

Dietary Guidelines Advisory  
Committee Meeting

Date: October 30, 2008  
Time: 8:42 a.m.  
Location: USDA South Building  
Jefferson Auditorium  
1400 Independence Avenue, SW  
Washington, D.C.

Meeting Conducted By: Dr. Van Horn

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Page 2

1 P R O C E E D I N G S

2 MS. HOUSTON: Good morning.

3 ALL: Good morning, by all.

4 MS. HOUSTON: Welcome to the Department of  
5 Agriculture. I am Kate Houston, the Deputy Under  
6 Secretary for Food, Nutrition, and Consumer Services.  
7 It is my pleasure to welcome you today to the first  
8 meeting of the 2010 Dietary Guidelines Advisory  
9 Committee. Bringing you all together here today marks  
10 the official beginning of one of the most important  
11 responsibilities that we have in government, and as a  
12 nation, to promote the health of Americans and reduce  
13 risk for major chronic diseases associated with diet  
14 and physical activity. As members of the 2010 Dietary  
15 Guidelines Advisory Committee, you represent leading  
16 medical and scientific researchers from distinguished  
17 universities and scientific institutions across  
18 America. We have brought you here today for something  
19 much bigger than an academic exercise, however. The  
20 Dietary Guidelines for Americans are the foundation for  
21 federal food and nutrition policy. Simply put, your  
22 work will have real impact on real people. The Dietary

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Page 3

1 Guidelines are the basis for the school meals programs  
2 that serve more than 31 million school children every  
3 day. The Guidelines help parents who want to ensure  
4 that their children have the nutrition they need to be  
5 healthy and strong. They help seniors, who want to  
6 live active and productive lives well into their later  
7 years. The Dietary Guidelines have been issued jointly  
8 by the United States Departments of Agriculture and  
9 Health and Human Services every five years since 1980.  
10 We have a longstanding partnership and a commitment to  
11 our two departments, to ensure that the development of  
12 the guidelines are pursued with the highest integrity  
13 and can achieve the highest impact on the health of our  
14 nation.

15 With that, it is my distinct pleasure to welcome  
16 the Secretary of Agriculture, Ed Schafer.

17 Secretary Schafer hails from the great state of  
18 North Dakota, where he grew up spending summers on his  
19 grandfather's wheat and livestock farms. He was  
20 elected Governor of North Dakota in 1992. During his  
21 eight years in office, he worked to diversify and  
22 expand North Dakota's economy, reducing the cost of

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Page 4

1 government, upgrading the state's schools and  
2 communication infrastructure, and advancing agriculture  
3 were his top priorities. Secretary Schafer was sworn  
4 in here, at the Department, in January of last year.  
5 Since then, he has represented the Administration in  
6 the final negotiations with Congress over the 2008 Farm  
7 Bill, and has begun working on implementing programs  
8 that will commit over \$300 billion dollars over the  
9 next five years, to support America's farmers,  
10 ranchers, conservation programs and nutrition. He has  
11 also strengthened our food safety system with targeted  
12 regulations, and has worked to advance renewable fuels,  
13 expand access to foreign markets for America's  
14 agricultural producers, and encourage community efforts  
15 to fight hunger. Please join me in welcoming the  
16 Honorable Ed Schafer.

17 SECY SCHAFER: Thank you, Kate. Thanks for the  
18 kind introduction. It's a great day in America, ladies  
19 and gentlemen. It's a great day to gather here in the  
20 Jefferson auditorium. Thank you for being with us, and  
21 welcome one and all.

22 Kate, thank you also for leading this opening

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Page 5

1 session this morning that will begin the very important  
2 work of the new Dietary Guidelines Advisory Committee.  
3 And also, thank you, Kate, for your continued good  
4 work.

5 I would also like to thank and recognize Under  
6 Secretary Nancy Johner, for outstanding work in the  
7 Food, Nutrition, and Consumer Services Mission area  
8 here, at USDA.

9 It is my honor to welcome to the Jefferson  
10 Auditorium Health and Human Services Director Secretary  
11 Mike Leavitt. Thank you, Mike, for being with us.  
12 Mike and I served as governors back in the 1990s. Now  
13 we have the pleasure of serving the people of the  
14 United States of America through the President here  
15 today and for a few more months, but also, I mostly  
16 appreciate Mike being with us here this morning,  
17 because he is a very dear friend. So, thanks once  
18 again to Mike for being with us.

19 The Dietary Guidelines for Americans has been  
20 issued jointly by the United States Department of  
21 Agriculture and the Department of Health and Human  
22 Services every five years since 1980. It is important

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Page 6

1 work that draws on the respective expertise of both  
2 Departments and helps show all Americans the way to  
3 build a healthier life. Obesity rates in the United  
4 States remain high, and related health problems, like  
5 Type 2 diabetes, hypertension and heart disease also  
6 remain prominent health concerns. In fact, you know,  
7 and I find this particularly disturbing, but research  
8 indicates that one in three boys and two in five girls  
9 born in 2000 will develop diabetes at some point in  
10 time in their lives, if we don't develop better health  
11 and eating habits in our country. And this is  
12 particularly important to me as well, because I have a  
13 13-year-old grandson, who is a Type 1 diabetic, and  
14 through good exercise and eating regimens he has been  
15 able to keep it in check. But, you know, this is a  
16 very disturbing statistic and something that we very  
17 much have to start working on; that nutrition and  
18 exercise plan.

19 Our Dietary Guidelines provide a way for the  
20 Government to speak with one voice on nutrition and  
21 promoting good health. The guidelines are the  
22 cornerstone of our federal nutrition policy. They are

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1 the basis of our federal food and nutrition programs,  
2 and an invaluable source of science-based nutrition  
3 advice for consumers. And they also translate  
4 scientific and medical knowledge on what makes up a  
5 healthful diet into messages and guidance that can be  
6 easily disseminated to the public. The guidelines  
7 advise Americans from ages two to 102 about how to make  
8 food choices that will promote their health and help  
9 reduce their risk of chronic disease. Nutrition and  
10 health professionals actively promote the Dietary  
11 Guidelines as a way to encourage Americans to focus on  
12 their healthful diet; and USDA promotes the Guidelines  
13 through many programs that serve Americans, including  
14 My Pyramid, which is USDA's interactive on-line  
15 guidance system.

16 Beginning in 1985, the USDA and HHS have appointed  
17 a series of Dietary Guidelines Advisory Committees made  
18 up of nationally recognized experts on nutrition and  
19 health. The new Dietary Guidelines Advisory Committee  
20 sitting before us today will determine whether a fresh  
21 review of the scientific literature is warranted, and  
22 if so, they will recommend revisions needed for the

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Page 8

1 2010 Dietary Guidelines for Americans. Based on their  
2 recommendations, our Departments will work together to  
3 update the data and to get the word out to consumers.

4       You know, I believe that helping Americans eat  
5 right and live better is one of the most important  
6 things that we do here at the United States Department  
7 of Agriculture. And to help assure our efforts there,  
8 the very first step to health and well-being, of  
9 course, is making sure that our fellow Americans are  
10 not fighting a daily battle with hunger. And that is  
11 the mission that underpins the Food Stamp Program.  
12 That Food Stamp Program I guess has now been renamed  
13 the Supplemental Nutrition Assistance Program -- as  
14 snappy name out there -- but -- as well, as the  
15 National School Lunch and the School Breakfast  
16 Programs, we also have a dozen or so other programs  
17 that make up this Nation's nutrition safety net. In  
18 fact, we feed more people in the United States of  
19 America today than the top two fast food companies  
20 combined. I think we have reached a situation, as a  
21 matter of fact, with our distribution programs where we  
22 touch one in five American's lives every year. But, we

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Page 9

1 also know that the rising food and fuel costs this year  
2 have made it harder for our food banks and others to  
3 provide for the needy here at home. So, at USDA, we  
4 have created what we call the Secretary's Hunger  
5 Initiative. I kind of thought we should call it the  
6 Schafer Hunger Initiative, but we thought for  
7 longevity's sake we would call it the Secretary's Fight  
8 Hunger Initiative. But it is focused on hands-on ways  
9 to fight hunger at the grass roots level. We have  
10 posted a tool kit on the Secretary's page on our  
11 website: [USDA.gov](http://USDA.gov) that tells you how to organize a  
12 food drive; start a community garden; find a volunteer  
13 opportunity where you live; and many other  
14 opportunities on ways to help in your community to help  
15 fight hunger. And I encourage you, all of you, to take  
16 a look at that webpage: [USDA.gov](http://USDA.gov), and the Secretary's  
17 page, and think about what you could do in your  
18 community to help; because this is an area where all of  
19 us can make a difference.

20 So, after that brief public service announcement,  
21 let me return to the business at hand and get this  
22 Committee initiated. I am pleased to introduce the

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1 appointed members of the 2010 Dietary Guidelines  
2 Advisory Committee. I would like to welcome the Chair  
3 of our Committee, Dr. Linda Van Horn. Linda is a  
4 Professor and Interim Chair of the Department of  
5 Preventive Medicine, at the Feinberg School of  
6 Medicine, at Northwest University in Chicago. Linda,  
7 thank you.

8 I am also pleased to introduce our Vice Chair, Dr.  
9 Naomi Fukagawa. She is a Professor of Medicine at the  
10 University of Vermont in Burlington, Vermont. Thank  
11 you, Naomi.

12 Thank you both for accepting these  
13 responsibilities.

14 Also serving on the Committee, Dr. Cheryl  
15 Achterberg, Dean and Professor of the College of  
16 Education of Human Ecology, at Ohio State University in  
17 Columbus, Ohio. Thank you, Cheryl.

18 Dr. Larry Apple, Professor of Medicine, at the  
19 Johns Hopkins University School of Medicine in  
20 Baltimore. Thank you, doctor.

21 Dr. Roger Clemens, Associate Director of  
22 Regulatory Science, at the University of Southern

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Page 11

1 California School of Pharmacy in Los Angeles.

2 Dr. Miriam Nelson, Founder and Director of the  
3 John Hancock Center for Physical Activity and  
4 Nutrition, at Tuft University. Thank you, doctor.

5 Dr. Shelly Nichols-Richardson, Associate Professor  
6 at the Department of Nutritional Sciences, at the  
7 Pennsylvania State University, in University Park,  
8 Pennsylvania.

9 Dr. Thomas Pearson, Sr. Associate Dean for  
10 Clinical Research and Professor of Medicine at the  
11 University of Rochester School of Medicine, in  
12 Rochester, New York. Thank you, doctor -- Tom, for  
13 being with us.

14 Dr. Rafael Perez-Escamilla, Professor of Nutrition  
15 and Public Health at the University of Connecticut.  
16 Thank you.

17 Gee, I'm feeling kind of light. I don't have a  
18 Doctor's Degree here today.

19 But, Dr. Xavier Pi-Sunyer is with us as well.  
20 There he is. Thank you.

21 Dr. Eric Rim, Associate Professor --

22 Oh, Dr. Xavier, or Xavier is a Professor of

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Page 12

1 Medicine at the Columbia University of Physicians and  
2 Surgeons, in New York City.

3 Dr. Eric Rim, Associate Professor of Medicine at  
4 the Harvard Medical School, in Boston. Thank you for  
5 being with us again.

6 Dr. Joanne Slavin, Professor in the Department of  
7 Food, Science, and Nutrition at the University of  
8 Minnesota, in Minneapolis.

9 Dr. Christine Williams, former Professor of  
10 Clinical Pediatrics, at the Columbia University College  
11 of Physicians and Surgeons, in New York.

12 I want to thank you all for volunteering your  
13 valuable time and expertise here to assist our  
14 Departments, both the USDA and HHS, for helping  
15 Americans live healthier lives. We look forward to  
16 your independent review of the science and the report  
17 that you will be submit to us after your work is done.

18 It is now my pleasure to ask the Chair and the  
19 Vice Chair to come forward and stand with me for  
20 administering the oath of office.

21 Drs. Van Horn and Fukagawa are here with us. Will  
22 you please place your left hands on the Bible, and all

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Page 13

1 of you please raise your right hand and repeat after me  
2 -- you as well, right hand up.

3 (All Members Sworn In).

4 SECY SCHAFER: I want to again thank you all for  
5 your willingness to serve on this very important  
6 committee, and I know your work will be instrumental,  
7 as we move forward to healthier lives of the people of  
8 the United States of America. Thank you one and all.

9 The Dietary Guidelines supports the President's  
10 goals as well, and that I know that both Secretary  
11 Leavitt and I share that commitment, in building a  
12 healthier nation. And now I will turn the podium back  
13 to Deputy Under Secretary Kate Houston.

14 MS. HOUSTON: Thank you, Secretary Schafer. I am  
15 now very pleased to introduce Secretary Mike Leavitt,  
16 from the Department of Health and Human Services.  
17 Secretary Leavitt directs the Nation's efforts to  
18 protect the health of all Americans, and provide  
19 essential human services to those in need. He manages  
20 one of the largest departments in the federal  
21 government, more than 67,000 employees, and a budget  
22 that accounts for almost one out of every four federal

1 dollars.

2 Under his leadership during the past four years,  
3 the Department of Health and Human Services has  
4 implemented the Medicare Prescription Drug Benefit,  
5 developed health information technology standards, and  
6 progressed towards transparency of price and quality in  
7 health care.

8 In addition, HHS has mobilized the Nation's  
9 Pandemic Preparedness and Medical Emergency Plans;  
10 developed a new strategy for the safety of imported  
11 products; and globalized the efforts of the Food and  
12 Drug Administration.

13 USDA and HHS have a long history of collaboration  
14 on the Dietary Guidelines, and really a whole host of  
15 other activities. We are honored to have the  
16 Secretaries of both Departments here together, to  
17 welcome the new members of the Dietary Guidelines  
18 Advisory Committee. I am very honored to welcome  
19 Secretary Leavitt to the stage.

20 SECY LEAVITT: Thank you very much, Secretary  
21 Schafer and members of the Committee. I would like to  
22 first begin by noting that we are convening on the day

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Page 15

1 before Halloween and I do not think there is any irony  
2 lost on us about the Dietary Guidelines. Ed mentioned  
3 his grandson. My daughter called me last night to  
4 report that while she was bathing her three-year-old  
5 son they were having a discussion about what he should  
6 be for Halloween, and he had originally planned to be a  
7 dinosaur, but his mother was proposing that he be  
8 pumpkin. As he dried off, he grabbed his cowboy hat  
9 and said, I want to be a naked cowboy. I think he has  
10 changed his mind since with his mother's help. You  
11 know, Ed and I both have grandchildren and I have --  
12 Ed, I had a friend of mine describe for me why it is  
13 that grandparents have such a close relationship with  
14 their grandchildren, and it's because they have a  
15 common enemy. You can think about that one.

16 The Dietary Guidelines are not about keeping  
17 Americans from enjoying Halloween or Thanksgiving, for  
18 that matter; but they are a very important cornerstone  
19 in our federal nutrition policy, and I would like to  
20 suggest that it's more than just nutrition policy.  
21 This is a volley for health care reform. Compared to  
22 25 years ago, as the Secretary mentioned, there are

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Page 16

1 roughly now three times as many overweight children.  
2 There is something particularly troubling about so many  
3 young Americans being overweight, but the problem is,  
4 by no means, limited to children. There is an amazing  
5 statistic on obesity in American adults. In 1997, only  
6 three states had obesity levels that were over 20  
7 percent. In 2007, just ten years later, 49 states now  
8 have obesity rates over 20 percent. So, in 1997, there  
9 were only three states which had 20 percent population  
10 that was obese; in 2007, there was only one state that  
11 didn't have a population that was obese over 20  
12 percent. Now, I would like to claim North Dakota or  
13 Utah as being among those, but unfortunately they were  
14 -- both fall into the category of over 20 percent.  
15 The only holdout I might add is the state of Colorado,  
16 which neighbors for both of us. We've got to start  
17 getting states to cross the line the other way, and I  
18 think that's, in large measure, what this is about. I  
19 want to emphasize that that statistic that I just gave  
20 you is not the result of some kind of radical  
21 reclassification that's been made. In fact, if you  
22 look at the CDC website, you will see a color-coded

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Page 17

1 map, and it actually is timed by year. It looks like  
2 election night, as they go from one color to the next.  
3 The only problem is here this is a clear victory for  
4 obesity, and we've got to change that. It's becoming a  
5 serious chronic health problem, and it's leading to a  
6 lot of chronic diseases. The types of foods that we  
7 eat, as well as the amount of food that we eat is  
8 having a profound impact on the health of this country.  
9 More and more Americans are suffering from chronic  
10 conditions, such as coronary heart disease, strokes,  
11 high blood pressure, Type 2 diabetes. The cost of  
12 treating chronic conditions is enormous. It makes up  
13 75 percent of the \$2 trillion dollars that we spend as  
14 a country. I had a startling statistic presented to me  
15 yesterday. Among our Medicare population, which makes  
16 up more than 40 million Americans, who are seniors or  
17 disabled, we have found that there are 23 percent of  
18 that population that has multiple chronic diseases;  
19 more than five. Of that amount they make up 67 percent  
20 of the total expenditures. So, if five percent -- or  
21 rather, 23 percent, making it 68 percent -- I might add  
22 that these people have 37 doctor appointments every

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Page 18

1 year, on average, and they have as many as 50  
2 prescriptions a year. This is right at the heart of  
3 our health care reform issues. And, as I say, this is  
4 not just a -- this is a volley in health care reform  
5 that we are launching today. To bring it down to a  
6 more personal level, it means that the average American  
7 is spending about \$10,000 a year, whether directly or  
8 through taxes, to treat chronic diseases.

9 So the work of this Committee and others that will  
10 be done in the development of these guidelines is a  
11 very important work, and there are changes in American  
12 lifestyles in the past 25 years that have resulted in  
13 this overweight and the change in diets, and we need to  
14 identify them. Eating well and being active is very  
15 important; not just to eat well, but we need to be  
16 physically fit. Earlier this month, at HHS, through  
17 the good work of Penny Royall, who is part of this  
18 group, we announced the 2008 Physical Activity  
19 Guidelines. We encourage Americans to find something  
20 active they can do; something that they are willing to  
21 do, and then just to do it. The Guidelines' central  
22 message is be active in your own way. Pick an activity

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1 that's easy, fits into your lifestyle and do it at  
2 least 10 minutes a day or 10 minutes at a time. More  
3 is better, but some is certainly better than none. The  
4 Dietary Guidelines will be complimentary to the  
5 Physical Activity Guidelines, and they will incorporate  
6 aspects of both of them.

7       Nearly five years ago, when Agriculture and HHS  
8 last released the Dietary Guidelines we made three  
9 changes to previous versions. We included more  
10 comprehensive physical activity recommendations and we  
11 focused on making dietary guidelines more evidence-  
12 based, and we developed more consumer-friendly ways to  
13 communicate the recommendations. Those were clear  
14 steps in the right direction. Now these Physical  
15 Activity Guidelines go hand-in-hand with a good diet,  
16 and the more we can ultimately communicate both of them  
17 to the public, the more useful they will be. Those of  
18 you who are serving on the Committee are well aware of  
19 how challenging it is to get people to change the way  
20 they eat; and with that in mind, I would like to make a  
21 specific suggestion to you. If you can, I think it  
22 would be very useful, if you could identify the two or

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Page 20

1 three dietary changes that Americans can make  
2 immediately that would likely have the greatest benefit  
3 to their health. If you could help identify the two  
4 or three, those two or three things can make the most  
5 difference and it would be very helpful.

6 Now, I would like to perform my official task here  
7 today, which is to make a formal charge to each of you  
8 as Committee members. The Dietary Guidelines for  
9 Americans provide science-based advice for Americans  
10 ages two and older. In order to promote health and to  
11 reduce the risk of major chronic diseases through diet  
12 and physical activities, the Dietary Guidelines for  
13 Americans form the basis of federal nutrition policy,  
14 nutrition standards, nutrition programs and nutrition  
15 education for the general public that are published  
16 jointly by USDA and HHS every five years. The Dietary  
17 Guidelines Advisory Committee shall advise the  
18 Secretaries of HHS and USDA if revisions to the Dietary  
19 Guidelines for Americans of 2005 are warranted on the  
20 preponderance of scientific and medical knowledge  
21 currently available. The Committee, whose duties are  
22 time-limited and solely advisory in nature, will inform

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Page 21

1 the Secretaries of the Departments if no changes to the  
2 Dietary Guidelines of 2005 are warranted. This action  
3 will disband the Dietary Guidelines Advisory Council.  
4 You would inform the Secretaries of both the  
5 Departments if the changes are warranted based on the  
6 preponderance of the current scientific and medical  
7 knowledge, to determine the issues of change that need  
8 to be addressed. They shall also place their primary  
9 focus on the review of scientific evidence published  
10 since the last Guidelines were deliberated; place their  
11 primary emphasis on the development of food-based  
12 recommendations; and prepare and submit a report of  
13 technical recommendations with rationales to the  
14 Secretaries. The Guidelines Advisory Committee's  
15 responsibilities do not include translating the  
16 recommendations into a policy or a communications  
17 document. And, if you are wondering when you are  
18 released, you may disband upon the submittal of the  
19 Committee's recommendation via report of the Guidelines  
20 Advisory Committee on Dietary Guidelines for Americans  
21 2010. Now that concludes your official charge. So may  
22 I wish that wish you your very -- we wish for your best

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Page 22

1 work. We express our appreciation for your service and  
2 look forward to a collaboration that will produce  
3 better health for all Americans. Thank you.

4 MS. HOUSTON: With that, we are going to have an  
5 official picture taken with the two Secretaries and the  
6 sworn-in Committee members. So, do we have a staging  
7 area for the picture? They are going to come to the  
8 front. Okay. Great.

9 I am now pleased to introduce Dr. Gayle Buchanan,  
10 who is USDA's chief scientist and the Under Secretary  
11 for our Research, Education, and Economics mission  
12 area. This mission area includes four agencies: the  
13 Agricultural Research Service; the Cooperative State  
14 Research Education and Extension Service; the Economic  
15 Research Service; and the National Agricultural  
16 Statistic Service. Most of these include research  
17 activities that are directly relevant to the  
18 development of the Dietary Guidelines for Americans.  
19 Dr. Buchanan will describe some of these activities in  
20 his presentations this morning. I want to personally  
21 thank Dr. Buchanan for his leadership at the  
22 Department, and for his partnership with Food Nutrition

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Page 23

1 Consumer Services, in putting together the Advisory  
2 Committee. Thank you, Dr. Buchanan.

3 DR. BUCHANAN: Well thank you very much for that  
4 introduction and it's certainly a pleasure to be here  
5 this morning. And I think that having both Secretaries  
6 here to share this opening session is a reflection of  
7 the importance that both of our Departments hold for  
8 this effort, so that, I think, is not lost on any of  
9 us.

10 Well, on behalf of the --

11 (Discussion off the record).

12 Well I'll go ahead. On behalf of the Research,  
13 Education, Economics Mission Agencies, I would like to  
14 also welcome each of the members of the Committee and  
15 also express my appreciation for the effort that you  
16 make on behalf of our effort, in accomplishing the  
17 goals as outlined by the two Secretaries.

18 I think you know that ensuring that all Americans  
19 have access to safe, nutritional foods is the primary  
20 part of the mission of the U.S. Department of  
21 Agriculture. We carry out this responsibility by  
22 administering numerous food assistance and nutrition

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1 programs, such as food stamps, WIC, various child  
2 nutrition programs and other areas. The Research,  
3 Education, Economics Mission area carries out this  
4 mission by both conducting intramural research in human  
5 nutrition, as well as economic research related to  
6 nutrition, and by supporting nutrition research and  
7 education programs. Primarily, the Nation's land grant  
8 universities and other universities have nutrition  
9 research and efforts.

10 The REE Mission area includes the Agricultural  
11 Research Service, the USDA's primary in-house research  
12 agency that conducts research on a broad range of food  
13 and agricultural issues, including human nutrition.

14 The Economic Research Service, which conducts  
15 economic research for the USDA and policy makers.

16 The Cooperative States Research and Education and  
17 Extension Service, which will soon become the National  
18 Institute for Food and Agriculture, provides extramural  
19 research support and extension support funding to the  
20 land grant universities and other universities around  
21 the country.

22 (Discussion off the record).

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Page 25

1 DR. BUCHANAN: I apologize. But anyway, the  
2 Cooperative States Research Education Extension Service  
3 provides extramural funding for universities, and we  
4 have extension offices in every county, almost in every  
5 county in the United States, which has a nutrition  
6 responsibility, along with all other responsibilities  
7 for supporting agricultural interests.

8 The National Agricultural Statistic Service does  
9 not have a direct responsibility in nutrition, but also  
10 collects a lot of data information that can be used in  
11 support of the nutrition effort.

12 Moving on to the Agricultural Research Service is  
13 a program that provides for intramural research and is  
14 somewhat different than other federal agencies engaged  
15 in nutrition research. ARS takes a food-based approach  
16 to improving with emphasis on the needs of normal  
17 healthy adults and children and not the biomedical  
18 aspects of food. ARS has the capacity for long-term  
19 studies, and has projects based on five-year plans of  
20 work. ARS laboratories have state-of-the-science  
21 equipment and facilities for human research across the  
22 life cycle. We also have multidisciplinary research

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Page 26

1 approaches and tie nutrition with agriculture research,  
2 to improve the American food supply.

3 The components of ARS Nutrition Research Program  
4 includes nutrition monitoring and the food supply; the  
5 scientific basis for dietary guidance for health  
6 promotion; disease prevention; provision of obesity and  
7 related diseases; life stage nutrition and metabolism.  
8 I would like to emphasize that ARS also conducts food  
9 safety research as a separate program in our research  
10 effort; however, food safety cuts across all program  
11 areas, including nutrition from farm to table, and I  
12 think we all recognize that that's an important part of  
13 the food picture.

14 ARS carries out much of its nutrition research at  
15 USDA's six human nutrition research centers around the  
16 country. These centers provide research that covers  
17 all phases of the life cycle from infancy through old  
18 age. ARS celebrated the 30th anniversary of this  
19 network of Human Nutrition Research Centers last year.  
20 In fact, I am leaving today for a visit to the center  
21 that's located down in Houston at the Children's  
22 Hospital, in conjunction with Baylor University. Three

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Page 27

1 of the centers focus on nutritional needs of adults;  
2 the Western Human Nutrition Research Center at the  
3 University of California Davis; the Grand Forks Human  
4 Nutrition Center at Grand Forks, North Dakota; and the  
5 Beltsville Human Research Nutrition Center in  
6 Beltsville, Maryland. Two of the centers focus on  
7 nutritional needs of children: the Children Nutrition  
8 Research Center at the Baylor College of Medicine in  
9 Houston, where I am going this afternoon; and the  
10 Arkansas Children's Nutrition Center at Little Rock,  
11 Arkansas. And, the Jean Mayer Human Nutrition Research  
12 Center on Aging at Tuft University, Boston,  
13 Massachusetts addresses the needs of older Americans.

14 This year ARS initiated its first full multi-  
15 center nutrition study focusing on barriers and  
16 facilitative to adhering to the Dietary Guidelines for  
17 Americans. They will study this in children and adults  
18 at locations near the Human Nutrition Research Centers.  
19 Additionally, areas have smaller projects at other  
20 locations around the country; several of these address  
21 different aspects of human nutrition.

22 I had the opportunity the first year I was -- the

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1 first month I was in office as Under Secretary for  
2 Research, Education, and Economics, of meeting with all  
3 of the Directors of the Human Nutrition Research Centers,  
4 and I can tell you, I have never seen a more dedicated  
5 group of laboratory directors, because they take their  
6 work seriously. In fact, they commented we have more  
7 ARS laboratories devoted to production of food than we  
8 have for nutrition. It should be equal. I said, well  
9 that's not quite possible. But, they certainly are a  
10 dedicated group of laboratory directors who believe in  
11 the work that they are doing.

12 ARS' role in establishing the Dietary Guidelines  
13 for Americans can be summarized as finding out how food  
14 nutrition promote health and prevent diseases by  
15 conducting research for the scientific basis for  
16 dietary guidance. This research accounts for about 70  
17 percent of nutrition research programs. We also are  
18 concerned about finding out what foods Americans eat  
19 and finding out what's in foods; nutrients and other  
20 food components that benefit human health. Certainly  
21 all of these are very important parts of the research  
22 portfolio of the Agriculture Research Service. In

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Page 29

1 addition to the in-house nutrition research that USDA  
2 carries out and ARS, the USDA funds many more  
3 research projects through the Cooperative States Research  
4 Education Extension Service, and that's the agency that  
5 I mentioned that will be transitioned according to the  
6 passed Farm Bill into the National Institute of Food  
7 and Agriculture.

8 We fund programs at the Nation's land grant  
9 universities and other universities through competitive  
10 programs, and we provide federal extramural research  
11 and extension funding primarily to the land grant  
12 institutions, but other institutions that have research  
13 efforts. The Dietary Guidelines for Americans are an  
14 integral part to the work of the CSRES and the  
15 Cooperative Extension System, as it relates to human  
16 health, food safety, food security, and nutrition.  
17 Currently, about 20 active projects directly address  
18 the implementation of the Dietary Guidelines.

19 The largest source of competitive through CSRES is  
20 the National Research Initiative. Under the NRI there  
21 are two focus areas for nutrition research; health  
22 benefits of nutrients and other bioactive food

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Page 30

1 components; obesity prevention, including development  
2 of successful intervention. For fiscal year 2008,  
3 CSRES awarded 30 NRI grants totaling \$15.9 million  
4 dollars related directly to the Dietary Guidelines and  
5 its implementation.

6 Another program that I am very fond of and one  
7 that I had a very specific involvement in, in the state  
8 before I left Georgia, which is Expanded Food Nutrition  
9 Program. CSRES manages this program, which operates in  
10 all 50 states and six U.S. territories. This program  
11 is designed to teach our low income people with the  
12 knowledge, skills, and attitudes, and change behavior  
13 necessary for a nutritionally sound diet. The program,  
14 which has both adult and youth components, also helps  
15 people in their personal development and improved  
16 nutrition within the entire family. This program is  
17 administered through the County program with leadership  
18 provided at the state level and the land grant  
19 universities in the respective states.

20 I am also pleased that, in a number of states,  
21 this is a cooperative leadership program between the  
22 1890s and 1862 programs, because this is a program that

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1 touches all segments of our society. Power  
2 professionals usually live and work in the respective  
3 counties and the areas in which these program are  
4 administered. It is a very challenging program,  
5 because you are working with some of the people that  
6 have some of the greatest needs, but I can tell you  
7 that the benefits and the effort that people make in  
8 making this program successful is very, very  
9 impressive. The program reaches young people. It  
10 provides nutrition, education in schools and after-  
11 school programs through 4-H day camps, residential  
12 camps, community centers, neighborhood groups, home  
13 gardening workshops, and all other ways in which we can  
14 reach people. The Dietary Guidelines for Americans  
15 provides a foundation for essentially all of the  
16 nutritional educational programs that we administer  
17 through the Cooperative States Research Education  
18 Extension Service.

19 The Economic Research Service conducts economic  
20 analyses on many aspects of food and agriculture in  
21 support of USDA's mission. The ERS has a large  
22 intramural research program that focuses on food

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Page 32

1 consumption, food safety, food security and diet health  
2 outcomes. Economic Research Service also publishes in-  
3 house peer reviewed articles and also sitting articles  
4 for the Journal of Nutrition, Journal of American  
5 Dietetic Association, and other journals that are  
6 appropriate. The Economic Research Service also  
7 conducts studies and evaluations of the Nation's 15  
8 different food and nutrition programs. These programs  
9 include food stamps, WIC, child nutrition programs,  
10 such as school lunch and breakfast program, et cetera.  
11 And these reports really give us the assurance that the  
12 money that we are allocating for these programs is  
13 going to the right places and doing the right job, and  
14 having a definitive analysis by the Economic Research  
15 Service is a very important part of accountability of  
16 these programs.

17 This research provides the Administration and  
18 Congress, and other program managers, assurance that  
19 the food assistance we are providing is reaching the  
20 right people and doing the job that we expect.

21 These are just a few of the examples of the  
22 Economic Research Service projects that have examined

1 important policy-related topics in the area of  
2 nutrition, food safety and health. All of these  
3 projects result in ERS research reports available on  
4 the ERS website and is available to anyone that would  
5 like to have them.

6 I hope I have given you just a very, very brief  
7 introduction to the role of the various agencies in the  
8 Research, Education, and Economic mission area at  
9 the U.S. Department of Agriculture, and about our  
10 commitment to the federal nutrition research and support  
11 of the Dietary Guidelines for Americans. The USDA is  
12 committed to ensuring that all Americans have access to  
13 the highest quality, safest and most nutritious food  
14 supply anywhere, and REE is committed to providing the  
15 best science to support those efforts. I want to once  
16 again thank all members of the Dietary Guidelines  
17 Committee for your time and effort in helping us  
18 improve the nutrition and diets of all Americans.  
19 Thank you very much.

20 MS. HOUSTON: With USDA's distinct honor of being  
21 the lead agency for the 2010 Dietary Guidelines, it  
22 gives me great pleasure and we have great faith in the

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Page 34

1 process in the hands of the Center for Nutrition Policy  
2 and Promotion, which is part of our mission area in the  
3 food, nutrition and consumer services area of USDA.

4 I am going to turn over the podium to Dr. Robert  
5 Post. We are honored to have Dr. Post as the Deputy  
6 Director for the Center for Nutrition Policy and  
7 Promotion. Dr. Post has done a tremendous job and has  
8 shown great leadership in putting together this  
9 committee, and I am now going to turn the podium over  
10 to him.

11 I think this is the end of my remarks here. So,  
12 in closing, I just want to say again, thank you to the  
13 Committee for your willingness to serve in such an  
14 honorable capacity. Food is such a basic human need  
15 and it sounds so simple on one hand, but on another,  
16 it's also a very complex issue. It brings out other  
17 issues dealing with personal health and well-being, and  
18 issues of academic success and of economic and  
19 individual productivity, and even issues of national  
20 security. I think we have heard today how incredibly  
21 important the Dietary Guidelines can be in an  
22 investment of an activity that can make such a profound

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Page 35

1 effect on reducing health care costs and improving the  
2 lives of so many Americans. So, the job before you is  
3 a great one and we thank you so much for your service.  
4 With that, I will turn it over to Dr. Post, who will  
5 continue to be your Master of Ceremonies for the  
6 remainder of the day. Thank you very much.

7 DR. POST: Well, good morning, and thank you,  
8 Deputy Under Secretary Houston and also Under Secretary  
9 Buchanan, for your remarks this morning. I am very  
10 glad to be here and personally welcome you to the first  
11 meeting of the 2010 Dietary Guidelines Advisory  
12 Committee, and review some important points related to  
13 the operations of the Dietary Guidelines Advisory  
14 Committee. I suppose there is always one of us rules  
15 people in every crowd and I happen to be that person,  
16 and I don't take that lightly. With the expertise from  
17 Advisory Committees, such as this one, federal  
18 officials and the Nation have access to information and  
19 advice on a broad range of issues affecting federal  
20 policies and programs. The public, in return, is  
21 afforded an opportunity to participate actively in the  
22 federal government's decision-making process. Federal

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Page 36

1 advisory committees, such as this one, are governed by  
2 the Federal Advisory Committee Act or FACA.

3 FACA was established by Congress in 1972, to  
4 assure that advisory committees provide advice that is  
5 relevant, objective and open to the public; act  
6 promptly to complete their work; and comply with  
7 reasonable cost controls and recordkeeping  
8 requirements. Consistent with FACA rules, each public  
9 meeting will be announced in the Federal Register  
10 through a public notice. As part of the open,  
11 transparent process, the meetings of the full committee  
12 are open to the public, and any deliberations that  
13 occur between meetings, such as those in topic-specific  
14 subcommittees, are brought back to the full committee  
15 at a public meeting.

16 The public also has opportunities to participate  
17 in the process by providing written comments to the  
18 Committee through our on-line public comment database,  
19 and that's located at [www.dietaryguidelines.gov](http://www.dietaryguidelines.gov), as  
20 well as they are given the opportunity to present brief  
21 oral testimony before the Committee at one public  
22 committee meeting. And likely, this will be the second

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Page 37

1 Dietary Guidelines Advisory Committee meeting. The  
2 public can submit written comments for the Committee  
3 throughout the time period that the Committee is  
4 operating. Generally, however, in order for comments  
5 to be handled efficiently for the committee members  
6 before a meeting, the Federal Register notices will  
7 advise on a date by which comments should be submitted,  
8 to be considered for the next Dietary Guidelines  
9 Advisory Committee meeting. The public will also have  
10 an opportunity to submit comments to the Federal  
11 Government, in response to the release of the  
12 Committee's Advisory Report.

13 Now, in addition to these rules of the FACA, I  
14 would also like to review some rules of engagement.  
15 The Dietary Guidelines Advisory Committee members need  
16 to refer any individuals who contact them personally to  
17 solicit information about their work on the Committee  
18 to the Dietary Guidelines Management Team, and I'll  
19 have an opportunity to recognize them a little later  
20 on. Committee members have been advised that they  
21 should not give presentations as a member of the  
22 Committee about the Committee's work, or speak as a

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Page 38

1 representative of the Committee, as this would be  
2 inconsistent with Advisory Committee operations, and  
3 would preclude the transparency, the requirement that  
4 the Committee's work be transparent to the public.

5 And lastly, I would also like to thank you for  
6 your willingness to serve on this Committee. Its work  
7 has critical importance in advising the federal  
8 agencies on the best and most current nutrition  
9 guidance for all Americans, and I am certainly honored  
10 to be part of this process.

11 And, at this point, I would like to turn the  
12 meeting over to the Chair, Dr. Van Horn.

13 DR. VAN HORN: My task now is, first of all again  
14 to welcome everyone on the Committee. It's wonderful  
15 to officially have this opportunity to launch, and my  
16 job now is just to review the agenda that lay before  
17 us.

18 This morning we'll have several presentations that  
19 will provide background on the Dietary Guidelines for  
20 Americans. Robert Post, our Deputy Director of the  
21 Center for Nutrition Policy and Promotion of USDA will  
22 provide a brief historical overview of the Dietary

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Page 39

1 Guidelines. Brian Wansink, Executive Director of the  
2 Center for Nutrition Policy and Promotion will discuss  
3 the role of the Dietary Guidelines in nutrition  
4 programs and policy within USDA. Penny Royall, Deputy  
5 Assistant Secretary for Health for the Office of  
6 Disease Prevention and Health Promotion of HHS, will  
7 discuss the role of the Dietary Guidelines in health  
8 promotion programs and policy within HHS. We will then  
9 hear an overview of the state of the American diet  
10 based on healthy people 2010 data from Cliff Johnson,  
11 Director of the Division of Head and Nutrition  
12 Examination Service -- Health and Nutrition Examination  
13 Services at the National Center for Health Statistics  
14 of HHS, and also healthy eating index data from  
15 Patricia Guenther, from the Center for Nutrition Policy  
16 and Promotion of USDA. After lunch, Joan Lyon, from  
17 the Center for Nutrition Policy and Promotion will  
18 discuss the nutrition evidence library followed by two  
19 areas of scientific discussion by the Committee;  
20 nutrient adequacy and fluid and electrolytes.

21 Now, Dr. Robert Post, Deputy Director of the  
22 Center for Nutrition Policy and Promotion, has some

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Page 40

1 additional introductions of individuals and will go  
2 over some housekeeping items, then we'll be taking a  
3 brief break.

4 DR. POST: I'd like to thank Secretary Schafer and  
5 Secretary Leavitt, and the Under Secretary of Research  
6 Education and Economics for their participation this  
7 morning. And, also I'd like to thank Deputy Under  
8 Secretary Houston for leading the opening session.

9 At this time I'd like to introduce a few other  
10 individuals who are critical to the operations of the  
11 Committee, and in order to see them I stepped up here  
12 to the podium. I'd like to first introduce our Co-  
13 Executive Secretaries to the Dietary Guidelines  
14 Advisory Committee. Carole Davis is the Director of  
15 the Nutrition Guidance and Analysis Division of the  
16 Center for Nutrition Policy and Promotion, and is also  
17 the designated federal officer for the Dietary  
18 Guidelines Advisory Committee. Shanthy Bowman, who is  
19 out here, if you'd like to stand -- is a nutritionist  
20 at the Beltsville Human Nutrition Research Center of  
21 the Agricultural Research Service of USDA. Kathryn  
22 McMurry is a Senior Nutrition Advisor at the Office of

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Page 41

1 Disease Prevention and Health Promotion in the  
2 Department of HHS. And, Holly McPeak is a nutrition  
3 advisor also in the office of Disease Prevention and  
4 Health Promotion at the Department of HHS. There are  
5 also other members of the Dietary Guidelines'  
6 management team staff and the nutrition evidence  
7 library staff, who are instrumental in this process,  
8 and I would like for them to stand as well. Obviously,  
9 we are -- we take it seriously and devote resources to  
10 this.

11 Well, at this time, I would like to take a moment  
12 to talk about a few housekeeping announcements. Just  
13 as you need a rules person, you need a housekeeping  
14 person as well. And before we take a 15-minute break,  
15 let me remind you of some things. Before you forget,  
16 please remember to turn off cell phones during the  
17 meeting. The badges you received, when entering  
18 through security must be worn while in the building,  
19 and must be left at security when exiting the building.  
20 If you leave the building for any reason, you will need  
21 to leave your badge behind and retrieve it at re-entry.  
22 You will repeat this process, if you are joining us,

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Page 42

1 and I hope you will be, for the meeting tomorrow.  
2 Audio, videotaping and photographing are not allowed,  
3 as they are disruptive to the meeting proceedings.  
4 Following the meeting, the meeting Minutes will be  
5 posted on the Dietary Guidelines' .gov website. This  
6 time I didn't use the www. This is also where you can  
7 submit and view public comments. When entering and  
8 exiting the building, please use wing 7. Wheelchair  
9 accessibility is available at the wing 1 entrance. And  
10 perhaps of most importance for a full-day meeting, I am  
11 advised that non-government individuals here today  
12 should use the restrooms at wings 5 and 6 outside of  
13 this auditorium. And, on that note, we will reconvene  
14 promptly at 10:00 a.m., according to our schedule.  
15 Thank you.

16 (Whereupon, at 9:40 a.m., a brief recess is  
17 taken).

18 DR. POST: Could I please ask everybody to take  
19 your seats? We are almost ready to start. Thank you.

20 DR. VAN HORN: it's my pleasure to formally  
21 welcome Dr. Robert Post. Dr. Post is the Deputy  
22 Director of USDA Center for Nutrition Policy and

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Page 43

1 Promotion. Dr. Post came to the Center with over 26  
2 years of industry, government and academic experience  
3 in food and nutrition research, food processing, public  
4 health communications and education in food policy.  
5 Prior to joining the Center, he led USDA's Labeling  
6 Policy Program, where he established the rules on  
7 nutrition labeling, and he created and directed the  
8 Department's Joint Food Additive Approval Program with  
9 the Food and Drug Administration. Dr. Post is also an  
10 adjunct faculty member of the Nutrition and Food  
11 Science Department at the University of Maryland, and  
12 it's my pleasure to introduce Dr. Rob Post.

13 DR. POST: Thank you. Not only am I a rules  
14 person; I am also a perspectives person, and my  
15 presentation is intended to provide some perspective in  
16 terms of the history of the Dietary Guidelines.

17 Now, from the start, the Dietary Guidelines for  
18 Americans were intended to establish the direction and  
19 standards for all government nutrition programs,  
20 including research, education, food assistance,  
21 labeling, and nutrition promotion. And since 1980, in  
22 their first iteration, they have become more

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1 comprehensive, as the science research on which they  
2 are based has evolved.

3         So you might be asking, what are the Dietary  
4 Guidelines? They represent federal nutrition policy  
5 set by both USDA and HHS that provides science-based  
6 advice for Americans two and older, to help promote  
7 health and prevent chronic diseases related to diet.  
8 The Dietary Guidelines serve as the cornerstone of the  
9 federal nutrition policy and education, and advocate  
10 that Americans choose a more healthful lifestyle that  
11 balances nutrition and physical activity. The Dietary  
12 Guidelines provide nutrition policy for federal  
13 programs, as we heard this morning; such as the  
14 National School Lunch Program, WIC, and the  
15 Supplemental Nutrition Assistance program formerly  
16 known as food stamps. They are also the core of  
17 federal nutrition education initiatives, as we'll hear  
18 later; such as My Pyramid, Eat Smart Play Hard, and  
19 also the Small Steps Program at HHS. Working jointly,  
20 USDA and HHS ensure that messages and materials are  
21 consistent throughout the Federal Government, and that  
22 the Federal Government speaks with one nutrition voice.

1 Before the 1970s, public health and nutrition was  
2 primarily concerned with preventing deficiencies. As  
3 deficiency diseases became less common, it led to a  
4 growing recognition of diseases related to dietary  
5 excesses.

6 Some points of interest in time, in 1977, the U.S.  
7 Senate Select Committee on Nutrition and Human Needs  
8 issued Dietary Goals for the United States. These  
9 goals were the focus of controversy among some  
10 nutritionists and others concerned with food nutrition  
11 and health. And later, in 1979, the American Society  
12 for Clinical Nutrition formed a panel to study  
13 relationships between dietary practices and health  
14 outcomes and the findings were reflected in Healthy  
15 People, the Surgeon General's Report on health  
16 promotion and disease prevention. Now this early work  
17 pointed to the need for national guidelines that were  
18 regularly updated and based on the preponderance of  
19 current science and medical knowledge.

20 The Dietary Guidelines were first published in  
21 1980. Section 301 of the National Nutrition Monitoring  
22 and Related Research Act of 1990 was promulgated later

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Page 46

1 by Congress mandating the Secretaries of the USDA and  
2 HHS to jointly publish the Dietary Guidelines for  
3 Americans at least every five years. Once the Dietary  
4 Guidelines Advisory Committee is appointed, it meets to  
5 review the science and draft a scientific advisory  
6 report, which is submitted to the Secretaries of Health  
7 and Human Services and USDA. During the deliberations  
8 of the Dietary Guidelines Advisory Committee, the  
9 public has opportunities to provide comments through an  
10 on-line database and also in person at one of the  
11 upcoming meetings. There will be about four or five  
12 meetings of the Dietary Guidelines Advisory Committee,  
13 plus substantial work conducted between the meetings.  
14 The meetings occur over a two-year process, and the  
15 Dietary Guidelines Advisory Committee's work is done  
16 once they submit their Advisory Report to the  
17 Secretaries.

18 The Advisory Report contains nutrition information  
19 for the general public based on current scientific and  
20 medical knowledge, and this will be a rather large  
21 document, in our view, and the Report that was used to  
22 write the Dietary Guidelines Policy was about 350

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1 pages. USDA and HHS use the Advisory Report to  
2 establish the Federal Dietary Guidelines Policy.

3 The Dietary Guidelines for Americans were first  
4 issued, or first released in 1980 and revised  
5 subsequently in 1985, 1990, 1995, 2000, and of course,  
6 2005, and these are the various printed versions of the  
7 policy documents from the past.

8 I mentioned earlier that the Dietary Guidelines  
9 have become more comprehensive over time. The 1995  
10 Dietary Guidelines were the first to include the  
11 concept of balancing dietary intake with physical  
12 activity to maintain a healthy weight, which was  
13 supported by various tools; such as, the Food Guide  
14 Pyramid, nutrition facts, and a healthy weight chart.

15 In 2000, new concepts were addressed. These were  
16 the first Dietary Guidelines to expand to 10 guidelines  
17 and three focus areas built on the concepts aiming for  
18 fitness through balancing intake and physical activity;  
19 building a healthy base by consuming enough of certain  
20 foods; and choosing foods sensibly in moderation. The  
21 areas of food safety and physical activity were new  
22 additions to these guidelines.

## Capital Reporting Company

Page 48

1           The current Dietary Guidelines, published in  
2           January 2005, expanded to 41 recommendations, and there  
3           are nine topic areas, which are listed here, with 23  
4           specific messages for the general public and 18 for  
5           special population groups. And in terms of the weight  
6           or the volume of the document, the 2005 edition of the  
7           policy was about 70 pages in length. And you can see  
8           here the focus area is focused on adequate nutrients  
9           within calorie needs; weight management; physical  
10          activity; food groups to encourage -- the five food  
11          groups to encourage; fats -- those that are beneficial  
12          and others that might be of concern; carbohydrates;  
13          added sugar; sodium and potassium and electrolytes in  
14          general; alcoholic beverages; and certainly food  
15          safety.

16          If you wanted a snapshot of the Dietary Guidelines  
17          2005 and the recommended food pattern changes, it's  
18          probably easily seen as a matter of recommending  
19          changes to food consumption that generally require more  
20          of certain things and less of others. So, in this  
21          case, more fruits, dark green vegetables, orange  
22          vegetables, legumes, whole grains -- make at least half

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1 your grains whole, low fat milk and milk products and  
2 physical activity. These are in the more list. And  
3 certainly then recommendations related to less intake  
4 with regard to saturated fats, trans fats, cholesterol,  
5 added sugars, refined grains and sodium.

6 Now questions in topic areas that Committee  
7 decided were in need of review were identified by the  
8 previous committee. The revision process to the 2000  
9 Dietary Guidelines was led by Health and Human Services  
10 in 2005. There were 13 members on that Dietary  
11 Guidelines Advisory Committee; five public meetings  
12 were held; and eight sub-committees evaluated data on  
13 scientific questions. And, in this area, a systematic  
14 review of the literature was used to determine the  
15 preponderance of nutrition and medical knowledge to  
16 respond to the Committee's specific scientific  
17 questions.

18 The resources on which the 2005 Dietary Guidelines  
19 Advisory Committee based its report included these  
20 inputs: Institute of Medicine Reports on Dietary  
21 Reference Intakes related to macronutrients,  
22 electrolytes, antioxidant vitamins and micronutrients;

1 and also considered was the 2003 International Agency  
2 for Research on Cancer Handbook for cancer prevention  
3 on fruits and vegetables. And also, making a point  
4 that I made previously, other literature was compiled  
5 using an evidence-based review approach.

6 Some other features of the 2005 Dietary Guidelines  
7 relate to how they were implemented. A policy guide  
8 and a brochure targeted at consumers were developed  
9 subsequent to the policy document publication. The  
10 process for their development involved an evidence-  
11 based review of current science; a 2000 calorie  
12 reference diet created consistency between the  
13 guidelines and nutrition facts; energy balance and BMI  
14 were central themes; and a substantial amount of  
15 consumer research was conducted to support the messages  
16 for consumer outreach and education.

17 Sort of one of these snapshots here, you can look  
18 at the Dietary Guidelines process graphically. The  
19 Guidelines are based on numerous scientific and  
20 clinical studies on food, nutrients and physical  
21 activity requirements for health promotion and the  
22 prevention of chronic diseases. This slide is a

1 graphic representation of the development of the  
2 Guidelines and how they are used for informing  
3 consumers.

4 The left part of the screen shows publications of  
5 quantitative nutrient guidelines; dietary reference  
6 intakes issued for different nutrients. The DRIs are  
7 developed by the Food and Nutrition Board Institute of  
8 Medicine, from a comprehensive analysis of available  
9 information about nutrient requirements.

10 The center is the evidence-based report on diet  
11 and health developed by the Dietary Guidelines Advisory  
12 Committee Report, which I had mentioned before was  
13 about 350 pages. This federally-appointed committee of  
14 experts reviewed the most current science and provides  
15 consensus recommendations, as I mentioned, to the  
16 Departments of Health and Human Services and the  
17 Secretary of Agriculture. This report is further  
18 refined by the Secretaries of HHS and USDA into the  
19 Dietary Guidelines for Americans 2005, and that's the  
20 document that's about 70 pages. That's in the center  
21 of the screen. And that then represents federal food  
22 and nutrition policy for the country.

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Page 52

1           The Guidelines are then used as a basis for  
2   developing consumer information, such as consumer  
3   brochures for the general public, and I think we have  
4   some examples here that are both from USDA and HHS; My  
5   Pyramid food guidance system; USDA's more matters  
6   program; the -- which is -- I'm sorry, the pyramid is  
7   USDA's; more matters by the Centers for Disease  
8   Control; milk matters; National Institute of Child  
9   Health and Human Development Program in the National  
10   Institutes of Health; the DASH eating plan -- NHLBI is  
11   responsible in NIH for that; expenditures on children;  
12   the cost of raising a child; food plans developed by  
13   the Center for Nutrition Policy and Promotion; the  
14   Healthy Eating Index; WIC -- the WIC food package; SNAP  
15   -- the Supplemental Nutrition Assistance program; and  
16   other nutrition education efforts that are just too  
17   numerous to count. So, as you can see, there is a  
18   great deal of magnification once the policy document is  
19   issued, and we'll hear more about that later on this  
20   morning.

21           So, how are these revisions to the Dietary  
22   Guidelines made? The process is virtually the same as

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Page 53

1 that used for each Dietary Guidelines revision cycle,  
2 and it's what we will be following for the 2010 Dietary  
3 Guidelines process. It is an appointment of the  
4 Committee, as I mentioned earlier; the holding four to  
5 five public meetings through an open public process;  
6 accepting public comments throughout the deliberation  
7 period; an advisory board of recommendations will  
8 ultimately be developed and presented and presented to  
9 the Secretaries of HHS and USDA, and from that then  
10 there is a joint development of policy and consumer  
11 materials. And HHS and USDA jointly published the  
12 Guidelines and consumer information.

13 In terms of some specifics, as I probably  
14 explained already, in terms of the 2010 Dietary  
15 Guidelines, a Memorandum of Understanding was the first  
16 thing that was created in creating the recognition of  
17 the need for the 2010 Dietary Guidelines Advisory  
18 Committee. In June, a charter to operate the Committee  
19 was signed by both Secretaries. The nominations for  
20 the Dietary Guidelines Advisory Committee were made and  
21 selections were made over the last few months, and  
22 obviously now the first meeting is in progress, and I

1 have taken a bold step here by saying the rest will be  
2 history.

3 One new feature that we have added is the  
4 nutrition evidence library, which will be discussed in  
5 more detail this afternoon. And, on that note, it  
6 might be worthwhile pointing to the sources of evidence  
7 for use by the 2010 Dietary Guidelines Advisory  
8 Committee. The nutrition evidence library will be one  
9 of many sources the Committee will be able to use, as  
10 part of their evidence-based review of the literature,  
11 in order for them to determine whether a revision of  
12 the Dietary Guidelines will be necessary; and if so,  
13 what types of recommendations will lead to their  
14 Advisory Committee report. As you can see, the newest  
15 evidence-based review is highlighted in light blue, the  
16 new 2008 Physical Activity Guidelines, which will be a  
17 resource I'm sure for this Dietary Guidelines Advisory  
18 Committee.

19 As you know, with each revision of the Dietary  
20 Guidelines, the goal is to produce positive changes in  
21 the dietary and physical activity behaviors of  
22 Americans, and it starts with the Dietary Guidelines

1 that are firmly based on the best science available,  
2 with the Dietary Guidelines as the foundation promoting  
3 dietary changes means developing effective  
4 communication and education strategies; testing and  
5 retesting materials for target audiences; building  
6 strategic alliance across agencies within the federal  
7 government; and in terms of public/private  
8 relationships, certainly stimulating the opportunity  
9 for healthier choices to be available to consumers, and  
10 then ultimately helping the media and industry see that  
11 the win-win means recognizing the attention and  
12 credibility, and the ability to provide a synergistic  
13 effect that is greater than what each sector can  
14 achieve individually to help consumers.

15       Something very important to the process for the  
16 2010 Dietary Guidelines, a better way to communicate  
17 everything related to the Dietary Guidelines is to make  
18 it as transparent a process as possible. And, to make  
19 information easy to locate, we created this website:  
20 [www.dietaryguidelines.gov](http://www.dietaryguidelines.gov); and it's going to be updated  
21 each time new information is available and it's our way  
22 of providing the public and the committee members a one

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Page 56

1 stop location in meeting all of their dietary  
2 guidelines needs.

3 And, on that note, if the members of the Committee  
4 have questions, I'll take them. If the general public  
5 has questions, you can always forward them to the  
6 Center for Nutrition Policy and Promotion, if you have  
7 them. Thank you.

8 DR. VAN HORN: Thank you, Rob. Next we will have  
9 two presentations on putting the Guidelines into  
10 action. It's my pleasure to welcome Dr. Brian Wansink.  
11 Dr. Wansink was appointed in November of 2007 as the  
12 Executive Director for USDA Center for Nutrition Policy  
13 and Promotion. He also is the John S. Dyson Professor  
14 of Marketing and the Director of the Cornell Food and  
15 Brand Lab, in the Department of Applied Economics and  
16 Management at Cornell University. He came to CNPP with  
17 over 25 years of experience in nutritional science,  
18 food psychology, consumer behavior and food marketing.  
19 Thank you.

20 DR. WANSINK: Thank you, very much. Now for this  
21 part of the presentation, what we are going to do is we  
22 are going to talk about where the rubber meets the

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Page 57

1 road, in terms of the Dietary Guidelines. Now, the  
2 Deputy Assistant Secretary for Health, Penny Royall, and  
3 I will be doing this. But, on behalf of both of us, I  
4 want to mention some other people. Now for the last  
5 two months we have been talking embracing the Committee  
6 for all the work that lies ahead and the bumpy road  
7 that will be there. That road has been tremendously  
8 smoothed out over the last five months by a group of  
9 people that are joint from HHS and USDA in setting up  
10 this Committee. I want to acknowledge those people,  
11 and I would like them to stand just so you can really  
12 see who they are. For HHS, Kathryn McMurry please;  
13 Holly McPeak; Eve Essery; Shirley Blakely; for the  
14 USDA, we've got Carole Davis; Kellie O'Connell -- can  
15 you come up, Kellie; Colette Rihani; and then Shanthy  
16 Bowman. Please help me give them a hand. Thank you  
17 very much. Now I do that not just so the Committee can  
18 see the names and faces of the people who have been  
19 corresponding with them for the last few months and not  
20 just so you can see there is a whole lot of people  
21 involved in this, not just the Committee, but so that  
22 they also know that their late nights and sleepless

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1 nights sometimes is not being overlooked or  
2 unappreciated. Thank you.

3           Within the past week I had a chance to talk to  
4 somebody who was a member of the 2005 Dietary  
5 Guidelines, and this person said something very unusual  
6 to me. He said, when I started that Committee in 2005,  
7 he said, "I was skeptical that anything we would come  
8 up with would make a difference." In the same sentence  
9 he then said, "...but I was wrong." He went on to say  
10 that within three months of the Committee being  
11 completed all of a sudden he saw food companies  
12 reformulating products; putting whole grains in things  
13 that hadn't been whole grains. Within a year there  
14 were new fruits and vegetables that you typically  
15 didn't find; dark orange, dark green vegetables you can  
16 find in grocery stores at a reduce rate. Well that  
17 just shows what happened in the marketplace, and that's  
18 the tip of the iceberg.

19           What we are going to talk about now is what  
20 happens in these agencies that has a tremendous impact  
21 on people. The USDA has seven what's called mission  
22 areas. You can see them right here. Now those seven

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Page 59

1 mission areas, what we do touches five of the seven  
2 mission areas. I want to talk about that and that's  
3 going to be the basis of my program.

4 Let's start with the Food, Nutrition and Consumer  
5 Services. The Food Nutrition Service Program is a \$60  
6 billion dollar program. Now, it includes SNAP, which  
7 is formerly food stamps, and their -- the guidelines,  
8 informed policies and benefit levels. In the school  
9 meal programs, the Guidelines help determine nutrition  
10 standards and meal pattern requirements. In the WIC  
11 Program, they guide the composition of the WIC food  
12 packages. In the Commodity Food Distribution Programs,  
13 food specifications conform to the Guidelines. And  
14 finally, across FNS programs, the Guidelines form the  
15 basis for all the nutrition efforts, education efforts  
16 we do. Now what I want to do is talk about these  
17 programs individually.

18 Here is what was known as the Food Stamp Program  
19 -- the Food Stamp Program, we used to call SNAP, and  
20 more than 28 million people receive SNAP benefits every  
21 month, and approximately half are children and 90  
22 percent are over the age of 60. The average benefit

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Page 60

1 per person is \$101.50. In April 2007, the USDA  
2 announced a version of the Thrifty Food Plan and that's  
3 the basis for setting the maximum food stamp  
4 allotments. The Thrifty Food Plan is based on the 2005  
5 Dietary Guidelines, and I will be saying more about  
6 that in just a few minutes. When it comes to SNAP, we  
7 also have new educational materials, and the Guidelines  
8 inform all of these. The goal is to help participants  
9 make healthy food choices within a limited budget and  
10 choose physically active lifestyles consistent with the  
11 current Dietary Guidelines for Americans and My  
12 Pyramid. And I think also we have translated these  
13 into Spanish, and there are over 400 -- 4.5 million  
14 pieces that have been developed for this.

15 For the school meal programs, that's basically  
16 what a lot of us know as the hot lunch program and the  
17 school breakfast program. Over 30 million school  
18 children receive these meals each school day.

19 And with the SNAP Program, like I said, the theme  
20 is called loving your family and feeding their future.  
21 It's a comprehensive nutrition program aimed at getting  
22 mothers to make the right decisions about what they are

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Page 61

1 buying, or whoever is going to be buying the food.

2 The school meal program, like I said, over 30  
3 million people receive meals in the school meal program  
4 each day. All school meals must meet the Guideline  
5 recommendations, and we have an IOM contract that  
6 aligns meal patterns with nutrition standards in the  
7 2005 Dietary Guidelines.

8 In terms of education materials, what we provide  
9 are fact sheets for the new menu planners giving  
10 practical tips in sodium, cholesterol and trans fat  
11 levels, and show how to use fruits, vegetables, whole  
12 grains and dried beans in a way where it is not left on  
13 the train; in a way where it actually gets eaten. We  
14 are also helping schools move toward the 2005 Dietary  
15 Guidelines, and one of the ways that we are doing this  
16 at FNS is that we have a healthier U.S. school  
17 challenge, which encourages schools to provide more  
18 nutritious meals and opportunities for physical  
19 activity, but it also awards the schools that are doing  
20 a good job with this with either bronze, silver or gold  
21 awards based on the Dietary Guidelines.

22 The WIC Program, over eight million low-income,

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Page 62

1 pregnant, post-partum and breast-feeding women, infants  
2 and children receive WIC food packages each month.  
3 Half of all the babies born are born into a WIC  
4 household. That's how important this is. WIC food  
5 packages -- are aligned with 2005 Dietary Guidelines and  
6 the rules issued in December 2007, the participants  
7 receive nutritious foods, nutrition counseling and  
8 referrals to health and other social services.

9       The USDA foods -- there is also the Commodity Food  
10 Distribution Food Program. Thirty years ago we used to  
11 call this Government Cheese, but I know now it's called  
12 the Commodity Food Distribution Food Program, and its  
13 nutrition assistance to low-income families, emergency  
14 feeding programs, Indian Reservations and the elderly.  
15 Now the Farm Bill enabled us to -- the USDA to increase  
16 fruit, vegetable and whole grain purchases in this  
17 Commodity Food Distribution Program, and it compliments  
18 ongoing efforts to bring the USDA foods into alignment  
19 with the Dietary Guidelines in similar proportions.

20       Now, we are going to talk about research education  
21 and economics, and you heard Dr. Buchanan, he spoke a  
22 little bit earlier, this is his agency as the Under

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1 Secretary. The Cooperative State Research Education  
2 Extension Service is a mouthful, but we basically know  
3 it as the State Extension Service. These provide  
4 national leadership for community-based nutrition  
5 education programs and it sponsors nutrition-related  
6 research. The Dietary Guidelines are used at CREES, or  
7 the Extension Service, for strategic planning; for  
8 creating research grant opportunities; for delivering  
9 all of their educational material messages in  
10 evaluating program effectiveness actually using our  
11 HEI, our Healthy Eating Index, which Dr. Post mentioned  
12 and you'll hear more about today.

13 The Expanded Food Nutrition Education Program  
14 (EFNEP), the Dietary Guidelines are the foundation of  
15 all of EFNEP's educational programming. It operates in  
16 all 50 states and in six U.S. territories, and reaches  
17 a half million low-income families and youth each year,  
18 and the education there focuses on dietary  
19 recommendations, nutrition practice, food resource  
20 management skills, and then food safety.

21 The Economic Research Service (ERS), those are all  
22 a bunch of economists, and they measure food

1 consumption daily against dietary standards, using the  
2 Dietary Guidelines as a standard for a healthy diet.  
3 In doing so, they use the ERS Food Availability Data  
4 System. You can see a little sample of a map there  
5 that shows sort of food is available and how much is  
6 actually consumed. And they use these analyses in a  
7 lot of food consumption survey data. You might have  
8 heard of NHANES -- this is the group.

9 ARS, Agricultural Research Service, they define  
10 the role of food and components in optimizing health by  
11 conducting high priority research.

12 The National Program on Human Nutrition, there are  
13 a bunch of things here, but we have just one example,  
14 and it's what we eat in America. It monitors the  
15 extent of adherence by the American public to the  
16 Dietary Guidelines, and here is where the NHANES comes  
17 in and is used vigorously.

18 So, in the USDA we are not going to look at  
19 marketing and regulatory programs. The Ag Marketing  
20 Service (AMS) administers programs to facilitate  
21 efficient fair marketing of U.S. agricultural products.  
22 Within that group the Dietary Guidelines are used to

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Page 65

1 guide decisions on purchasing products for the Federal  
2 Nutrition Assistance programs setting specifications  
3 for the products that are purchased and overseeing  
4 Commodity Board research and promotion programs.

5 Food Safety -- the Food Safety Inspection Service  
6 educates consumers about the importance of safe food  
7 handling and how to reduce the risks associated with  
8 food-borne illness. That was a tough agency to be with  
9 this last year, I think. Implementing the Dietary  
10 Guidelines Food Safety recommendations through its many  
11 food safety education programs and campaigns, and they  
12 do so through Thermie the Thermometer; be Safe; Fight  
13 Back; and other programs like this.

14 Natural resources in the environment -- well, we  
15 are actually involved with the U.S. Forest Service.  
16 They've got something called Kids in the Woods Program,  
17 and what we do -- they implement the Dietary Guidelines  
18 by engaging children of all ages in nature-based  
19 activities to enrich their lives and promote health  
20 through outdoor experiences.

21 And last, Food Nutrition and Consumer Services,  
22 I'm going to talk about -- well, CNPP, the Center for

1 Nutrition Policy and Promotion. We've got a number of  
2 things I'm going to talk about; the first is food  
3 plans. The Dietary Guidelines directly influence the  
4 food plans. The thrifty food plan is the one that  
5 most people are familiar with. It determines the types  
6 and quantities of foods needed to obtain a nutritious  
7 diet at minimal cost. And the nutritional basis for  
8 this food plan and the three others that are low,  
9 moderate and liberal, use the dietary reference  
10 intakes; the 2005 Dietary Guidelines; My Pyramid food  
11 intake recommendations.

12 The Healthy Eating Index, this is designed to  
13 measure compliance of diets with the 2005 Dietary  
14 Guidelines for Americans. It's used to monitor the  
15 diet quality of the U.S. population and the low income  
16 sub-population. Dr. Post mentioned this. You'll hear  
17 more about it in detail in a little bit. Now perhaps  
18 the most familiar way we implement this is through My  
19 Pyramid food guidance system. It's a major  
20 implementation tool for the 2005 Dietary Guidelines for  
21 Americans, and it's based on the Guidelines of the  
22 Dietary Reference Intakes. It provides messages that

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Page 67

1 consumers can more easily understand and put in  
2 practice. You've seen that big blue book in 2005?  
3 Yeah, this makes it a lot more clearer. There are  
4 interactive tools, materials that translate this  
5 guidance into all kinds and amounts -- all kinds of  
6 information and the amounts of food you eat each day.  
7 Here is what its reach is. Since this was launched  
8 back in 2005 by the former Executive Director, Dr. Eric  
9 Hentges, it has had over 5.7 billion hits on the  
10 website. Now, from what we understand, it's the second  
11 most accessed Government website right behind the one  
12 that everybody logs onto on April 14. Okay. There are  
13 3.5 million registered users on the tracker. And My  
14 Pyramid menu planner, which we just launched back in  
15 May, has 750,000 page views every single day. My  
16 Pyramid tools and web materials; we have interactive  
17 tools, like the tracker, the menu planner and the Blast  
18 Off game; we have got sections for pregnant, breast-  
19 feeding women, and we just launched at ADA four days  
20 ago for parents with preschoolers, which was launched  
21 by Patricia Britten, who led up that group. We have  
22 printed materials and information for professionals,

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Page 68

1 and we have Project M.O.M., something that is near and  
2 dear to my heart, which has helped us focus our  
3 energies on mothers, others and My Pyramid; the people  
4 who are the nutritional gate-keepers who make the  
5 decisions tonight what their family is going to be  
6 eating tonight.

7 Well one thing that some of my prior research had  
8 shown is that people don't make food decisions when  
9 they are sitting in front of food, nor do they make  
10 food decisions when they are holding a brochure or  
11 surfing the web looking for dietary advice. They make  
12 them wherever they purchase food; wherever they prepare  
13 food; where they work; and where they play. Now if  
14 there is a way that we can connect to these people, not  
15 communicate at them, but connect with these people, I  
16 think we are going to be a lot more effective in  
17 changing dietary habits. And we can't do that with the  
18 Government, but we can with information multipliers.  
19 What I have talked about up until now is just what the  
20 USDA does with these things. What we did on January --  
21 rather, on June 10 this last year is we started  
22 something called Partnering With My Pyramid. What we

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Page 69

1 did is we challenged companies to think of a way that  
2 they can promote the pyramid in a way that's consistent  
3 with the Dietary Guidelines, to help their consumers  
4 eat better. Now, in just less than four months, here  
5 is what we have found; the pyramids showing up on  
6 packaging, showing how food fits into the Dietary  
7 Guidelines. It's come up in games. You see it now in  
8 supermarkets. You see it in display cases, on  
9 websites, and we started with 42 companies on January  
10 10 -- or rather, June 10 -- right now we are up to  
11 around 70. They are coming up with innovative ways to  
12 get the word out wherever people purchase and prepare  
13 food; wherever they work; and where they play.

14 I am tremendously grateful and I am tremendously  
15 proud to have had the opportunity not just to work with  
16 the people at the CNPP, but to work with the  
17 department, the USDA, that I think is the department of  
18 the people. It does a lot of things to help people eat  
19 better and to be healthier. Thank you.

20 DR. VAN HORN: It's my pleasure to welcome Rear  
21 Admiral Penelope Royall, the Deputy Assistant Secretary  
22 for Health and Director of the Office of Disease

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Page 70

1 Prevention and Health Promotion in the United States  
2 Department of Health and Human Services. She is a  
3 senior health advisor to the Assistant Secretary for  
4 Health and to the Secretary of HHS. Rear Admiral  
5 Royall is responsible for strengthening the disease  
6 prevention and health promotion priorities of the  
7 Department within the collaborative framework of the  
8 HHS agencies. RADM. Royall.

9 RADM. ROYALL: Good morning, everyone. This is a  
10 great day for all of us who care about health. We are  
11 embarking on the, the next journey that will lead us  
12 towards the state of the science in nutrition and  
13 health, and I am so excited and I welcome all members  
14 of the Committee. I especially want to thank Larry  
15 Appel and Xave Pi-Sunyer for signing up again. These  
16 two folks helped us with 2005, and they had such a good  
17 time that they decided to come back. I also want to  
18 especially thank Mim Nelson, who has just finished  
19 being on our Advisory Committee for Physical Activity  
20 Guidelines, and Mim, here she is to be the bridge  
21 between the Physical Activity Guidelines and Dietary  
22 Guidelines, so it's so great to know we are so much fun

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1 in the government that we have people who are willing  
2 to come back.

3 As Dr. Wansink just told you about the many, many  
4 programs in USDA that rely on and use the Dietary  
5 Guidelines, I wanted to just give you a very brief  
6 overview of what happens at the Department of Health  
7 and Human Services, and most of the things I am going  
8 to mention to you today are consumer guidance that  
9 attempt to push the Dietary Guidelines for Americans  
10 out to the ground floor where things really happen.  
11 Dietary Guidelines are developed -- are used in our  
12 food assistance programs, like Meals on Wheels -- you  
13 have heard of that for the elderly citizens of America,  
14 and the development of national health objectives.  
15 Healthy People 2010 is coordinated in the Office of  
16 Disease Prevention and Health Promotion, but we  
17 couldn't move very far without the National Center for  
18 Health Statistics. Cliff Johnson is here to talk to  
19 you in just a few minutes about how we are really  
20 eating in America. I'm not sure it's great news, but  
21 we'll hear from Cliff in just a minute.

22 The Dietary Guidelines also influenced the

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Page 72

1 questions in national nutrition monitoring in NHANES.  
2 You all are aware, I am sure, of the NHANES survey that  
3 is done by the Centers for Disease Control and  
4 Prevention of HHS. Dietary Reference Intakes and food  
5 fortification policies are all influenced by the  
6 documents that are produced by Committees like this.

7       Similar to USDA, HHS has programs that impact  
8 Americans of all ages and from different cultural  
9 backgrounds and educational levels. This is  
10 tremendously important. You know, when I hear of all  
11 the unbelievable things that the Department of  
12 Agriculture does to promote good education, and I am  
13 very familiar with what we do at HHS. It begs the  
14 question, why are we not more successful? I -- there  
15 is something that we need to address, and I haven't  
16 quite put my finger on it yet, but we make strong  
17 efforts, dedicated people all over the country are  
18 working on this. I think having Brian Wansink here at  
19 CNPP was a stroke of genius, and if I could, I would  
20 tie a rope around him and not let him leave. We need  
21 all the marketing help we can get to make a difference  
22 for the American people.

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Page 73

1           The first program I am going to mention is one  
2   that's a collaboration across the government, including  
3   HHS and USDA, and that is the Healthier U.S. Program.  
4   We all work together to promote a healthier country,  
5   and the initiative is based on the simple idea that  
6   individuals can make a difference in their own lives.  
7   As a matter of fact, as a clinical psychiatric social  
8   worker, I am here to tell you that it all comes down to  
9   individual choices. Yes, the environment is important,  
10  absolutely, but we cannot guarantee that if you build  
11  it they will come. This is about individual people  
12  making individual choices to affect the entire  
13  population.

14           The Dietary Reference Intakes calls for a lot of  
15  collaboration across the government. The DRIs are a  
16  comprehensive set of nutritional references for healthy  
17  populations. It's established through a review process  
18  overseen by the U.S. Food and Nutrition Board at the  
19  Institute of Medicine. The Institute of Medicine, as I  
20  think all of you know, is a scientific advisory body to  
21  the federal government. The DRIs are considered by the  
22  U.S. and the Canadian government in helping develop a

## Capital Reporting Company

Page 74

1 variety of policies and programs to benefit health, and  
2 we are very pleased that the Institute of Medicine has  
3 recently initiated a study to review Dietary Reference  
4 Intakes on vitamin D and calcium. That's been in the  
5 news. I know all of you have seen the articles on  
6 vitamin D and calcium intake.

7 Here are lists of HHS agencies. You know we are  
8 all about health at the Department of Health and Human  
9 Services. The Administration on Aging, listed first,  
10 utilizes the Dietary Guidelines in their nutrition  
11 services. They are the organization that manage the  
12 Meals on Wheels Program. Of course, the Centers for  
13 Disease Control and Prevention promote the Dietary  
14 Guidelines in Fruits and Veggies, More Matters -- I'm a  
15 little behind -- There are some other programs that the  
16 CDC pushes. All of this stuff, all of these programs  
17 are manned by people who really care about the health  
18 of the country. The Weight Management Research to  
19 Practice Series is an evidence-based program that the  
20 CDC manages. The More Matters replaces the popular  
21 Five-A-Day Program that, at one time, was located at  
22 the National Institutes of Health and was moved to the

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1 CDC, because the CDC is really the sort of hands and  
2 feet of the public for HHS, and we felt that perhaps it  
3 would move faster further if it was moved from our  
4 esteemed research area of the National Institutes of  
5 Health.

6 The Food and Drug Administration also relies on  
7 Dietary Guidelines in their nutrition facts labels.  
8 They have programs to educate consumers on this facts  
9 label. We know that people want things quick and easy.  
10 Sometimes quick and easy is not always the best, and  
11 the FDA has made efforts to educate consumers on how to  
12 use the nutrition facts label. The Spot the Block  
13 Program for tweens and Make your Calories Count is an  
14 interactive program that FDA manages. The FDA, as well  
15 as the CDC, along with USDA collaborate on food safety.  
16 Food safety programs range from general recommendations  
17 to recall foods, warnings, advisories, et cetera, and  
18 combating food-borne illness is a top priority at the  
19 Food and Drug Administration.

20 The Health Resources and Services Administration  
21 launched the Bright Futures Initiative way back in  
22 1990, and that program is still viable, active and

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Page 76

1 moving forward. The Nutrition Bright Futures Guide is  
2 now being revised with HRSA and the American Academy of  
3 Pediatrics, and it will continue to be based on the  
4 Dietary Guidelines for Americans.

5 The Indian Health Service -- this is the agency in  
6 HHS that serves our Native American populations. Many  
7 of you know that these Americans suffer  
8 disproportionately from the diseases to which improper  
9 nutrition contributes. Their Strength in the Family  
10 Circle handouts are based on culturally meaningful  
11 images, high impact messages and personal success  
12 stories, along with current nutrition science.  
13 Honoring the Gift of Children is another IHS program  
14 that promotes sound parenting skills using healthy  
15 eating and physical activity as examples.

16 Now, back to the National Institutes of Health. I  
17 certainly did not mean to disparage this unbelievable  
18 agency when I said that the Fruits and Veggies, More  
19 Matters has moved to CDC. Not only is it the premier  
20 research institution at HHS, but they do have some  
21 programs over there all of course science and evidence-  
22 based. One of my favorite is We Can -- Ways to

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Page 77

1 Enhance Children's Activity and Nutrition, which is an  
2 education program for caretakers and parents of  
3 children from eight to 13. It is to help this  
4 population, which is one of the populations in which  
5 overweight and obesity seems to blossom, to keep these  
6 kids at a healthy weight.

7 Portion Distortion -- golly, have you been out to  
8 eat lately? It's unbelievable the amount of food that  
9 we have put on our plates when we -- when we eat. And  
10 we all then begin to become accustomed to that and just  
11 eat it all up. We clean our plates. And that was in  
12 the day that, as you heard earlier, where nutrition  
13 deficiencies were big in this country. Thank God we  
14 don't have many nutrition deficiencies now, but we sure  
15 do have a problem with overeating.

16 The DASH Eating Plan out of the National  
17 Institutes of Health, along with the USDA - My Pyramid  
18 are two examples of eating plans that exemplify the  
19 Dietary Guidelines.

20 In the Office of the Assistant Secretary for  
21 Health, where my office lives, the Office on Women's  
22 Health has come out with a terrific program called Body

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Page 78

1 Works. It is an adolescent obesity prevention program  
2 that focuses again on parents and role models, and it  
3 provides tools for parents to make choices to influence  
4 their own family. There are materials in this,  
5 although it is from the Office of Women's Health,  
6 materials for adolescent boys has been added to this  
7 tool kit making it a program for healthy teens and  
8 strong families. The Indian Health Service has adopted  
9 the Body Works Program and is currently pilot-testing  
10 Body Works for Native Americans. Also, there is a  
11 Spanish version of the program and these materials will  
12 be available soon.

13 My office, the Office of Disease Prevention and  
14 Health Promotion, is involved in various activities  
15 across the spectrum for preventing disease and  
16 promoting health. We developed consumer materials,  
17 such as A Healthier You, and a bilingual booklet -- I  
18 think it's on there -- right -- El Camino Hacia Una  
19 Vida Saludable -- translated to A Road to a Healthy  
20 Life. This is based on Dietary Guidelines for  
21 Americans. We are really excited about that. That is  
22 available in paper versions, as well as on the Web. We

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Page 79

1 also promote Dietary Guidelines on our little website,  
2 [www.healthfinder.gov](http://www.healthfinder.gov). We are proud of our little  
3 website. It continues to win awards for being, for  
4 giving reliable, validated health information,  
5 especially for consumers who are not particularly  
6 health literate. That's [www.healthfinder.gov](http://www.healthfinder.gov).  
7 [www.health.gov](http://www.health.gov) is where the Dietary Guidelines can be  
8 found, as well as on [www.dietaryguidelines.gov](http://www.dietaryguidelines.gov), and  
9 [www.healthierus.gov](http://www.healthierus.gov) is another government website that  
10 has information on how to stay healthy.

11 In addition, many of the Healthy People 2010  
12 objectives address nutrition and measure, in some way,  
13 our nation's progress towards implementing these  
14 recommendations of the Dietary Guidelines. And,  
15 Healthy People 2020 is now in the process of being  
16 developed, and I feel sure we will continue to address  
17 this.

18 Here again is another shot of the bilingual  
19 brochure. This is the title page on  
20 [www.healthfinder.gov](http://www.healthfinder.gov). I wanted to mention that, again,  
21 we are focusing on eat healthy on this slide, but the  
22 Physical Activity Guidelines were just released October

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1 7, and the first screen that you will come to when you  
2 click on [www.healthfinder.gov](http://www.healthfinder.gov) right now is a be active  
3 screen. So, there is a quick guide to healthy living on  
4 there, again, evidence-based. We have partnered with  
5 AHRQ, the Agency for Healthcare Research and Quality,  
6 at HHS to present healthy things that individuals can  
7 do to promote and protect their own health.

8 Here is the Physical Activity Guidelines for  
9 Americans that was just released a couple of weeks ago.  
10 These Guidelines came about -- let me just tell you  
11 quickly -- that since 1995, there has been a mention in  
12 Dietary Guidelines for Americans of physical activity.  
13 The physical activity community was interested in  
14 having a more comprehensive physical activity  
15 guidelines document that could bring together all of  
16 the documents out there that address physical activity.  
17 And so, following the example of the Dietary Guidelines  
18 for Americans we convened some very smart physical  
19 activity scientists, who followed the same process that  
20 this Dietary Guidelines process Committee is going to  
21 follow. The 2008 Guidelines are the first ever  
22 comprehensive Physical Activity Guidelines issued by

1 the Department of Health and Human Services. They are  
2 designed to provide information and guidance on the  
3 types and amounts of physical activity that provides  
4 substantial health benefits for Americans ages six and  
5 over. The important thing to note about the Physical  
6 Activity Guidelines, vis-à-vis the Dietary Guidelines,  
7 is that these were developed to provide complementary  
8 and consistent advice for physical activity. The  
9 general guidance ary Guidelines for  
10 Americans and the comprehensive advice in the Physical  
11 Activity Guidelines on physical activity will, we hope,  
12 get more people up and moving. More information about  
13 these guidelines will be provided to you, but a few of  
14 the main messages are, be active your way. As  
15 Secretary Leavitt said earlier, some is better than  
16 nothing, and more is better.

17 I want to thank the Committee again. I want to  
18 thank you all in the audience for coming and listening  
19 to this august body as they begin their deliberations  
20 on the state of the science relating nutrition and  
21 health. I want to thank the Committee and emphasize  
22 again the importance of your service, and I want to

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Page 82

1 echo Secretary Leavitt's request that, if you can, it  
2 would be useful to have you identify two or three key  
3 dietary changes that can make an immediate difference  
4 to the American people. As I said earlier, we have  
5 programs out the wazoo. It is unbelievable the amount  
6 of smart people working to try to get America to eat  
7 better and move more, and we've still got a huge, huge  
8 issue out there. So, as much as we can, let's see if  
9 we can get some simple guidance on two or three main  
10 issues to the American people. Thank you all very  
11 much.

12 DR. VAN HORN: Thank you, Penny. That was  
13 wonderful. Next on our agenda are two presentations on  
14 the state of the American diet. Our first presenter,  
15 Mr. Cliff Johnson, is the Director of the Division of  
16 Health and Nutrition Examination Surveys at the  
17 National Center for Health Statistics, of the Centers  
18 of Disease Control and Prevention. His division is  
19 responsible for conducting the National Health and  
20 Nutrition Examination Survey, a sizable task, I might  
21 add. Mr. Johnson has been with the NHANES Program for  
22 36 years this month. Congratulations.

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1           Our second speaker, Dr. Trish Britten, is a  
2 nutritionist with the Center for Nutrition Policy and  
3 Promotion of USDA. Dr. Britten has been with the USDA  
4 for nine years. Her major contributions have included  
5 leading the development of the My Pyramid Food Guidance  
6 System and conducting the food modeling analyses used  
7 in the development of the 2005 Dietary Guidelines.

8           Mr. Johnson?

9           MR. JOHNSON: Thank you. To the Committee and  
10 everyone, thank you for the opportunity to come and  
11 present this morning. I was asked to focus my part of  
12 the state of the American diet and public health on the  
13 aspects of obesity and physical activity with the next  
14 presentation and presentations at a future meeting  
15 spending more time on the dietary aspect of this piece.

16           What I have decided to do as part of this task is  
17 to give you some brief overview of some of the sources  
18 of data on diet, nutritional status and help; more  
19 specifically focusing some on what has been alluded to  
20 in some earlier presentations today in some of the  
21 information from the Centers for Disease Control and  
22 Prevention; and then more specifically, a little

1 background on NHANES since it has been mentioned at  
2 least numerous times this morning, to give you some  
3 background that leads into what's being done in this  
4 survey and what it has -- information available -- and  
5 then show you a few selected slides that gives some  
6 findings on overweight and obesity, as well as physical  
7 activity, and then conclude with a couple of summary  
8 comments.

9       There are numerous surveys and surveillance  
10 systems throughout the federal government that provide  
11 information on the state of the American diet and  
12 public health, and I might also mention it's not just  
13 surveys and surveillance systems, but it's a variety of  
14 research activities that are also throughout the  
15 various departments, many of which have been alluded to  
16 by previous speakers.

17       Within the Centers for Disease Control and  
18 Prevention there are a number of key data systems that  
19 provide information related to the state of the  
20 American diet and public health. In particular, they  
21 are the National Health And Nutrition Examination  
22 Survey or NHANES; the National Health Interview Survey;

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Page 85

1 the Behavioral Risk Factor Surveillance System (BRFSS);  
2 and the Youth Risk Behavioral Surveillance System.

3 Focusing in on the National Health And Nutrition  
4 Examination Survey as one of the key parts of this set  
5 of data collection systems, NHANES has, in particular,  
6 been described as a cornerstone of the Federal  
7 Nutritional Monitoring System and a significant source  
8 of data that would likely be of use to this Committee.  
9 NHANES has its objective, and has always had its  
10 objective, to assess the health and nutritional status  
11 of adults and children in the United States, and that  
12 is accomplished by selecting a representative sample of  
13 the U.S. population and conducting interviews and  
14 direct physical examinations on these persons selected  
15 to participate in the survey.

16 NHANES has a variety of goals, and I have just  
17 selected four to give you an example of some of them  
18 today; but, as of -- the goal of the survey includes  
19 the produced population-based estimates on various  
20 health conditions; the awareness, treatment and control  
21 of selected diseases; environmental exposures for the  
22 U.S. population; and obviously of interest today,

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Page 86

1 nutrition status and diet, and diet behaviors.

2 NHANES has existed for a long time. It actually,  
3 next year, will be the 50 anniversary of the very  
4 first ever health examination survey conducted by the  
5 National Center for Health Statistics. Of course, the  
6 nutrition component was significantly expanded in the  
7 early 1970s, which led to the acronym and the current  
8 survey as we know it today. So that's when that part  
9 developed. And during that course of the 1970s, 1980s  
10 and 1990s, a variety of cross-sectional periodic  
11 surveys were conducted. Beginning in 1999, NHANES  
12 became a continuous ongoing survey conducted as two-  
13 year cycles, if you will, where we leave the content  
14 the same over a two-year time period and we interview  
15 and examine approximately 10,000 people each -- over  
16 the course of those two years. Currently, we are  
17 nearing the end of the collection of the 2007-2008  
18 survey time period. Extensive data from all of the  
19 NHANES have been made publicly available for use by the  
20 research community.

21 I want to mention that NHANES is a major  
22 collaborative effort across the federal government. On

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1 this slide are many of the -- are the overall many  
2 federal agencies, who currently are both supporting  
3 scientifically and physically the operation of the  
4 NHANES survey. This is truly, as I said, a  
5 collaborative effort, and you can see that all of these  
6 different organizations would obviously and do have a  
7 significant interest and focus, as we have heard from  
8 the various presentations today related to the  
9 nutritional status and dietary status of the U.S.  
10 population.

11 One of these collaborations is especially  
12 significant. Beginning in 2002, NHANES has served as  
13 the vehicle for the collection of the National Dietary  
14 Intake Data, known as What We Eat in America, and you  
15 have heard it referred to a few times this morning  
16 already. At that point in time, What We Eat in America  
17 represents, since 2002, the integration or moving,  
18 merging together of the two previous primary federal  
19 dietary data collection efforts; that is, the former  
20 Continuing Survey of Food Intakes by Individuals  
21 conducted by USDA/ARS and the NHANES itself conducted  
22 by NCHS/CDC within HHS. This collaboration is a

1 dedicated effort between the staffs of the two  
2 Departments to make sure it happens. And, to give you  
3 an idea of the flavor of the responsibilities, HHS,  
4 through National Center for Health Statistics, is  
5 responsible for the sample design and the operation of  
6 the survey. USDA, and in particular ARS, is  
7 responsible for the dietary methodology used in the  
8 survey; all the processing of the dietary data; and the  
9 nutrient values of foods through the food composition  
10 databases. And jointly, the two departments monitor  
11 the data collection and the data quality, and are  
12 actively involved in the joint release of this data.

13 The nutrition component for NHANES is, for the  
14 time periods 2003 and 2004, and 2005 and 2006 is very  
15 extensive, more so than any previous time period in the  
16 history of the survey. Within those four years of the  
17 survey, we had 220 overall recalls and all persons  
18 interviewed and examined in the survey; a non-  
19 quantitative food frequency questionnaire; questions on  
20 dietary supplement use; a set of dietary behavior  
21 questions; body measurements; physical activity  
22 questions and physical activity measures through an

1 accelerometer; and nutrition biomarkers, all at the  
2 same time in the course of this survey. Because much  
3 of the NHANES 2005 and 2006 data have become available  
4 within the last year, many peer review publications  
5 based on this information are just starting to arrive  
6 in these various publications. Much more is likely to  
7 occur during the next year or so of this Committee's  
8 deliberations. And again, the advantage of the  
9 integration of the nutrition and dietary component with  
10 NHANES health topics also allows for the very extensive  
11 ability to link diet, nutrition, physical activity and  
12 biomarkers to all of the other health components.

13 The results that I am presenting today will focus  
14 on obesity and physical activity. They represent  
15 examples from recent Healthy People progress reviews in  
16 the last few months. Time constraints preclude me from  
17 showing you all the findings presented at those  
18 reviews, so I am just going to give you a few examples  
19 from the various slides and data and information that  
20 were available at those two particular progress  
21 reviews. Additional information, I believe, has been  
22 provided to the Committee in their briefing materials.

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Page 90

1           It's clear that diet, physical activity and  
2 overweight/obesity are linked with respect to the  
3 energy balance equation and, as shown on this slide,  
4 diet is associated with many health conditions and  
5 diseases and overall health status. Dietary data, in  
6 particular, will be a part of the next presentation  
7 and, in addition, at the next meeting, there will be  
8 some additional presentations on dietary data from the  
9 What We Eat in America/NHANES survey at that time.

10           The latest 2003-2006 data documents the trend in  
11 increased adult obesity for both males and females  
12 first demonstrated in NHANES-III. The current percents  
13 of persons considered obese -- and again, as we heard  
14 alluded to from the Secretaries this morning -- are far  
15 greater than the Healthy People target goal of 15  
16 percent. In other words, they are close to 33 percent  
17 overall for the U.S. population. The trends in obesity  
18 are shown on this slide, just to give you a perspective  
19 of the fact that since we have been conducting NHANES  
20 in a similar fashion and collecting these direct  
21 physical measures ever since the 1959-1960-1962 time  
22 period, we have been able to track the prevalence of

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1 overweight, and more specifically, as shown on this  
2 slide, obesity ever since that time documenting the  
3 significant change that occurred between the end of the  
4 1970s and the NHANES-III 1988-1994 time period and the  
5 ongoing continuation of those results from 1988-1994 into  
6 the more recent 2003-2006 time period. For children and  
7 adolescents, again, as we heard from previous speakers  
8 this morning, the picture is very much the same as that  
9 observed in adults.

10 Now turning to physical activity, physical  
11 activity data comes from numerous sources of surveys  
12 and surveillance systems. The benefits of physical  
13 activity and fitness are shown on this slide and  
14 documented in great detail in the recently released  
15 Physical Activity Guidelines for Americans that RADM  
16 Royall just discussed. Using data from the National  
17 Health Interview Survey, one of the other data systems  
18 I mentioned, this slide shows that there is no  
19 significant change in the percent of adults reporting  
20 moderate, leisure timed physical activity from the 1977  
21 time period to 2006. Overall, approximately 30 percent  
22 of the people met the criteria of regular leisure time

1 physical activity defined as shown on the note in this  
2 slide. The likelihood of selected health problems, as  
3 shown on this slide and is shown to be lower for those  
4 persons engaged in moderate activity, as defined from  
5 the previous slide.

6 Determining the activity patterns of adults and  
7 children using self reports or proxy reports is  
8 challenging. In the time period 2003-2006, physical  
9 activity in NHANES was measured both by self reports  
10 and by accelerometer. The accelerometer allows this to  
11 measure the intensity and duration of common  
12 activities, such as walking and running, and you can  
13 see it was done on a number of the participants in the  
14 NHANES survey over this four-year time period, and that  
15 this allows us to link to, again, to a number of these  
16 other different components that are in the NHANES  
17 Survey. Using the accelerometer data from NHANES, Dr.  
18 Troiano and colleagues recently published the results  
19 shown on this slide. Using recommended levels defined  
20 on the left axis of this slide, in terms of recommended  
21 levels of physical activity, most gender and age  
22 groups, population groups, had fewer than ten percent

1 meeting this criteria. The one exception was the 6-11-  
2 year-old age group. And you might notice, based on  
3 this slide and the one I showed a couple of minutes  
4 ago, that there seems to be a much smaller number of  
5 people meeting the criteria based on the accelerometer  
6 than there were based on self report.

7 As with dietary intake data, there are numerous  
8 methodologic challenges or issues associated with the  
9 physical activity assessment. Some of them are shown  
10 on this slide, and in the interest of time I won't go  
11 through each and every one of them. It's clear that  
12 there are recall issues, self report versus measured,  
13 just as I alluded to a second ago, but even the  
14 measured values, regardless of what assessments we are  
15 doing; diet, physical activity, nutrition biomarkers  
16 also have their methodologic challenges and  
17 difficulties monitoring over time. And the  
18 accelerometer, in particular, does not measure all  
19 aspects of physical activities. So it's still missing  
20 certain aspects. What these different methodologic  
21 challenges do indicate is that even though we have made  
22 progress in terms of having other ways to assess

1 physical activity, much more remains to be done, and  
2 hopefully, a lot of the analysis that will come from  
3 this NHANES 2003-2006 time period will increase our  
4 knowledge in that area, as well as the ability to link  
5 it to diet and other sources of information.

6 In summary, there is extensive and fairly recent  
7 data and publications available on diet, obesity and  
8 physical activity, and I believe there is going to be  
9 much more showing up in the literature in the next few  
10 months to over the next year, since much of the NHANES  
11 2005-2006 data became available over the earlier part  
12 of this year, and it will not have made its way through  
13 the referee journals and articles quite yet. More is  
14 going to be presented by the following speaker related  
15 to diet and in the future meetings of this, for this  
16 Committee. And so, again, I feel like I had to do this  
17 just as a touching the overall issues. There is a lot  
18 more information that could be presented. Well, I  
19 thank you for your attention.

20 MS. BRITTEN: While she is -- while Kellie is  
21 getting those up, I'll just say that I actually am a  
22 substitute today, and I want to give full credit to Dr.

1 Patricia Guenther, at the Center for Nutrition Policy  
2 and Promotion, who led the effort to develop the  
3 Healthy Eating Index 2005 and developed this  
4 presentation. She is not able to be at this meeting,  
5 so I will try to do justice to Patricia's work.

6 The Healthy Eating Index 2005, by the way, is  
7 called that because it is based on the 2005 Dietary  
8 Guidelines, even though it did not come out until a  
9 later year. You have heard about the science that  
10 underlies the Dietary Guidelines, and a large part of  
11 it, for the 2005 Dietary Guidelines, was the DRI  
12 Reports. And, what we are looking at with the HEI is  
13 going from that underlying science to assessing the  
14 Guidelines. And so, you have seen this; you have seen  
15 that the Dietary Guidelines Advisory Committee Report  
16 was based, among other literature, on the DRIs. The  
17 policy document was based on that. And then, My  
18 Pyramid developed quantitative information about what  
19 and how much to eat based on the Dietary Guidelines and  
20 also the DRI Reports. The assessment tool to determine  
21 how well Americans are following the quantitative  
22 recommendations in the Guidelines and in the My Pyramid

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Page 96

1 food intake patterns is the HEI 2005. I am going to  
2 summarize briefly today the components of the HEI 2005;  
3 the scoring system; and the results we have to date.  
4 And this is because this is new and it's very different  
5 from the previous HEI. And further details are coming  
6 out this month in the Journal of the American Dietetic  
7 Association; the full report on the development of the  
8 HEI 2005.

9 There are 12 components to the HEI. Nine address  
10 adequacy and three address moderation; and the adequacy  
11 ones are almost all based on food groups, but some are  
12 separated into various subgroups because the Guidelines  
13 made statements about subgroups; so that, for example,  
14 there is a total fruit component; there is also a whole  
15 fruit, and whole fruit is defined as everything except  
16 fruit juice. For the vegetables, there is a total  
17 vegetables. There is also the most underconsumed  
18 subgroups as a separate component, which is the dark  
19 green, orange and legumes. The same for grains, where  
20 we have total grains and whole grains, because the  
21 Guidelines say make half your grains whole. Then, the  
22 other adequacy components are the milk, yogurt, cheese

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1 group; the meat and beans group; and oils, which are  
2 considered part of -- essential for a diet, but are not  
3 deemed a food group themselves.

4 The moderation components, where we have  
5 quantitative information, saturated fat, sodium and  
6 calories from solid fats, alcohol and added sugar, and  
7 I'm going to talk a little bit more about that one  
8 later, because that one is brand new. But, we use the  
9 term SOFAAS for that, because it's too much of a  
10 mouthful to say, so we talk about calories from SOFAAS.

11 What's really new about HEI 2005 is that it truly  
12 attempts to measure the quality of the diet or the mix  
13 of foods, and it does it this by using a density  
14 approach. That is, it expresses the standards or the  
15 recommendations on the per thousand calorie or as a  
16 percent of calorie basis, and it allows a single index  
17 to be used for the entire population. So, as a measure  
18 of diet quality, it specifically does not assess energy  
19 balance or physical activity. And, as you just heard  
20 from Cliff Johnson, there are other really good  
21 measures of both long-term energy balance, would be  
22 measuring body mass index or other anthropometric

1 measures, and also measures of physical activity.

2 I want to explain the scoring system just a bit.

3 The scoring system, since it's based on a density

4 function, could be consistent across all recommended

5 energy intake levels. And this is an example showing

6 across the 12 different energy intake levels within the

7 My Pyramid Food Guidance System how much total grain is

8 recommended on a per thousand calorie basis. And so,

9 as you see, there is a slight variation, but not a lot.

10 And, the lowest level of any of these was set as the

11 standard for the HEI, and therefore, on per thousand

12 calorie basis, the standard recommendation for total

13 grain intake would be three ounce equivalents per

14 thousand calories. We used a similar approach for all

15 the adequacy nutrients. For those adequacy nutrient

16 components, the maximum points were assigned for diets

17 that met these standards that are based on My Pyramid.

18 If the person ate nothing from that group, they got

19 zero points. For the moderation components, there are

20 science standards for setting the maximum points that

21 are assigned, but there is no natural zero, and so,

22 zero points were assigned at approximately the 85

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Page 99

1 percentile of all intake. Here is how this happened,  
2 for scoring the saturated fat component. This is the  
3 distribution of saturated fat intakes. Oh, and by the  
4 way, all the data that I am presenting here all comes  
5 from NHANES, and was used in the development and in the  
6 results that I will present today. It's all NHANES  
7 data. So this is, as a percent of calories, saturated  
8 fat intakes.

9       The Dietary Guidelines recommend less than 10  
10 percent of calories from saturated fat; however, there  
11 is also the suggestion in both the Dietary Guidelines  
12 and in the Dietary Reference Intake that less is  
13 better. Therefore, the 10 percent level was set at, to  
14 get a score of eight, not 10. The score of 10, which  
15 is the highest score, was set at seven percent of  
16 calories, and this seven percent standard dovetails  
17 nicely with many science recommendations, such as the  
18 American Heart Association; the recommendation in the  
19 DASH eating pattern; and is also, when you look at how  
20 much comes -- how much saturated fat there actually is  
21 in the food intake patterns from My Pyramid, it's  
22 between seven and eight percent. As I said, the zero

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1 score was set at approximately the 85 percentile, and  
2 in this case it was 15 percent of calories.

3         Similar scoring for sodium, where this is the  
4 intake distribution of sodium per thousand calories, by  
5 the way, the intake per thousand calories. The  
6 adequacy level or the -- I'm sorry -- the -- this is  
7 when I get in trouble doing someone else's presentation  
8 -- the adequate intakes set by the DRI is a basis for  
9 the maximum score, and note that for sodium only two-  
10 and-a-half percent of these one-day intakes are at that  
11 level or lower. The Dietary Guidelines' recommendation  
12 was it to be less than the upper, the UL, the upper  
13 limit, and that is 2,300 milligrams, and this is again  
14 converted to a density score. And finally, the minimum  
15 score, which would be zero, was set at 2,000 milligrams  
16 per thousand calories based on the 85 percentile of the  
17 intake distribution.

18         Now I'm going to talk a little bit more about this  
19 new concept of calories from SOFAAS. The 2005 Dietary  
20 Guidelines Committee created the concept of  
21 discretionary calories, which was the difference  
22 between total energy requirements and energy consumed

## Capital Reporting Company

Page 101

1 to meet recommended nutrient intakes. Discretionary  
2 calories can include all solid fats that are consumed,  
3 alcohol and added sugars; however, discretionary  
4 calories are not specifically those items. They could  
5 be amounts of other foods that are eaten in excess of  
6 your needs, so that if your grain intake was in excess  
7 of the recommendations, those would be considered  
8 discretionary as well. However, in practice, while  
9 it's a great concept, it's difficult to operationalize  
10 and measure, and so we needed a component that would  
11 address over-consumption. Through a lot of work with a  
12 large group of members on a working group, the proxy  
13 measure of calories from SOFAAS was created. This  
14 represents a subset of all discretionary calories, but  
15 the analysis suggests that this is a substantial  
16 portion of all discretionary calories. And also  
17 important, these components -- these food items, the  
18 solid fats, added sugars and alcohol, capture the  
19 calories that carry the fewest nutrients in the diets.

20 Both the Institute of Medicine DRI Reports and the  
21 Dietary Guidelines point out that recommendations are  
22 to be met over time, over the long time; therefore,

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1 usual intakes should be assessed. When only one or two  
2 days of data are available, as in the case in NHANES,  
3 and individual's usual intake cannot be determined,  
4 because of the large day-to-day variation. However,  
5 the usual intake of a group can be estimated.

6 HEI scores are calculated for a group's usual  
7 intake by applying the scoring system to the population  
8 mean intake, rather than to the individual level  
9 intakes. So to determine group mean intake, via the  
10 population ratio method, which is shown here. The  
11 weighted sum of the population's total intake for, of a  
12 food group, for example, is divided by the weighted sum  
13 of the population's energy intake. And the scoring  
14 system is then applied at the group level, not at the  
15 individual level.

16 Now to the results. This chart summaries HEI  
17 adequacy components for the 2003-2004 NHANES, and these  
18 are shown to normalize them as a percent of the maximum  
19 score. As you can see, the total grain's intake and  
20 the meat and beans intake meet the recommended intake  
21 standards. They are at 100 percent. All the other  
22 adequacy components fall far short. Fruit and

1 vegetable intakes are insufficient, and the choices  
2 made within the groups are not in accordance with  
3 recommendations. If you notice, intake of dark green  
4 and orange vegetables and legumes, and of whole grains  
5 are strikingly low, if you look at the percent of the  
6 total score represented there. These are the three  
7 moderation components, and they are presented on the  
8 same scale; 100 percent would meet for that, meet the  
9 maximum score for that. And, of course, with these, a  
10 higher score means a lower intake; or conversely, a  
11 lower score means a higher intake of these moderation  
12 components. The sodium and saturated fat intakes are  
13 too high, and calories from SOFAAS are excessive. Note  
14 that most of these calories are derived from solid fats  
15 and added sugars in about equal proportion with less of  
16 them coming from alcohol.

17 So here is the overall picture of all 12 of the  
18 components, and you can see that dietary quality is far  
19 from the recommendations of the Dietary Guidelines.  
20 The total HEI 2005 score for 2003-2004 is 57.5 percent,  
21 an indication that there is much room for improvement  
22 in the diet quality of Americans. Thank you.

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1 DR. VAN HORN: As per the charge to the Committee  
2 outlined by Secretary Leavitt, our task is to determine  
3 if revisions to the 2005 edition of the Dietary  
4 Guidelines for Americans are warranted based on the  
5 preponderance of the scientific and medical knowledge  
6 currently available. If the Committee decides that  
7 changes are warranted, we will make and submit our  
8 technical recommendations and the rationale for these  
9 recommendations in an advisory report to the  
10 Secretaries between April and May of 2020. To  
11 accomplish this task, the Staff has suggested a  
12 timeline and milestones, which you can find in tab #1  
13 of your notebook. Bear with me a moment.

14 Over the course of our deliberations, we are to  
15 gather information, work with federal staff and the  
16 Nutrition Evidence Library, to review the science and  
17 write our scientific conclusions and recommendations.  
18 Over the first few months of our work, we will begin by  
19 gathering information, reviewing the evidence base, and  
20 identifying topic areas and outside experts with the  
21 presentations that can fill our major needs for  
22 information.

1           For the first meeting our milestones include:  
2    deciding whether we need to proceed with a review of  
3    the science, and if so, finalizing our plans with the  
4    evidence-based review; initiating plans for potential  
5    review questions that are priorities; and determining  
6    the scientific areas for the subcommittees that are  
7    needed and who will serve on these subcommittees.  
8    After this meeting and before the second meeting,  
9    subcommittees will begin to work via conference calls,  
10   to begin their evidence-based review of the literature.

11           For our second meeting, it is targeted I think now  
12   for January, I believe, or February. We will, I guess,  
13   vote on that. For the first part of this meeting the  
14   subcommittee will participate in work sessions and then  
15   bring our discussions to the public meeting of the full  
16   Dietary Guidelines Advisory Committee. We will also  
17   hear expert presentations on those topics where we  
18   believe that additional input is needed. A technical  
19   update on My Pyramid food intake patterns will be  
20   presented at a second meeting. Although it is not our  
21   task to update the Pyramid, the USDA wants My Pyramid  
22   to reflect the 2010 Dietary Guidelines. We will also

1 hear presentations on new data on unusual intakes of  
2 nutrients and food groups, as well as the Physical  
3 Activity Guidelines for Americans, which were recently  
4 released by HHS. Our milestones for this meeting will  
5 be for our subcommittees to develop objectives for  
6 their chapters using the rough outline for their  
7 section of the report. In January and February,  
8 subcommittees will continue to work via conference  
9 calls, to continue our evidence-based review of the  
10 literature and begin to draft some initial scientific  
11 conclusion statements and rationale, to be presented at  
12 the public meetings, and to begin building our report.

13 The third meeting will be in March. We will again  
14 meet to discuss scientific conclusion statements and  
15 rationale, and then from April through June of 2009, we  
16 will continue our evidence-based review of literature  
17 in developing conclusion statements, recommendations  
18 and rationale for our chapters. We will also begin  
19 drafting technical recommendations and rationale for  
20 the report.

21 The fourth meeting will be in July of 2009. We  
22 will continue this process, discussing conclusion

## Capital Reporting Company

Page 107

1 statements and rationales and begin to reach a  
2 consensus on conclusions as it is possible. At this  
3 point our topic area chapters should be well  
4 established and in the process of being refined. From  
5 August through October of 2009, we will complete our  
6 chapters and our report will begin a semi-final state  
7 for our final meeting, which is planned for November of  
8 2009. Our report should be almost final at this point.  
9 It will be presented, and we will determine any changes  
10 that are needed before we vote to sign off on the  
11 report. Minor edits could still be made after this  
12 sign-off, if needed.

13 In the earlier months of 2010, the science writer  
14 and the editor will complete many steps that are  
15 required for formatting the content into the document  
16 that will be the actual report. This includes several  
17 steps, such as 508 compliance that is required for this  
18 type of document. If any minor changes were needed, I  
19 will sign on behalf of the entire Committee, as the  
20 report is final, before it is submitted formally to the  
21 Secretaries. The report release is planned to be  
22 formally submitted to the Secretary of Agriculture and

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Page 108

1 the Secretary of Health and Human Services between  
2 April and May of 2010. Upon the release of the report,  
3 our service concludes and the Dietary Guidelines  
4 Advisory Committee disbands. Throughout this process,  
5 the Dietary Guidelines management team will be  
6 supporting the Committee. We also have the services of  
7 a science writer -- thank goodness -- who will assist  
8 us in creating a cohesive report from the individual  
9 chapters we will write. Additional information on  
10 staff responsibilities is listed in the notebook, at  
11 tab #6.

12       Regarding scientific areas of discussion, we will  
13 address two areas of scientific discussion this  
14 afternoon, as you know; the role of nutrient adequacy  
15 and life cycle needs; as well as the role of fluid and  
16 electrolytes in health. Tomorrow we will discuss  
17 energy balance, including physical activity and weight  
18 management, as well as the role of carbohydrate and  
19 fatty acids on health. We will also discuss ethanol  
20 and food safety and technology. The goals of these  
21 discussions are to begin to review current scientific  
22 knowledge relating to nutrition and health, and

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Page 109

1 identifying areas of agreement, as well as areas  
2 needing further review and discussion. The focus of  
3 discussion will emphasize recent scientific advances  
4 over the past four to five years in the context of  
5 well-established knowledge. For the last Dietary  
6 Guidelines meeting the literature was reviewed through  
7 June of 2004. Discussion leaders were asked to prepare  
8 a 15-20-minute overview of what they considered to be  
9 significant advances in knowledge that should be  
10 considered by the full committee.

11 We will now take a break for lunch. The Committee  
12 will be meeting in a closed session to address  
13 administrative matters. For lunch there is a cafeteria  
14 on the floor that is open on the public. Exit the  
15 auditorium, go to the right. The cafeteria is between  
16 wings 2 and 3. Please be sure to keep your visitor  
17 badges on at all times while in the building, and if  
18 you leave the building, you will need to leave your  
19 badge with the security exit and retrieve at re-entry.  
20 Please use the security exit and entrance at wing 7,  
21 and we'll reconvene at 1:15. Have a nice lunch.

22 (Whereupon, at 11:36 a.m., a lunch recess is

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1 taken).

2 DR. VAN HORN: We'd like to get started. So, if  
3 everyone could please take their seats? Welcome back.  
4 We are happy to get started with this afternoon's  
5 session, and to preface our discussions of the  
6 scientific topic areas, we will first hear about a new  
7 tool that is a major advancement for evidence-based  
8 review, the Nutrition Evidence Library. We will be  
9 using this library in our scientific review work.

10 It is my pleasure to welcome Joan Lyon, from USDA  
11 Center for Nutrition Policy and Promotion. Ms. Lyon  
12 has been a nutritionist at CNPP for seven years, where  
13 she has been instrumental in the development of the  
14 Nutrition Evidence Library. She has also worked on  
15 both the 2000 and 2005 Dietary Guidelines efforts, and  
16 is a retired U.S. Army Lieutenant Colonel, as well as a  
17 registered dietitian. Joan.

18 MS. LYON: Thank you. Good afternoon. It's my  
19 pleasure to be here this afternoon to represent the  
20 Nutrition Evidence Library team.

21 Developing evidence-based national and nutrition  
22 policy requires a systematic review of published

1 literature on diet and energy balance, to promote  
2 health and reduce chronic disease risks. With over two  
3 million articles published annually in nearly  
4 biomedical journals, it's important to efficiently  
5 identify and evaluate the relevant evidence. My talk  
6 this afternoon will present our plan and preparations  
7 to support the scientific review aspects of the  
8 challenge that you accepted earlier today. Please take  
9 a moment to review my agenda.

10 Over the past two decades the processes used to  
11 develop federal guidelines have become more consistent  
12 and structured. At the same time advances in  
13 technology have continued to improve the efficiency of  
14 research and communication tools to support this work.  
15 In terms of current expectations for dietary guidelines  
16 development efforts, one principle has not changed; it  
17 is that guidelines should be based on the preponderance  
18 of sound scientific evidence, and generally that means  
19 peer-reviewed published research.

20 The preferred methodology for establishing  
21 clinical practice guidelines is evidence-based  
22 systematic review. This approach is also becoming the

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Page 112

1 standard for developing public health guidance.  
2 Another expectation was codified in the consolidated  
3 Appropriations Act of 2001, which is also known as the  
4 Data Quality Act. This law mandates that federal  
5 agencies ensure the quality, objectivity, utility and  
6 integrity of the information used to form guidance.  
7 The final expectation to highlight here is that of  
8 leveraging technology, to assist the process of  
9 synthesizing and archiving relevant research.

10 We began the preparations to support you, the 2010  
11 Dietary Guidelines Advisory Committee; shortly after  
12 the 2005 Guidelines were released. This included  
13 taking steps to build upon lessons learned from the  
14 very successful 2005 Advisory Committee process.

15 We initiated a dialogue with organizations leading  
16 in evidence-based medicine in public health. These  
17 agencies described the methodologies, technologies and  
18 tools that they developed to develop their systematic  
19 review processes. As a result, we established a  
20 contract with the American Dietetic Association, to  
21 develop a robust electronic library portal. We also  
22 established an Executive Committee to provide

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1 leadership, and a federal interest group to provide a  
2 collaborative forum to help us shape our plan of  
3 operations.

4 This graphic you have seen earlier today, or at  
5 least one of them, it depicts the major scientific  
6 resources available to the 2005 Advisory Committee and  
7 your Committee. Both include published research,  
8 evidence-based reports, and the Dietary Intake Reports  
9 from the Institute of Medicine. As mentioned earlier,  
10 most of the DRIs were published prior to the last  
11 Advisory Committee effort, and the fluid and  
12 electrolytes report was published about halfway through  
13 that process. So, although you will have them  
14 available to you as a resource, their relevant content  
15 will not be new. The new resource that is available  
16 for your use is the focus of this presentation.

17 The Nutrition Evidence Library is a web-based  
18 system and set of tools to support evidence-based  
19 scientific review. It will be used to build portfolios  
20 of evidence abstracts and overview worksheets related  
21 to your key topic areas and research questions. It  
22 provides document sharing, tracking and archiving

## Capital Reporting Company

Page 114

1 capabilities, as well as group communication tools to  
2 facilitate your subcommittee work. This system also  
3 contains a variety of review and reporting features  
4 that you can use to view your subcommittee's progress.

5 Now I am going to switch and start using our name  
6 for the Library, which is N-E-L, NEL. NEL's primary  
7 purpose is to serve as a resource for you, the 2010  
8 Dietary Guidelines Advisory Committee. In the future  
9 NEL will be used to inform federal nutrition policy and  
10 program development; to identify research gaps for  
11 scientists; and to provide science-based information  
12 for nutrition stakeholders and consumers. And, to our  
13 audience today, that includes all of you in industry  
14 advocacy research and education. Eventually this tool  
15 will be available for your use as well.

16 NEL provides a number of benefits that dovetail  
17 nicely with our obligations regarding the Data Quality  
18 Act. They include consistency and transparency. NEL  
19 provides the methodology to standardize the scientific  
20 review process for each topic area and research  
21 question, while allowing for the flexibility to address  
22 unique aspects of the subcommittee's work. This system

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1 documents each step in the process, which makes it  
2 possible to trace or replicate the review. NEL's web-  
3 based platform will make it an easily accessible  
4 resource for policymakers, stakeholders and consumers.  
5 The combination of these features provides us a  
6 perpetual foundation that will allow us to continue  
7 building the body of evidence for future efforts.

8         The administration and staff with a role in NEL  
9 operations include an Executive Committee, which  
10 consists of appointed government staff. Its role is to  
11 provide oversight and to ensure quality control  
12 measures are in place.

13         The NEL management team and research librarian are  
14 federal staff, who manage the day-to-day NEL  
15 operations. They will also work with the Dietary  
16 Guidelines management team, to assist your  
17 subcommittees in developing and implementing literature  
18 search and sort plans, and other duties including the  
19 responsibility for training, recruiting and managing  
20 evidence abstractors, as well as performing quality  
21 checks on the evidence abstracting process.

22         Our evidence abstractors are national service

1 volunteers. They are non-government researchers and  
2 practitioners. All have an advanced degree and five or  
3 more years of experience in a field related to  
4 nutrition. Their role is to systematically extract  
5 information from published research papers to build  
6 evidence worksheets.

7 The NEL project teams will work in conjunction  
8 with the Dietary Guidelines' management team staff to  
9 support your subcommittees. There will be one team for  
10 each subcommittee; the support from our research  
11 librarian and three to six evidence abstractors,  
12 depending on the demand of the project.

13 Here you see a schematic of our proposed evidence-  
14 based review process. I'll take you quickly through it  
15 highlighting responsibilities along the way. Starting  
16 at the top left, first your subcommittees will develop  
17 and prioritize research questions for your specific  
18 areas of interest. The next step below that is to  
19 develop your literature search and sort plan for each  
20 question. Generally, we expect that your exclusion and  
21 inclusion criteria will be fairly consistent for the  
22 whole committee, but there may be some unique aspects

## Capital Reporting Company

Page 117

1 depending on the type of question that you are asking.

2 Now moving over to the top right is the NEL  
3 librarian, who will conduct the literature searches and  
4 sorts. She and our staff will assist you in sorting  
5 the literature to identify the relevant body of  
6 evidence for each research question. At that point,  
7 the individual articles will be assigned to an  
8 abstractor, who will prepare the evidence worksheet. I  
9 should also mention that the electronic PDF of each  
10 individual article will be available to you, the  
11 Committee members, to review as well. Those will be on  
12 the portal. As the worksheets are completed, NEL  
13 project managers will conduct the quality reviews and  
14 extract data fields that you have identified to develop  
15 evidence overview tables. Portfolios of evidence  
16 worksheets and overview tables will be available to  
17 support your scientific review, synthesis and  
18 deliberation, and this will be for each research  
19 question you identify.

20 Now to the audience, once the Committee has  
21 submitted its report to the Secretaries, which you  
22 heard will be sometime in the spring of 2010, we do

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1 plan to publish the NEL content on-line and make it  
2 available, accessible via [www.nutrition.gov](http://www.nutrition.gov). All of  
3 the components that I have mentioned so far will be  
4 available with the exception of the electronic PDFs of  
5 all the articles, and this is for copyright purposes.  
6 So the complete bibliography of the citations that are  
7 used to support each question will be available, and  
8 you can use those to acquire the papers on your own.

9 As the Advisory Committee wraps up its work, our  
10 plans for expanding NEL include examining literature  
11 related to guidelines implementation. Examples are  
12 behavior change and successful education strategies and  
13 programs.

14 I mentioned that your subcommittees will develop  
15 research questions for your areas of interest. In  
16 evidence-based review, researchable public health  
17 questions commonly follow a PICO or PICO-D format.  
18 P is for population or primary problem. The question  
19 usually identifies the most important characteristics  
20 of the population. An example in this case would be  
21 healthy adults. I is intervention, exposure or  
22 procedure. What was the population exposed to? In

1 this case, let's use whole grains. Notice my barley  
2 pin today. C -- or I -- I'm a little confused now --  
3 sorry -- C is comparators, interactions, linkages and  
4 effects to be examined. The comparison may be two  
5 distinct interventions, or simply the comparison of an  
6 outcome with or without the intervention or exposure.  
7 Again, in this case, we'll use whole grains and  
8 consumption levels. O is for outcome; what is  
9 measured, improved or affected. This may be the  
10 specific disease risk, biologic function or other  
11 health parameters. If the outcome is an intermediate  
12 biomarker, it should be relevant to the risk reduction  
13 for the general public, and an example here would be  
14 the incidence of Type 2 diabetes. So, an example  
15 question would be something like, in healthy adults,  
16 what is the association between whole grain consumption  
17 and the incidence of Type 2 diabetes? And we have D  
18 for design and duration. Some PICO models use the  
19 study design and duration as separate components of  
20 this formula. For complex questions or groups of  
21 subquestions, an analytic flowchart or a concept map  
22 could be used to visually present the PICO components

## Capital Reporting Company

Page 120

1 and the relationships or associations being examined.

2 We NEL staff members do have two requests to the

3 Advisory Committee -- of the Advisory Committee; the

4 first is that you prioritize your research questions.

5 We do have limited resources, and so we ask that you

6 identify one to three high priority topics and research

7 questions to focus on initially. The second request is

8 that if you do use an intermediate biomarker, that it

9 should be one that is valid for health promotion or

10 chronic disease reduction in the general public.

11 This slide lists some of NEL's specific review

12 features that I would like to address in a little bit

13 more detail. The evidence worksheets will provide

14 detailed information on the major findings, methodology

15 and quality of each study abstracted. Overview tables

16 will present key data fields extracted from each

17 worksheet related to a specific research question.

18 These are flexible and can be adapted to include data

19 fields that are unique to the body of evidence that you

20 are examining. Comprehensive bibliographies, I have

21 touched on already. Evidence summaries are one of your

22 tasks. They are brief, narrative overviews that

## Capital Reporting Company

Page 121

1 synthesize the major research findings. Your  
2 conclusion statements should provide concise answers  
3 for research questions, along with your rationale. We  
4 also ask that you address the quality and depth of the  
5 evidence supporting the conclusion statements. This  
6 will be a useful framework or reference to help  
7 policymakers, educators and practitioners understand  
8 the evidence.

9 My initial description mentioned that NEL provides  
10 a variety of tools to help you manage and review your  
11 project status for your subcommittees. Those include  
12 -- oh, somehow I got ahead one -- oh, no, I didn't --  
13 this is just an example of a NEL evidence worksheet.  
14 It's only part of it. When you pull it up, once it's  
15 completed, you can see it in PDF form. Normally they  
16 are somewhere in the neighborhood of three to six pages  
17 long. Okay.

18 This slide lists some of the tools that NEL has to  
19 help with committee management. The first is Secure  
20 Group Communications. This is similar to e-mail,  
21 although the portal will maintain a history and archive  
22 the communication and discussion strings, so that you

1 don't have them clogging up your e-mail, and you can  
2 come onto the system at any time to catch up with the  
3 discussion string. The second is document sharing and  
4 management software, which ensures that each  
5 subcommittee member is reviewing the current copy of  
6 whatever the draft is that you are working on at the  
7 time. There is also real time document drafting  
8 capability, so you can work on a document during a  
9 conference call; one person types in the changes;  
10 clicks the save; everybody hits the refresh button on  
11 their screen; and all of a sudden voila, you are  
12 looking at the current copy of the document.

13 And finally, there is a document archiving system  
14 that maintains a history of the document, as well as  
15 who has edited it, viewed it and downloaded it.

16 And here you see a sample of our, or a screen shot  
17 of a project central home page. In this case this is  
18 the home page for our NEL abstractor training.

19 In summary, NEL will ensure that your scientific  
20 review is documented, transparent and reproducible;  
21 that reviewer bias is minimized; that each  
22 subcommittee's approach is standardized; and that your

## Capital Reporting Company

Page 123

1 review process and information is archived for future  
2 DGAC and stakeholder use.

3 Thank you, and what are your questions?

4 DR. NELSON: I have a question. I'm not sure this  
5 is on, but you can hear me.

6 MS. LYON: Yes.

7 DR. NELSON: So one of the -- when we used --  
8 because we had a search for data set that was put  
9 together from the CDC --

10 MS. LYON: Yes.

11 DR. NELSON: -- one of the big issues, because we  
12 could put different -- we could put different search  
13 parameters in it, but we were unable to save any of our  
14 searches. Will we be able to save in this? Because  
15 you know, we would look for just, you know, by gender,  
16 but -- and we had, you know, by age, but we could never  
17 save any of the searches.

18 MS. LYON: This is organized a little bit  
19 differently than that, in that the papers are  
20 specifically linked to the research question that you  
21 are asking. There is the capability of searching on  
22 key data terms, to identify papers on topics that you

## Capital Reporting Company

Page 124

1 may have a question on that were abstracted for another  
2 research question. So there is search capability and  
3 I'm not sure --

4 DR. NELSON: And you can save that search?

5 MS. LYON: Well, yes, you could certainly pull off  
6 the list of citations and worksheets that are  
7 identified and keep those. Any other questions?

8 DR. APPEL: Here. Joan, that's great. Two  
9 questions for you.

10 MS. LYON: Yes.

11 DR. APPEL: The first question, you said, one to  
12 three initial; is that one to three total, or one to  
13 three initial questions? And then I have a second  
14 question.

15 MS. LYON: Well, it depends on the depth and the  
16 breadth of the work that's required to answer the  
17 questions that you ask, so it will vary dramatically,  
18 we imagine, between subcommittees. And, as you know,  
19 last time we asked some over-arching questions and then  
20 it ended up that spun off three or four, you know, sub-  
21 questions in some cases, and so we envision having sub-  
22 project efforts such as that. So, I know that isn't a

## Capital Reporting Company

Page 125

1 direct answer, but we'll have to see.

2 DR. APPEL: All right.

3 MS. LYON: We think for sure that we can answer  
4 one to three for each, on average, for each  
5 subcommittee. Some of your subcommittees may require a  
6 lot less work, and so we envision switching around our  
7 personnel to better support the need, in terms of work  
8 load that your subcommittees have.

9 DR. APPEL: This is the second question, having to  
10 do with your quality assessment.

11 MS. LYON: Yes.

12 DR. APPEL: There is a lot of debate about how to  
13 do that and whether its, it should be done. Is this a  
14 flexible feature of this, because I think the Committee  
15 has to decide how much it wants to do; and if yes, you  
16 know, how much, you know, what the format is going to  
17 be; is it going to be standardized or customized?

18 MS. LYON: Yes, indeed. That -- our system is  
19 flexible. Right now what we have is a study design and  
20 implementation checklist that goes through some very  
21 specific objective questions answering them yes, no, or  
22 the paper doesn't answer the question. So things about

1 blinding, various parameters, I guess you'd say,  
2 related to study design, bias, those sorts of things.  
3 At the end of that, we do have the ability to come up  
4 with a quality rating for the paper, which you may or  
5 may not choose to use. The validity questions  
6 themselves answer many of the questions that you would  
7 have, or the checklist itself answers many of the  
8 questions that you would have regarding the study  
9 design. And this is one aspect perhaps that Dr. Nelson  
10 can discuss with all of you about the Physical Activity  
11 Guidelines, and as I understand it, they did not  
12 directly identify the quality for each individual  
13 paper, but more the body of evidence --

14 DR. NELSON: Or the type of study, how many, the  
15 design, was is blinded?

16 MS. LYON: Those were parts of your format, of  
17 your templates.

18 DR. NELSON: Yeah, they were there.

19 MS. LYON: Yes.

20 DR. NELSON: And in the end, I mean, we really --  
21 the abstractors did an okay job, but in the end it was  
22 more, I guess we all ended up reading most the papers

1     anyway, so.

2           MS. LYON:   And I think that's our expectation  
3     here.   And really, the worksheets are more to assist  
4     you in your deliberations, so you have those key data  
5     elements related to the study at your fingertips in  
6     either the worksheet or the overview table.

7           DR. PEARSON:  I just want to get a better idea of  
8     the interaction between the NEL project team during the  
9     abstracting process.  I mean, my usual experience with  
10    this, as a naïve question preparer, is get back 10,000  
11    references, which obviously means I have done something  
12    wrong.  Is there an opportunity for some back and  
13    forth, so we can whittle quickly down?  Would this be  
14    in a conference call, or is this all done by e-mail, or  
15    how does the subcommittee interact with the project  
16    team?  I'm trying to get an idea of that.

17          MS. LYON:  Yes.  What we envision is that you will  
18    develop your research question and then a literature  
19    search and sort plan to accommodate that.  We will  
20    assist you in that effort, and then we have a dedicated  
21    research librarian, who will be conducting the  
22    searches.  She -- actually, we are very, very fortunate

## Capital Reporting Company

Page 128

1 that our research librarian not only has a Master's in  
2 library science, but also a recent Master's in public  
3 health. So, she is very talented and can help with the  
4 initial sorts just by title. And then we, the staff,  
5 can assist you in doing the secondary sort by abstract,  
6 and then in some cases we may need to go to the full  
7 paper to determine whether it should be included or  
8 excluded. Does that answer your question?

9 DR. PEARSON: Well just --

10 MS. LYON: And this would all be with conference  
11 calls, and also the system itself has the ability to  
12 have a dialogue back and forth in an e-mail sort of  
13 tool.

14 DR. PEARSON: Yeah. I'm just sort of seeing a lot  
15 of iteration in front so you don't end up with one of  
16 these massive searches that takes you, that you really  
17 -- it was really because you really hadn't honed down  
18 initially what --

19 MS. LYON: The question, you mean?

20 DR. NELSON: I tell you where the Dietary  
21 Guidelines -- the bigger problem was things that were  
22 missing. It was too -- it was too narrow, so we ended

## Capital Reporting Company

Page 129

1 up having to expand it.

2 DR. VAN HORN: Could -- we are also being asked to  
3 state our name before we speak, so the transcriptionist  
4 can tell who is talking. Thank you. Sorry. Go ahead.

5 MS. LYON: This is definitely an iterative  
6 process. We also envision using completed published  
7 systematic reviews to help us with hand searches, if  
8 necessary, on certain topics. And so, you know,  
9 working as a group with all of your minds together and  
10 ours, we should be able to identify the majority of the  
11 papers relative to the topic, and this is where the  
12 audience comes in. They are all interested in these  
13 topics as well, and if they think that you are missing  
14 something, be assured, they will let you know. Right?  
15 Are you awake out there? Any other questions?

16 DR. VAN HORN: Naomi? Oh, sorry.

17 MR. CLEMENS: Roger Clemens. Many of us have  
18 extensive libraries already built in. Can we share  
19 those libraries with your team, so that everyone has  
20 access to that information?

21 MS. LYON: Yes, you can share the libraries with  
22 the team, but because we want this system to be, or the

1 process to be transparent and reproducible, what we  
2 need to do is conduct the searches using the search  
3 terms that are identified. If there are new search  
4 terms, a good example is, the last time around those of  
5 us who were involved with carbohydrates and fiber had  
6 been conducting searches, and somewhere along the way  
7 we realized, well we hadn't done anything with pulses,  
8 you know? In the U.S., we don't think about pulses.  
9 But the U.K. talks about beans and fiber and  
10 carbohydrates, as pulses, and so we had to then do  
11 another search to look at that particular search term.  
12 So we will be doing those sorts of things. And if  
13 there are papers that you have that we don't identify  
14 in our process, then certainly we can add that in as a  
15 hand search, and it would be identified as such in the  
16 list of citations that we include.

17 DR. VAN HORN: Naomi?

18 DR. FUKAGAWA: Naomi Fukagawa. So ultimately  
19 though the responsibility for assuring the quality of  
20 whatever literature you pull up will fall to the  
21 subcommittee members, is that true?

22 MS. LYON: Yes, indeed it does.

## Capital Reporting Company

Page 131

1 DR. FUKAGAWA: Okay.

2 MS. LYON: We are here to support you.

3 DR. FUKAGAWA: But you will also have available to  
4 us all the ones that you originally skimmed off and  
5 brought forth?

6 MS. LYON: Yes. Yes. We will be keeping up the  
7 initial sorts. At this point we have not planned to  
8 put that initial citation list of, you know, depending  
9 on the question, as Dr. Pearson said, there may be a  
10 thousand papers, particularly depending on the search  
11 terms that you use, and off the top you may be able to  
12 eliminate 500 as just not being relevant. So we will  
13 maintain that list, but what we are thinking right now  
14 is just to keep that as a word document that we have it  
15 in the federal agencies at HHS and CNPP, and you know  
16 we can make those available to the public should they  
17 need them in the future. But we are not planning to  
18 post those lists; only the initial sorts.

19 DR. VAN HORN: Other questions from the group?

20 MS. LYON: We will be providing more training for  
21 all of you on this system, so this is just a brief  
22 overview today, to get you started. Thank you very

1 much.

2 DR. VAN HORN: With that, I think we are ready to  
3 launch now into our topic area of discussions, and  
4 we'll be starting off with nutrient adequacy, and that  
5 group is chaired by Dr. Nichols-Richardson, and also  
6 includes Drs. Fukagawa, Achterberg, Slavin and Nelson.  
7 So, I am not sure how you want to organize your group,  
8 but the floor is yours.

9 DR. NICHOLS-RICHARDSON: Okay. Thank you, Madam  
10 Chairman and Madam Vice Chairman. Thank you for this  
11 opportunity to talk a little about nutrient adequacy,  
12 and in preparing for the first meeting, the 2005  
13 Dietary Guidelines for Americans were reviewed, and it  
14 was found that several issues remained relevant in the  
15 area of nutrient adequacy or adequate nutrients within  
16 calorie needs. Specifically, overweight, obesity,  
17 hypertension, hyperlipidemia, cancer and osteoporosis,  
18 among other chronic diseases, continue to be major  
19 public health concerns, many of which have clear links  
20 to overall caloric intake, dietary patterns and  
21 specific macronutrients and micronutrients. Although  
22 some progress has been made in promoting healthy eating

## Capital Reporting Company

Page 133

1 patterns, several nutrients continue to be shortfall  
2 nutrients, while others are regarded as abundance  
3 nutrients; meaning that they were in excess of their  
4 recommendations.

5 The United States Department of Agriculture Food  
6 and Nutrition Report #FSP08NH, titled Diet Quality of  
7 Americans by Food Stamp Participation Status, data from  
8 the National Health and Nutrition Examination Survey  
9 1999-2004, which was prepared by Nancy Cole and Mary  
10 Kay Fox and published in July 2008, documented that 30  
11 percent of adults not participating in the food stamp  
12 program or the SNAP program and 39 percent of adults  
13 participating in the food stamp program had inadequate  
14 typical daily intake of vitamin C. About 45 percent of  
15 adults consumed less than the estimated average  
16 requirement for vitamin A; 66 percent of adults  
17 consumed magnesium at a level less than the EAR; with  
18 90 percent having vitamin E intakes less than the EAR.  
19 For those nutrients with adequate intakes, average  
20 usually daily intake of calcium was 88 percent of the  
21 AI for all adults and 62 percent of the AI for older  
22 adults. Mean intake of potassium was 58 percent of the

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1 adequate intake, and fiber was 53 percent of the  
2 adequate intake for all age groups.

3 Sodium intake consistently exceeded the tolerable  
4 upper intake level or the UL for 90 percent of the  
5 population, and as in the 2005 Dietary Guidelines  
6 Report that reflected nutrient consumption data from  
7 the continuing survey of food intake by individuals  
8 1994-1996, shortfall nutrients for adults continue to  
9 include calcium, potassium, fiber, magnesium and  
10 vitamins A, C and E.

11 The SNAP Program Report also confirmed that nearly  
12 37 percent of adults consumed an abundance of energy  
13 from total dietary fat, with 60 percent of adults  
14 consuming excess energy from saturated fat.  
15 Approximately 38 percent of total energy was consumed  
16 as solid fats, alcoholic beverages and added sugars, or  
17 SoFAAS. And using food intake to evaluate diet  
18 quality, the average Healthy Eating Index 2005 score  
19 for adults participating in the food stamp program was  
20 a 51, and you know that the maximum score is 100. For  
21 income-eligible, but non-participating food stamp  
22 program adults, the HEI 2005 score was 57, and for

1 higher income, non-food stamp participants, the HEI  
2 2005 score was 59. Older adults fared somewhat better  
3 with scores of 63, 68 and 69 in those same respective  
4 groups. Healthy Eating Index 2005 areas of concern  
5 included a shortfall in total fruit, whole fruit, total  
6 vegetables, dark green and orange vegetables and  
7 legumes, whole grains and milk intakes, with an  
8 abundance of sodium intake and discretionary calories  
9 from SoFAAS.

10 Based on the USDA Food and Nutrition Service  
11 Report Number CN08NH, titled Diet Quality of American  
12 School Age Children by school lunch program -- or  
13 excuse me -- school lunch participation status; data  
14 from the National Health and Nutrition Examination  
15 Survey 1999-2004, again prepared by Nancy Cole and Mary  
16 Kay Fox, and also published in July of 2008, the  
17 shortfall nutrients for children, most notably older  
18 children, included vitamins C, A and E; phosphorous and  
19 magnesium, based on comparisons to the EARs.

20 For teenage girls, shortfall nutrients also  
21 included Pyridoxine, Folate, Zinc and Iron, and based  
22 on a comparison to the adequate intakes, dietary

## Capital Reporting Company

Page 136

1 calcium was a shortfall nutrient for children ages nine  
2 to 18 years, but not five to eight years. Average  
3 potassium and fiber intakes were below the AI for all  
4 children, and mean sodium consumption was abundant for  
5 all age groups. About 25 percent of school age  
6 children had an abundance of total energy from dietary  
7 fat, with 85 percent having an abundance of total  
8 energy from saturated fat. Approximately 39 percent of  
9 average total daily energy intake was comprised of  
10 SoFAAS. For all school age children the mean HEI 2005  
11 score was 55 -- again, out of 100. Shortfall component  
12 scores, those that were less than 80 percent of the  
13 maximum score, included total fruit, whole fruit, total  
14 vegetables, dark green and orange vegetables and  
15 legumes and whole grains, with an abundance of sodium  
16 and discretionary calories from SoFAAS.

17 So, in summary, shortfall nutrients for school age  
18 children continue to include calcium, potassium, fiber,  
19 magnesium and vitamin E, with vitamins A and C and  
20 phosphorous of potential concern for school age  
21 children.

22 Some special nutrient needs should be considered

1 for teenage girls. Abundance nutrients include sodium  
2 and SoFAAS. It's important to note that these reports  
3 were silent for vitamin D and there are various reasons  
4 for this, and Dr. Miriam Nelson will address this  
5 nutrient in a few moments.

6 Median recommended intakes for these nutrients  
7 within the acceptable macronutrient distribution  
8 ranges, or the AMDRs, and total energy allowance will  
9 require emphasis of a variety of nutrient-dense foods  
10 in the 2010 Dietary Guidelines. Healthy Eating Index  
11 2005 data from aforementioned reports indicate that  
12 selection of healthy foods needs attention, and Dr.  
13 Joanne Slavin will touch on the area of whole foods,  
14 but I do want to interject that nutrition and dietetics  
15 professionals, extension agents and specialists are  
16 keenly interested in promoting whole foods and dietary  
17 approaches to healthy eating that incorporate foods  
18 that are environmentally friendly and economically  
19 friendly.

20 At the 2008 Food and Nutrition Conference and Expo  
21 held by the American Dietetic Association earlier this  
22 week approximately seven educational session, one

1 excursion and one entire dietetics practice group  
2 focused on healthy eating through local foods,  
3 sustainable diets, a green environment and economics of  
4 food.

5 The American Association of Family Consumer  
6 Science's theme for their 2009 Annual Conference is  
7 sustainability, and will include educational sessions  
8 for professionals on the integration of food, financial  
9 literacy and near and far environments. The 2010  
10 Dietary Guidelines should consider food sustainability  
11 and economics when possible. Consideration in this  
12 area includes food fortification, biotechnology and  
13 nanotechnology and their implications for nutrient  
14 adequacy and toxicity and environmental sustainability.

15 Culturally sensitive food patterns that may or may  
16 not include vegetarian choices, milk and milk product  
17 substitutions and other contextually relevant eating  
18 approaches require examination due to the fact that the  
19 demographic profile of the United States has changed,  
20 and will continue to have increases in African-  
21 American, Hispanic and Asian populations.

22 The AMDR for dietary protein is five to 20 percent

1 of total energy for children, aged one to three years;  
2 10 to 30 percent of total energy for children, aged  
3 four to 18 years; and 10 to 35 percent of total energy  
4 for adults, aged 18+ years. Data from the National  
5 Health and Nutrition Examination Survey 1999-2004  
6 indicate that children and adults consume average daily  
7 intakes of dietary protein that fall within the AMDR  
8 for each age group. Most dietary patterns focus on 15  
9 percent of total energy from dietary protein; however,  
10 this macronutrient has received considerable attention  
11 in the past five years in several areas, including  
12 usefulness of high, meaning the 20 to 35 percent of  
13 total energy protein intake range, and dietary  
14 approaches to weight maintenance; satiety; prevention  
15 of sarcopenia and osteoporosis; risks for osteoporosis  
16 and renal stones and plant-based dietary proteins as an  
17 approach for healthy eating. Data are somewhat  
18 conflicting in each of these areas; thus, dietary  
19 protein requires a full evidence-based review of its  
20 relation to health promotion and disease prevention  
21 prior to specific incorporation into the 2010 Dietary  
22 Guidelines. Some research questions include, what is

1 the role of high dietary protein, meaning that 20 to 35  
2 percent range of total energy and weight management;  
3 what is the effect of high dietary protein on satiety;  
4 what are the effects of high dietary protein on  
5 specific disease processes; and can recommended  
6 micronutrient intake be met with a plant-based protein  
7 diet pattern?

8 So, Dr. Naomi Fukagawa will mention red meats as a  
9 source of protein and other important nutrients, and at  
10 this time, Dr. Fukagawa will comment in the area of  
11 nutrient adequacy.

12 DR. FUKAGAWA: Thank you, Shelly. I hope it's all  
13 right for us to be a little informal that way?

14 DR. VAN HORN: It is.

15 DR. FUKAGAWA: So my comments will largely focus  
16 on the macronutrient protein in two different areas,  
17 and my comments really are not related to the percent  
18 of calories that are coming from protein, but really  
19 more towards the amount and source of dietary protein.  
20 So, in that area, I thought there were three questions  
21 that we may want to consider through this Committee.  
22 And, as many of you know, in the 2005 Dietary

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Page 141

1 Guidelines, there was very little change in the actual  
2 recommendations for what dietary protein intakes should  
3 be, but data about the needs of older individuals I  
4 think still remain somewhat controversial since old is  
5 considered 18+. And I think we all would agree that we  
6 do change as the chronological years move on. So  
7 therefore I do think that one area we need to revisit  
8 is the evidence that, to question whether or not we  
9 need to revisit the "requirement of older individuals",  
10 especially in the context of chronic diseases, of  
11 disease prevention, and/or just purely maintaining  
12 general good health of the population.

13 So then moving beyond protein requirements, a lot  
14 of epidemiological data has raised the concern about  
15 the possible relationship between red meat and cancer  
16 and certain forms of protein and hypertension and  
17 cardiovascular disease; while at the same time, as we  
18 all know, all protein diets were being promoted and  
19 used for a lot of weight loss regimens in the past five  
20 years, and there were also mixed reviews about how  
21 compliant the population had been in adopting the  
22 recommendation that we perhaps shift towards more

1 plant-based proteins in our diets and to try to  
2 minimize the amount that was coming from animal  
3 proteins.

4 So, as I mentioned earlier, I do think that there  
5 were a lot of changes that occur with protein  
6 requirements over the life span, which is influenced  
7 over chronic disease. But one question that I think we  
8 should also address would be number two on my slide, is  
9 are we willing to discourage the consumption of red  
10 meat knowing that it's also a source of other  
11 nutrients? And I believe Cheryl will address that,  
12 along the lines of that, and as well as the intake of  
13 whole foods.

14 Finally, I do think that we all know from a  
15 scientific basis that a high degree of association in  
16 epidemiological studies does not imply causality. So  
17 we do need very careful evaluation of the data  
18 implicating red meat in disease pathogenesis, and as I  
19 said, especially since whole foods may provide an  
20 important source of other nutrients.

21 And finally, with respect to our intake of dietary  
22 protein, one thing that has obviously become -- that

1 people have become quite aware of is the fact that  
2 peptides released from the digestion of dietary  
3 proteins by enzymatic proteolysis or protein breakdown  
4 have been shown to have bioactivity and can range  
5 anywhere from being opiate-like through being anti-  
6 thrombotic, anti-microbial, anti-carcinogenic, also  
7 demonstrating growth-promoting properties. And so,  
8 therefore, I do think it's very important, in light of  
9 the protein intake that we begin to evaluate the value  
10 of the bioactive proteins and peptides in our diets.

11 Now we can move to the next slide. So the next  
12 area that I wanted to touch on, which does relate to  
13 protein metabolism is that of methyl groups, and for  
14 those of you who forgot some of the basic biochemistry,  
15 a methyl group is a carbon with three hydrogens  
16 attached to it. The availability of methyl groups and  
17 this particular nutrient group actually transects  
18 multiple areas of our subcommittees that we are dealing  
19 with today. The dietary protein is certainly a source  
20 of the essential amino acid methionine, which is  
21 extremely important in methyl donation to various  
22 pathways via S-adenosylmethionine or many of you know

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Page 144

1 it as SAM, because as you know, SAM or SAM-E has been  
2 on the health foods markets for quite a number of years  
3 to promote health in a variety of different systems.  
4 Moreover, I think the vitamins folate and B-12  
5 identified as being very important in 2005 and earlier  
6 play a key role in methionine and methyl group  
7 metabolism, and this also leads to choline, which is  
8 also recently identified as a potentially required  
9 nutrient is also playing an important role in methyl  
10 group metabolism. So you may all be wondering, why in  
11 the world are methyl groups so important? Well I think  
12 one of the things that's come -- that we have learned  
13 in the last five years, or since the last group of  
14 Dietary Guidelines came out, is that methylation of DNA  
15 is a known mechanism for gene regulation. And there  
16 are recent reports that have linked methyl group  
17 availability in the diet with susceptibility, for  
18 example, to increased allergies or allergic airway  
19 disease. And I think from the standpoint of public  
20 health, it is of interest that the prevalence of  
21 childhood asthma and other allergic disorders began to  
22 increase after the fortification of foods with folate

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1 that began in the late 1990s. And this is not to say  
2 that I am -- that folate supplementation is not good  
3 for certain populations, but I just thought that it's  
4 timely for us to begin to consider the new data that's  
5 available that shows the complex interaction between  
6 specific nutrient groups or specific nutrients and  
7 general health. And so this ties in well, and I'll  
8 segue to Dr. Mim Nelson, who will talk about the  
9 complex interactions between folate and cancer, as well  
10 as other vitamins.

11 DR. NELSON: So, am I next? All right. Oh great.  
12 Thank you. Thank you very much. Thank you, Naomi.

13 So, I'm going to talk a little bit about -- and I  
14 think what I'm going to bring up is maybe more  
15 questions than any answers, at this point in time  
16 seeing that I had exactly about an hour-and-a-half to  
17 put this together, so. But, I want to look at when we  
18 had our initial sort of discussion within our  
19 subcommittee about when we look at the 2005 Dietary  
20 Guidelines, you know, what seems to be some issues that  
21 maybe we should revisit or things that are new based on  
22 just new evidence. And so these were two nutrients and

1 which I think are particularly interesting in terms of  
2 changes in the evidence.

3 So, the first is sort of defining what I call the  
4 dual effect of folate and cancer risks, and I will say  
5 just right off the bat that I really want to  
6 acknowledge my colleague at Tuft, Joel Mason, who has  
7 really been at the forefront of much of this research.  
8 He helped me to put these slides together. But, there  
9 is definitely -- and I'm sorry I don't have a pointer  
10 -- but, on the -- if there is too little folate we  
11 know that there is an increase in cancer risk. But,  
12 the question is, if there is too much folate, is there  
13 also an increase in cancer risk? And, as everybody is  
14 very aware, in 1996, we knew that voluntary  
15 fortification of folate in the grain supply began and  
16 it became mandatory in 1998. Almost all of the grains  
17 were started -- were -- by 1997, were already in the  
18 United States fortified at 140 micrograms per 100 grams  
19 of flour. In Canada, they were exactly one year later,  
20 and I'll tell you in a minute -- show you some data  
21 that are pretty provocative, or at least ask some  
22 questions about what we are doing. So, was it

1 successful in terms of bringing up serum levels of  
2 folate? And the top line here is looking at the  
3 increases in serum folate levels in Canada and they  
4 really doubled.

5 The voluntary fortification began in 1996, but the  
6 full fortification was in 1998, and you can see that  
7 they pretty much doubled here in the United States. We  
8 went from 11.4 nanomoles per liter to 26.9, so this was  
9 an incredibly effective fortification in terms of blood  
10 levels increasing. But some other things happened  
11 along the way, and one would think that this evidence  
12 would have been available for the 2005, but really, in  
13 terms of looking at the effects of the fortification  
14 plan, these data weren't available until the last  
15 couple of years, in which they have been published.  
16 And, what we have here is, on the left axis, is  
17 colorectal cancer rates per 100,000, and then it goes  
18 from 1985 on up to 2002. And you can see that they  
19 were slowly going down with better screening, a lot of  
20 it going down, and then right when the voluntary  
21 fortification and then the mandatory fortification, you  
22 can see that there was a bump in rates, and that's

1 where fortification came, so there was a real kink in  
2 the reduction in colorectal cancer incidents.

3 What I can show here, which is probably the most  
4 important, is you can see the voluntary fortification  
5 here. This is excess colorectal cancer incidents per  
6 100,000 population that we have had a bump and it's  
7 stayed -- it's about 15 -- in excess of 15,000 excess  
8 cancer incidents per year, and it's remained steady  
9 since the fortification went into being. This is in  
10 the United States.

11 In Canada, which is great, because we had another  
12 natural experiment, it was exactly one year later when  
13 all of this happened. And you can see that, back to  
14 having curves that are similar, but the excesses are  
15 similar number per 100,000. It's around 3,000 excess  
16 actual numbers in Canada. So clearly something is  
17 going on. I mean, certainly we don't know about, you  
18 know, associations don't always mean causality, but  
19 something is going on here. I don't have some data,  
20 but there is also some hint at -- and Eric may know  
21 more about this -- but also with some breast cancer  
22 rates that had followed suit with this as well.

1           Now one might say, is it just because we have  
2 better surveillance? And the data here, you can see  
3 the four dots. This is from 1993 to 2000. So it  
4 covers -- this is looking at endoscopy rates percent.  
5 And you can see there was really no excess increase in  
6 endoscopy rates. It has been since then, but during  
7 the time that these data that I just reported, it  
8 wasn't because we were just uncovering more. So, there  
9 continues to be compelling observational experimental  
10 evidence the inadequate intakes of folate enhanced the  
11 risks of colorectal cancer. But, as Naomi said, there  
12 seems to probably -- if there are some harboring  
13 cancerous or precancerous cells within the colon or the  
14 rectum that abundant folate may actually be  
15 accelerating the carcinogenesis. So the use of  
16 supplemental folate, whether by voluntary  
17 supplementation or mandatory fortification, should be  
18 undertaken with careful consideration for the potential  
19 risks and benefits of each individual. I think we  
20 really need to look closely at this, because it has  
21 been a bit of a moving target.

22           Now one thing that is interesting, which I didn't

## Capital Reporting Company

Page 150

1 know, and that is, where we have to exercise a little  
2 bit of caution is it looks at -- and I don't have the  
3 data here -- but it looks as if the food manufacturers,  
4 the millers, were quite concerned that they would  
5 actually meet the right level, and so probably most of  
6 them, it looks like they may have done two or three  
7 times as much fortification as was necessary, and  
8 that's actually started to come down a little bit. So  
9 it could have been that there really was initially just  
10 way to much folate that was -- and we know that neural  
11 tube defects have come down, so that's been beneficial.  
12 But there are some other issues, and one other issue  
13 which I don't have slides for as well is there seems to  
14 be -- and it was noted in 2005, some issues with B-12.  
15 And in the presence of low B-12 with high folate  
16 levels, especially with older adults there may be some  
17 accelerated dementia. So that's another issue. So I  
18 would say cancers, in general, especially colorectal  
19 cancer and breast cancer and potentially dementia, and  
20 as Naomi spoke about, potentially maybe some harm with  
21 asthma and other respiratory conditions.

22 So, do we need to modify our present system? I

1 think that's a big question. Do we need to suggest to  
2 adults consuming vitamins, what do we need to suggest  
3 to them in terms of vitamin supplements containing  
4 folic acid? So, I'd say that's sort of a question  
5 that, at some point, we should address.

6 So now I want to just move right into a totally  
7 different nutrient, vitamin D, and the rationale why we  
8 may need to want to reconsider -- it was in the 2005,  
9 but it was more pushed towards the back, and I think  
10 some of that is because we weren't revisiting the DRIs  
11 at the time. Right now we are in the thick of -- I  
12 mean, there is a whole committee looking at vitamin D  
13 and calcium. And so, I hope we can work in parallel  
14 maybe with the IOM Report, because I think it's going  
15 to be important. We can't ignore vitamin D.

16 So, without going into a lot of detail, there is  
17 additional evidence of vitamin D's benefit on reducing  
18 risk of osteoporosis and fractures in older adults;  
19 common cancers; type I diabetes; hypertension; and  
20 infectious diseases around the immune system, in  
21 particular. So, there is more evidence it's not just  
22 bones.

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Page 152

1           These are some data -- there was a very important  
2 NIH consensus conference that was in September 2007,  
3 and the supplement, American Journal Clinical Nutrition  
4 had a full supplement on the proceedings. I have not  
5 read every single paper from the supplement. I have  
6 sort of pulled out some salient points, but this is  
7 looking at different cutoffs. You can see, if you even  
8 just look at the left-hand three bars looking at the  
9 hatch just below 27.5 nanomoles per liter, the dark  
10 black one is under 50 and then the 80, under 80; it  
11 looks at the percent by cutoff of individuals. And the  
12 consensus now in terms of looking at a lot of the  
13 research is that 50 -- there has been a lot of  
14 questions about it -- but 50 or above is in the  
15 healthier range, and below 50 is where you will  
16 definitely be reducing rickets possibly below 50, but  
17 it won't be having the full benefits. By sex, you can  
18 see this is looking at the 50 nanomoles per liter  
19 cutoff, around 30 to -- 25 to 35 percent of men and  
20 women have levels that are below the 50 nanomoles per  
21 liter. So we are talking about a third of the  
22 population that has suboptimal levels, and certainly we

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Page 153

1 know that people in the north have lower levels than  
2 people in the south.

3 I don't need to go -- this is data from the  
4 NHANES. I understand that the newer data will be coming  
5 out soon, but this is showing just food intake, in  
6 terms of from food and supplements. And you can see,  
7 even at -- this is international units per day. I did  
8 -- I cut off the children for now. I mean, it's all  
9 pretty similar, but it's somewhere in the vicinity of  
10 200 to 300 international units a day in terms of  
11 intake, which is already below what the current DRIs  
12 are, which will most likely be doubled or tripled in  
13 the next iteration.

14 So some other things to just recognize, and some  
15 of this is because the DRIs are done not as frequently,  
16 but the American Academy of Pediatrics this month  
17 doubled the recommendations for children to 400  
18 international units where it has been 200 with the  
19 DRIs; National Osteoporosis Foundation in November a  
20 year ago increased for adults from 400 to 800 for under  
21 age 50; 800 to 1,000 for adults 50 years of age or  
22 older; and as I said before, the proceedings from the

1 NIH Conference also had a lot of -- while they didn't  
2 necessarily come out with what the actual  
3 recommendations should be, there was a lot of evidence  
4 that we have low serum blood levels and we need to be  
5 getting more vitamin D. And it's most likely related  
6 to the fact that we really are from a --  
7 anthropologically, from an environmental standpoint, we  
8 are getting less sun exposure and there are issues with  
9 skin issue, and everybody has gotten that message.  
10 They are covering up, putting on sunscreen and staying  
11 out of the sun. And then, as I said before, blood  
12 levels are low across all age groups, and there is more  
13 scientific evidence that there is benefit for numerous  
14 health outcomes with higher levels and is currently  
15 looked at.

16 So, the only thing I would say here is I do think  
17 especially with vitamin D that we need to be -- I would  
18 hope at a future meeting we might ask one of the people  
19 from the vitamin D IOM Committee to come and present  
20 that we help the -- we work to coordinate those  
21 efforts.

22 MS. McMURRY: Thank you. I'd just like to just

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Page 155

1 provide a little more background on the IOM study of  
2 vitamin D.

3 DR. NELSON: Yeah.

4 MS. McMURRY: There have been, as you had said,  
5 there was attention, a lot of attention in the 2005  
6 Dietary Guidelines Committee, and as well as there is  
7 an interagency and actually intergovernmental federal  
8 steering committee on the DRI project, and we have --  
9 it's been a very strong topic of discussion for the  
10 last couple of years, and as a result, the U.S. and  
11 Canadian governments, as you said, have requested the  
12 IOM to convene a 14-member scientific committee to  
13 devote a concerted, their concerted attention to this  
14 very complex topic area. The complexities have to do  
15 with the type of scientific evidence available; the  
16 intake information available across the board. Also,  
17 to support the committee, and in one primary area of  
18 support, the Agency for Health Care Research and  
19 Quality is conducting an evidence-based review for both  
20 vitamin D and calcium. Their report is expected in  
21 June of 2009, and that will be presented primarily to  
22 the DRI Committee, but certainly we can share that

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Page 156

1 information with you as well. And I just would  
2 strongly encourage you to, as you said, try to think of  
3 a way to try to be complementary in your efforts, but  
4 not duplicative in any way.

5 DR. NELSON: I think that the -- Mim Nelson again  
6 -- I think -- I think we need to do that. We would be  
7 absolutely delinquent if we don't deal with vitamin D  
8 in this report, because it will be, you know then  
9 literally we will be way behind the times.

10 DR. SLAVIN: Oh, thank you. My area of was to  
11 follow-up on some of the more of the whole foods, so  
12 that's what I am going to talk about.

13 Diet is really difficult, and that's the thing  
14 with nutrient adequacy; when we chance one nutrient, we  
15 tend to lose out on another, so it varies greatly day  
16 to day. It's very difficult to evaluate. And I think  
17 the nutrition in the past we have really taken this  
18 reductionist approach to diet, because we want to  
19 change something and experiment and see if there is an  
20 effect of that change. So we might look at calories or  
21 macronutrients, micronutrients, which I call really  
22 micromanaging the diet. And most of us, despite what

1 we say, have a real affinity for one nutrient or one  
2 area, so it's hard to look broadly at the whole diet.  
3 And that's -- the goal of our subcommittee is to make  
4 sure we are not losing sight of the overall diet and  
5 chasing our favorite nutrient.

6 Another area we want to emphasize is just dietary  
7 patterns, and this gets into we know that certain  
8 dietary patterns are very protective, and we don't know  
9 exactly what nutrient or phytochemical or what  
10 combination, so the importance of dietary patterns,  
11 intake of whole foods, that people do eat whole foods,  
12 and that those things bring different things to the  
13 diet.

14 I think eating frequency -- some of the basic  
15 things in nutrition, we forget about the snacking. How  
16 often people eat get lost in our focus in nutrients.  
17 Social aspects of eating -- I have to tell a little  
18 story. I went on a sabbatical over in Switzerland.  
19 All my students assume it's just because I like to hike  
20 and ski and that's true too, but supposedly I said I  
21 wanted to learn something, and one of the things we had  
22 to do where I was is have an hour for lunch. And we

1 actually had to check out during that hour and you had  
2 to go and eat for an hour for lunch. And just to --  
3 having lived in this world of never taking time to eat  
4 and talking to people, it was real experience of the  
5 benefits of taking an hour of lunch and having some  
6 fellowship with people. So, just that social aspect of  
7 eating we want to make sure that we consider that.

8 I also talk about this idea of making peace with  
9 food; that it seems like some much in my dietetics  
10 career we have gotten the nutrient or the bad guy of  
11 the month, then we just beat him up until we try to  
12 kill him, and then we move on to a new enemy. And  
13 rather than just seeing that overall food is an  
14 important aspect and not completely focusing on one bad  
15 guy and then going off in the wrong direction.

16 This is just a little study about food sources and  
17 dietary correlates, and only in controlled feeding  
18 studies can you hold fat intake constant vary fiber  
19 intake. So when you start looking at real diets,  
20 things go -- you know, like at the end of the day you  
21 are going to eat 100 percent of your calories from  
22 either fats, carbohydrates, protein or alcohol, and

1 what's the perfect combination? If one goes up the  
2 other has to go down, so you know, those things are  
3 going to change. And once we change one -- if we  
4 decide fat has to go really low then something has to  
5 go really high to replace that. We know that certain  
6 patterns are protective. There is a lot of data. So  
7 plant foods, fruits, vegetables -- but, is it the fat  
8 or is it the other things in that. And we know that  
9 people that eat lower fat, consumers have higher  
10 intakes of things that go together with these plant-  
11 based diets, so things like dietary fiber, water  
12 soluble vitamins, minerals -- and, if we cut down too  
13 much on fat, then we lose things; the flavor in the  
14 diet and also fat soluble vitamins. So whenever we  
15 make a big change -- I think so often people think that  
16 committees are kind of not bold; that we don't do bold  
17 things, and being that we are in Washington and it's  
18 political, I think sometimes it's good not to make huge  
19 changes, because there are things in the diet we don't  
20 think about that are really important if we cut out a  
21 whole food group.

22 Okay. People eat food not nutrients, and I always

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Page 160

1 tell my students if it was only nutrients we would all  
2 drink infant formula the rest of our lives. Why get  
3 off it? You know, we could live -- we know people have  
4 lived on liquid diets in nursing homes for 25 years.  
5 We know the nutrients. We can keep you alive, but is  
6 it really worth it? So, trying to take what we know  
7 about nutrients and make sure that we get those  
8 nutrients into you, but then consider all the other  
9 things that are important about food. And all the  
10 surveys show taste, convenience, familiar, not  
11 nutrition, typically are the leading factors when  
12 people choose food, and when we lose sight of that, all  
13 of our nutrition recommendations are ignored because we  
14 forget why people do eat.

15       There is no question our number one issue, and it  
16 will come over again and again is that we have an  
17 obesity problem, and if people aren't willing to do  
18 more exercise and we can't get that changed much, we  
19 are going to have to have them on pretty low calorie  
20 diets, and that really brings the importance of  
21 nutrient-rich foods to get into the diet. So, fruits,  
22 vegetables, grains, legumes, dairy, meat -- so often we

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1 get criticized for our dietary guidance systems.  
2 People say, why are these foods in your systems?  
3 Because these foods provide a lot of nutrients per K-  
4 cal. So, if we decide to take any of those out of our  
5 nutrient guidance, we have to think of how we are going  
6 to get those same nutrients back in without adding  
7 calories.

8 I also think just overall food costs have to be  
9 considered. As somebody that talks about whole grains  
10 a lot, one of the big push backs I always get from  
11 people is the cost. I mean, if it's twice as much for  
12 a whole grain, it better be twice as good for me or I'm  
13 not going to do it. So, in cost, so often -- we are  
14 going to talk more about proteins, the importance of  
15 proteins; that's an expense; fresh fruits and  
16 vegetables. It might be great, but if it's too  
17 expensive it's not going to happen. The same thing  
18 with whole grains. So, just making sure our  
19 recommendations fit into what people can actually  
20 afford. That's it. That's where the nutrient adequacy  
21 subcommittee is at this point.

22 DR. VAN HORN: Excellent. Are there other

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Page 162

1 questions or comments from the Committee that -- Larry?

2 DR. APPEL: Yeah. I have a question about the  
3 folate discussion. You know, with cancer I always  
4 think of a lag period and almost it was too clean, you  
5 know, maybe even overlapping with food fortification  
6 and the change in the curve, and you know, I think  
7 there are probably other, you know, explanations  
8 confounders. The one that came to my mind, you know,  
9 and you actually dealt with the surveillance, but there  
10 was a tremendous interest in folic acid supplements in  
11 the 1990s. I can't tell you when it started, but I  
12 suspect it might have even before the food  
13 fortification. I guess I'm a bit skeptical when you  
14 see a food fortification and then incidence rate at the  
15 same time almost overlapping.

16 DR. NELSON: Well, I think -- this is Mim Nelson  
17 -- I actually -- I talked at length with Joel Mason  
18 about that exact question, and a couple of things that  
19 are interesting is, one is, when you look at the U.S.  
20 levels of folic going up and the Canadian, they track  
21 really well when the fortification happened. Because  
22 there have been a lot of other -- plus, like people

1 started taking a lot. Unless people started taking a  
2 lot more supplements at exactly the same time, the  
3 increases in blood levels tracked really well with the  
4 fortification. So that's one thing that's interesting.

5 The prevailing hypothesis, at least with  
6 colorectal cancer and potentially with breast cancer,  
7 is that these are -- that there are already polyps in  
8 the colon that are precancerous, and that what happened  
9 was -- and this is at least with animal data, this is  
10 the way it works -- when you give a high level of  
11 folate and there are polyps, it stimulates the polyps  
12 to grow and to become cancerous. So, where the cancer  
13 protection has been has been with people not with  
14 polyps already in their colon. So, I don't presume to  
15 be the national expert in this, but the hypothesis is  
16 that it's what it did. Because if you look at -- then  
17 the lip rates go back down again, is that it kick-  
18 started those individuals who had precancerous polyps.  
19 That's the prevailing hypothesis, so.

20 DR. PEARSON: This is Tom Pearson. I'd like to  
21 continue this folate discussion, just a couple points.  
22 Number one is, is that the ecologic data that you have

1 showed I think is very provocative. On the other hand,  
2 there are randomized controlled trials of folate,  
3 usually particularly in the homocystine and stroke  
4 prevention area, which would be a lot less  
5 indecisiveness, and probably on an evidence base would  
6 hold the answer, particularly compared to the -- if you  
7 work with the timeframes you are talking about. So, so  
8 the --

9 DR. NELSON: There are three other -- there are  
10 three randomized controlled trials that do show an  
11 increased incident with colorectal cancer. One was  
12 there was another arm with aspirin, but -- and they all  
13 show similar increases and they were large enough  
14 trials with people who had precancerous polyps, but  
15 were not --

16 DR. PEARSON: Statistically significant?

17 DR. NELSON: Yeah. Yeah. But they were -- they  
18 were a chosen group that had the polyps to begin with.

19 DR. PEARSON: The polyps? Yeah, I was thinking  
20 more of some of the stroke prevention trials with  
21 people with homocystine elevations, which would be a  
22 much more.

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Page 165

1 DR. NELSON: Yeah.

2 DR. PEARSON: The other -- the other request, as  
3 you go into this, one would hope that one didn't get  
4 into a competition between the food supplementation and  
5 -- for the prevention of birth defects versus some of  
6 these issues in the elderly.

7 DR. NELSON: Yeah.

8 DR. PEARSON: If you --

9 DR. NELSON: Well, the colorectal cancer is just  
10 elderly, so.

11 DR. PEARSON: Well, just let me continue.

12 DR. NELSON: Yeah.

13 DR. PEARSON: The discussion there would obviously  
14 be me talking about some issues in the elderly with  
15 perhaps more than one cancer. You would really need a  
16 health economist to then equate that to the prevention  
17 of a lifelong disability in a youngster. You know  
18 birth defects, as you know, is one of the more  
19 common --

20 DR. NELSON: Right. Right.

21 DR. PEARSON: -- or at least it used to be one of  
22 the more common defects leading to disability, years of

1 life lost of considerable number. The other point to  
2 be made there, and the Canadian data is superior to the  
3 U.S. -- it's the same data set that you showed -- is  
4 obviously the prevention of a number of other  
5 congenital defects, among them, cardiac.

6 DR. NELSON: Yes.

7 DR. PEARSON: And they have shown, I think a  
8 decrease in congenital heart disease at the same time.  
9 So, if you are going to have an equation amounting up  
10 the number of tumors on one side, you are going to have  
11 an equation saving a number of congenitals, and that's  
12 going to be a very tricky balancing, unless you can  
13 come up with a strategy in which to supplement in  
14 child-bearing aged women and not in elderly. The folic  
15 supplementation efforts using pills of folate, which  
16 was occurring based on liptimology clinical trials  
17 before I don't think was successful, particularly in  
18 the highest risk groups, which would be your low income  
19 groups, in which they are simply not going to be doing  
20 that. So that was the public health -- so, I think  
21 this is a conundrum that might be sort of outable in a  
22 health economics sense.

## Capital Reporting Company

Page 167

1 DR. FUKAGAWA: I just -- this is Naomi Fukagawa.  
2 I just wanted to comment on the question about homocyst  
3 -- hyperhomocystinemia and cardiovascular stroke. You  
4 know folate certainly has reduced the prevalence of  
5 hyperhomocystinemia, but I think that the general  
6 feeling now is that hyperhomocystinemia is really a  
7 marker of the disease pathogenesis and not causal. So,  
8 therefore, I think even if we have made improvements,  
9 and I'm not being pro or con folate supplementation or  
10 removing it, I just think that there is a lot of new  
11 information on the block that would be very important  
12 for us to consider as to whether or not we continued to  
13 fortify at the rates that we are fortifying, or whether  
14 or not it should be self selection. And no doubt that  
15 the reduction neuro tube defects is a worthy cause and  
16 reason to continue, but I am just bringing up these  
17 other questions that are occurring; and the question  
18 that I brought or the issue I raised with respect to  
19 the methylation of DNA is that this is something --  
20 granted it was done in animal studies, but it does  
21 appear that these are epigenetic changes that are  
22 occurring in DNA which does get passed on to the

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1 progeny. So, therefore, we are potentially impacting  
2 future vulnerability of the population. So that's my  
3 reason for bringing it up as a consideration.

4 DR. APPEL: This is a more general question. You  
5 have a huge number of nutrients on your plate, you know  
6 -- and no pun intended -- but there is -- you know, so  
7 -- you know, I'll just throw out one. You didn't talk  
8 selenium, and you know there was a trial was stopped  
9 recently, and part of the reason they stopped it was  
10 they saw adverse trends in diabetes, and there is  
11 actually a literature on selenium within actually, not  
12 supplemental levels, but dietary levels where it could  
13 be bad. So, are you going to sort of -- I'm not sort  
14 of picking on selenium, but are you going to just go  
15 through every one of these and just say, you know,  
16 should we, you know, do it? Is this one of our  
17 questions, or how are we going to approach this,  
18 because I am worried a little bit about cherry picking.

19 DR. NELSON: Well, I can just say, to prepare for  
20 this meeting, we didn't have a lot of time, as you very  
21 much know.

22 DR. APPEL: Yeah.

1 DR. NELSON: And I think what we were sort of  
2 looking at was where are some sort of big questions  
3 that -- I mean, I agree with you completely, that we  
4 need -- there needs to be a good look at the risk  
5 benefit ratio and everything else with folate, but I  
6 hope -- I mean, I think one of our charges with our  
7 subcommittee is that we really will do a little bit of  
8 a systematic -- maybe not have a million questions for  
9 the NEL group, but we will do a systematic look at all  
10 the nutrients and then choose the ones that, where the  
11 evidence since 2004 is warranted a good evidence-based  
12 review. That's what I would hope we do.

13 DR. NICHOLS-RICHARDSON: It's Sharon Nichols-  
14 Richardson. I would just add to that that I think part  
15 of just preparing for this meeting was to take a look  
16 at the 2005 Dietary Guidelines and then to look at the  
17 best information that we had, and those were the  
18 reports that came out from NHANES data. Part of I  
19 think the issue of looking at the nutrient intake is  
20 that the database for nutrients within foods, that some  
21 nutrients are not as well characterized in foods as  
22 others, and so what we have when we look at the NHANES

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Page 170

1 data and other data is that we have our best knowledge  
2 that we have about what is contained within foods. So,  
3 while selenium would be great, and part of the issue  
4 with vitamin D is that some of the databases that we  
5 did the comparison is just not perfect, so.

6 DR. NELSON: But -- yeah -- I have another  
7 question that sort of similar to that, and that is --  
8 and this might be for the Beltsville Research Center,  
9 but is there any evidence -- I just ask the question.  
10 I don't have the answer to this. Is there any evidence  
11 that in fact the vitamin mineral content of our food  
12 supply has diminished at all, because I think that's a  
13 really important one that would affect food, you know,  
14 whether it's adequate food intake that's there. And, I  
15 don't know, with some depleted soil -- you know, I read  
16 lots of stuff. I haven't looked at this  
17 systematically, but I know the Beltsville sort of  
18 their, their database, I don't know how often it is  
19 updated, because I don't think we can assume that  
20 something that was looked at, how much -- you know,  
21 betacarotene is in a carrot or vitamin C is in a  
22 whatever -- broccoli -- is the same 15, 20 years ago as

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1 it is now?

2 DR. POST: If I can -- if I can add, at least an  
3 information source, the Center has what it calls the  
4 U.S. Food Supplies since 1909.

5 DR. NELSON: Right.

6 DR. POST: And we can definitely look at the -- in  
7 terms of the best NHANES and other data available where  
8 we are on certain nutrients that you might be  
9 interested in, and certainly work with ARS.

10 DR. NELSON: Because I do wonder if there has been  
11 a serial change in the nutrient richness of our fruits,  
12 vegetables and grains, and even meats, et cetera.  
13 Pork, fish -- I don't know.

14 DR. RIMM: Yeah. This is Eric Rimm. I am sure  
15 some of it has -- some of it is due to just changes in  
16 processing methods. Some of it is due to, you know,  
17 fish farming. You have over time fed fish slightly  
18 different things and then gone back to what they did  
19 originally, so that it's not just the micronutrients,  
20 it's also the N-3 fatty acids and other things. So, I  
21 am sure that as they processed whole grains differently  
22 that they took some things out and put some things

1 back, so.

2 DR. NELSON: Yeah.

3 DR. SLAVIN: This is Joanne Slavin. There are  
4 differences with nutrients. Selenium is notorious, you  
5 know, linked to the soil, so that varies a lot. Other  
6 nutrients really don't vary that much. And one of my  
7 students did an organic versus a conventional  
8 comparison, and a lot of times conventional agriculture  
9 you have higher nutrient cultures than you do in  
10 organic just because they are put on top of it. So  
11 it's not - a lot of times it's not what people think,  
12 the answer they are expecting, of what's been  
13 published. And there has actually been quite a bit  
14 published in that area.

15 DR. NELSON: So I wonder, as a committee -- I  
16 mean, we are in discussion aren't we, within this sort  
17 of segment?

18 DR. VAN HORN: Yes.

19 DR. NELSON: I wonder, as a committee, how we  
20 should address any of that, because I think that falls  
21 within our subcommittee and it might be worth having  
22 somebody come in and give us -- someone that really

1 works in this from Beltsville or somewhere else in some  
2 future meeting, or we can certainly look at it, but --

3 DR. ACHTERBERG: This Cheryl Achterberg. To go  
4 along with that, thinking about the globalization of  
5 the food supply, I am not aware of whether we have a  
6 database that would indicate what proportion of our  
7 diet now, the American diet now is derived from  
8 imported foods. And if we are going to be thinking  
9 about agricultural practices and how that affects  
10 nutrients in foods, we have to think about that as  
11 well, and I am not aware of a data set that has that  
12 info.

13 DR. POST: Yeah. Since Cheryl -- this is Rob Post  
14 -- was looking at me, I will respond. I am not sure  
15 that we can make that distinction at this point either,  
16 at least in our involvement in the Center, but we can  
17 certainly look at the data sources and see if there is  
18 that kind of status. I am sure there is data on it.  
19 If I can add one more point? Country of origin  
20 labeling isn't fully in place and unified globally yet,  
21 so that might be one way.

22 DR. VAN HORN: Larry, and then Tom.

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Page 174

1 DR. APPEL: Yeah. I wanted to follow up on a --  
2 there seems to be a recurring theme here about  
3 patterns. I had an interesting conversation with Tom  
4 last night. He said, you know, there are no heart  
5 attacks in Grenada, okay? And should we consider  
6 questions that are a little bit out of the box, like  
7 what, you know, what dietary patterns in which  
8 countries are associated with longevity and what are  
9 the common characteristics of those, as a different  
10 type of question that we might ask to get at some of  
11 these, you know, broader issues. You know, we tend to  
12 look at within country, but you know the greatest  
13 contrasts and exposures are often across countries, and  
14 you know, it's a little bit different and it's not  
15 going to be randomized trials, but I think they can be  
16 very informative.

17 DR. PEARSON: I was -- this is Tom Pearson. I  
18 will agree with Larry, that you have listed a large  
19 number of issues and, Shelly, with your review here,  
20 obviously identified a number of shortfall issues. I  
21 guess one of the questions is, how are you going to  
22 prioritize those? I mean, are you just going to kind

## Capital Reporting Company

Page 175

1 of toss them out there, or can we relate those to some  
2 sort of a public health outcome? Because otherwise,  
3 this is an enormous target list that I think might not  
4 be the best advice to HHS and the Department of  
5 Agriculture in terms of which ones that we really need  
6 to work on. So I just throw that out as a challenge  
7 that I think, as you pick from these, even with the  
8 evidence you have of shortfall areas, you know which  
9 ones of those you -- and how are you going to  
10 prioritize those?

11 DR. NICHOLS-RICHARDSDON: Well, that's an  
12 excellent question and I am open to suggestion and  
13 recommendation for how our subcommittee does that, and  
14 I think that will probably be a large part of our  
15 initial discussions. And I think that some of the  
16 discussion too, because the Dietary Guidelines do  
17 inform national school lunch and breakfast programs,  
18 and they do inform WIC program, and they do inform some  
19 of these other programs, that if we can look at what is  
20 it that perhaps those programs need to be able to  
21 deliver the best nutrient supply through what they are  
22 doing, that may be one approach. And I guess, you

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1 know, to go back to what Joanne commented on, that the  
2 nutrients are within those foods and if we are missing  
3 the mark based on our Healthy Eating Index information;  
4 if we are missing the mark from a whole foods total  
5 food, total diet dietary approach perspective, then the  
6 nutrients within those maybe don't matter as much. So,  
7 if we can address some of the big picture, dietary  
8 patterns, whole foods, food approach, that that may be  
9 one of the first avenues too, so. But I am open to  
10 each and every suggestion for how to tackle all of the  
11 different nutrients.

12 DR. SLAVIN: All right. This is Joanne Slavin  
13 again. I'd like to follow-up on that, because you know  
14 it's really -- we would like people to do the dietary  
15 patterns that we have already recommended; therein they  
16 would get nutrients. Well, if they don't do the  
17 dietary patterns then they don't get these nutrients;  
18 do we put the nutrients in the food? I mean, you can  
19 see -- and if you look at the list of nutrients that  
20 are there, the ones that are biggest, like fiber is  
21 half, magnesium -- it's not different from what we  
22 usually see in nutrition studies. There are certain

## Capital Reporting Company

Page 177

1 nutrients that right now people don't, on surveys,  
2 don't get enough of. So, how do we -- can we make food  
3 recommendations to get people to those, or do we think  
4 of other ways to get it in the diet? It really does  
5 open the door for, is there a need, like the folic  
6 acid, to supplement certain nutrients if we are making  
7 no progress in getting them into the diet, you know,  
8 population?

9 DR. NELSON: This is Mim Nelson. One question I  
10 have for just maybe an overall question -- it sort of  
11 gets a little bit what you were asking is -- it seems  
12 to me that one of our charges tonight is sort of to  
13 defer to the Chair and the Vice Chair, but if there are  
14 nutrients in which, that were identified in here were  
15 the same issues -- I mean, it's like -- I am thinking  
16 of calcium for example; we still don't get enough  
17 calcium. I don't know that I have seen a lot of  
18 evidence that it should be, at the moment, until IOM  
19 does more, that it's going to be, you know, radically  
20 changed, at least, I'm fairly up on the calcium. It  
21 seems to me that, as a committee, in terms of  
22 prioritizing, we don't necessarily need to spend a lot

1 of time on things that are identical, pretty much the  
2 same here. That would be my bias, because we have a  
3 lot of other things. It may be, as you said, Joanne  
4 and Shelly, that it might be that we have to figure out  
5 a different way to, if there is evidence, to present  
6 the data or to discuss how you actually get people to  
7 get more, you know, fruits and vegetables or calcium-  
8 rich foods. It may be a different framework in how we  
9 present it, but the data for a lot -- I'm not going to  
10 say the majority, because I don't want to say that at  
11 this point now, but for a lot of the nutrients in this  
12 subgroup, it seems to me the issues are the same. We  
13 still have a gap; nothing has changed. I mean, there  
14 are a few more studies that sort of make me have more  
15 confidence in it, but it's sort of the same. I think  
16 that we should spend more time on identifying those  
17 nutrients where things are quite different, or we need  
18 to frame how we tell people how to it differently.  
19 But, I defer to you in terms of what our charge is as a  
20 committee.

21 DR. VAN HORN: Right. Well, I think you all have  
22 done a fabulous job with the discussion at this point

1 and -- oh --

2 DR. WANSINK: This is Brian Wansink. We would  
3 like to make a point and circle back to the provocative  
4 comment that Larry had about looking at some of these  
5 out of the box methods and possibly coming up with  
6 answers. While I think that's a tremendous hypothesis  
7 generation tool, we want to stay focused on what the  
8 published science says about these things. What that  
9 can do though, it can direct us to scientific studies  
10 that have been conducted in areas we might not have  
11 examined, but we always want to stay focused on the  
12 science. I appreciate that comment though.

13 DR. APPEL: Well, the science is ecologic studies.  
14 If you document, you know, that the country with the  
15 highest number of centenarians and you can document  
16 their, aspects of their diet that are also, you know,  
17 linked -- let's say Okinawa with 85 percent carbs,  
18 almost all vegetables, less fruit, then you know, that  
19 reinforces what we are doing. It's a different form of  
20 that, but it's still evidence.

21 DR. VAN HORN: Well, and I think that also  
22 introduces the topic of healthy aging and the fact that

1 we now have the capacity, because of some of these  
2 long-term epidemiologic studies that have been going on  
3 for 20 or 30 years, to actually look at those  
4 associations longer term, which we have not had prior.  
5 So I do think -- I would agree completely that the  
6 science is available and we should take a look at it,  
7 because it hasn't been, you know, viewed prior to this.

8       The other comment that I would just throw out,  
9 because I haven't, I don't think, heard anyone mention  
10 it, is the whole notion of bio availability of various  
11 nutrients and, you know, this whole concept of certain  
12 nutrients perhaps being more available even in a  
13 smaller quantity when the background diet is mostly  
14 plant-based. You know there are certain studies, and I  
15 think -- I always find these just fascinating to  
16 demonstrate that a vegan, you know, absorbs more iron  
17 from vegetarian-based sources than a non, you know,  
18 than an omnivorous person because they simply have less  
19 access to it. And that's just one example. But, the  
20 point being that if we are going to be advocating a  
21 diet that enhances general good health, you know, what  
22 is the composition of that that really optimizes the

1 absorption of all the nutrients regardless, you know,  
2 of what level they are because the background diet is  
3 something that sustains that level of absorption. And  
4 I haven't seen that really raised in previous  
5 discussions, but it might be worth doing, because I  
6 think it's available now, and it probably hasn't been  
7 prior. Yeah.

8 DR. POST: This is Rob Post. I just wanted to  
9 follow-up on the comment of I guess Brian's in the  
10 follow-up. The countries are so different in terms of  
11 their food availability and lifestyles, so I am sort of  
12 pointing to a need to consider the kinds of studies  
13 that we look at to base Dietary Guidelines for  
14 Americans and consider that in the discussion, and that  
15 there may be some disparities that make these not  
16 necessarily totally applicable at the end of the day.

17 DR. FUKAGAWA: But we do -- this is Naomi Fukagawa  
18 -- do have to consider that our country is much more  
19 diverse and that perhaps not considering the cultural  
20 differences that may exist and patterns may be why we  
21 appear, by surveys, missing the mark. And so I think,  
22 you know, we do live in a much more global world now

## Capital Reporting Company

Page 182

1 with a lot more communication, so I think it's very  
2 hard to know who do we define as American. I mean, you  
3 know?

4 DR. VAN HORN: Good point. Good point.

5 DR. NELSON: Also, I have one other comment.

6 DR. VAN HORN: Yes.

7 DR. NELSON: It gets to both Joanne and also I  
8 think, Brian, you brought this up, or maybe it was you,  
9 Rob -- that I think one thing that is possibly also  
10 different is that the more -- you said it, but I just  
11 -- I think it's important to reiterate it, that the  
12 more -- I don't want to use a bad word here -- but the  
13 more processed snack foods, crappy foods, whatever you  
14 want to say and however you define that, that we bring  
15 into our diet, the more calories we are getting and the  
16 fewer nutrients we are getting. And so I think one  
17 thing that hasn't been dealt with has been the  
18 decreasing of the sort of negative aspects of the diet  
19 that goes maybe even beyond the Healthy Eating Index  
20 because we are so sedentary that we need to make every  
21 bit of food that we eat count in terms of these  
22 nutrients, otherwise we are going to have to just rely

## Capital Reporting Company

Page 183

1 on functional foods and supplements. And so, I think  
2 the positives and emphasizing even more the negatives  
3 may be important from this and maybe the energy  
4 balance, but these two committees in particular.

5 DR. VAN HORN: Go ahead.

6 DR. CLEMENS: Roger Clemens. It's really  
7 interesting to note that much of the food industry has  
8 actually taken the Dietary Guidelines to heart, and to  
9 your excellent comment, Linda, there regarding the bio  
10 availability, we know that a number of foods have been  
11 fortified with certain salts, such as calcium salts,  
12 and those salts have been demonstrated to be quite bio  
13 available. I think it's quite encouraging, in an  
14 effort to meet these apparent deficits in the various  
15 nutrients and identified by this illustrious group that  
16 the industry has responded in a very positive way, in  
17 an effort to meet those nutrient deficits we see in a  
18 number of population groups.

19 DR. VAN HORN: Go ahead.

20 DR. PREZ-ESCAMILA: Rafael Perez-Escamilla. And  
21 the comment I want to make is regarding the importance  
22 of making the recommendations that actually people can

1 implement. And when it comes to your subcommittee and  
2 the whole issue of, for example, fresh fruits and  
3 vegetables, and fish and so on, the issue of access to  
4 those foods by a large segment of the population is one  
5 that is of a lot of importance. And, communities may  
6 not have access for two reasons; physically, you know,  
7 the places where they buy their foods may not have the  
8 healthy foods we are recommending; and also the price  
9 and the cost. And I know that these issues have been  
10 brought up by Joanne and Cheryl. So, what I think is  
11 also very important is to keep in mind that the local  
12 food systems play a very important role in determining  
13 access to, for people to implement their  
14 recommendations that we are going to make. And, as  
15 part of our deliberations and discussions, I think it's  
16 important to try to gain a better understanding of how  
17 different food systems work in the country at different  
18 levels.

19 DR. ACHTERBERG: Cheryl Achterberg. To add to  
20 this discussion, this is coming from a different  
21 perspective, a different slant, but again, if we want  
22 our recommendations to be followed by the general

1 public, I think we have to consider that perhaps the  
2 way we group foods or structure this advice may --  
3 based on -- based on science, based on taxonomies,  
4 based on botany hundreds and hundreds of years old,  
5 that might not make sense, in terms of the dietary  
6 guidance we give, particularly as it relates to  
7 vegetables. For example, tomatoes, what are we going  
8 to do with that poor tomato? Is it a fruit; is it a  
9 vegetable? It's an other right now. There are things  
10 that we do when we give food advice structuring things  
11 that might not make sense in practice, so I am going to  
12 invite the Committee to get out of that box too and  
13 think perhaps there are other ways to sort this. Not  
14 that there is a pile of scientific studies to do this  
15 by, but the science we are using may not be relevant at  
16 all to the problem in hand.

17 DR. VAN HORN: All right. Well, that was a very  
18 -- dare I say it -- fruitful discussion. Sorry -- just  
19 couldn't help it. But, having said that, I think we  
20 should take a five-minute stretch break before we  
21 launch into the electrolyte discussions. So, just  
22 literally five minutes, just stand up, stretch, and

1 we'll let the next group get ready.

2 (Whereupon, at 2:54 p.m., a brief recess is  
3 taken).

4 DR. VAN HORN: Okay. While we are waiting for Dr.  
5 Appel, who is the Chair of this next group that will  
6 review fluid and electrolytes, I really neglected, for  
7 the purposes of the rest of the group out there, to  
8 mention that these committees were assigned to review,  
9 as is probably obvious from the nature of the  
10 presentations that were just made, but just to  
11 summarize everything briefly, we were charged with  
12 reviewing what is the established science in the area;  
13 what are the recent scientific advances; where is there  
14 consensus in the science; what issues need further  
15 discussion or further evaluation of the science; what  
16 issues need additional expertise, guest speakers, et  
17 cetera; what issues require additional information,  
18 such as, again, consumption data, as we were just  
19 discussing; and how does this relate to the  
20 Government's federal policy recommendations in the 2005  
21 Guidelines for Americans. So, the nature of the  
22 discussion that you are hearing, and again, I would

1 like to just compliment the first group and how amazing  
2 they were in putting together so much information in  
3 such a really short amount of time, so I think  
4 everything that you are hearing represents true  
5 expertise, because if they were able to pull that  
6 together in such a heartbeat, then it clearly indicates  
7 that they have it in their back pocket. So, without  
8 that, certainly Dr. Appel has the same in terms of  
9 electrolyte questioning.

10 DR. APPEL: Can people hear me? All right good.  
11 Because I had some problems with the microphone  
12 earlier.

13 Okay. So we are going to talk about food and  
14 electrolytes, and one thing I want to point out is  
15 that, in the 2005 Dietary Guidelines, it really was  
16 water and electrolytes, you know, and I think one of  
17 the issues that we have to decide is like where do  
18 these types of fluids fit in. You know, if we do sugar  
19 sweetened beverages, does that go under carbs; does  
20 that go under energy balance; or does it go under fluid  
21 and electrolytes? So, in terms of an outline of what I  
22 am going to cover, I'll review the 2005 Guidelines

1 research questions and conclusions, and then our key  
2 research recommendations, and then prepare, in  
3 preparation for these, the current Guidelines, review  
4 some new evidence and new emphases, potential new  
5 questions and potential guest speakers.

6 So, as we discussed earlier, we are responsible  
7 for the Blue Report, and so I'll mention the  
8 conclusions and recommendations. There actually was a  
9 little bit of migration between the Blue Report and the  
10 Dietary Guidelines for Americans, the 2005 document on  
11 the right. The sodium guideline was less than 2,300  
12 without qualification. The Blue Report, and on the  
13 report on the right, it was actually qualified further,  
14 2,300, except if you are middle-aged or older, are  
15 hypertensive or African-American, in which case you  
16 should have goal of 1,500.

17 So, there has been a detention here as to what,  
18 you know, how much in terms of sort of background  
19 material to provide, to provide a context for the  
20 recommendations, so I just -- I took the liberty of  
21 having a little bit of background before the questions  
22 and conclusions. So, in terms of adverse effects of

1 salt intake, there is a -- I would call it an  
2 established relationship between excess salt intake and  
3 blood pressure, and there is a variety of evidence to  
4 support that. And it used to be that this would, that  
5 its relation, salt's relationship with CVD was just  
6 indirect evidence that you had salt with blood  
7 pressure, and then separate evidence of blood pressure  
8 with CVD and stroke. But, there now have been a few  
9 trials -- not too many -- all pointing in the direction  
10 of salts, a reduced salt intake leading reductions in  
11 CVDs and stroke.

12 Then, in terms of a probable relationship, which  
13 you didn't cover in the last report, which would be an  
14 interesting question, but it's not as big a public  
15 health problem as gastric cancer -- and there is  
16 actually excellent ecologic evidence relating intakes,  
17 higher intakes of sodium with gastric cancer, and then  
18 I forget the actual name of that international report  
19 on cancer, but it was listed as a probable  
20 relationship. Suggestive relationship of high salt  
21 intake with osteoporosis and increased left ventricular  
22 mass -- interesting, but I am not sure if it were

1 sufficient to guide policy; and then hypothesized  
2 relationship that as salt intake increases, so does  
3 fluid intake, and that fluid intake has calories in it  
4 that it could lead to overweight, obesity, and there is  
5 actually some data on that. But this is my hierarchy,  
6 and you know, we might want to revisit some of these,  
7 and particularly the latter given the obesity epidemic.

8       So, you know, I think everybody realizes that  
9 cardiovascular disease, stroke and heart disease are  
10 the leading cause of death worldwide, and of that, in  
11 terms of underlying factors causing death, when there  
12 has been a partitioning of the causes, raised blood  
13 pressure is really right up there at the top, and so it  
14 deserves a lot of emphasis from this committee as a  
15 chronic disease, even though we don't have a  
16 subcommittee that focused explicitly on blood pressure.  
17 I guess that's somewhat subsumed under electrolytes and  
18 fluids, although nutrient adequacies is probably  
19 covered as well.

20       So, in terms of where we stand in terms of the  
21 blood pressure distribution, 42 percent normal; about a  
22 third pre-hypertensive; and about just under 30 percent

1 hypertensive, but that ignores what happens with aging  
2 and basically, as we age, blood pressure rises  
3 insidiously to the point where almost everybody has it  
4 by the time they reach their 70s, and 90 percent of  
5 individuals will develop hypertension in their  
6 lifetime.

7       So, here is a summary of evidence relating salt  
8 intake to blood pressure. There is epidemiologic  
9 evidence, ecologic studies, as well as cohort studies.  
10 The best studies are actually across populations, not  
11 within populations, because you have greater exposure.  
12 And also, there are differences, quality differences,  
13 depending on how well sodium is measured, and it's a  
14 very nasty variable to measure well in epidemiologic  
15 studies. Really, you should do 24-hour urinary sodium  
16 excretions to do it right, and a lot of studies don't  
17 have that.

18       Migration studies, all genetic defects that have  
19 been associated with hypertension actually impact the  
20 kidney and its ability to excrete salt, a lot of animal  
21 studies. We have clinical trials in children, and I'll  
22 show you some recently published data about 10 trials.

1 I think there could be better trials, but on average,  
2 there is a small but significant reduction in blood  
3 pressure. One trial in infants; adults greater than 50  
4 trials; and then there are population interventions in  
5 northern Japan, Portuguese villages as well.

6 So this is just one trial-sodium trial, which  
7 document that as you reduce sodium intake from a higher  
8 level, in this case, 3,300, to a lower level, 1,500,  
9 you get really a large reduction in systolic blood  
10 pressure. I'll note that the higher level is still not  
11 the average in the United States and that individuals,  
12 particularly middle-aged men, they are up in there  
13 averaging around 4,500 or so, so getting down -- I  
14 mean, this -- we are not showing data here that  
15 represents the potential benefit given the current  
16 intake. Now, in this case the controlled diet was a  
17 diet typical of what many Americans eat, and then there  
18 is the DASH diet, which is not typical of what many  
19 Americans eat, less than 5 percent of the population,  
20 but this is a nutrient-rich diet, dietary pattern, but  
21 you still see blood pressure reduction, in this case, 3  
22 millimeters of mercury systolic, which have public

1 health benefit.

2           So, in terms of research questions that we  
3 considered in 2005, as I said, we talked about fluids,  
4 as well as the electrolytes, so what amount of fluid is  
5 recommended for our health? And so, this was the  
6 summary statement. The combination of thirst in usual  
7 drinking behavior, especially the consumption of fluids  
8 with meals is sufficient to maintain normal hydration.  
9 And I actually want to -- I still remember a comments  
10 -- piece of news -- it is not normal, but usual, and  
11 we've got to be really careful with what we -- with our  
12 terminology that -- directly, I should footnote that or  
13 give you a reference for that. Second, healthy  
14 individuals who have routine access to fluids and who  
15 are not exposed to heat, stress consume adequate water  
16 to meet their needs. We know there is no such  
17 condition as chronic dehydration. And, three,  
18 purposeful drinking is warranted for individuals who  
19 are exposed to heat stress or perform sustained  
20 vigorous activity don't interestingly have the chronic  
21 disease outcome on this. So we felt at least in the  
22 IOM panel that there really were not, you know, enough

1 evidence. But, I think one could potentially revisit  
2 kidney stones and one could potentially revisit bladder  
3 cancer as two possible outcomes. I am unaware of any  
4 trials in this area.

5 So, the second research question, what are the  
6 health -- what are the effects of salt, sodium,  
7 chloride intake on health, and the first conclusion was  
8 that the relationship between salt, sodium chloride  
9 intake and blood pressure is directly progressive  
10 without an apparent threshold; hence individuals should  
11 reduce their salt intake as much as possible.

12 In view of the currently high levels of salt  
13 intake, a daily sodium intake of less than 2,300  
14 milligrams is recommended. So there is -- this is  
15 actually -- the nuance to this is that some of our  
16 conclusions were nuanced on the current supply, I mean,  
17 the current intakes, you know? And, if you were  
18 actually at 2,300, maybe going down to 1,500 would be  
19 great, but you know, you have to be practical, as  
20 people have pointed out in our earlier discussion. So,  
21 more individuals will benefit from further reductions  
22 in salt intake, including hypertensive individuals,

1 black and middle-aged and older individuals, and I  
2 think that was the basis for the subsequent decision to  
3 lower the 2,300 milligrams to 1,500 milligrams.

4 And lastly, individuals who currently increase  
5 their consumption of potassium, because a diet rich in  
6 potassium blunts the effects of salt on blood pressure.

7 So this is the question about potassium; what are  
8 the effects of potassium intake on health? Diets rich  
9 in potassium can lower blood pressure and lessen the  
10 adverse effects of salt on blood pressure.

11 Interestingly, it may reduce the reduce the risk of  
12 developing kidney stones and possibly decrease bone  
13 loss, which I think is really very interesting, and I  
14 am aware of, that there is interest in potentially  
15 doing a large trial without outcomes, such as bone  
16 mineral density, but as far as I know, there is no  
17 trial that has been done since 2005 with bone loss, and  
18 I think this is particularly important given some of  
19 the Women's Health Initiative (WHI) results on calcium

20 Secondly, in view of the health benefits of  
21 potassium and its relatively low intake, at least 4,700  
22 milligrams are recommended, and blacks are especially

1 likely to benefit from an increased intake in  
2 potassium.

3         So, in terms of research recommendations, I'll  
4 just go through what we listed. I would sort have the  
5 caveat that I think that as this Committee moves  
6 forward, we should also keep on cataloging my  
7 experience on these committees, and dietary guidelines  
8 is no exception, is that this is done last without as  
9 much consensus building, and you know, if we want to  
10 put our teeth into some research recommendations that  
11 actually lead to research being done to informed  
12 guidelines, we probably should spend a little bit more  
13 time on this than just leaving it to the last meeting.

14         But anyways, this is what we recommended;  
15 investigate the implications on the intake of bottled  
16 water, on fluoride intake and on health outcomes,  
17 because evidently bottled water has -- it doesn't have  
18 fluoride; compare the effects of foods and beverages  
19 that contain added sugars and those that naturally  
20 contain sugar on body adiposity and other indicators of  
21 health. It might be a turf battle among subcommittees  
22 to take that one on. I don't know. Investigate the

1 role of increased total fluid intake as a means for  
2 preventing chronic diseases.

3 So, research recommendations related to sodium and  
4 potassium; conduct trials that assesses the effect of  
5 salt intake on a clinical outcomes other than blood  
6 pressure -- and there actually has been some data on  
7 this; conduct trials that test whether increased  
8 potassium intake or potassium-rich foods increase bone  
9 mineral density -- I don't think those trials have been  
10 done -- and conduct those response trials that test the  
11 main and interactive effects on sodium and potassium  
12 intake on blood pressure and other clinically relevant  
13 outcomes -- and I don't think that's been done.

14 So that's from 2005. Now, in terms of 2010, what  
15 we might think about, given some new evidence and new  
16 emphases that are percolating in our professional  
17 societies, first of all, new evidence. The blood  
18 pressure status of Americans is getting worse, not  
19 better. Secondly, evidence of reduced -- of the  
20 benefit of reducing salt and increasing potassium on  
21 CVD events, we have some trial evidence. And, I think  
22 there is increasing concern about blood pressure in

1 children; that we are actually seeing some pretty  
2 adverse trends already, and I think this could be one  
3 of the more important research questions or emphases we  
4 have in our report. So, in terms of the population  
5 trends for blood pressure or hypertension, these are  
6 data in adults between two of the NHANES surveys. What  
7 you see is, in older age individuals, in three age  
8 groups, if you look at the figure on the left, you do  
9 see hypertension prevalence going up, and it seems to  
10 be occurring in all, in each of the major race  
11 ethnicity groups studied in NHANES.

12 I also wanted to point out some compilation  
13 evidence that I put together and was published earlier  
14 this year, and that has to do with an age-related rise  
15 in blood pressure in children. And, what you see here  
16 is a plot by age of mean blood pressure in children,  
17 and what's striking is that the average age-related  
18 rise in blood pressure is roughly at least two, but  
19 maybe up to three times as fast as in adults. In  
20 adults it's roughly .6 millimeters of mercury per year,  
21 and in boys it's 1.9 and girls 1.5 millimeters of  
22 mercury. And what I have put simultaneously on the

1 right are average levels in middle-aged, Yanomami  
2 Indians, who have a low sodium population where there  
3 is no age-related rise in blood pressure. So, among  
4 Yanomami men, their average systolic blood pressure is  
5 101, which corresponds to a mean blood pressure in U.S.  
6 boys at age 11. And correspondingly, for women, the  
7 average blood pressure in Yanomami women is 91, which  
8 maps out to an average blood pressure in girls at age  
9 six. So the genesis of the blood pressure epidemic,  
10 even though we have been focusing on middle or older-  
11 aged individuals is really early age and I think should  
12 be an emphasis of what we do in terms of preventing  
13 chronic disease starting pretty early.

14 Blood pressure trends are actually going worse in  
15 the United States. This is data from Paul Muntner,  
16 published in 2004. Basically blood pressure is going  
17 up partially accounted for by weight. By the way, in  
18 terms of the pathophysiology, there is reason to  
19 believe that insulin resistance may raise blood  
20 pressure, but also I think you need to realize that  
21 when individuals are consuming more food, they are  
22 consuming more sodium, okay, at the same time. So we

1 need to acknowledge that as a possibility or a  
2 contributor of these adverse changes.

3 A meta-analysis was done by MacGregor two years  
4 ago. The evidence is pretty diffuse in terms of the  
5 type of trials that were done, but on average, one  
6 millimeter, you know, mercury reduction systolic and  
7 diastolic from reducing sodium.

8 Now, in terms of clinical outcomes, there are  
9 three studies, one of which was available to us. It  
10 was the TONE study. I participated in this, and this  
11 had 639 elderly hypertensive individuals. There was a  
12 behavioral intervention, and there was a non-  
13 significant trend towards a reduced risk of 21 percent  
14 of CVD events, a composite of events over 2.3 years.  
15 The year after the Dietary Guidelines were published,  
16 there was a clinical trial done in Taiwan veterans --  
17 that was in 2006 -- and it was substitution of usual  
18 salt with a low sodium, high potassium salt, and there  
19 was a statistically significant 41 percent reduced risk  
20 of CVD mortality over 2.6 years. And then quite  
21 importantly, the trial of hypertension prevention  
22 follow-up study in 2007 -- this was a study that

1 enrolled over -- actually two studies that together  
2 enrolled over 3,000 pre-hypertensive individuals. The  
3 outcome of that study during the initial phases was  
4 just prevalence of hypertension, but Nancy Cooke  
5 followed these people long-term over the course of 10  
6 to 15 years, and there was average -- or there was a  
7 net relative risk reduction of 30 percent,  
8 statistically significant, and that's demonstrated on  
9 this panel here.

10 So, in terms of potential new research questions,  
11 I'll list a few here. And again, I -- you know, when I  
12 am tired at night or hallucinating when I run, I come  
13 up with these questions. By no means is it  
14 comprehensive, but these are the ones that came, that I  
15 thought about when I was anoxic.

16 So, what dietary factors influence blood pressure  
17 in children and young adults, you know, are they the  
18 same ones? I suspect yes. What is the evidence?

19 Should the target for sodium intake be reduced  
20 from 2,300 milligrams to 1,500 milligrams? One could  
21 make this argument just on the basis the population  
22 itself, middle-aged and older-aged individuals, blacks

1 and individuals with hypertension, according to verbal  
2 reports from people who are going to publish soon, is  
3 somewhere between 50 and 60 percent of the population.

4       What are the current dietary sources of sodium? I  
5 think this is actually an interesting question. We  
6 actually don't have -- I would like to actually see  
7 some of this data from NHANES. You know, I think we  
8 might be having -- seeing some benefit in terms of  
9 reduced salt content in certain luncheon meats and  
10 maybe in certain other products, like soups. I know  
11 that many companies have made, you know, sizeable  
12 reductions. But, we also might be having a flip side.  
13 I was, the other day, I was talking with a staff member  
14 and basically, you know, we might be getting more salt  
15 through our chickens that are now injected with brine,  
16 and so that the source of the actual, you know, where  
17 we are getting it might have shifted, and I don't know  
18 if there is good data on this.

19       Other potential questions -- we did not address  
20 this in 2005; what are the effects of certain  
21 beverages, coffee and tea, on the CVD and its risk  
22 factors? I know, Tom, you have been interested in

1 this. You know, we have to decide whether this is an  
2 important enough topic to address. What are the  
3 effects of sugar-sweetened beverages, beverages with  
4 artificial sweeteners and water on weight in children  
5 and adults, which I think is a topic that we will  
6 address, and probably other people have thought about?

7 In terms of potential speakers, I thought that  
8 Steve Daniels would be very good on blood pressure in  
9 children; in terms of weight-effective beverages, Barry  
10 Popkin and Caballero; and in terms of sodium  
11 recommendations, Frank Sachs.

12 So, I'll end with a comment. This is an  
13 observation from 2005. So the question is, how big is  
14 our task on the committee? So, at the end of the  
15 committee, I actually measured all of the paper -- I am  
16 a bit anal compulsive at times. I saved all the paper  
17 I got, and it turns out that that paper weighed 109  
18 pounds; it was 60 inches tall; and if you calculate the  
19 BMI, its 21. And so, our task is normal-sized , not  
20 huge.

21 DR. VAN HORN: That was reassuring. Thank you.

22 DR. APPEL: No, it's not. Can we open this up for

1 discussion? Christine, yes?

2 DR. WILLIAMS: Christine Williams. I just wanted  
3 to echo my concerns about high blood pressure trends in  
4 children. In addition to the study by Muntner that you  
5 summarized, there was also a study in circulation last  
6 year by a Dennis Athem, and they found that high blood  
7 pressure and pre-high blood pressure in children and  
8 adolescents actually decreased between 1963 and 1988,  
9 but then an increase was seen between 1988 and 1999.  
10 An ethnic and gender gap appeared in 1988 for pre-high  
11 blood pressure, and in 1999 for high blood pressure,  
12 especially non-Hispanic blacks and Mexican Americans  
13 with a greater prevalence of high blood pressure and  
14 pre-high blood pressure than non-Hispanic whites. And  
15 males had a greater a prevalence than females. Pre-  
16 high blood pressure increased by 2.23 percent and high  
17 blood pressure by one percent between 1988 and 1999,  
18 and obesity increases more so abdominally than general  
19 partially explain the rise in high blood pressure.

20 We also did a study in preschool children,  
21 published in 2004, where we studied almost 1,000  
22 preschoolers between the ages of three to five, and we

1 found that overweight preschoolers at this young age  
2 had three times the risk of having elevated systolic  
3 blood pressure than non-obese preschoolers. We then  
4 followed up these children to ages seven and eight, and  
5 the overweight children whose weight normalized had a  
6 much less increase in systolic blood pressure over time  
7 compared with the children who gain weight rapidly. I  
8 think it's especially of concern when you look at the  
9 facility for potassium intake in the most recent NHANES  
10 study, because in children from ages two through 19,  
11 the really haven't changed much. And the unfortunate  
12 thing is that the majority of children are above the  
13 upper limit for sodium and do not meet the requirements  
14 for potassium. So I think especially in the new  
15 Dietary Guidelines we need to emphasize perhaps more  
16 strongly the need to meet those guidelines for sodium  
17 and potassium, and especially to work on energy  
18 balance.

19 DR. APPEL: Yeah. The question to me -- yeah, I  
20 think we can -- I mean, I think we need to deal with  
21 blood pressure as an issue, but I think more broadly  
22 primordial prevention of cardiovascular disease in

## Capital Reporting Company

Page 206

1 children. And I know that, in terms of reports, I have  
2 heard that there is an NHLBI Committee that's going to  
3 have, that evidently has compiled evidence and we might  
4 not want to re-invent the wheel if they have already  
5 done this, and I understand this report might come out  
6 in April or May of this year. And if, you know, if we  
7 can, you know, be somehow linked to that it might help  
8 us.

9 DR. WILLIAMS: I think Steve Daniels would be  
10 excellent, or perhaps Ray Allen Caby from NHLBI could  
11 do that.

12 DR. APPEL: I'm sorry. Who was the second?

13 DR. WILLIAMS: Ray Allen Caby, Dr. Caby, who  
14 coordinates that committee.

15 DR. NELSON: Well I just -- the question about  
16 coffee and tea I think is an interesting one possibly  
17 more with tea than with coffee. I don't know. I mean,  
18 I think that there is some more evidence around some  
19 benefit, and I think it may be worth at least doing a  
20 cursory look at some of the literature.

21 DR. APPEL: Yeah. I think -- you know, I don't  
22 know enough about this to make the call and I think

1 this actually gets at a process issue, which is, like  
2 when we have a little bit of a signal, how much of a,  
3 you know, how much of a review of the literature do we  
4 do and how do we do this? You know, it might be that,  
5 you know, we have -- we save our, you know, Joan Lyons  
6 and her teams for the, you know, for those, you know,  
7 the final questions, but then we have this larger group  
8 where we decide to make a decision about, that we have  
9 to do something else, you know, and what that looks  
10 like, we have to decide.

11 DR. RIMM: Yeah. I think that -- this is Eric  
12 Rimm -- I think that, as an epidemiologist who has been  
13 on coffee papers for the last 20 years, I don't think  
14 it's necessarily that new of something to study coffee  
15 in cardiovascular disease, because you will find here  
16 are 50 papers and literature, and there have been  
17 formal analyses, and I don't necessarily know what the  
18 direct -- what we would write into the Dietary  
19 Guidelines saying that people should drink coffee or  
20 should not drink coffee. I think maybe, if there are  
21 more subtle issues related to tea and blood pressure,  
22 because tea consumption maybe has changed more, but

1 some of your other questions -- maybe just because you  
2 were running too hard when you did the coffee one --  
3 but I think coffee sort of has been kicking around for  
4 a long time and we'll find that there is a lot of  
5 literature on it, and I'm just not sure what the --

6 DR. APPEL: Direction?

7 DR. RIMM: We may find it's good among diabetics,  
8 but I am still not sure if we change it, make a dietary  
9 guideline based on that.

10 DR. APPEL: yeah. But that issue about the coffee  
11 and diabetes, I know that your group has been  
12 interested in that and there might even be a trial on  
13 that, but we might just say we don't -- we are not  
14 going to talk about it at this time, because you know,  
15 there is better evidence coming down the pike.

16 DR. PEREZ-ESCAMILLA: Can I put also on the second  
17 one, on that; is it related to coffee and tea? Okay.  
18 Just very quickly, Rafael Perez-Escamilla, from the  
19 consumer's perspective, I believe people out there will  
20 be extremely interested on learning about what we know  
21 about coffee and tea and cardiovascular disease,  
22 because you know, people drink them and they often ask

1 about it.

2 DR. PEARSON: Let me just comment on that. We  
3 have published on this area in the past, and which has  
4 a very interesting historical perspective. I will  
5 agree with Eric, I'm not sure in the last ten years  
6 where there has been anything elucidative. There are  
7 some very large studies, which were complicated by the  
8 methods of brewing. I think some of the mechanisms  
9 through terpenes being released, particularly by high  
10 extraction, in fact it looked like there was a lipid  
11 connection, and in fact the kinds of coffees that do  
12 that, the Norwegian coffees; the Turkish coffees; and  
13 other coffees in fact look like they have had a  
14 relationship with cardiovascular disease. In the  
15 United States, the early studies, including one that we  
16 did dating back to the 1950s and 1960s, showed a  
17 relationship which has not been replicated since, but  
18 some of us believe has to do with the coffee brewing  
19 methods, and the fact that the terpenes stick onto  
20 coffee filters. And so, I think because we view it out  
21 of interest and perhaps the Guidelines hasn't done it  
22 before, but I'll side with Eric that I don't think

1 there has been anything.

2 Now on the tea side, I think there are more  
3 interesting things there because of other mechanisms,  
4 and I think there are quite a number of studies with  
5 anti-platelet effects and a variety of other  
6 mechanisms, pharmacologic mechanisms, bio-flavonoids  
7 and other compounds, particularly in the green tea  
8 line, which would support them having a  
9 cardioprotective effect, and in that instance, with a  
10 neutral coffee versus a protective tea, you might have  
11 some trade-off if you are going to, if you are like in  
12 Rochester, New York freezing to death most of the time  
13 and want a hot beverage, there may be a choice there.  
14 But I think there really hasn't been a large number. I  
15 think 50 is probably an underestimate, Eric, when you  
16 take in the international data on this area on coffee.

17 DR. CLEMENS: I'd like to remind us -- this is  
18 Roger Clemens -- I'd like to remind us of (1), as the  
19 pick-up of what Shelly said earlier today; that no  
20 nutrient stands alone, and we might, in 1924, just a  
21 few years ago, that the United States fortified the  
22 salt in the United States with what?

1 DR. PEARSON: Iodine.

2 DR. CLEMENS: Iodine. That technology has not  
3 changed. If you look at the World Food Program  
4 sponsored by WHO, that particular program is  
5 encouraging increased sodium chloride content in the  
6 diet because of the iodine delivery, and that iodine  
7 delivery is helping children to improve the cognitive  
8 performance and neurological development. In this  
9 country, maybe that isn't the issue, and  
10 internationally, the CDC is sponsoring and supporting  
11 this kind of a program by WHO, and it would be  
12 interesting then, in fact, if one side of the  
13 government is telling them to reduce sodium and the  
14 other side of the government says increase your sodium?

15 DR. APPEL: Yeah. But I think that, you know, we  
16 have to look at where there is, where there are public  
17 health problems, and I think your point is well taken.  
18 In certain parts of the world this is a huge issue.

19 DR. CLEMENS: Yes.

20 DR. APPEL: And then you -- and, you know, you  
21 actually, you know, that could be, you know, you are  
22 going to support that. In the United States it's not

1 an issue, and in part because iodine comes from, you  
2 know, we don't have these iodine-deficient regions  
3 anymore. And the other thing is that, in terms of  
4 sodium -- and we had this discussion in 2005 -- the  
5 sodium that's put into our foods, the processed form,  
6 there is no iodine in that, you know, or very little,  
7 so that's really contributing to solving a problem for  
8 which we don't have right now. So I think that  
9 probably is not going to drive our decision-making.

10 DR. CLEMENS: One of the things that we might want  
11 to consider, the fact if we increase our exercise --  
12 Larry, you and I run a little bit, and I think our  
13 blood pressure is relatively low. And so, if we  
14 decrease the obesity and improve the exercise  
15 performance, in particular, for our young people that  
16 affects in the blood pressure we see elevated they will  
17 actually decrease.

18 DR. VAN HORN: All right. Other discussion on  
19 fluids or electrolytes?

20 DR. FUKAGAWA: Well, I --

21 DR. VAN HORN: Go ahead.

22 DR. FUKAGAWA: Sorry. This is Naomi Fukagawa. I

1 would like to also bring up the point though with  
2 respect to this -- we are discussing added salt or  
3 sodium chloride, but one of the major things that at  
4 least I thought I learned in early nutrition was that  
5 your ability to maintain positive protein or nitrogen  
6 balance is also related to a certain amount of sodium  
7 in your diet; that it's very difficult to utilize some  
8 of the amino acids to create the proteins without  
9 adequate salt or sodium. So, you know, we can suggest  
10 a reduction in the excess intake, but I don't think  
11 should get to the point where we might suggest being  
12 too low.

13 DR. CLEMENS: Naomi -- this is Rog again -- I  
14 would like to also comment on that excellent remark of  
15 yours. If you recall, in the 1970s -- some of us were  
16 around then -- there was a movement on hypertension and  
17 sodium chloride, and as a result of that, on the infant  
18 side there was a big movement to reduce the sodium  
19 chloride. Well they removed the sodium, but also  
20 chloride went with it and it developed very serious  
21 issues, if you recall in Tennessee. And if informative  
22 that promulgated the regulations in 1980 of the

## Capital Reporting Company

Page 214

1 Proponent Act, we want to be sure that as we reduce the  
2 sodium -- if we decide to do that --

3 DR. FUKAGAWA: Right.

4 DR. CLEMENS: -- that it doesn't have other  
5 ramifications.

6 DR. APPEL: Yeah. But I think you need to realize  
7 that that was absence of chloride. It was --

8 DR. CLEMENS: Yes.

9 DR. APPEL: Yeah. It really wasn't, you know,  
10 reduced intake --

11 DR. CLEMENS: Just all that?

12 DR. APPEL: Yeah, yeah. I mean, the issue about,  
13 you know, protein, I think we could investigate.

14 DR. FUKAGAWA: Right.

15 DR. APPEL: But, you know, I think when you look  
16 -- I mean, I didn't go over, you know, where the  
17 population is now. I mean, most --

18 DR. FUKAGAWA: Yes.

19 DR. APPEL: I mean, we are so high, you know, that  
20 the problems that you allude to are presumably are at  
21 lower intakes, but you know we can investigate that to  
22 make sure. But, I mean, average intakes in middle-aged

## Capital Reporting Company

Page 215

1 men who are runners is probably around 4,500, you know?

2 DR. FUKAGAWA: But I do think your point of  
3 needing to know the dietary sources of sodium is  
4 extremely important.

5 DR. APPEL: It could be shifting, and we don't  
6 really know that.

7 DR. FUKAGAWA: Right.

8 DR. CLEMNS: Yes.

9 DR. FUKAGAWA: But we also know that protein  
10 intake will help with the diuretic effect in the  
11 kidneys, so you know, again it's another sort of  
12 balance of things. And I think our efforts are really  
13 to try to come to a moderate group of recommendations  
14 rather than making too drastic a change, I think.

15 DR. VAN HORN: Sam?

16 DR. PI-SUNYER: I just want to comment -- this is  
17 Pi-Sunyer -- I just wanted to comment on your other  
18 question about beverages.

19 DR. APPEL: Yeah.

20 DR. PI-SUNYER: And I think that there is a lot of  
21 new data on that, and certainly one of the  
22 subcommittees, whether its energy balance or

## Capital Reporting Company

Page 216

1 carbohydrates or yours really needs to look at sugar-  
2 sweetened beverages and artificial sweetener beverages  
3 and its effect on weight, not only in children, but  
4 also in adults.

5 DR. APPEL: Yeah.

6 DR. PI-SUNYER: So, I think this is a key question  
7 that we really do need to take up and, but I think over  
8 five years there is significant more data than there  
9 was in 2005.

10 DR. SLAVIN: Yes. Joanne Slavin. It's in my  
11 section for the beverages, the sugars, so I have  
12 covered that. But I think, to have some speakers, and  
13 there has been a lot of things done, it's kind of  
14 confusing, so it's a huge topic though.

15 Food form -- how do we deliver food, whether it's  
16 solid or liquid and how does that vary the  
17 physiological factor?

18 DR. VAN HORN: Right. Go ahead.

19 DR. PEARSON: Well, as a member of this  
20 subcommittee, I had a couple of things that I'd like to  
21 perhaps add for consideration to Larry's list. And one  
22 of them really deals with the implementation of sodium

## Capital Reporting Company

Page 217

1 restriction policies. I think the history of that has  
2 been recorded, in that there have been several efforts  
3 by industry to do this leading me to a marketplace,  
4 which really wasn't supporting of selling those,  
5 requiring the companies to go back to higher sodium  
6 products, because the low sodium ones didn't sell so  
7 very well. I'm not saying that that's not the way we  
8 want to go, but I think what we should understand a  
9 little bit better is the whole development of salt  
10 taste, and I think particularly relative to children.  
11 And so one of the issues of a really, everybody buy in  
12 sodium reduction policy, may be actually the  
13 development of a generation which you could then do  
14 better at the marketplace with low sodium products  
15 rather than the, really the craving of sodium that  
16 really would destroy the things you would want to have  
17 more publicly available. You know, 90 percent of the  
18 population -- according to the data that was shown  
19 previously -- exceed the sodium goals, so you really  
20 are not even close at suggesting that this really is a  
21 widespread issue of implementation; that we can make  
22 all the recommendations, in terms of the milligrams we

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1 want, but we are not getting the 2,300, so why should  
2 be recommend 1,500? So we really need to get upstream  
3 and understand why these are being rejected, or even if  
4 you give somebody a low sodium product, they just take  
5 the salt shaker and add to it. So, I would think it  
6 would be within our bailiwick to understand some of the  
7 behavioral issues on this particular issue. I think  
8 there are some studies, although they may not be so  
9 recent, but I think it's probably -- and I think it  
10 probably focuses on childhood; not only are there some  
11 worrisome data issues showing in terms of the blood  
12 pressure going up in childhood, but I think one of the  
13 issues is how much of tracking is due, on a behavioral  
14 basis, rather than on a physiologic, genetic basis.  
15 And this could have essentially identifying those  
16 individuals, which are really are not on the trajectory  
17 with their blood pressure, but on the trajectory with  
18 their sodium intake. And so I think -- I think that's  
19 one area that we could add to the literature.

20 I think the second issue of the implementation is  
21 how well have we implemented the guidelines from 2005,  
22 and particularly relative to the 1,500 target for high

1 risk groups. So how well have the African-Americans  
2 and patients with congestive heart failure and  
3 hypertension done, and I think there may be some  
4 discouraging news there, but it also will tell us  
5 perhaps something about implementing the Guidelines  
6 this next time around, and I think it would -- I think  
7 it would be useful to have those data, if in fact they  
8 have been looked at.

9 Just a couple of other things, the -- I think we  
10 shouldn't forget about some of the other cadence,  
11 particularly the diabetic ones. I don't know -- is  
12 calcium and magnesium the bailiwick of this, or some  
13 other group?

14 DR. APPEL: I think that's --

15 DR. NICHOLS-RICHARDSON: That was my question too,  
16 is where do you see fortified beverages, functional  
17 food-type beverages? Do you see that in the nutrient  
18 adequacy group, or do you see that in the beverage  
19 group? How do you handle that?

20 DR. PEARSON: Those electrolytes, the last time  
21 they worked.

22 DR. APPEAL: Yeah. That -- I mean, that's --

1 well, this is one of the problems we had in 2005, you  
2 know? Because you can really, you know, you can put  
3 these questions in different, in different subgroups.  
4 I mean, the issue is nutrient adequacy, which is what,  
5 you know, calcium and magnesium are. I mean that was  
6 actually in the nutrient adequacy group. We didn't  
7 deal with that. I mean, there can be migration, you  
8 know, in 2010, you know, to equalize work loads and  
9 stuff like that. But, you know, I hadn't been thinking  
10 about calcium and magnesium in my group. I think we'd  
11 also want to make sure we have the right expertise, and  
12 I am not sure that -- you know, I think if we do some  
13 switching, we might have to rearrange some of the  
14 committees.

15 DR. NELSON: So, I have a question for you. This  
16 is Mim Nelson. Regarding the relative benefits of  
17 potassium alone versus fruits and vegetables as a  
18 deliverer of potassium, and -- because we talked about  
19 wanting to increase potassium.

20 DR. APPEL: Right.

21 DR. NELSON: And one of the worries I get, if we  
22 focus just on potassium, we are going to get all the

1 food manufacturers just adding tons of potassium, and  
2 there may be other issues that we are not aware of.  
3 And so I -- but I don't know this literature all that  
4 well, but I just -- the relative different  
5 contributions of fruits and vegetables, or you know,  
6 fruits is --

7 DR. APPEL: Yeah.

8 DR. NELSON: -- versus just potassium.

9 DR. APPEL: Okay. That's a great question. I  
10 think, just to again go back to 2005, I think if you  
11 look at the rationale, you know, why we are  
12 recommending large amounts of fruits and vegetables, it  
13 actually was because of the potassium guideline, okay?  
14 Because we didn't really -- we didn't -- I mean there  
15 is some epidemiologic data dealing with fruits and  
16 vegetables and stroke that we reviewed, which is good.  
17 It was like about nine out of 10 studies at that time  
18 showed that increased fruits and vegetables were  
19 associated with reduced stroke. And there wasn't that  
20 much with CHD at that point. There has been an amended  
21 analysis since then. So that fruit and vegetable  
22 recommendation was driven not as much by cancer, as it

1 was to get your potassium up, okay?

2 DR. NELSON: Good.

3 DR. APPEL: In terms of its effect and are there  
4 other nutrients, I guess I would go back to one of my  
5 own studies, the DASH clinical trial. There was a  
6 third arm, you know, a fruit and vegetable arm, and  
7 then there was a third arm, the DASH diet. We got half  
8 of your blood pressure effect with fruit and vegetable  
9 and the half, and the further reduction of blood  
10 pressure going from the fruit and vegetable to the DASH  
11 diet.

12 DR. NELSON: Yes.

13 DR. APPEL: So there is something, you know,  
14 something, probably some other things besides, you  
15 know, potassium that are contributing to the blood  
16 pressure reduction in this broad panel of nutrients,  
17 and we probably won't be able to figure it out. So,  
18 you know. Yeah folate, that's right.

19 DR. CLEMENS: Rog -- I appreciate your comment,  
20 Tom, about the century characteristics of sodium and  
21 sodium chloride, and to think back on what you said,  
22 Mim, is that a factor? You just can't arbitrarily add

1 potassium chloride to a product. It is extremely  
2 bitter. So we have to leave some of the salts. If you  
3 recall, after the 2005 and before that we tried to  
4 replace sodium chloride with potassium chloride salts  
5 and it was a dismal failure, because our palates said  
6 this is not good for us. It is very bitter, so we have  
7 to look at other alternatives.

8 DR. APPEL: But there are -- I am listing -- you  
9 know, potassium citrate, potassium bicarbonate --

10 DR. CLEMENS: Moderately different indeed.

11 DR. APPEL: Yeah. So I think, you know, that also  
12 gets closer to the form of potassium that's in fruits  
13 and vegetables. And so, you know, I think that you can  
14 really not make the case for potassium chloride, both  
15 based on sort of that part -- actually primarily  
16 because of the reason you said, but there is also a  
17 good physiologic basis for doing, for thinking about  
18 potassium citrate because, or bicarbonate because  
19 that's what, you know, if there is a benefit on  
20 osteoporosis and kidney stones, it might be related to  
21 the accompanying anion.

22 DR. VAN HORN: Tom.

1 DR. PEARSON: There has been some recent  
2 prevalence estimates relative to chronic renal disease  
3 that I think were surprisingly high. Is this an issue  
4 with, also a vote against potassium supplement, where  
5 you'd have a potential for actually getting people into  
6 trouble?

7 DR. APPEL: Well, you know, the issue of potassium  
8 in renal disease is pretty tricky, okay? And certainly  
9 when people are close to renal failure, research into  
10 potassium is important. But actually, you know, there  
11 is a body of evidence that if people, you know the  
12 potassium could protect the kidney, so it's one of  
13 those sort of interactions with level of kidney  
14 function where it might be good for you, at some point,  
15 and then bad for you at another point, and where that  
16 flip occurs is not known, you know? And that's  
17 something actually we are investigating ourselves.

18 DR. PEARSON: Yeah. It may be something we should  
19 look into.

20 DR. APPEL: Yeah. The only thing is, and I guess  
21 this succumbs to some issues we have to decide, you  
22 know where -- you know, I would hate for us to focus on

1 very important clinical populations, those with  
2 advanced kidney function, you know, which I think is  
3 probably beyond the bailiwick of what we were asked to  
4 do.

5 DR. VAN HORN: I just would like to add a couple  
6 of comments to that though, Larry.

7 DR. APPEL: Yeah.

8 DR. VAN HORN: For one thing, I think you know  
9 some of the beauty of the DASH diet and the subsequent  
10 premier diet, and you know all the diets that are sort  
11 of focused on that approach, to me was the fact that  
12 even normal tensive individuals lowered their blood  
13 pressure with a diet like that. And so our guidelines  
14 I think also will be expected to tell people what to  
15 eat. And so the idea of telling people to eat more  
16 fruits and vegetables as a source of these nutrients  
17 represents not only the nutrient, but the company they  
18 keep, and you know, the enhancement of let's say,  
19 again, this background diet that we are, you know,  
20 presenting as a way to go ahead with this, as opposed  
21 to a functional food with one nutrient that's increased  
22 that thereby could leave room for other adverse intake

1 of foods that we probably wouldn't recommend. That's  
2 one thing. The other thing, I just have to comment,  
3 because this whole discussion regarding sodium  
4 sensitivity in terms of flavor and acquired taste is  
5 very near and dear to my heart, because my doctoral  
6 research was exactly on that subject, in a cross-over  
7 design with high school kids in an in-dwelling  
8 situation, and finding that after only four weeks of  
9 being exposed to a diet that was lower in sodium -- and  
10 I'm not talking extreme; I'm simply talking lower in  
11 the sodium that they were eating -- they could not  
12 return to the same level of sodium intake they had at  
13 baseline. It was terrible in terms of the study  
14 design, because it, you know, put people at a lower  
15 level for the second phase, but the learning principle  
16 behind that was phenomenal in that even in such a short  
17 time, kids prevented from eating that much sodium and  
18 increased in the fruits and vegetables couldn't return  
19 to that higher sodium intake, because it was  
20 distasteful after that. So, I think there is again  
21 this whole issue of learning preferences of foods and  
22 flavor that, you know, is a whole area of research that

1 I know, you know, is emerging, but something that we  
2 might want to take a look at.

3 The other last thing I'll point out is, I don't  
4 think we have ever been in a situation as we are now  
5 where we have so much sodium in the presence of rising  
6 sugar intake, and you know the combination of more  
7 sugar, more salt and whether or not that has any real  
8 impact on our taste preferences and choice of foods,  
9 and/or physiologic outcomes, you know, might be  
10 something we'd want to consider as well. Just a  
11 thought. Yeah, Eric.

12 DR. RIMM: Very good. I don't remember where we  
13 came in the last time, but are we going to revisit  
14 anything with milk, or is milk a little bit also as a  
15 calcium source?

16 DR. APPEL: That was dealt with in nutrient  
17 adequacy. It's funny, you know, this -- I, in terms of  
18 like how things got covered, it was -- we didn't say,  
19 like have a subcommittee on dairy; we didn't have a  
20 subcommittee on meats. You know, we really sort of --  
21 you know, there really weren't even specific questions  
22 related, you know, to meats, and that may be, you know,

1 under some of the protein discussions, but we actually  
2 have to, you know, figure out how we are going to, you  
3 know, partition some questions that we really actually  
4 haven't come up with because it wasn't under the  
5 original set of subcommittees from last year or from  
6 five years ago. So, I mean, I didn't cover dairy, and  
7 I don't know if intrinsically nutrient adequacy would  
8 have, but that's the closest, you know -- it was the --  
9 I think it was saved under the calcium recommendation,  
10 if I remember correctly?

11 DR. PEARSON: It was under nutrient adequacy.

12 DR. NICHOLS-RICHARDSON: It was under nutrient  
13 adequacy.

14 DR. APPEL: Yeah.

15 DR. NICHOLS-RICHARDSON: It covered that as part  
16 of the DASH diet and the eating plans with the Healthy  
17 Index.

18 DR. APPEL: Yeah.

19 DR. RIMM: Right.

20 DR. SLAVIN: But what about if it's blood pressure  
21 related, does it go into your group then?

22 DR. APPEL: Well, you know, mine is fluid and

1 electrolytes. I don't mind to be dealing with blood  
2 pressure issues. It's near and dear to my heart, on  
3 blood pressure, but you know that's -- you know, I can  
4 certainly -- you know, I mean, for calcium though there  
5 really is not a good story, and you know, magnesium  
6 either. So, they are not going to drive decisions on  
7 -- blood pressure effects are minimal and really would  
8 not drive decisions.

9 DR. SLAVIN: But back to low-fat dairy within  
10 DASH?

11 DR. APPEL: Again, the DASH actually happened at  
12 the very end when it appeared that the diet met all of  
13 the DRIs, and as well as had health effects just  
14 happened to be DASH, okay? So we actually went through  
15 a lot of a building process, and then we, at the end we  
16 also had documentation, well here is the DASH diet, but  
17 you know, this is with the nutrient profile of that  
18 diet and it just happened it coincided very nicely, you  
19 know, and it has biological effects as well as the  
20 nutrient profile we were looking for. So that became a  
21 vehicle to, for, for this committee, or for the last  
22 committee, to say, yeah, you can -- here is a diet we

## Capital Reporting Company

Page 230

1 have -- it's been described. We have a lot of  
2 materials on it. You know, it's a winner here. But we  
3 really did not work from the DASH diet during the  
4 process. You can correct me if I'm wrong, Xavier, but  
5 that's what I sort of sense, it was just sort of at the  
6 last meeting or so, I said, yeah, it works out.

7 DR. VAN HORN: Much as I love this conversation  
8 and the discussion is going really well, unfortunately,  
9 we have to be out of here in about three minutes. So,  
10 Mim, do you have one final comment you want to make?

11 DR. NELSON: I don't think that we have -- because  
12 a nutrient or a food group is related to a certain  
13 disease, that doesn't really dictate I think where it  
14 needs to be. I think, because all the nutrients affect  
15 many different chronic conditions. So, I just -- I  
16 wouldn't worry about it. I think that, you know, the  
17 calcium vitamin, or rather, the calcium and magnesium  
18 and dairy worked well on our committee for now. If  
19 there is a reason to move it in the nutrient adequacy,  
20 I just think -- there are so many instances in which  
21 they go all over, so.

22 DR. NICHOLS-RICHARDSON: Nutrient adequacy will

## Capital Reporting Company

Page 231

1 have a BMI of about 30 by the time we are done.

2 DR. NELSON: Yeah, right. There you go.

3 DR. VAN HORN: I'd like to thank the Committee and  
4 everyone in the audience, and everyone for being here  
5 today for this wonderful discussion and a great launch  
6 to this new Guideline Committee. And we'll resume  
7 tomorrow morning at 8:30. Thank you.

8 (Wherein, the meeting was concluded at 3:55 p.m.).

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