4	55:12 127:9	265:20	349:1 362:5	<b>worrisome</b> 364:2
<b>wear</b> 210:4	148:20	<b>widely</b> 28:21 36:21	<b>wonderful</b> 104:9	<b>worry</b> 283:10
<b>wearing</b> 210:7	<b>well-accepted</b>	326:10	263:2	<b>worse</b> 47:18 75:6
<b>web</b> 261:20 262:16	39:21	<b>widen</b> 70:19	<b>wondering</b> 286:6	111:5 267:4 370:1
285:4	<b>well-balanced</b>	<b>wider</b> 308:7	286:12 363:21	<b>worst</b> 279:21
<b>website</b> 16:13	138:22	<b>widespread</b> 90:18	<b>words</b> 159:18 238:2	<b>worth</b> 332:17
175:2 214:13	<b>well-being</b> 148:19	<b>William</b> 9:8 165:10	259:20 292:4	<b>wouldn't</b> 209:4
221:22 222:2	<b>well-designed</b>	<b>Williams</b> 2:11	334:15,21 365:6	229:10 243:10
242:5 244:9 245:1	326:7	11:20 328:17	<b>work</b> 13:8,14 14:6	264:18 283:9
245:6 247:9	<b>well-documented</b>	354:2 362:8,13	14:14 15:20 16:1	320:18 342:12
253:20	145:12	364:10 365:2,8,14	16:5 21:20,22	<b>wow</b> 283:8
<b>websites</b> 69:14	<b>well-established</b>	366:8	74:9 87:18 91:11	<b>wrap</b> 23:2
<b>week</b> 33:22 59:17	145:20	<b>willing</b> 61:14	98:6 148:6 159:12	<b>wrecks</b> 47:22
62:6 75:9 76:6,7	<b>Well-Fed</b> 8:15	<b>willingness</b> 61:18	172:21 179:10	<b>Wrigley</b> 9:8 165:10
76:21 79:15,22	144:9	<b>wills</b> 40:5	186:5 196:6,10,12	168:5
110:6 123:5	<b>well-known</b> 134:15	<b>Wilmington</b> 9:19	200:8 201:3,9	<b>written</b> 15:7 33:11
142:19 162:2	<b>well-meaning</b>	178:8	202:18 210:18	102:9,21 128:3
172:9 189:7	39:22	<b>win</b> 47:16	229:2 239:12	141:22 161:7
237:21,21 248:16	<b>well-planned</b> 35:4	<b>window</b> 353:15	241:22 257:15	186:7 336:1

<b>www.dietaryguid...</b> 15:9	249:11 250:8 253:6,20 255:2 286:2 293:8 303:1 359:11	122:9 250:21 355:8 <b>1.71</b> 254:17 <b>1.89</b> 75:8 <b>1.9</b> 355:6 <b>1:00</b> 210:1 <b>1:14</b> 210:11 <b>10</b> 34:16 39:2 50:1 53:12 66:9 94:1 166:8 187:4 221:7 251:13 256:8 261:2,4 303:21 341:13 357:18 358:4 372:16 373:11	79:11 96:10 107:18 108:2 161:12 166:20 191:10 371:10 <b>131</b> 7:22 <b>134</b> 8:2 <b>137</b> 8:5 54:14 <b>14</b> 37:4 64:12 250:11 <b>140</b> 8:10 54:18 <b>1400</b> 1:20 <b>144</b> 8:14 <b>147</b> 8:17 <b>148</b> 162:8 <b>15</b> 54:11 67:18 96:10 212:15 295:4 <b>15-minute</b> 327:16 <b>150,000</b> 130:16 <b>1500</b> 143:10,15,19 <b>151</b> 8:20 <b>154</b> 8:23 39:3 <b>16</b> 71:1 98:13 <b>160</b> 31:19 <b>161</b> 9:2 <b>165</b> 9:6 <b>168</b> 9:10 <b>17</b> 3:6 74:3 162:5 162:10 167:6 217:19 <b>171</b> 260:1 <b>172</b> 9:13 <b>176</b> 9:16 <b>178</b> 9:18 <b>18</b> 27:11 77:19 250:11 285:10 292:7 359:14 <b>18,000</b> 221:14 242:22 <b>182</b> 9:20 <b>1840</b> 176:17 <b>187</b> 10:2 <b>19</b> 27:13 81:10 292:8 354:22 361:17,18 <b>191</b> 10:5 <b>1930</b> 176:21	<b>1943</b> 101:15 <b>1954</b> 99:10 <b>197</b> 10:9 <b>1970</b> 34:6 89:11 <b>1973</b> 124:20 <b>1976</b> 104:22 <b>1980</b> 33:4 37:12 362:1,4,5 <b>1980s</b> 361:14 362:9 <b>1988</b> 356:1,12 <b>1990s</b> 51:1 102:8 <b>1992</b> 125:16 289:1 <b>1994</b> 183:4 356:1 <b>1995</b> 111:11 <b>1998</b> 52:12 116:21 125:22 133:3 <b>1999</b> 171:4 356:1 356:13
<b>X</b>	<b>younger</b> 293:14 322:9 359:12	<b>10-minute</b> 104:10 <b>10-year</b> 85:5,15 86:21 <b>100</b> 52:4 54:10 110:9 146:3 156:18 269:20 293:1 319:18 373:20 <b>100,000</b> 92:7 183:12 <b>101</b> 6:14 <b>102</b> 54:19 <b>104</b> 6:18 <b>107</b> 6:21 <b>109</b> 6:23 <b>11</b> 55:7 162:11 187:5 214:2 257:5 <b>11-year-old</b> 355:16 <b>11:18</b> 210:10 <b>11:30</b> 22:10 196:4 <b>112</b> 7:2 <b>115</b> 7:5 <b>117</b> 7:8 <b>12</b> 3:2,3 59:2 68:21 68:22 80:9 187:7 193:4 253:22 255:2 291:1,2 293:16 <b>120</b> 7:10 <b>124</b> 7:14 <b>127</b> 7:18 <b>13</b> 34:1 41:8 62:12	<b>131</b> 7:22 <b>134</b> 8:2 <b>137</b> 8:5 54:14 <b>14</b> 37:4 64:12 250:11 <b>140</b> 8:10 54:18 <b>1400</b> 1:20 <b>144</b> 8:14 <b>147</b> 8:17 <b>148</b> 162:8 <b>15</b> 54:11 67:18 96:10 212:15 295:4 <b>15-minute</b> 327:16 <b>150,000</b> 130:16 <b>1500</b> 143:10,15,19 <b>151</b> 8:20 <b>154</b> 8:23 39:3 <b>16</b> 71:1 98:13 <b>160</b> 31:19 <b>161</b> 9:2 <b>165</b> 9:6 <b>168</b> 9:10 <b>17</b> 3:6 74:3 162:5 162:10 167:6 217:19 <b>171</b> 260:1 <b>172</b> 9:13 <b>176</b> 9:16 <b>178</b> 9:18 <b>18</b> 27:11 77:19 250:11 285:10 292:7 359:14 <b>18,000</b> 221:14 242:22 <b>182</b> 9:20 <b>1840</b> 176:17 <b>187</b> 10:2 <b>19</b> 27:13 81:10 292:8 354:22 361:17,18 <b>191</b> 10:5 <b>1930</b> 176:21	<b>1943</b> 101:15 <b>1954</b> 99:10 <b>197</b> 10:9 <b>1970</b> 34:6 89:11 <b>1973</b> 124:20 <b>1976</b> 104:22 <b>1980</b> 33:4 37:12 362:1,4,5 <b>1980s</b> 361:14 362:9 <b>1988</b> 356:1,12 <b>1990s</b> 51:1 102:8 <b>1992</b> 125:16 289:1 <b>1994</b> 183:4 356:1 <b>1995</b> 111:11 <b>1998</b> 52:12 116:21 125:22 133:3 <b>1999</b> 171:4 356:1 356:13
<b>Y</b>	<b>youth</b> 94:18 97:12 97:19 356:8,17 358:1 360:2,9,12 360:20 <b>youths</b> 172:4 354:17	<b>10</b> 34:16 39:2 50:1 53:12 66:9 94:1 166:8 187:4 221:7 251:13 256:8 261:2,4 303:21 341:13 357:18 358:4 372:16 373:11 <b>10-minute</b> 104:10 <b>10-year</b> 85:5,15 86:21 <b>100</b> 52:4 54:10 110:9 146:3 156:18 269:20 293:1 319:18 373:20 <b>100,000</b> 92:7 183:12 <b>101</b> 6:14 <b>102</b> 54:19 <b>104</b> 6:18 <b>107</b> 6:21 <b>109</b> 6:23 <b>11</b> 55:7 162:11 187:5 214:2 257:5 <b>11-year-old</b> 355:16 <b>11:18</b> 210:10 <b>11:30</b> 22:10 196:4 <b>112</b> 7:2 <b>115</b> 7:5 <b>117</b> 7:8 <b>12</b> 3:2,3 59:2 68:21 68:22 80:9 187:7 193:4 253:22 255:2 291:1,2 293:16 <b>120</b> 7:10 <b>124</b> 7:14 <b>127</b> 7:18 <b>13</b> 34:1 41:8 62:12	<b>131</b> 7:22 <b>134</b> 8:2 <b>137</b> 8:5 54:14 <b>14</b> 37:4 64:12 250:11 <b>140</b> 8:10 54:18 <b>1400</b> 1:20 <b>144</b> 8:14 <b>147</b> 8:17 <b>148</b> 162:8 <b>15</b> 54:11 67:18 96:10 212:15 295:4 <b>15-minute</b> 327:16 <b>150,000</b> 130:16 <b>1500</b> 143:10,15,19 <b>151</b> 8:20 <b>154</b> 8:23 39:3 <b>16</b> 71:1 98:13 <b>160</b> 31:19 <b>161</b> 9:2 <b>165</b> 9:6 <b>168</b> 9:10 <b>17</b> 3:6 74:3 162:5 162:10 167:6 217:19 <b>171</b> 260:1 <b>172</b> 9:13 <b>176</b> 9:16 <b>178</b> 9:18 <b>18</b> 27:11 77:19 250:11 285:10 292:7 359:14 <b>18,000</b> 221:14 242:22 <b>182</b> 9:20 <b>1840</b> 176:17 <b>187</b> 10:2 <b>19</b> 27:13 81:10 292:8 354:22 361:17,18 <b>191</b> 10:5 <b>1930</b> 176:21	<b>1943</b> 101:15 <b>1954</b> 99:10 <b>197</b> 10:9 <b>1970</b> 34:6 89:11 <b>1973</b> 124:20 <b>1976</b> 104:22 <b>1980</b> 33:4 37:12 362:1,4,5 <b>1980s</b> 361:14 362:9 <b>1988</b> 356:1,12 <b>1990s</b> 51:1 102:8 <b>1992</b> 125:16 289:1 <b>1994</b> 183:4 356:1 <b>1995</b> 111:11 <b>1998</b> 52:12 116:21 125:22 133:3 <b>1999</b> 171:4 356:1 356:13
<b>Yale</b> 8:25 156:4 158:4 <b>Yanomami</b> 355:12 373:12	<b>zero</b> 37:10 <b>zinc</b> 28:1 31:12,14 32:13 112:22 <b>zip</b> 25:19 <b>Zoellner</b> 5:5 67:20 67:21 <b>zone</b> 49:16 <b>Zuckerman</b> 10:5 191:15,17	<b>100</b> 52:4 54:10 110:9 146:3 156:18 269:20 293:1 319:18 373:20 <b>100,000</b> 92:7 183:12 <b>101</b> 6:14 <b>102</b> 54:19 <b>104</b> 6:18 <b>107</b> 6:21 <b>109</b> 6:23 <b>11</b> 55:7 162:11 187:5 214:2 257:5 <b>11-year-old</b> 355:16 <b>11:18</b> 210:10 <b>11:30</b> 22:10 196:4 <b>112</b> 7:2 <b>115</b> 7:5 <b>117</b> 7:8 <b>12</b> 3:2,3 59:2 68:21 68:22 80:9 187:7 193:4 253:22 255:2 291:1,2 293:16 <b>120</b> 7:10 <b>124</b> 7:14 <b>127</b> 7:18 <b>13</b> 34:1 41:8 62:12	<b>1943</b> 101:15 <b>1954</b> 99:10 <b>197</b> 10:9 <b>1970</b> 34:6 89:11 <b>1973</b> 124:20 <b>1976</b> 104:22 <b>1980</b> 33:4 37:12 362:1,4,5 <b>1980s</b> 361:14 362:9 <b>1988</b> 356:1,12 <b>1990s</b> 51:1 102:8 <b>1992</b> 125:16 289:1 <b>1994</b> 183:4 356:1 <b>1995</b> 111:11 <b>1998</b> 52:12 116:21 125:22 133:3 <b>1999</b> 171:4 356:1 356:13	
<b>Yale</b> 8:25 156:4 158:4 <b>Yanomami</b> 355:12 373:12	<b>0</b>	<b>100</b> 52:4 54:10 110:9 146:3 156:18 269:20 293:1 319:18 373:20 <b>100,000</b> 92:7 183:12 <b>101</b> 6:14 <b>102</b> 54:19 <b>104</b> 6:18 <b>107</b> 6:21 <b>109</b> 6:23 <b>11</b> 55:7 162:11 187:5 214:2 257:5 <b>11-year-old</b> 355:16 <b>11:18</b> 210:10 <b>11:30</b> 22:10 196:4 <b>112</b> 7:2 <b>115</b> 7:5 <b>117</b> 7:8 <b>12</b> 3:2,3 59:2 68:21 68:22 80:9 187:7 193:4 253:22 255:2 291:1,2 293:16 <b>120</b> 7:10 <b>124</b> 7:14 <b>127</b> 7:18 <b>13</b> 34:1 41:8 62:12	<b>1943</b> 101:15 <b>1954</b> 99:10 <b>197</b> 10:9 <b>1970</b> 34:6 89:11 <b>1973</b> 124:20 <b>1976</b> 104:22 <b>1980</b> 33:4 37:12 362:1,4,5 <b>1980s</b> 361:14 362:9 <b>1988</b> 356:1,12 <b>1990s</b> 51:1 102:8 <b>1992</b> 125:16 289:1 <b>1994</b> 183:4 356:1 <b>1995</b> 111:11 <b>1998</b> 52:12 116:21 125:22 133:3 <b>1999</b> 171:4 356:1 356:13	
<b>year</b> 33:7 34:3,5,15 92:7 95:10 105:7 117:3 150:18 156:7 157:20 173:4 192:16 212:8,16 215:4 227:7 243:1 250:11 292:7 355:7 <b>years</b> 25:4 33:4 37:3,4 40:21 46:22 54:16 62:22 63:5 68:13 69:1 82:1 85:9 91:20 94:1 110:6,9 133:17 148:2 162:5,10 163:7 166:22 173:20 184:2 217:8 223:10,17 231:3 268:15,15 287:20 292:8 364:4 371:6 371:10 <b>yellow</b> 22:22 <b>yogurt</b> 113:21,22 114:4 115:3 256:17 262:4 302:19 <b>yogurts</b> 28:9 <b>York</b> 7:21 8:19,21 8:22 151:12 155:3 <b>young</b> 4:2 36:6,7 60:14 61:3 76:10 102:12 192:14 193:5 220:4,7	<b>\$</b> <b>\$1,000</b> 96:3 <b>\$2.57</b> 186:3 <b>\$200</b> 132:12 <b>\$25,000</b> 96:1 <b>\$500</b> 96:3	<b>100</b> 52:4 54:10 110:9 146:3 156:18 269:20 293:1 319:18 373:20 <b>100,000</b> 92:7 183:12 <b>101</b> 6:14 <b>102</b> 54:19 <b>104</b> 6:18 <b>107</b> 6:21 <b>109</b> 6:23 <b>11</b> 55:7 162:11 187:5 214:2 257:5 <b>11-year-old</b> 355:16 <b>11:18</b> 210:10 <b>11:30</b> 22:10 196:4 <b>112</b> 7:2 <b>115</b> 7:5 <b>117</b> 7:8 <b>12</b> 3:2,3 59:2 68:21 68:22 80:9 187:7 193:4 253:22 255:2 291:1,2 293:16 <b>120</b> 7:10 <b>124</b> 7:14 <b>127</b> 7:18 <b>13</b> 34:1 41:8 62:12	<b>1943</b> 101:15 <b>1954</b> 99:10 <b>197</b> 10:9 <b>1970</b> 34:6 89:11 <b>1973</b> 124:20 <b>1976</b> 104:22 <b>1980</b> 33:4 37:12 362:1,4,5 <b>1980s</b> 361:14 362:9 <b>1988</b> 356:1,12 <b>1990s</b> 51:1 102:8 <b>1992</b> 125:16 289:1 <b>1994</b> 183:4 356:1 <b>1995</b> 111:11 <b>1998</b> 52:12 116:21 125:22 133:3 <b>1999</b> 171:4 356:1 356:13	
<b>Yale</b> 8:25 156:4 158:4 <b>Yanomami</b> 355:12 373:12	<b>1</b> <b>1</b> 88:18 107:18 130:12 143:7 156:18 161:12 303:17,20 <b>1,000</b> 117:2 292:16 358:18 <b>1,500</b> 346:13 347:3 358:19,19 <b>1.17</b> 358:6 <b>1.29</b> 358:7 <b>1.4</b> 356:5 <b>1.41</b> 254:16 <b>1.5</b> 65:13 105:7	<b>100</b> 52:4 54:10 110:9 146:3 156:18 269:20 293:1 319:18 373:20 <b>100,000</b> 92:7 183:12 <b>101</b> 6:14 <b>102</b> 54:19 <b>104</b> 6:18 <b>107</b> 6:21 <b>109</b> 6:23 <b>11</b> 55:7 162:11 187:5 214:2 257:5 <b>11-year-old</b> 355:16 <b>11:18</b> 210:10 <b>11:30</b> 22:10 196:4 <b>112</b> 7:2 <b>115</b> 7:5 <b>117</b> 7:8 <b>12</b> 3:2,3 59:2 68:21 68:22 80:9 187:7 193:4 253:22 255:2 291:1,2 293:16 <b>120</b> 7:10 <b>124</b> 7:14 <b>127</b> 7:18 <b>13</b> 34:1 41:8 62:12	<b>1943</b> 101:15 <b>1954</b> 99:10 <b>197</b> 10:9 <b>1970</b> 34:6 89:11 <b>1973</b> 124:20 <b>1976</b> 104:22 <b>1980</b> 33:4 37:12 362:1,4,5 <b>1980s</b> 361:14 362:9 <b>1988</b> 356:1,12 <b>1990s</b> 51:1 102:8 <b>1992</b> 125:16 289:1 <b>1994</b> 183:4 356:1 <b>1995</b> 111:11 <b>1998</b> 52:12 116:21 125:22 133:3 <b>1999</b> 171:4 356:1 356:13	
<b>Yale</b> 8:25 156:4 158:4 <b>Yanomami</b> 355:12 373:12	<b>2</b> <b>2</b> 26:1 35:12 38:1 39:3 98:22 99:21 100:3 113:6 121:7 122:5,14 130:11 154:17 165:6 350:3 <b>2,000</b> 281:13 359:11 <b>2,000-calorie-a-d...</b> 90:1 <b>2,200</b> 293:2,9 <b>2,300</b> 346:2,12 358:19 359:12 <b>2,800</b> 293:11 <b>2,800-calorie</b> 293:12 <b>20</b> 9:14 37:4 46:22 84:3 91:20 133:17 172:22 260:15,17 297:13 <b>20,000</b> 91:19 <b>200</b> 34:3 61:7 67:6 172:4 <b>2000</b> 33:20 111:11 143:20 154:12 239:22 323:4 356:2 359:19	<b>100</b> 52:4 54:10 110:9 146:3 156:18 269:20 293:1 319:18 373:20 <b>100,000</b> 92:7 183:12 <b>101</b> 6:14 <b>102</b> 54:19 <b>104</b> 6:18 <b>107</b> 6:21 <b>109</b> 6:23 <b>11</b> 55:7 162:11 187:5 214:2 257:5 <b>11-year-old</b> 355:16 <b>11:18</b> 210:10 <b>11:30</b> 22:10 196:4 <b>112</b> 7:2 <b>115</b> 7:5 <b>117</b> 7:8 <b>12</b> 3:2,3 59:2 68:21 68:22 80:9 187:7 193:4 253:22 255:2 291:1,2 293:16 <b>120</b> 7:10 <b>124</b> 7:14 <b>127</b> 7:18 <b>13</b> 34:1 41:8 62:12	<b>1943</b> 101:15 <b>1954</b> 99:10 <b>197</b> 10:9 <b>1970</b> 34:6 89:11 <b>1973</b> 124:20 <b>1976</b> 104:22 <b>1980</b> 33:4 37:12 362:1,4,5 <b>1980s</b> 361:14 362:9 <b>1988</b> 356:1,12 <b>1990s</b> 51:1 102:8 <b>1992</b> 125:16 289:1 <b>1994</b> 183:4 356:1 <b>1995</b> 111:11 <b>1998</b> 52:12 116:21 125:22 133:3 <b>1999</b> 171:4 356:1 356:13	
<b>Yale</b> 8:25 156:4 158:4 <b>Yanomami</b> 355:12 373:12	<b>2</b> <b>2</b> 26:1 35:12 38:1 39:3 98:22 99:21 100:3 113:6 121:7 122:5,14 130:11 154:17 165:6 350:3 <b>2,000</b> 281:13 359:11 <b>2,000-calorie-a-d...</b> 90:1 <b>2,200</b> 293:2,9 <b>2,300</b> 346:2,12 358:19 359:12 <b>2,800</b> 293:11 <b>2,800-calorie</b> 293:12 <b>20</b> 9:14 37:4 46:22 84:3 91:20 133:17 172:22 260:15,17 297:13 <b>20,000</b> 91:19 <b>200</b> 34:3 61:7 67:6 172:4 <b>2000</b> 33:20 111:11 143:20 154:12 239:22 323:4 356:2 359:19	<b>100</b> 52:4 54:10 110:9 146:3 156:18 269:20 293:1 319:18 373:20 <b>100,000</b> 92:7 183:12 <b>101</b> 6:14 <b>102</b> 54:19 <b>104</b> 6:18 <b>107</b> 6:21 <b>109</b> 6:23 <b>11</b> 55:7 162:11 187:5 214:2 257:5 <b>11-year-old</b> 355:16 <b>11:18</b> 210:10 <b>11:30</b> 22:10 196:4 <b>112</b> 7:2 <b>115</b> 7:5 <b>117</b> 7:8 <b>12</b> 3:2,3 59:2 68:21 68:22 80:9 187:7 193:4 253:22 255:2 291:1,2 293:16 <b>120</b> 7:10 <b>124</b> 7:14 <b>127</b> 7:18 <b>13</b> 34:1 41:8 62:12	<b>1943</b> 101:15 <b>1954</b> 99:10 <b>197</b> 10:9 <b>1970</b> 34:6 89:11 <b>1973</b> 124:20 <b>1976</b> 104:22 <b>1980</b> 33:4 37:12 362:1,4,5 <b>1980s</b> 361:14 362:9 <b>1988</b> 356:1,12 <b>1990s</b> 51:1 102:8 <b>1992</b> 125:16 289:1 <b>1994</b> 183:4 356:1 <b>1995</b> 111:11 <b>1998</b> 52:12 116:21 125:22 133:3 <b>1999</b> 171:4 356:1 356:13	

<b>2000s</b> 362:7	<b>2010</b> 12:9,17 13:15	<b>27</b> 79:22 107:4	<b>4</b>	<b>59</b> 4:21
<b>2001</b> 100:7 217:4	25:20 50:15 52:17	<b>28</b> 109:1 172:6	<b>4</b> 32:20 172:18	<b>6</b>
225:17 239:21	53:8 72:18 83:9	284:8 285:11	342:21	<b>6</b> 39:11 176:4 298:8
242:19 344:13	83:17 89:13 99:9	<b>288</b> 11:2	<b>4,700</b> 335:5 359:8	<b>60</b> 80:22 196:8
359:15	106:7 112:18	<b>29</b> 1:14 3:17 112:3	<b>4:10</b> 375:7	303:1 343:9
<b>2001-2002</b> 215:5	117:11 120:18	<b>3</b>	<b>40</b> 51:13 90:2 108:3	<b>600</b> 41:19
<b>2001/2004</b> 78:16	122:21 124:8	<b>3</b> 29:7 168:1,20	140:18 148:2	<b>62</b> 4:23
<b>2002</b> 212:7 217:5	126:12 127:17	214:8 231:21	162:4 167:2	<b>63</b> 54:19
223:3 225:17	140:15 144:6	<b>3,000</b> 359:8	297:13 371:11	<b>64</b> 5:2
359:15	151:3 163:19	<b>3,200</b> 292:16	<b>400</b> 51:4,17 82:14	<b>65</b> 38:12 125:4
<b>2003</b> 35:9 215:10	169:5 172:11,14	<b>3-ounce</b> 31:3 38:2	124:10 125:20	303:6
217:8 252:10	179:11 180:9	<b>3.3</b> 356:6	131:21 132:20	<b>67</b> 5:5
<b>2003-2006</b> 221:14	186:19 188:7	<b>3.5</b> 75:3 252:11	133:14	<b>68</b> 346:11 347:5,16
<b>2004</b> 189:19 200:2	190:21 191:4	<b>3:09</b> 327:22	<b>41</b> 144:2	<b>68,000</b> 84:14
215:10 242:20	227:8 354:10	<b>3:24</b> 328:1	<b>42</b> 147:15 358:5	<b>7</b>
344:14	<b>2013</b> 143:20	<b>30</b> 22:21 34:5 37:3	<b>43</b> 4:9 151:6	<b>7</b> 43:5 143:4 178:2
<b>2005</b> 44:10 59:21	<b>2020</b> 143:19 148:10	37:3 63:13 115:5	<b>44</b> 151:7	355:16
60:9,16 68:13,20	150:16	183:13 297:13	<b>45</b> 22:5 155:21	<b>70</b> 82:13,16 125:7
71:12,19 72:6,13	<b>21</b> 87:13	371:11 375:9	<b>46</b> 4:13 22:7 23:4	132:4 341:17
73:1 78:22 83:2	<b>2100</b> 281:13	<b>300</b> 123:5 221:16	161:14	<b>70,000</b> 29:14
85:15 87:19 92:8	<b>211</b> 10:13,15	221:18	<b>5</b>	<b>71</b> 5:8
96:22 112:13	<b>215</b> 54:13	<b>31</b> 98:16 117:20	<b>5</b> 36:4 41:6 176:3	<b>74</b> 5:12
114:9 115:19	<b>22</b> 91:3	<b>313</b> 11:6	219:6 221:1 359:1	<b>75</b> 30:13 260:6
116:15 118:10	<b>220</b> 112:9	<b>32</b> 3:21 119:22	<b>5,000</b> 95:10 212:9	<b>75th</b> 248:7 252:6
127:21 136:16	<b>221</b> 10:19	191:13 346:13	<b>5.4</b> 54:11	254:19 256:4,22
141:5 143:11	<b>225</b> 53:19	<b>328</b> 11:7	<b>5.5</b> 30:10	257:6 260:19
154:14 173:10	<b>23</b> 3:9,10 94:10	<b>329</b> 11:9	<b>50</b> 4:15 38:18 52:19	<b>77</b> 5:14 343:2
174:10 180:6	<b>234</b> 10:20	<b>33</b> 119:22 173:8	60:20 93:18	<b>8</b>
183:22 192:10	<b>24</b> 75:4 93:16 98:3	<b>332</b> 11:10	269:21	<b>8</b> 27:12 46:15
193:2 200:2 235:4	213:5 214:19	<b>334</b> 11:12	<b>50th</b> 256:3,22	166:20 182:12
253:7 288:2 316:9	<b>24-hour</b> 212:11	<b>336</b> 11:13	261:6	<b>8-year-olds</b> 359:2
342:21 344:1	237:12,14,15	<b>34</b> 78:17 120:1	<b>50,000</b> 156:19	<b>8.6</b> 75:5
353:1 354:6	238:1,3,12 239:4	173:8	<b>500</b> 60:4 142:17	<b>8:00</b> 1:18 375:3,9
358:22	239:7,15 241:17	<b>345</b> 11:14	213:21 369:17	<b>8:08</b> 12:2
<b>2005-2006</b> 215:10	243:2 267:22	<b>349</b> 11:16	<b>51</b> 176:5	<b>80</b> 54:19 132:18
217:6 221:7	<b>25</b> 79:9 101:5 104:8	<b>35</b> 37:16 79:15	<b>512</b> 260:1	292:8
<b>2006</b> 100:1 141:16	214:10 256:8	108:3 124:1	<b>53</b> 4:17 182:12	<b>80s</b> 223:18
173:10 217:8	<b>25th</b> 248:5 256:1	221:15 260:15,20	<b>5300</b> 130:15	<b>81</b> 5:19 33:17
252:10 357:21	256:21 261:8	<b>3500</b> 43:17	<b>54</b> 182:15	<b>84</b> 5:21
358:22	<b>250</b> 35:9 142:17	<b>354</b> 11:19	<b>55</b> 4:19 187:4	<b>85</b> 112:10
<b>2007</b> 44:9 167:13	<b>250,000</b> 124:17	<b>36</b> 4:2 127:5 183:13	<b>55,000</b> 183:3,12	<b>87</b> 6:2
170:18 171:10	<b>26</b> 3:13 52:16	295:5	<b>550</b> 166:19	<b>88</b> 356:14
183:19 189:22	104:15 117:4	<b>361</b> 11:22	<b>56</b> 187:5	<b>89</b> 359:19
<b>2007-2008</b> 227:6	126:8 133:8	<b>37</b> 41:8 131:3	<b>57</b> 187:7	<b>9</b>
<b>2008</b> 93:10 97:2	<b>262</b> 10:25	<b>38</b> 134:4	<b>58</b> 22:2,7 23:4	
148:9 171:6 172:6	<b>267</b> 299:10	<b>39</b> 4:5 137:4	191:11	
<b>2009</b> 1:14 375:9				

<p><b>9</b> 50:8 182:14 <b>9th</b> 24:2 173:4 <b>9,000</b> 215:4 <b>9:26</b> 104:13 <b>9:45</b> 104:14 <b>90</b> 227:21 338:21 359:2 <b>90s</b> 362:6 <b>90th</b> 252:4 257:1 <b>91</b> 6:5 <b>92</b> 116:9 <b>93</b> 108:1 <b>94</b> 6:8 <b>95</b> 359:1 <b>95th</b> 249:1,7 250:9 250:12 251:1 255:3 <b>97th</b> 357:2 <b>98</b> 6:11 <b>99</b> 356:15 359:19</p>				
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